

UNLV World Languages and Cultures Syllabus for Chinese 114 (Elementary Chinese II)

Course Description:

CHI 114 is a 3 credit hours' online course in Elementary Mandarin Chinese. This course (Lesson 6 - Lesson 10) is the continuation of Elementary Chinese I (CHI 113) and designed to reinforce and further develop language skills in listening, speaking, reading, and writing as it relates to everyday life situations. It will take approximately 4 sessions to complete one lesson. There will be 5 quizzes, 6 assignments, 2 oral presentations, a 75-minute midterm, and a 2-hour final exam.

Learning Objectives:

Students who have completed the second semester of Elementary Chinese (CHI 114) are expected to be able to

- Comprehend simple dialogues and passages read or spoken by Chinese natives at normal speed with familiar vocabulary.
- Discuss orally topics of general interest and daily routines (e.g., making appointments, describing school life, shopping, commenting about means of transportation, etc.).
- Comprehend short written dialogues and reading passages with familiar vocabulary.
- Master Chinese phonetic symbols (pinyin), apply the principles (e.g., stroke orders, basic radicals, etc.) of writing Chinese characters, and write longer sentences.

Textbooks (4th Edition is Acceptable):

Liu, Y.H., Yao, T.C., Bi, N.P., Ge, L.Y., & Shi, Y.H. (2009). *Integrated Chinese, Level 1, Part 1* (3rd Ed.). Boston, MA: Cheng & Tsui Company, Inc.

- *Textbook, Simplified Version*. ISBN: 978-0887276446
- *E-textbook*: <https://ubmandarin.files.wordpress.com/2016/06/chinese-text-a.pdf>
- *Workbook, Simplified Version*. ISBN: 978-0887276408
- *Character Workbook, Simplified and Traditional Version*. ISBN: 978-0887276484

Attendance and Class Participation:

Attendance in this class is vital; therefore, unexcused absences negatively affect the final grade.

Each unexcused absence drops one point from your final grade. Excessive tardiness or leaving early will also have a negative impact on a student's grade. Since late arrivals are disruptive, please make every effort to arrive a few minutes early. **In contrast, students who have no excused and unexcused absences will obtain THREE points as extra credits to their final grades; students who have only one excused and no unexcused absences will obtain TWO points as extra credits to their final grades; and students who have only two excused and no unexcused absences will obtain One point as an extra credit to their final grades.** Appropriate documentations are accepted for excused absences. Absences and lack of enthusiasm for classroom participation will impact the final grade.

Class participation is required of all students. Class participation is defined as students being randomly called upon by the instructor and providing an answer that shows the student has read the

assigned material. Class disruption or sleeping during class will have a negative impact on a student's grade. Class disruption includes, but is not limited to, speaking while the instructor or another student is talking, cellular telephones ringing during class, and answering cellular telephones during class.

Oral Presentations:

- One-on-one Interview: students will be interviewed by instructor individually. Time for the interview is 3-5 minutes per student.
- Group Oral Presentation: this presentation is a group project of two or three students. The topic of the presentation will be chosen and decided by each group, and each student needs to speak at least 10 commonly used grammars/expressions that learned from Lesson 6 to Lesson 10 in the script. The script needs to be typed and turned in two weeks before scheduled presentation time. Discussing the script with the instructor is required before the oral presentation. Time for the oral presentation is 8-10 minutes per group.

Assignments:

Homework will be assigned and graded. Assignments must be completed and prepared well for the chapter quizzes. Late homework will be NOT accepted unless there is an acceptable reason.

Quizzes and Examinations:

- Quizzes will be given to test your use of new words and sentence patterns.
- A mid-term examination and a final examination will be given during the semester. Students are expected to be on time for exams.
- Quizzes may be made up only for an acceptable reason. Mid-term and the Final examinations cannot be made up for any reason. As a rule, a student missing a class because of observance of a religious holiday shall have the opportunity to make up the missed work.

Evaluation (100%):

- Attendance and Daily Performance 15%
- Homework Assignments 30% ($5 + 5 + 5 + 5 + 5 + 5 = 30$)
- Quizzes 20% ($4 + 4 + 4 + 4 + 4 = 20$)
- Oral Presentations 10% ($5 + 5 = 10$)
- Mid-term Examination 10%
- Final Examination 15%

Grading Scale:

A = 93-100 A- = 90-92
 B+ = 87-89 B = 84-86 B- = 80-83
 C+ = 77-79 C = 74-76 C- = 70-73
 D+ = 67-69 D = 64-66 D- = 60-63 F = 59 & below

Native Speakers and Language Placement Exams:

Native speakers are NOT allowed to enroll in the first- and second-year language courses (113, 114, 213, & 214). Introductory course intended for students with no knowledge of the language or no more than two semesters of high school Chinese. Native speakers and students who have more than two semesters of experience in Chinese must complete the free online placement exam at <http://www.unlv.edu/wlc/language-placement>.

Academic Policies for Students: <https://www.unlv.edu/policies/students>

Note: The syllabus is subject to modification with ample notice to students if necessary.

2023 Fall CHI 114 Weekly Teaching Plan (Tentative)

CHI 114-1001 M/W: 1:00 PM – 2:15 PM (WRI C223)

Week	Date	Preview	Plan	Assignment Due
Week 1	8/28		Introduction & Syllabus; Review Lesson 1	
	8/30		Review: Lesson 2 – Lesson 3	
Week 2	9/04		Labor Day Recess – No Class!	
	9/06		Review: Lesson 4 – Lesson 5	
Week 3	9/11	Page 149-159	Lesson 6 Part I: Vocabulary & Grammar	Assignment 1
	9/13		Lesson 6 Part I: Dialogue & Practice	
Week 4	9/18	Page 160-173	Lesson 6 Part II: Vocabulary & Grammar	
	9/20		Lesson 6 Part II: Dialogue & Practice	
Week 5	9/25	Page 175-187	Lesson 7 Part I: Vocabulary & Grammar; Quiz 1	Assignment 2
	9/27		Lesson 7 Part I: Dialogue & Practice	
Week 6	10/02	Page 188-200	Lesson 7 Part II: Vocabulary & Grammar	
	10/04		Lesson 7 Part II: Dialogue & Practice	
Week 7	10/09		Mid-term Exam Review; Quiz 2	Assignment 3
	10/11		One-on-one Interviews	
Week 8	10/16		Mid-term Exam (Lesson 6 & 7)	
	10/18	Page 201-214	Lesson 8 Part I: Vocabulary & Grammar	
Week 9	10/23		Lesson 8 Part I: Dialogue & Practice	
	10/25	Page 215-224	Lesson 8 Part II: Vocabulary & Grammar	
Week 10	10/30		Lesson 8 Part II: Dialogue & Practice	
	11/01	Page 225-238	Lesson 9 Part I: Vocabulary; Quiz 3	Assignment 4
Week 11	11/06		Lesson 9 Part I: Grammar	
	11/08		Lesson 9 Part I: Dialogue & Practice	
Week 12	11/13	Page 239-250	Lesson 9 Part II: Vocabulary & Grammar	
	11/15		Lesson 9 Part II: Dialogue & Practice	
Week 13	11/20	Page 251-263	Lesson 10 Part I: Vocabulary & Grammar; Quiz 4	Assignment 5
	11/22		Lesson 10 Part I: Dialogue & Practice	Script Due
Week 14	11/27	Page 264-272	Lesson 10 Part II: Vocabulary & Grammar	
	11/29		Lesson 10 Part II: Dialogue & Practice	
Week 15	12/04		Review for Final Exam; Quiz 5	Assignment 6
	12/06		Group Oral Presentations	
Week 16	12/11	CHI 114-1001 Final Exam: Dec. 11th Monday 1:00 PM – 3:00 PM (WRI C223) No Class on Dec. 13th and No Office Hours This week!		