



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Nevada Las Vegas, School of Social Work BSW Program

Generalist Practice (foundation) | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23 & 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (60)	Program Option 1 Outcomes: MSW Generalist (Foundation Year) n = (60)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87%	87%
Competency 5: Engage in Policy Practice	80%	97%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93%	93%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Direct Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Direct Practice

Assessment Data Collected on: 12/23 & 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (39)	Program Option 1 Outcomes: MSW Specialized (Direct Practice Year) n = (39)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98%	98%
Competency 5: Engage in Policy Practice	80%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%	99%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Management & Community Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Management & Community Practice (MCP)

Assessment Data Collected on: 12/23 & 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (5)	Program Option 1 Outcomes: MSW Specialized (MCP Year) n = (5)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98%	98%
Competency 5: Engage in Policy Practice	80%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%	99%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Trauma-Informed Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Trauma-Informed Practice (TIP)

Assessment Data Collected on: 12/23 & 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (25)	Program Option 1 Outcomes: MSW Specialized (TIP) n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	99%	99%
Competency 5: Engage in Policy Practice	80%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	99%	99%