

**UNLV Faculty Senate
General Education Committee**

**Report to the Faculty Senate Chair on
Committee Activities in the 2024-2025 Academic Year**

May 10, 2025

The UNLV Faculty Senate General Education Committee (FSGEC) had a productive 2024-2025 academic year. The committee performed its normal duties throughout the year, held well-attended monthly meetings, and considered student and course petitions. The committee also completed its normal set of annual charges. It continued to perform extra research on the state of General Education at UNLV in collaboration with the Associate Vice Provost for Undergraduate and High-Impact Education.

COMMITTEE CHARGES FOR 2024-2025

The primary charges for this committee are, as detailed in the Faculty Senate Bylaws:

6.8 . . . shall periodically review policy regarding general education, recommending revisions in current policy whenever desirable. It shall also be responsible for

6.8.1 - Ruling on exceptions to the general education requirements and if necessary, granting modifications in the core requirements sufficient to restore previously existing graduation requirements in programs, departments or colleges.

6.8.2 - Reviewing content areas in the general education core, adding or deleting courses or content as necessary.

6.8.3 - Monitoring the general education program to ensure appropriate implementation.

After consultation with Associate Vice Provost for Undergraduate and High-Impact Education and the Chair of the Faculty Senate, the committee was also charged with the following for 2024-25:

- 1) To continue the recertification process and recertify social science, science, humanities, international, and multicultural classes in the current curriculum.
- 2) To work with faculty in corresponding colleges to ensure their milestone/ cumulative experience (ME/ CE) class retrospectively fits with the ME/ CE class requirement.
- 3) To work with faculty in corresponding colleges to ensure their constitution class retrospectively fits with the constitution class requirement.
- 4) To analyze the data collected from the 2024 survey of GE teaching faculty on their view on UULO and formulate appropriate strategies
- 5) To work with Honors College to formulate a plan for Honors College's general education
- 6) To generate a report on all activities, including a record of committee meetings and attendance, delivered to the Chair of the Faculty Senate no later than May 31, 2025.

In the rest of the report, we provide the details of the work that we performed.

COMMITTEE MEETINGS/ATTENDANCE

During the 2024-2025 AY, the committee met as necessary to complete committee business in a timely manner. We officially scheduled eight different FSGEC meetings on Fridays on the following dates:

- July 16, 2024 (Summer subcommittee meeting)
- September 6, 2024
- October 18, 2024
- December 6, 2024
- January 24, 2025

- March 7, 2025
- April 4, 2025
- May 2, 2025

All committee meetings are hosted on Zoom, with meeting minutes and transcripts kept for recording purposes. Zoom polling functions are used to facilitate the voting process. Committee meetings were well attended, and a quorum was achieved at every meeting. Committee membership in 2024-2025 was as follows:

Position	Name	Terms expiration date (Replacement)
Committee Chair and representative from College of Hospitality	Cass Shum	June 30, 2026
Representative from School of Business	Bill Robinson	June 30, 2026
Representative from College of Education	Shaoan Zhang	June 30, 2025 (Kari Kokka)
Representative from College of Engineering	Melissa Morris	June 30, 2025 (TBD)
Representative from College of Fine Arts	Dolly Kelepecz	June 30, 2025 (TBD)
Representative from Division of Health Sciences (Integrated Health Sciences, Public Health, and Nursing)	Rocky Rockstraw	June 30, 2026
Committee Vice Chair and Representative from Honors College	Michael Chin	June 30, 2025 (Renewed)
Representative from College of Liberal Arts	Lisa Johnson	June 30, 2026
Representative from College of Science	Hanqing Pan	June 30, 2025 (Renewed)
Representative from College of Urban Affairs	Linda Dam	June 30, 2026
Representative from University Libraries	Amber Sewell	June 30, 2025 (Mark Lenker)
Associate Vice Provost for Undergraduate Education, Ex-Officio	Nicole Stella	N/A
Registrar	Pedro Jule	N/A
Undergraduate Student Representative (2023-24)	Karla Zelaya	June 30, 2025

Meeting attendance of the committee in 2024-2025 was as follows:

Meeting Date	Jul 16	Sep 6	Oct 18	Dec 6	Jan 24	Mar 7	Apr 4	May 3
Cass Shum	X	X	X	X	X	X	X	X
Bill Robinson	X	X	X	P (MC)	X	X	X	X
Shaoan Zhang	-	P (CS)	X	X	X	P (CS)	X	X
Melissa Morris	X	X	X	P (DK)	P (MC)	X	X	X

Dolly Kelepecz	X	X	X	X	O	X	X	P (MC)
Rocky Rockstraw	-	X	X	X	X	X	X	P (LJ)
Michael Chin	-	X	X	X	X	X	X	X
Lisa Johnson	-	X	X	X	X	X	X	X
Hanqing Pan	-	X	X	X	X	X	P (MM)	X
Linda Dam	-	X	X	X	X	X	X	X
Amber Sewell	-	X	P (MC)	X	P (BR)	X	X	X
Jake Thompson	X	X	X	-	-	-	-	-
Nicole Stella	X	X	X	X	X	X	X	X
Pedro Jule	-	-	-	-	-	X	X	X
Karla Zelaya	X (LF)	X (LF)	X (LF)	X	X	O	X	X

x = Present; P = Proxy; O = Absent; LF = Louis Fernandez

COMMITTEE WORK/ACCOMPLISHMENTS

Committee business during our meetings normally consists of student General Education petitions and General Education course petitions. For this academic year, we also completed work associated with our charges, and performed research in concert with the Provost Office (Jacob Thompson and Nicole Stella) to determine new procedures and address certain structural features of General Education. While some activities are conducted with the whole committee regularly at our meetings, others are conducted with subcommittees outside of committee meeting times.

STUDENT PETITIONS

During the academic year 2024-2025, the committee considered and voted on a recording number of 40 student petitions, approving 30 and denying 10. Details of the petition class and the rationales behind the decisions are listed below:

Student initial	date	Petition class	Requirement	Decision
K.A.K	06/10©	USAC Spain Through the Photographer's Lens	Fine art	Approved (study abroad program with relevant subject)
J.S.	07/02©	COM 105, 106, 217	humanities	Deny (Courses are not humanities classes)
J.C.	07/16	Previous credits	second-year seminar	Approved (completed over 102 credits and will have 114 credits when completed)
C.L.M	07/30	HON 496 (Books for the unhoused)	multicultural	Approved (relevant content, advising error)
H.N.	07/30	HON 496 (Books for the unhoused)	multicultural	Approved (relevant content, advising error)
S.M.	07/30	HON 496 (Need a ride)	multicultural	Approved (relevant content, advising error)
M.S.E.	09/06	prior transfer-in credits	SYS	Approved (transferred in 49 credits, registered class canceled, graduating)
I.N.M.	09/06	previous major credits (architecture)	Fine art	Approved (prior credits established knowledge of fine arts, graduation)

Student initial	date	Petition class	Requirement	Decision
U.I.	09/12	HIST 102 T AP & HIST 102	Humanities	Approved (advising errors, graduating)
J.G.	10/01©	PHIL 101	Analytical thinking	Approved (advising errors, graduating)
Z.C.	10/18	Previous credits	SYS	Approved (Previous credits = 58+3)
L.C.	10/18	AP Literature	Humanities	Approved (AP literature and any UNLV literature also counted)
J.C.	10/18	EPY 303	social science	Approved (Advisor support, student's progression as the student has been with UNLV since 2009)
T.B.	11/4©	Previous credits	second-year seminar	Approved (advising error, transferred in 58.5 credits, graduation)
N.N.	12/4©	IEE3371 (Study aboard)	HON 420	Approved (relevant content)
M.G.	12/9©	WMST 113	Humanities	Approved (Advising/ system errors)
J.I.	12/23©	Previous credits	second-year seminar	Approved (transferred in 56 credits, and currently taking another 4 credits in CSN)
M.J.	12/23©	Previous credits	second-year seminar	Approved (transferred in over 50 credits)
B.Y.B.	12/23©	N/A	Multicultural	Approved (advising error)
J. H.	1/14 ©	HIST 101/ AP History	Humanities	Approved (advising error)
A.H.	1/24	HON 410.1003 (Sp 2023)	Multicultural	Approved (Wrong course coding)
B.W.	1/24	THTR 421B	Fine art	Denied (Content not on appreciation, Not introductory, 400-level)
R.V.	1/24	THTR 482	International	Approved (Other course fulfills the requirement, similar content)
J.D.C.	1/24	ENG 407B	Humanities	Denied (Technical writing is not literature; Not supported by dept)
C.A.A.	1/24	Phil 330, USD	Analytical thinking	Denied (Not similar learning outcomes; Not supported by dept)
C.A.A.	1/24	ENG 301, USD	English	Denied (Not research writing; Not supported by dept)
A.S.	1/24	AAD180, AAE 280, AAE 282, LAND 267	Fine art	Approved (transfer major)
M.L.	2/6 ©	HON410	Social Science	Denied (History is not SS; not supported by college)
D.M.	3/7	MUS 101	Multiculture	Denied (Not current multicultural; not supported by college)
D.J.H.	4/4	Prior major credits	Fine art	Approved (prior major)
T.M.	4/4	Prior major credits	Fine art	Approved (prior major)
S.K.	4/4	Prior major credits	Fine art	Approved (prior major)
C.M.E.	4/4	Prior experience	Fine art	Denied (Not comprehensive)
M.M	4/4	Advising error	Analytical	Approved (Advising error)
A.H.S.	4/8 ©	Prior major credit	Fine art	Approved (prior major)
F.C.A.	4/23©	PHIL 124, PHIL 115	Humanities	Approved (advising error)

