



UNIVERSITY OF NEVADA, LAS VEGAS

SPRING CLASS OF 2025

**GRADUATE DEGREE AND CERTIFICATE
COMMENCEMENT CEREMONY
MAY 16, 2025**





UNLV ADMINISTRATION

Chris Heavey, President
Kate Hausbeck Korgan, Officer in Charge, Executive Vice President and Provost
Vince Alberta, Vice President for Brand Integration and Chief Marketing Officer
Bo Bernhard, Vice President for Philanthropy and Alumni Engagement
Constance Brooks, Vice President for Government and Community Engagement
Elise Bunkowski, Vice President for Business Affairs and Chief Financial Officer
Tondra De, Chief of Staff
Erick Harper, Director of Athletics
David Hatchett, Vice President for Research
José Luis Melendrez, Vice President for Diversity Initiatives and Chief Diversity Officer
Zachary Miles, Officer in Charge, Economic Development
Kimberly Nehls, Senior Advisor to the President
Alison Netski, Vice President for Health Affairs
Kivanc Oner, Vice President for Digital Transformation and Chief Information Officer
B. Keith Rogers, Vice President for Student Affairs
Elda Luna Sidhu, Vice President and General Counsel
Ericka Smith, Vice President for Human Resources and Chief People Officer

DEANS

Sigrid Barrett, School of Nursing	Merrill R. Landers, School of Integrated Health Sciences
David Cárdenas, William F. Harrah College of Hospitality	James Mah, School of Dental Medicine
Eric L. Chronister, College of Sciences	Lisa Menegatos, Honors College
Alyssa Crittenden, Graduate College	Alison Netski, Kirk Kerkorian School of Medicine at UNLV
Maggie Farrell, University Libraries	Gerry Sanders, Lee Business School
Shawn Gerstenberger, School of Public Health	Robert R. Ulmer, Greenspun College of Urban Affairs
Leah Chan Grinvald, William S. Boyd School of Law	Nancy J. Uscher, College of Fine Arts
Danica G. Hays, College of Education	Rama Venkat, Howard R. Hughes College of Engineering
Jennifer Keene, College of Liberal Arts	

NEVADA SYSTEM OF HIGHER EDUCATION

Patty Charlton, Chancellor

BOARD OF REGENTS

Amy J. Carvalho, Chair	Heather Brown
Jeffrey S. Downs, Vice Chair	Carol Del Carlo
Joseph C. Arrascada	Carlos D. Fernandez
Aaron Bautista	Pete Goicoechea
Patrick J. Boylan	Stephanie Goodman
Susan Brager	Jennifer J. McGrath
Byron Brooks	
Keri D. Nikolajewski, Chief of Staff to the Board	

This is the official program for the Spring 2025 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student's final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.

Friday, May 16, 2025

4:00 PM

<i>Student and Dignitary Processional</i>	<i>UNLV Jazz Ensemble</i> <i>with Master of Ceremony Adam Paul</i>
<i>Opening Remarks</i>	<i>President Chris Heavey</i>
<i>Presentation of Colors</i>	<i>UNLV Air Force & Army ROTC Honor Guards</i> <i>Field Drummer Chandler White</i>
<i>National Anthem</i>	<i>Emily Dirks, Soprano</i> <i>The Star-Spangled Banner, accompanied by David Loeb, piano</i>
<i>UNLV Alma Mater</i>	<i>UNLV Choral Ensemble, UNLV Symphony Orchestra</i> <i>Joseph Svendsen, Thomas G. Leslie, Musical Directors</i>
<i>President's Message</i>	<i>President Heavey</i>
<i>Greetings</i>	<i>Nevada System of Higher Education</i>
<i>Recognition of Outstanding Graduates</i>	<i>Provost Kate Hausbeck Korgan</i>
<i>Student Commencement Speaker</i>	<i>June "Yejoo" Yoon, Mana Azizsoltani</i>
<i>Alumni Association President</i>	<i>David R. Navarro</i>
<i>Class Profile</i>	<i>Provost Korgan</i>
<i>Conferring of Degrees</i>	<i>President Heavey</i>
<i>Readers</i>	<i>UNLV Faculty</i> <i>Joe Ervin, Dan Gianoutsos, Nathan Slife, Jacob Thompson</i>
<i>Concluding Remarks</i>	<i>President Heavey</i>
<i>Recessional</i>	<i>UNLV Fight Song</i>
<i>Grand Marshal</i>	<i>Brach Poston</i>

Academic Traditions and Special Honors

A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country's fastest-growing and most enterprising cities.

The university's origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley's population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School's auditorium.

In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university's first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master's students in 1967. In 1969, with the Board of Regents' approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas' metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 60 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor's gowns have long, pointed sleeves. The master's gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate's hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.

UNIVERSITY MACE

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of

the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the May 16 ceremony is Brach Poston, associate professor in the Kinesiology and Nutrition Sciences department.

OUTSTANDING GRADUATES

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected

for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

HONOR SOCIETY MEDALLIONS

Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.

Graduate College

DOCTOR OF PHILOSOPHY

Katybeth Adamo, Special Education

'We Owe, You Know, the World Our Perfection': How the Neurodiversity Paradigm Informs Autistic Women's Self-Perceptions

Victoria Amato, Biological Sciences

The Role of Two Group I WRKY Transcription Factors and Their Interaction Protein in Plant Development and Responses to Environmental Cues

Mana Azizsoltani, Hospitality Administration

Forecasting Hotel Demand Using Stacked Generalization

Nicole Rae Batten, History

Beyond Monuments: The Built Environment of Las Vegas and Los Angeles in the Twentieth Century

Nikki Elizabeth Bennett, Anthropology

Personal Genomic Services for Companion Animals: Consumer Experiences & Veterinary Perspectives

Preston M. Blakely, Curriculum and Instruction

New Teachers' Mentoring Expectations and Experiences: A Qualitative Multiple Case Study

Le Quanda Le Keshia Boldin-Cole, Curriculum and Instruction

Individual Differences Matter: Examining the Relationship between Transfer Students' Identity and Social Presence in Online Learning

Erin K. Cassin, Biological Sciences

The Roles of OprF in *Pseudomonas aeruginosa* Biofilms

Sing H. Choi, Computer Science

Developments on Abbreviations towards Machine Reading Comprehension

Nic Cicchetti, Radiochemistry

Chemical and Electrolytic Techniques for Neptunium Oxidation State Control: An Investigation of Heptavalent Neptunium in Acidic Media and the Development of Microfluidic Approaches for Neptunium Oxidation and Extraction

Kelly Ann Collier, Curriculum and Instruction

Musical Language and Communication: Students Connect Music Streams To Literacy, Mathematics, Science, and Movement

April Contreras, Neuroscience

Screening of Psychoactive Compounds Using an Integrative Assessment of Behavioral and Electroencephalographic Signatures

Taylor Cummings, Educational Psychology

The Miseducation of Taylor Cummings: An Autoethnographic Analysis of Belonging in the United States Education System and a Vision Towards Healing and Consciousness

June Priscillia Dennis, Special Education

In Their Voices: An Exploration of The Experiences of Native Hawaiians and Pacific Islander Students in Special Education

Tanya Dudinskaya, Criminology and Criminal Justice

The Mindful Officer: Enhancing Officer Mental, Physical, and Social Wellness Through Resilience Training

Maizie Vaughn Dyess, Curriculum and Instruction

Confining Curiosity: An Ethnographic Study Analyzing the Operation of Science Education in a Disciplinary Alternative School

Joseph Paul Fiorentini, Curriculum and Instruction

Advanced Literacies in the 21st Century: Examining a Narrative-Based Video Game as a Stealth Assessment for Comprehension

Taylor Marie Flaherty, Anthropology

Misidentified Bodies and Missing Data: Exploring Forensic Disempowerment and Skeletal Narratives of Transgender and Gender-Diverse Individuals in the United States

Heather Renee Frigiola, Anthropology

Animal-Assisted Ministry and Multispecies Sociality in a Christian Therapy Dog Organization

Ariana Lucia Garcia, Higher Education

Surviving Graduate School: A Three-Paper Exploration of Latinx Graduate Students' Basic Needs

Akim Golubev, English

Posthuman Vital Materialism: An Enquiry Concerning Human Nature and Affects through Dualistic and Monistic Views Regarding the Nature of Reality

Kaelyn R. Griffin, Clinical Psychology*

An Examination of the Purity Culture Beliefs Scale and the Interaction of Religiosity, Purity Culture Beliefs, and Pornography Use in a Census-Matched United States Sample

Danielle Lanai Head, Curriculum and Instruction

A Novel Game-Based Assessment of Risk-Taking Propensity: Development and Psychometric Evidence

Nudthawud Homtong, Geoscience

Climate Change and Hydropower Development Impacts in the Lower Mekong Basin

Megan Hullinger, Higher Education

The Cycle Paradox: A Mixed Methods Analysis of Excess Credit Accumulation in Public Higher Education

Kindy Insouvanh, Psychological and Brain Sciences

Stronger Together: A Mixed-Methods Examination of Identity, Efficacy, and Emotions in Young Adults' Collective Action

Lourdes Margarita Jamison, Nursing

Discovering the Shared Beliefs, Values, and Perceptions of Nursing Faculty Related to the Integration of Social Determinants of Health in the Nursing Curriculum: A Focused Ethnographic Study

Monica J. Johnson, Educational Psychology

Becoming a Researcher: A Critical Multiphase Mixed Methods Study of Graduate Students of Color

Shannon L. Johnson, Nursing

Patient Engagement and Treatment Adherence in End-Stage Renal Disease Hemodialysis Patients

Dawn Marie Lighthiser, Sociology

Vegas Reborn: An Ethnographic Exploration of Female Fans of the National Hockey League's Vegas Golden Knights

Elias Maurice Malek, Interdisciplinary Health Sciences

The Role of Chronobiology in Sleep, Physical Activity, and Stress Responses: Implications for Health and Performance

Teresa Marie, Criminology and Criminal Justice

Foster Children's Repeated Disruptions: A Qualitative Analysis of Stakeholder Insights on Failed Permanency in Foster Care

