

S. Kathleen Krach, Ph.D., NCSP

Curriculum Vitae

General Information

University address: College of Education
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Las Vegas, NV 89154-3008

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Professional Preparation

- 2003 Ph.D., Texas A&M University. Major: School Psychology. Co-Chairs: S. Hector Ochoa and Doug Palmer. Dissertation: *Parental perception of participation in special education: Examining differences across child educational levels Hispanic and white families.*
- 1999 Ed.S., University of Georgia. Major: School Psychology.
- 1998 M.A., University of Georgia. Major: School Psychology.
- 1996 B.A., University of Georgia. Major: Spanish Education.

Nondegree Education and Training

- 2007–2009 W. Paul Jones, Ed.D.: Post-Doctoral Internship.
- 2002–2003 University of Tennessee Health Science Center: Professional Psychology Internship Consortium.

Professional Credential(s)

- 1999–2025 Nationally Certified School Psychologist (NCSP, 32253) - National Association of School Psychologists (NASP).
- 2016–2024 Licensed Psychology (PY 9691) - State of Florida.
- 2003–2024 State Certified School Psychologist (404411) - State of Georgia.

- 2011–2024 Licensed Psychologist (1712, 566) - State of Alabama.
- 2009–2022 Licensed Psychologist (PY0576) - State of Nevada.
- 2011–2021 State Certified School Psychologist (402118) - State of Alabama.

Professional Experience

- 2024-present Associate Professor, Department of Counselor Education, School Psychology, and Human Services. Core faculty in the Ed.S. and Ph.D. programs in School Psychology. Conduct research. Teach graduate-level coursework in assessment, diversity, consultation, and clinical experiences. Advise graduate students. Serve / chair dissertation and thesis committees.
- 2021–present Qualified Examiner, Magellan. Provide assessments and placement recommendation for children in foster care with specialized emotional needs.
- 2021–2024 Associate Professor, Educational Psychology and Learning Systems, Florida State University (FSU). Psychological and Counseling Services. Program Coordinator and core faculty in the M.S. / Ed.S. program in School Psychology. Affiliated faculty in the Combined School and Counseling Ph.D. program. Conducted research. Taught graduate-level coursework in assessment, diversity, consultation, and clinical experiences. Advise graduate students. Served / chaired dissertation and thesis committees.
- 2014–2021 Assistant Professor, Educational Psychology and Learning Systems, Florida State University. Psychological and Counseling Services. Core faculty in the M.S. / Ed.S. program in School Psychology. Core faculty in the Combined School and Counseling Ph.D. program. Taught graduate-level coursework in assessment, diversity, consultation, and clinical experiences. Advised graduate students. Served on dissertation and thesis committees.
- 2012–2014 Psychologist, Behavioral Medicine. Part time. Supervise counselors and psychological associates. Provide counseling services to children and their families. Consult with psychiatrists.
- 2009–2014 Associate Professor, Department of Counseling and Psychology, Montgomery, AL, Troy University: School Psychology and School Psychometry Programs. Core faculty in the M.S. / Ed.S. programs in School Psychology, School Psychometry, School Counseling, and Clinical Mental Health Counseling. Program coordinator for the School Psychometry and School Psychology programs. Taught graduate-level

coursework in assessment, diversity, consultation, and clinical experiences. Advised graduate students. Served / chaired student committees.

- 2012–2013 Psychologist, Psych on Site. Part time. Provided psychological and counseling services to geriatric patients in skilled nursing facilities.
- 2005–2009 Assistant Professor, Department of Educational Psychology, University of Nevada Las Vegas, University of Nevada Las Vegas (UNLV): School Psychology (2005) and Learning & Technology (2007). Psychological and Counseling Services. Core faculty in the M.S. / Ed.S. and Ph.D. programs in School Psychology. Core faculty in the Ph.D. program in Learning & Technology. Taught graduate-level coursework in assessment, diversity, and clinical experiences. Advised graduate students. Served on dissertation committees.
- 2003–2005 School Psychologist, Henry County Schools, McDonough, Georgia. Provided monolingual and bilingual psychological assessment, diagnostic, and consultation services in the schools.
- 2002–2003 Psychology Doctoral Intern, University of Tennessee Health Science Center (Memphis). Rotations: Memphis City Schools, Memphis Midtown Mental Health Center, University of Tennessee Health Science Center, Child and Adolescent Psychiatry, Memphis Veterans Association / Veterans Affairs.
- 2001–2002 Psychology Practicum Student, A&M Consolidated High School, College Station Independent School District, College Station, Texas. Provided supervised assessment and consultation services to high school students.
- 2000–2001 Psychometrist, Texas Rehabilitation Commission, Office of Dr. J. DeWayne Taylor, College Station, Texas. Part time. Provided supervised assessment services to adults seeking services based on disabling conditions.
- 1999–2001 Multimedia and Instructional Designer, Cognition and Instructional Technology Laboratory, Texas A&M. Graduate Assistantship. Instructional designer, multi-media designer, and software designer for projects developed in the lab.
- 2000 Assessment Personnel, Norming of the Reynolds Intelligence Adult Scale (RIAS). Contract. Norming of the Reynolds Intelligence Adult Scale (RIAS). Administer the RIAS with other concurrent IQ tests.

- 1999 Assessment Personnel, University of Georgia. Contract. Norming of the Woodcock-Johnson III. Administer the WJ-III with other concurrent IQ tests.
- 1998–1999 Psychology Specialist Intern, Clarke County School District, Athens, Georgia. Provided supervised assessment and consultation services to K-12 students.
- 1996–1999 Distance Education Coordinator, Office of Informational Technology, University of Georgia. Graduate Assistantship. Coordinated and supervised the use of distance education programs and technology within the College of Education at the University of Georgia.
- 1996–1997 Violence Prevention Trainer: Atlanta Project, University of Georgia. Part time. Provided instruction on preventing violence with children.

Language Proficiency

Spanish - rudimentary in speaking and writing; intermediate in reading.

Honors, Awards, and Prizes

Distinguished Reviewer, Buros Center for Testing (2020).
Nominee: Graduate Teaching Award, Provost, FSU (2020).
Service Award, National Association of School Psychologists (NASP) (2020).
Gagné Research Finalist, College of Education, FSU (2019).
Graduate Teaching Award Nominee, College of Education, FSU (2019).
Gagné Research Nominee Finalist, College of Education, FSU (2018).
Ralph Stair Prize for Innovative Teaching - Nominee, FSU (2017).
Early Career Scholar, Society for the Study of School Psychology (2009). (\$400).
Certificate of Commendation for the IDG Award, U.S. Senator Harry Reid (2007).

Fellowship(s)

Texas A&M University, Doctoral Training Grant Recipient (2001–2002).

Current or Past Membership in Professional Organizations

American Educational Research Association (AERA)
American Psychological Association (APA)
Florida Association of School Psychologists (FASP)
National Association of School Psychologists (NASP)
Trainers of School Psychology (TSP)

Teaching

Courses Taught

FSU: Assessment of Intelligence (SPS 5191)
FSU: Internship in School Psychology (SPS6948)
FSU: Psychoeducational Assessment & Intervention (SPS 5192)
FSU: Psychoeducational Issues for ELL & Diverse Learners (SPS5176)
FSU: Assessment of Social-Emotional Problems in Children & Adolescents (SPS 5193)
FSU: Consultation in the Schools (SPS 5205)
FSU: Advanced School-Based Consultation (SPS 5207)
FSU: Counseling Internship (MHS6820)
Troy University: Evaluation and Assessment of the Individual (PSY 6645)
Troy University: Research Methodology (CP 6691)
Troy University: School Psychometry Internship (PSY 6662)
Troy University: School Psychometry Practicum (PSY 6650)
Troy University: Interventions for Children and Adolescents (PSY 6606)
Troy University: Applied Behavior Analysis (PSY 5559)
Troy University: School Psychology Internship (PSY 7753-5)
Troy University: Professional School Psychology (PSY 7700)
UNLV: Psychoeducational Issues of Diverse Learners (EPP 760)
UNLV: Internship in School Psychology with Seminar (EPP 769)
UNLV: Psychoeducational Academic and Diagnostic Assessment (EPP 763)
UNLV: Research Methods (EPY 702)
UNLV: School Psychology Interventions with Practicum (EPP 762)

Supervision of Clinical Practice

Private Practice Behavior Management: Supervised counselors and psychological associates in providing psychological services to children and parents (2013)

UNLV School Psychology Assessment Clinic: College students and individuals in the Las Vegas community with suspected disabilities (2009)

New Course Development

FSU: Psychometrics and Assessment in Health Service Psychology (2020)
FSU: Psychoeducational Issues for ELL and Diverse Learners (2018)
Troy University: School Psychometry Professional Orientation and Ethics (2009)
Troy University: School-based Consultation and Collaboration (2009)
Troy University: Social, Emotional, and Behavioral Assessment (2009)
UNLV: Psychoeducational Issues of Diverse Learners (2006)

Curriculum Development

Established new curriculum in School Psychometry for Troy University (2013)
Established new curriculum in School Psychology for Troy University (2010)

Doctoral Committee Chair

Brown, L. S., graduate. (2021). *"I get it from my mama!" Exploring childhood parenting styles and the development of proactive and reactive aggression in African American women.*

Doctoral Committee Member

Bagneris, J., graduate. (2022). Development and implementation of a socioculturally transformative intervention for pre-service teachers: A randomized controlled trial. [FSU]

Macfarlane, J. K., graduate. (2022). *A theoretical model for the exploration of meaning in vocation.* [FSU]

Gubara, S., graduate. (2021). *The association between social support and the psychosocial well-being of refugees.* [FSU]

Eftaxas, D. M., graduate. (2020). *The relation between coping, disclosure and personality traits among sexually victimized college students.* [FSU]

Diers, S. E., graduate. (2018). *An evaluation of the psychometric properties of the academic behaviors and skills of college students (ABS-C) scale.* [FSU]

Miller, N. A., graduate. (2018). *Redefining ADHD in an adult population: Should inattention be viewed as a separate dimension from cognitive and physiological activity level?* [FSU]

McCreery, M. P., graduate. (2010). *Personality, presence, and the virtual self: A five-factor model approach to behavioral analysis within a virtual environment.* <https://digitalscholarship.unlv.edu> [UNLV]

Marks, W. J., graduate. (2009). *Examining compressed speech listening measure with college students who are visually impaired or blind.* [UNLV]

Howell, J., doctoral candidate. *The combination of childhood trauma and covid-19-related trauma: Do coping and resiliency decrease the harmful effects?*

Fiorentini, J., doctoral student. *Advanced literacies in the 21st century: Examining a narrative-based video game as a stealth assessment for comprehension.* [UNLV]

Leif, S., doctoral student. *Beyond the surface: A novel in-game behavioral observation matrix to assess video game expertise.* [UNLV]

Head, D., doctoral student. *A novel game-based assessment of risk-taking propensity: Development and psychometric evidence.* [UNLV]

Doctoral Committee University Representative

Burrus, J., graduate. (2009). *Adult ESL student perceptions on computer assisted language learning.* <https://digitalscholarship.unlv.edu/> [UNLV]

Ruppert, T. E., graduate. (2009). *Effects of a collaborative parent-professional positive*

behavior support team training on challenging behaviors of children with Autism.
<https://digitalscholarship.unlv.edu/> [UNLV]

Sas, M., graduate. (2009). *Teacher candidates' attitudes toward immigration and teaching learners of English as a second language.*
<https://digitalscholarship.unlv.edu> [UNLV]

Chan, E., doctoral candidate. *ADHD and resistance to change.* [FSU]

Groves, N., doctoral candidate. *Does Central Executive Training (CET) and/or Inhibitory Control Training (ICT) Improve Emotion Regulation for Children with ADHD?*
[FSU]

Master's Committee Chair

Greater than 50 graduate students

Master's Committee Member

Greater than 100 graduate students

Invited Guest Lecturer

Krach, S. K. (2022). *Analyzing Intervention Response: Practical Tips for School Psychologists.* Schoolpsych.com.

Krach, S. K. (2022). *Yes, But Did They Improve? Data Analysis for Intervention Response.* National Association of School Psychologists (NASP).

Krach, S. K. (2021). *Analysis of RTI / MTSS data.* School Psychology Supports.

Krach, S. K. (2020). *Tele-Supervision.* Texas A&M University, School Psychology Program.

Krach, S. K. (2020). *Tele-Assessment During COVID-19.* Kofler Research Lab in Department of Psychology at FSU.

Newman, D., Ingraham, C., Kelly, K., Losoff, R., Paskiewicz, T., & Krach, S. K. (2020). *Virtual / simulated field experiences examples for school-based practicums.* Trainers of School Psychologists (TSP).

Krach, S. K. (2019). *Introduction to School-Based Mental Health.* FSU: Graduate: Course on Positive Behavior Supports at FSU.

Krach, S. K. (2019). *Test Translations.* FSU: Graduate: Scale and Instrument Development.

- Krach, S. K. (2019). *Academic Team Writing*. FSU: Graduate: Topics in Educational Psychology.
- Krach, S. K. (2019). *Academic Writing in Teams*. Counseling Student Research Association (CSRA).
- Krach, S. K. (2019). *Counseling Psychology and School Psychology*. FSU: Graduate: Counseling Student Research Association (CSRA).
- Krach, S. K. (2019). *Special Education Introduction for International Students*. FSU: Graduate: Educational Psychology.
- Krach, S. K. (2016). *An Introduction to Special Education*. FSU: Undergraduate: Educational Psychology.
- Krach, S. K. (2015). *Exceptional Students*. FSU: Undergraduate: Educational Psychology.
- Krach, S. K. (2015–2018). *Overview of Intelligence Testing for Non-School Psychologists*. FSU: Graduate: Course Assessment and Diagnosis of Autism Spectrum Disorder and Intellectual Disability.
- Krach, S. K. (2014–2015). *School Psychology*. FSU: Undergraduate: Course Careers in Psychology.

Research and Original Creative Work Publications

Refereed Journal Articles

- Daly, B. D., Rao, A., Krach, S. K., & Dixon, R. J. (accepted). Caring for ourselves: A survey of school psychology faculty well-being and implications for recruitment and retention. *Contemporary School Psychology*. Manuscript accepted for publication.
- McCreery, M. P., Head, D., Leif, S., Krach, S. K., & Leung, Z. (in press). Examining player estimates of prior gaming experience: New considerations for video game research. *Multimedia Tools and Applications*.
- Krach, S. K., & Corcoran, S. (2023). Can computers replace school psychologists? An analysis of tech-based tools for assessment, consultation, and counseling.

- Contemporary School Psychology*, 35. <https://doi.org/10.1007/s40688-023-00455-7>
- Monk, M., & Krach, S. K. (2023). Fighting aggression in the schools: Evaluating the Second Step curriculum. *Children and Schools*.
<https://doi.org/10.1093/cs/cdad010>
- McCreery, M. P., & Krach, S. K. (2023). How Black teachers evaluate Black children? Comparing behavioral data across Class Dojo, report cards, and pro-social ratings. *Contemporary School Psychology, Online*.
<https://doi.org/10.1007/s40688-023-00473-5>
- Krach, S. K., Dixon, R. J., Bloomfield, B. S., & Fisher, A. (2023). Unanticipated effects of a pandemic: Changes in beliefs about online education in school psychology. *School Psychology Training and Pedagogy*, 40(1), 48-61. www.sptpjournal.org
- Lockwood, A., Farmer, R., & Krach, S. K. (2022). Examining school psychologists' attitudes toward standardized assessment tools. *Journal of Psychoeducational Assessment*, 40(3), 311-326. <https://doi.org/10.1177/07342829211057642>
- Krach, S. K., McCreery, M. P., Monk, M. M., & Bagneris, J. R. (2022). Fidelity in school-based interventions: Current status of compliance. *Journal of School Health*.
<http://doi.org/10.1111/josh.13286>
- Krach, S. K., McCreery, M. P., Doss, K. M., & Highsmith, D. M. (2021). Can computers teach social skills to children? Examining the efficacy of "The Social Express" with an African American sample. *Journal of Contemporary School Psychology*, 25, 321-331. <https://doi.org/10.1007/s40688-019-00270-z>
- Krach, S. K., Paskiewicz, T. L., Ballard, S. C., Howell, J. E., & Botana, S. M. (2021). Meeting the COVID-19 deadlines: Choosing assessments to determine eligibility. *Journal of Psychoeducational Assessment*, 39(1), 50-73.
<https://doi.org/10.1177/0734282920969993>
- Krach, S. K., McCreery, M. P., Dennis, L., Guerard, J., & Harris, E. L. (2020). Independent evaluation of Q-Interactive: A paper equivalency comparison using the PPVT-4 with preschoolers. *Psychology in the Schools*, 57, 17-30.
<https://doi.org/10.1002/pits.22325>
- Krach, S. K., Paskiewicz, T. L., & Monk, M. M. (2020). Testing our children when the world shuts down: Analyzing recommendations for tele-assessment during COVID-19. *Journal of Psychoeducational Assessment*, 38(8), 923-941.
<https://doi.org/10.1177/0734282920962839>
- McCreery, M. P., Krach, S. K., Bacos, C., & Laferriere, J. (2019). Can video games be used as a stealth assessment of aggression? A criterion-related validity study.

- International Journal of Gaming and Computer-Mediated Simulations*, 11, 40-49.
<https://doi.org/10.4018/IJGCMS.20190401>
- Dennis, L., Krach, S. K., McCreery, M. P., & Navarro, S. (2019). The Student Oral Language Observation Matrix (SOLOM): A psychometric study with preschoolers. *Assessment for Effective Intervention*, 45(1), 65-72.
<https://doi.org/10.1177/1534508418782624>
- McCreery, M. P., & Krach, S. K. (2018). How the human is the catalyst: Personality, aggressive fantasy, and proactive-reactive aggression among users of social media. *Personality and Individual Differences*, 133, 91-95.
<https://doi.org/10.1016/j.paid.2017.06.037>
- Krach, S. K., & Hanline, M. F. (2018). Teaching consultation skills using interdepartmental collaboration and supervision with a mixed-reality simulator. *Journal of Educational and Psychological Consultation*, 28(2), 190-218.
<https://doi.org/10.1080/10474412.2017.1301818>
- Doss, K., Krach, S. K., & Vickers, P. (2017). Alabama and Florida school psychologist shortage: Significance for training programs. *School Psychology Trainer's Forum*, 34, 34-42.
- Krach, S. K., McCreery, M. P., & Guerard, J. (2017). Cultural-linguistic test adaptations: Guidelines for selection, alteration, use, and review. *School Psychology International*, 38(1), 3-21. <https://doi.org/10.1177/0143034316684672>
- Krach, S. K., McCreery, M. P., Wang, Y., Mohammad Amin, H., & Cirks, C. K. (2017). Diagnostic utility of the Social Skills Improvement System Performance Screening Guide (SSIS-PSG). *Journal of Psychoeducational Assessment*, 35(4), 391-409. <https://doi.org/10.1177/0734282916636500>
- Krach, S. K., McCreery, M. P., & Rimel, H. (2017). Examining teachers' behavioral management charts: A comparison of Class Dojo and paper-pencil methods. *Contemporary School Psychology*, 21(3), 267-275.
<https://doi.org/10.1007/s40688-016-0111-0>
- Krach, S. K., McCreery, M. P., Wilcox, R., & Focaracci, S. D. (2017). Positive Behavioral Supports: Empirically Supported Use of Behavioral Logs. *Intervention in School and Clinic*, 53(2), 67-73.
- Krach, S. K., McCreery, M. P., Jones, W. P., & Loe, S. A. (2016). Do dispositional characteristics influence reading? Examining personality and reading fluency.

- Reading Psychology*, 37, 470-486.
<https://doi.org/10.1080/02702711.2015.1066908>
- Krach, S. K., Doss, K. M., & McCreery, M. P. (2015). Assessing social, emotional, and behavioral problems: Use of multilingual versions of tests. *Trainer's Forum: Journal of the Trainers of School Psychologists*, 33(3), 3-26.
- McCreery, M. P., Kathleen Krach, S., & Nolen, A. (2015). The protagonist and their avatar: Learner characteristics in a culture of simulation. *Gamification: Concepts, Methodologies, Tools, and Applications*, 1-4, 129-138.
<https://doi.org/10.4018/ijgcms.201404103>
- McCreery, M. P., Schrader, P. G., Krach, S. K., & Boone, R. (2013). A sense of self: The role of presence in virtual environments. *Computers in Human Behavior*, 29(4), 1635-1640. <https://doi.org/10.1016/j.chb.2013.02.002>
- Krach, S. K. (2013). Book review: Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators. *Journal of Psychoeducational Assessment*, 31(4), 428-431.
<https://doi.org/10.1177/034282912467770>
- Krach, S. K., & Loe, S. A. (2013). Meeting the training blueprint: Diversity awareness and sensitive service delivery. *School Psychology Trainers Forum*, 32(1), 66-82.
- McCreery, M. P., Krach, S. K., Schrader, P. G., & Boone, R. (2012). Defining the virtual self: Personality, behavior and the psychology of embodiment. *Computers in Human Behavior*, 28(3), 976-983. <https://doi.org/10.1016/j.chb.2011.12.019>
- McCreery, M. P., Schrader, P. G., & Krach, S. K. (2011). Navigating massively multiplayer online games: Evaluating 21st century skills for learning within virtual environments. *Journal of Educational Computing Research*, 44(4), 473-493.
<https://doi.org/10.2190/EC.44.4.f>
- Krach, S. K. (2010). Book review: Essentials of WAIS-IV Assessment. *Journal of Psychoeducational Assessment*, 28, 276-279.
<https://doi.org/10.1177/0734282909357450>
- Krach, S. K., & McCreery, M. P. (2010). Use of reliability data in score interpretation: Or, why to use the technical data when making diagnostic decision. *The School Psychologist*, 64, 8-17.
- Stolberg, P. C., Jones, W. P., Krach, S. K., & Loe, S. A. (2009). Automated Neuropsychological Assessment Metrics processing efficiency and reading achievement (Abstract A69). *Archives of Clinical Neuropsychology*, 24(5), 459.

- Krach, S. K., Loe, S. A., Jones, W. P., & Farrally, A. (2009). Convergent validity of the Reynolds Intellectual Assessment Scales (RIAS) using the Woodcock-Johnson Tests of Cognitive Ability, Third Edition (WJ-III) with university students. *Journal of Psychoeducational Assessment, 27*(5), 355-366. <https://doi.org/10.1177/0734282909331749>
- Krach, S. K., & Jelenic, M. P. (2009). The other technological divide: K-12 web accessibility. *Journal of Special Education Technology, 24*(2), 31-37.
- Loe, S. A., Jones, W. P., Crank, J. N., & Krach, S. K. (2009). Using self-instruction to teach counseling skills to school psychology students: An efficacy study. *Journal of Instructional Psychology, 36*, 35-48.
- Jones, W. P., Loe, S. A., Krach, S. K., Rager, R. Y., & Jones, H. M. (2008). Automated Neuropsychological Assessment Metrics (ANAM) and Woodcock-Johnson III Tests of Cognitive Ability: A concurrent validity study. *The Clinical Neuropsychologist, 22*, 305-320. <https://doi.org/10.1080/13854040701281483>
- Krach, S. K. (2007). Snapshot, ten years after the law: A survey of the current status of university web accessibility. *Journal of Special Education Technology, 22*(4), 30-40.
- Krach, S. K., Ochoa, S. H., & Palmer, D. J. (2005). Parental perceptions of participation in special education: Foci of Hispanic and white children's ethnicity and educational levels. *Multiple Voices for Ethnically Diverse Exceptional Learners, 8*(1), 96-110.

Edited Books

- McCreery, M. P., & Krach, S. K. (Eds.). (2023). *Games as stealth assessments*. IGI Global. <https://doi.org/10.4018/979-8-3693-0568-3>

Invited Book Chapters

- Krach, S. K., & Sattler, J. M. (in press). Computer based administration, scoring, and interpretation. In J. M. Sattler (Ed.), *Assessment of children: Cognitive foundations* (7th ed.). Jerome M. Sattler, Publisher, Inc.
- Krach, S. K. (2020). Chapter 17: Culturally and linguistically diverse learners. In S. C. Dombrowski (Ed.), *Psychoeducational assessment and report writing* (2nd ed.) (pp. 517-538). Springer.
- Krach, S. K., & Kern, L. (2020). Chapter 20: Technology-based classroom management. In T. A. Collins, & R. O. Hawkins (Eds.), *Peers as change agents*:

A guide to implementing peer-mediated interventions in schools (pp. 238-248). Oxford University Press.

Krach, S. K., & Sattler, J. M. (2018). Computer-based administration, scoring, and report writing. In J. M. Sattler (Ed.), *Assessment of children: Cognitive foundations* (6th ed.) (pp. 47-50). Jerome M. Sattler, Publisher, Inc.

Sattler, J. M., Oades-ese, G. V., Kitzie, M., & Krach, S. K. (2014). Chapter 4: Culturally and linguistic diverse children. In J. Sattler, & R. D. Hogue (Eds.), *Assessment of children: Behavioral and clinical applications* (4th ed.) (pp. 125-159). Jerome M. Sattler, Publisher, Inc.

Krach, S. K., & Sattler, J. M. (2014). Computer-based administration, scoring, and report writing. In J. M. Sattler, & R. D. Hogue (Eds.), *Assessment of children: Behavioral and clinical applications* (4th ed.) (pp. 109-115). Jerome M. Sattler, Publisher, Inc.

Refereed Book Chapters

McCreery, M. P., Krach, S. K., Bacos, C. A., Laferriere, J. R., & Head, D. L. (2022). Can video games be used as a stealth assessment of aggression? A criterion-related validity study. In *Research Anthology on Game Design, Development, Usage, and Social Impact* (pp. 774-784). IGI Global. <https://doi.org/10.4018/978-1-6684-7589-8.ch038>

McCreery, M. P., Head, D., Krach, S. K., Leif, S., & Fiorentini, J. (2022). Data-Triangulation Through Multiple Methods: The Case for Stealth Assessment. In Jared Keengwe (Ed.), *Handbook of Research on Digital-Based Assessment and Innovative Practices in Education* (pp. 90-115). IGI Global. <https://doi.org/10.4018/978-1-6684-2468-1.ch005>

McCreery, M. P., Head, D. L., Leif, S. A., Fiorentini, J. P., Bacos, C. A., Laferriere, J. R., Krach, S. K., & Cole, L. L. (2022). Examining the influence of cognitive ability on situating to a video game: Expanded discussion. In D Ifenthaler, D Sampson, & P Isaias (Eds.), *Orchestration of Learning Environments in the Digital World* (pp. 97-113). Springer. https://doi.org/10.1007/978-3-030-90944-4_6

McCreery, M. P., Head, D., Fiorentini, J., Leif, S., Krach, S. K., Cole, L. Q., Bacos, K., & Laferriere, J. (2020). Time to acclimate: Examining the influence of cognitive ability on situating to a video game. In Demetrios G. Sampson, Dirk Ifenthaler, & Pedro Isaias (Eds.), *Proceedings of 17th international conference cognition and exploratory learning in digital age* (pp. 157-164) (pp. 157-164). Online: Cognition and Exploratory Learning in Digital Age (CELDA).

McCreery, M. P., Shrader, P. G., Krach, S. K., Laferriere, J., Bacos, K., & Fiorentini, J. P. (2019). Examining designed experiences: A walkthrough for understanding

video games as performance assessments. In D. Ifenthaler, & Y. Kim (Eds.), *Game-based assessment revisited. Advances in game-based learning* (pp. 105-119). Springer. https://doi.org/10.1007/978-3-030-15569-8_6

Bockarova, M., Carvalho, H. C., Erduran, S., Friesem, Y., Hardré, P. L., Harrison, S., Isabella, G., Krach, S. K., Ortega, C. C. L., Lee, J. S., McCreery, M. P., Prasolova-Førland, E., Reio, T. G., Rivers, S., Schwartz, J., Tatar, D., Willans, T., Xolocotzin, U., Yeh, Chloe Shu-Hua, & Yglesias, S. (2016). Contributors. In *Emotions, Technology, and Behaviors* (pp. ix-x). Elsevier BV. <http://dx.doi.org/10.1016/b978-0-12-801873-6.09988-x>

Krach, S. K., & McCreery, M. P. (2016). Technology and Positive Behavioral Interventions and Support. In *Emotions, Technology, and Behaviors* (pp. 159-177). Elsevier BV. <http://dx.doi.org/10.1016/b978-0-12-801873-6.00009-1>

Krach, S. K., & McCreery, M. P. (2015). Technology and positive behavioral support: Evaluation, selection, and implementation of computer-based socio-emotional training in schools. In S. Y. Tettegah, & D. Espelage (Eds.), *Emotions and technology: Communication of feelings for, with and through digital media – Volume I: Emotions, learning, and technology* (pp. 159-174). Elsevier. <http://dx.doi.org/10.1016/b978-0-12-801873-6.00009-1>

Krach, S. K. (2008). The multicultural classroom. In N. Salkind (Ed.), *Encyclopedia of educational psychology* (pp. 172-178). Sage Publications.

Invited Encyclopedia Entries

Krach, S. K. (2003). Conduct disorder. In E. Fletcher-Janzen, & C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference* (p. 145-146). New York: John Wiley and Sons.

Invited Test Reviews

Krach, S. K. (2022). Review of the Scales for Identifying Gifted Students—Second Edition. In *Twenty-Second Mental Measurements Yearbook*. Institute of Mental Measurements, University of Nebraska Buros Institute of Mental Measurements.

Krach, S. K. (2020). Review of Bateria IV in Buros Mental Measurement Yearbook. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Institute of Mental Measurements, University of Nebraska Buros Institute of Mental Measurements.

Krach, S. K. (2020). Review of Brown EF / A Scales in Buros Mental Measurement Yearbook. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-*

- first mental measurements yearbook*. Institute of Mental Measurements, University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2015). Review of the Grey Oral Reading Test - Fifth Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *Buross Mental Measurement Yearbook, 20*. Institute of Mental Measurements, University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2015). Review of the Scales for Rating the Behavioral Characteristics of Superior Students - Third Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *Buross Mental Measurement Yearbook, 20*. Institute of Mental Measurements, University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2014). Review of the Early Language and Literacy Classroom Observation Tool, Pre-K. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *Mental Measurement Yearbook, 19*. Institute of Mental Measurements, University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2014). Review of the Test of Auditory Processing 3: Spanish- Bilingual Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *Buross Mental Measurement Yearbook, 19*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2010). Review of the PAL-II RW: Processes Assessment of the Learner - Second Edition: Diagnostic Assessment for Reading and Writing. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *Buross Mental Measure Yearbook, 18*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2007). Review of the Assessment of Classroom Communication and Study Skills. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Buross Mental Measure Yearbook, 17*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2007). Review of the BEST Plus: Oral English Proficiency Test. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Buross Mental Measure Yearbook, 17*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2005). Review of the British Spelling Test Series. In R. A. Spies, & B. S. Plake (Eds.), *Buross Mental Measure Yearbook, 16*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.
- Krach, S. K. (2005). Review of the Receptive One-Word Picture Vocabulary Test, Spanish Bilingual Edition. In R. A. Spies, & B. S. Plake (Eds.), *Buross Mental Measure Yearbook, 16*. Lincoln, NE: University of Nebraska Buross Institute of Mental Measurements.

Nonrefereed Book Chapters

McCreery, M. P., & Krach, S. K. (2023). Preface: Games as stealth assessment. In Michael P. McCreery, & S. Kathleen Krach (Eds.), *Games as stealth assessment*. IGI. <https://doi.org/10.4018/979-8-3693-0568-3>

Presentations

Invited Presentations at Conferences

Krach, S. K. (2024). *Yes, but did they improve? Intervention response data analysis (Expanded; Repeated)*. Presentation to be given at Annual Convention, National Association of School Psychologists (NASP), New Orleans, LA. (National)

Krach, S. K. (2023). *Cultural-linguistic test adaptations: Guidelines for selection, adaptation, use and review*. Presentation to be given at Annual Convention, Washington State Association of School Psychologists. (State)

Krach, S. K. (2024). *Use of teleassessments for rural and multilingual children*. Presentation given at Annual Convention, National Association of School Psychologists (NASP), New Orleans, LA. (National)

Krach, S. K. (presented 2023). *Online learning and instruction*. Presentation at Annual Convention [Virtual Component], American Educational Research Association (AERA), Online. (National)

Krach, S. K. (presented 2023). *Yes, But did they improve? Intervention response data analysis (Expanded)*. Presentation at Annual Convention, National Association of School Psychologists (NASP), Denver, CO. (National)

Krach, S. K. (presented 2022). *Pay it forward! Useful tools for effective supervision*. Presentation at Annual Convention, Washington State Association of School Psychologists, Seattle, WA. (State)

Krach, S. K. (presented 2021). *Analysis of response to intervention (RTI) data*. Presentation at 2021 Fall Conference, Washington State Association of School Psychologists, Spokane, WA. (State)

Krach, S. K. (presented 2020, October). *Tele-assessment: What's available, reliable, ethical, & valid?* Presentation at Joint Annual Convention, Wisconsin School Psychology Association (WSPA) and Illinois School Psychology Association (ISPA), Online. (Regional)

Krach, S. K. (presented 2020, October). *Testing when the world shuts down: Analysis of tele-assessment recommendations*. Presentation at Annual Convention,

Northwest Regional and Hawaii, Seattle, WA (online). (Regional)

Krach, S. K. (presented 2020, October). *Validity of remote assessment tools*. Presentation at Annual Convention, Northwest Regional and Hawaii, Online. (Regional)

Krach, S. K. (presented 2016). *Bilingual social / emotional / behavioral assessment*. Presentation at Annual Convention, Georgia Association of School Psychologists, Savannah, GA. (State)

Krach, S. K. (presented 2016). *Empirically based use of behavior logs in classrooms*. Presentation at Annual Convention, Georgia Association of School Psychologists, Savannah, GA. (State)

Jarmuz-Smith, S., Krach, K., & Barclay, C. (presented 2015). *Technology exchange*. Presentation at Annual Convention, National Association of School Psychologists (NASP), Orlando, FL. (National)

Frank, M., Kucer, P., Bremer, A., Cummings, J., Krach, S. K., & Potts, J. (presented 2013). *Student development work group: Technology session*. Presentation at Annual Convention, National Association of School Psychologists, Seattle, WA. (National)

Refereed Presentations at Conferences

Rao, A., Grant, G., Daly, B., Krach, S. K., & Dixon, R. J. (presented 2024). *Exploring the Professional Role and Mental Health of Minoritized Faculty*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), New Orleans, LA. (National)

Daly, B., Rao, A., Dixon, R., & Krach, S. K. (presented 2024). *How are we doing? Mental health of school psychology faculty*. Presentation given at Annual Convention, Trainers of School Psychologists (TSP), New Orleans, LA. (National)

Krach, S. K., & McCreery, M. P. (presented 2024). *Comparing teachers' behavioral evaluations of black boys and girls*. Poster presentation at Annual Convention, National Association of School Psychologists, New Orleans, LA. (National)

Krach, S. K., & McCreery, M. P. (presented 2023). *Executive functions as predictors of proactive and reactive aggression*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Denver, CO. (National)

Daly, B., Dixon, R., & Krach, S. K. (presented 2023). *No problem! A discussion of problem-based learning in training*. Presentation at Annual Convention, Trainers of School Psychologists (TSP), Denver, CO. (National)

- Daly, B., Dixon, R., & Krach, S. K. (presented 2023). *No problem! A discussion of problem-based learning*. Presentation at Annual Convention, National Association of School Psychologists (NASP), Denver, CO. (National)
- McCreery, M. P., Krach, S. K., Chan, M., Shin, J., Gierl, M., Wang, D., Xiao, L., Guo, L., Chen, M., Pisari, D., Homer, B., Guffey, S., & Gaston, J. (presented 2022). *Assessment and technology*. Presentation at Annual Convention, American Education Research Association (AERA), San Diego, CA. (National)
- Krach, S. K. (presented 2022). *Can Computers Replace School Psychologists? An Analysis of Tech-Based Tools*. Presentation at Annual Convention [Cancelled Due to Hurricane], Florida Association of School Psychologists (FASP), Daytona Beach, FL. (State)
- Krach, S. K. (presented 2022). *Practitioner Conversation: Can Computers Replace School Psychologists: An Analysis of Tech-Based Tools*. Presentation at Annual Convention, National Association of School Psychologists (NASP), Boston, MA. (National)
- Krach, S. K., Monk, M. M., Bagneris, J., & McCreery, M. P. (presented 2022). *Target aggression: Is empathy to proactive aggression as anger management is to reactive aggression?* Poster presentation at Annual Convention, American Psychological Association (APA), Minneapolis, MN. (National)
- Monk, M., Krach, S. K., McCreery, M. P., Head, D. L., & Leif, S. (presented 2022). *The role of cognitive processes in reactive and proactive aggression*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Boston, MA. (National)
- Krach, S. K., McCreery, M. P., Kothera, A., & Edmunds, A. J. (presented 2022). *Trauma and aggressive fantasies as predictors of criminal involvement in an internet sample*. Poster presentation at Annual Convention, American Psychological Association (APA), Minneapolis, MN. (National)
- Krach, S. K., McCreery, M. P., Kothera, A., Edmunds, A. J., & Wells, S. (presented 2022). *Trauma and aggressive fantasies as predictors of criminal involvement in an internet sample*. Poster presentation at Annual Convention [Cancelled Due to Hurricane], Florida Association of School Psychologists (FASP), Daytona Beach, FL. (State)
- Krach, S. K., Dixon, R., Bloomfield, B., & Fisher, A. (presented 2022). *Unanticipated effects of a pandemic: Changes in beliefs about online education in school psychology*. Presentation at Annual Convention, Trainers of School Psychologists (TSP), Boston, MA. (National)

- Krach, S. K. (presented 2022). *Yes, but did they improve? Data analysis for intervention response*. Presentation at Annual Convention [Cancelled Due to Hurricane], Florida Association of School Psychologists, Daytona Beach, FL. (State)
- Krach, S. K., Monk, M. M., McCreery, M. M., & Bagneris, J. (presented 2022). *You can lead a teacher to the intervention: Investigating fidelity*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Boston, MA. (National)
- Bagneris, J. R., Woodall, M. L., & Krach, S. K. (presented 2021). *Childhood trauma and adult emotional regulation: Examining the conservation of resources theory*. Poster presentation at Annual Convention, American Psychological Association (APA), Online (COVID-19). (National)
- Monk, M. M., & Krach, S. K. (presented 2021). *Evaluating second step: Effective? Efficient? Relevant? Durable?* Poster presentation at Annual Convention, Florida Association of School Psychologists (FASP), Online (COVID-19). (State)
- Monk, M. M., & Krach, S. K. (presented 2021). *Evaluating Second Step: Effective? Efficient? Relevant? Durable?* Poster presentation at Annual Convention, Florida Association of School Psychologists (FASP), Online (COVID-19). (State)
- McCreery, M. P., Krach, S. K., Head, D., Leif, S., & Fiorentini, J. (presented 2021). *Examining response bias: Potential for data triangulation through stealth assessment*. Poster presentation at Annual Convention, American Psychological Association (APA), Online (COVID-19). (National)
- Paskiewicz, T. L., Krach, S. K., Botana, S., & Ballard, S. (presented 2021). *Meeting the deadlines: Steps for completing eligibility determinations using social distancing*. Presentation at Annual Convention, National Association of School Psychologist (NASP), Online, Covid. (National)
- Monk, M. M., Dunn, P., Krach, S. K., & McCreery, M. P. (presented 2021). *Parenting in chaos: Effects on reactive and proactive aggression*. Poster presentation at Annual Convention, American Psychological Association (APA). (National)
- Fischer, A. J., Hendricker, E., Krach, S. K., Wu, S., Florell, D., Moy, G. E., Bloomfield, B. S., & Whitcomb, S. A. (presented 2021). *Telesupervision Skills for the Contemporary School Psychologist*. Presentation at Annual Convention, Trainers of School Psychologists (TSP), Boston, MA. (National)
- Krach, S. K., Dixon, R. J., Bloomfield, B. S., & Fisher, A. (presented 2021). *Unanticipated effects of a pandemic: Changes in beliefs about online education*

- in school psychology*. Presentation at Annual Convention, Trainers of School Psychologists (TSP), Boston, MA. (National)
- Monk, M., & Krach, S. K. (presented 2020). *Adolescent aggression: Cognitive, behavioral, and mindfulness treatments*. Presentation at Annual Convention, Florida Association of School Psychologists (FASP), Online. (State)
- Monk, M. M., Krach, S. K., Turner, J., & McCreery, M. P. (presented 2020). *Control yourself: Relationships among aggression and emotion dysregulation*. Poster presentation at Annual Convention, Florida Association of School Psychologists (FASP), Online. (State)
- Monk, M., Krach, S. K., McCreery, M. P., & Turner, J. (presented 2020). *Moderating effects of emotional dysregulation on adverse childhood experiences and adult aggressive*. Poster presentation at Annual Convention, American Psychological Association (APA), Washington, DC: Covid-19: Virtual. (National)
- Brown, L., & Krach, S. K. (presented 2020). *Proactive and reactive aggression: Examining academic performance differences*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Baltimore, MD. (National)
- McCreery, M. P., Head, D., Fiorentini, J., Leif, S., Krach, S. K., & Cole, L. Q. (presented 2020). *Time to acclimate: Examining the influence of cognitive ability on situating to a video game*. Presentation at 17th International Conference, Cognition and Exploratory Learning in Digital Age (CELDA), Online & Lisbon, Portugal. (International)
- McCreery, M. P., Krach, S. K., Bacos, C., Laferriere, J., & Head, D. (presented 2020). *Validity of using video games as stealth assessments of aggression*. Poster presentation at Annual Convention, American Psychological Association, Washington, DC: Covid-19: Virtual. (National)
- Krach, S. K., Brown, T. K., Highsmith, D., Howell, J. E., & McCreery, M. P. (presented 2020). *Which children perform better on paper tests and digital tests?* Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Baltimore, MD. (National)
- Krach, S. K., Doss, K. M., Highsmith, D., Brown, L. S., & McCreery, M. P. (presented 2019). *Can computers teach social skills? Examining "The Social Express"*. Poster presentation at Annual Convention, National Association of School Psychologists, Atlanta, GA. (National)
- Krach, S. K., McCreery, M. P., Doss, K. M., Highsmith, D., & Brown, L. S. (presented 2019). *Can computers teach social skills? Examining "The Social Express"*.

Presentation at Annual Convention, Florida Association of School Psychologists, St. Augustine, FL. (State)

Monk, M., Krach, S. K., Turner, J., & McCreery, M. P. (presented 2019). *Control yourself: The relationship between functions of aggression and emotion regulation*. Poster presentation at Annual Convention, American Psychological Association, Washington, DC: Covid-19: Virtual. (National)

Highsmith, D., Krach, S. K., Burstein, S., Brown, L., & McCreery, M. P. (presented 2019). *Drawing the future in crayon: Career choice limitations in preschoolers*. Poster presentation at Annual Convention, National Association of School Psychologists, Atlanta, GA. (National)

Krach, S. K., Howell, J. E., Brown, T., & McCreery, M. P. (presented 2019). *Examining the influence of adverse childhood experiences: When aggressive thoughts become aggressive actions*. Poster presentation at Annual Convention, American Psychological Association, Washington, DC: Covid-19: Virtual. (National)

Lopez, C., Clark, A., Thomas, M., & Krach, S. K. (presented 2019). *School-to-prison pipelines: Who is at risk?* Poster presentation at Annual Convention, Florida Association of School Psychologists, St. Augustine, FL. (State)

Krach, S. K., Kern, L. R., & McCreery, M. P. (presented 2019). *You can lead the teacher to the computer-based intervention* Poster presentation at Annual Convention, Florida Association of School Psychologists, St. Augustine, FL. (State)

McCreery, M. P., Krach, S. K., Bacos, C. A., & Laferriere, J. R. (presented 2018). *Effectiveness of a forced-choice video game as direct assessment of aggression*. Poster presentation at Annual Convention, American Psychological Association, San Francisco, CA. (National)

Krach, S. K., McCreery, M. P., Harris, E., & Gardiner, J. (presented 2018). *Independent evaluation of Q Interactive: Equivalency of PPVT-4 with preschoolers*. Presentation at Annual Convention, Florida Association of School Psychologists, Orlando, FL. (State)

Krach, S. K., Guerard, J., McCreery, M. P., Dennis, L., Harris, E. L., & Gardiner, J. (presented 2018). *Independent evaluation of Q-Interactive: Paper equivalency of PPVT-4 with preschoolers*. Presentation at Annual Convention, National Association of School Psychologists, Chicago, IL. (National)

Krach, S. K., McCreery, M. P., & Gardiner, J. (presented 2018). *Sample differences in aggression research subject pool vs. Mechanical Turk*. Poster presentation at

- Annual Convention, American Psychological Association, San Francisco.
(National)
- Krach, S. K., & Hanline, M. F. (presented 2018). *Teaching consultation skills: Using interdepartmental collaboration and a mixed-reality simulator*. Presentation at Annual Convention, Trainers of School Psychologists (TSP), Chicago, IL.
(National)
- McCreery, M. P., Krach, S. K., Bacos, C., & Laferriere, J. (presented 2018). *Video games as performance assessments: How executive functioning influences the learning process*. Poster presentation at National Convention, American Educational Research Association (AERA), New York, NY. (National)
- McCreery, M. P., Laferriere, J., Bacos, C., & Krach, S. K. (presented 2018). *What's in a test? Video games as a model for assessing learning behaviors*. Poster presentation at National Convention, American Educational Research Association (AERA), New York, NY. (National)
- Guerard, J., Krach, S. K., Eftaxas, D., Mullin, B., Dennis, L., & McCreery, M. P. (presented 2017). *Anxiety, performance, and gender: Q-Interactive vs. paper-based testing*. Poster presentation at Convention, National Association of School Psychologists, San Antonio, TX. (National)
- Krach, S. K., McCreery, M. P., & Rimel, H. (presented 2017). *Behavioral management charts: Comparing Class Dojo and paper-pencil methods*. Poster presentation at Convention, National Association of School Psychologists, San Antonio, TX.
(National)
- Krach, S. K. (presented 2017). *Empirically based use of behavior logs in classrooms*. Presentation at Annual Convention, Florida Association of School Psychologists (FASP), Daytona Beach, FL. (State)
- Bacos, C., Xing, H., McCreery, M. P., & Krach, S. K. (presented 2017). *How to commit the perfect murder: Examining the role of force-choice games in learning*. Poster presentation at Annual Convention, North American Simulation and Gaming Association (NASAGA). (National)
- Krach, S. K., & Vazquez, E. (presented 2017). *Multilingual assessment: Social, emotional, and behavioral scales*. Presentation at Annual Convention, Florida Association of School Psychologists (FASP), Daytona Beach, FL. (State)
- McCreery, M. P., & Krach, S. K. (presented 2017). *Personality, aggressive ideations, and proactive aggression among users of social media*. Poster presentation at

- Annual Convention, American Psychological Association (APA), Washington, D.C. (National)
- Doss, Kanessa, M., & Krach, S. K. (presented 2016). *Alabama school psychologist shortage: Implication for training programs*. Presentation at Annual Conference, Trainers of School Psychology, New Orleans, LA. (National)
- Krach, S. K. (presented 2016). *Empirically based use of behavior logs in classrooms*. Presentation at 2016 Annual Conference, Florida Association of School Psychologists, Palm Harbor, FL. (State)
- Krach, S. K., McCreery, M. P., & Vallett, D. (presented 2016). *Interconnected relationships: Academic skills, school behaviors, and motivation to learn*. Presentation at Annual Convention, National Association of School Psychologists, New Orleans, LA. (National)
- Krach, S. K., Doss, K. M., McCreery, M. P., & Vazquez, E. (presented 2015). *Best practice in multilingual assessment: Examining the use of translated versions of social, emotional, and behavioral scales*. Poster presentation at Annual Conference, Trainers of School Psychologists, Orlando, FL. (National)
- McCreery, M. P., Krach, S. K., & Hamilton, N. A. (presented 2015). *Exploring gender differences: Locus of control and proactive / reactive aggression*. Poster presentation at Annual Convention, American Psychological Association, Toronto, Canada. (National)
- McCreery, M. P., Nolen, A., & Krach, S. K. (presented 2014, April). *My avatar, myself: The role of personality in defining an authentic virtual environment*. Presentation at Annual Conference, American Educational Research Association, Philadelphia, PA. (National)
- McNab, C., Krach, S. K., & McCreery, M. (presented 2014, February). *Assessing a computer-based reading program for students*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Washington, D.C. (National)
- Ingram, K. M., & Krach, S. K. (presented 2014, February). *Educators' knowledge pertaining to Section 504 of the Rehabilitation Act of 1973*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Washington, D.C. (National)
- Krach, S. K., McCreery, M. P., Jones, W. P., Loe, S. A., Stohlberg, P., Bjork, K., & Hughes, L. (presented 2014, February). *Reading fluency: A "top-down" process: Justifying a computer-based assessment*. Poster presentation at Annual

- Convention, National Association of School Psychologists (NASP), Washington, D.C. (National)
- Carothers, E. A., & Krach, S. K. (presented 2014, February). *School professional's understanding of behavior rating scales*. Poster presentation at Annual Convention, National Association of School Psychologists (NASP), Washington, D.C. (National)
- McCreery, M. P., Schrader, P. G., Krach, S. K., & Boone, R. (presented 2013). *Mediating virtual learning environments: The role of presence with personal behaviors*. Presentation at Annual Convention, American Educational Research Association, San Francisco, CA. (National)
- Krach, S. K. (presented 2013). *Personality and performance: A comparison of NEO-PI data with reading fluency and intelligence*. Poster presentation at Annual Convention, National Association of School Psychologist Convention, Seattle, WA. (National)
- Krach, S. K., & McCreery, M. P. (presented 2012). *Professional tips for school psychologists: Efficient and ethical technology use*. Presentation at Mini-skills Workshop at the Annual Convention, National Association of School Psychologists (NASP), Philadelphia, PA. (National)
- McCreery, M. P., Krach, S. K., Schrader, P. G., & Boone, R. (presented 2012). *The psychology of embodiment: Personality, behavior and the virtual self*. Poster presentation at Annual Convention, American Psychological Association, Orland, FL. (National)
- Parker, A., Bishop, S., Just, R., Perryman, A., Putney, L., Luna, N., & Krach, S. K. (presented 2011). *Building positive secondary school relationships for Latino success*. Presentation at Annual Convention, National Association of School Psychologist, San Francisco, CA. (National)
- Schrader, P. G., McCreery, M., & Krach, S. K. (presented 2011). *Experts and novices in virtual space: Spatial behaviors, learning, and issues in education*. Presentation at Annual Convention, European Association for Research on Learning and Instruction (EARLI), Exeter, United Kingdom. (National)
- Krach, S. K., Loe, S. A., Ayim, T., & Conrad, L. (presented 2011). *Meeting the training blueprint: Diversity awareness and sensitive service delivery*. Poster presentation at Annual Convention, National Association of School Psychologist, San Francisco, CA. (National)
- Stolberg, P. C., Jones, W. P., Krach, S. K., & Loe, S. A. (presented 2009, November). *Automated Neuropsychological Assessment Metrics processing efficiency and*

- reading achievement*. Poster presentation at Annual Convention, National Academy of Neuropsychology, New Orleans. (National)
- Krach, S. K., Loe, S. A., & Jones, W. P. (presented 2009, August). *Relationships of test anxiety with individual and test situation variables*. Poster presentation at Annual Convention, American Psychological Association, Toronto. (National)
- Nash, M., Jones, W. P., Loe, S. A., & Krach, S. K. (presented 2009, August). *Single session therapy in schools: A need for empirical support*. Poster presentation at Annual Convention, American Psychological Association, Toronto, Canada. (National)
- Krach, S. K., & McCreery, M. (presented 2009, February). *Impact of subtest and composite score reliability on interpretation*. Poster presentation at Annual Convention, National Association for School Psychologists, Boston, MA. (National)
- Loe, S. A., Jones, W. P., & Krach, S. K. (presented 2009, February). *Predicting WJ-III cognitive test performance from personality traits*. Poster presentation at Annual Convention, National Association for School Psychologists, Boston, MA. (National)
- Loe, S. A., Jones, W. P., & Krach, S. K. (presented 2008, August). *The relationship between anxiety and performance on the WJ-III Cognitive*. Poster presentation at Annual Convention, American Psychological Association, Boston, MA. (National)
- Krach, S. K., Loe, S. A., Jones, W. P., & Gilbert, A. M. (presented 2008, February). *Individual administration of intelligence tests: Essential condition or old habit*. Poster presentation at Annual Convention, National Association for School Psychologists, New Orleans, LA. (National)
- Loe, S. A., Jones, W. P., & Krach, S. K. (presented 2007, August). *Predicting intelligence test performance from five-factor model personality dimension*. Poster presentation at Annual Convention, American Psychological Association, San Francisco. (National)
- Jones, W. P., Loe, S. A., Crank, J. N., & Krach, S. K. (presented 2007, March). *Self-instruction in counseling: A follow-up study*. Poster presentation at Annual Convention, National Association for School Psychologists, New York, NY. (National)
- Jelenic, M., & Krach, S. K. (presented 2007, March). *Web-Accessibility: K-12 schools and school districts*. Presentation at roundtable presented at the Annual Convention, American Educational Research Association, Chicago, IL. (National)

Krach, S. K., Loe, S. A., Rager, R., Jones, H. M., & Speer, J. M. (presented 2006, August). *Validity study of the RIAS using the WJ- III Cognitive*. Poster presentation at Annual Convention, American Psychological Association, New Orleans, LA. (National)

Krach, S. K., & Ochoa, S. H. (presented 2005, March). *Parental perception of IEP meetings across educational level and ethnicity*. Poster presentation at Annual Convention, National Association of School Psychologist, Atlanta, GA. (National)

Krach, S. K. (presented 2001, February). *Step-down analysis: A comparison with covariance corrections and stepwise analysis*. Presentation at the meeting of Southeast Educational Research Exchange, New Orleans, LA. (National)
<https://eric.ed.gov/?id=ED449233>

Krach, S. K. (presented 2001). *Technology and web accessibility: People with disabilities' rights to information*. Presentation at Dogwood Conference, Emory University, Atlanta, GA. (National)

Invited Lectures and Readings of Original Work

Krach, S. K. (2024, January). *What's the new shiny thing? Making data-based decisions about technology use* [Webinar]. Delivered to National Association of School Psychologists (NASP). (National)
<https://nasp.inreachce.com/Details/Information/841d3726-6576-4185-bcc9-6c4d468f4b0e>

Krach, S. K. (2023, July). *Specialized assessments for special populations: Use of tele-assessments for rural & multilingual children* [Webinar]. Delivered to National Association of School Psychologists (NASP). (National)
<https://nasp.inreachce.com/Details/Information/05e42113-c0a5-4707-b6a2-643dd9d2a6b1>

Krach, S. K. (2021). *Defensible report writing*. Delivered at Region 10 Education Service Center (Dallas Area), Online. (Regional)

Krach, S. K. (2020, September). *Discussing tele-assessment*. Delivered at School Psychology Support Group, Zoom. (National)

Stratton-Gadke, K., Newman, D., Ingraham, C., Kelly, K., Losoff, R., Paskiewicz, T., & Krach, S. K. (2020, August). *Virtual/simulated field experiences examples for school-based practicums*. Delivered at Trainers of School Psychologists (TSP), Zoom. (National)

- Moy, G., Hendricker, E., & Krach, S. K. (2020, July). *Equity in technology access*. Delivered at the National Association of School Psychologist, NASP Tech Talk Podcast. (National)
- Dixon, R., Ruby, S., Chaffin, J., Krach, S. K., Mangus, L., Kitson, J., & Howard, A. (2020, July). *Orientation from a distance*. Delivered at NASP: Distance Learning in Graduate Education Subgroup, Zoom. (National)
- Dixon, R., Chaffin, J., Howard, A., Kitson, J., Krach, S. K., & Mangus, L. (2020, June). *Engagement and equity*. Delivered at NASP: Distance Learning in Graduate Education Subgroup, Zoom. (National)
- Dixon, R., Howard, A., Kitson, J., Krach, S. K., Mangus, L., & Wycoff, K. (2020, May). *Counseling online training*. Delivered at NASP: Distance Learning in Graduate Education Subgroup, Zoom. (National)
- Krach, S. K., & Mangus, L. (2020, May). *Supervision through distance education*. Delivered at NASP: Distance Learning in Graduate Education Subgroup, Zoom. (National)
- Ruby, S., Willis, E., Krach, S. K., Wycoff, K., & Dixon, R. (2020, April). *Big ideas related to online assessment courses*. Delivered at NASP: Distance Learning in Graduate Education Subgroup, Zoom. (National)

Invited Exhibition

- Monk, M., Krach, S. K., & Turner, J. (2019). *Control yourself: The relationship between functions of aggression and emotion dysregulation*. FSU: Promoting University Research Partnership Opportunities for Social Justice in Education.

Blog Posts

- Krach, S. K. (2024). *What's the new shiny thing? Making data-based decisions about technology use [Webinar]*. National Association of School Psychologists (NASP). <https://www.nasponline.org/professional-development/a-closer-look-blog/whats-the-new-shiny-thing-making-data-based-decisions-about-technology-use>
- Krach, S. K. (2023). *Specialized assessments for special populations: Use of tele-assessments for rural & multilingual children*. Delivered to the National Association of School Psychologists (NASP). <https://www.nasponline.org/professional-development/a-closer-look-blog/specialized-assessments-for-special-populations-use-of-teleassessments-for-rural-and-multilingual-children>
- Krach, S. K. (2022). *Mission MTSS: Two easy ways to use statistics to analyze data*. Delivered to the National Association of School Psychologists (NASP).

<https://www.nasponline.org/professional-development/a-closer-look/mission-mtss-two-easy-ways-to-use-statistics-to-analyze-data>.

Krach, S. K. (2022). *PSLF waiver success story: Ending the cycle of debt*. Delivered to the National Association of School Psychologists (NASP).
<https://www.nasponline.org/research-and-policy/policy-matters-blog/pslf-waiver-success-story-ending-the-cycle-of-debt>.

Digital Projects

Invited Digital Projects

Ogden, P., Edwards, J. C., Stricker, A. G., Krach, S. K., & Viswanadha, K. (Multimedia Designer). (2001). *Evaluating medical students and resident education* [Computer Software (Beta, Version 1)]. Texas A&M College of Medicine.

Stricker, A. G., & Krach, S. K. (Multimedia Designer). (2001). *Foundation Coalition: Leader in engineering education and innovation* [Computer Software (Beta Version 2)]. National Science Foundation.

Contracts and Grants

Contracts and Grants Funded

Krach, S. K. (2022–2022). *Advanced Instructional Design Software*. Funded by FSU Technology Fees. Total award \$2,000.

Krach, S. K. (2018–2018). *Recording equipment for assessment courses*. Funded by College of Education - FSU - Technology Fees. Total award \$1,532.

Krach, S. K. (2015–2016). *Planning award grant*. Funded by Council on Research and Creativity (CRC) at FSU. Total award \$13,000.

Krach, S. K. (2015–2016). *Undergraduate research opportunity program (UROP)*. Funded by Undergraduate Research Council at FSU. Total award \$1,000.

Krach, S. K. (2015–2016). *School-based consultation using TeachLive*. Funded by College of Education - FSU - Tech Fees. Total award \$2,400.

Krach, S. K. (2015–2015). *Woodcock-Johnson materials grant*. Funded by WJ-IV University Outreach Program. Total award \$10,281 (value of materials).

Krach, S. K., & McCreery, M. P. (2014–2015). *The Social Express, materials grant, second round*. Funded by Joint Partnership with Troy University and the University of Arkansas Little Rock. Total award \$50,000 (value of materials).

- Krach, S. K. (2014–2015). *First year assistant professor (FYAP) summer award*. Funded by Council on Research and Creativity (CRC) at FSU. Total award \$20,000.
- Krach, S. K. (2014–2014). *Q-Interactive / iPad administration of intellectual and academic assessments*. Funded by College of Education - FSU - Technology Fees. Total award \$5,263.
- Krach, S. K., & McCreery, M. P. (2013–2014). *The Social Express, materials grant, first round*. Funded by Joint Partnership with Troy University and the University of Arkansas Little Rock. Total award \$50,000 (value of materials).
- Krach, S. K. (2007–2007). *Facilitating success for English language learners: A university/ public charter school partnership*. Funded by the University of Nevada Las Vegas, Institutional Development Grant. Total award \$50,000.
- Krach, S. K. (2007–2007). *Woodcock-Munoz, materials grant*. Funded by Woodcock-Munoz Foundation. Total award \$4,000 (value of materials).

Contracts and Grants Denied

- Hines, E. (co-PI), & Krach, S. K. (co-PI). (2023). *Help Is on the way: Preparing pathways scholars as the next generation of school-based mental health providers*. Submitted to U.S. Department of Education.
- Krach, S. K., & McCreery, M. P. (2016). *Using Minecraft for stealth assessment: Direct measurement of childhood aggression*. Submitted to Spencer Foundation.
- Krach, S. K. (2015). *Teaching school-based consultation skills using a mixed reality simulator*. Submitted to FSU Technology Fees Grant.
- Krach, S. K. (2014). *Computerized Assessment of Proactive and Reactive Aggression (CAPRA)*. Submitted to NIH: LRP.
- Krach, S. K. (2011). *Utilizing the affordances provided by computer-based assessment to measure reading fluency in English-speaking and multilingual children*. Submitted to NSF: Cyberlearning - Transforming Education.
- Krach, S. K. (2011). *Developing a computer-based assessment to accurately measure reading fluency skills in English-speaking and multilingual children*. Submitted to Institute for Education Sciences.
- Krach, S. K. (2009). *Reducing high-school dropout rates through systematic middle school interventions with diverse populations*. Submitted to William T Grant Foundation.

Funded Grants Service

Chair: Data and Safety Monitoring Board (DSMB) (2018–present) for the NIMH grant-funded project titled, "Evaluating the Efficacy of Central Executive Training for Children with ADHD."

Grant Advisory Board Member: Interdisciplinary Preparation of Professionals in Special Education (IPPSE), *University of Alabama Birmingham (UAB)* (2022–present).

University Service

University of Nevada Las Vegas (UNLV) Department Service (2024-present)

Member: Promotion and Tenure Committee for the Department of Counselor Education, School Psychology, and Human Services (CSH). (2024)

Florida State University (FSU) Service

Founding Member: FSU Technology, Innovation, & Culture Interest Group (2020–2023).

Communications Chair: United Faculty of Florida, Florida State University (2020–2024).

Executive Council Member: United Faculty of Florida, Florida State University (2019–2024).

Committee Member: FSU Course Substitution Disability Waiver Committee (2016–present).

Florida State University (FSU) College Service

Member, PEAC Recruitment & Retention Work Group (2020–present).

Participant, Working Group: Conducting Research in Leon County School District (2019–present).

Member representing EPLS, FSU College of Education Curriculum Committee (2018–2022).

Search Committee Member, School Psychology Search (2019–2020).

Member, College Faculty Advisory Board (2016–2018).

Search Committee Member, Adult Learning Evaluation Center (ALEC) Coordinator (2016–2017).

Search Committee Member, School Psychology Search (2016–2017).

Committee Member (Alternate), College of Education - Technology Fees Advisory Committee (2015–2016).

Program Representative (School Psychology), Professional Education Advisory Council (PEAC) (2014–2016).

Florida State University (FSU) Department Service

Committee Member: EPLS Departmental Technology Committee (2023–present).

Committee Member: EPLS Departmental Foundation Committee (2022–present).

Coordinator, EPLS Departmental Curriculum Committee (2018–2022).

Member, EPLS Subcommittee: Council on Research in Education (CORE) (2016–2018).

Committee Member, EPLS Departmental Evaluation Committee (2015–2016).

Florida State University (FSU) Program Service

Program Coordinator, School Psychology Program (2021–present).

Student Recruitment Coordinator, Psychological and Counseling Services (PCS) Program (2015–present).

Contributing Faculty Member, National Association of School Psychologists (NASP) Accreditation for the School Psychology Educational Specialist program (2014–present).

Faculty Liaison, Student Affiliates in School Psychology (SASP) (2020–2021).

Coordinating Partner, Psychological and Counseling Services (PCS) Program Quality Enhancement Review (QER) (2017–2020).

Contributing Faculty Member, American Psychological Association (APA) Accreditation for the Psychological and Counseling Services (PCS) doctoral program (2018–2019).

Course Scheduling Coordinator, Psychological and Counseling Services (PCS) Program (2018–2019).

Course Scheduling Coordinator, Psychological and Counseling Services (PCS) Program (2018–2019).

Coordinator, Psychological and Counseling Services (PCS) Program Minority Retention Subcommittee (2015–2019).

University of Nevada Las Vegas (UNLV) (2005-2023)

Committee Member, *UNLV: Distance Education Committee* (2007–2009).

Committee Member / Co-Founder, UNLV: Research Center on Race, Ethnicity, Class, and Social Justice (2007–2009).

Committee Member, UNLV: Multicultural and Diversity Committee (2006–2009).

Service to Other Universities

Member of Advisory Council for a U.S. Department of Education Grant, *University of Alabama Birmingham (UAB) Center for Urban Education* (2022–present).

Committee Member, *Troy University: Chancellor's Research Council* (2009–2014).

Program Coordinator, *Troy University: School Psychometry and School Psychology* (2009–2014).

Committee Co-Chair, *Troy University: Faculty Search - Psychology* (2014).

Committee Chair, *Troy University: Faculty Search - School Counseling* (2014).

Committee Member / Presenter, *Troy University: New Faculty Orientation Working Group* (2011–2013).

Committee Member, *Troy University: Faculty Search - School Counseling* (2010).

Service to the Profession

Guest Editing for Refereed Journals

Krach, S. K., Dixon, R., & Wu, S. (Eds.). (2024). Embracing the digital age: Integrating technology into the education of school psychologists [Special Issue]. *School Psychology Training and Pedagogy*.

Editorial Board Membership(s)

School Psychology Training and Pedagogy (SPTP) (2020–present).

School Psychology Review (2019–present).

School Psychology Trainer's Forum (2009–2016).

Guest Reviewer for Refereed Journals

Computers and Education (2022–present).

School Psychology Training and Pedagogy (2021–present).

Journal of School Psychology (2020–present).

Educational Researcher (2019–present).

Journal of Experimental Education (2017–present).

Contemporary School Psychology (2014–present).

Personality and Individual Differences (2014–present).

Psychology in the Schools (2012–present).

Cyberpsychology, Behavior, and Social Networking (2011–13).

Journal of Attention Disorders (2012).

Journal of Teacher Education (2009).

Journal of Praxis in Multicultural Education (2006–2008).

Reviewer for Textbooks

Behavior Management: Positive Applications for Teachers (2013).

Helping Children at Home and School (2008).

Service to Professional Associations

Chair, NASP Graduate Education Technology Team Committee (2023).

Research Mentor, Trainers of School Psychologists (TSP) (2022–present).

Co-Chair: Clinical Educator Training Sub-Committee, Lead in the development of a Clinical Educator training program for school psychologists who will be

supervising pre-service school psychology graduate students, Florida Association of School Psychologists (FASP) (2021–present).

Application Reviewer, Nationally Certified School Psychologists (NCSP) from non-NASP accredited / approved programs, National Association of School Psychologists (NASP) (2021–present).

Member, NASP School Psychology Shortage Committee, National Association of School Psychologists (NASP) (2021–present).

Member, TSP School Psychology Faculty Shortage Committee, Trainers of School Psychologists (TSP) (2021–present).

Program Reviewer, NASP Accreditation, National Association of School Psychologists (NASP) (2020–present).

Member, NASP Graduate Education Technology Team Committee (2017–2022).

Conference Submission Reviewer, National Association of School Psychologists (2006–present).

Convention Division Co-Chair, American Educational Research Association Annual Convention, Division C:3b - Technology-Based Environments (2021–2022).

Member: Research Committee, Florida Association of School Psychologists (2016–2020).

Conference Submission Reviewer, American Psychological Association (2006–2013).

Conference Submission Reviewer, American Educational Research Association (2011–2012).

Technology Chairperson, Student Association of School Psychologists, Div. 16, APA (2000–2001).

Task-Force Member, Sex Offender Management Task Force of Southern Nevada (2006).

Service to the Community

Consultation

Mason Educational Mentoring (MEM). Provide mentoring on special education advocacy issues (2018–2022).

Montessori at Hampstead. Provide consultation services regarding psychological needs for children or applicants to the school (2014–2018).