Student initial	date	Petition class	Requirement	Decision
R.L.	5/2	GSC 300	Multicultural	Denied (Unclear relationship with multicultural)
C.J.	5/2	GEN 1153 (Spartan College)	Math	Approved (Graduating student)
D.V.	5/5 ©	HON410 (The Modalities of Citizenship)	Social Science	Denied (Historical content is more in line with the humanities than the social sciences)
P.K.	5/9 ©	HON 410 ((Taking the Red Pill)	Social science	Denied (Historical content is more in line with the humanities than the social sciences)

COURSE PETITIONS

At this same time, the committee also considered and voted on 32 course petitions, approving 31 and tabling 1- pending to the class to be further clarification.

1. **Approved** FREN 113HX - Elementary French I for Hospitality - a new course approved by FSCC, is petitioning to fulfill (a) international course, and (b) humanities course distribution requirements.
2. **Approved** JCS 370 - Operating Systems - an existing course, revised and approved by FSCC, is petitioning to fulfill the culminating experience course requirement.
3. **Approved** COM 216 (Survey of Communication Studies) as a milestone course.
4. **Approved** COM 494 (Communication Studies Capstone) as a culminating experience (capstone) course.
5. **Approved** BUS 281X and BUS 281 (The Global Career Accelerator) to fulfill the international requirement
6. **Approved** FAB 468 (Food and Beverage Concept Development) as a culminating experience course.
7. **Approved** NURS 302 (The History of Nursing to fulfill the humanities distribution requirement, effective Fall 2024.
8. **Approved** JOUR 499 (Professional Internship) as a culminating experience course, effective Fall 2025.
9. **Approved** COM 412 (Intercultural communication) to fulfill International requirements, effective Fall 2025.
10. **Approved** PSC 490A-E (Internship: Administrative) as an (alternative) culminating experience course, effective Fall 2025.
11. **Approved** NUTR 431 (Patient/ Client Care in Nutrition and Dietetics) fulfill one of the possible courses to fulfill the culminating experience requirement, effective Fall 2025, and retrospectively for Spring 2025.
12. **Approved** NUTR 427(Medical Nutrition Therapy II) fulfill one of the possible courses to fulfill the culminating experience requirement, effective Fall 2025, and retrospectively for Spring 2025.
13. **Approved** NUTR 450 (Nutritional Pathophysiology) fulfill one of the possible courses to fulfill the culminating experience requirement, effective Fall 2025, and retrospectively for Spring 2025.
14. **Approved** NUTR 451 (Macronutrient Metabolism) fulfill one of the possible courses to fulfill the culminating experience requirement, effective Fall 2025.

15. **Approved** KIN 494 (Applied Exercise and Sport) fulfills one of the possible courses to fulfill the culminating experience requirement, effective Fall 2025.
16. **Approved** LAS 100 - Introduction to Latina/o Studies to fulfill the humanities course distribution requirement.
17. **Approved** CSEC 405 - International cyber law - to fulfill the international requirement.
18. **Approved** FIN 422 - Risk Management Seminar as a culminating experience course, effective Fall 2025, pending approval of the new degree (Insurance and Risk Management Bachelor of Science in Business Administration (BSBA)).
19. **Approved** GEOL 215 (Earth surface materials: Minerals, Rocks, and Soil) as a milestone experience course for BS Earth and Environment Science program, effective Fall 2025.
20. **Approved** MUS 460 (Music Technology Senior Program (Independent Study)) as a culminating experience course, effective Fall 2025, pending approval of the new degree (BA in Audio Production).
21. **Approved** to remove MUSE 112 X
22. **Approved** (with pending edit) BUS 203X (Creativity and Innovation) as a Second-year seminar course, effective Spring 2026.
23. **Approved** ANTH 210 (The Maya World) to fulfill the International Gen Ed requirement, effective Fall 2025.
24. **Approved** CHEM 115X (Physical Science) to fulfill Physical & Life Sciences Course Distribution (non-lab), effective Summer 2025.
25. **Approved** CHEM 116X (Life and Earth Science Concepts for Elementary Teachers) to fulfill Physical & Life Sciences Course Distribution (non-lab), effective Summer 2025.
26. **Approved** CHEM 117LX (Applied STEM Practices Lab for Elementary Teachers) to fulfill Physical & Life Sciences Course Distribution (lab), effective Summer 2025
27. **Tabled** HIST 229 (Drugs and Security in the Americas) to fulfill the International and Humanities Course distribution, effective Spring 2026.
28. **Approved** ANTH 103 (The Evolution of Everything) to fulfill Physical & Life Science distribution requirement while removing its fulfillment of social science distribution, effective Spring 2026.
29. **Approved** NURS 116X (Elementary Medical Spanish for Nursing) to fulfill Humanities Course distribution, effective Summer 2025.
30. **Approved** NURS 216X (Elementary Medical Spanish for Nursing) to fulfill Humanities Course distribution, effective Summer 2025.
31. **Approved** NURS 116X (Elementary Medical Spanish for Nursing) to fulfill the International requirement, effective Summer 2025.
32. **Approved** NURS 216X (Elementary Medical Spanish for Nursing) to fulfill the International requirement, effective Summer 2025.

SPECIAL COMMITTEE CHARGES

The committee was also charged with five specific charges (SC) for the 2024-2025 AY.

1. **Work with Honors Colleges on their general education classes and curriculum.**
Representatives from Honors College and FSGEC have met multiple times. A proposal was developed to have a subcommittee involving Honors College's Associate Dean, FSGEC HC representative, an HC faculty member who is not on FSGEC, and an ex-officio of FSGEC member who is not HC faculty, to periodically review and approve

Honors College 400-level special topic seminar (HON 420, HON 430, HON 440). The proposal was approved with a vote of 7 Yes, 2 No, and 2 Abstain. Two courses were approved by the new HC committee.

2. Release of Milestone and cumulative curriculum course review to faculty.

With considerable support from Cass Shum and Nicole Stella, Mike Chin communicated with departments across UNLV to a) confirm current Milestone and Culminating Experience courses met expectations, b) notify departments from which the committee needed additional information to complete an assessment, or c) explain why current Milestone or Culminating Experience courses did not meet expectations and discuss plans for revision. Additionally, Mike completed reviews of updated materials as they were submitted.

The following programs' ME and CE courses have been approved through May 2030: Economics, B.A. & B.S. Bus. Admin; Entrepreneurship, B.S. Bus. Admin; Information Systems B.S. & B.A.; International Business, Bus Admin. B.S. & B.A.; Marketing B.S., Human Services, B.A.; Early Childhood Education — B.S.; Special Education — B.S.; Construction Management— BXS.; Mechanical Engineering — B.S.; Architecture— B.S.; Interior Architecture and Design — B.S.; Landscape Architecture — Bachelor of Landscape Architecture; Art--B.A.; Art- -B.F.A.; Graphic Design & Media--B.S.; Dance--B.F.A.; Hospitality Management, B.S.; Comprehensive Medical Imaging — B.S.-CT/MRI; Comprehensive Medical Imaging — B.S.-Ultrasound; Comprehensive Medical Imaging — B.S.-Radiography; Health Physics — B.S.; Kinesiology — B.S.; Nutrition Sciences — B.S.; English--B.A.; History--B.A.; African American and African Diaspora Studies--B.A.; Asian and Asian American Studies--B.A.; Multidisciplinary Studies--B.A.; Social Science Studies--B.A.; Gender and Sexuality Studies— B.A.; Political Science--B.A.; Psychology--B.A.; Sociology--B.A.; Nursing--B.S.; Public Health--B.S.; Department of Healthcare Administration and PolicyHealthcare Administration-- B.S.; Social Work-BSW; Computer Science — B.A.; Computer Science — B.S.; Chemistry-B.S.; Geology-B.S.; Earth and Environmental Science-B.S.; Physics-B.S.; Journalism and Media Studies-B.A.; Elementary Education — B.A. in Education; Elementary Education — B.S. in Education; Secondary Education — B.A. in Education; Secondary Education — B.S. in Education; Anthropology--B.A.; Anthropology--B.A.

