

INFORMATION

Class Meetings	FDH 231. TR 8:30am-9:45am
Professor	Dr. Guillermo M. Jodra
Email	guillermo.jodra@unlv.edu
Office Hours	BEH 357. TR 11:25am-11:55am, 2:30pm-3:45pm, and by appointment
WebCampus	https://webcampus.unlv.edu

Descripción del curso

SPAN 341 es una introducción a la literatura española desde sus inicios en torno al año 1000 hasta el año 1805. El curso traza una genealogía teórica, estética e histórica desde los inicios vernaculares hasta el completo asentamiento del español como lengua de creación artística. Arma, además, a los estudiantes con los fundamentales recursos de crítica textual, cultural y expresión académica necesarios para leer, escribir y debatir sobre las grandes obras literarias de la tradición hispanohablante.

Objetivos

Al finalizar este curso, los estudiantes serán capaces de:

- Estudiar y analizar textos de máximo máximo en español.
- Adentrarse en la historia, el pensamiento y las artes de períodos pretéritos con las herramientas críticas necesarias para hacer justicia a las fuentes al tiempo que se destaca la relevancia presente de las fuentes y los conceptos estudiados.
- Utilizar con fluidez un vocabulario preciso y apropiado para la articulación de ideas concretas y abstractas.
- Identificar y aplicar los pasos del desarrollo de un ensayo académico (generación de ideas, elaboración de borradores, revisión y redacción de la versión final).
- Distinguir entre resumen y análisis.
- Desarrollar una conciencia cultural crítica y apreciar la heterogeneidad de perspectivas culturales del mundo hispánico.
- Creación de materiales académicos de acceso libre.

Evaluación

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| • Preparación y participación | 15% |
| • Diario | 10% |
| • Presentaciones | 10% |
| • Creación de un libro de texto abierto/Reescrituras | 30% |
| • Ensayo de investigación | 35% |

Calificaciones

According to UNLV's [Academic Policies](#), the following grade symbols are used in reporting and recording a student's proficiency in university courses:

A – Superior	B – Above average	C – Average	D – Below average	F – Failing	
A	95 – 100	A-	90 – 94	B+	87 – 89
B	84 – 86	B-	80 – 83	C+	77 – 79
C	74 – 76	C-	70 – 73	D+	67 – 69
D	64 – 66	D-	60 – 63	F	00 – 59

Recursos recomendados

Diccionarios

- [Diccionario de la Real Academia Española](#)
- [Diccionario WordReference –sinónimos–](#)
- [Linguee –uso en contexto–](#)
- [Diccionario Panhispánico de Dudas –dudas de uso–](#)
- [Diccionario de Americanismos](#)
- [Fundéu RAE –dudas–](#)
- Bosque, Ignacio. *Diccionario combinatorio práctico del español contemporáneo*. SM. o *Redes. Diccionario combinatorio del español contemporáneo*. SM. –“colocaciones”–.

Manual de gramática

- Lunn, Patricia V. and DeCesaris, Janet A. *Investigación de gramática*. Heinle & Heinle.
- Dozier, Eleanor, y Zulma Iguina. *Manual de Gramática: Grammar Reference for Students of Spanish*. Cengage Learning.
- Grijelmo, Alex. *La gramática descomplicada*. Taurus.
- Spinelli, Emily. *English Grammar for Students of Spanish*. Olivia and Hill Press.

COURSE POLICIES

Attendance Policy

Class attendance is essential. Communicating in advance with your professor regarding potential attendance issues is always the best option. Good communication facilitates planning and good planning results in optimal support, flexibility, and fairness. Please read the University Policies regarding attendance. Due to the nature of this course:

- You are allowed a total of *two* absences without penalty during the semester.
- Each absence thereafter will result in a deduction of *three* percentage points from the final grade.
- More than *four* absences prevent from passing the course.

Being absent is not an excuse for coming to the class unprepared or lacking any homework that may have been assigned. It is your responsibility to ensure that being absent does not jeopardize your

chances of performing successfully in the class. You are strongly encouraged to have study partners with whom you can exchange notes and handouts, and from whom you can obtain information about homework assigned in your absence. Remember you are always welcome to schedule an appointment with your instructor.

