



# Graduate Teaching Certification, 2024 - 2025

# OLUWATOBI ADENIJI

**DOCTOR OF MEDICAL PHYSICS,  
HEALTH PHYSICS DEPARTMENT**

My program at the University of Nevada Las Vegas is Doctor of Medical Physics. I have interest in researching about cancer curative and how we can use radiation to cure diseases. Most of the radiation given to patients are too much and the problem can be dated back to the phantom we used as a Quality Assurance (QA). A phantom is a tissue equivalent material that can be used to mimic human organ. During the monthly QA, it is not possible to use human being as a quality check. We need a substitute to carry out our monthly QA. Since human being is 70-80% water. Hence, water is generally acceptable as a universal phantom. From my own perspective, other component made up our organ which is different from water. We should be able to use a material that has this components like carbohydrate, fat, ashes etc. I am planning to check the tissue equivalent of some fruits which I believe they can be used to mimic human organ. Water melon, Pineapple, Pawpaw, beets are the fruits I am trying to look at and get their physical properties like electron density, physical density, effective atomic number, linear and mass attenuation coefficient. After this, I can now proceed to the clinic to see if it can be used for our Linear Accelerator monthly QA. Compare my values to the corrected data with water phantom.



**THE GRAD ACADEMY**

# Safiyya Bintali

**M.A., English – Advanced Track**  
**Department of English**

**Graduate Certificate, Online Teaching/Training**  
**Department of Teaching and Learning**

I am an aspiring instructional technologist, as well as a humanities educator and researcher. From a teaching perspective—informed by my background and study—I am interested in how to best leverage technology to design effective learning activities and experiences for students of the humanities, especially in asynchronous settings.

Participating in this program will give me the opportunity to get hands-on experience in the andragogy of college teaching, and expose me to a diverse array of teaching perspectives from my cohort and the faculty/staff I will be able to work with. I hope to develop a multifaceted perspective of what it means to teach in our technology-enhanced, ever-evolving world, so my current and future students can exit my classroom confident in their new skills, and able to succeed in the workplace, academia, or whichever path they decide to take.



**THE GRAD ACADEMY**



# Beverly Susan Carter aka Ms. Bev

## Master's in Higher Education

I entered UNLV as an undergrad in 2017, wanting to start a non-profit to teach justice impacted women small business skills. But I found as a non-traditional student a lack of services and community for us.. Now I would like to still do my non-profit but would also love to teach in some capacity at UNLV to help other non-traditional students. I have over 15 years' experience as an instructor but want to improve.



**THE GRAD ACADEMY**

# Melissa Ceballos

## Masters in Science- Couples and Family Therapy

Melissa Ceballos is a second year Graduate Student in the MS Couples and Family Therapy program at UNLV.

She earned her Bachelors of Liberal Arts in Psychology, at the University of Nevada, Las Vegas. Melissa has worked closely with children of all ages in the past, and has experience with teaching at an Elementary, Middle, and High School Levels in Las Vegas. She hopes to work with first generation Families in the future.

The GCTC program will broaden and expand my teaching abilities so that I will be able to apply them to a more advanced level of teaching. With this knowledge, I will one day be able to pursue a higher level of teaching in higher education and provide better care for my clients.





# Eddie Flores- Estrada, M.P.A.

**PhD Student, Public Affairs, School of  
Public Policy & Leadership**

Eddie Flores-Estrada is a third-year Ph.D. student in public affairs and a Graduate Assistant (GA) for the School of Public Policy and Leadership and the College of Hospitality. He is a first-generation college student and graduate. He earned his Bachelor of Public Administration degree from San Diego State University in 2015 and his master's degree in public administration from UNLV in 2022.

His scope of research has focused on healthcare, environmental policy, sustainability, artificial intelligence, street-level bureaucracies, andragogy, and communication in human resources. Eddie has previously worked with the State of Nevada, the City of Henderson, the City of Mesquite, the Clark County Fire Department, the Public Communication Initiative (PCI), the Lincy Institute, and the Office of Online Education. Eddie is ecstatic to join the Graduate Teaching Certification program as it will enhance his instructional skills in higher education, and he aspires to become a professor in his discipline.



**THE GRAD ACADEMY**

# Joshua Galloway

## MS in Couple and Family Therapy

Joshua is a second year Graduate Student in the MS Couples and Family Therapy program at UNLV. He is currently focusing on gaining experience with couples and teens.

He earned his Bachelor's degree in Psychology with a minor in Couple and Family Therapy. He was also a Research Assistant in the Interactive Measurement Group. As a Research Assistant he had his first of many teaching experiences which has driven him to explore further teaching opportunities.

In the GCTC program he hopes to learn to become more effective as a teacher, and to gain experience and insight on the best teaching practices.



# Lauren Gleave

**MFA Creative Writing, Poetry—  
English Department**

Lauren Gleave is a current MFA student and poet from Utah. She has an interdisciplinary background; she earned her B.A. in health, society, and policy from the University of Utah in 2022. Her work often explores identity as it interfaces with religion, mythology, and folklore. She is also interested in the social aspects of literature. She would like to build a career as a professor, and hopes participating in this program can help her become a better, more capable instructor.



**THE GRAD ACADEMY**



# Kathryn R. Henry

**Ph.D. Public Administration, School of Public Policy and Leadership**

I am a third-year PhD student, Graduate Research and Teaching Assistant in the School of Public Policy and Leadership. My career goals include sharing my knowledge through teaching and mentoring in a college setting, as well as addressing policies related to interpersonal and sexual violence. Although I have earned two master's degrees, my exposure to teaching has been limited. I am optimistic that participating in a one-year development program will allow me to learn from others about the best ways to plan lessons, engage students both online and in traditional classroom settings, provide effective constructive feedback, and enhance my impact in the classroom



**THE GRAD ACADEMY**

# MD Jubayer Hossain

**PhD in Interdisciplinary Health Science**

**School of Integrated Health Science**

I am a certified Prosthetist and Orthotist with over five years of experience in both clinical practice and education in prosthetics and orthotics.

My research has been focused on prosthetics, orthotics, and healthcare services, with a specific emphasis on lower limb prostheses in my current studies at UNLV.

I am deeply passionate about teaching and firmly believe that sharing knowledge and skills with the next generation is one of the most honorable and impactful roles a person can fulfil. For me, this profession has always been more than just a job-I have joined this program to develop my teaching abilities further and to explore innovative pedagogical methods. This will not only strengthen my academic career but also enhance my effectiveness in my current role as a graduate assistant. I aim to contribute to academia while continuing to make meaningful contributions to the field of prosthetics and orthotics.



**THE GRAD ACADEMY**

# Jayed Hossain

**PhD in Public Health, Epidemiology & Biostatistics, School of Public Health.**

Hi everyone, my name is Jayed Hossain. I am originally from a beautiful riverine country Bangladesh. I joined the UNLV public health PhD program on the Epidemiology and Biostatistics track this fall. My bachelor's was in Applied Statistics. I recently completed my Masters in Mathematics from Lamar University in Texas, and it was a splendid time in the southeastern part of Texas.

I am particularly motivated by the opportunity to bridge my knowledge in mathematics, biostatistics, and public health with effective teaching techniques. By joining, I hope to enhance my teaching skills, allowing me to better mentor and guide students in understanding intricate data and public health concepts. The Teaching Certification program offers the perfect opportunity to refine my pedagogical skills and enhance my ability to convey complex ideas clearly and engagingly. By participating in this program, I aim to contribute to both my own growth as an educator and the broader academic community, enabling me to teach more effectively.



**THE GRAD ACADEMY**



# Yuze Ji

**PhD in hospitality administration**

Teaching allows me to inspire and shape future generations by sharing knowledge and fostering critical thinking. I find great fulfillment in creating an engaging and supportive learning environment where students feel encouraged to explore, question, and grow.



**THE GRAD ACADEMY**

# Jason Kershner

## Couple and Family Therapy

### School of Medicine – Department of Psychiatry and Behavioral Health

My life mission is to *inspire and drive change to make the world a better place*. A big part of that mission is sharing the knowledge and learning I've acquired in my life to others who will benefit from them. I was fortunate to do this professionally in corporate education for more than 10 years and now look forward to helping fellow Rebels grow and learn on campus and beyond.

My long-term dream is to have a private therapy and coaching practice, develop learning content to support mental health/emotional growth, mentor future therapists, and teach college-level curriculum to Rebels.





# Jonathan Lazatin

Jonathan Lazatin is a PhD student in Mechanical Engineering. He received his BS in Aerospace Engineering from California Polytechnic State University - San Luis Obispo and has worked in industry on the design and development of electric aircraft. He is currently the Project Manager for the UNLV Battery Workforce Development Team, where he leads a team of undergraduate and graduate students on the design, fabrication, and testing of an electric vehicle battery pack, and is also an instructor for the Robotics Mentoring course, where he teaches UNLV students how to build robots for the FIRST Robotics Competition platform so students can use their skills to mentor local high school robotics teams. He is participating in the Grad Academy's Graduate Teaching Certification program to sharpen his teaching skills as he pursues a path to becoming a professor.



**THE GRAD ACADEMY**



# Rupam Mitra

**Program: PhD in Public Health**

**Department: Social and Behavioral Health**

I am interested in evaluating the primary causes, associated hazards, and feasible options for resolving food insecurity at national and global levels. More specifically, I would like to concentrate on understanding the fundamental process and mechanisms that account for the link between food insecurity and poor health and characterize the impacts of inadequate nutrition and food insecurity on infant and young children feeding practices. Additionally, I would love to work with the food insecurity faced by the international students and the coping strategies they follow to overcome food insecurity.

I want to join academia in future and teach students. This certificate course will help enhancing my teaching skills by providing tools, knowledge, and confidence. I will gain insights into my strengths and shortcoming in teaching. Besides, I will meet with my peers; and their valuable and constructive feedback will help me grow personally and professionally.



**THE GRAD ACADEMY**

# Claudia Silva Rubio

**Ph.D. Student – Cell and Molecular  
Biology, School of Life Sciences**

Thermoregulation has been relatively well studied in homeotherms, e.g., mice and humans, that maintain a stable core body temperature at 37°C. At the neuronal level, this thermoregulatory stability is attributed to the hypothalamus and its programmed temperature setpoint, where any changes that deviate from the setpoint are corrected through thermoregulatory effectors to maintain homeostasis. My work involves studying the neuronal characteristics of non-homeothermic mammals through slice electrophysiology.

With the Graduate Teaching Certification program, I hope to achieve better teaching strategies for larger classrooms while also promoting an inclusive environment to every student.





# Lindsey Wigand

**Stage Management MFA**

**Department of Theatre**

Lindsey is from West Allis, WI. Currently she is in her 3<sup>rd</sup> and final year of perusing a Masters of Fine Arts in Stage Management at UNLV. She holds a Bachelors of Arts from Ripon College in Psychobiology and Theatre.

She has a great passion educating young Stage Managers. She currently works with the West Allis-West Milwaukee Theatre Department to mentor and teach high school theatre students.

She recently has found great joy in teaching others about Stage Management and Theatre overall, from people who have never seen a play to those who have been studying theatre for years.

She looks forward to strengthen her teaching skills at the university level and running an engaging classroom through the Teaching Certification Program.



**THE GRAD ACADEMY**