Mayra Alejandra Marquez-Mendez, Educational Psychology

Reaching Out, Growing Within: An Explanatory Approach to Understanding Science Teacher's Support-Seeking Behaviors and their Self-Determination

Alice Michelle Matthews, Neuroscience

Echocardiographic Evaluation of Cardiac Structure, Function and Ventricular-Arterial Coupling in Adults with Down Syndrome

De'Ana Renee Mauldin, Curriculum and Instruction

Realizing and Practicing Teaching as a Calling: Narratives from Black Women Teachers in Urban K-12 Public Schools

Miles A. Mercer, Interdisciplinary Health Sciences

Biomechanical Accommodation: Learning to Move in the Lower Body

Stacey Moeller Juthapan, Clinical Psychology*

The Inclusion of Multiracial Participants in Alzheimer's Disease Research

Kevin Danielle Mohawk, Psychological and Brain Sciences

How PE Influences Episodic Memory

Amanda L. Mraz, Clinical Psychology*

Identifying Appropriate Clinical Cutoffs for Traumatic Dissociation in Maltreated Youth

Whitney Mulaj, Hospitality Administration

Enhancing Revenue Streams In Hospitality: The Role of AI Chatbots In Cross-Selling Services and Amenities

Zhubin Eric Najafi, Civil and Environmental Engineering

Analysis of Incident Duration and Real-Time Incident Delay Estimation Using Big Data Analytics and Machine Learning Techniques

Andrew A. Ortiz, Neuroscience

Assessing the Effects of Streptozotocin-Induced Hyperglycemia on Amyloid Beta Accumulation and Cognitive Behavior in a Mouse Model of Alzheimer's Disease-Related Pathology

Chol Hyun Park, Computer Science

Anonymous Cyber Threat Intelligence Sharing on Blockchain

Kristen Lynn Phipps, History

Desert Slavery: How the Old Spanish Trail Sustained Captivity and Coerced Labor in the North American West

Xiaoqiu Qiu, English
Other Side of Ocean

Kyle N. Rodgers, Sociology
Qualitative Analysis of the Influence of Military Culture on
the Resocialization of Combat Veterans

Theresa Trice Roehr, Public Health
Detection and Quantification of Total Airborne Fungi and
Coccidioides Species in Environmental Samples

Amrit Shahi, Civil and Environmental Engineering
Investigating Factors for Modularization and Standardization
Decision on Early Project Phase: Qualitative Comparative
Analysis

Joseph Edward Simmons Jr., Special Education
Teacher Perceptions of their Role in Aspiration Development
with Diverse Students with Disabilities

Maximum Mgrdich-Ararat Sirabian, Curriculum and Instruction
Elevating Education: Leveling Up Individual Learning Plans

Kara Jeanette Smith, Physics
On Efficient Position Dependent Computation of Radiation
Near Accretion Disks

James Howard Smith II, Public Health
Associations of the Medicaid Expansion Policy with Racial/
Ethnic Disparities in Breast Cancer Screening and Treatment

Sheetal R. Survase, Public Affairs
Endurance in Education: A Mixed Method Study of Teacher
Retention

Katharine C. Woollen, Anthropology
Looking Back, Looking Forward: Contextualizing Historical
Bioarchaeological Accounts with Contemporary Social Issues

Tiang Xu, Hospitality Administration
Gambling-Related User-Generated Content: An In-Depth
Analysis of Slot Machine Vlogs on YouTube

Richard James Young, Neuroscience
Transcranial Direct Current Stimulation for the Treatment of
Parkinson's Disease

Dongwon Yun, Hospitality Administration
"I am Sorry for Being Abusive": The Moderating Roles of
Leaders' Apologies on Subordinates' Reactions to Abusive
Supervision

DOCTOR OF EDUCATION

Andrea Womack, Executive Educational Leadership
School Leadership's Impact on Teacher Turnover Post
COVID-19

DOCTOR OF MEDICAL PHYSICS

Dyanne Salud Macalinao, Doctor of Medical Physics
Clinical Benefit Analysis of Modified Motion Management
Protocols

DOCTOR OF MUSICAL ARTS

Ocean Kuponon Akaka, Performance
Kealaikahiki by Michael-Thomas Fomai: A Transcription
for Wind Orchestra with Accompanying Historical Context,
Cultural Significance, and a Discussion of the Transcription
Process

Ryan Nash Bond, Performance
The Science Behind Free Rebound

Emily Marie Dirks, Performance
Bridging the Gap Between Vocal Performance Degrees
and Opera Apprentice Programs: A Comparative Study of
Pedagogical Methods

Yile Huang, Performance
A Comparative Study of Music between Mongolia and the
Mongolian Ethnic Minority in China: Cultural Backgrounds,
Musical Styles, and Modern Developments

Chengyu Ren, Performance
The Development of Violin Art in China and the Exchange
of Eastern and Western Elements: A Case Study of Fritz
Kreisler's Tambourin Chinois

Ligia Alcira Verduga, Performance
Influences on the Ecuadorian Flute Repertoire: Compositions
by Sixto María Durán, Jacinto Freire, Gerardo Guevara,
Luciano Carrera, Juan Carlos Urrutia, Blanca Layana, and
Leonardo Cárdenas

Tianxi Wen, Performance
East Meets West in Chinese Repertoire: The Fusion of
Chinese Nationalism and Western Musical Influence

Olivia Marie Yokers, Performance
Balanced Artistry: Integrating the Methods of Michael
Chekhov and Body Mapping for the Versatile Singing Actor

Lauren Alexis Zwonik, Performance

A Comparative Analysis of Fife and Flute Pedagogical
Methods and Resources for Amateur Musicians

DOCTOR OF NURSING PRACTICE

Carissa Adrianna Hernandez, Doctor of Nursing Practice
Accelerating Initial Cardiac Arrest Response in Medical-
Surgical Nurses through Virtual Reality Training

DOCTOR OF OCCUPATIONAL THERAPY

Cassaundra Abernathy, Occupational Therapy
ATNR & Sensory Processing

Justine Aleece Bachmann, Occupational Therapy
Ethnoracial Characterization of Cognitive Function and
Activities of Daily Living in Neurodegenerative Diseases

Paige Yael Bister, Occupational Therapy
Empowering Educators To Improve Social Emotional
Behaviors Among K-8 Students: Quality Improvement
Project

Dana Louise Lomotan Doolittle, Occupational Therapy
Bridging the Gap: A Quality Improvement Initiative to
Enhance Interoception Resources for Pediatric Oncology OTs

Hailee Monet Efferson, Occupational Therapy
Plagiocephaly in Premature Infants: Enhancing NICU
Caregiver Education

Anthony Michael Foreman, Occupational Therapy
Efficacy of the Dorsal Application of Kinesio Tape on Esport
Gamers

Janel M. Gozum, Occupational Therapy
Enhancing Therapeutic Use of Self: The Value of Unfolding
Case Studies in Occupational Therapy Education

Katherine Hathaway, Occupational Therapy
Acquired Brain Injury Education: Utilizing Unfolding Case
Studies to Improve Critical Thinking Skills in Occupational
Therapy Students

Jeffery D. Holland Jr., Occupational Therapy
Enhancing Documentation Proficiency: Feasibility of
Integrating EHR Go and Unfolding Case Studies in
Occupational Therapy Education

Angela C. Kay, Occupational Therapy
The Effectiveness of Occupational Therapy Objective
Structured Clinical Exam & Student Self-Efficacy in
Preparation for Fieldwork Rotation

Melissa Montes, Occupational Therapy
The Impact of Psychosocial Factors on Occupational
Therapy Doctoral Students' Communication with Fieldwork
Educators: A Retrospective Analysis

Alysa Polley, Occupational Therapy
Exploring the Occupation of Parenting with a Cognitive
Disability

Althea M. Rivera-Millare, Occupational Therapy
Gaming Participation: An Occupational Therapy Approach to
Esports Ergonomics

Jessica Lynn Ryan, Occupational Therapy
Maximizing Functional Independence and Well-being: The
Impact of Sensory Impairments on IADLs and Functional
Mobility Skills

Shaina Lei-ann Saribay-Talana, Occupational Therapy
How Returning to Work and Sense of Belonging Influence
Acquired Brain Injury Survivors

Diana Sisorova, Occupational Therapy
Learning How an Occupational Therapist with Pelvic Floor
Expertise Makes their Clinical Decisions

Sarah Ashley Taing, Occupational Therapy
Less Pain, More Game: Red Kinesiology Tape on Carpal
Tunnel Syndrome and Occupational Performance in FPS
Esports

Kirk Askia Talib-deen, Curriculum & Instruction
Capturing the Intersection of Black-American, Muslim Males
and Education: Exploring their Attitudes, Perceptions, and
Lived Experiences within an Islamic Consciousness

Lynne Viet Truong, Occupational Therapy
Rebuilding Father-Child Bonds: Group Therapeutic Writing
for Fathers Transitioning from Incarceration

Justine D. Tuason, Occupational Therapy
Emerging Adult Gamers: Nutritional Insights on Dietary
Intake, Physical Well-Being, and Occupational Performance

DOCTOR OF PHYSICAL THERAPY

Allen Paul Figueroa Aquino, Physical Therapy

The Effect of Amputation and Prosthesis Use on the Ability to Differentiate Between Surfaces Underfoot

Luis David Azpeitia, Physical Therapy

Developing an Evidence-Based Education Program for PTs Working with Individuals with Down Syndrome

Bradley C. Belasco, Physical Therapy

The Effect of Amputation and Prosthesis Use on the Ability to Differentiate between Surfaces Underfoot

Hans Dominic Capistrano, Physical Therapy

Does Student Interest in Rural or Underserved Practice Change Following Exposure to a Full Time Rural or Underserved Clinical Experience?