Preparation

Homework assignments are to be presented at the beginning of the class period or when requested by the instructor. Assignments will not be accepted late or from someone other than the student whose work it is. Assignments are not to be completed during class time unless the instructor has allocated time specifically for that. Essays must follow the MLA style guidelines (Microsoft Word offers a template) for them to be accepted; if you would rather use a different academic style such as APA, Chicago, or others, please share your rationale with your professor. In any case, make sure you use the chosen style consistently.

Participation

Active participation is an essential component of [SPAN 302](#). Students are required to prepare and study the assigned materials before coming to class. Asking questions is one of the smartest forms of participation. As you prepare for the next class meeting, identify the most challenging and interesting aspects that you would like the class to discuss. Questions are *always* welcome.

SPAN 341

[SPAN 341](#) is a collaborative effort. Your decisions in the classroom shape the learning environment more than they does in most other courses. As a member of this course, you are encouraged and expected to both intellectually and personally respect and cordially engage your peers. The goal of the professor is not that of telling students what to think or how to think but providing the tools and fostering the framework where fruitful learning and community building may take place. Be the peer you want others to be.

In order to foster a community that is conducive to learning and growth, please be particularly mindful of the group by not incurring in prohibited behavior such as:

- Tardiness.
- Cell phones or any other devices that bear no relation to the class (unless otherwise indicated, laptops may not be used during class).
- Disrespectful language or tone of voice.
- Doing homework for this or any other course during the class period.
- Reading materials unrelated to the class.
- Clock-watching and premature packing.
- Loud yawning, stretching, dozing off, or sleeping.
- You may have a snack or a drink with you, as long as it is not disruptive to your participation in class, and if it is not disruptive to the class.
- Taking care of individual matters during class period.
- Students who come to class without textbooks or assigned materials may be asked to leave.
- Please take care of personal business—including restroom use—before coming to class. Leaving the classroom for whatever reason disrupts the class and is disrespectful. Unless you

have a medical condition or an emergency, you must stay inside during the class period. It is critical that you observe this rule during exams.

For further and more detailed information on student conduct, please see:

- UNLV's Student Conduct Code
https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf
- Student Academic Misconduct Policy
<https://www.unlv.edu/studentconduct/misconduct/policy>

UNIVERSITY POLICIES

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of *devices* such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor.

Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. *Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).*

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for

violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

- Course meeting times: TR 8:30-9:45
 - Final exam: **Thursday** of Finals Week from **8:00am to 10:00am**
- Course meeting times: TR 10:00-11:15
 - Final exam: **Tuesday** of Finals Week from **10:10am to 12:10pm**
- Course meeting times: TR 1-2:15
 - Final exam: **Tuesday** of Finals Week from **1:00pm to 3:00pm**
- Course meeting times: TR 4:00-5:15
 - Final exam: **Tuesday** of Finals Week from **6:00pm to 8:00pm**

Identity Verification and Online Course Requirements

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without

authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the *religious holiday absence only*. It is the responsibility of the student to notify the instructor within the first fourteen calendar days of the course for Fall and Spring courses (except for modular courses), or within the first seven calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=39&navoid=10666) webpage, <https://catalog.unlv.edu/content.php?catoid=39&navoid=10666>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits *official written notification to the instructor* no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Public Health Directives

Face coverings are currently optional for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course. Information about COVID-19 reporting may be found here: <https://www.unlv.edu/coronavirus/reporting>.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University.

Title IX

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the [Office of Equal Employment and Title IX website](https://www.unlv.edu/compliance) at <https://www.unlv.edu/compliance>. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the [online reporting form](https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18), at https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18, or [via email](mailto:titleixcoordinator@unlv.edu) at titleixcoordinator@unlv.edu or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact [the Care Center](https://www.unlv.edu/carecenter) at <https://www.unlv.edu/carecenter> or 702-895- 0602.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the

second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

988 FREE 24/7 SUICIDE & CRISIS LIFELINE

In addition to campus resources such as the Counseling and Psychological Services (CAPS) website at <https://www.unlv.edu/caps>, visiting the YOU@UNLV website at <https://you.unlv.edu/>, and Early Alert (for graduate students, at <https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now call or text 988 or chat at 988lifeline.org if you or someone you know is in crisis and in need of support.