

Athletic Training Program Handbook

Welcome

Congratulations on your acceptance into our program. Your selection reflects our confidence in your potential to excel as a skilled, knowledgeable, and compassionate athletic trainer.

Over the next two years—including two summers, fall, and spring semesters—you will engage in a rigorous curriculum that integrates evidence-based practice with hands-on clinical experiences. Your first year will establish a strong foundation in acute care, orthopedic assessment, and professional practice, while your second year will expand into advanced topics such as risk reduction, concussion management, and healthcare administration.

Through clinical rotations, internships, and immersive learning, you will apply classroom knowledge in real-world settings, refining your clinical skills and professional judgment. Our dedicated faculty and staff are committed to supporting your growth and preparing you for success in this dynamic field.

We encourage you to familiarize yourself with the MSAT Handbook, which outlines program expectations and resources. We are excited to be part of your journey and look forward to seeing you thrive as a future leader in athletic training.

Welcome to the UNLV MSAT Program—we are honored to have you!

Mission Statements

UNLV School of Integrated Health Sciences Mission Statement

Our transformative education, impactful research, and world-class clinical practice improve healthcare and human performance for individuals and communities.

UNLV Department of Kinesiology and Nutrition Sciences Mission Statement

The Department of Kinesiology and Nutrition Sciences is committed to advancing knowledge related to physical activity, nutrition, health, wellness and performance. We develop and support research and academic programs that promote the maintenance and enhancement of health and human performance, and prepare future professionals to be successful in their educational and career pursuits.

UNLV Athletic Training Program Mission Statement

The mission of the UNLV Athletic Training Program (ATP) is to deliver a comprehensive learning experience that will prepare students to excel as entry-level athletic trainers and productive professionals. The ATP incorporates a competency-based academic model that emphasizes professionalism, community involvement, knowledge and skill acquisition, and workforce preparation. The program achieves this through various teaching approaches, including hands-on laboratory experiences, interprofessional activities, online and blended learning modalities. We assess student and program outcomes to track and inform programmatic change.

Purpose

The purpose of this handbook is to provide program specific information that is not found in the [UNLV Graduate Catalog](#). Students are responsible for understanding and following the policies and procedures delineated in this document and [the UNLV Graduate Catalog](#), as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: valarie.burke@unlv.edu or gradassociatedean@unlv.edu.

Department Graduate Faculty

A current listing of the graduate faculty can be found in the [UNLV Graduate Catalog](#). Faculty must hold graduate faculty status to be involved in graduate education at UNLV. For up to date information regarding graduate faculty status in your department, visit the [Graduate Faculty status web page](#).

Program Information

Master's of Science, Athletic Training

Sub-Plan 1 – Exam

Sub-Plan 2 – Professional Project

Contact Information

Department of Kinesiology and Nutrition Sciences

Department Chair

Ric Rosenkranz, Ph.D.

richard.rosenkranz@unlv.edu

Graduate Coordinator

Tedd Girouard, M.S., ATC, LAT

Office Location: MPE-G 101

tedd.girouard@unlv.edu

Department Main Office

BHS 312

kns@unlv.edu

702-895-0996

Program Requirements

Program requirements regarding [admission, coursework and culminating experience](#) are found in the [graduate catalog](#).

This Handbook is effective Summer 2025

Degree Program Benchmarks

First Semester Course Enrollment

ATE 701-Introduction to Athletic Training

ATE 702-Acute Care in Athletic Training

Culminating Experience Courses

In the final semester of the program, students must complete a culminating experience by completing one of the following options:

1. **ATE 782 Clinical Research Writing Course** – Students will complete a research project. This course is graded on a pass/fail basis.

2. **ATE 781 Comprehensive Exam Course** – Students will complete a series of both practical and written comprehensive examinations. This course is graded with a letter grade.
 - Students may retake these courses if necessary; however, they are only offered once per year.
 - To be eligible for enrollment in either course, students must have completed all prerequisite coursework and maintained a **minimum cumulative GPA of 3.00**. And have obtained a **B- or higher in all required courses** throughout the program. If a student earns B- or lower in required courses, they will be placed on probation via the Graduate College process.

If the student fails the culminating experience first attempt, they will be placed on academic program via the Graduate College process. If the student fails the second attempt, they may be separated from the program.

Program Timeline

The Master of Athletic Training Program is a full-time program spread out over two years, during the summer, fall and spring semesters. The curriculum totals 61 credits of the following courses:

Sample Master of Science in Athletic Training Two-year Plan

First Year		
Summer II	Credits	Course Name
AT 701	1	Introduction to Athletic Training
AT 702	3	Acute Care in Athletic Training
Total Credits: 4		
Summer III		
AT 703	1	Evidence Based Practice
AT 710	3	Orthopedic Assessment of Lower Extremity Injuries
AT 710 L	1	Orthopedic Assessment of Lower Extremity Injuries Lab
AT 771	1	Athletic Training Clinical Practice I
Total Credits: 6		
Fall		
AT 711	3	Orthopedic Assessment of Upper Extremity Injuries
AT 711L	1	Orthopedic Assessment of Upper Extremity Injuries Lab
AT 721	3	Therapeutic Modalities
AT 721L	1	Therapeutic Modalities Lab
AT 772	2	Athletic Training Clinical Practice II
Total Credits: 10		
Spring		
AT 720	3	Therapeutic Rehabilitation
AT 720 L	1	Therapeutic Rehabilitation Lab
AT 712	3	Advanced Orthopedic Assessment of Lower Extremity Injuries
AT 740	3	Pathophysiology and Intervention for General Medical Conditions
AT 773	2	Athletic Training Clinical Practice III
Total Credits: 12		
First Year Total: 32 Credits		

Second Year		
Summer II	Credits	Course Name
AT 730	3	Risk Reduction and Pathomechanics of Orthopedic Injuries
KIN 750	3	Research Methods in Kinesiology and Nutrition Sciences Research
Total Credits: 6		
Summer III		
AT 774	3	Athletic Training Clinical Practice IV
Total Credits: 3		
Fall		
AT 722	3	Advanced Orthopedic Assessment of Upper Extremity Injuries
AT 741	3	Comprehensive Care of Concussions and Psychosocial Conditions
AT 742	3	Technology in Modalities & Rehabilitation
AT 775	2	Athletic Training Clinical Practice V
Total Credits: 11		
Spring		
AT 760	3	Principles of Healthcare Administration in Athletic Training
AT 776	2	Athletic Training Clinical Practice VI
AT 780	1	Transition to Practice
Students must select one of the following depending on plan		
AT 781	3	Culminating Experience – Comprehensive Exam
AT 782	3	Culminating Experience – Clinical Research Writing
Total Credits: 9		
Year Total: 29 Credits		

Professional Code of Ethics/Discipline Guidelines

UNLV Graduate College policy regarding academic integrity can be found in the [graduate catalog](#).

Statement of Professional Standards and Expectations

The Students and Faculty of the UNLV MSAT Program will follow the [National Athletic Trainers' Association Code of Ethics](#)

The National Athletic Trainers' Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession. The principles do not cover every situation encountered by the practicing athletic trainer, but are representative of the spirit with which athletic trainers should make decisions. The principles are written generally; the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. When a conflict exists between the Code and the law, the law prevails.

The National Athletic Trainers' Association respects and values diversity amongst its members and patients served. Our members work respectfully and effectively with diverse patient populations in varied healthcare environments. The NATA prohibits discrimination based on race, ethnicity, color, national origin, citizenship status, religion (creed), sex, gender

identity (including gender expression), sexual orientation, disability, age, marital status, military status, family/parental status, income and socioeconomic status, political beliefs, or reprisal or retaliation for prior civil rights activity, or other unlawful basis, in any program or activity conducted or funded by the NATA.

Important Professional Values (PV) shared by the NATA membership include:

1. Caring & Compassion
2. Integrity
3. Respect
4. Competence
5. Accountability

These shared PV underpin the NATA Code of Ethics, motivate honorable interpersonal behaviors, and conduct in member's interactions with all persons.

Links to professional organization and accrediting bodies

- [National Athletic Trainers Association](#)
- [Board of Certification \(BOC\)](#)

Annual Mandatory Individual Development Plan (IDP)

Each winter break and early spring term, graduate students are **required** to complete the Graduate Student Individual Development Plan (IDP) form [Formerly known as the Student Annual Review]. The review covers the prior calendar year and assesses student progress, and it establishes reasonable goals for the year ahead.

Faculty Advisors/Graduate Coordinators have the option to provide feedback to each students' submitted IDP and provide acknowledgement that they have reviewed the IDP.

Reported student data is shared with students' graduate coordinators and advisors to foster opportunities for discussion about students' strengths and weaknesses, accomplishments and next requirements, and mentoring plans so that students know what they need to do in order to progress successfully through their programs in a timely manner.

Students who are graduating are also required to complete the form in order to record their achievements since the data is also used to track UNLV metrics related to the annual productivity of all students.

University Resources

The Graduate Academy: Innovative Leadership, Professional, and Career Development

The goal of the Graduate Academy is to serve as a virtual resource providing support and many professional opportunities to UNLV graduate students. The Academy offers information about events and services such as graduate certificate programs, workshops, training sessions and career services. You can follow Academy activities via social media or look for regular updates on the website.

Alumni Engagement

With an alumni base 150,000+ strong, the UNLV Alumni Engagement offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

Commencement Office

Located in the UNLV Office of the Registrar, the **commencement office** is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree

completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College. It is the students' responsibility to ensure they apply for **graduation on time** and submit all required forms to the Graduate College. Questions regarding thesis/dissertation should be directed to the Graduate College **Student Services Team** and questions regarding required forms should be directed to the Graduate College **RPC Team**.

Office of Diversity Initiatives

The vision of the **Office of Diversity Initiatives** is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community. The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV's diversity mission: *to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment*. This Office also handles UNLV Title IX questions, inquiries, and reporting.

Disability Resource Center (DRC)

The **DRC** is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations.

Office of International Student and Scholars Services

International Students and Scholars (ISSS) ensures compliance with both SEVIS (Student and Exchange Visitor Information System) and federal law, so that the university can continue to be authorized by the U.S. federal government to enroll international students; host and hire international scholars; assist and advise employment eligibility and authorization relating to international students and scholars, and visa, travel, and immigration issues; provide critical and specialized services to the international students and scholars of the UNLV community; and facilitate their transition to the campus and the U.S.

The Care Center

The **Care Center** is committed to creating a supportive and inclusive environment for all genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

The Intersection

The Intersection is a one-stop resource for UNLV's highly diverse student body — a comprehensive multicultural center grounded in the academic life of our students. As an intersecting campus resource, the Intersection helps ensure students, particularly first-generation and students of color, successfully navigate their academic careers. Here, all members of campus can discuss their differences, discover their similarities, and build a shared sense of belonging.

UNLV Libraries

UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

Graduate & Professional Student Association (GPSA)

The **Graduate & Professional Student Association** serves all currently enrolled University of Nevada, Las Vegas graduate and professional students. The GPSA maintains the Graduate Student Commons located in the Lied Library room 2141 and Gateway Building PDAC Room. The facility a working office equipped with a copier, fax, flatbed scanners, color laser printer, office supplies, and computers with printers and a small kitchen area. The GPSA is the graduate student governance body at UNLV; the GPSA Council consists of one graduate student representative from each graduate department, and they meet monthly. The GPSA also provides volunteer opportunities, sponsors social events, and supports graduate student research through the graduate research and travel grants program.

Office of Student Rights and Responsibilities

The **Office of Student Rights & Responsibilities** is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Rights & Responsibilities collaborates with the UNLV community to provide an inclusive system through enforcement of the *UNLV Student Code of Conduct* by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and
- Striving to uphold the values and ethics that advance the common good.

Military and Veteran Services Center

The **Military and Veteran Service Center** is staffed with veterans and veteran education benefits-experienced staff to assist more than 1,800 veterans, dependents, active duty service members, National Guard members, and reservists attending UNLV. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

The Financial Aid & Scholarships Office

The **Financial Aid & Scholarships Office** supports higher-education access and persistence by providing financial aid to eligible students. The office partners with student organizations, the UNLV Foundation, the Graduate College, and other external constituents to provide financial aid learning opportunities and scholarship support for graduate students.

Writing Center

This is a free service to UNLV students to help you with any writing project, from papers to creative writing, to resumes, and we can work with you at any stage of the writing process. The center can help you brainstorm, make an outline, work on your drafts, or just be a soundboard for your ideas. The center staff can assist you in person, or via the [Online Writing Lab \(OWL\)](#) page.

University Policies and Procedures

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:

- [Academic Integrity](#)
- [Activation for Military Service](#)
- [Change of Address](#)
- [FERPA/Privacy Rights](#)
- [Health Insurance - Mandatory](#)
- [Jean Clery Campus Safety and Security Report](#)
- [Proof of Immunization](#)
- [Policies and Procedures on the Protection of Research Subjects](#)
- [Rebemail Policy](#)
- [Student Conduct Code](#)
- [Student Computer Use Policy](#)
- [Title IX](#)

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of any other legally protected category as is set forth in NSHE Handbook Title 4, Chapter 8, Section 13. Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-

discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito.

The Title IX Coordinator can be reached through the [online reporting form](#), by email at titleixcoordinator@unlv.edu, by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the [Graduate Catalog](#):

- [Academic Calendar](#)
- [Academic Policies](#)
- [Admission and Registration Information](#)
- [Degree Progression Policies & Procedures](#)

In addition, the [Graduate College website](#) contains additional information regarding policies and procedures.

Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.

Handbook Information

[[Revision Policies and/or Procedures]]

Please include the faculty vote of approval in the table below.

Last revised	Revised by	Department Vote Tally: Yes/No/Abs. (date of vote)	Changes summary
03/31/2025	Tedd Girouard	3 Yes/0 No / Abstain	This is the initial MSAT Program Handbook