This is the official program for the May 2024 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student’s final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.
Friday, May 10, 2024
4:00 PM

Student and Dignitary Processional

UNLV Jazz Ensemble
with Master of Ceremony Adam Paul

Opening Remarks

Provost Christopher L. Heavey

Presentation of Colors

UNLV Air Force & Army ROTC Honor Guards
Field Drummer Chandler White

National Anthem

Valeria Ore, Mezzo-Soprano
The Star-Spangled Banner, Valeria Ore, Piano

UNLV Alma Mater

UNLV Choral Ensemble, UNLV Symphony Orchestra
Joseph Svendsen, Thomas G. Leslie, Musical Directors

President’s Message

President Keith E. Whitfield

Greetings

Nevada System of Higher Education

Recognition of Outstanding Graduates

President Whitfield

Student Commencement Speaker

Emily Garcia, Areej Quraishi

Alumni Association President

David R. Navarro

Class Profile

Provost Heavey

Conferring of Degrees

President Whitfield

Readers

UNLV Faculty
Joe Ervin, Elizabeth Jost, Nathan Slife

Concluding Remarks

President Whitfield

Recessional

UNLV Fight Song

Grand Marshal

Sara Jordan
A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country’s fastest-growing and most enterprising cities.

The university’s origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley’s population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School’s auditorium. In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university’s first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master's students in 1967. In 1969, with the Board of Regents’ approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas’ metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 57 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor’s gowns have long, pointed sleeves. The master’s gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate’s hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.
UNIVERSITY MACE
The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the May 10 ceremony is Sara Jordan, professor in the Couple and Family Therapy program.

OUTSTANDING GRADUATES
UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

HONOR SOCIETY MEDALLIONS
Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.
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Zekeriya Gogebakan, Curriculum and Instruction
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Richard Adam Gorrell, Mechanical Engineering
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Randolph L. Grell, Biological Sciences
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Dylan J. Guerin, Biological Sciences
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Alex Zander Hoffman, Computer Science
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Shen Chan Huang, Mathematical Sciences
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Tiffany Hunter, School Psychology
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Silvina Jover, Curriculum and Instruction
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Torisha Lee Suzan Khonach, Sociology
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Anthony J. King, Psychological and Brain Sciences
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Dimitra Kourtesi, Clinical Psychology*
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Aileen Y. Lovitt, Psychological and Brain Sciences
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Bucket L. Manyweather, Higher Education
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Kendra I. Mcglothen, Neuroscience
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Jenna Leigh McPherson, Psychology
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Monica Perez Millard, Nursing
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Zahra Mojtahedi, Public Health
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Glenn N. Nowak, Hospitality Administration
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Sungmin Pak, Interdisciplinary Health Sciences  
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Dereck Davy Phrathep, Clinical Psychology*  
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Alyx Jordan Phillips, Public Health  
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Ian Rabago, Astronomy  
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Diana Sherman Simpson, Anthropology  
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Cecilia A. Turman, Teacher Education  
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Jack T. Watts, Special Education  
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Douglas Carpenter, Performance
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Haylee Jacoi Glenn, Performance
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Charles Stephen Gregerson, Performance
"Suite de Ballet in Eb Major, Op. 10, H. 43" by Gustav Holst: A Transcription for Wind Orchestra

Kourtney Holmes, Performance
A New Canon: Dismantling Racist Exclusion in Opera and Paving the Way for Inclusive Representation

Christopher Massa, Performance
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Scott McGlasson, Performance
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Andrew Michael Naughton, Performance
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Gabriela Ordonez Villalobos, Performance
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Valeria Ore, Performance
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Ana Elisa Portes Lima, Performance
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Robert Anthony Erickson, Doctor of Nursing Practice
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Connie Ngo, Doctor of Nursing Practice
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Atongane Ndemaze Taku, Doctor of Nursing Practice
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Unique Miracle Bowden, Occupational Therapy
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Mary Julianne Canda, Occupational Therapy
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Valerie Casey Cheng, Occupational Therapy
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Kelby Lewis Christian, Occupational Therapy  
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Jared John Demke, Occupational Therapy  
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Cinthia Hartman, Post-Professional Occupational Therapy  
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Andrew Loc Ho, Occupational Therapy  
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Quaneka Hoskin-Chase, Post-Professional Occupational Therapy  
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Edellene J. Ignacio, Occupational Therapy  
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Natasa Janjusic, Occupational Therapy  
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Apasara Jittprasert, Occupational Therapy  
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Cynthia Youngsun Lee, Occupational Therapy  
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Audrey Miller, Occupational Therapy  
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Mia Monique Moralez, Occupational Therapy  
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Joana G. Naguit, Occupational Therapy  
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Cerena Obra, Occupational Therapy  
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Marisa Nichole Pagan, Occupational Therapy  
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Gabrielle MaceyMarie Palmer, Occupational Therapy  
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Bo Youn Park, Occupational Therapy  
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Jennifer Lynn Taosuvanna, Post-Professional Occupational Therapy  
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Jeno Aquino, Physical Therapy  
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Rebeca Carolina Armagnac Gonzalez, Physical Therapy  
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Alexa Marie Blazek, Physical Therapy  
The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Bryce Bruce Broadwell, Physical Therapy  
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Hanna Marin Brunty, Physical Therapy  
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada

Kevin Chan Shum, Physical Therapy  
The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Conner Cole Clark, Physical Therapy  
Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program

Migi Contreras, Physical Therapy  
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Jordynn Ashley Cowan, Physical Therapy  
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Kristine David, Physical Therapy
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Taylor Marilyn DeRose, Physical Therapy
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada

Justin Lee Dietrich, Physical Therapy
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Trevor R. Diez, Physical Therapy
A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon Between Individuals Chronically Post-Stroke and Healthy Non-Neurologically Impaired Individuals

Madison Ann Dobbs, Physical Therapy
Introduction of the Anatomy Academy Program to Children in a Rural Elementary School

Brenna Ganzon, Physical Therapy
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Bailey Lorraine Gosse, Physical Therapy
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Kanosha Cree Gray, Physical Therapy
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Nicole Christiana Horn, Physical Therapy
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Sarah Liane Cronk Kaderka, Physical Therapy
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Colin Kruger, Physical Therapy
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Nanea I. Lagasca, Physical Therapy
Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program

Yinny H. Lee, Physical Therapy
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Alicia M. Letkiewicz, Physical Therapy
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Sharlene Lim, Physical Therapy
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Jorge A. Lorza-Lopez, Physical Therapy
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Payton LeAnna Mack, Physical Therapy
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Mieko Nagano Mamauag, Physical Therapy
Effects of Chronic Diabetes and Attentional Focus on Performance and Learning of a Novel Stabilometer Task in Older Adults

Kerry Elizabeth Margolin, Physical Therapy
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada

Kyle McKnight, Physical Therapy
Surface Discrimination in People with Lower Limb Amputation: A Pilot Study

Johanna Mae B. Mendez, Physical Therapy
A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon Between Individuals Chronically Post-Stroke and Healthy Controls

Katherine Danielle Metzger, Physical Therapy
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service-Learning Approach
Gladys Miller, Physical Therapy  
Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program

Tanner Lee Mueller, Physical Therapy  
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service-Learning Approach

Katrina J. Myers, Physical Therapy  
The Impact of Anatomy Academy in Underserved Las Vegas Elementary Schools

Kimberly Nguyen, Physical Therapy  
Better Gait Quality and Speed in Adults with Down Syndrome when Wearing Supportive Shoes Compared to Unsupportive Shoes and Barefoot

Jasmine Joyce Ramirez Puspos, Physical Therapy  
Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program

Jolena Andrada Sagaya, Physical Therapy  
Effects of Exercise on Level of Support, Mobility and Quality of Life in Adults with Down Syndrome

Simone Ariana Schroder, Physical Therapy  
Effects of Exercise on Level of Support, Mobility and Quality of Life in Adults with Down Syndrome

Mira Gareva Seekins, Physical Therapy  
A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon between Individuals Chronically Post-Stroke and Healthy Controls

Samuel Bailey Straus, Physical Therapy  
Development and Pilot Testing of a Surface Discrimination Test for People with Lower Limb Amputation

Gianni M. Terrana, Physical Therapy  
Introduction of the Anatomy Academy Program to Children in a Rural Elementary School

Christoffer-Judd Moorjani Villarias, Physical Therapy  
Implementation of Evidence-Based Practices to Improve Treatment for Patients with Neck Pain: A Pilot Study

Sarah Denise Vollmer, Physical Therapy  
The Impact of Anatomy Academy in Underserved Las Vegas Elementary Schools

Connan E. Wallace, Physical Therapy  
Modulating Cortical Excitability to Improve Functional Movements in Individuals with Patellofemoral Pain: A Randomized Controlled Trial

Makenzie Whimple, Physical Therapy  
Modulating Cortical Excitability to Improve Functional Movements in Individuals with Patellofemoral Pain: A Randomized Controlled Trial

Alexander H. Young, Physical Therapy  
The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Zoe Madison Zelensky, Physical Therapy  
Better Gait Quality and Speed in Adults with Down Syndrome when Wearing Supportive Shoes Compared to Unsupportive Shoes and Barefoot

Paige Melvin Zink, Physical Therapy  
Effects of Exercise on Level of Support, Mobility and Quality of Life in Adults with Down Syndrome

DOCTOR OF PUBLIC POLICY

Jazmin Gelista, Doctor of Public Policy  
Increasing Data Skills with a Data Literacy Program at CSAA IG

LuAnn Dodds Holmes, Doctor of Public Policy  
A Scaffolded Approach to Local Election Reform

Esther Pla-Cazares, Doctor of Public Policy  
Equitable In-State Tuition Opportunities for Immigrant and High School Equivalent Students in Nevada

Jer Roberson-Strange, Doctor of Public Policy  
Resilient Foster Youth: A Youth Mental Health Support Pilot Program

Jesse Lee Taylor, Doctor of Public Policy  
Nevada Broadband Policy: Setting a New Standard

Margoth B. Tello, Doctor of Public Policy  
Addressing the Rise of Women's Incarceration in Nevada: A Case for Gender Responsive Approaches in Community Supervision
Evelyn Gail Thompson-Hilbert, Doctor of Public Policy
Mindful Trauma-Informed Workforce Development Pilot Program

Karin Tidgewell, Doctor of Public Policy
Mitigating Mobility: Ensuring Access to Supplemental Academic Resources for Elementary-Aged, Highly Mobile Military Students

*Please note students with asterisks by their names are pending internship completion, based on accreditation requirements.

SPECIALIST IN EDUCATION
Kaylee Bluth, School Psychology
Michael A. Chewjalearn, School Psychology
Jamie S. Elliott, School Psychology
Alexandria Ann Flores, School Psychology
Diana Laura Gastelum, School Psychology
Jordan Jacobson, School Psychology
Katrina Dawn Jones, School Psychology
Kendall Ann Kantor, School Psychology
Emily Kathryn Konold, School Psychology
Tina Langmaid, School Psychology
Danielle Fayad Lopez, School Psychology
Danielle Mainardi, School Psychology
Jessenia Marybel Reyes, School Psychology
Matthew Edward Thompson, School Psychology
Nicole Torres, School Psychology
Yazmine Aiyanna Zuñiga, School Psychology

EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION
Jasmine Nicole Butler, Executive Master of Healthcare Administration
Kimberly J. Foxworth, Executive Master of Healthcare Administration
Troy Connor Jorgensen, Executive Master of Healthcare Administration
Robert Joseph Vadovic, Executive Master of Healthcare Administration
Cindy G. Vera, Executive Master of Healthcare Administration

MASTER OF ARCHITECTURE
Thomas Annese, Architecture
Joan S. Barlongo, Architecture
Joshua Francis Bombala, Architecture
Horacio Botello, Architecture
Jamie Noelia Centeno, Architecture
Antenor Antonio Da Silva, Architecture
Ghazal Deilami, Architecture
Jesus Escobar-Carrillo, Architecture
Vanmany Katherine Ferguson, Architecture

Taylee E. Kelly, Architecture
Clayton Geoffrey King, Architecture
Ashley Diane Medina, Architecture
Arsalan Mirdadrai, Architecture
Jhanna Rae Bordamonte Montimor, Architecture
Quetzalcoatl Jesus Ocampo I, Architecture
Ruben Alejandro Ornelas Jr., Architecture
Cesar Adrian Salazar Alonso, Architecture
Brent Simmons, Architecture
Kentrell Williams, Architecture

MASTER OF ARTS
Darya Shahrzad Abbassi, Urban Leadership
Cole Ryan Aubin I, Urban Leadership
Naseem Benjelloun, Political Science
Madison Bailey Browne, English
Robert Campbell III, Political Science
Anthony Cave, Journalism and Media Studies
Aerrow Ocean Arjay Cruz, Criminal Justice
Haley Skye Dougherty, Anthropology
Kerri Ann Farley, Communication Studies
Ian Ford-Terry, Anthropology
Kara Jessica Forrai, Criminal Justice
James Gordon, English
Amie Greene, English
Diana Ruby Gutierrez, Psychological and Brain Sciences
SaMoura Horsley, Anthropology
Rachel Housden, Criminal Justice
Rachel Howard, Sociology
Evelyn C. Johnson, Urban Leadership
Kara Jones, Anthropology
Jerold Atchazo Magana, Economics
Gipsy Adamaris Martinez-Alcocer, Political Science
Alexandra Anna Merletti, Criminal Justice
Ernest Morris III, Urban Leadership
Mckenna Lee Myers, Urban Leadership
Joseph C. Noce, History
Maria Jose Norero, Economics
Mauricio Ortiz Zaragoza, English
Joshua Simon Palagi, Political Science
David Omar Perez-Nishiura, Journalism and Media Studies
Aaron Perler, Urban Leadership
Jessica Quan-Williams, Criminal Justice
Miranda Raymond, Communication Studies
Fabian M. Rebolledo, History
Noah Adam Riley, Urban Leadership
Madalena Taylor Robertson, Communication Studies
Christyne Ruffolo, English
Marley Zarrin Salveter, Journalism and Media Studies
Jackson Walker Scott, Communication Studies
Emily C. Swett, Anthropology
Makaylen Hunter-Lehiwa Tadeo, Criminal Justice
Cheresa Lyn Taing, Urban Leadership
Rodrigo Javier Vazquez, Economics
Allyson Maegan Wadman, Urban Leadership
Carolyn Goering Wheeler, Urban Leadership
Connor Thomas Young, History
Alejandro Yradi Saenz, Hispanic Studies

MASTER OF ARTS IN TEACHING
Emily Acosta, Elementary Education
Charsheia Adams, Elementary Education
Itohan Amayo, Elementary Education
Manoela Angotti, Elementary Education
Rachael Brianna Ruth Avila, Elementary Education
Alexander W. Bachman, Elementary Education
Desiree Bailey, Elementary Education
Kaylee Summer Barnett, Elementary Education
Arcelia Becerra, Elementary Education
Kourtney Bellard, Elementary Education
Theresa M. Boreham, Elementary Education
Isabela Caballero, Elementary Education
LaChasity Denise Carroll, Elementary Education
Somerlyn Wailana Keahiolalo Castro, Elementary Education
Rebecca Anne Anne Charlton, Elementary Education
Andrea Christensen, Elementary Education
Gabriel Clark, Elementary Education
Ryan Clavir, Elementary Education
Jeanette Davis, Elementary Education
Sophia Daniella Denton, Elementary Education
Giancarlo Adriano Domicolo, Elementary Education
Sallie Andrea Edmondson, Elementary Education
Adrian Erik Esparza, Elementary Education
Jenifer Espinoza, Elementary Education
Mark Robert Farthing, Elementary Education
Rachel Fernandez, Elementary Education
Mindi Nicole Ferrari, Elementary Education
Mallory Grace Folsom, Elementary Education
Jennifer Ellen Garcia, Elementary Education
Brynn Lee Gardino, Elementary Education
Bianna Marlene Gomez, Elementary Education
Kayleen Anne Gonzaga, Elementary Education
Cecelia L. Gonzalez, Elementary Education
Linda Michelle Griffinhaddox, Elementary Education
Schyler Christine Hagen, Elementary Education
Donna M. Hausman, Elementary Education
Grace Stephanie Hernandez, Elementary Education
Jennifer Hsu, Elementary Education
Tate Hulet, Elementary Education
Deanna Marie Hull, Elementary Education
Sierra Simone Jackson, Elementary Education
Kimberly S. Kauwe, Elementary Education

Ana Elena Kendall, Elementary Education
Cierra MonteRay King, Elementary Education
Magdalena Landa Muñoz, Elementary Education
Candace Lee, Elementary Education
Nicole Shari Lightell, Elementary Education
Ivonne Geraldine Lopez, Elementary Education
Stephanie R. Lowery, Elementary Education
Stephanie Martinez-Calderon, Elementary Education
Cristen McKnight, Elementary Education
Tamika McSwain, Elementary Education
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Katelyn Ohana, Elementary Education
Anne Deluvina Overton, Elementary Education
Evan Phillips, Elementary Education
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Sonya Lee Race, Elementary Education
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Edward Charles Rhone, Elementary Education
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Kaitlin Ruenzi, Elementary Education
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Rachel Tachiquin, Elementary Education
Wayne Stuart Taylor, Elementary Education
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MASTER OF BUSINESS ADMINISTRATION
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MASTER OF EDUCATION
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Brandon Aaron Coger, Educational Policy and Leadership
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Christine Cox, Educational Policy and Leadership
Jazmin Cuauhtemoc, English Language Learning
Morgan Christine Cummings, English Language Learning
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Daniel John Charles Davidson, Special Education
Ashten Davis, Curriculum and Instruction
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Christopher James DeMeglio, Curriculum and Instruction
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Cristina Maria Flores, Special Education
Tanganyika Forch, Early Childhood Education
Cassidy Blu Forrester, English Language Learning
Rebecca Fox, Early Childhood Education
Michelle Freeland, English Language Learning
Nicole Taylor Frontczak, English Language Learning
Joey Fuentes, English Language Learning
Diego Jose Fuentez, Curriculum and Instruction
Alyssa Marie Gainey, Special Education
Lauren Nicole Gaither, Special Education
Cheyanne Garcia, Counselor Education-School Counseling
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Heidi Garcia, English Language Learning
Maureen Garcia, Educational Policy and Leadership
William Jordan Garcia, Educational Policy and Leadership
Juan Garnica-Fraga, English Language Learning
Danielle Marie Garrett, English Language Learning
Ginni Diane Giles, Special Education
Shae Ellen Gitter, English Language Learning
Neil M. Gonzaga, Special Education
Silvia Gonzalez, English Language Learning
Yesenia Gonzalez, English Language Learning
LaConnie Govan, Educational Policy and Leadership
Stephanie Michelle Graville, English Language Learning
Miguel Gutierrez, Educational Policy and Leadership
Carlos Gutierrez Burgos, Curriculum and Instruction
Carlene Rose Hardin, Educational Policy and Leadership
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Holly A. Harrell, Higher Education
Jeff Ricardo Harrison, Educational Policy and Leadership
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Michelle Antoinette Henegan, English Language Learning
Jaylene Marilu Hernandez, Special Education
Melissa Edelwais Hernandez, Higher Education
Francis Brycelin Hinton, Intercollegiate and Professional Sport Management
Felicia Laetitia Hoag, English Language Learning
Darius Jhamol Hogans, Educational Policy and Leadership
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Barbara E. Hopkins, Special Education
Clare Elizabeth Howland, Counselor Education-School Counseling
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Al Huang, Special Education
Shelae Janesie Hubbard, Early Childhood Education
Kaelyn Hughes, Curriculum and Instruction
Xiaowei Hunt, Educational Policy and Leadership
Kristian Hurtado, Curriculum and Instruction
Erika Jasmine Islas-Guzman, English Language Learning
Diane Eva Jackson, Educational Policy and Leadership
Yvonne Stella Jackson, English Language Learning
Shayne Jarrett, Curriculum and Instruction
Deshawn Jewel Johnson, Curriculum and Instruction
Katherine Johnson, English Language Learning
LaQuisha Michelle Johnson, Educational Policy and Leadership
Stacey D. Johnston, Educational Policy and Leadership
Katherine Megan Jones, English Language Learning
Natalie Emerald Jones, Educational Policy and Leadership
Stephanie Tennille Jordan, Educational Policy and Leadership
Florentino Juarez, English Language Learning
Sarah E. Juarez, Educational Policy and Leadership
Sue Ann F. Jurgens, English Language Learning
Alexandra Kania, Curriculum and Instruction
Gavin James Kelly, Special Education
Michael David Kershaw, Educational Policy and Leadership
Joseph Michael Kielminski, Educational Policy and Leadership
Valerie Tai Jing Kim, Early Childhood Education
Sydney Kimble, Educational Policy and Leadership
Jennifer Anne Knutsen, Educational Policy and Leadership
Amber N. Kramer, Special Education
Kimberli Ellen Lackey, English Language Learning
Kelly Stephanie Landis, Special Education
Julia Lash, English Language Learning
Kelsey Lauer, English Language Learning
Caroline Liendo, Curriculum and Instruction
Kang Linares, Educational Policy and Leadership
Alexandra Lobanova, Special Education
April Lofton, Special Education
Aracely Lomeli, English Language Learning
Esmeralda Enriqueta Lopez, Special Education
Hellen Ruby Lopez, Curriculum and Instruction
Karen Lopez, English Language Learning
Roberto Lopez, Educational Policy and Leadership
Sergio Aristeo Lopez III, Educational Policy and Leadership
Dominic Lowhar, Educational Policy and Leadership
Aaron Ulises Luna Barajas, English Language Learning
Tanner Jacob Lund, Special Education
Gloria Luque, English Language Learning
Anastasia Janel Lyons-Webb, Early Childhood Education
Jennifer Jean Macdonald, English Language Learning
Sylvia Marie Magaña, Educational Policy and Leadership
Gemma Mangino, Special Education
Javier Martinez, Educational Policy and Leadership
Rena L. Martinez, English Language Learning
Yesica Martinez, Early Childhood Education
Clara Isabel Mata, English Language Learning
Hayden Matthew Maynard, Special Education
Juliya McAllister, Curriculum and Instruction
Melissa Christine McArthur, Special Education
Isamar L. Medina, Early Childhood Education
Andrea Gabriela Melchor-Nunez, English Language Learning
Gayle Miller, Educational Policy and Leadership
Jolie Michelle Miller, Curriculum and Instruction
Kathleen Monaco, English Language Learning
Allyssa Marie Monteclar, Special Education
Alfa Mitchel Montiel, Special Education
Bobbi Moore, Educational Policy and Leadership
Hailey Moore, English Language Learning
Tina S. Moore, Educational Policy and Leadership
James Mori, Educational Policy and Leadership
Jeffrey Allen Morris, Special Education
Ashley R. Mullins, Early Childhood Education
Jill Naomi Munemitsu, Early Childhood Education
Briana Munoz-Juarez, English Language Learning
Rukiyi Mutlu Deniz, English Language Learning
Randi N. Myers, Educational Policy and Leadership
David Joseph Navarette, Educational Policy and Leadership
Karina Navarro, Special Education
Lesley Mariela Navarro, Special Education
Nicole Yvonne Nimrod, Curriculum and Instruction
Nicola Lisa Noel, Educational Policy and Leadership
Ellen M. Oberlander, Educational Policy and Leadership
Alexis Mae Oligo, Educational Policy and Leadership
Kimya Aliah Oliver, Intercollegiate and Professional Sport Management
Rhonda L. O’Neill, Special Education
Tiffany Irene Orbon, Educational Policy and Leadership
Stephany Orduña, Curriculum and Instruction
Nicolas C. Orr, English Language Learning
Haley Claire Orrell, Special Education
Miguel Ortega, English Language Learning
Danielle Maureen Osborn, Educational Policy and Leadership
Mayra Pacheco, English Language Learning
Noemi Panduro, Educational Policy and Leadership
Ashley Cherie Parker, English Language Learning
Stephen Robert Pastorino, Higher Education
Robbie Pearce, Educational Policy and Leadership
Ingrid Pena, Curriculum and Instruction
Michael Pena, Curriculum and Instruction
Vanessa Pena, Special Education
Aida Perez, Educational Policy and Leadership
Danielle Christine Pertile, Special Education
Marina Peunelas, English Language Learning
Keon Jason Pierre, Educational Policy and Leadership
Starra Pollard, Educational Policy and Leadership
Tehran Price, Educational Policy and Leadership
Suzanne Lee Ramos, Special Education
Kelly Rappe, English Language Learning
Kristy Nichole Reeves, English Language Learning
Muriel Reyes, English Language Learning
Rogelio Reynoso Guzman, Educational Policy and Leadership
Lynne Ricci, English Language Learning
Cameron Rickerson, Curriculum and Instruction
Aliza Marie Robinson, English Language Learning
Amber Renay Robinson, English Language Learning
Gloria Veronica Rodriguez, English Language Learning
Ingrid Dafne Rodriguez, Educational Policy and Leadership
Lucero Rodriguez, Early Childhood Education
Yeraldine Rodriguez, Educational Policy and Leadership
Andrea A. Rodriguez Campos, Educational Policy and Leadership
Jennifer Rogers, English Language Learning
Leah Malana Romero, English Language Learning
Camila Rosa, Curriculum and Instruction
Lea Rowe, Educational Policy and Leadership
Rosa Ruiz Zendejas, Curriculum and Instruction
Carla Runquist, English Language Learning
Allyson Ryoppy, English Language Learning
Windy T. Saelee, English Language Learning
Jose Miguel Salgado, Curriculum and Instruction
Jocelyn Sanchez, English Language Learning
Paola M. Santizo-Vladoiu, English Language Learning
Marissa E. Sarandos, Curriculum and Instruction
Cheyne Lucia Saucedo, Intercollegiate and Professional Sport Management
Amanda Dee Schlichtenmyer, Special Education
Megan Elizabeth Schow, English Language Learning
Ashley Scoggin, Intercollegiate and Professional Sport Management
Susanna Selvester, Early Childhood Education
Rachel Mary Seltzer, Special Education
Donald James Senter, Educational Policy and Leadership
Melikabella Shenouda, Higher Education
Sarah C. Shumsker, Early Childhood Education
Sheena Marie Siegel, Special Education
Brigitte Lolita Loren Sison, Counselor Education-School Counseling
Joshua Dale Sly, Special Education
Casandra Smith, Educational Policy and Leadership
Jesse V. Smith, Educational Policy and Leadership
Scott Aaron Smith, English Language Learning
Marc Anthony Sotelo, Special Education
Rosmery Soto, Educational Policy and Leadership
Natalie Stevenson, Educational Policy and Leadership
Zakiya Sutton, Educational Policy and Leadership
Veronica Anne Swenson, English Language Learning
Elizabeth A. Szirbik, Curriculum and Instruction
Jordan Tanner, Educational Policy and Leadership
Mekisha Telesford, Educational Policy and Leadership
Riley R. Terry, Curriculum and Instruction
Leslie Thai, Special Education
Kelly C. Thomason, English Language Learning
Marcella Thompson, Special Education
Mary Rose Tijing, Special Education
Jennifer Leah Tippett, Educational Policy and Leadership
Steffi Yamileth Tobar Navarro, English Language Learning
Cynethia Marea Travis, English Language Learning
Jaimee Lynn Troth, Educational Policy and Leadership
Rainbow Turner, Early Childhood Education
Carina Gabriela Unrein, English Language Learning
Jennifer Lee Valcho, English Language Learning
Brianna M. Valencia, Special Education
Nicole Mary Lou Valenzuela, Early Childhood Education
Kelsey Lynn VanSuch, Special Education
Kaisii Varner, Special Education
Evelyn B. Vasquez, Early Childhood Education
Laura Vasquez Vasquez, Curriculum and Instruction
Adan Justino Viguera, Special Education
Melani Villalobos, Counselor Education-School Counseling
Rima Villaret, English Language Learning
Temisha Villarreal, Educational Policy and Leadership
April Visser, Intercollegiate and Professional Sport Management
Nicole M. Walter, English Language Learning
Deja Lynn Wargo-Cole, Educational Policy and Leadership
Shawna Welfelt, Special Education
Trevor Keith West, Curriculum and Instruction
Cody Ridge Westlund, English Language Learning
Nicole Whaley, Educational Policy and Leadership
Timothy C. Wheeler, Curriculum and Instruction
Elizabeth White, English Language Learning
Lewis E. Whitten, Special Education
Kristen M. Wielenga, English Language Learning
Hazina Marie Williams, Counselor Education-School Counseling
Shannon Winslow, English Language Learning
Jamil Lyn Wolfe, Curriculum and Instruction
Erin Woods, Special Education
Feben Damtew Worku, English Language Learning
Tamerah Tynae Wright, Curriculum and Instruction
Juztis Patricio Marquez Yamane, Special Education
Jasmine Young, Educational Policy and Leadership
Alyssa Nicole Zuluaga, Special Education

