



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

## 2022 EPAS

### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

### University of Nevada Las Vegas, School of Social Work BSW Program

#### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	80%
	Instrument 2: Instructor Competency Assessment	2 or higher (out of a 0 to 4 scale) which is “acceptable progress.”	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23 & 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <b>n = (66)</b>	Program Option 1 Outcomes: UNLV BSW Program <b>n = (66)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	99%	99%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
<b>Competency 5:</b> Engage in Policy Practice	80%	100%	100%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options <b>n = (66)</b>	<b>Program Option 1 Outcomes:</b> UNLV BSW Program <b>n = (66)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98%	98%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%