For the following programs, the committee is, to date, awaiting additional information or revised syllabi for ME or CE courses: Business Administration, Accounting B.S., Finance, B.S.; Information Systems B.S. & B.A.; Entertainment Engineering & Design — B.S.; Entertainment Technology & Design — B.S.; Civil Engineering — B.S. in Engineering; Computer Engineering — B.S. in Engineering; Electrical Engineering — B.S. in Engineering; Art History--B.A.; Film— B.A.; Music--B.A.; Music--Bachelor of Music; Jazz and Commercial Music--Bachelor of Music; Theatre--B.A.; Latinx and Latin American Studies--B.A.; Department of World Languages and Cultures--B.A. French Concentration; Department of World Languages and Cultures--B.A. Spanish Concentration; Department of World Languages and Cultures--B.A. German Concentration; Department of World Languages and

Cultures--B.A. Romance Languages Concentration; Biological Sciences-B.S.;
Mathematics-B.A.; Mathematics-B.S.; Criminal Justice-B.A.; Urban Studies-B.S.

Up-to-date tracking of this project is available via Google Sheets spreadsheet.
<https://docs.google.com/spreadsheets/d/1kTVv9cqyxrAC72QMKVJxB119DEOVeHJO/edit?gid=2039688338#gid=2039688338>

3. Release of constitutional course review to faculty.

Members of the committee, including Lisa Johnson, William Robinson, and Michael Chin, were in charge of working with Cass Shum to release the results of a review of all courses that fulfill the general education requirements of the United States Constitution, the Nevada Constitution and both US Constitution and Nevada Constitution to confirm whether the courses met expectations agreed upon by the FSGEC.

Following the review in the last academic year, some courses were identified as not fully meeting the criteria for reasons including the description of learning outcomes, the absence of clear assessments, and the lack of readings about the constitution. An email notification was sent to the Honors College and the Chair of the History Department requesting a revised syllabus and additional justification for the following courses. Upon revision, the subcommittee re-evaluates those courses. All courses listed below are evaluated as fulfilling the UNLV constitutional course requirement until May 2030, after which a further review will be necessary. The departments are encouraged to update FSGEC when a major change in the course is made.

Satisfies US Constitution Requirement

GWK 350: Theoretical Foundations of the United States Constitution
HIST 101: United States- Colonial Period to 1877
HIST 401: American Constitution and Legal History
HIST 412: United States- Revolution and the New Republic
PSC 304: The Legislative Process
PSC 330: Constitutional Law - Governmental Powers
PSC 409C: American Political Thought
URST 241: Governance in the United States: An Urban Focus

Satisfies Nevada Constitution Requirement

HIST 102: United States Since 1877
HIST 217: Nevada History
HIST 402: American Constitutional and Legal History
HIST 417A: Nevada and the Far West
PSC 100: Nevada Constitution
PSC 401D: State Politics

Satisfies Both US and Nevada Constitution Requirement

COE 214: Race and the US & Nevada Constitutions (ARL students only)
ECON 200: Capitalism, Constitutions and American Ideals

HIST 100: Historical Issues and Contemporary Society
 HON 111: Themes in American Civilization (HON students only)
 HON 112: Exploring American Politics (HON students only)
 PSC 101: Introduction to American Politics

