



UNIVERSITY OF NEVADA, LAS VEGAS

**GRADUATE DEGREE AND CERTIFICATE
COMMENCEMENT CEREMONY
DECEMBER 20, 2023**





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DEANS

Ronald T. Brown, School of Integrated Health Sciences	Jennifer Keene, College of Liberal Arts
Eric L. Chronister, College of Sciences	James Mah, School of Dental Medicine
Alyssa Crittenden, Graduate College	Ann McDonough, Academic Success Center
Maggie Farrell, University Libraries	Lisa Menegatos, Honors College
Shawn Gerstenberger, School of Public Health	Imelda Reyes, School of Nursing
Leah Chan Grinvald, William S. Boyd School of Law	Gerry Sanders, Lee Business School
Danica G. Hays, College of Education	Robert Ulmer, Greenspun College of Urban Affairs
Tony L. Henthorne, William F. Harrah College of Hospitality	Nancy Uscher, College of Fine Arts
Marc J. Kahn, Kirk Kerkorian School of Medicine at UNLV	Rama Venkat, Howard R. Hughes College of Engineering

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Crystal Abba, Executive Vice Chancellor, Chief of Staff
Daniel Archer, Vice Chancellor for Academic and Student Affairs
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This is the official program for the December 2023 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student's final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.

Wednesday, December 20, 2023

4:00 PM

Student and Dignitary Processional..... UNLV Jazz Ensemble

with Master of Ceremony Adam Paul

Opening Remarks..... Provost Christopher L. Heavey

Presentation of Colors UNLV Air Force & Army ROTC Honor Guards

Field Drummer Chandler White

National Anthem.....Kourtney Holmes, Soprano

The Star-Spangled Banner, accompanied by David Loeb, Piano

UNLV Alma Mater..... UNLV Choral Ensemble, UNLV Symphony Orchestra

Joseph Svendsen, Thomas G. Leslie, Musical Directors

President's Message President Keith E. Whitfield

Greetings..... Nevada System of Higher Education

Recognition of Outstanding Graduates President Whitfield

Student Commencement Speaker Sierra Suzanne Gil

Alumni Association President Gabrielle Angle

Class Profile Provost Heavey

Conferring of Degrees President Whitfield

Readers UNLV Faculty

Joe Ervin, Ann McDonough, Jacob Thompson

Concluding Remarks..... President Whitfield

Recessional..... UNLV Fight Song

Grand Marshal Sara Jordan

Academic Traditions and Special Honors

A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country's fastest-growing and most enterprising cities.

The university's origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley's population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School's auditorium. In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university's first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master's students in 1967. In 1969, with the Board of Regents' approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas' metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 57 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor's gowns have long, pointed sleeves. The master's gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate's hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.

UNIVERSITY MACE

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the December 20 ceremony is Sara Jordan, professor in the Couple and Family Therapy program.

OUTSTANDING GRADUATES

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

HONOR SOCIETY MEDALLIONS

Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.

Graduate College

Doctor of Philosophy

Godson Ebenezer Adjovu, Civil and Environmental Engineering

Unraveling Water Quality Issues in the Colorado River Basin:
Utilizing Remote Sensing Satellite Images, Statistical, and
Machine Learning for Improved Monitoring

David Almanza, Public Affairs

Development, Voice, and Vulnerability: A Rhetorical Analysis
of the Policy-Making Discourse Regarding the Paris
Agreement as an Organizational Response to Climate Change

Victoria Bacon, Clinical Psychology

Utilizing Nonparametric Statistical Methods to Inform
Equitable and Inclusive MTSS Models of School Attendance/
Problems

Catherine A. Bacos, Curriculum and Instruction

Assessing Social Attention in Social Interactions: A Second-
Person Approach to Eye-Tracking Research and Interventions

Dylan Barth, Biological Sciences

Sequestered Sequences: A Bioinformatic Approach to the
Forgotten Genome

Sherry Bell, Psychological and Brain Sciences

A Mixed Methods Examination of First Year College Students:
The Impact of Ethnic Studies on Post-Secondary Education
Experiences

Mouhsine M. Benmbarek, Mechanical Engineering

Heat Transfer Enhancement in Heat Exchangers Using
Compound Enhancement

Mark C. Carroll, Curriculum and Instruction

Toward Data Science for Research in Novel Online Learning
Environments: A Mixed Method, Complex Systems Approach

Shuktika Chatterjee, Public Affairs

Addressing Challenges Faced by Public Organizations:
The Central Role of Agility at the Federal Level During the
Covid-19 Crisis

Yen-Ling Chen, Clinical Psychology

Cultural Mechanism of Mothers' Perceptions of Youth
Psychopathology

Ashley Kaitlyn Colson, School Psychology

Teachers' Relationship Ratings of Adolescents With and
Without the "Emotional Disturbance" Label

Sergio Contreras, Electrical Engineering

Travel Time Theory for Traffic Conservation Laws With
Applications

John Joseph Crandall, Anthropology

Resilience on the Iron Road: A Collaborative Bioarchaeology
of Migrant Chinese Laborers, Racial Violence & Worker Well-
Being Under Exclusion in the American West (1860-1930)

Jennifer Mary Crownhart, Public Affairs

Examining The Social Equity Pillar of Sustainability: The
Effects of Public Participation and State Actions on Local
Social Service Initiatives

Michael Bevan Dial, Interdisciplinary Health Sciences

Effects of Circadian Rhythm Disruption and Social Jetlag on
the Cardiometabolic Adaptations to Exercise

Nadia Eldemerdash, Political Science

Transnational Actions, Domestic Outcomes: How Diasporas
Effect Change in Their Countries of Origin

Md Abdul Motaleb Faysal, Computer Science

Scalable Algorithm Design and Performance Analysis for
Graph Motifs Discovery

Anthony D. Feldman, Geoscience

Climatic Influences on Incipient Alteration in Mars-Relevant
Ultramafic Soils

Arianne Fisher, Clinical Psychology

The Relationship Between Psychopathy and Sexism Across
Self-Report, Vignette, and Novel Dialogue Tree Tasks

Warren Christopher Forbes, Interdisciplinary Health Sciences

The Influence of Concussion History and Head Impact on
Lower Extremity Function

John Michael Gonzales, Civil and Environmental Engineering

Abiotic and Bio-Enhanced Reduction of Perchlorate and Co-
Contaminants With Zero-Valent Iron (ZVI)

Mahdi Hajiali, Computer Science

OCR Post-Processing Using Large Language Models

Phillip G. Hammer, Radiochemistry

The Room Temperature Electrolysis of F-Elements in
Aqueous and Ionic Liquid Media: Synthesis, Dissolution, and
Reduction

Joo-Hee Han, Nursing

Babywearing's Influence on Parent and Infant Heart Rates

Md Nahid Hasan, Mathematical Sciences

Synergy and Antagonism in Log-Linear Models

Alicia Nierva Herrera, Learning Sciences

Instructional Practices that Foster Argumentative Discourse
in Secondary Science Classrooms

Amanda N. Howard, Psychology

Examining the Factor Structures of the ERQ-CA, RCADS,
and RSCA to Identify Unique Predictors of PTSD Symptom
Clusters in Maltreated Youth

- Christian Victor Ison, Interdisciplinary Health Sciences
Depression, Anxiety, and Estimated Cardiorespiratory Fitness in College Students
- Carrie Watkins Jeffrey, Nursing
Emergency Remote Teaching and Transition to Nursing Practice During the Covid-19 Pandemic: An Interpretative Phenomenological Analysis
- Igor Kowal, Clinical Psychology
Clinical Utility of the Substance Use Items of the Sport Interference Checklist in Collegiate Athletes
- Hana C. Kuwabara, Psychology
Measurement Invariance of Impact in Bilingual and Monolingual High School Athletes
- Choonghan Lee, Mechanical Engineering
Development of Pre-Magnetized Magnetorheological Elastomer for Bidirectionally Variable Stiffness Applications
- Sam A. Leif, Curriculum and Instruction
Beyond the Surface: A Novel In-Game Behavioral Observation Matrix to Assess Video Game Expertise
- Elizabeth León Zaragoza, Higher Education
Examining Athletic Training Educators' Perceptions of the Entry-Level Master's Degree
- Christian Joy Lewis, Sociology
The Force That Sets the Stage: The Professional Performances and Emotional Labor of Black Academic Faculty at Predominantly White Institutions
- Alireza Maghsoudlou, Educational Psychology
Profiles of Cross-Domain Motivational Beliefs: Relations With Engagement and Gender
- Sayed Ummeh Masrura, Civil and Environmental Engineering
Application of Biochar for Antibiotic-Free Nutrient Recovery From Source-Separated Human Urine
- Sean M. McCray, English
Evolving Expressions of Trauma in James Joyce, Jean Rhys, and Caryl Phillips
- Hiroko Mullner, School Psychology
Gender Differences in Internalizing Problems and Everyday Behaviors Associated With Executive Function in Children And Adolescents With Autism Spectrum Disorder
- Rubaiya Murshed, Mechanical Engineering
Development and Characterization of Lead & Lead-Free Perovskite Solar Cell Materials
- Skeeter Marie Newman, Curriculum and Instruction
A Multiple Case Study Examining the Role of Racism in the Development of Relationships Between White Teachers and Students of Color
- Olufemi Olubode, Electrical Engineering
Pantograph Carbon Strip Degradation Monitoring – Pulsed Power Application Using Electromagnetic Dot Sensor
- Amanda Marie Ostwald, Geoscience
Magmatic Processes Leading to Compositional Diversity in the Mars Crust
- Lei Ping, Teacher Education
A Multiple Case Study on Student-Centered Teaching and Educational Equity for Diverse Learners
- Suraj Venkat Pochampally, Mechanical Engineering
Engineered Biomass-Derived Carbon Adsorbents for Targeted Contaminant Remediation From Aqueous Environments
- Shelley Leann Price, Nursing
Compassion, Oxytocin, and Simulation Experiences Among Prelicensure Nursing Students
- Victor Manuel Quintanilla Jr., Mechanical Engineering
Numerical Investigations of sCO₂ Compressor Aerothermodynamics Using a Streamline Curvature Based Throughflow Method
- Leigh Ann Pouncey Richardson, Public Health
Impact of Dietary Pattern Adherence and Physical Activity on Indicators of Cardiovascular Disease In Adults With and Without Type 1 Diabetes
- Erick Rogers, Clinical Psychology
Examination of Performance Validity and the Relationship to Cognition and Symptoms in Schizophrenia Spectrum Disorders
- Prosun Roy, Mechanical Engineering
Towards CFD Investigations Into Particulate Air Pollution of a Desert Urban Environment
- Yasaman Saedi, Civil and Environmental Engineering
Treatment of Oxyanion Contaminants From Waste Brine Streams Using Halophilic/Halotolerant Microorganisms
- Melissa C. Schofield Londono, Biological Sciences
Regulation of Toxicity in the *Pseudomonas Aeruginosa* Envelope Stress Response
- Shekhar Singh, Computer Science
Facial Expression Recognition Using Convolutional Neural Networks (CNNs) and Generative Adversarial Networks (GANs) for Data Augmentation and Image Generation
- Edward Albert Smith, Clinical Psychology
The Psychopathology Circumplex+: A Novel Conceptualization of Psychopathology and Associated Measure
- Alina Paige Swafford, Interdisciplinary Health Sciences
Physiological and Biomechanical Response to Indoor Cycling With and Without the Ability to Sway

Heather M. Thompson, School Psychology

Restorative Justice Implementation: Examining the Effects of White Fragility and Race on Implementation of Restorative Justice Practices in Schools

Joseph P. Thomson, History

A Tale of Two Townsites: The Formative Years of the Las Vegas Valley 1902-1907

Kristin Dee Vierra, Psychological and Brain Sciences

Examining Oppressive Social Systems: Activism, Academics, and Alpha Males

Jack T. Watts, Special Education

Enhancing the Relationships of Students With Emotional and Behavioral Disorders and Their Teachers

Carolyn S. Willis, Public Affairs

Offender Reintegration In Nevada: A Longitudinal Study Focusing on Transitional Challenges, Reentry Capital, and Recidivism

Xiangxue Xiao, Public Health

Development of a MetaPGS for Accurate Prediction of Osteoporotic Fracture

Yingke Xu, Public Health

Polygenic Risk Score Development and Validation for Early Detection and Risk Stratification of Rheumatoid Arthritis and Osteoarthritis In Postmenopausal Women

Melissa Yarczower, Special Education

Exploring Early Childhood/Early Childhood Special Education Personnel Preparation for Teaching Social Emotional Skills and Addressing Challenging Behaviors

Yunxuan Zhang, Hospitality Administration

The Framing Effects of In-Flight Workplace Sexual Harassment Awareness Campaigns on Passengers' Attitudes and Reporting Intentions

Doctor of Education

Melissa Suzanne Giannantonio, Executive Educational

Leadership

Principals' Perceptions of School Sponsored Field Trips

Doctor of Musical Arts

Kyle S. Bissantz, Performance

Get a Grip: An Anatomical Survey of Four-Mallet Grips for Solo Marimba

Brandilyn Davidson, Performance

Culturally Responsive Music Education: History and Applications in Instrumental Music Education

Yupeng Wei, Performance

Introduction to Chinese Ethnic Percussion Through the Concept of Free Rebound

Specialist in Education

Jamie S. Elliott, School Psychology

Rachael Alexandra Thomas, Curriculum and Instruction

Executive Master of Healthcare Administration

Arnaldo F. Laus, Executive Master of Healthcare Administration

Master of Arts

Esmeralda Matos Aguilar, English

Cole Ryan Aubin I, Urban Leadership

Mikaila Julianne Becze, Urban Leadership

Shaun Brown, Urban Leadership

Sarah Lynn Calvo, English

Anthony Cave, Journalism and Media Studies

Junlee Navarro Ceniza, Urban Leadership

Sheccid Ariza Crayton, Economics

Haley Skye Dougherty, Anthropology

Kinsey Ellis, Clinical Psychology

Maileena Moahna Faaita, Journalism and Media Studies

E'lala Frank, Urban Leadership

Miranda Hannasch, English

Monserrath Hernandez, Journalism and Media Studies

Aly Riad Hiko, Political Science

Michael D'andre Hollis, Urban Leadership

Kara Jones, Anthropology

Kazim Julian, Economics

Laekyn A. Kelley, Communication Studies

Sean Michael Kenny, Journalism and Media Studies

Justus Reign King, Urban Leadership

Naomi Lemba, Urban Leadership

Jared Wayne Leslie, Psychological and Brain Sciences

Raymond Eugene Lopez, Clinical Psychology

Chase Alan Maddux I, Urban Leadership

Devin LaVon Matthews, Urban Leadership

Kelli Rose McClain, Urban Leadership

Nicole Elizabeth Minton, English

Melanie Rede, Clinical Psychology

Nyeri Sidney Richards, Urban Leadership

Noah Adam Riley, Urban Leadership

Lorena Rodriguez-Rios, Hispanic Studies

Stephen M. Sifuentes, Economics

Zackary Scott Simon, Urban Leadership
Monique Tanisha Smith-Sarr, Urban Leadership
Bahareh Soltani, Economics
Nancy Gabriela Swanson, Urban Leadership
Kimberly Amanda Taylor, Journalism and Media Studies
Brittany Markarian Toth, Urban Leadership
Sabrina Katarina Tzilos, Journalism and Media Studies
Rodrigo Javier Vazquez, Economics
Angel Jenny Wakihuri, History
Sierra Marie Webb, Urban Leadership

Master of Business Administration

Benjamin Pierce Bishop, Master of Business Administration
Schadrey L. Bonds, Business Administration
Zoe Jo Brill, Master of Business Administration
Ana Carolina S. Buccini, Master of Business Administration
Shannon Marie Cain, Master of Business Administration
Brian Michael Califf, Master of Business Administration
Caitlin Marie Chadwick, Master of Business Administration
Jordan Michael Chapman, Master of Business Administration
Pingwei Chen, Master of Business Administration
Paul Chestovich, Master of Business Administration
LeAntwuan Cooke, Business Administration
Colleen Craig Freedman, Master of Business Administration
Chris L. Funches, Business Administration
Marlena Terese Gatlin, Master of Business Administration
Amanda Kay Glomske, Business Administration
Jacob Scott Gotcher, Master of Business Administration
Emily Hamill, Business Administration
Jamie J. Harvey, Master of Business Administration
Lauren Hughes, Master of Business Administration
Olay Jabbi, Business Administration
Hunter Christian Jensen, Master of Business Administration
Alvin Kenon, Business Administration
Freddy Lopez, Business Administration
Jason T. Mackay, Master of Business Administration
Verna L. Mandez, Business Administration
Spencer H. Mcmillan, Master of Business Administration
Frederick Melms, Master of Business Administration
Heather M. Nepa, Business Administration

Vy Thuy Nguyen, Master of Business Administration
Olumide T. Olagunju, Business Administration
Jayla Elyse Olson, Master of Business Administration
Yuliya Pearson, Master of Business Administration
Cooper Caleb Rhodes, Master of Business Administration
Kody William Sampson, Master of Business Administration
Bre Anne Su Stark, Business Administration
Jeffrey G. Wagner, Business Administration
Jenny Wilt, Master of Business Administration
Jacob Alden Zeiss, Master of Business Administration

Master of Education

Mohammed Abdallah, Higher Education
Ayodele Patience Aborishade, Special Education
Hayley Adams, Higher Education
Katelin Marie Adams, Early Childhood Education
Folasade Olubanke Aguilar, Curriculum and Instruction
Sydney Michelle Anderson, Special Education
Ashley Nicole Arburua, Curriculum and Instruction
Monica Arce, Curriculum and Instruction
Alejandra Arias, Special Education
Marco A. Arizpe-Macias, Special Education
Corey Alexa Arnold, Curriculum and Instruction
Taryn Marisa Bearden, Special Education
Uriah Palomar Bradley, Special Education
Kalie Rose-Kelly Brown, Curriculum and Instruction
Katawna Burnett, Special Education
Christopher David Burns, Curriculum and Instruction
Mayte Alejandra Cano, Higher Education
Krystal Rosio Cardenas-Parra, Special Education
Calise Anne Cardin, Curriculum and Instruction
Devin Carlson, Special Education
Coby Lee Carner, Intercollegiate and Professional Sport Management
Victoria Andrea Carpenter, Curriculum and Instruction
Jesus Carrillo, Special Education
Sharde Carter, Early Childhood Education
Tayvion Froncel Carter, Intercollegiate and Professional Sport Management
Lidia T. Ccopa, Special Education

Regjara Cephus-Johnson, Special Education	Amelia Jara-Magallanes, Early Childhood Education
Hsiao-Hsien Chen, Special Education	Jennifer Jasso, Special Education
Chynna Knight Cohen, Intercollegiate and Professional Sport Management	Madison Elaine Jones, Special Education
Sandra Denise Cosey, Early Childhood Education	Marie E. Jones, Special Education
Angela Lynn Crouch, Curriculum and Instruction	Sara Kelley, English Language Learning
Strom Lindell Dahlgren, Curriculum and Instruction	Timothy Devin Kemp, Special Education
Rachel De Vera, Higher Education	Tiffany Marie Kingsbury, Special Education
Savanna Marie Declue, Curriculum and Instruction	Courtney Rose Kirwan, Curriculum and Instruction
Christopher DeHart-Reed, Curriculum and Instruction	Amanda S. Koehler, Special Education
Zachary Wills Delkus, Special Education	Michele Theresa LaFrance, Special Education
Melike Durmaz, Special Education	Ellen Lambert, Curriculum and Instruction
Patricia L. Earley, Special Education	Lawra Landis, Special Education
Maryanne Monique de Leon Elequin, Curriculum and Instruction	Caroline Liendo, Curriculum and Instruction
Jonathan B. Eskin, Intercollegiate and Professional Sport Management	Chloe Marie Lipka, Curriculum and Instruction
Wenquan Fan, Curriculum and Instruction	Esmeralda Enriqueta Lopez, Special Education
Kristi Felix, Curriculum and Instruction	Wendy Lopez, Curriculum and Instruction
Carrie Fierro, Special Education	Jacquelyn Lopez Lopez, Early Childhood Education
Anthony Edward Filippo, Curriculum and Instruction	Oscar Lopez-huerta, Intercollegiate and Professional Sport Management
Fernanda Flores, Curriculum and Instruction	Frederick Earl Lowe Jr., Special Education
William John Girgash, Curriculum and Instruction	Roxana Loya, Special Education
Marlon Gomez, Curriculum and Instruction	Sara Paige Luna, Curriculum and Instruction
Ashley Dianne Gonzalez, Early Childhood Education	Alana Martinez, Curriculum and Instruction
Dayana Maria Gonzalez, Curriculum and Instruction	Leonardo Martinez, Curriculum and Instruction
Charles Parker Graham, Early Childhood Education	Trevor McFann, Special Education
Alexis Teresa Gray, Special Education	Michael James McGahan, Curriculum and Instruction
Jennifer Laine Halili, Special Education	Jade Lora Morgan, Early Childhood Education
Christian Harrison, Educational Policy and Leadership	Stacey Elaine Morgan, Special Education
Melisa Hellman, Curriculum and Instruction	Nicole Marie Moynahan, Curriculum and Instruction
Carla N. Hernandez, Curriculum and Instruction	Billy R. Murphy III, Special Education
Monserath Hernandez, Curriculum and Instruction	Emma Mari Muth, Curriculum and Instruction
Karla Jean Howard, Curriculum and Instruction	Keith Nagel, Curriculum and Instruction
Candice A. Alexa Hughes, Curriculum and Instruction	Alexis Newmark, Curriculum and Instruction
Milan Demariz Hughes, Curriculum and Instruction	Sadie Rose Newsom, Intercollegiate and Professional Sport Management
Tonya Christine Humphries, Early Childhood Education	Jeremy Nguyen, Curriculum and Instruction
Cynthia Hunsucker, Special Education	Charis Nixon, Curriculum and Instruction
Lakissia Deneen Jackson, Special Education	Serena Morales Norris, Curriculum and Instruction
Sara Rosemary James, Special Education	Camilla Robyn Nyhus, Curriculum and Instruction

Stephanie Ortega, Curriculum and Instruction
 Cristian Pabon, Curriculum and Instruction
 Kiersten Anna Paskal, Curriculum and Instruction
 Cody J. Payton, Curriculum and Instruction
 Marcela Bordinhao Penha, Curriculum and Instruction
 Bryant Matthew Portales, Curriculum and Instruction
 Larry D. Puckett, Special Education
 Aldair Armando Pulido, Early Childhood Education
 Lindsey Purcell, Curriculum and Instruction
 Angela Marie Raines, Curriculum and Instruction
 Jessica Caitlyn Rainier, Curriculum and Instruction
 Christina Maria Ramos, Curriculum and Instruction
 Sevda Rendon, Special Education
 Patricia Ricetti-Bradway, Special Education
 Gabrielle Milagros Rivera, Curriculum and Instruction
 Tia Monique Robinson-Freeman, Special Education
 Candice Ann Rowe, Curriculum and Instruction
 Lanique Sanabria, Higher Education
 Sheyla Jasiel Sanchez Vergara, Curriculum and Instruction
 Gina Marie Sandoval, Curriculum and Instruction
 Garrett Michael Santiago, Curriculum and Instruction
 Susanna Selvester, Early Childhood Education
 Tiffany Small, Curriculum and Instruction
 Cole Smith, Special Education
 Jisu Son, Special Education
 John Matthew Cabanos Soriano, Curriculum and Instruction
 Cydne Miner Stephenson, Special Education
 Stephanie Pauline Ruth Steyh, Special Education
 Hilda Vega, Early Childhood Education
 Amber Marie Votry, Special Education
 Amy Joy Walker, Special Education
 Jonathan Howard Wardle, Curriculum and Instruction
 Cecily Warnke, Curriculum and Instruction
 Thomas Wayne Winwood, Curriculum and Instruction
 Amy Mariko Yamashita, Early Childhood Education
 Jessica M. Zezulka, Curriculum and Instruction

Master of Fine Arts

Michael W Hanson, Creative Writing
 Mark Lester Sanchez, Creative Writing

Master of Healthcare Administration

Jayzel Wagas Cagape, Healthcare Administration
 Aileen Ruiz Morales, Healthcare Administration
 Katerra Skinner, Healthcare Administration
 Cynthia Solis-Murillo, Healthcare Administration

Master of Hospitality Administration

Melissa Bennett, Hospitality Administration
 Joseph C. Bompertito Jr., Hospitality Administration
 Edith Yuenshan Chow, Hospitality Administration
 Celine Yvonne Cloquet, Hospitality Administration
 John Collins, Hospitality Administration
 Diandra Green, Hospitality Administration
 Kyle David Helmick, Hospitality Administration
 Jamia V. Jackson, Hospitality Administration
 Michael Palad, Hospitality Administration
 Stewart Patchefsky, Hospitality Administration
 Andre Nicola Keao Teixeira, Hospitality Administration

Master of Music

Rocco Joseph Gordon, Music
 Edoardo F. Lacala, Music
 Wonyoung Na, Music
 Jena Tracey, Music

Master of Public Administration

Kelsey Hand Claus, Public Administration
 Aly Riad Hiko, Public Administration
 Charanjit Singh Mangat, Public Administration
 Jennifer L. McCarville, Public Administration
 Kaylee O'donnell, Public Administration
 Tanner Harrison Owens, Public Administration
 Mary Janet Ramos, Public Administration
 Crystal Lynn Zuelke, Public Administration

Master of Public Health

Erin N. Arreola, Public Health
 Tina M. Brandon Abbatangelo, Public Health
 Bradon Phillip Bucher, Public Health
 Amanda Castelo Saragosa, Public Health
 Katelyn Nicole Faulk, Public Health
 Daidre N. Gamboa, Public Health

Bemnet Samson Kebede, Public Health

Brittney Machin-Campos, Public Health

Samantha Morales, Public Health

Smriti Neupane, Public Health

Daemyn Rall-Santos, Public Health

Kimberly Ann Dy Tomas, Public Health

Te'a Eriko Wiley, Public Health

Master of Science

Mehdi Abid, Cybersecurity

Kenneth Ryan Acevedo, Cybersecurity

Karen Renee Ahern, Management Information Systems

Naveed Ahmed, Construction Management

Mustafa Al Mosawi, Management Information Systems

Faisal Albaqawi, Hotel Administration

Victor H. Aldana, Cybersecurity

Genevieve Allan, Water Resources Management

Mi Hyun An, Accounting

Marian Cristiana France Giner Aniceto, Accounting

Nastaran Badrzadeh, Data Analytics

Lara Brooke Bellingham, Water Resources Management

Benjamin Pierce Bishop, Quantitative Finance

Mary Helen Blankenship, Chemistry

Bradley Nathan Bohannon, Water Resources Management

Selena Renae Boquist, Accounting

Deise Borghetti, Couple and Family Therapy

Jacob Borosky, Accounting

Ana Carolina S. Buccini, Management Information Systems

Argona Bytyqi, Hotel Administration

Yun Cai, Hotel Administration

Davis B. Cammann, Biological Sciences

Edward Arthur Camplese, Mathematical Sciences

Danielle N. Cathey, Couple and Family Therapy

Nicole Sarai Chavez-Martinez, Accounting

Pingwei Chen, Hotel Administration

Kimberly Ann Chiao, Accounting

Yuang-Sheng Chiu, Hotel Administration

Emma Clayton, Couple and Family Therapy

Skylar Violet Cornwell, Couple and Family Therapy

Kelsie Cayla Peret Dayrit, Accounting

James J. Detrolio, Hotel Administration

Pamela DeVillez, Nutrition Sciences

Christopher Patrick Dunn, Accounting

Mariah Elizabeth Eckert-Berry, Couple and Family Therapy

Rebecca Fargo, Couple and Family Therapy

Ali Farid, Quantitative Finance

Preston Fidler, Couple and Family Therapy

Venkata Narasimha Chowdary Ganjikunta, Management Information Systems

Patricia Garcia Amaran, Hotel Administration

Erik Gardiel, Accounting

Alemtsehay Belay Gebru, Management Information Systems

Jonathan George, Chemistry

Sierra Suzanne Gil, Educational Psychology

Sheryl D. Goldstein, Couple and Family Therapy

Alejandria Gonzalez, Cybersecurity

Christopher Gonzalez, Accounting

Jacob Scott Gotcher, Quantitative Finance

Aaron Gutierrez, Applied Economics and Data Intelligence

Dave Harrison Hadiprawira, Accounting

Kristine Haley, Physics

Cara Lynn Hardy, Couple and Family Therapy

Jamie J. Harvey, Management Information Systems

Wai Wa Ho, Accounting

Kajuana M. Hollis, Clinical Mental Health Counseling

Brittany Holmes-Sutton, Couple and Family Therapy

William Houston, Data Analytics

Chunyan Hua, Hotel Administration

Alaa Huwaykim, Hotel Administration

Cameron Thomas Jensen, Materials and Nuclear Engineering

LaToya J. Jones, Clinical Mental Health Counseling

Daniel Jun, Accounting

Jin H. Jung, Data Analytics

Ananya Kalidindi, Data Analytics

Scott Michael Karren, Mathematical Sciences

Hyounwoo Ko, Hotel Administration

Kyle H. Koo, Accounting

Benjamin Jesse Kuszel, Hotel Administration

Marc Kuzbari, Accounting

Keisha Lackland-Mckinney, Couple and Family Therapy
Sai Karthik Lala, Management Information Systems
Stefan Lalovic, Hotel Administration
Tasha Joanna Lane, Couple and Family Therapy
Jessica Lynne Lauderdale, Hotel Administration
Emily Elizabeth Laurita, Couple and Family Therapy
Ruixue Li, Quantitative Finance
Shuaifei Li, Hotel Administration
Wanjin Li, Hotel Administration
Wanjin Li, Management Information Systems
Peiqi Liang, Accounting
Yu-Hsuan Lin, Hotel Administration
Rita Mariana Linares Alvarado, Accounting
Wenjing Liu, Hotel Administration
Pinghai Luo, Hotel Administration
Ngoc Hong Ly, Biological Sciences
Maximillian Manuel Mata II, Mathematical Sciences
Mandi Leigh-Yates Merrill, Educational Psychology
Dana Elaine M. Middleton, Couple and Family Therapy
Haiwen Miller, Accounting
Elena Milovanovic, Hotel Administration
Janessa Montenegro, Biological Sciences
Jessica Shalai Morales Alvarez, Clinical Mental Health
Counseling
Enrique Necahual Moreno, Nutrition Sciences
Akissi Sonia Sylviane Nguessan, Hotel Administration
Vy Thuy Nguyen, Hotel Administration
Carmen Viviana Nieto, Couple and Family Therapy
Ma Chrizelle L. Omotoy, Accounting
Morgan Michelle O'Neal, Couple and Family Therapy
Weiyi Ou, Hotel Administration
Richard Panduro Allanson, Geoscience
Harli Rae Parker, Couple and Family Therapy
Raviteja Patchava, Construction Management
Manisha Patil, Quantitative Finance
Maria Goma Perilloux, Cybersecurity
Thi Tuyet Minh Pham, Hotel Administration
Nancy Phu, Accounting
Jared Timothy Powers, Cybersecurity

Laurence Thomas Price, Accounting
Angelica Rangel-Sandoval, Hotel Administration
Brittney N. Rench, Nutrition Sciences
Mariana Ivonn Resendiz Dominguez, Quantitative Finance
Karrison Armand Rimón, Couple and Family Therapy
Rebeca Rivera, Biological Sciences
Shakila M. Rodriguez, Couple and Family Therapy
Glen M. Rugaber, Quantitative Finance
Laura C. Salado, Couple and Family Therapy
Md Easin Sarkar, Cybersecurity
Bibek Satyal, Data Analytics
Ryan Troy Schlichting, Hotel Administration
Payton Schwartz, Accounting
Brandon Chester Scott, Geoscience
Kelly Seeley, Chemistry
Pardis Shaabani, Management Information Systems
Zane Stephen Shaieb, Accounting
Yusei William Shigeta, Hotel Administration
Alicja Maria Staszowska, Accounting
Charlotte Stephenson, Couple and Family Therapy
Cody Sten Swenson, Couple and Family Therapy
Mia Tallerico, Cybersecurity
Jia-Xin Teo, Couple and Family Therapy
Tony Teoh, Cybersecurity
William James Thomas, Mathematical Sciences
Kimberly Nathalie Usbeck, Couple and Family Therapy
Joshua Richard Van Cleave, Physics
Luka van der Merwe, Hotel Administration
Rishikesh Velkar, Data Analytics and Applied Economics
Ang Huoy Veng, Hotel Administration
Gwendolyn Hope Verbeck, Mathematical Sciences
Garima Verma, Hotel Administration
Samuel Luis Villanueva, Cybersecurity
Andres Eduardo Wagner, Accounting
Ian Perrin Walton, Quantitative Finance
Jessica Wang, Accounting
Jueer Wang, Hotel Administration
Jueer Wang, Management Information Systems
Keala HD Watson, Biological Sciences

Patrick Gray Welsh, Accounting
Stephanie Ann Whalen, Accounting
Jenny Wilt, Management Information Systems
Marcus Anthony Wixom, Management Information Systems
Betelehem Getu Wolde, Accounting
Charles Michael Wood, Cybersecurity
Wei Wu, Hotel Administration
Ziqiong Xu, Accounting
Kecheng Yu, Hotel Administration
Devin Michael Zeeveld, Accounting
Jacob Alden Zeiss, Hotel Administration
Nicole Zhao, Accounting
Haocheng Zhou, Hotel Administration
Yan Zhu, Accounting
Zeling Zhu, Hotel Administration
Allison C. Zilberman, Clinical Mental Health Counseling

Master of Science in Computer Science

Nima Faraji, Computer Science
Trevor J. Gower, Computer Science
Simbarashe Michael Mbereketo Sithole, Computer Science

Master of Science in Engineering

Forough Askarisiahooie, Mechanical Engineering
Jazmine Elizabeth Bolor, Electrical Engineering
Taiga Cibulka, Civil and Environmental Engineering
Lucas Kelly Gallup, Mechanical Engineering
Manisha Ghimire, Electrical Engineering
Jasminn Gray, Civil and Environmental Engineering
Tyler A. Hill, Civil and Environmental Engineering
Brandon Thieu Huynh, Civil and Environmental Engineering
Jonathan Salva Cruz Lazatin, Mechanical Engineering
Abraham Modesto Lopez, Electrical Engineering
Andrew Charles Pappas, Civil and Environmental Engineering
Zillur Rahman, Electrical Engineering
Shrijan Shrestha, Civil and Environmental Engineering
Kyle VanAllen, Mechanical Engineering
Stone Michael Wachs, Mechanical Engineering

Master of Science in Kinesiology

Micaela Chewjalearn, Kinesiology

Kelsey Klug, Kinesiology
Kyle Ray Pulvermacher, Kinesiology

Master of Science in Nursing

Stephanie Robianes Acoba, Nursing
Alvin Acupan, Nursing
Amado-alexander Adawag Agrisola, Nursing
Kristine Kate Austria Alvarado, Nursing
Cloie Sophia Miravite Antolin, Nursing
Shauna Lee Aranton, Nursing
Justin R. Armour, Nursing
Summer Santos Aromin, Nursing
Mary Addelid De Ocampo Bayot, Nursing
Kristina Nicole Beckman, Nursing
Tracilli M. Beswayan, Nursing
Michelle Bluth, Nursing
Courtney Burke, Nursing
Iredila Timagos Bynum, Nursing
Nicole Elizabeth Capobianco, Nursing
Julie Carr, Nursing
Luis Giovanni Carrasco Tobar, Nursing
Bryan O. Chung, Nursing
Kenneth Blancaflor Clarete, Nursing
Lori Connell, Nursing
Nicholas Stuart Curry, Nursing
Noelle Kathryn Davis, Nursing
Austin Brett Dean, Nursing
Reyna Rosario Dominguez, Nursing
Kevin Reyes Encinareal, Nursing
Leilani Ferrer, Nursing
Rhonda K. Geist, Nursing
Josil George, Nursing
Brandon Serrano Granil, Nursing
Lindsey Haener, Nursing
Brandi J. Hermes, Nursing
Mark Foster Johnson, Nursing
Nancy Carolina Johnson, Nursing
Zamaica Kabling, Nursing
Daliah Kosmicki, Nursing
Rudyard O. Langub, Nursing

Alan Lopez, Nursing
Edylaine Jane Malonzo, Nursing
Jayison McCorkle, Nursing
Stephanie Meneses, Nursing
Liliana Theresia Miller, Nursing
Alexis Jade Moon, Nursing
Mariclar Vizcarra Osorio, Nursing
Meagan Larae Parsons, Nursing
Elizabeth Maria Pattison, Nursing
Gilberto Pelayo Torres, Nursing
Brittany Lynn Perez, Nursing
Arianne Carisse Reyes Pineda, Nursing
Spencer Timothy Planck, Nursing
Latia Sharan Rahming, Nursing
Amber Dawn Rayburn, Nursing
Ciara L. Richman, Nursing
Angelica Marie Riordan, Nursing
Stephanie D. Salazar, Nursing
Anna Valeryevna Simonenko, Nursing
Jackalynn Therese Smith, Nursing
Kiersaula Madiel Gabato Taylor, Nursing
Ngoc Loan Tong, Nursing
Jon-Raymond A. Valdez, Nursing
Jonas Basilio Vargas, Nursing
Ehren K. Watada, Nursing
Deborah Kay Wentzel, Nursing
Mary Jessica Jauregui Yanga, Nursing

Master of Social Work

Sophia Barba, Social Work
Yasamin Motamed Damavandi, Social Work
Savi Marie Garcelon, Social Work
Devan Michael Manley, Social Work
Steven Medrano, Social Work
Maxwell Angelo Paris, Social Work
Andrea C. Philogene, Social Work
Andre Proctor, Social Work
Alexandra Elizabeth Rusake, Social Work
Gladys Iveth Santisteban, Social Work

Angela Lynette Stevenson, Social Work
Alexandrene Nicole Farro Sulio, Social Work
Cassidy Harris Vendramin, Social Work
Ashley Renee Victorian, Social Work
Mark Alan Wecker, Social Work

Graduate Certificate Candidates

Walter Aguilar, Graduate Certificate in Infection Prevention
Erick R. Alcantar, Graduate Certificate in Public Management
Scott Michael Anderson, Conditional Licensure Certificate for Secondary Teaching
Christine Marie Andrews, Graduate Certificate in English Language Acquisition and Development
Grace Q. Angel, Graduate Certificate in Leadership for Teachers and Professionals
Dien Artiaga, Graduate Certificate in Leadership for Teachers and Professionals
Kaleab Ayalew, Graduate Certificate in Nuclear Criticality Safety Engineering
Kaleab Ayalew, Graduate Certificate in Nuclear Safeguards and Security
Kenneth Alan Belknap II, Graduate Certificate in Leadership for Teachers and Professionals
Joanna Cano, Graduate Certificate in English Language Acquisition and Development
Stacy L. Carpenter, Advanced Graduate Certificate in Mental Health Counseling
Sophia Cerda, Graduate Certificate in Nonprofit Management
Caitlin Marie Chadwick, Graduate Certificate in Business Administration
Constandina Maria Ciulla, Graduate Certificate in Business Administration
Sandra Davila, Graduate Certificate in English Language Acquisition and Development
Paolo Roberto de Leon, Graduate Certificate in Gaming Management
Veronica M. De Villa Dannaker, Graduate Certificate in English Language Acquisition and Development
Lisa A. DiNapoli, Graduate Certificate in Leadership for Teachers and Professionals
Sabrina Elefantis, Graduate Certificate in English Language Acquisition and Development
Adrian Erik Esparza, Graduate Conditional Licensure Certificate for Elementary Teaching

Alexander Todd Feese, Graduate Certificate in Emergency Management Cybersecurity

Christopher Allen Forepaugh, Graduate Certificate in Quantitative Psychology

Chelsea Parado Ganotisi, Graduate Certificate in Leadership for Teachers and Professionals

Zachary Mark Garner, Graduate Certificate in Business Administration

Amanda Gift, Graduate Certificate in Leadership for Teachers and Professionals

Jarrell Ramone Glasper, Graduate Certificate in Public Health

Lori Grenke, Graduate Certificate in English Language Acquisition and Development

Kathleen Elyse Tyler Guillaume, Graduate Certificate in Leadership for Teachers and Professionals

Zachary Jarred Harlan, Graduate Certificate in Leadership for Teachers and Professionals

Jason James Henkle, Graduate Certificate in Emergency Management Cybersecurity

Melissa A. Hewitt, Graduate Certificate in Leadership for Teachers and Professionals

Aly Riad Hiko, Graduate Certificate in Online Teaching and Training

Aly Riad Hiko, Graduate Certificate in Social Science Methods

Kelly Jo Koehler, Advanced Graduate Certificate in Psychiatric Mental Health Nurse Practitioner for FNP

Sai Karthik Lala, Graduate Certificate in Cybersecurity

Tam Robert Lester, Graduate Certificate in Leadership for Teachers and Professionals

Alejandra Linares Sierra, Graduate Certificate in English Language Acquisition and Development

Bryan Lockwald, Graduate Certificate in Social Science Methods

Thi My Ly, Graduate Certificate in Cybersecurity

Maybelle F. Manalo, Graduate Certificate in English Language Acquisition and Development

Jeannine Martucci, Graduate Certificate in Leadership for Teachers and Professionals

Amy Christine Mathis-Leonard, Graduate Certificate in Post-Secondary Mathematics Education

Tava L. McGinty-Jimenez, Graduate Certificate in Higher Education

Raleigh K. Merritt-Dietz, Graduate Certificate in Special Education

Suzanne Elizabeth Miller, Graduate Certificate in Management Information Systems

James M. Mitchell, Graduate Certificate in Leadership for Teachers and Professionals

Holly Nicole Nava, Graduate Certificate in Solar and Renewable Energy

Angelique M. Orenkil, Graduate Certificate in Leadership for Teachers and Professionals

Christia Ann Osborn-preston, Graduate Certificate in English Language Acquisition and Development

Nyjaa Armonti Peterson, Graduate Certificate in Leadership for Teachers and Professionals

Teresa M. Praus, Advanced Graduate Certificate in Nursing Education

Kelsey Mae Rathke, Graduate Certificate in Emergency Management Cybersecurity

John William Reynolds, Graduate Conditional Licensure Certificate for Elementary Teaching

William Ridgway, Graduate Certificate in Quantitative Psychology

Julie E. Roos, Graduate Certificate in Leadership for Teachers and Professionals

Shannon Noelle Ross, Graduate Certificate in Leadership for Teachers and Professionals

Katherine Irene Russo, Graduate Certificate in English Language Acquisition and Development

Allie Santos, Graduate Certificate in Business Administration

Jung-Eun Song, Graduate Certificate in Online Teaching and Training

Traci Surette, Graduate Certificate in English Language Acquisition and Development

Mayra A. Tapia Burnham, Graduate Certificate in English Language Acquisition and Development

Willie Jesus Vasquez-Genchis, Graduate Certificate in Leadership for Teachers and Professionals

Sydney L. Venable, Graduate Certificate in Leadership for Teachers and Professionals

Derek Jay Watterud, Graduate Certificate in Emergency Management Cybersecurity

Jeanne Marie Winer, Advanced Graduate Certificate in Psychiatric Mental Health Nurse Practitioner for FNP

Barry Wissman, Graduate Certificate in English Language Acquisition and Development

Samantha Yazzie, Graduate Certificate in English Language
Acquisition and Development

Sarah Elisabeth York, Graduate Certificate in Chief Diversity
Officer in Higher Education

Justin Zhou, Graduate Certificate in Business Administration

Maria Elvira Zuniga, Graduate Certificate in English Language
Acquisition and Development

UNLV JAZZ ENSEMBLE

*Conducted by Nathan Tanouye, Associate Professor of Jazz Studies
UNLV School of Music*

Gary Fowler, Shaddai Johnson – Vocals

Micah Smith – Piano

Edoardo Lacala – Bass

Zach Guzman-Mejia – Drums

Jaren Smith – Trumpet

Giovanni Lacala – Trombone

Chris Ellis – Tenor Saxophone

ALMA MATER

*(Composed by Eric Whitacre, Lyrics by Thomas Leslie and
Robyn Lemon Chapman)*

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and
hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.

*The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces.
Below is a list of veterans who are graduate degree candidates this May.*



ARMY

Benjamin Pierce Bishop
Lori Connell
Jamie J. Harvey
Keisha Lackland-Mckinney
Lawra Landis



NAVY

Leilani Ferrer
Ellen Lambert
Raymond Eugene Lopez



MARINE CORPS

Mehdi Abid
Victoria Andrea Carpenter
Enrique Necahual Moreno
Kimberly Amanda Taylor



AIR FORCE

Brandon Serrano Granil
Lauren Hughes
Leigh Ann Pouncey Richardson
Kody William Sampson
Rachael Alexandra Thomas
Thomas Wayne Winwood

Graduate College Awards

Outstanding Graduate Student Teaching Award

2014-2015

1st Place	Jennifer Whitmer
2nd Place	Moinak Bhaduri
3rd Place	Ashok EM Sudhakar

2015-2016

1st Place	Andrew Scott Murtishaw
2nd Place	Meysam Najimi
3rd Place	Caitlin Saladino

2016-2017

1st Place	Sarah Murphy
2nd Place	Nicholas Baxter
3rd Place	Kazem Jadidirendi

2017-2018

1st Place	Matthew Le Claire
2nd Place	Erdogan Kaya
3rd Place	Michael Isaacs

2018-2019

1st Place	Joy Immak
2nd Place	Malayka Cornejo
3rd Place	Mirae Fornander

2019-2020

1st Place	Weerakonda De Silva
2nd Place	Mark Toussaint
3rd Place	Elena Bejinariu

2020-2021

1st Place	Dustin Davis
2nd Place	Christopher Wakefield
3rd Place	Nina Paul

2021-2022

1st Place	Torisha Khonach
2nd Place	Joshua Donnelly
3rd Place	Ghazaleh Laleh

2022-2023

1st Place	Nanette Rasband Hilton
2nd Place	Md N. Hasan

Outstanding Dissertation Award

2014

Jonathan William Plaue

2015

Jordan Watkins

2016

Seth Gainey

2017

Janelle Droessler
Margaret Huettl

2018

Cheryl Anderson
Tyler Stalbaum

2019

Leland Barker
Scot Ewen

2020

Sarah McCarthy
Joshua Sackett

2021

Ali Saber Sichani
Shae Cox

2022

Jeremy Smallwood
Yen-Ling Chen

2023

Suzanne Renae Mulligan
Edward A. Smith

Outstanding Thesis Award

2014

Riley Berry

2015

Miliaikeala SJ Heen

2016

Catherine Wisnosky

2017

Jesse Cook
Michael Steiner

2018

Sara Black
Jeremy Smallwood

2019

Olufunke Ogundimu
Jacqueline Phan

2020

Frank Johnson
Rachel Rahib

2021

Lara Turello
Christopher Forepaugh

2022

Cale Seymour
Maribel Calderon

2023

Evan William O'Neal
Madison Wiese

Outstanding Graduate Faculty Leadership Award**2017**

Dr. Janet Dufek

2018

Dr. Hokwon Cho

2019

Dr. Jennifer Rennels

2020

Dr. Pramen P. Shrestha

2021

Dr. Peter Gray

2022

Dr. Kaitlin Clinnin

2023

Dr. Natalie Pennington

Outstanding Graduate Faculty Mentorship Award**2017**

Dr. Daniel N. Allen

2018

Dr. Janet Dufek

2019

Dr. Lori Candela

2020

Dr. Jacimaria Batista

2021

Dr. Jennifer Pharr

2022

Dr. Pramen P. Shrestha

2023

Dr. MaryKay Orgill

Graduate College Medallion Recipients

Godson Ebenezer Adjovu
Warren Christopher Forbes
Sayeda Masrura
Rubaiya Murshed
Suraj Venkat Pochampally
Shekhar Singh
Alina Paige Swafford
Kristin Dee Vierra

Land Acknowledgement Statement

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?

A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.

Welcome to the ***REBELS FOREVER*** *Family!*

Dear Class of 2023,

On behalf of the UNLV Alumni Association and its 144,000-plus members worldwide, congratulations and best wishes! We celebrate your successes with you and are incredibly proud of the accomplishments you have already achieved as students. We know you will continue on that path of greatness, and as you embark upon and progress through your careers, we urge you always to remember why you chose your respective field and the sacrifices you endured to make it happen.

#RebelsMakeItHappen

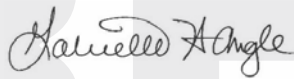
Undoubtedly, you will serve as notable ambassadors for your alma mater by continuing to build upon its reputation for excellence.

We are pleased to welcome you into the Rebels Forever Family as graduates. Through our Rebels Forever program, all UNLV Alumni have access to numerous benefits and services, including Career Services, Rebel Alumni Email, events, special deals, discounts, and more! To learn more, be sure to visit and bookmark [**unlv.edu/rebelsforever**](http://unlv.edu/rebelsforever).

We also ask that you always remember your college or school, former professors, and fellow and future Rebels in the coming years. We encourage you to engage with and give back to the university by supporting activities, programs, and scholarships, and by keeping us updated on the many achievements you will experience in your careers and personal lives.

Congratulations once again on your incredible accomplishment! We are committed to supporting you as Rebel Alumni and fostering a vibrant, lifelong relationship between you and UNLV.

With Rebel Pride,



Gabrielle Angle '10
President, UNLV Alumni Association



Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement

