



Program Review Self Study

Program Reviewed:

Degree(s):

Program Chair or Director:

Dean:

Date of Report:

GENERAL INSTRUCTIONS

Please complete the program review self-study using this template.

If this review is covering several degree levels, please be sure to address each level in your responses to the questions.

Send completed self-study electronically to: programreview@unlv.edu

The Senior Vice Provost for Academic Affairs is committed to engaging programs in a clear and useful program review process. To facilitate continuous improvement, we welcome feedback from programs and departments, external or internal reviewers and any other constituents of the process.

I. Program Description

College/Program

- College or School:
- Unit:
- Web Address:
- Program(s) being reviewed:
- Degrees and their abbreviations:

Primary Individual Completing This Worksheet

- Name:
- Title:
- Campus phone number:
- Mail stop:
- E-mail:

- Fax number:
- Date of self-study:

Other Faculty Involved In Writing This Report:

- Names:

II. Catalog

1. Please insert the current catalog description for the academic program.
 - **This information will be inserted by the Office of Academic Effectiveness**
2. Has the catalog description/program undergone substantial change(s) since the last program review? If yes, please describe the substantive changes.

III. Relationships

3. What relationship does this program have to other programs or institutions in the NSHE system (e.g. articulation, transfers, partnerships)?
4. Describe the relationship between this program and other UNLV programs. How does this program serve or interact with other areas of the institution (e.g. collaborations, partnerships, affiliated faculty, general education)?

IV. Faculty Information and Productivity

5. Evaluate trends in the following areas
 - a. Composition of full-time faculty (Data provided by Academic Effectiveness)
 - i. Number of Faculty
 - ii. Rank
 - iii. Percent of faculty with terminal degree
 - b. Scholarship (Gathered by Department)
 - i. Publications/Creative Activities
 - ii. Grant Applications/Grant Funding Awarded
 - iii. Other
 - c. Teaching/Service (Gathered by Department)
 - i. Innovative teaching practices
 - ii. Teaching or Service Awards
 - iii. Faculty/Student Collaborations
 - iv. Community Engagement Activities

V. Student Success

6. Reflect on student success metrics provided.
 - a. Which metrics are points of strength for the program?
 - b. Are there areas of concern for the program?
 - c. Describe changes or improvements would you like to see in student success metrics.

VI. Assessment

7. The program has an assessment index score of (provided by IE). Identify areas to improve/enhance the assessment score (if applicable).
8. Describe how assessment findings have been used to identify gaps or weaknesses in student learning. What changes were made to address these issues?

VII. Curriculum

9. Evaluate the complexity of the program curriculum. Are there a lot of prerequisites or corequisites that are no longer vital/or may prevent student progress? Are any of the required courses on the high DFWIC- rate list (data provided by Academic Effectiveness)?
10. (Undergraduate only) Does your program have a course to meet the culminating experience requirement? Which course? Describe how the course meets the culminating experience requirement.
11. (Undergraduate only) Does your program have a course that meets the milestone experience requirement? Which course is the milestone course, and how does it meet the requirements?
12. Are all required courses offered on a regular schedule? Please identify required courses and describe the teaching schedule. Does the mix of course sections, days, times, modalities meet student needs?
13. How many courses are low yield? Are these low yield courses necessary for degree paths or electives? How much faculty resources are required to maintain these courses? Is there a way to increase yield for these courses?

14. Is the program planning curriculum changes in the next few years? If yes, please describe these changes.

VIII. Post-Graduation Outcomes

15. What does the data documenting student outcomes suggest about the current structure of the program in preparing students to enter the workforce or pursue additional education opportunities?
16. Identify the skills students acquire through their program of study. How do these skills map onto workforce needs?
17. What is the demand trajectory and employment opportunities in this area over the next 3-5 years? Identify the most important local employers for program graduates.
18. Are there skills/areas of study that can be added or enhanced to meet evolving workforce needs?

IX. Budget and Resources

19. What are the primary funding sources for this program?
20. Describe how revenue is allocated to support program activities.
21. Is the current revenue allocation sufficient to support the program? If additional resources are necessary, please describe the changes that are necessary.
22. Discuss strengths or concerns in the following areas:
- a. Library resources
 - b. Equipment
 - c. Space
 - d. Other nonacademic sources

X. Summative Evaluation

23. Summarize the areas of excellence and/or strengths of this program.

24. Identify opportunities to improve this program.

25. Based on this analysis, what are the top three priorities/needs for this program in the future?