Michael Carpio, Physical Therapy

Comparison of Gluteal Muscle Central Activation between Individuals with and without Patellofemoral Pain

Daniela Martinez Casillas, Physical Therapy

Effects of Altered Somatosensory Input Via Different Footwear on Walking Kinetics and Kinematics in Individuals with Chronic Post-Stroke Hemiparesis

Zoe Castle, Physical Therapy

Enhancing Motor Function in Individuals with Lower Limb Amputation through Peer-Based Learning of Balance and Fall Recovery Skills

Jer Ja Chuang, Physical Therapy

Enhancing Motor Function in Individuals with Lower Limb Amputation through Peer-Based Learning of Balance and Fall Recovery Skills

Madeline Cosgrove, Physical Therapy

UNLV Department of Physical Therapy and the Fine Arts Clinic for Health and Injury Prevention

Alexandria Camille Dockery, Physical Therapy

Effects of Different Cannabis on Balance, Freezing of Gait, and Bradykinesia in Parkinson's Disease: Cross-Sectional Analysis of Self-Report Data from The Fox Insight Study

John Steven Donohue, Physical Therapy

Comparison of Gluteal Muscle Central Activation between Individuals with and without Patellofemoral Pain

Cassandra M. Evergreen, Physical Therapy

Lower Limb Loss Related Physical Therapy Outcome Measures: A Scoping Review

Maxwell Giedlin, Physical Therapy

Does Student Interest in Rural or Underserved Practice Change Following Exposure to a Full Time Rural or Underserved Clinical Experience?

Jewel Granados, Physical Therapy

Enhancing Motor Function in Individuals with Lower Limb Amputation through Peer-Based Learning of Balance and Fall Recovery Skills

Alekzander Durand Hall, Physical Therapy

Expanding Anatomy Academy in the Las Vegas Metropolitan Area: A Service Learning Project to Improve Childhood Health through Supplemental Educational Sessions

Adan Hernandez, Physical Therapy

Effects of Different Cannabis on Balance, Freezing of Gait, and Bradykinesia in Parkinson's Disease: Cross-Sectional Analysis of Self-Report Data from the Fox Insight Study

DeJeigh Marie Herrera, Physical Therapy

Fostering an Intergenerational Connection through the Implementation of Bingocize: A Community-Based Fall Prevention Program

Harrison Dolan Hess, Physical Therapy

Lower Limb Loss Related Physical Therapy Outcome Measures: A Scoping Review

Kara Danielle Hlebak, Physical Therapy

The Effect of Amputation and Prosthesis Use on the Ability to Differentiate between Surfaces Underfoot

Kayla Aliyah Houston, Physical Therapy

Does Student Interest in Rural or Underserved Practice Change Following Exposure to a Full Time Rural or Underserved Clinical Experience?

Shelby Anna Humphreys, Physical Therapy

Fostering an Intergenerational Connection through the Implementation of Bingocize: A Community-Based Fall Prevention Program

Ashton Johnson, Physical Therapy

UNLV Department of Physical Therapy and the Fine Arts Clinic for Health and Injury Prevention

Jacob Paul Kissman, Physical Therapy Comparison of Gluteal Muscle Central Activation between Individuals with and without Patellofemoral Pain	Rebecca Peterson, Physical Therapy Developing an Evidence-Based Education Program for PTs Working with Individuals with Down Syndrome
Kayla Allyson Lee, Physical Therapy Fostering an Intergenerational Connection through the Implementation of Bingocize: A Community-Based Fall Prevention Program	Danielle Nicole Platt, Physical Therapy Fostering an Intergenerational Connection through the Implementation of Bingocize: A Community-Based Fall Prevention Program
Amanda Lewin, Physical Therapy The Effect of Amputation and Prosthesis Use on the Ability to Differentiate between Surfaces Underfoot	Alyssa Simon Pociernicki, Physical Therapy Developing an Evidence-Based Education Program for PTs Working with Individuals with Down Syndrome
Keith Lopez, Physical Therapy UNLV Department of Physical Therapy and the Fine Arts Clinic for Health and Injury Prevention	Walker J. Riley, Physical Therapy UNLV Admissions: Effect of the In-Person Interview on the Holistic Admissions of Minority Applicants into the University of Nevada, Las Vegas Doctor of Physical Therapy Program
Jonathan Aaron Escobin Madamba, Physical Therapy UNLV Admissions: Effect of the In-Person Interview on the Holistic Admissions of Minority Applicants into the University of Nevada, Las Vegas Doctor of Physical Therapy Program	Julianne Valentine Roser, Physical Therapy Feasibility and Acceptability of Tap Dance as a Therapeutic Intervention - for Adults with Lower Limb Amputation: A Pilot Study
Cody Miyashiro, Physical Therapy Effects of Different Cannabis on Balance, Freezing of Gait, and Bradykinesia in Parkinson's Disease: Cross-Sectional Analysis of Self-Report Data from the Fox Insight Study	Lesley Ruiz, Physical Therapy Effects of Altered Somatosensory Input Via Different Footwear on Walking Kinetics and Kinematics in Individuals with Chronic Post-Stroke Hemiparesis
Chantel Anela Marie Montayre, Physical Therapy Developing an Evidence-Based Education Program for PTs Working with Individuals with Down Syndrome	David Scott Sanchez, Physical Therapy Expanding Anatomy Academy in the Las Vegas Metropolitan Area: A Service Learning Project to Improve Childhood Health through Supplemental Educational Sessions
Diana Tran Nguyen, Physical Therapy UNLV Department of Physical Therapy and the Fine Arts Clinic for Health and Injury Prevention	Danna Nichol Shaw, Physical Therapy Enhancing Motor Function in Individuals with Lower Limb Amputation through Peer-Based Learning of Balance and Fall Recovery Skills
Ryan Orton, Physical Therapy Lower Limb Loss Related Physical Therapy Outcome Measures: A Scoping Review	Allison M. Strande, Physical Therapy Feasibility and Acceptability of Tap Dance as a Therapeutic Intervention - for Adults with Lower Limb Amputation: A Pilot Study
Brandon Paige, Physical Therapy Expanding Anatomy Academy in the Las Vegas Metropolitan Area: A Service Learning Project to Improve Childhood Health through Supplemental Educational Sessions	Bailey Nicole Taggart, Physical Therapy Feasibility and Acceptability of Tap Dance as a Therapeutic Intervention - for Adults with Lower Limb Amputation: A Pilot Study
Marlee Jo Parkin, Physical Therapy Expanding Anatomy Academy in the Las Vegas Metropolitan Area: A Service Learning Project to Improve Childhood Health through Supplemental Educational Sessions	

Isaiah Craig Taylor, Physical Therapy

UNLV Admissions: Effect of the In-Person Interview on the
Holistic Admissions of Minority Applicants into the University
of Nevada, Las Vegas Doctor of Physical Therapy Program

DOCTOR OF PUBLIC POLICY

Valerie Denise Conner, Doctor of Public Policy

Policy for Mandatory Academic Advising and the Impact
on the Educational Experience of Black and Hispanic/
Latino Students Relative to Student Success, Retention, and
Graduation

Rony Delgarde, Doctor of Public Policy

The Nevada Paint Recycling and Community Care Act:
A Policy Analysis of Paint Waste Management and its
Environmental, Economic, and Social Impacts

Laura K. Gryder, Doctor of Public Policy

Transportation and Housing Reinvestment Zones: A Key Tool
to Solve Southern Nevada's Transportation Problem

Alexander W. Kunkle, Doctor of Public Policy

Expanding the Millennium Scholarship to Enhance Free
College Opportunities within Nevada

Ashley Noel Pruitt, Doctor of Public Policy

The Way Forward: Building a Stronger Mental Health System
for Kids

Jessica Rose Sifuentes, Doctor of Public Policy

Optimizing School Meal Access: Policy Solutions

Nathaniel P. Waugh, Doctor of Public Policy

Sealing Records, not Fates: Reducing Barriers and
Increasing Opportunities through Automatic Criminal Record
Sealing

**Please note students with asterisks by their names are
pending internship completion, based on accreditation
requirements.*

ARTIST DIPLOMA

Haeun Kim, Artist Diploma

HyunSeo Kim, Artist Diploma

SPECIALIST IN EDUCATION

Livia Anne Beem, School Psychology

Alex Vincenzo Decinti, School Psychology

Kevin Ruben Desoto II, School Psychology

Lyndell Vilma Flores, School Psychology

Jacqueline Gene Lauzon, School Psychology

Riley Lauren Messner, School Psychology

Abigail Sanchez, School Psychology

Erica S. Tietjen, Curriculum and Instruction

Jessica Marie Ward, School Psychology

EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION

Katiana Ruby Hanaoka, Executive Master of Healthcare
Administration

Sydney Elizabeth Miranda, Executive Master of Healthcare
Administration

MASTER OF ARCHITECTURE

Edith Alvarez, Architecture

Mohsen Bahmanyar, Architecture

Kaylee Summer Barnett, Architecture

William George Hoeft, Architecture

Navid Golchin, Architecture

Megan Rachel Kennedy, Architecture

Tyler Sierra Naumes, Architecture

Tristan Stephen Osorio, Architecture

Maria Peniazek, Architecture

Mahzad Pourrokn, Architecture

Devan Orlando Rendon, Architecture

Seyedeh Maryam Rezazadeh, Architecture

Simasadat Saesi, Architecture

Judy Shaban, Architecture

MASTER OF ARTS

Hoor Ul Ain, Clinical Psychology

Lea Elisa Alvarez, Urban Leadership

Leena Hesham Atout, Journalism and Media Studies

Cole Ryan Aubin I, Urban Leadership

Samuel Randal Baird, Economics

Jessica Estelle Brown, Journalism and Media Studies

Tra Bui, Psychological and Brain Sciences

Anthony Cave, Journalism and Media Studies

Esmeralda C. Cruz Lopez, Sociology

Paulina Douangpanya, Urban Leadership

Alexis Echeverria-Rodriguez, Criminal Justice

John Esquivel, Urban Leadership

David James Fewell, History

Alexandra Karina Garcia, History

John Giletto, Economics

Suzanne Marie Groneman, Urban Leadership

Tamara Nicole Haddad, Urban Leadership

Robin Monique Hardin, Communication Studies

Javier Hernandez Basterrechea, Hispanic Studies

Sierra Ann Ramirez Jarvis, Clinical Psychology

Dylan Michael Jenkins, Communication Studies

Julianna Joella Jovillar, Communication Studies

Janetsa Jane Keovorabouth, English

Brian Kilkenny, English
 Bethany Jean Kincaid, Urban Leadership
 Jakson James Leeds, Political Science
 Adam Andrew Keaka Lenox, Journalism and Media Studies
 Kyleigh Nikole Leverich, Urban Leadership
 Ross Martin, Economics
 Jared Keith Miles, Anthropology
 Sean Timothy Mooney, English
 Marilyn Danielle Nimmo, Communication Studies
 Kurt Darren Ouchida, Journalism and Media Studies
 Eduardo David Rossal, Journalism and Media Studies
 Erica Sadorra, Communication Studies
 Yasameen Safi, Communication Studies
 Shannon Joyel Sagert, Clinical Psychology
 Roen Sagun, Sociology
 Gabriela Sanchez, Urban Leadership
 Yiwei Song, Criminal Justice
 Paul Steinbeck Speirs, Communication Studies
 Daniel Tena II, Economics
 Angelos Tsalafos, Clinical Psychology
 Rhiannon Ella Waters, English
 Jaycie Caroline Weeks, History
 MeAnna Williams, English
 William Joseph Wilson, Urban Leadership
 Rachel Jane Wuester, Communication Studies

MASTER OF ARTS IN TEACHING

Susan Allsup-Cotten, Elementary Education
 Reena Arias, Elementary Education
 Emily Layla Ayala, Elementary Education
 Ingrid Michelle Ayala, Elementary Education
 Jacquelyan Ayala, Elementary Education
 Carissa L. Bailon, Elementary Education
 Grant L. Barber, Elementary Education
 Sonii Barnes, Elementary Education
 Abigail Nicole Bartelheim, Elementary Education
 Aysha Bledsoe, Elementary Education
 Marisa Bracewell, Elementary Education
 Rickey Bratcher Jr., Elementary Education
 Kenneth D. Brouse, Elementary Education
 Erica Brown, Elementary Education
 Alexis A. Bryant, Elementary Education
 Arellys Burgos, Secondary Education
 Traci Burton, Elementary Education
 Mckenzie Carmichael, Elementary Education
 Manuel E. Carrasco, Elementary Education
 Chazz Casella, Elementary Education
 Jose Casillas, Secondary Education
 Maya Cervi, Secondary Education
 Cesilia F. Chavez, Elementary Education
 Michael Howard Chilson Jr., Elementary Education

Yu-tung Chiu, Elementary Education
 Jessica Clausen, Elementary Education
 Madelyn Claire Cram, Elementary Education
 Shawn Dennsteadt, Elementary Education
 Barbara Deverse, Elementary Education
 Robert M. Edwards, Secondary Education
 Quindell Evans, Secondary Education
 Paul Shariff Farrell, Elementary Education
 Ashley Ferris, Elementary Education
 Lunden Jenice Fields, Secondary Education
 Stephon Folk, Elementary Education
 Kristin Woo Fong, Elementary Education
 Candyce Elizabeth Funderburk, Elementary Education
 Janerah Marie Gonzales, Elementary Education
 Daniel Gonzalez, Elementary Education
 Joel Guralnik, Secondary Education
 Richi Gutierrez, Elementary Education
 Gabriela A. Guzman Ramirez, Secondary Education
 Gabrielle L. Harris, Elementary Education
 Elizabeth Olivia Hernandez, Elementary Education
 Aubreigh Hester, Elementary Education
 Yuxin Huang, Elementary Education
 Gregorio Mansayon Ibabao, Secondary Education
 Jana H.C. Kapanui, Elementary Education
 Rachel Marie Kerger, Elementary Education
 Gilda Khamis, Elementary Education
 Robert Michael Lane, Elementary Education
 Mark LeNoir, Secondary Education
 Misty Linn Malipsey, Elementary Education
 Matta-caro Cristina Maria, Elementary Education
 Alexandria Hope Martinek, Elementary Education
 Jasmyne Chane' McCovery, Elementary Education
 Cassie N. McIntyre, Elementary Education
 Stephan McKenzie, Elementary Education
 Jennifer McNeal, Elementary Education
 Chelsea Mcleod, Elementary Education
 Mauricio Mendez Rivera, Elementary Education
 Olivia Kaylene Mikkelsen, Secondary Education
 Karen Ann Mockel, Elementary Education
 Danielle Marie Montenegro, Elementary Education
 Eboni Mosley, Elementary Education
 Adrienne Newman, Elementary Education
 Arbria Owens, Elementary Education
 Dana Pardo, Elementary Education
 Kayla Pena, Secondary Education
 Shawna Perry, Elementary Education
 Wish Theresa Read, Secondary Education
 Zarmina Reshad, Elementary Education
 Erika Leilani Robtoy, Elementary Education
 Logan Hunter Rollins, Secondary Education
 Leigh Rowland, Elementary Education

Melissa Mae Samons, Elementary Education
 Lageasha Samuels, Elementary Education
 Jessica Sanchez, Elementary Education
 Jose Fernando Sanchez Jasso, Elementary Education
 Shanthi L. Sannar, Elementary Education
 Rekha Saxena, Elementary Education
 Damone Devin Seals-Templeton, Elementary Education
 Jami Elizabeth Shaw, Elementary Education
 Sheri Adajanique Sherman, Secondary Education
 Caitlin Angelina Shirley-Tecumseh, Elementary Education
 Keysean Slaughter Winn, Elementary Education
 Jinsook Song, Elementary Education
 Chanteal A. Sperske, Elementary Education
 David Andrew Stromoski, Elementary Education
 Jena Katherine Sulimova, Elementary Education
 Christopher Lee Tan, Secondary Education
 Lori Taylor, Elementary Education
 Stephanie Joy Terry, Elementary Education
 Kimberly Thalman, Elementary Education
 Kayla Tier, Elementary Education
 Sarah Marshall Vidal, Elementary Education
 Alain U. Villanueva, Elementary Education
 Keiko Whitlock, Secondary Education
 Krishelle Williams, Elementary Education
 Kelly Ann Wood, Elementary Education
 Hongming Xu, Secondary Education
 Farah Yassine, Elementary Education

MASTER OF BUSINESS ADMINISTRATION

Daniel Gordon Aynlender, Business Administration
 Danyelle A. Baldwin, Business Administration
 Allison Delano, Business Administration
 Jonah Gavish, Business Administration
 Josue Felipe Obando, Business Administration
 Kalin Walter Sokell, Business Administration
 Constandina Maria Ciulla, Business Administration
 Loren Riley Dilger, Business Administration
 Michael Edward Gleason, Business Administration
 Ismail Hader, Business Administration
 Bradley Thomas Headrick, Business Administration
 Yoon Chan Kim, Business Administration
 Belinda Law Pek Yeung, Business Administration
 Courtney Moore, Business Administration
 Kristen Ngo, Business Administration
 James O'Brien, Business Administration
 Raphael Adan Lowery Ray, Business Administration
 Markos Pericles Ruane, Business Administration
 Allie Santos, Business Administration
 Alicia Stacy, Business Administration
 Clyde M. Swann, Business Administration
 Olga Taylor, Business Administration

Michael Andrew Zbiegien, Business Administration

MASTER OF EDUCATION

Rebecca Acosta, Special Education
 Leslie D. Adams Freeman, Special Education
 Cinthya Jhovana De Jesus Agundez, Special Education
 Paul Carver Aldredge, Special Education
 Taylor Makenzie Allegrini, English Language Learning
 Tania M. Alvarado, Educational Policy and Leadership
 Jessica Alvarez, Educational Policy and Leadership
 Kayla Marie Anderson-Patron, Special Education
 Nayeli Arias, Counselor Education-School Counseling
 Omar Ricardo Arteaga, English Language Learning
 Julie Ann Avila, Educational Policy and Leadership
 Emmanuel Ayitah, Early Childhood Education
 Shelby Backus, Educational Policy and Leadership
 Gisselle Balanay, Special Education
 Giovanni Edwin Baltazar-Hernandez, Intercollegiate and Professional Sport Management
 Marissa Mendoza Bancoro, Intercollegiate and Professional Sport Management
 Ana Marita Amper Barcelona, Special Education
 Tara Barrett, Special Education
 Jessica C. Barrier, Special Education
 Nazanin Basharзад, Special Education
 Erika Monique Benedict, Educational Policy and Leadership
 Kristina Berglund, Special Education
 Chance Michael Blackdeer, Intercollegiate and Professional Sport Management
 LaTasha Blake, Early Childhood Education
 Fantasia Marie Bolden, Special Education
 Ys'Esence Jazmine Brinson, Counselor Education-School Counseling
 Charlotte J. Bronson, Special Education
 Jessica Cabagan, Special Education
 Prince Pogie Caballero, Special Education
 Christen Julia Campbell, Counselor Education-School Counseling
 Benedict Carino, Special Education
 Catherine Marie Castillo, Special Education
 Keao Malamalama Chang, Special Education
 Yasmina Chavez, Special Education
 Yudid Chavez, Educational Policy and Leadership
 Shamsheer Cheema, Educational Policy and Leadership
 Makisha Childress, Educational Policy and Leadership
 Wai Ting Chow, Early Childhood Education
 Jovanna Clarke, Special Education
 Brandee K. Clowers, Special Education
 Diana Graciela Cobian-Reynoso, Counselor Education-School Counseling

Katherine Marie Conklin, Counselor Education-School Counseling	Brianna Nicole Jefferys, Early Childhood Education
Laura Patricia Contreras, Higher Education	Jody Jensen, Educational Policy and Leadership
Gaynell Jackson Covello, Early Childhood Education	Chelsea Loren Johnson, Special Education
Courtney L. Cox, Educational Policy and Leadership	Shawanna Shavette Johnson, Special Education
Claire Crawford, Early Childhood Education	Arthur Jones, Special Education
Erica Diana Cuevas, Special Education	Darlene Victoria Jones, Special Education
Christopher Connor Curtis, Special Education	Iman Joseph, Special Education
Cynthia Marie Daniels, Educational Policy and Leadership	Jezreel Blanco Joven, Special Education
Kelly DeVaney, Educational Policy and Leadership	Chareesh Shankar Kenche, Curriculum and Instruction (posthumous)
Melissa Lynn Diamond, Educational Policy and Leadership	Riki Raquel Kendrick, Special Education
Long Diep Le Hoang, Higher Education	Keaton Thomas Kezar, Special Education
Melissa Lee Dominguez, Special Education	Katherine Elora Kilar, Intercollegiate and Professional Sport Management
Patricia Elizabeth Dumas, Curriculum and Instruction	Kiara Je Nai Kilgo-Washington, Intercollegiate and Professional Sport Management
Marvin Dunlap, Special Education	Katlyn King, Special Education
Cameron Pierce Durieux, Educational Policy and Leadership	Benjamin Owen Knudson, Intercollegiate and Professional Sport Management
Shaquilla Nefoltia Eilets, Special Education	Kathleen Elizabeth Kolman, Special Education
Nicole C. Espinosa, Counselor Education-School Counseling	Ashley Corazon Lamarca, Curriculum and Instruction
Alisha R. Fabbi, Early Childhood Education	Natalie Lane, Special Education
Paige Christine Ferrin, Special Education	Bernice Lynn Larrabee, Early Childhood Education
Kimberly A. Fisher, Early Childhood Education	Carlie Shaye Leahey-Bucsit, Special Education
Lesvia Carolina Flores Arevalo, Special Education	Grace Lee, Special Education
Nicole Forchione, Educational Policy and Leadership	Daniel Licon, Special Education
Jordyn Alexis Freeman, Intercollegiate and Professional Sport Management	Dana R. Longfield, Special Education
Lilyana Nicole Gamboa, Special Education	Suzan Mary Lopez, Special Education
Kristina Marie Genie, Educational Policy and Leadership	Yanelis Lopez Amador, Special Education
Jamie Gibo, Educational Policy and Leadership	Fatima Zahra Loumrhari, Special Education
Megan Gibson, Special Education	Taneesha Denise Lucas, Early Childhood Education
Krista Suzanne Gies, Special Education	Tamiqua Michelle Mack, Special Education
Jennifer D. Golanics, Curriculum and Instruction	Kiersten Felycia Dumo Madrid, Curriculum and Instruction
April Michelle Gonzalez, Curriculum and Instruction	Kimberly Mallory, Early Childhood Education
Marjau Grace, Early Childhood Education	Kayo Mamaclay, Special Education
Abigail L. Grazide, Special Education	Gemma Mangino, Special Education
Madison Ann Gutowski, Special Education	Susanna Manukyan, Special Education
Trisha Hall, Special Education	Pearl Angelique Marfil, Special Education
Steven Hansen, Educational Policy and Leadership	Carmen Lucia Martinez-Salazar, Counselor Education-School Counseling
Luan Nahomi Hernandez, Special Education	Celia Marie Massino, Special Education
Monserrath Hernandez, Curriculum and Instruction	Christopher James McCarthy, Educational Policy and Leadership
Aly Riad Hiko, Educational Policy and Leadership	Trevor McFann, Special Education
Sharell Holmes, Educational Policy and Leadership	Angelica Anahi Medel, Counselor Education-School Counseling
Angelica Isobel Howard, Special Education	Johana Rebeca Mendoza, Educational Policy and Leadership
Kristin Elizabeth Hoxie, Special Education	Yesenia Meraz, Early Childhood Education
Tamara Somione Hudson, Educational Policy and Leadership	Brittany N. Miller, Counselor Education-School Counseling
Kamia Mariano Infante, Special Education	Darci Antoinette Kanoe O Kainani Miller, Educational Policy and Leadership
Jennifer Ingalls, Special Education	Lanae Mitchell, Special Education
Rachel Iokia, Special Education	
Danielle Lynne Ireys, Intercollegiate and Professional Sport Management	
Katy Christine Ivey, Special Education	
Bryan D. Jeffers, Special Education	

Marchelle R. Mitchell, Educational Policy and Leadership
 Jarodrick Mixon, Special Education
 Julia Vonetta Morgan, Early Childhood Education
 Justin A. Morgan, Special Education
 Taylor Kristen Morgan, Special Education
 Olivia McGregor Norman, Educational Policy and Leadership
 John O'Brien, Special Education
 Darcy Ohta, Higher Education
 Chinyere Nwakamma Okoro, Intercollegiate and Professional Sport Management
 Christallyne Pagulayan, Special Education
 Pearl Annette Park, Counselor Education-School Counseling
 Michelle Parkes, Curriculum and Instruction
 Roland Geoffrey Peacock, Intercollegiate and Professional Sport Management
 Diane Marie Peritz, Special Education
 Amanda Jane Perrot, Counselor Education-School Counseling
 Tuan Ngoc Anh Pham, Educational Policy and Leadership
 Jennifer Anne Phillips, Educational Policy and Leadership
 Leyla Guadalupe Placzekiewicz, Educational Policy and Leadership
 Rose Marie-Leann Popp, Special Education
 Clark Porter, Special Education
 Samuelu Poutasi, Special Education
 Kennedy Prince, Intercollegiate and Professional Sport Management
 Akash Prinja, Intercollegiate and Professional Sport Management
 Jonathan David Probst, Special Education
 Rachel Marie Raat, Special Education
 Dora E. Ramirez, Special Education
 Mayren Ramirez, Educational Policy and Leadership
 Laura Reece, Special Education
 Richard Matthew Reynolds, Curriculum and Instruction
 Michaela Richman, Higher Education
 Jennifer LaVona Rightmire, Special Education
 Lizbeth Rodriguez, Educational Policy and Leadership
 Valeria Rodriguez, Special Education
 Catherine Louise Roldan, Special Education
 Karen Yhali Rosel, Special Education
 Rhiannon Glenn Routson, Curriculum and Instruction
 Saimone Sandra Sailor, Educational Policy and Leadership
 Kassandra Diana Salley, Educational Policy and Leadership
 Chanelle Juliette Salomon, Early Childhood Education
 Brittney E. Salway, Special Education
 Shari Sanderson, Special Education
 Jocelyn Sandoval, Curriculum and Instruction
 Lauren Marie Sanford, Early Childhood Education
 Micha Simone Saren, Educational Policy and Leadership
 Richard D. Savage, Educational Policy and Leadership
 Alexandra Schulze, Educational Policy and Leadership

Amanda Katherine Seerup, Educational Policy and Leadership
 Allison Jane Simons, Special Education
 Amanda Lynne Slaughter, Special Education
 Marissa Lorraine Smerek, Special Education
 Charlesia Rene Smith, Early Childhood Education
 Victor Sebastian Smith, Curriculum and Instruction
 Zhuoyuxin Song, Counselor Education-School Counseling
 Marc Anthony Sotelo, Special Education
 Benjamin Fleetwood Stanigar, Curriculum and Instruction
 Tyler Jordan Stepinski, Special Education
 Courtney Heather Stern, Educational Policy and Leadership
 Alexis Corrine Story, Educational Policy and Leadership
 Brienne Minami Tajima, Curriculum and Instruction
 Dino P. Taronis, Educational Policy and Leadership
 Dorothy Janine Taylor, Special Education
 Stacye Deane Tesh, Educational Policy and Leadership
 Sarah Nicole Teska, Special Education
 Tamara Thomas, Early Childhood Education
 Conor Patrick Torres, Intercollegiate and Professional Sport Management
 Jesse Torres, Special Education
 Shine Stella Tra, Special Education
 Oliver Tobin Tracy, Early Childhood Education
 Dona Liza Trecero, Special Education
 Taylor Tremblay, Special Education
 Jacob Trujillo, Educational Policy and Leadership
 Ashlee Tuohy, Special Education
 Heidi Sue Ugarte-Claire, Special Education
 Michael Dalan Ulmer, Special Education
 Michelle Elaina Underwood, Curriculum and Instruction
 Hope Unueroh, Early Childhood Education
 Joseph Ewubare Unueroh, Early Childhood Education
 Amanda Eileen VanHeeringen, Special Education
 Liliana Vega, English Language Learning
 Nina Villadolid, Early Childhood Education
 Merissa Wade, Special Education
 Grant Alexander Ward, Intercollegiate and Professional Sport Management
 Mesha Ware, Special Education
 Victoria Leigh Wasmund, Educational Policy and Leadership
 Amber Doris Evalena Watson, Special Education
 Tenaya Sequoia Watson, Educational Policy and Leadership
 Alexandra Nicole White, Educational Policy and Leadership
 Brijan Phyllice White, Special Education
 Cydnee Whiteman, Curriculum and Instruction
 Jorden Taylor Winesberry, Special Education
 Jennifer Isabel Yates, Educational Policy and Leadership
 Amanda Marie Zapata, Early Childhood Education
 Teuta Zeka, Educational Policy and Leadership
 Karissa Anne Zell, Special Education
 Zhixuan Zeng, Counselor Education-School Counseling

MASTER OF FINE ARTS

Bailey Anderson, Art
Paige Borak, Theatre Arts
Delight Chinenye Ejiaka, Creative Writing
Christopher Falite, Creative Writing
Benjamin Bryce Favero, Creative Writing
Katheryn Bridget Fisher, Art
Marquise Hebbler, Writing for Dramatic Media
Patricia Anne Heisser-Metoyer PhD, Creative Writing
Karla Lagunas, Art
Amanda A. Lezra, Creative Writing
Anne Livingston, Creative Writing
Victoria Lee Marshall, Writing for Dramatic Media
Leah Mell-Carrington, Creative Writing
Brooke Oteri, Theatre Arts
Destiny Pinder-Buckley, Creative Writing
Alex Schechter, Creative Writing
Madina Tuhbatullina, Creative Writing
Romina M. Villarreal, Art
Jo Suzanne Wallace, Creative Writing
Emily Louise Whatley, Theatre Arts
Arel Wiederholt Kassar, Creative Writing
Lindsey Ann Wigand, Theatre Arts
Kai Huang Wingo, Creative Writing

MASTER OF HEALTH CARE ADMINISTRATION

Ankit Vikramjit Ahluwalia, Healthcare Administration
Srishti Awasthi, Healthcare Administration
Lexi Bullock, Healthcare Administration
Ernest Rene Cornejo, Healthcare Administration
Reuel Kawi De Castro Jr., Healthcare Administration
Jaedis Ayrieon Harrison, Healthcare Administration
Sisinyous Zerihun Mengesha, Healthcare Administration
Ashley Joann Winters, Healthcare Administration

MASTER OF HOSPITALITY ADMINISTRATION

Lee Andari, Hospitality Administration
Andrew Neil Barton, Hospitality Administration
Balint Batka, Hospitality Administration
Kyle David Helmick, Hospitality Administration
Elisa B. Hink, Hospitality Administration
John Kelly Jenkins, Hospitality Administration
Melissa Louise Jenkins, Hospitality Administration
Kelsey Tara Mackenzie, Hospitality Administration
James Vaughn, Hospitality Administration
Tsz-Kam Wong, Hospitality Administration
Jingming Zhou, Hospitality Administration

MASTER OF MUSIC

Claudia M. Affan, Music
Keegan Robert Carter, Music

Garrett Alan Dutcher, Music
Elise Ann Eden, Music
Lukas Everett Hutchinson, Music
Tyler A. Jannoud, Music
Danielle Marie Noletto, Music
David H. Ostrem, Music
Nicholas Alexander Schantz, Music
Jose Angel Serna, Music
Caber Stone Smith, Music
Chandler David White, Music

MASTER OF PUBLIC ADMINISTRATION

Erick R. Alcantar, Public Administration
Catherine Ann Baker, Public Administration
Venus Carter-Ramirez, Public Administration
Kathia Hernandez, Public Administration
Ollie Vonzell Hernandez, Public Administration
Juiliana Kennedy, Public Administration
James Kevin LaRosa, Public Administration
Khrystyna Lazar, Public Administration
Christopher Ruelas-Woods, Public Administration
Ryan Joseph Walker, Public Administration
Anne Louise Wellborn Savage, Public Administration

MASTER OF PUBLIC HEALTH

Micajah F. Daniels, Public Health
Jessica Freely, Public Health
Matthew Lynne Gallegos, Public Health
John Iannuzzi, Public Health
Derrick Lanham, Public Health
Sarah Elizabeth Maynard, Public Health
Stephanie P. Mendizabal, Public Health
Aaryana Anees Mostafaeipour, Public Health
Pamela Paula Contreras Pioquinto, Public Health
Kevin James Pontius, Public Health
Emily Melania Sandoval, Public Health
Kaelia Lynn Keapomekuualoha Saniatan, Public Health
Aakansha Anand Singh, Public Health
Komal Sood, Public Health
Tiana T. Tu, Public Health
Pashtana Usufzy, Public Health

MASTER OF SCIENCE

Mohamed Kamal Ibrahim Aboserea, Educational Psychology
Laine Adame, Water Resources
Valeria Cristina Aguaiza, Data Analytics
Arifin Nahar Akhi, Management Information Systems
Usama Al Abdullah, Oral Biology
Zachary Willis Allen, Applied Economics and Data Intelligence
Loraina Archibeque, Educational Psychology
Ephron Alem Assefa, Accounting

Mané Badoyan, Accounting
 Jazmin Barajas, Clinical Mental Health Counseling
 Eileen Behbood, Data Analytics
 Mathew C. Benthin, Educational Psychology
 Karly Louise Blanchard, Accounting
 Arisa May Acelador Blanco, Clinical Mental Health Counseling
 Matahn Adir Blank, Emergency and Crisis Management
 Bea Bonaagua, Accounting
 Jake Boone, Oral Biology
 Edrian Buenviaje, Management Information Systems
 Ashley Marie Bunn, Clinical Mental Health Counseling
 Ziyu Cai, Hotel Administration
 Dustin Milo Callen, Applied Economics and Data Intelligence
 Gonzalo Emmanuel Castro IV, Data Analytics
 Julia Chan, Quantitative Finance
 Wenxin Chen, Accounting
 Kai Kamala Chung, Emergency and Crisis Management
 Alyssa Clark, Accounting
 Hannah Kristen Cloninger, Clinical Mental Health Counseling
 Dominic Alejandro Contreras, Accounting
 Ananda Cook, Clinical Mental Health Counseling
 Monica Cordova-Medina, Data Analytics
 Isabella Rae Coviello, Accounting
 Cyrus Dennis Coyco, Accounting
 Lois Kathleen Cumming, Management Information Systems
 Jevis Quitevis Dancel, Accounting
 Hannah Felize Castro De Luna, Cybersecurity
 Bryan Del Angel, Accounting
 Geneses Diaz, Accounting
 Sabrina Leigh Dittus, Educational Psychology
 Stephanie Jean Douglas, Accounting
 Serena Du, Accounting
 Rachel Dugan, Clinical Mental Health Counseling
 Joseph Israel Escalona, Accounting
 Kenya C. Evans-Fields, Emergency and Crisis Management
 Maria Faulkner, Data Analytics
 Bijan Felthaus, Accounting
 Jon Nicholas Ferrari, Emergency and Crisis Management
 Connor Ryan Flax, Accounting
 Stefany Patricia Flores Martinez, Clinical Mental Health Counseling
 Corey Allen Foulk, Oral Biology
 Payton Freund, Clinical Mental Health Counseling
 Polly Fu, Hotel Administration
 Charlie Garcia, Accounting
 Zihan Gong, Clinical Mental Health Counseling
 Jessica Gonzalez, Accounting
 Ruben Gerardo Gonzalez, Emergency and Crisis Management
 Adrian Jerome Gordon, Accounting
 Karla Arlete Grata, Accounting
 Justin Griggs, Cybersecurity
 Hailey Rose Hanson, Nutrition Sciences
 Zachary Hendrickson, Oral Biology
 Kyle Hodges, Oral Biology
 Jessica Rae Holder, Biological Sciences
 María Hortigüela Martín, Management Information Systems
 Kathleen Hua, Accounting
 Dustin Randall Hunsaker, Oral Biology
 Cody Javier Jimenez, Accounting
 Justin Andrew Jung, Accounting
 Rutuja Tanaji Karale, Construction and Infrastructure Management
 Shaheen Shabniz Khan, Biomedical Engineering
 Hye Jin Kim, Clinical Mental Health Counseling
 Jae Hyung Ko, Educational Psychology
 Kaylie Christina Kurland, Educational Psychology
 Micah Leavitt, Clinical Mental Health Counseling
 Nam Xeng Leng, Data Analytics
 Junrong Lin, Management Information Systems
 Junrong Lin, Cybersecurity
 Robert C. Lynn, Mathematical Sciences
 Farzana Mahamud Rini, Management Information Systems
 Karuna Reddy Mallepally, Construction and Infrastructure Management
 Rilan Joseph Kamakanaimaikalani Marquis, Accounting
 William Marcy Mason IV, Data Analytics
 Simon Shefar Matin, Astronomy
 Jamie McAleer, Clinical Mental Health Counseling
 Theo David Minard, Educational Psychology
 Zahra Mohieddin Rudd, Management Information Systems
 Lesly Montes, Clinical Mental Health Counseling
 Scott Allan Moody, Emergency and Crisis Management
 Lisa Morales, Emergency and Crisis Management
 Wendy Morales Canizales, Emergency and Crisis Management
 Veronica M. Mullins, Clinical Mental Health Counseling
 Shrikar Nellutla, Construction and Infrastructure Management
 Tam Quang Nguyen, Quantitative Finance
 Josue Felipe Obando, Management Information Systems
 Darwin Ochoa, Hotel Administration
 Anthony Okeani, Materials and Nuclear Engineering
 Jessica Lynn Oster, Educational Psychology
 Margaret S. Palmquist, Educational Psychology
 Hans Christopher Patolot, Accounting
 Alec Peña, Mathematical Sciences
 Kassandra Pereda Ruacho, Accounting
 Shanthan Venkat Pochampally, Management Information Systems
 Shabnam Pour, Management Information Systems
 Prashanna Prasai, Management Information Systems
 Darshan Pravinbhai Patel, Data Analytics
 Jilin Qi, Hotel Administration
 Ronald Quince, Emergency and Crisis Management

Shraddha Rai, Management Information Systems
 Johan Sebastian Ramirez, Accounting
 Adonaie Mulugeta Reda, Accounting
 Bethany Elizabeth Reistetter, Clinical Mental Health Counseling
 Carlos Eduardo Reynoso, Construction and Infrastructure Management
 Cyrus Rivera, Accounting
 Shawn Rouhani, Data Analytics
 Christopher Yasutaro Saito, Mathematical Sciences
 Stephania Aurora Saldana, Emergency and Crisis Management
 Maria Auxiliadora Salguero Rivas, Clinical Mental Health Counseling
 Brian Sanchez, Accounting
 Gustavo Sanchez, Accounting
 Marisa Anne Satterthwaite, Accounting
 Justin Victor Schnurstein, Quantitative Finance
 Decker James Schueneman, Accounting
 Benjy Luis Sedano-Herrera, Biological Sciences
 Donya Shahamati, Nutrition Sciences
 Saurabh Ramesh Shigwan, Construction and Infrastructure Management
 Hai Shive Jr., Management Information Systems
 Faria Sitara, Management Information Systems
 Morgan Leigh Snyder, Accounting
 Joseph Scott Soderberg, Oral Biology
 Adam Lee Spiller, Accounting
 Lillian Isabel Stegge, Accounting
 Luke Stevens, Water Resources Management
 Joshua T. Stoddard, Data Analytics
 Irina Dimcheva Stoyanova, Clinical Mental Health Counseling
 Kelly F. Sun, Management Information Systems
 Kelly F. Sun, Hotel Administration
 Magdalene Tamakloe, Management Information Systems
 Maylee Tan, Accounting
 Adam Joseph Tavantzis, Accounting
 Matteo Thibodeaux, Data Analytics
 Spencer David Thornhill, Data Analytics
 Isabella Hope Thornley, Accounting
 David Tri Tran, Accounting
 Amber Rumi Upton, Cybersecurity
 Amber Rumi Upton, Management Information Systems
 Jalen Valdecantos, Accounting
 Karina Erika Vasquez, Clinical Mental Health Counseling
 Jahnvi Veeramachinani, Management Information Systems
 Jennifer Velen, Emergency and Crisis Management
 Allison Lauren Vito, Hotel Administration
 Sammra Wahid, Data Analytics
 Tingting Wang, Hotel Administration
 Tingting Wang, Management Information Systems
 Krystal Webb, Emergency and Crisis Management
 Philipp Weise, Accounting

Jieting Wen, Management Information Systems
 Alejandro Antonio Whalen, Clinical Mental Health Counseling
 Tyler S. Williams, Applied Economics and Data Intelligence
 Marion Wiseman, Hotel Administration
 Sieban Alazar Woldegiorgish, Accounting
 Zachary Jacob Wolff, Materials and Nuclear Engineering
 Yejoo June Yoon, Hotel Administration
 Sicheng Zhang, Hotel Administration
 Yue Zhang, Hotel Administration
 Alston Mark Zhou, Accounting
 Qiaochu Zhou, Hotel Administration
 Megan M. Zimbelman, Oral Biology

MASTER OF SCIENCE IN COMPUTER SCIENCE

Abhishek Ananth Hossur, Computer Science
 Yashwanth Reddy Mutra, Computer Science
 Omid Edward Najibzadeh, Computer Science
 Nitika Pathania, Computer Science
 Likhitha Pathpi, Computer Science
 Prashant Rathore, Computer Science
 Lasata Tuladhar, Computer Science
 Kiran Yadav, Computer Science

MASTER OF SCIENCE IN ENGINEERING

Ibtihaj Ahmad, Civil and Environmental Engineering
 Austin Brooks, Civil and Environmental Engineering
 Abraham Castaneda, Electrical Engineering
 Dylan Cazares, Electrical Engineering
 Santiago Cisneros Castillo, Civil and Environmental Engineering
 Jasmine Brianna Clarke, Civil and Environmental Engineering
 John Cole, Civil and Environmental Engineering
 John Albert Faccinto, Mechanical Engineering
 Denisse Franco, Mechanical Engineering
 Julius Randolph Johnson, Electrical Engineering
 Zachary Paul Kriethe, Civil and Environmental Engineering
 Arthur Mazer, Electrical Engineering
 Pedram Moussavi, Civil and Environmental Engineering
 Daniela K. Nikoloska, Electrical Engineering
 Zehra Nur Gunindi, Electrical Engineering
 Tatiana Streeter, Civil and Environmental Engineering
 Riya Thakulawat, Civil and Environmental Engineering
 Neil Tugadi, Civil and Environmental Engineering
 Savanna Jo Vacek, Civil and Environmental Engineering
 Giovanni Vazquez, Electrical Engineering

MASTER OF SCIENCE IN KINESIOLOGY

Katsiaryna Afanasyeva, Kinesiology
 Austin A. Cooper, Kinesiology
 Cyanea Rose Davies, Kinesiology
 Jonathan Esqueda, Kinesiology

Brandon O. Flores Armas, Kinesiology
Crystal Hennings Hadfield, Kinesiology
Dora L. Ivanov, Kinesiology
Kiana Viña Markham, Kinesiology
Riley Neuenburg, Kinesiology

MASTER OF SCIENCE IN NURSING

Xavier Alexander, Nursing
Audwin Christopher Angosta, Nursing
Michael Robert Aragon, Nursing
Dominique Aulet-Leon, Nursing
Mark Vincent Jaen Bito-onon, Nursing
Mackenzie Rohl Calvaresi, Nursing
Brooklyn Alexandria Carter, Nursing
Dexter Philip Zabella Caseres, Nursing
Genevieve Copeland, Nursing
Mariam Issam Elassaad, Nursing
Johanna A. Garavito, Nursing
Jordan T. Hernandez, Nursing
Nevaeh Jalin Iglehart, Nursing
Aubrey Elizabeth Johnson, Nursing
Issam Kadadu, Nursing
Dustie Nicole Klein, Nursing
Natalie Lopez, Nursing
Elizabeth Angeles Lumanlan, Nursing
Ashli D. Lunetto, Nursing
Ada Bella Mafra Ugarte, Nursing
America M. Mathis, Nursing
Rachel Matthews, Nursing
Kimberly Joy Serrano Narciso, Nursing
Blayze O'keefe, Nursing
Hollie Ann Osborne, Nursing
Sierra Payne, Nursing
Tenile Pritchard, Nursing
Novell Aris Reid, Nursing
Sara J. Richins, Nursing
Amber Renee Rose, Nursing
Logan Sprouse, Nursing
Caitlin Toney, Nursing
Emely Gabriela Torres, Nursing
Theone Fekadu Wolde, Nursing
Iris Sayoko Yamashita, Nursing

MASTER OF SOCIAL WORK

Lindsey Allie, Social Work
Nora Karina Aros, Social Work
Emily Grace Arriviello, Social Work
Laisha Avendano, Social Work
Mikayla Barbilla, Social Work
Angela Gomez Becerra, Social Work
Danielle Bennett, Social Work

Shreyas Padua Bhat, Social Work
Karina Nirmala Bir, Social Work
Nancy Calderon, Social Work
Matthew Ly Cao, Social Work
Kimberli Cecil, Social Work
Olivia April Cerda, Social Work
Rebbel Ann Clayton, Social Work
Cherokee Ashanti Conley-Garcia, Social Work
Amy Dalay Cruz, Social Work
Ciara Janae Davila-Galarza, Social Work
Heather Rose DeStefano, Social Work
Yazmin Bellen Flores, Social Work
Zakia Jordniae Fox, Social Work
Bethel Kassa Gizaw, Social Work
Christine Allyson Guardian, Social Work
Scarlet Gutierrez, Social Work
Jamie Harris, Social Work
Sailor Leslie Helms, Social Work
Arianna Desiree Hickson, Social Work
Cassidy Jo Hoeckendorf, Social Work
Monique D. Howard, Social Work
Madison Jaquez, Social Work
Hallie R. Jim, Social Work
Erica Laquin Johnson, Social Work
Alondra Isabel Lozano, Social Work
Vania Hannali Barranon Macias-Jenny, Social Work
Rachel Lisseth Maravilla, Social Work
Tatiana Teresa Marshall, Social Work (posthumous)
Kimberly Marie Marx, Social Work
Sofi Musnikov, Social Work
Tiffany Ann Myers, Social Work
Lorna J. Navarro, Social Work
Dana Alexandra Nelsen, Social Work
Amy Nyberg, Social Work
Jason "JD" Dakota Douglas Ogle, Social Work
Alejandra Nallely Olivares Hernandez, Social Work
Keane-Maritess Talledo Olivas, Social Work
Nicole Marie Peterson, Social Work
Kensy Ramos Ramos, Social Work
Arlondra Jaida Rivera, Social Work
Caroline E. Rivera-Cervantes, Social Work
Oakley Bodel Scronce, Social Work
Sarhonda Blanche Shannon-French, Social Work
Olivia Camille Shepard, Social Work
Ana Lilia Stevenson, Social Work
Kristina Sanchez Sullivan, Social Work
Chakri Sutthiprapa, Social Work
Madison Kathryn Tellier, Social Work
Janelle Jasmine Gacillos Thompson, Social Work
Angelina Tuege, Social Work
Jo Uribe, Social Work

Juan Uvence, Social Work
Mikaela Noelle Way, Social Work
Roger Wu, Social Work

GRADUATE CERTIFICATE

Justine Marilyn Adams, Advanced Graduate Certificate in
Addiction Studies
Kennedy Ochieng Alila, Graduate Certificate in Nuclear
Safeguards and Security
Kennedy Ochieng Alila, Graduate Certificate in Nuclear
Criticality Safety Engineering
Gisselle Balanay, Graduate Certificate in Special Education
Jazmin Barajas, Advanced Graduate Certificate in Addiction
Studies
Ana Marita Amper Barcelona, Graduate Certificate in Special
Education
Matahn Adir Blank, Graduate Certificate in Infection Prevention
Jessica Cabagan, Graduate Certificate in Special Education
Terence Hillard Capers, Graduate Certificate in Public
Management
Kiattichart Chartkunchand, Advanced Graduate Certificate in
Medical Physics
Jovanna Clarke, Graduate Certificate in Special Education
Joshua C. Cohen, Graduate Certificate in Nonprofit
Management
Allison Delano, Graduate Certificate in Business Administration
Allison Delano, Graduate Certificate in Entrepreneurship and
Innovation
Long Diep Le Hoang, Graduate Certificate in Business
Administration
Mason Dillow, Graduate Certificate in College Sport Leadership
Kheslleen Dimanche, Graduate Certificate in Public
Management
Saxon Elfend, Graduate Certificate in Gaming Management
Lorena Estévez, Graduate Certificate in Early Childhood Special
Education-Preschool
Bret A. Fitzgerald, Certificate in Writing for Dramatic Media
Katherine Elizabeth Gaddis, Graduate Certificate in Public
Health
Abigail L. Grazide, Graduate Certificate in Special Education

