COLLEGE OF ENGINEERING – EED 497 PREREQUISITE / CONSENT FORM

PLEASE PRINT CLEARLY, COMPLETE ALL REQUIRED INFORMATION, OBTAIN SIGNATURE(S), AND THEN EMAIL SIGNED FORM TO THE COLLEGE OF ENGINEERING ADVISING CENTER

Name:		N:	NSHE Number:			
Phone Number:		UI	UNLV Email:			
Major:		Se	Semester of Enrollment:			
		<u>, </u>				
Prerequisite:	In your LAST TW	O semesters of completing course r	equirements for degree. Yes No	Verified by Advisor		
Prerequisite:	Prerequisite: Advanced Standing; All required EED prerequisite courses. All prerequisite courses must be completed with a grade of C or better. Yes No		Verified by Advisor			
REASON FOR SU	JBMITTING THIS	FORM:				
	•	orerequisite(s). (You must obta dvisor's signature).	in your faculty mentor's signature and	then submit to		
I DO NOT meet the necessary prerequisites and would like to request a waiver. (You must obtain your faculty mentor signature, instructor signature & the department chair signature and then submit to the Advising Center for advisor approval).						
NOTE: You may in the Advising		m EED 497 if you do not meet th	e prerequisites or if this form is not sub	omitted and on file		
Waiver Justification – to be filled by the applicant if does not meet prerequisites (if necessary use additional sheet of paper).						
PRINT NAME	PRINT NAME SIGNATURE DATE					
Instructor's cor	nments and recon	nmendation (Only needed if you Do	O NOT meet the prerequisites for the cour	se)		
Approve	beny					
PRINT NAME		SIGNATURE	DATE	DATE		
Department Chair's comments and approval (Only needed if you DO NOT meet the prerequisites for the course) Approve Deny						
PRINT NAME		SIGNATURE	DATE			
		ADVISING CENTER	USE ONLY			
Advisor comme	nts and recommer					
Approve	Deny	SIGNATURE	DATE			

TELEPHONE: (702) 895-2522

FACULTY MENTORING GUIDE - SENIOR CAPSTONE COURSE ENROLLMENT

NAME: NSHE:			_
MAJOR: PHONE:			
This form is to be used in conjunction with the departmental advanced standing f standing students & is to be submitted with the signed advanced standing form to			
Faculty mentoring and academic advising both play pivotal roles in the retention, progrestudents within a timely fashion, and should complement each other in their guidance to meant to direct faculty mentoring conversations with students at this critical point in each but can be used at any point the student is in need of faculty guidance. Please refer any schedules, graduation plans, college and university forms/paperwork, campus resource issues to the Engineering Advising Center.	o students. This ach student's aca questions relates or other misc.	s guide ademic ed to ser academ	is career, mester nic
SENIOR CAPSTONE COURSE ENROLLMENT MENTORING (Discuss any the negative & make appropriate referrals):	y areas student	s respo	ond in
Review the following areas related to student degree progression, degree elective option academic performance and goals.	ions,	YES	NO
Does the student have a good understanding of their major and the outcomes of	f their degree		
post-graduation?			
2. Is the student confident in their academic ability to be successful in their final and senior capstone/design project? (If no – provide referrals to appropriate faccollege and/or the advising center).			
3. Does the student have any questions about final course choices for core option	s or		
professional electives, specifically as they relate to their post-graduation goals'			
4. Has the student had the opportunity to have any hands-on experience in any re projects, student organizations or internships that have allowed them to apply t fundamental principles that define their major? (If no – provide referrals to Co Engineering faculty, student organizations, or external resources that might ass	the llege of		
a. Based on this feedback, please discuss possible internship or resear	ch		
opportunities that might assist the student in learning more about/patheir area(s) of interest.	articipate in		
b. Does the student have any questions about how to integrate their are interest and professional development into their senior design proje			
5. Has the student used any of the resources provided by the University & Career			
a. Has the student visited either the fall or the spring career & internship fair?			
b. Has the student visited https://unlv.joinhandshake.com/login , created a stude searched job and internship opportunities?	ent log-in and		
c. Has the student created a resume that has been reviewed by <u>career services</u> ?			
d. Does the student want you to review their resume from an engineering/cs per	rspective?		
6. Is the student interested in graduate school?			
7. Please review the areas that graduate programs look at when assessing applied graduate programs. Discuss with the student any areas that they might need to be a competitive applicant for a graduate program.			
FACULTY MENTOR NAME:			
FACULTY MENTOR SIGNATURE:	DATE:		

