

# ***Cynthia S. Mishlove, Ph.D.***

(702) 682-3600

[cmishlove@gmail.com](mailto:cmishlove@gmail.com)

## **EDUCATION**

### **Ph.D.**

Education Capella University, 2004

Dissertation Title: The Relationship Between Extracurricular Responsibilities and Classroom Effectiveness for Middle School Teachers.

### **M.A.**

English University of Nevada, Las Vegas, 1994

### **B.A.**

International Relations University of Southern California, 1989

## **CERTIFICATIONS**

### **Teaching & Training Online**

Capella University 2003

### **Secondary Education (English; Social Studies)**

Clark County School District 1991 - 2010

### **K-12 (Substitute; Special Education Substitute)**

Clark County School District 1990 –2010

## **TEACHING EXPERIENCE**

### **University of Nevada, Las Vegas (2017 – present)**

Composition I, ENG 101

Composition II, ENG 102

Composition I Extended, ENG 101E

Composition I Extended (2<sup>nd</sup> semester), ENG 101F

Composition I (science focus), ENG 101WB

Reading Lab, ENG 100L

Writing Lab, ENG 105L

### **Nevada State College (2017)**

Principles of Modern Grammar, ENG 411b

### **Argosy University (2007 – 2017)**

Capstone Project, E 6925

Comprehensive Planning, E 7134

Organizational Communication & Internship Seminar, E 7233

Current Trends in School Curriculum, E 6501

Critical Analysis of Problems and Issues in Education, E 7034

Intro/Best Practices in Training and Development, E 6250

Reflections in Practice, E 6840

Administrative Theory and Practice, E 7231

Student Success from Admission to Graduation, E 6020

Transforming Practice in Higher and Postsecondary Education, E 7042  
Reading Strategies and Learning Theories for the P-16 Classroom, E 6530  
Response to Intervention, E 7418  
The Impact of Technology & Its Application in Student Services, E 6504  
Assessment for the Classroom Teacher, E 7462  
[Mississippi Gulf Coast Community College \(2003 – 2006\)](#)  
English Composition II, ENG 1123

## OTHER EXPERIENCE

### [Private Tutor](#)

Individual tutoring for K-12 students, 2016 – present

### [Various Law Firms](#)

Consultant, 2015 – 2022

### [The New Teacher Project](#)

Teacher observations & evaluations, 2019 – 2020

### [Smarthinking \(Pearson\)](#)

Online college writing tutor, 2016 – 2017

### [The Alexander Dawson School](#)

Long-term and regular substitute teacher, 2003 – 2005

### [Clark County School District](#)

Middle school classroom teacher, 1991 – 1996

### [Fiore Ballroom Designs](#)

Owner—administrative and sales tasks in every capacity, 2008 - 2018

## RESEARCH EXPERIENCE

### [The New Teacher Project](#)

Teacher observations and evaluations as data collection for research study

### [Argosy University](#)

Ph.D. candidate mentor and committee member for dozens of students

## PUBLICATIONS

### [Dissertation](#)

Mishlove, C. S. (1993). [Review of the book *Reading, responding, and writing: Short essays and stories for composition*]. *Teaching English in the Two Year College*, 20, 155-156.

### [School Publications](#)

[The writing process at Becker Middle School \(1994\)](#)

A collection of lesson plans for middle school writing process instruction. I wrote several of the lesson plans; I also coordinated and edited this booklet.

[The writing process at Becker Middle School \(1995\)](#)

A brochure that briefly explains the Becker writing instruction philosophy and components

## CONFERENCE PRESENTATIONS

“Entrepreneurship Program.” Western Regional Middle Level Consortium.

“Interdisciplinary Teaming.” Nevada League of Middle Schools.

## CONFERENCE ATTENDANCE

7th Annual Intermountain Teaching for Learning Conference (2023)

## PRESENTATIONS AND INVITED LECTURES

### UNLV

“Teaching the Corequisite Labs”

### Other

“Business Writing.” Catapult Groups Las Vegas, Executive Group.

“The Writing Process and Writing Across the Curriculum.” Clark County School District. Teacher groups (9 presentations).

“Writing Workshop.” Clark County School District, Becker Middle School. Teacher and parent groups. (2 presentations).

“Writing Resumes.” Clark County School District, Becker Middle School. Staff Development program.

“Portfolios and Writing Workshop.” Clark County School District, Parent Advisory Committee.

“No Cut Drill Team.” Clark County School District, Parent Advisory Committee.

“JASON Project.” Clark County School District, Teacher in-service.

“Interdisciplinary Teaming.” Clark County School District, Becker Middle School Parent Advisory Committee.

“Entrepreneurship.” Clark County School District. (3 presentations).

“Becker Writing Process.” Clark County School District (3 presentations).

“Interdisciplinary Teaming.” Panel participant, Rebecca Mills’s UNLV undergraduate course.

## COURSE/PROGRAM/CURRICULUM DEVELOPMENT

### ENG 102

Summer workshop, creating new materials for revised ENG 102 course

### Composition Corequisite Curriculum

Summer 2022, creating full semester course materials for both ENG 100L and ENG 105L

### Corequisite Labs

Informal effort to observe all other instructors teaching ENG 100L and ENG 105L; created a best practices list

## AWARDS AND HONORS

University of Nevada Las Vegas

EDMC (Capella University)

Summerlin Children’s Forum

Clark County School District

Clark County School District

University of Southern California

Phi Beta Kappa

Outstanding Teaching by a Part-Time Instructor award

Excellence in Online Instruction award

Stars of Summerlin award

Teacher of the Year nominee

New Teacher of the Year nominee

Magna cum Laude graduation

Honor Society induction

## PROFESSIONAL MEMBERSHIPS

### Current

Modern Language Association

National Center for Faculty Development & Diversity  
National Council of Teachers of English: College Composition and Communication

### Previous

National Middle School Association  
School Community Partnership Program, Clark County School District  
Western Regional Middle Level Consortium  
Southern Nevada Teachers of English  
National Council for Teachers of English  
Clark County Foreign Language Teachers' Association

## SERVICE

### Community

Legal Aid Center of Southern Nevada  
Human Rights Campaign  
HELP of Southern Nevada  
Shadow Ridge High School  
Advanced Aesthetics  
Olive Crest Foster Family Agency  
Montecito at Mountain's Edge  
Temple Beth Shalom Preschool  
Twin Lakes Elementary School  
3 Square  
Temple Beth Am  
VZ Dance Studios  
Hebrew Academy  
The Adelson Educational Campus  
Becker Middle School  
The Alexander Dawson School  
Reed Whipple Cultural Center

### UNLV

PTI Award Selection Committee  
Composition Committee (Placement Team)  
Search Committee for Associate Director of Online Composition  
Advisor, Rebel DanceSport  
Volunteer, RebFest setup

## TRAINING RECEIVED

### UNLV

Accessibility  
Equity Institute  
Teaching Research-Based Writing in the English 102 Curriculum  
Online Composition Workshop  
Small Teachings Online with Flower Darby  
Canvas  
Best Practices for Online Grading and Feedback  
Creating Pre-Recorded Lectures (Panopto)

Preventing Harassment and Discrimination  
FERPA  
Online Teaching Essentials  
State of Online Education  
Creating a Hyflex Course  
Supporting Basic and Multilingual Writers  
Corequisite Instructor Workshop  
Best Practices for Online Grading and Feedback  
Composition Department Training  
Understanding Public Records  
Conferences 101: Factors to Consider

### [CITI \(Student Research Supervision\)](#)

History and Ethical Principles  
Assessing Risk in Social and Behavioral Sciences  
Informed Consent  
Recertification

### [Argosy](#)

Personalizing the Online Classroom  
Rubrics  
Bridges out of Poverty  
Teaching Millennials Online  
Success Factors  
IRB and Dissertation Training  
Teaching the Advanced Student  
Community of Inquiry Model  
How Adults Learn  
Effective Learning  
Cultural Diversity Online  
Social Media  
Creating a Hyflex Course

### [Walden](#)

Social Change  
Blackboard  
Academic Integrity  
Building Relationships with Students  
Promoting Faculty Quality and Excellence  
Balancing Time and Student Needs  
Building Community  
Facilitating Online Discussions  
Critical Thinking Skills  
Providing Feedback to Learners  
Working with Adult Learners  
Engaging Diverse Learners

### [County School District](#)

Trait Assessment of Writing  
Cooperative Learning Strategies

Teachers as Curriculum Designers  
Entrepreneurship Education  
Individual Learning Systems  
Project  
Lions Quest Skills for Adolescence  
Assessment  
Reading Process  
Self-Esteem  
Testing Instruments

## REFERENCES

Dr. Nancy Rapoport

[Nancy.rapoport@unlv.edu](mailto:Nancy.rapoport@unlv.edu)

702-895-5831

(University of Nevada Las Vegas)

Elaine Bunker

[Elaine.bunker@unlv.edu](mailto:Elaine.bunker@unlv.edu)

702-895-5072

(University of Nevada Las Vegas)

Dr. Andrew Niesiobedzki

[drn@ballhallow.com](mailto:drn@ballhallow.com)

931-638-7882

(Argosy University)