4. Review of UULO survey conducted in 2024, initiate the conversation of UULO revision.

The 2024 UULO survey results were reviewed. The survey results were entered into a tracking spreadsheet that showed the alignment between specific UULOs and related survey comments. Committee members [Jake, Dolly (Fine art representative), Amber (Mark), Lisa, Melissa (Engineering representative), Bill, (student representative)] then reviewed the tracking spreadsheet and made comments on how the UULOs may be updated based on the survey feedback. The committee also reviewed the UULOs from UNLV's peer institutions and summarized them in a spreadsheet. After the committee reviewed peer institutions' UULOs and survey responses, they met with Jake Thompson and Nicole Stella to get further guidance on the goal of the UULO revisions. The committee members assigned to this task will submit their versions of revised UULOs to Lisa Johnson by early Fall 2025. Given the change in committee membership, some members will be replaced with their college's representation in the process. The Fall 2025 semester will start with a review of these individual submissions and planning for a listening tour so that the committee can gain insight from faculty members on suggested UULO revisions.

5. Survey faculty opinions on double-dipping and policy related to that.

After reviewing preexisting information and getting information from FSGEC as well as advising team during the General Education Conversation Tour, there is a general consensus that double-dipping can promote students' progression. However, there are concerns about triple-dipping.

A related issue that occurs is that there is an increasing number of students' petitions related to waiving the distributive requirement based on their prior major. Two solutions were proposed:

- A. Students can submit a petition to their advisors for their switched major. The FSGEC chair will evaluate whether the students get 12 credits for their former major. If it is the first switch, the FSGEC chair will approve the petition, and if it is the second switch, the FSGEC committee will adjudicate the petition. - Approved by FSGEC unanimously.
- B. The general education core (including first-year seminar, second-year seminar, English, Math, and Constitutions) courses may simultaneously satisfy the General Education distribution area (Humanities and Fine Arts, Life and Physical Science, and Analytical Thinking, Social Science) requirements. The 6 semester credits may then overlap with rather than add to the total General Education credit requirements. No course can fulfill three general education requirements at the same time.

A (switching major distribution requirement) is approved to ensure the Chair's prerogative to handle the student petition related to distribution area waiver for the first major switch, as long as the student has 12 credits from the prior major.

The FSGEC chair is working on soliciting inputs from all colleges' deans on revised double-dipping policy. The petition will be discussed in the 2025-2026 academic year for potential implementation in Fall 2026.

6. Recertify Gen Edu courses and release the results to faculty.

The Office of Decision Support (Skip) is developing an SAS interface to facilitate Gen Ed course recertification and ensure that timely information is pulled and updated. A preliminary interface is developed. Once the interface is finalized, the committee will continue its work on recertification in the 2025-2026 academic year.

OTHER COMMITTEE DISCUSSIONS AND CONSIDERATIONS

The committee considered a variety of relevant topics at its meetings beyond its charges. These included the following:

NWCCU accreditation report

As UNLV goes through the NWCCU accreditation, FSGEC prepared a report and attended an accreditation meeting. [!\[\]\(e474458956c9a37fbf9586ddb60a7fa1_img.jpg\) **2024 NWCCU General Education Report.docx**](#)

Engineering BA Social Science Waiver

The committee has worked with Associate Dean Yingtao Jiang and Dean Rama Venkat to extend the social science distribution waiver to its new BA in Engineering Technology. The committee will reevaluate the waiver in 2035.

Chair election and Committee Representation

Cass Shum was reelected as the FSGEC committee chair for 2024-2026. Mike Chin was elected as the FSGEC vice chair for 2024-2026 with the expectation that he will step into the role of chair in 2026. The outgoing committee member was identified. A reminder was given to the departments to ensure the continuity of colleges and schools' representation in the committee.

FINAL NOTE

The committee maintained its commitment to committee transparency and record preservation by distributing all committee documents electronically and by preserving all committee documents, most importantly, meeting agendas, meeting minutes, all meeting presentation files, and student and course petitions, on a shared electronic drive.

This report is respectfully submitted to Dr. Deborah Arteaga, the outgoing Faculty Senate Chair; Dr. Maria Roberts, the incoming Faculty Senate Chair; and Jacob Thompson, the Associate Vice Provost for Undergraduate and High-Impact Education, on May 10, 2025.

Dr. Cass Shum
Chair, Faculty Senate General Education Committee