Luan Nahomi Hernandez, Graduate Certificate in Special
Education
Kristin Elizabeth Hoxie, Graduate Certificate in Special
Education
Jennifer Ingalls, Graduate Certificate in Special Education
Stephanie O. Landeros, Graduate Certificate in Social Science
Methods
Kalyx Lewis, Graduate Certificate in Cybersecurity
Jacob Link, Graduate Certificate in Business Administration
Tammi Lynn Littleman, Graduate Certificate in Business
Administration
Dana R. Longfield, Graduate Certificate in Special Education
Tamiqua Michelle Mack, Graduate Certificate in Special
Education
Kiersten Felycia Dumo Madrid, Graduate Certificate in Social
Justice Studies
Pearl Angelique Marfil, Graduate Certificate in Special
Education
Kevin Danielle Mohawk, Graduate Certificate in Quantitative
Psychology
Kristie Mraz, Graduate Certificate in Business Administration
Holly Nicole Nava, Graduate Certificate in Solar and Renewable
Energy
Luis Negrete, Graduate Certificate in Business Administration
Diane Marie Peritz, Graduate Certificate in Special Education
Dora E. Ramirez, Graduate Certificate in Special Education
Andrea Nikolaeva Rangelova, Graduate Certificate in Business
Administration
Matthew Renegar, Graduate Certificate in Program Evaluation
and Assessment
Brittney E. Salway, Graduate Certificate in Special Education
Bagrat Sargsyan, Advanced Graduate Certificate in Medical
Physics
Allison Jane Simons, Graduate Certificate in Special Education
Paul Tonkon, Graduate Certificate in Business Administration
Cecily Warnke, Graduate Certificate in Program Evaluation and
Assessment
Zachary Jacob Wolff, Graduate Certificate in Nuclear Criticality
Safety Engineering
Zachary Jacob Wolff, Graduate Certificate in Nuclear
Safeguards and Security

UNLV JAZZ ENSEMBLE

*Conducted by David Loeb, Professor of Jazz and Commercial
Music, UNLV School of Music*

Gary Fowler, Shaddai Johnson – Vocals

Kyte Mettke – Trumpet

Chris Ellis – Tenor Saxophone

Dylan Musso – Trombone

Tristan Selzler – Piano

Edoardo Lacala – Bass

Andrés Montero – Drums

ALMA MATER

*(Composed by Eric Whitacre, Lyrics by Thomas Leslie and
Robyn Lemon Chapman)*

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and
hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.

*The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces.
Below is a list of veterans who are graduating.*



ARMY

Andrew Neil Barton
Olivia April Cerda
Cody Javier Jimenez
Junrong Lin
Yuxuan N. Ren
Olga Taylor
Matteo Thibodeaux



NAVY

Dustin Randall Hunsaker



MARINE CORPS

Aaron Lee Kempf
John F. Netto
Kyle N. Rodgers
Hai Shive Jr.
Antonio P. Villalobos



AIR FORCE

Maria Faulkner
Bijan Felthaus
Julius Randolph Johnson
Robert C. Lynn
Scott Allan Moody
Simon A. Neugent
Sarhonda Blanche Shannon-French
Dillon Stang

GRADUATE COLLEGE AWARDS

OUTSTANDING GRADUATE STUDENT TEACHING AWARD

2014-2015

1st Place	Jennifer Whitmer
2nd Place	Moinak Bhaduri
3rd Place	Ashok EM Sudhakar

2015-2016

1st Place	Andrew Scott Murtishaw
2nd Place	Meysam Najimi
3rd Place	Caitlin Saladino

2016-2017

1st Place	Sarah Murphy
2nd Place	Nicholas Baxter
3rd Place	Kazem Jadidirendi

2017-2018

1st Place	Matthew Le Claire
2nd Place	Erdogan Kaya
3rd Place	Michael Isaacs

2018-2019

1st Place	Joy Immak
2nd Place	Malayka Cornejo
3rd Place	Mirae Fornander

2019-2020

1st Place	Weerakonda De Silva
2nd Place	Mark Toussaint
3rd Place	Elena Bejinariu

2020-2021

1st Place	Dustin Davis
2nd Place	Christopher Wakefield
3rd Place	Nina Paul

2021-2022

1st Place	Torisha Khonach
2nd Place	Joshua Donnelly
3rd Place	Ghazaleh Laleh

2022-2023

1st Place	Nanette Rasband Hilton
2nd Place	Md N. Hasan

2023-2024

1st Place	Skylar Polek
2nd Place	Maria Hermosillo
3rd Place	Anna Colquitt

2024-2025

1st Place	Mayra Marquez-Mendez
2nd Place	Boran Kim
3rd Place	Akim Golubev

OUTSTANDING DISSERTATION AWARD

2014

Jonathan William Plaue

2015

Jordan Watkins

2016

Seth Gainey

2017

Janelle Droessler
Margaret Huettl

2018

Cheryl Anderson
Tyler Stalbaum

2019

Leland Barker
Scot Ewen

2020

Sarah McCarthy
Joshua Sackett

2021

Ali Saber Sichani
Shae Cox

2022

Jeremy Smallwood
Yen-Ling Chen

2023

Suzanne Renae Mulligan
Edward A. Smith

2024

Jacqueline Phan
Christopher Wakefield

GRADUATE COLLEGE AWARDS *(CONTINUED)*

2025

Dengxun Lai
Mary Ludwig

OUTSTANDING THESIS AWARD

2014

Riley Berry

2015

Miliaikeala SJ Heen

2016

Catherine Wisnosky

2017

Jesse Cook
Michael Steiner

2018

Sara Black
Jeremy Smallwood

2019

Olufunke Ogundimu
Jacqueline Phan

2020

Frank Johnson
Rachel Rahib

2021

Lara Turello
Christopher Forepaugh

2022

Cale Seymour
Maribel Calderon

2023

Evan William O'Neal
Madison Wiese

2024

Davis Cammann
Mohammed Jahama

2025

Madison Browne
Emma Letourneau

OUTSTANDING GRADUATE FACULTY LEADERSHIP AWARD

2017

Dr. Janet Dufek

2018

Dr. Hokwon Cho

2019

Dr. Jennifer Rennels

2020

Dr. Pramen P. Shrestha

2021

Dr. Peter Gray

2022

Dr. Kaitlin Clinnin

2023

Dr. Natalie Pennington

2024

Dr. Manoj Sharma

2025

Dr. Brach Poston

OUTSTANDING GRADUATE FACULTY MENTORSHIP AWARD

2017

Dr. Daniel N. Allen

2018

Dr. Janet Dufek

2019

Dr. Lori Candela

2020

Dr. Jacimaria Batista

2021

Dr. Jennifer Pharr

2022

Dr. Pramen P. Shrestha

2023

Dr. MaryKay Orgill

2024

Dr. Brach Poston

2025

Dr. Jaeyun Moon

GRADUATE COLLEGE MEDALLION RECIPIENTS

Mana Azizoltani
Nikki Bennett
Erin Cassin
April Contreras
Maizie Dyess
Heather Renee Frigiola
Taylor Flaherty
Monica Johnson
Miles Mercer
Savanna Vacek
Katharine Woollen

GRADUATE COLLEGE COMMENCEMENT TEAM

Valarie Burke	Huston Green	Virginia Smercina
Rhyne Cania	Tracy Johnson	Moises Malo Stanivukovic
Louisa Cohen	Talitha LaPutt	Jennifer Stevens
Daenne Dolce	Maria Hortiguela Martin	Dante Washington
Jamie English	Carlena Pablo	Megan Wilson
Alissa Gardner	Chanta Payne	
Ashlyn Gray	Elijah Robertson	

UNLV COMMENCEMENT COMMITTEE

Anthony Allen	Blake Douglas	William Robinson
Barbara Blue	Sam Fugazzotto	Kenneth Sasaki
Valarie Burke	Katy Griffin	Keyonna Summers
Rosita Chapman	Lawrence Henley	Frederick Tredup
Kevin Coburn	Michael Newcomb	

SEATING COMMITTEE

Daniel Abeleda	Leann Karr	Kaliya Rush
Maria Aladjova	Ariana Khzarjyan	Melissa Salas
Krystal Alexander	Madeline Krieger	Melanie Sanchez
AJ Angulo	Veronica Labrada	Nia Smercina
Beth Barrie	Amanda Lange	Nicole Stella
Kristine Bartolome	Edna Lee Torres	Tashauna Stewart
Amanda Bond	Kara Marinch	Rex Suba
Amelia Davis	Rhonda McElroy	Dave Tankenson
Shae Deschutter	Jeremy Meronuck	Cheryl Tillotson
CC Dyer	Kass Moore	Alexander Tuman
Ismaray Fernandez	Betty Nielsen	Antonio Villegas
Robin Grove	Rafael Oganessian	Karen Violanti
Kelsie Gunderson	Chris Parker	Rochelle Walker
Tyler Hanson	Chanta Payne	Rayshawn Williams
Tracy Johnson	Paysha Rhone	
Kelsey Kaplan	Mariam Roeder	

Land Acknowledgement Statement

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?

A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.

Welcome to the **REBELS FOREVER** *Family!*

Dear Graduates of the Class of 2025,

Congratulations on reaching this significant milestone in your academic journey! With genuine enthusiasm, we extend a warm welcome into the UNLV Alumni Association and the Rebels Forever family. As you transition from students to alumni, you become part of a vast community of over 150,000 Rebels worldwide, united by a deep-rooted passion for UNLV.

As you venture into this new chapter of your lives, we encourage you to carry with you a profound appreciation for your alma mater, the dedicated faculty and staff who have guided you, and the enduring bonds you've formed with fellow Rebels. Graduation marks not the end but the beginning of a lifelong relationship with UNLV. We urge you to stay connected, to give back, and to remain actively engaged with the university community.

Through our Rebels Forever program, you can access a wealth of invaluable benefits and services designed to support you as you embark on your post-graduation endeavors. Whether you access Career Services, utilize the exclusive Rebel Alumni email, participate in engaging events, or take advantage of special deals and discounts, our commitment is to empower you with resources that support your personal and professional growth. For further details, we encourage you to explore and bookmark unlv.edu/rebelsforever.

Your accomplishments thus far fill us with immense pride, and we hold every confidence that you will continue to thrive in your chosen paths. As you navigate the complexities of your careers and personal lives, remember that you are never alone. The UNLV Alumni Association, alongside your fellow Rebels, stands ready to offer support and to celebrate your successes.

You are not merely graduates but ambassadors of UNLV, exemplifying the spirit of excellence that defines our institution. Your contributions are poised to further enhance our reputation, and we eagerly anticipate the positive impact you will make as Rebels in the global community.

In conclusion, we extend our heartfelt congratulations once more on this momentous achievement. Embrace your journey with Rebel pride, knowing you are integral to a legacy of resilience, innovation, and success.

With Rebel Pride,



David R. Navarro '12 '13
President, UNLV Alumni Association



Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement



