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## 2024-25 Graduate TEACH Grant Form

<b>Student Name:</b>	NSHE:

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program as authorized by the U.S. Congress was implemented to encourage students interested in teaching to continue their studies and commit to serving as full-time teachers in high-need fields and in underserved schools. Unlike other federal student grants, the TEACH Grant requires recipients to agree to complete at least four school years of teaching in an underserved school in a high-need field. The program also requires students to complete the required four years of teaching within eight years after they graduate from or otherwise cease to be enrolled at an institution of higher education.

## Note:

- It is the responsibility of the student to confirm enrollment in a TEACH Grant eligible program
- If a student does not meet the terms and conditions of the TEACH Grant service obligation, all TEACH grants will be converted to Direct Unsubsidized Loans which must be repaid in full to the U.S. Department of Education (ED)
- Pre-majors and non-degree programs are not eligible for TEACH Grant funds

Complete and sign this form and upload via the Rebel Success Hub at unlv.today/Rebel-Success.

A. Must-Do Checklist:	Eligibility Checklist – Select all applicable items
I have completed the 2024-25 Free Application for Federal Student Aid (FAFSA)	I am a U.S. citizen or eligible non-citizen
I have read, understood, and signed a 2024-25 TEACH Grant Agreement to Serve or Repay (Agreement) at <a href="https://studentaid.gov/teach-">https://studentaid.gov/teach-</a>	I am a continuing student currently maintaining a 3.25 cumulative G.P.A
agreement/  I have completed the 2024-25 TEACH Grant	I am a new graduate student and have established a 3.25 cumulative G.P.A from my undergraduate coursework
Initial and Subsequent Counseling at <a href="https://studentaid.gov/teach-initial-and-subsequent-counseling/">https://studentaid.gov/teach-initial-and-subsequent-counseling/</a>	I am a new graduate student and scored above the 75th percentile on a college admissions test (i.e., ACT, SAT, GRE, etc.)
	I am a current teacher or retiree from another occupation with expertise in a high-need field or underserved school and seeking a masters degree

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Student Name:	NSHE ID:	
B. Graduate Education Plan: Your Graduate Ed education	ucation Plan <u>MUST</u> include either a <b>MAJOR</b> or a <b>MINOR</b> in	
Bilingual Education and English Acquisition  Reading Specialist  Foreign Languages  Science	Mathematics  Special Education  Shortage Area:  Based on the Nevada Statewide Academic Disciplines found at <a href="https://doe.nv.gov/teachershortage/">https://doe.nv.gov/teachershortage/</a> and based on the annual listing by ED found at <a href="https://www2.ed.gov/about/offices/list/ope/pol/tsa.html">https://www2.ed.gov/about/offices/list/ope/pol/tsa.html</a>	
C. Acknowledgement		
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<ul> <li>If enrolled full-time, I understand I may receive up to \$4,000 each year in TEACH Grant funds, up to a maximum of \$8,000 for graduate study.</li> <li>I understand the Office of Financial Aid &amp; Scholarship will prorate my grant if I am enrolled in less than full-time.</li> </ul>		
Student Signature:	Date:	

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