MASTER OF FINE ARTS
Charlie Joy Verna Bartlett, Creative Writing
Veronica Elizabeth Buchanan, Writing for Dramatic Media
Alexander Michael Carey, Theatre Arts
Jordyn Cozart, Theatre Arts
Krista Marie Diamond, Creative Writing
Nishan Ganamian, Art
Jasmin Garcia, Theatre Arts
Clement Gelly, Creative Writing
Jordan Zion Hall, Theatre Arts
Emma Hardy, Creative Writing
Ucheoma Chidinma Onwutuebe, Creative Writing
Karyn Stacey Sensano Panem, Creative Writing
Nicolle Elizabeth Peterson, Writing for Dramatic Media
Haley Lauren Posukonis, Writing for Dramatic Media
Leah Elaine Proctia, Theatre Arts
Michael David Rudolph, Creative Writing
Timothy Simon, Theatre Arts
Victoria P. Skarupski, Writing for Dramatic Media
Supathep Suksangasophon, Art
Samantha Marie Thompson, Theatre Arts
Ruth Traynelis, Creative Writing
Rachel Anne Walker, Creative Writing
Xueyi Zhou, Creative Writing

MASTER OF HEALTH CARE ADMINISTRATION
Jaclyn Ann Lelet, Healthcare Administration

MASTER OF HOSPITALITY ADMINISTRATION
Ernest Adams, Hospitality Administration
Ryan M. Craig, Hospitality Administration
Jamell Dickerson, Hospitality Administration
Kyle David Helmick, Hospitality Administration
Kelsey Knight, Hospitality Administration
Micheal Lambert, Hospitality Administration
Anthony Rossi, Hospitality Administration
Sam Walker, Hospitality Administration
Breanna R. Williams, Hospitality Administration
MASTER OF MUSIC
Eliysheba Ruwth Anderson, Music
Michael Benner, Music
Emily Carroll, Music
Marisa D. Davidson, Music
Kevin DeWayne Johnson, Music
Matthew Shane Keenan, Music
Jose Andres Montero Mata, Music
Matthew Ostlie, Music
Jena Tracey, Music

MASTER OF PUBLIC ADMINISTRATION
Eliysheba Ruwth Anderson, Public Administration
Jason Duran Cabrera, Public Administration
Omar A. Calderon, Public Administration
Roi Tristan Manarang Catanghal, Public Administration
Heather Tracy Dayton, Public Administration
Belia Guzman, Public Administration
Tiffany Joyce Harris, Public Administration
Mary Alane Hill, Public Administration
Charanjit Singh Mangat, Public Administration
Samuel G. Owuor, Public Administration
Adriana Shannon Noelle Perro, Public Administration
Noah John Takeo Pilotin, Public Administration
Brianna Patricia Ramirez, Public Administration
Matthew Wellons Reinecke, Public Administration
Whitney Blaine Richardson, Public Administration
Eva Gissela Rodriguez-Dhimi, Public Administration
Cassandra Jean Watson-Mihelcic, Public Administration
Natesse M. West Melendez, Public Administration

MASTER OF PUBLIC HEALTH
Miklo Azrael Abueg Alcala, Public Health
Kristin Lynn Childress, Public Health
Jocelyne Garcia-Cruz, Public Health
Destiny Chidinma Iwuajoku, Public Health
Jalen R. Jones, Public Health
Andrea Lopez, Public Health
Eric Matesen, Public Health
Marcelle Emiane Moncravie, Public Health
Ashlen Micah Biete Ramit, Public Health
Isabella Mary Rostamo, Public Health
Aakansha Anand Singh, Public Health
Kacie Washburn, Public Health

MASTER OF SCIENCE
Joanna Marie Quimangan Acosta, Accounting
Fatima Acosta Gonzalez, Applied Economics and Data Intelligence
Jennifer V. Adler, Accounting
Vincent Alexander Agredo I, Clinical Mental Health Counseling
Abeer M. Mohsin Al Jassani, Management Information Systems
Shatha Abdulrahman Alhujuri, Hotel Administration
Genevieve Allan, Water Resources Management
Ryan Aledrian Allison, Emergency and Crisis Management
Jalyn Asberry, Clinical Mental Health Counseling
Eyakem Asefaw Asemelash, Cybersecurity
Bory Kalder Assoumou Mezui, Cybersecurity
Kyana Aston, Clinical Mental Health Counseling
Sophia K. Baca, Data Analytics
Jessica Marie Baker, Clinical Mental Health Counseling
Justice Seven Baker-Ramirez, Accounting
Carlos Alberto Barreras, Cybersecurity
Scarlett Elizabeth Baughman, Hotel Administration
Conner Belnap, Oral Biology
Manuel Bernard, Data Analytics
Jared Berrocal, Clinical Mental Health Counseling
Carrere Angelo Bissa Aguenza, Quantitative Finance
Thomas Jeffrey Boes, Geoscience
Stacey Lynn Bissa Aguazen, Quantitative Finance
Taylor Brewer, Biological Sciences
Kaiyang Bu, Hotel Administration
Kaiyang Bu, Management Information Systems
Kelly Thanh Bui, Clinical Mental Health Counseling
Kathryn E. Butler-Valdez, Educational Psychology
Krisha Mikaela De Castro Cabrera, Clinical Mental Health Counseling
Jodi L. Carl, Emergency and Crisis Management
Matheus Candido Carvalho, Management Information Systems
Apoorva Singh Chauhan, Biomedical Engineering
Guadalupe Nayeli Chavez Ramirez, Nutrition Sciences
Anabel Chavva, Cybersecurity
Jennifer Yuwen Chen, Hotel Administration
Kriztine Mae Uy Chun, Oral Biology
Emmanuel Alejandro Cisneros, Accounting
Josette Amokeye Clements, Accounting
Daniela Correa Jimenez, Accounting
Christopher John Cruz, Emergency and Crisis Management
Collin Davidson, Geoscience
Kajal Jigar Dhimmar, Data Analytics
Stachia Y. Drain, Clinical Mental Health Counseling
Crystal S. Dubose, Geoscience
Itza Vianey Espino-Gomez, Educational Psychology
Jon Erick Espinoza, Emergency and Crisis Management
Ali Farid, Quantitative Finance
Anthony J. Farone, Accounting
Nikolas Fava, Hotel Administration
Alexander Todd Feese, Emergency and Crisis Management
Jonathan-Isaiah Goodman Fernandez, Accounting
Sonia Tanjung Firisqiana Putri, Accounting
Tifree Franty Flores, Applied Economics and Data Intelligence
Lois Fortez, Applied Economics and Data Intelligence
Hunter Avery Frey, Materials and Nuclear Engineering
Qi Fu, Management Information Systems
Michael Carlos Garcia Solares, Accounting
Derek Matthew Gitmed, Emergency and Crisis Management
Claire Xiangxiang Gong, Data Analytics
Abigail R. Graham, Astronomy
Kory R. Grahl, Oral Biology
Austin Everett Graves, Data Analytics
Reino Vaughn Graves, Emergency and Crisis Management
Jeremiah Joseph Grigsby, Accounting
Natnael Mefin Haile, Accounting
Katelyn Jenann Hammond, Educational Psychology
Hannah Christian-Joy Harris, Educational Psychology
Uran Hashimoto, Accounting
Erik Jordan Hernandez, Emergency and Crisis Management
Hunter Hinton, Oral Biology
G M Toufiquq Hoque, Mathematical Sciences
Tsai-Ling Hsu, Accounting
Muze Huang, Management Information Systems
Jeremy Kamakanah James, Oral Biology
Jason R. Jasper, Management Information Systems
Jesse David Jenkins, Accounting
Cameron Thomas Jensen, Materials and Nuclear Engineering
Dailin Marie Johnson, Clinical Mental Health Counseling
LaToya J. Jones, Clinical Mental Health Counseling
Bharat Kalivarapu, Master of Science - Construction and Infrastructure Management
Kalyan Sai Katta, Data Analytics
Michael Taylor Kellogg, Accounting
Alexandria Minseo Kim, Accounting
Heoijin Kim, Oral Biology
Joseph Yoon Sub Kim, Hotel Administration
Joseph Yoon Sub Kim, Management Information Systems
Woongseop Kim, Applied Economics and Data Intelligence
Justin Michael Klouw, Accounting
Hayden Kombrink, Geoscience
Nabina Lama, Hotel Administration
Nabina Lama, Management Information Systems
Christopher Gary Lanoie, Accounting
Trixxia Mae Galinato Leal, Accounting
Shih Phyllis Ying Lee, Clinical Mental Health Counseling
Jessica Leon, Clinical Mental Health Counseling
Kyle Ryan Leypoldt, Accounting
Haoyu Li, Hotel Administration
Haoyu Li, Management Information Systems
Wanjin Li, Hotel Administration
Wanjin Li, Management Information Systems
Scott Luk, Management Information Systems
Ying Luo, Accounting
Oana Mandrutiu-Iancu, Educational Psychology
Yiping Mao, Accounting
Trimaan Singh Malik, Physics
Latosha Deniese Massey, Educational Psychology
Troy Edward McCartney, Oral Biology
Keith McMath, Emergency and Crisis Management
Veronica Mcvoy, Educational Psychology
Mohammad Megharbil, Hotel Administration
Nazarin Minaian, Aerospace Engineering
Gisela K. Molina Cruz, Accounting
Jessica Shalai Morales Alvarez, Clinical Mental Health Counseling
Gianna Daisie Morejon, Accounting
Vy Thuy Nguyen, Hotel Administration
Orei Odents, Clinical Mental Health Counseling
Sang Hyun Oh, Hotel Administration
Joshoel Z. Ortega, Accounting
Kimberly Genesis Osorio-Espinoza, Clinical Mental Health Counseling
Madeline Nicole Overton, Astronomy
Logan J. Paris, Accounting
Manisha Suresh Patil, Quantitative Finance
Troy Peiler, Management Information Systems
Huong Pham, Accounting
Thien Samuel Phuoc Phan Le, Accounting
Opal Lanie Phillips-Brown, Clinical Mental Health Counseling
Sweastik Pokhrel, Management Information Systems
Kale'a Poisui, Accounting
Caitlyn Nicole Petyl, Accounting
Kaileen F. Rodriguez, Oral Biology
Alejandro Javier Rodriguez Lombida, Management Information Systems
Vashti Y. Ryerson, Educational Psychology
Alan Alexis Salguero-Aceituno, Accounting
Mahesh Sangisheetty, Data Analytics
Vikas Sehdev, Construction and Infrastructure Management
Xiao Yan Shi, Management Information Systems
Ruby Ann Silvia, Accounting
Kayla Ann Starbuck, Clinical Mental Health Counseling
Jordyn Styck, Accounting
Erin Suen, Accounting
Natasha Svetlana Sushenko, Biological Sciences
Kalina Plamenova Tatayeva, Accounting
Trevor Nikolai Taylor, Physics
Cheng Han Tien, Accounting
Caitlin Angelic Tipon, Emergency and Crisis Management
Lashawn D. Tith, Cybersecurity
Siyouan Tong, Accounting
Rachel Ann Trent, Accounting
Dayana Vidal Garate, Accounting
Elizabeth Jane Welte, Accounting
Justice Janae Ann Weyand, Educational Psychology
Ryan Michael Williamson, Accounting

2024 Spring Commencement  21
Grace Wilson, Educational Psychology
Todd Michael Zell, Accounting

MASTER OF SCIENCE IN COMPUTER SCIENCE
Syed Sharig Ahmed, Computer Science
Luis Felipe Castaneda, Computer Science
Sandeep Maharjan, Computer Science
Kevin Cong Nguyen, Computer Science
B. Sai Siddhartha, Computer Science
Kirsten Tan, Computer Science
Sravani Vasanta, Computer Science
Shizhao Wang, Computer Science
Sai Deepak Reddy Yeddula, Computer Science

MASTER OF SCIENCE IN ENGINEERING
Arman Ali Mohammadi, Mechanical Engineering
Jasmine Brianna Clarke, Civil and Environmental Engineering
Jacob R. Dowd, Mechanical Engineering
Youssef Fahmy, Mechanical Engineering
Mahendra Ghimire, Civil and Environmental Engineering
Manisha Ghimire, Electrical Engineering
Rocky Yasuaki Gonzalez, Electrical Engineering
Ernesto Alejandro Hernandez, Civil and Environmental Engineering
Tarannum Kalam Khandoker, Civil and Environmental Engineering
Cassandra Kiyoko Kleitsch, Civil and Environmental Engineering
Alina Shrestha, Civil and Environmental Engineering
Kyle VanAllen, Mechanical Engineering

MASTER OF SCIENCE IN KINESIOLOGY
Janriek Asuncion Bognot, Kinesiology
Ananya Singh Chauhan, Kinesiology
Eliza McKay Clinton, Kinesiology
Valentino E. Contini, Kinesiology
Micah Craig, Kinesiology
Matthew Douglas Heninger, Kinesiology
Taylor Thompson Liddell, Kinesiology
Nathaniel Reyes, Kinesiology
Colin Robin, Kinesiology
Thea Sannes Sweder, Kinesiology

MASTER OF SOCIAL WORK
Jasmine Adan, Social Work
Sarah Mae Garcia Agbilay, Social Work
Eldrin Aquino, Social Work
Elizabeth Renee Armiger, Social Work
Angel Ubaldo Barraza Villaseñor, Social Work
Anyssa Tanae Bonilla-Hinojosa, Social Work
Kamille Bootman, Social Work
Lawrence Leonard Brown IV, Social Work
Izabella Andrea Clark, Social Work
Kelsey Clark, Social Work
Allura Rose Collins, Social Work
Gabrielle Therese La Putt Constantino, Social Work
Aizxeley Zulenn Corea, Social Work
Natalia Marie Cortez, Social Work
Kaylee Lynn Crandell, Social Work
Shanelle Dela Cruz Cruz, Social Work
Natalia Dailey, Social Work
Madison Thanh Dao-Whitten, Social Work
Geeline DAVRIANE DATUIN, Social Work
Miranda Lyan Davila-Gonzalez, Social Work
Janneth Elizabeth Dominguez, Social Work
Erin Claire Donohue, Social Work
Amanda Dos Anjos, Social Work
Ayse Suna Dulger, Social Work
Meagan Lea Evans, Social Work
Taylor Marie Ferguson-Wade, Social Work
Keva Francis, Social Work
Arely Elizabeth Fuentes-Retolaza, Social Work
Paulina Sofia Gil, Social Work
Deidre Lee Gomez, Social Work
Gabriella Haddad, Social Work
Kevin Michael Hendrickson, Social Work
Alan D. Hott, Social Work
Angellica Kaylynn Hungerford, Social Work
Sadaf Iqbal, Social Work
Mallory Jean Johnson, Social Work
Nicole A. Kaylor, Social Work
Christina LeeAnn Law-Fogarty, Social Work
Deja Lachelle Lazenby, Social Work
Carly Renee Lillis, Social Work
Alexander Antonio Lopez, Social Work
Christina Iris Lopez, Social Work
Deyanira Lopez, Social Work
Ira Magrdichian, Social Work
Alexandra V. Mendez, Social Work
Lynsey Moreton, Social Work
Aura Maria Munguia, Social Work
Jennifer Ortega, Social Work
Kayleigh Schwartz Pate, Social Work
Victoria Kylee Peckham-Smith, Social Work
Laurnice N. Perry, Social Work
Elise Peterson, Social Work
Arianna Moore Rahbaran, Social Work
Andrea Jean Raney, Social Work
Nikita Rose, Social Work
Olivia Ann Rose, Social Work
Derrek Sanks, Social Work
Gladys Iveth Santisteban, Social Work
Jade Sunshine Schultz, Social Work
Tanaya Anysia Stanfield, Social Work
Renice Dawn Sueno, Social Work
Karen Szwed Prieto, Social Work
Jenner Austin Tatz, Social Work
Ana K. Thomas, Social Work
Samantha Varn, Social Work
Zidonia Marie Wong, Social Work

**GRADUATE CERTIFICATE**
Kimberly Ann Archuleta, Graduate Certificate in Leadership for Teachers and Professionals
Richard William Bergstrom IV, Graduate Certificate in Entrepreneurship and Innovation
Trudy Boyer, Graduate Certificate in Leadership for Teachers and Professionals
Roxanne Bravo, Graduate Certificate in Leadership for Teachers and Professionals
Laura S. Caisse, Graduate Certificate in Leadership for Teachers and Professionals
Jacqueline Mae Calderon, Graduate Certificate in Business Administration
Jennifer Carroll, Graduate Certificate in Career and Technical Education
Jeaniva M. Collison, Graduate Certificate in Leadership for Teachers and Professionals
Alexis Lorraine Contreras Higgins, Graduate Certificate in Public Management
Philip R. Dow, Graduate Certificate in Business Administration
Corey D. Drummond, Graduate Certificate in Leadership for Teachers and Professionals
Atefeh Fara, Graduate Certificate in Leadership for Teachers and Professionals
Milosz Juan Pablo Fernandez-Kepka, Graduate Certificate in College Sport Leadership
Katerina Alexandra Fuller, Graduate Certificate in Social Justice Studies
Jarrell Ramone Glasper, Graduate Certificate in Public Health
Emmanuel Gutierrez, Graduate Certificate in Leadership for Teachers and Professionals
Katelyn Jenann Hammond, Graduate Certificate in Online Teaching and Training
Deana Hartman, Graduate Certificate in Leadership for Teachers and Professionals
Jason James Henkle, Graduate Certificate in Entrepreneurship and Innovation
Jeannette Hernandez, Graduate Certificate in Social Justice Studies
Alexandria Hollingsworth, Graduate Certificate in Program Evaluation and Assessment
Deanna Iverson, Graduate Certificate in Leadership for Teachers and Professionals
Jason R. Jasper, Graduate Certificate in Cybersecurity
Nathaniel B. King, Graduate Certificate in Program Evaluation and Assessment
David A. Kress, Graduate Certificate in Leadership for Teachers and Professionals
Emily Latham, Graduate Certificate in Leadership for Teachers and Professionals
Shih Phyllis Ying Lee, Advanced Graduate Certificate in Addiction Studies
Jessica Leon, Advanced Graduate Certificate in Addiction Studies
Alison Jo Matulich, Graduate Certificate in Leadership for Teachers and Professionals
Nathalia Moreno, Graduate Certificate in Leadership for Teachers and Professionals
Nicole A. Muhamed, Graduate Certificate in Business Administration
Julianne Marie Paige, Graduate Certificate in Public Health
Jessica Catheine Pierce, Graduate Certificate in Leadership for Teachers and Professionals
Wayne Pittman, Graduate Certificate in Leadership for Teachers and Professionals
Victoria Rene Purrell, Graduate Certificate in Leadership for Teachers and Professionals
Brianna Patricia Ramirez, Graduate Certificate in Public Management
Vicky Saab, Graduate Certificate in Business Administration
Andrew Schieve, Graduate Certificate in Business Administration
Rachel Jo Stark, Graduate Certificate in Early Childhood Special Education-Infancy
Kayla Troche, Graduate Certificate in Leadership for Teachers and Professionals
Jennifer Ann Mon Yupangco, Graduate Certificate in Leadership for Teachers and Professionals

**MASTER OF LAWS**
Mike Brooks, Gaming Law and Regulation
Brytttni Cimo, Gaming Law and Regulation
Lesmis Lora Perez, Gaming Law and Regulation
Catherine Frederick Msunami, Gaming Law and Regulation
Michelle Charisma Perales, Gaming Law and Regulation
UNLV JAZZ ENSEMBLE

Conducted by Adam Schroeder, Associate Professor of Jazz Studies UNLV School of Music

Gary Fowler, Shaddai Johnson – Vocals
Tristan Selzler – Piano
Edoardo Lacala – Bass
Amy Crosley – Drums
Aries Harper – Trumpet
Gio Lacala – Trombone
Chris Ellis – Tenor Saxophone

ALMA MATER

(Composed by Eric Whitacre, Lyrics by Thomas Leslie and Robyn Lemon Chapman)

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your Standard in our minds and hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise In honor, U-N-L-V.
The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces. Below is a list of veterans who are graduating.

ARMY
- Carlos Alberto Barreras
- Lawrence Leonard Brown IV
- Natalia Dailey
- Vanmany Katherine Ferguson
- Derek Matthew Gitmed
- Erik Jordan Hernandez
- Christina Iris Lopez
- Luis S. Rufferman
- Mira Gareva Seekins
- Todd Michael Zell

NAVY
- Thomas Jeffrey Boes
- John L. Bowman
- Valerie Tai Jing Kim
- Kaileen F. Rodriguez

MARINE CORPS
- Jerold Atchazo Magana

AIR FORCE
- Edgar Alejandro Armengual
- Darren Benn
- Richard William Bergstrom IV
- Alejandra Nhi Bustamante-Aviles
- Valentino E. Contini
- Jon Erick Espinoza
- Andrew Loc Ho
- Christopher Gary Lanoie
- Angelo Rosales
- Ryan Michael Williamson
GRADUATE COLLEGE AWARDS

OUTSTANDING GRADUATE STUDENT TEACHING AWARD

2014-2015
1st Place: Jennifer Whitmer
2nd Place: Moinak Bhaduri
3rd Place: Ashok EM Sudhakar

2015-2016
1st Place: Andrew Scott Murtishaw
2nd Place: Meysam Najimi
3rd Place: Caitlin Saladino

2016-2017
1st Place: Sarah Murphy
2nd Place: Nicholas Baxter
3rd Place: Kazem Jadidirendi

2017-2018
1st Place: Matthew Le Claire
2nd Place: Erdogan Kaya
3rd Place: Michael Isaacs

2018-2019
1st Place: Joy Immak
2nd Place: Malayka Cornejo
3rd Place: Mirae Fornander

2019-2020
1st Place: Weerakonda De Silva
2nd Place: Mark Toussaint
3rd Place: Elena Bejinariu

2020-2021
1st Place: Dustin Davis
2nd Place: Christopher Wakefield
3rd Place: Nina Paul

2021-2022
1st Place: Torisha Khonach
2nd Place: Joshua Donnelly
3rd Place: Ghazaleh Laleh

2022-2023
1st Place: Nanette Rasband Hilton
2nd Place: Md N. Hasan

2023-2024
1st Place: Skylar Polek
2nd Place: Maria Hermosillo
3rd Place: Anna Colquitt

OUTSTANDING DISSERTATION AWARD

2014
Jonathan William Plaue

2015
Jordan Watkins

2016
Seth Gainey

2017
Janelle Droessler
Margaret Huettl

2018
Cheryl Anderson
Tyler Stalbaum

2019
Leland Barker
Scot Ewen

2020
Sarah McCarthy
Joshua Sackett

2021
Ali Saber Sichani
Shae Cox

2022
Jeremy Smallwood
Yen-Ling Chen

2023
Suzanne Renae Mulligan
Edward A. Smith

2024
Jacqueline Phan
Christopher Wakefield

OUTSTANDING THESIS AWARD

2014
Riley Berry

2015
Miliaikeala SJ Heen

2016
Catherine Wisnosky
2017
Jesse Cook
Michael Steiner

2018
Sara Black
Jeremy Smallwood

2019
Olufunke Ogundimu
Jacqueline Phan

2020
Frank Johnson
Rachel Rahib

2021
Lara Turello
Christopher Forepaugh

2022
Cale Seymour
Maribel Calderon

2023
Evan William O'Neal
Madison Wiese

2024
Davis Cammann
Mohammed Jahama

OUTSTANDING GRADUATE FACULTY LEADERSHIP AWARD

2017
Dr. Janet Dufek

2018
Dr. Hokwon Cho

2019
Dr. Jennifer Rennels

2020
Dr. Pramen P. Shrestha

2021
Dr. Peter Gray

2022
Dr. Kaitlin Clinnin

2023
Dr. Natalie Pennington

2024
Dr. Manoj Sharma

OUTSTANDING GRADUATE FACULTY MENTORSHIP AWARD

2017
Dr. Daniel N. Allen

2018
Dr. Janet Dufek

2019
Dr. Lori Candela

2020
Dr. Jacimaria Batista

2021
Dr. Jennifer Pharr

2022
Dr. Pramen P. Shrestha

2023
Dr. MaryKay Orgill

2024
Dr. Brach Poston

GRADUATE COLLEGE MEDALLION RECIPIENTS

Carli Renee Barnum
Aldo M. Barrita
Ryan N. Bond
Keoni G. Castellano
Jennifer Ashley Fletcher
Torisha Lee Suzan Khonach
Anthony J. King
Kendra I. Mcglothen
Andrew Michael Naughton
Hannah K. Patenaude
Esther Pla-Cazares
Margoth B. Tello
Evelyn Gail Thompson-Hilbert
Karin Tidgewell
Cecilia A. Turman
Shangjia Zhang
GRADUATE COLLEGE COMMENCEMENT TEAM
Valarie Burke                      Lucas Graff                      Carlaena Pablo
Ege Cinel                        Tracy Johnson                    Nia Smercina
Louisa Cohen                     Maria Hortiguela                Jennifer Stevens
Alissa Gardner                   Sage McGinley                    Megan Wilson

UNLV COMMENCEMENT COMMITTEE
Anthony Allen                        Blake Douglas                    William Robinson
Michele Anderson                    Sam Fugazzotto                   Keyonna Summers
Barbara Blue                        Katy Griffin                     Cheryl Tillotson
Valarie Burke                       Lawrence Henley                  Frederick Tredup
Rosita Chapman                      Michael Newcomb                  
Kevin Coburn

SEATING COMMITTEE
Sara Betts                        Marie Jones                      Nicole Stella
Emily Bongcaron                    Veronica Labrada                Rex Suba
DeLyle Bowen                       Teresa Marie                    Nicole Thomas
Cathy “CC” Dyer                    Tamara Parsons                   Pam Viton
Maria Hortiguela                   Bridgette Perreault               
Joanna Jezierska                   Nia Smercina

Land Acknowledgement Statement
The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?
A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.
Dear Graduates of the Class of 2024,

Congratulations on reaching this significant milestone in your academic journey! With genuine enthusiasm, we extend a warm welcome into the UNLV Alumni Association and the Rebels Forever family. As you transition from students to alumni, you become part of a vast community of over 150,000 Rebels worldwide, united by a deep-rooted passion for UNLV.

As you venture into this new chapter of your lives, we encourage you to carry with you a profound appreciation for your alma mater, the dedicated faculty and staff who have guided you, and the enduring bonds you’ve formed with fellow Rebels. Graduation marks not the end but the beginning of a lifelong relationship with UNLV. We urge you to stay connected, to give back, and to remain actively engaged with the university community.

Through our Rebels Forever program, you can access a wealth of invaluable benefits and services designed to support you as you embark on your post-graduation endeavors. Whether you access Career Services, utilize the exclusive Rebel Alumni email, participate in engaging events, or take advantage of special deals and discounts, our commitment is to empower you with resources that support your personal and professional growth. For further details, we encourage you to explore and bookmark unlv.edu/rebelsforever.

Your accomplishments thus far fill us with immense pride, and we hold every confidence that you will continue to thrive in your chosen paths. As you navigate the complexities of your careers and personal lives, remember that you are never alone. The UNLV Alumni Association, alongside your fellow Rebels, stands ready to offer support and to celebrate your successes.

You are not merely graduates but ambassadors of UNLV, exemplifying the spirit of excellence that defines our institution. Your contributions are poised to further enhance our reputation, and we eagerly anticipate the positive impact you will make as Rebels in the global community.

In conclusion, we extend our heartfelt congratulations once more on this momentous achievement. Embrace your journey with Rebel pride, knowing you are integral to a legacy of resilience, innovation, and success.

With Rebel Pride,

David R. Navarro ’12 ’13
President, UNLV Alumni Association

Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement