

UNLV Clinical Psychology Ph.D. Program in partnership with UNLV School Psychology Ph.D. Program

Academic Year 2023-2024

Available Practicum Sites & Descriptions

BOYS & GIRLS CLUBS of SOUTHERN NEVADA COUNSELING & MENTAL HEALTH

Description: Boys & Girls Clubs of Southern Nevada (BGCSNV) serves approximately 5,000 members per year ages 6–18 in 13 Clubhouses across Southern Nevada. In conjunction with Boys & Girls Clubs of America (BGCA), we offer tested, proven, and nationally recognized programs in five Core Program Areas that closely align with the developmental needs of all young people: The Arts; Education; Health & Wellness; Leadership & Service; and Sports & Recreation. During the pandemic, Boys & Girls Clubs staff noticed that many more members and their families seemed to be in need of behavioral health supports, and we worked to integrate these services into our after-school programs. We now provide tiered mental health services and supports to youth and families modeled on a school-based Multi-Tiered Systems of Support framework. Universal supports are received by all, targeted supports are received by some, and individualized supports/interventions are received by the fewest number of individuals with the highest level of need. Within our afterschool programming, each tier of supports and services is designed to integrate and align with existing youth development programming at each specific Clubhouse, and reflects the individual and cultural needs of the local member population.

Students at this practicum can participate in or lead the following activities and opportunities:

- Training of Youth Development Professionals (frontline staff) on foundational mental health and social-emotional wellness topics.
- Cross-disciplinary collaboration and consultation to Club staff and leadership on implementation of individualized behavioral recommendations to maximize member success.
- Brief assessment and consultation to Club staff and leadership on member wellness after behavioral-health related incidents in-Club.
- Leading or co-leading social-emotional learning groups and skills groups for all ages.
- Clinical intake and treatment planning.
- Supervised individual and family therapy
 - Behavioral, family systems, attachment-based/emotion-focused, third wave, and trauma-informed evidence-based models are expected.
- Leading or co-leading parent support groups.
- Building diversity, equity, and inclusion competencies by working with youth and staff with a wide range of abilities, experiences, cultures, identities, backgrounds, etc.
- Formal and informal training on behavioral health practice in nontraditional settings.

- Supervisors:** Megan Freeman, Ph.D. is the primary supervisor. Opportunity to receive cross-discipline support and supervision from Director of Clinical Services Emily Yamashita, CPC and/or BGCSNV clinical supervisor Kathy Williams, LCSW.
- Schedule:** At least 2 days per week of 5 hours each (open to more as desired by the student). Clubhouse hours when members are available are approximately 2pm to 7pm weekdays. Summer is our busiest time and more hours are available during this time (7am to 7pm weekdays).
- Special Note:** Interviews required. Background check/fingerprinting required by Boys & Girls Clubs of America (no exceptions; no expense to student). Travel between Clubhouses may be required on practicum days and mileage is reimbursed.

BOYS TOWN BEHAVIORAL HEALTH CLINIC (Advanced Practicum)

Description: The Boys Town Behavioral Health Clinic offers outpatient services for families with children from infancy to 22 who are experiencing social/emotional, academic, or behavior concerns (e.g.: attention-deficit/hyperactivity disorder (ADHD); oppositional and conduct problems; school-based behavioral and academic problems; anxiety/obsessive compulsive disorder and worry; depression; verbal/physical aggression and anger management; bedtime problems and sleep disorders; following instructions/accepting decisions; peer and sibling relationships; phobias; enuresis (wetting the bed/pants); encopresis (soiling underpants); habits (hair pulling, fingernail biting, and thumb sucking); feeding problems and eating disorders; difficulties with adjustment (divorce, relocation, significant changes in the family); and trauma. Boys Town Behavioral Health Clinic utilizes evidence-based methods with families to allow for effective assistance with presenting concerns. Practicum students can gain the following experiences with the above-mentioned presenting concerns:

- Co-therapy model, or supervision model with approval from the board
 - Opportunity to help create and run a skills group
 - Parent Training
 - Training in implementation of PCIT from staff certified in PCIT, and implementation of behavior management strategies
 - Family Therapy
 - Behavioral and family systems models
 - Individual Therapy
 - Evidence-based interventions including CBT models, PCIT, behavior modification, behavioral pediatrics, ERP, DBT, ACT
- Interdisciplinary collaboration: Coordination of care with outside professionals including psychiatrists, school staff, and medical and mental health providers. Students will gain an understanding of interdisciplinary collaboration and coordination with other professionals to support the overall wellbeing of the client/family.
- Trainings/Exposure to materials to support greater knowledge and approach with clinical presentations including (but not limited to) OCD, body-focused repetitive behaviors, LGBTQIA+, diversity, anxiety, PCIT, etc.
- Opportunities to provide psychoeducation and support to students and school staff upon agreement with specific schools.
- Psychological Assessments

- Including opportunities to observe and learn the ADOS for autism assessment
- Comprehensive assessments for learning needs and diagnostic clarity.

Expectations: Varies: 16-20 hours a week; 2-3 days (both indirect and direct hours; approximately ½ direct) over the course of a school year (September-May). Opportunities to gain further experience during the summer is open to discussion.

- 1 hour a week in direct supervision with supervisor
- 1 hour a month in individual or group supervision with current post-doctoral fellow

Supervisors: [Boys Town Staff Bios](#)

[Behavioral Health Clinic | Boys Town](#) (*click on link for supervisor bios)

- Tara Borsh, Psy.D.
- Jason Kiss, Psy.D.
- Rachele Merk, Ph.D.

CENTER FOR APPLIED NEUROSCIENCE

Description: Our Center is a private neuropsychology practice with four neuropsychologists. Practicum students will have an opportunity to learn standardized administration and scoring of neuropsychological measures; the use of the unified performance levels for test performance, and the integration of neuroscience research into clinical practice. Our practice works with various populations and age groups, ranging from children through older adults. Practicum students are given an opportunity to assess patients with various types of neurological disorders, developmental conditions, and acquired brain injuries. Practicum students will have the opportunity to conduct neuropsychological evaluations on injured Active Duty service members. Practicum students may also have an opportunity to assist on complex forensic medical-legal cases and forensic record reviews. Our training will focus on advanced research-based interpretation of complex neurocognitive assessment data, the translation of the assessment data to everyday functioning; writing concise, informative, and useful neuropsychological reports; and the essentials of running a successful practice in neuropsychology. Didactic presentations include how to assess malingering and exaggeration, PTSD, mild traumatic brain injury, and neuropsychological assessment in forensic contexts. Our practices are busy, demanding, require a high level of independence, motivation and drive, and prepare students well for the rigors of internship training in clinical neuropsychology. Students with previous neuropsychological testing experience and research/career goals focused in clinical neuropsychology are strongly preferred.

Supervisors: Thomas F. Kinsora, Ph.D., Sharon Jones-Forrester, Ph.D., and Abigail Baily, Ph.D.

Schedule: 12 to 15 hrs per week over 12 months with two full days per week preferred. Supervisors would like a commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.

CENTER FOR SEXUAL HEALTH & WELLNESS

Description: The Center for Sexual Health and Wellness (CSHAW) is a private practice owned and operated by Dr. Jordan Soper. The CSHAW provides psychological services to adults using evidence-based treatment interventions focused on recovery from sexual health and functioning disorders, relational distress, anxiety disorders, and trauma/PTSD. Dr. Soper focuses on individual and couples therapy using evidence-based treatments such as CBT, Exposure Therapy, and Sex Therapy. Patients range from 18 to 90 years-old. Practicum students can gain the following experiences:

- a) Individual and couples treatment: Dr. Soper utilizes a number of evidence-based treatments to address a variety of conditions both within individual and couples modalities. Training in the assessment and treatment of sexual disorders as well as frequently comorbid conditions including anxiety, depression, and trauma will be the focus of the student's training year.
- b) Interdisciplinary collaboration: Dr. Soper coordinates with a number of professionals including psychiatrists, physical therapists, urologists, gynecologists, oncologists, and other medical and mental health providers. Students will gain an understanding of interdisciplinary collaboration and coordination as well as navigating obstacles to collaboration. Additional off-site shadowing experiences are available, as applicable.
- c) Specialized training: Dr. Soper will provide specialty training in evidence-based treatments such as CBT, ERP, ERRT for Trauma Nightmares, CPT, PE, and Sex Therapy. Training focus is at the discretion of the student based on training needs and preferences.
- d) Multimedia communications: Opportunities to engage in online communication such as blogs, live streaming, social media postings, and pre-recorded interviews associated with mental and sexual health themes.

Supervisor: Jordan Soper, PsyD, ABPP, CST

Schedule: 14-16 hours per week. Tele and in-person options available. Students are required to commit to at least two training days per week (Fridays unavailable). Supervisor would like a commitment the second week of August to begin training. Opportunities to continue into summer 2024 are available.

Special Note: Interviews required.

CHARGE UP: NEVADA CLINICAL HIGH RISK FOR PSYCHOSIS COORDINATED SPECIALTY CARE PROGRAM FOR YOUTH

The CHARGE UP program, offered by UNLV PRACTICE, is designed to identify, prevent, intervene, and/or lessen the impact of psychotic disorders in adolescents and transition age youth who are at clinical high risk for psychosis. The target population for this program is individuals ages 12-25 who meet specific diagnostic criteria for one or more clinical high risk for psychosis syndromes, including (1) attenuated psychotic disorder syndrome, (2) brief intermittent psychotic symptom syndrome, and (3) familial risk and deterioration syndrome.

As a coordinated specialty care program, CHARGE UP provides evidence-based assessment and interventions in a trauma-informed manner to reduce the occurrence of psychotic disorders in this age group. The core interventions include psychotherapy, pharmacotherapy & primary care coordination, family education, supported employment & education, case management, and peer support, all of which are provided by a multidisciplinary team of licensed experts and student clinicians from UNLV's Departments of Psychology, Social Work, and School Psychology, as well as the UNLV School of Medicine Departments of Psychiatry & Behavioral Health, and the National Alliance on Mental Illness. Program objectives are to (1) improve clinical symptoms and behavioral functioning; (2) enable adolescents and young adults to resume age-appropriate social, academic and/or vocational activities; (3) delay or prevent the onset of psychosis; (4) minimize the duration of untreated psychosis for those who develop psychotic symptoms; and (5) reduce the occurrence of psychotic disorders in youth and young adults.

Practicum students will have the opportunity to conduct intake evaluations and psychological assessments, implement interventions, participate in multidisciplinary treatment team meetings, engage in community outreach, and participate in other activities as indicated. One hour of weekly supervision will be provided.

Supervisors: Daniel N. Allen, Ph.D., Brad Donohue, Ph.D.

Schedule: 12 to 16 hours per week over 12 months with one to two full days per week. Position starts two weeks prior to the start of the academic fiscal year so that intervention and assessment training can be accomplished prior to the start of classes.

Special Note: Interviews required.

CHILDREN'S HEART CENTER OF NEVADA AND THE HEALTHY HEART PROGRAM

Description: Established in 1980, Children's Heart Center is the only congenital cardiology practice in the state of Nevada and we have grown into one of the largest such programs in the country. Comprised of thirteen pediatric cardiologists, two congenital heart surgeons and supported by a nursing department and staff of over 100, we continue our quest to make Nevada a world-wide center for treatment of children and adults with congenital heart disease. Children's Heart Center Nevada is a multidisciplinary Center that consists of several programs, specialties and services:

- a) Children's Heart Program
- b) Adult Congenital Program
- c) Fetal Cardiology Program
- d) Heart Surgery
- e) Interventional Cardiology Program
- f) Electrophysiology Program
- g) Research Program

- h) Behavioral Health Program
- i) Healthy Hearts Program

At the Children's Heart Center, we treat children, adolescents and adults who have been diagnosed with a genetic cardiac condition and patients who are at risk for heart disease and have a personal or family history of heart related issues (i.e. diabetes, stroke, high blood pressure, high cholesterol). The focus of this practicum will be on helping these patients and their families effectively deal with the emotional impact of having a medical diagnosis. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to their severe medical diagnosis. The mental health services are provided for the patient, the family, any extended family members or other caretakers, as well as any medical personnel who will be responsible for the wellbeing and welfare of the child. This practicum experience will offer students an opportunity to work with a diverse population regarding ethnicity, gender, socioeconomic status, and co-morbid disorders. Students will have opportunities to co-lead a support group provided for the families of both in-patient and outpatient individuals, conduct psychological intakes and brief assessments, collaborate with other treating professionals whenever possible (Dietitians, Nurse Practitioners, Social Workers, cardiac nurses and cardiologists), and whenever possible have the opportunity to conduct one on one therapy and participate in staff training programs. The psychological interventions that will be implemented range from, didactic therapy, grief counseling, brief interpersonal therapy, cognitive behavioral therapy and all family systems therapies. Students will also be able to participate in our non-profit organization, Children's Heart Foundation's annual fund-raising projects. One hour of weekly individual supervision will be provided to the students.

Supervisor: Beth Creel, Ph.D., Certified Grief Counselor

Schedule: 10 hours per week (or 5 hours as a supplemental practicum)

Special Note: ONLY available for 5th year students and above – i.e. an elective 4th or 5th practicum year OR as a supplement to a primary practicum assignment for 3rd and 4th year students

CLARK COUNTY DEPARTMENT OF FAMILY SERVICES: FAMILY CLINICAL SERVICES, SOUTHERN NEVADA CHILDREN'S ASSESSMENT CENTER - NOT AVAILABLE 2023-2024

The Clark County Department of Family Services (DFS) in Las Vegas is the local public agency whose role it is to help keep children safe. The agency was formed in July 2002, in response to the merger of state and county child welfare services. DFS provides an array of services, including Child Abuse Hotline, Child Protective Services (CPS), Case Management, Family Clinical Services (FCS), Adoptions, Foster Home Licensing, Independent Living support, Interstate Compact for the Placement of Children (ICPC) across state lines, and Parent training. Children and adolescents, aged infant – 18 years may be in parental custody with a safety plan or in DFS protective custody through the child welfare system. Children and adolescents served by DFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use. Family Clinical Services staff provide the following services: conduct detailed assessments and clinical interviews with youth and family clients, either in a protective custody facility or in an office setting. They analyze case documents and treatment records of children and family members with

complex needs to guide service delivery and assess progress, then consult and collaborate within a complex system of professionals and provide treatment recommendations. FCS' provide crisis intervention and ongoing support for youth and families in an emergency child shelter, in protective custody, in an office setting or in foster or biological family homes. FCS' prepare and oversee a variety of treatment recommendations, including hospitalization, alternative living arrangements, short- and long-term therapy and rehabilitation, education; refers families for medical, social, economic and other services that may enhance the treatment process. FCS' develop case files, record clinical case notes, develop and review reports of assessment results. Additional duties may include attending mental health court, providing parent training and coaching, facilitating clinical groups or clinical trainings. FCS also provides clinical support to the Southern Nevada Children's Assessment Center (SNAC), providing crisis intervention, Non-Offending Parenting groups, and clinical support to the Sex Abuse Multi-disciplinary team and the team working with Commercially Sexually Exploited Children (CSEC).

Advanced practicum students at this site will have the opportunity to conduct assessments with children and adolescents from diverse backgrounds and underserved populations, participate in clinical groups, provide parent training/coaching, and work directly with Child and Family Teams in the Advanced Foster Care Program (overseen by FCS). Interested practicum students can also learn about and contribute to program evaluation services at DCFS.

Interested practicum students may be required to interview prior to placement to ensure that students will obtain experiences consistent with their interest and needs.

Supervisor: Lisa M. Linning, Ph.D.

Schedule: 10-15 hours per week. Summer training hours may be requested.

Special Note: Interested students may be required to interview prior to placement. DFS serves families at two sites and in family homes. The practicum student may be required to travel to meet families for assessments or services.

CURE 4 THE KIDS FOUNDATION

Description: Neuropsychology service set in multidisciplinary medical clinic focusing on life-threatening diseases of childhood including brain tumors, leukemia and other cancers, sickle cell anemia, rheumatological conditions, inherited bleeding disorders and genetic conditions. The focus of this practicum will be on the assessment of neurocognitive function in children and young adults with these medical illnesses. The student will be able to take part in all aspects of the evaluation, including record reviews, administration and scoring of common neuropsychological and psychological tests, interpretation of results, writing comprehensive reports, and participating in feedback sessions with patients and their family members (schedule permitting). In addition, this practicum provides an excellent opportunity for more clinically-focused students to experience the role of psychologists within a medical setting and to enhance their training in pediatric psychology. Specifically, the student will have an opportunity to train with pediatric hematology/oncology physicians and participate in multidisciplinary provider meetings in order to broaden one's exposure to the medical model of practice. The student may see patients briefly during their medical appointments on a consult basis if there are psychological or cognitive concerns. There is also an opportunity to participate in

multidisciplinary comprehensive clinics, including the childhood cancer survivor clinic, neuro-oncology clinic, and sickle cell disease clinic, performing brief psychosocial assessments as part of a team. Info available on our website at www.cure4thekids.org.

COVID-19 Note: Cure 4 The Kids is required to comply with the mandatory vaccination requirements for Medicare and Medicaid providers. Vaccinations are required (unless you have a formal medical exemption or religious belief and will be required to complete waiver forms). Additionally, all masking and other measures remain in place in the clinic due to the immunocompromised patient populations that we serve.

Supervisor: Danielle T. Bello, Ph.D., ABPP-CN

Schedule: 12 to 16 hrs per week over 12 months with one to two full days per week. If possible, supervisor would like commitment of hours during the summer in order to begin training on the measures used in the practice.

Special Note: Interviews requested; background check, TB test, and Flu shot required (no expense to the student)

Veterans Affairs Sites Start¹

DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) LAS VEGAS VA RESIDENTIAL RECOVERY AND RENEWAL CENTER (LVR3) (1 Opening)

Description: The Las Vegas VA Residential Recovery and Renewal Center (LVR3) is a substance use and gambling residential rehabilitation program. The goal of the program is to provide patient-centered treatment and support for veterans wanting to live a sobriety-focused life guided by their values and recovery. LVR3 is a voluntary program where veterans live on campus for approximately 45-60 days. Eligible veterans must be diagnosed with a substance use disorder, gambling disorder, or both. Common comorbid diagnoses include, but are not limited to: Post-Traumatic Stress Disorder, Major Depressive

¹ If you rank any VA site for practicum you are acknowledging mandatory eligibility requirements set by the VA for Health Profession Trainees. The decision to pursue training at the VA is at the sole option of the student, and a student who does not wish to comply with these requirements may seek training at a non-VA facility. See Appendix A for further details.

Disorder, Bipolar Disorders, and Psychotic Disorders. Veterans on the unit range in terms of military experience, age, gender, sexual orientation, ethnicity, race, and religion.

As a practicum student, you will have the chance to therapeutically interact with our veterans both individually and in groups; minimal assessment experience may also be provided, but is not guaranteed. Supervision style includes a developmental approach that establishes clear and collaborative goals for your training year. Moreover, supervision is supportive, yet challenging, with a focus on individual differences, multi-culturalism/diversity, and the “art” of therapy. Several Evidence Based Psychotherapies (EBPs) are used on this rotation and include: ACT for Depression (ACT-D); CBT for Substance Use Disorders (CBT-SUD); Dialectical Behavior Therapy (DBT); Seeking Safety; Skills Training in Affective and Interpersonal Regulation (STAIR); and SMART Recovery. Training in EBPs for PTSD are also available, but are not guaranteed. These EBPs include Prolonged Exposure (PE) and Cognitive Processing Therapy (CPT).

Supervisors: Eugene Olaiya, Psy.D.

Schedule: 24 hours per week; July 5, 2023 through July 5, 2024. Leave time is permitted.

Please note: Orientation will be required during the first 2 weeks of practicum training. At least 2 consecutive days per week are required. This rotation is not available on Mondays.

DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) ADDICTIVE DISORDERS TREATMENT PROGRAM (ADTP) -- (1 Opening)

Description: In the ADTP, there are a range of excellent training opportunities in the assessment and treatment of substance use disorders starting from the initial intake assessment all the way to long-term aftercare. Trainees working in ADTP will develop knowledge of and expertise in assessing, diagnosing and treating a range of addictive disorders, including substance use, compulsive gambling, and sexually compulsive behaviors. Veterans who engage in ADTP often present with co-occurring symptoms and diagnoses like depression, and PTSD, and thus there will be opportunity to gain experience providing therapy that simultaneously addresses these symptoms. ADTP emphasizes group treatment, and practicum students will gain experience facilitating groups like Seeking Safety, Acceptance and Commitment Therapy for SUD, Motivational Enhancement Therapy, and so forth. There is also opportunity to work in an Intensive Outpatient Program where Veterans participate in treatment 3.5 hours per day 3 days per week. Trainees also have opportunities to work with other medical, psychology, and social work trainees. Individual psychotherapy (short-term and long-term) is available and trainees are encouraged to adopt the treatment modality that best meets the needs of the veteran. Trainees will work with their supervisor to determine individualized training plans that may include didactics and readings in addition to the clinical opportunities described above. VASNHS engages in measurement-based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, BAM-R, etc).

Supervisors: Alexandria Moorer, Psy.D.

Schedule: Mondays + Wednesdays: 16 hours per week; July 5, 2023 through July 5, 2024.
Leave time is permitted

Please note: Orientation will be required during the first 2 weeks of practicum training.

DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) BEHAVIORAL HEALTH INTERDISCIPLINARY PROGRAM (BHIP) (1 Opening)

Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) offers the Behavioral Health Integration Program (BHIP). BHIP trainees will be involved in an interprofessional collaborative mental health program team consisting of psychology, psychiatry, social work, and nursing. The main training goal of this rotation is to prepare practicum students to learn appropriate interventions in order to treat individuals with the broad range of psychological disorders typically encountered in a multi-disciplinary outpatient mental health clinic. Practicum students in BHIP will have the opportunity to provide individual and group psychotherapy to Veterans with various psychological concerns (e.g. Mood Disorders, Psychotic Disorders, Adjustment Disorders, and Anxiety Disorders, including Post-Traumatic Stress Disorder). Although practicum students do not complete comprehensive psychological assessments as part of this rotation, the regular use of assessment measures – such as the Beck Depression Inventory – II (BDI-II), Beck Anxiety Inventory (BAI), Patient Health Questionnaire (PHQ-9), and PTSD Checklist for DSM-5 (PCL-5) – are administered by practicum students to evaluate treatment progress.

Supervisors: Sharon West, Ph.D.

Schedule: M/Tu/W (pick one) and Thursday (required): 16 hours per week; July 5, 2023 through July 5, 2024. Leave time is permitted.

Please note: Orientation will be required during the first 2 weeks of practicum training.

Veterans Affairs Sites (end)

DESERT WILLOW TREATMENT CENTER

Description: Desert Willow Treatment Center (DWTC) is a 20-bed psychiatric hospital providing inpatient mental health services in a secure environment to adolescents with severe emotional disturbances (SED). DWTC is accredited by The Joint Commission and licensed by the State of Nevada Bureau of HealthCare Quality and Compliance (BHCQC). The mission of DWTC is to provide quality, individualized mental health services in a safe and culturally sensitive environment, collaborating with caregivers, community, and other providers to ensure that children and families of Nevada may achieve their full human potential. DWTC consists of two program units that serve adolescents 12 to 18 years of age. The hospital has one 8-bed Acute Adolescent Program (AAP) unit that provides short-term diagnostic, stabilization, and treatment for patients at imminent risk to self or others or a brief psychotic disorder. DWTC also has one 12-bed Residential Treatment Center (RTC) unit that provides long-term care (6-9 months) to adolescents who have not progressed in multiple, less restrictive living environments. The multidisciplinary treatment team approach at DWTC is individualized for each patient. Programming follows the Positive Behavioral Interventions and Supports (PBIS) system that emphasizes a multi-tiered approach to social, emotional, and behavioral support. Treatment of mental illnesses includes, but is not limited to, Bipolar and Depressive Disorders, Schizophrenia and Other Psychotic Disorders, Anxiety Disorders, Posttraumatic Stress Disorder, Dissociative Disorders, Oppositional Defiant and Conduct Disorders, Impulse-Control Disorders, Autism Spectrum Disorders, and Attention-Deficit/Hyperactivity Disorder. The practicum student can expect to participate in treatment planning; individualized behavior plans; individual, family, and group therapies; multidisciplinary treatment meetings; psychological assessment, including administering, scoring, and interpreting of tests, and report writing. In addition to direct patient contact hours, the student will gain experience via mentoring, role modeling and enactment, observational and vicarious learning, supervisory and consultative guidance, and didactic training opportunities.

Supervisors: Caron Evans, Ph.D.

Schedule: 12-15 hours per week, 16 hours or 2 full days preferred. Summer training hours may be requested. A commitment to attend treatment team meetings usually held on Tuesday mornings is required.

Special Note: Interviews are requested

EATING DISORDER INSTITUTE OF LAS VEGAS

Description: The Eating Disorder Institute (EDI) of Las Vegas provides specialized, evidenced based interventions for adolescents and adults with eating disorders and related concerns through individual, family, and group therapy. Patients typically present with multiple target behaviors (restricting, bingeing, purging, self-harm, substance abuse) and comorbid conditions such as personality disorders, mood disorders, and anxiety disorders. Practicum students conduct initial assessments and develop a treatment plan with clear treatment hierarchy and targets. Primary treatments taught/offered are Family Based Treatment (FBT) for Anorexia Nervosa, Cognitive Behavior Therapy for Bulimia Nervosa, Dialectical Behavior Therapy for binge eating disorder, self-harm and severe emotional dysregulation. Acceptance and Commitment Therapy strategies will also be utilized. Cognitive Processing Therapy is

utilized for residual trauma/PTSD symptoms after eating disorder behaviors are stabilized. Students are expected to carry a caseload of 5-7 weekly clients. In addition, practicum students will co-facilitate a weekly Dialectical Behavior Therapy group for individuals with eating disorders. Other group experiences may be available (Teen/Family Skills group and/or Teen Body Image Skills group). Students will collaborate with other treating professionals on the treatment team both in house and in the community (dietitians, pediatricians, school counselors, etc.). Additional community-based activities may be available as well (public speaking, events focused on eating disorder awareness, etc.). Opportunities to work with athletes/performers may present. Students ideally will have a strong desire to work with this population. Students will learn and understand sociocultural factors impacting eating disorders such as diet culture, fat discrimination, and the thin ideal as well as alternatives to diets and weight centric practices, such as Intuitive Eating and Health at Every Size (HAES). Second year practicum students will have more training and leadership opportunities (creating a group, supervising students, etc.) and are eligible to receive a fully funded graduate assistantship.

Supervisors: Lindsey Ricciardi, Ph.D. or Chelsea Powell, Psy.D.

Schedule: 10-15 hours per week. Summer training hours may be requested.

Special Note: Hours for the student are flexible depending on their availability around courses, etc. One evening is required in addition to availability for phone coaching to DBT clients. Ideally, students can make team meetings Monday at 1 (zoom or live).

EVIDENCE BASED PRACTICE OF NEVADA, THE (THE EBP)

Description:The Evidence Based Practice of Nevada (The EBP) is a busy group practice located in Henderson, Nevada. The EBP's mission is to address the behavioral healthcare crisis in Nevada by 1) providing state-of-the-art, evidence-based behavioral healthcare to diverse populations across the lifespan, and 2) providing state-of-the-art training in empirically-supported behavioral health practices to trainees of all levels. Our licensed providers are dedicated to improving the face of behavioral healthcare in Nevada through clinical training and community activism.

The EBP accepts psychology practicum students who are currently enrolled in APA-accredited doctoral programs in a Health Service Psychology field. Students are required to register as psychological trainees with the Nevada Board of Psychological Examiners.

Each practicum student is accepted for one clinical specialty rotation at The EBP. The student is assigned a primary supervisor who has formal training in supervision, and who is a specialist in the rotation area. Supervisors provide clinical supervision, as well as mentorship in professional development and preparing for internship. Students at The EBP collaborate with licensed behavioral health providers and diverse trainees at The EBP, and participate weekly on interdisciplinary consultation teams. Students also assist in care coordination with primary care physicians, pediatricians, psychiatrists, educational teams, and other continuum of care agencies and providers.

The following practicum rotations are available at The EBP in 2023-2024. We only accept practicum students when a specialist supervisor is available. All practicum students commit to a minimum of 11

months (mid-July start date, through last week of May). Specific hours and times vary by supervisor, but are typically for 16+ hours/week.

Supervisors & Rotations

Adrianna Wechsler Zimring, PhD. EdM

1. Pediatric Neuropsychological & Psychoeducational Evaluation
(16 hours/week; 2 full days on Monday & Wednesday)
2. Pediatric Specialty Treatment: EST, EBP, and Addressing Complex Behaviors
(16 hours/week; 2+ evenings required; Wednesday from 1-2:30 required)

Jasmine Schnurstein, PsyD

3. Child & Adolescent Treatment: EST into EBP with Kids & Families
(16 hours/week; afternoons/evenings required; Wednesday from 1-2:30 recommended)

Whitney Owens, PsyD

4. Adult Treatment: Third Wave Therapies and EBP for Anxiety, Depression, and disorders of over-control and under-control; includes work with individuals, couples, and groups
(12-16 hr/wk; options of 9:00am-6:00pm MTWH; with Wednesday 4pm – 7pm required)

INNOVATION BEHAVIORAL HEALTH SOLUTIONS, LLC (IBHS), THE OFFICES OF DR. SANDRA LEON-VILLA, PHD

Description: Innovation Behavioral Health Solutions, LLC (IBHS) is a neuropsychological private practice owned and operated by Dr. Sandra Leon-Villa, PhD (formerly Gray). IBHS's mission is to create access to mental healthcare through equity, which means ensuring everyone has equal access to well-being regardless of socioeconomic status, linguistic, or other barriers. In order to do so, we strive to eliminate mental health stigma through community outreach, specifically to Black, Indigenous, People of Color (BIPOC) communities, providing psychoeducation, and ensuring diversity and inclusion not only in the community we serve, but also in our team of clinical and administrative staff. We are a multidisciplinary practice with doctoral, master, and bachelor level, predominantly BIPOC mental health providers. IBHS works with diverse populations including children as young as 30 months to older adults. We offer a wide range of services including rehabilitative mental health, individual, couples, family, and group counseling, and a wide range of assessments including forensic evaluations.

IBHS accepts two (2) practicum students, for a 12 month commitment (with a flexible start date to be negotiated with the student), whose specialized training will focus on trauma informed, bilingual (if applicable), and culturally responsive neuropsychological assessment and evidenced based treatment, with a focus on liberation psychology and decolonizing mental health practices. Practicum students will learn to develop culturally responsive interviewing and diagnostic skills, as well as testing batteries to assess for various neurodevelopmental conditions including autism, ADHD, genetic syndromes, learning disabilities, anxiety and mood disorders, and neuropsychological conditions such as traumatic brain injury (TBI) and cognitive disorders.

Practicum students will additionally be exposed to a wide range of assessments including immigration, pre-surgical, international adoption, vocational rehabilitation, disability, psychoeducational, and court ordered evaluations. Students will also work collaboratively with other providers within the practice and in the community.

- Supervisor:** Sandra Leon-Villa, PhD
- Schedule:** 12-15 hours per week (full day on Tuesday)
- Special Note:** Pre-placement interview is required.

MEDENS HEALTH

Description: Medens Health is a comprehensive mental health practice and 501(c)(3) non-profit organization staffed by an outstanding team of caring professionals. Our mission is to support our community by delivering quality, affordable mental health services to people of all backgrounds, while also providing training for pre-licensed professionals who will go on to enrich the mental health of the surrounding area. We have providers that are licensed to practice in California and Nevada, so we are able to work with clients across both states via virtual appointments. Due to Covid-19, virtual visits are encouraged at this time. We have two physical locations: one in Beverly Hills, CA and one in Las Vegas, NV (Spring Valley).

The Las Vegas branch is run by Dr. Nicole Anders, a licensed clinical psychologist, who is currently the supervising psychologist for trainees. Dr. Anders specializes in treating adults who have experienced a wide array of traumas, most specifically sexual trauma. Dr. Anders is trained in several evidence-based psychotherapy protocols such as Prolonged Exposure (PE), Cognitive Processing Therapy (CPT), Acceptance and Commitment Therapy (ACT), and Skills Training in Affection and Interpersonal Regulation (STAIR). She encourages her students to learn and implement these protocols as appropriate.

Dr. Jesse Scott is also a supervising psychologist at this site and a graduate of the UNLV doctoral program. He is trained in a variety of evidence-based psychotherapy protocols and frequently uses Cognitive Behavioral Therapy (CBT) and Acceptance and Commitment Therapy (ACT) modalities. As well, Dr. Scott has specialties in treating trauma, depression, anxiety, addiction, and couples.

There may also be opportunities for psychological testing when referrals are available as Medens Health is fully equipped with testing material for batteries that may include referral questions such as: cognitive assessment, personality assessment, learning disabilities, ADHD, pre-operative assessments, and more.

- Supervisor:** Nicole Anders, Psy.D. and Jesse Scott, Ph.D.
- Schedule:** As tele-therapy has offered more flexibility to patients, it has also offered more flexibility for therapists/students to see patients in a more varied schedule. Patients should be seen Mon to Sat between 8am and 6pm. A definitive schedule can be discussed with supervisors to meet your training needs and accommodate the schedule of both patient/trainee.
- Website(s):** [Medens Health](#) // [Dr. Nicole Anders](#)

NEUROPSYCHOLOGY SERVICE, CLEVELAND CLINIC LOU RUVO CENTER FOR BRAIN HEALTH

Description: Specialized neuropsychology clinic set in multidisciplinary medical center focusing on neurodegenerative diseases: the central focus of this practicum will be assessment of cognitive function in patients with Alzheimer's disease, other dementias, multiple sclerosis, Parkinson's disease and other progressive movement disorders. Students will have the opportunity to learn how a highly specialized neuropsychology service fits into a neurology clinic within a world-renowned health care setting. We do relatively brief (2 – 2.5 hour) assessments and write concise reports but with a quick turnover time. Students will learn about the integration of the patient's medical and psychosocial history with cognitive test scores, neuroimaging and other investigations, and formulations will include diagnostic impressions as well as detailed recommendations. Other opportunities may include contribution to research, participation in didactic activities offered to residents and fellows in neurology, and intervention opportunities. Prior practicum-level testing experience is required.

Supervisors: Justin B. Miller, Ph.D., ABPP/CN, Jessica Caldwell, Ph.D., ABPP/CN, Christina Wong, Ph.D., and Shehroo Pudumjee, Ph.D.

Schedule: September 1 start date: 16 hrs. per week over 12 months with two full days per week preferred; Tuesday and Thursday mornings (8-9am) strongly encouraged to participate in didactic offerings. Supervisors would like commitment of hours during the summer beginning in early August in order to begin training on the many measures used in the practice.

Special Note: Interviews requested; Hepatitis B vaccination proof, FBI fingerprint and background check required at students' expense (UNLV clinical program will reimburse).

NEUROPSYCHOLOGY SERVICES – LAS VEGAS NEUROLOGY CENTER

Description: Neuropsychology service located in a busy generalist neurology practice, with assessment focused primarily on neurodegenerative disease, stroke, and pre-surgical evaluation. Each evaluation consists of an extensive psychosocial interview, 2-4 hours of testing, integration of findings into a brief comprehensive report, and feedback with patient/family two weeks later. Weekly group meetings include didactic and case presentations from several specialists. Contingent on availability, students will be able to shadow/observe initial aspects of the neurological workup specific to the practice (e.g., neurological exam, nerve conduction study, and vestibular testing) as well as learn about offered interventions (e.g., neurofeedback). Prior practicum-level testing experience is required.

Supervisors: Sharlene Jeffers, PhD and consulting psychologists

Schedule: Flexible start date between July 1 & September 1. Two days (10-15 hours) per week. Flexible schedule depending on recruitment and patient load.

Special Note: Interviews requested

The NEVADA CENTER FOR NEURODIVERSITY

Description: The Nevada Center for Neurodiversity is looking for practicum students to train on and administer psychological assessments to children and adults with diagnoses such as Autism Spectrum Disorders, Attention-Deficit Hyperactivity Disorders, intellectual disabilities, and other neurocognitive delays. Such assessments include the WPPSI-IV, WISC-V, WAIS-IV, WIAT-IV, NEPSY-II, WMS-IV, ADOS-2, and CARS-2. Students will also become familiar with interpreting and administering paper and electronic questionnaires to patients and caregivers. Students will be required to observe administration of assessments and questionnaires prior to administering them on their own.

In addition, students will learn how to write a comprehensive psychometric testing report based on the psychological assessment battery conducted for the patients. This includes providing an interpretation of the results of the assessment battery, as well as the appropriate diagnoses, recommendations, and referrals based on such results and behavioral observations noted during assessment process.

Practicum students at The Nevada Center will also have the opportunity to observe and administer intake assessments and conduct both individual and group therapy with children and adults. Some therapy groups are currently being implemented, but there is also room to create and add new groups that students may have ideas for.

Supervisor: Jennifer Karmely, PhD, licensed clinical psychologist

Schedule: 10-25 hours per week for over 12 months. Intake assessments and individual therapy sessions may be conducted remotely, as well as any report writing. The assessment administration component of the position is fully in-office.

Special Note: Interview and background checks are required. Students must also submit proof of completion of assessment courses required in their doctorate program or must submit proof of current enrollment in such assessment courses in a future term.

NV DEPT of HEALTH & HUMAN SERVICES, AGING & DISABILITY SERVICES: DESERT REGIONAL CENTER (DRC)

Description: Selected practicum student(s) will benefit from the expertise of 11 licensed psychologists with over 200 years of combined experience across a variety of specialties. It is the mission of the DRC to support individuals in achieving a life of meaning, equality, dignity, opportunity, and inclusion in the community. DRC provides service coordination and various family supports to children and adults living in the community who have a diagnosis of intellectual disability or developmental disabilities (e.g. Autism, Fetal Alcohol Syndrome, Cerebral Palsy, Epilepsy). The DRC Psychological Services Department provides a variety of services to individuals including:

- a) DRC Eligibility Assessments
- b) Family Preservation Program (FPP) Eligibility Assessments
- c) Waiver Eligibility Assessments
- d) Behavioral Consultation

- e) Individual/Group Therapy

Opportunities at DRC:

- a) The DRC Psychological Services Department is committed to the ongoing development of its staff. The department hosts a Psych Sessions CEU eligible training every month for 1.5 hours. Topics covered so far include:
 - b) Mindfulness and Self-Compassion
 - c) Co-occurring Intellectual Disability and Mental Illness
 - d) Psychological Benefits of Eating Healthy
 - e) Holistic Interventions
 - f) Sexual Health for Individuals with Intellectual Disability
 - g) Intellectual Disability and Risk of Re-offending in the Community
 - h) Practicum students at DRC will have the opportunity to present at Psych Sessions, participate in/conduct psychological assessments, provide consultation services to Service Coordinators, and work with children and adults with Intellectual Disabilities and developmental disabilities, including Autism Spectrum Disorder.
 - i) DRC Psychology Assessments

Some of the tests used by the DRC Psychology Department in its assessments include:

- a) Adaptive Behavior Assessment System-3 (ABAS-3)
- b) Vineland Adaptive Behavior Scale, III (VABS-III)
- c) Developmental Profile-3 (DP-3)
- d) WAIS-IV
- e) WISC-V
- f) Test of Nonverbal Intelligence-4 (TONI-4)
- g) Gilliam Autism Rating Scale-3 (GARS-3)
- h) Autism Diagnostic Observation Schedule-2 (ADOS-2)
- i) Validity Indicator Profile (VIP)

Supervisors: Christine S. Moninghoff, D.B.H., Licensed Psychologist (10 additional Licensed Psychologists are available for additional supervision as needed)

Schedule: 10-15 hours per week. Summer training hours may be requested.

Special Note: Interviews are requested. DRC serves families at four sites and in family/community-based homes. The practicum student may be required to travel to meet families for assessments or services.

NV DIVISION OF CHILD & FAMILY SERVICES/CHILDREN'S CLINICAL SERVICES, EARLY CHILDHOOD MENTAL HEALTH SERVICES/MOBILE CRISIS RESPONSE TEAM – NOT AVAILABLE in 2023-24

Description: The Division of Child and Family Services (DCFS) in Las Vegas provides an array of on-site and off-site services to infants, children, adolescents, and their families through Children's Clinical Services (CCS), Early Childhood Mental Health Services (ECMHS), and the Mobile Crisis Response Team (MCRT). DCFS serves underserved populations who may be in parental custody or in Department of Family Services (DFS) custody through the child welfare system. Children and adolescents served by DCFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use.

Each practicum student is accepted for one specialty rotation. The student is assigned a primary supervisor who is a specialist in the rotation area. In addition to weekly individual supervision supervisors provide mentorship in professional development and preparing for internship. Students also collaborate with other DCFS employed mental health trainees and licensed providers.

Practicum rotations (and supervisors) are not available at DCFS in 2023-24:

PRIVATE PRACTICE OF COURTNEY HAIGHT, PH.D.

Description: The private practice of Dr. Courtney Haight provides psychological services to youth and families using evidenced-based practice focusing on a variety of areas (e.g., Anxiety and Mood Disorders, School Refusal, Giftedness, High Functioning Autism Spectrum Disorder, ADHD, and parent and child support). Dr. Haight's main area of focus is treating anxiety disorders (Selective Mutism, OCD, Social and Specific Phobia, Separation Anxiety, Panic, and GAD) using evidenced treatment including CBT, Exposure Therapy, and Exposure and Response Prevention (ERP) as well as parent management training. Clients range from 4 to 18 years old. Practicum students can gain the following experiences:

- a) **Individual and family treatment experience** (Treatment is conceptualized from a biopsychosocial model and often includes understanding of sleep hygiene, eating, and other developmental behaviors within the context of treatment. The student will have the opportunity to work with a variety of childhood behavior disorders including internalizing and externalizing behaviors as well as encopresis and enuresis. Dr. Haight also sees complex family systems cases.)
- b) **Interdisciplinary collaboration** (Dr. Haight coordinates with a variety of professionals including psychiatrists, school staff, and medical and mental health providers. Students will gain an understanding of effective interdisciplinary collaboration and coordination with other professionals.)
- c) **Parent management training and parenting support** (Most cases seen at the office include not only individual skills work but also parent management training and support in effectively responding to childhood behaviors.)
- d) **Parent and youth skills group** (Students will have the opportunity to conduct group with Dr. Haight. Dr. Haight runs Parent Management and youth social skills groups. Students will have the opportunity to learn skills on development of groups and group management. Dr. Haight is

open to designing additional social skills groups based on the student's experiences and professional development goals.)

Supervisor: Courtney Haight, Ph.D.

Schedule: 14-16 hours per week. The student needs to dedicate two to three afternoons/evenings per week. Supervisor would like a commitment the first week of August to begin training. Opportunities to continue into the summer 2024 are available.

Special Note: Interviews requested.

PRIVATE PRACTICE of JOHN MATTHIAS, PH.D. (Supplemental Practicum, Advanced Students only)

Description: Dr. Matthias has been a forensic and clinical psychologist for over twenty years with a particular focus upon depth and psychodynamic approaches to both clinical and forensic work. He has conducted over 400 forensic evaluations related to sexual and violent crimes. Dr. Matthias has consulted to District Attorneys on several high-profile cases in addition to working as a federal expert witness for both sex and violent offender cases. This practicum placement will involve forensic psychological analyses of both sexual and violent offenders with some possibility of participation on murder cases, if the opportunity arises.

The emphasis of this practicum placement will include the following elements:

- a) The use of personality measures and their relationship to crime and criminal recidivism.
- b) The use of projective measures in the assessment phase, including the Rorschach and TAT.
- c) Strong emphasis upon case conceptualization and formulation with the expectation of development and consolidation of the student's theoretical orientation over the course of the practicum placement.
- d) Development of an understanding of some of the underlying psychological motivations and elements related to sexual and violent crimes.
- e) Examination of some of the research on the psychological elements related to sexual and violent crimes.
- f) Consideration of ethical issues as they apply to forensic work and multiyear sentence recommendations.
- g) An in-depth exploration of psychopathy and what such a diagnosis might entail for criminal recidivism.
- h) Assessing and examining risk factors for sexual recidivism, violence and aggression.
- i) Broad philosophical and psychological discussions on the nature of crime and what it means in exploring the human condition.

Supervisor: John Matthias, Ph.D.

Schedule: 6 to 12 hours weekly; schedules are flexible and tailored to the student's needs and variable case assignments as they arise; higher hours would be anticipated during the forensic interview and testing phases of the evaluation process.

Special Note: Due to the potentially sensitive and advanced nature of this practicum placement, a pre-placement interview will be required.

SANDSTONE PSYCHOLOGICAL PRACTICE - NOT AVAILABLE in 2023 - 2024

Description: Sandstone Psychological Practice is a private counseling and assessment group practice in Henderson, NV. We provide individual and group psychotherapy to adolescents and adults with a variety of presenting concerns. We also do couples counseling and we conduct learning disability and ADHD assessments for children and adults. Sandstone values a process-oriented and multicultural-focused training environment. Theoretical orientations vary per clinician but include: CBT, Interpersonal Process, and Psychodynamic therapies. We have a specialty of working with students, especially those with test anxiety and ADHD.

Sandstone has the availability to take one - two practicum students whose focus will be conducting individual psychotherapy. There may also be opportunities to participate in psychoeducational assessments primarily for referrals for ADHD, learning disabilities, and Autism Spectrum Disorder. This will include the opportunity to conduct intakes, administer, score, interpret psychological and academic measures, and provide feedback to clients. There may also be opportunities to participate in community outreaches and opportunities to co-facilitate group therapy (e.g., young adult process group, Women's Support Group, and/or an Autism Spectrum young adult group) and/or couples counseling. The practicum student will participate in weekly individual supervision, bi-weekly case-consultation meetings, and will be invited to participate in optional staff meetings/events. Based on interest, supervisors will offer additional training/mentorship regarding working in a private practice setting.

Registration as a Psychological Trainee with the Nevada Board of Psychological Examiners preferred. You can learn more about us at www.sandstonewellnessclinic.com.

Supervisors: Christina L. Aranda, Ph.D. & Janell M. Mihelic, Ph.D.

Schedule: 10-15 hours per week. Training hours will mostly be during typical business hours with some evening hours available.

SOUTHERN NEVADA ADULT MENTAL HEALTH SERVICES (Forensic or Civil Focus)

Description: Southern Nevada Adult Mental Health Services (SNAMHS) is a behavioral health system that consists of Rawson-Neal Psychiatric Hospital, a civil inpatient psychiatric hospital (currently 68 beds); Stein Forensic Facility, a forensic inpatient hospital (currently up to 113 beds); and four outpatient community mental health clinics. SNAMHS provides inpatient and outpatient psychiatric and behavioral health services to a diverse population of underserved adults. In 2019, SNAMHS provided services to over 2,300 clients at both hospitals, serving a total of 1,759 unduplicated inpatient clients).

The most prevalent diagnoses for individuals at SNAMHS fall under the categories of Psychosis, Mood Disorders, Personality Disorders, and Substance Use Disorders, but we see a wide range of diagnostic presentations. SNAMHS serves an exclusively adult population (18 and older), with 93% of clients

between 21-64 years of age. The population served is approximately 64% male and 35% female. About 44% of the clients reported their race to be White, 26% as Black or African American, and 20% as Hispanic or Latino. During the 2020 calendar year, 2% of inpatient clientele were insured solely through private insurance, about 36% of clients had no insurance, and 63% of clients were insured through Medicaid and/or Medicare.

Services include:

- a) Inpatient Services at Rawson-Neal Psychiatric Hospital for patients experiencing a mental health crisis
- b) Inpatient Forensic Services at Stein Forensic Hospital for patients committed for adjudicative competency concerns
- c) Assisted Outpatient Treatment (AOT)
- d) Services for patients in mental health court programs
- e) Housing and Residential programs
- f) Consumer Drop-In Centers
- g) Medication management, counseling, and supportive services at outpatient clinics

The Department of Forensic and Civil Psychology at SNAMHS provides a variety of services including:

- a) Specialized Intake Unit services
- b) Psychological evaluation and testing (e.g., malingering, personality, cognitive, and differential diagnosis)
- c) Forensic evaluation
- d) Clinical interviews
- e) Evidence-based group and individual interventions
- f) Current psychology groups include: Rational Decision-Making (forensic), DBT (civil & forensic), anger management (civil), CBT for psychosis (civil), mindfulness (forensic)
- g) Developing and implementing positive behavior support plans and individualized token economy programs
- h) Risk assessments
- i) Participation on interdisciplinary team meetings
- j) Client-specific consultations
- k) Implementation of a token economy system
- l) Training for hospital staff
- m) Policy and program development

SNAMHS Forensic & Civil Psychology is overseen by Dr. Shera Bradley, Director of Forensic & Civil Psychology. We have a total of 8 full-time Licensed Psychologists, 1 Forensic Psychology Postdoctoral Fellow, 1 part-time Licensed Psychologist on site, and 2 contract psychologists who conduct forensic evaluations. In addition, SNAMHS is a site for the APA-accredited Nevada Psychology Internship Consortium (NV-PIC) and accepts 2-3 doctoral interns and we are a field placement site for undergraduate students from UNLV's Honors College.

During the practicum year, students can be placed in a primarily forensic track or a primarily civil track. Students will obtain experience serving on a multidisciplinary treatment team, providing diagnostic

interviewing, psychological assessments, individual and group therapy, and consultation services. Students can be a part of program development as well. Assessment opportunities include differential diagnosis, assessment of intelligence, behavioral analysis, risk assessment, neuropsychological screening, malingering, and evaluation of social and emotional functioning. Treatment is evidenced based and modalities used include, but are not limited to, CBT and DBT. The practicum student will experience working with a wide range of psychiatric diagnoses and levels of functioning. Students will obtain exposure to the process of legal holds and involuntary commitment to a psychiatric hospital. Students will gain experience in refining their psychotherapeutic and crisis intervention skills, develop expertise in rapidly determining diagnoses, and experience working with individuals who are acutely psychotic, manic, depressed, and/or at risk for suicide or violence. Applied research opportunities are available.

For those wishing to focus on forensics, students will be expected to learn forensic evaluation skills, which include forensic interviewing, report writing, and learning applicable case law. Students will learn to assess for malingering and will have the opportunity to use a wide range of forensic psychological tests (e.g., TOMM, M-FAST, ECST-R, ILK, to name a few). Practicum students will have the opportunity to sit on multidisciplinary treatment teams, write behavior support plans, lead groups on the units, and learn about writing individualized token economy programs. Students will be part of a team of psychologists and will attend weekly forensic team meetings.

SNAMHS has didactics Friday mornings for all trainees, and psychologists are welcome to attend as well. These consist of case conferences, guest speakers, and didactic presentations by our staff on topics of interest to the trainee group. Students will have the opportunity to learn from many of our psychologists, but will be assigned one primary supervisor. Finally, our department has psychology staff meetings that students can attend. During those meetings, psychologists and trainees present cases, discuss ethical dilemmas, and work on program development.

- Supervisors:** Shera D. Bradley, Ph.D. is the Director; we have 9 Psychologists & 1 Postdoctoral Fellow available to serve as supervisors depending on need, training match, etc.
- Schedule:** Up to 16 hours per week. One-year commitment is expected. Two full days per week is preferred. Start date is in early August, to coincide with our doctoral internship start date.
- Number of positions:** 2
- Special Note:** Interview required

SOUTHERN NEVADA PSYCHOLOGICAL SERVICES - NOT AVAILABLE in 2023-24

Description: Southern Nevada Psychological Services (SNPS) is a small behavioral health agency whose focus is on serving the most chronically underserved populations in the Las Vegas Valley. We provide comprehensive services to individuals who are otherwise unable to access quality mental healthcare. SNPS provides evidence-based psychotherapy to individuals struggling with mood disorders, trauma/PTSD, relational difficulty, concerns related to LGBTQ status, and cognitive deficits. We see clients ranging in age from adolescent to elderly and offer students the opportunity to learn not only about clinical practice, but also about running a clinical practice.

SNPS accepts psychology practicum students who are currently enrolled in APA-accredited doctoral programs in psychology and are expected to register as psychological trainees with the Nevada Board of Psychological Examiners.

Practicum students will gain supervised experience providing general mental health treatment as well as cognitive rehabilitation with elderly dementia patients. They will gain valuable training and experience in conducting comprehensive intake assessments, treatment planning and implementation, and evaluation of treatment progress.

Supervisors: Dr. Tanisha M. Ranger (primary), Dr. Lauren Chapple-Love (secondary), Dr. Luz Morrow (secondary)

Schedule: 2022/2023 School Year; 12/16 hours/week, both 9- and 12-month rotations available

Number of Positions: 2

Special Note: Interview required

As much of our work, as an agency, requires our clinical staff to go into nursing/group homes, all trainees will be required to show proof of vaccination and booster

UNLV ACKERMAN CENTER FOR AUTISM & NEURODEVELOPMENTAL SOLUTIONS

Description: The UNLV Ackerman Center is a Multidisciplinary Center for the diagnosis, treatment and case management/navigation for children (infants to young adults) and their families with Autism and other Neurodevelopmental Disorders (including Fetal Alcohol Syndrome, Intellectual Disabilities, Genetic Syndrome, Learning Disabilities, ADHD, ODD, Anxiety and Mood Disorders and Behavior disorder).

Diagnostic Teams: Developmental Pediatrics, Genetics, Neurology, Neuropsychology, Speech/Language, and Behavioral specialties for individual and multidisciplinary evaluations. We have specialty diagnostic clinics for Fetal Alcohol Syndrome, Complex Autism/Neurodevelopmental Conditions, and genetics/school district.

Treatment Teams include: The Early Start Denver Model for Young children with Autism (birth to 4 years), individual Applied Behavioral Analysis (ABA) services from 4 to 18 years of age, social skills programs in the center, social skills groups in the community, and Teen Works program for vocational training.

Case Management/Navigation: Case Management services for families needing all levels of support services in the community. We also provide Parent Education and Training programs for our families and for the community.

Foundation/UNLV Medicine Partnership: There are also opportunities to participate in community outreach and awareness, fundraising activities, and community events.

Advanced Doctoral Training will include intake, neuropsychological testing, report writing, participation in multidisciplinary diagnostic teams, parent education/training, and case management. Additional experiences in treatment teams and/or diagnostic teams will be determined based on the students' interest.

Supervisor: Julie F. Beasley, Ph.D., Clinical Director, Licensed Psychologist Specializing in Child Neuropsychology

Schedule: Students will need to work two days per week at 13 to 15 hours per week. Supervision will include individual, small group and diagnostic teams.

*** We are seeing patients via telehealth and in-person utilizing all Covid-19 pandemic precautions and protocols***.

UNLV CHILD SCHOOL REFUSAL AND ANXIETY DISORDERS CLINIC

Description: The UNLV Child School Refusal and Anxiety Disorders Clinic serves youths age 5-17 years and their families who experience difficulties attending school and/or anxiety-related problems. Practicum students at the on-campus facility would be expected to conduct screening and full behavioral assessments in addition to manualized and non-manualized treatment. Cases typically involve 4-8 sessions but may be longer if necessary. General family therapy cases are also available.

Supervisor: Chris Kearney, Ph.D.

Schedule: 10 hours per week for 36 weeks of the academic year

UNLV PRACTICE: A COMMUNITY MENTAL HEALTH CLINIC

Description: UNLV PRACTICE is the department-sponsored training clinic on campus, shared with the School Psychology and Mental Health Counseling programs. The Clinic serves the community. Clients range in age from preschoolers to senior citizens. Clients present with a diversity of mental health concerns. Two advanced clinical psychology students are selected each year to be assigned to the clinic for their Graduate Assistantship. Depending on the student, this may serve either as a practicum placement or in addition to a practicum placement elsewhere. The GA position involves both clinical and administrative duties. Advanced students may also be assigned to UNLV PRACTICE for their practicum

alone (depending on available supervisory resources). Clinical responsibilities include conducting phone and in-person intake interviews, and carrying a therapy caseload of individual clients. Other clinical functions will depend on student interests and needs of the clinic. They may include a combination of assisting with psychotherapy or assessment supervision, providing community outreach, co-leading psychotherapy groups, and conducting psychological assessment. GA administrative duties include assisting with training and orientation, front office tasks (e.g. fixed hours to cover the front desk, answer phones, check in clients, collect fees etc.) and other tasks required to support clinic operations, including the Psychological Assessment and Testing Clinic.

Supervisors: Michelle Paul, Ph.D. (Clinic Director), Clinical Faculty Supervisors & Postdoctoral Fellows, as assigned by the program

Schedule: 20 hours per week for GA positions; 13 hours per week (average) for nonpaid practicum position. Summer training hours may be requested. Attendance at Thursday, weekly staff meetings is also required.

UNLV STUDENT COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

Description: UNLV's in-house counseling service specifically for current UNLV students. CAPS serves a diverse clientele, one that parallels the diversity of the UNLV campus community. Clients at CAPS present with a wide range of diagnostic concerns including depression and other mood disorders, anxiety and panic disorders, grief and loss, drug and alcohol abuse, eating disorders, trauma, relationship issues, identity and family concerns, and academic stressors. Practicum students provide individual therapy, conduct intake assessments, participate in clinical assessment and disposition meetings, receive extensive orientation to the center, participate in developing and co-leading mental health workshops, and participate in a weekly group supervision seminar. Opportunities to conduct couples counseling, group counseling, and intake assessments will depend on the student's training and experience in these areas. In order to conduct couples counseling or co-facilitate interpersonal process groups students are expected to have attended a class and received some supervised training in these modalities. Opportunities to conduct intake assessments and psychological testing will also require students to have received sufficient training in these areas. Trainees have the opportunity to interact with and receive training from professionals who practice from a variety of theoretical orientations (e.g., CBT, Interpersonal/Psychodynamic, Emotion-Focused, Multicultural Psychology/Feminist based psychotherapy, Integrative, and Humanistic), and who are trained to work with mental health professionals from various mental health disciplines (Psychology, Mental Health Counseling, Couples and Family Therapy Social Work and Psychiatry).

Supervisors: Sonaly Silva, Psy.D. (Interim Assistant Director/Training Director)

Schedule: Graduate Assistants (GA): 20 hours per week for GA position. GA's are expected to provide a minimum of 12 hours per week of individual counseling sessions, 2 intakes, 1-2 hours per week of individual supervision, 2 hour per week of administrative duties, and 2 hours of meetings (i.e., GA/Prac Seminar and CAT meeting).

Nonpaid Practicum Trainees: 16 hours per week (average) for non-paid practicum positions. Non-paid practicum trainees are expected to provide a minimum of 11-12 hours per week of direct service (i.e., individual counseling sessions and intake sessions), 1-2 hours per week of individual supervision, and 2 hours per week of administrative duties (e.g., write intake reports, case notes, termination summaries, etc.), and 2 hours of meetings (i.e., GA/Prac Seminar and CAT meeting).

In order to fulfill these expectations and get the most out of the training experience we ask that students commit 16 hours per week with 2 full days (16 hours) per week preferred if possible.

Compensation: Up to 2 PAID GA positions (20 hours per week), advanced applicants encouraged to apply! Please email Dr. Silva with any questions you may have.

******* Special Note*****:** CAPS requires that you complete an application form. This can be found on their website. The application form is due March 29. Afterward, students will be scheduled for 30 minute on-site interviews with CAPS staff. Contact Dr. Sonaly Silva at christeensonaly.silva@unlv.edu with any questions.

VOLUNTEERS IN MEDICINE OF SOUTHERN NEVADA – SOCIAL AND BEHAVIORAL HEALTH INTERVENTION SERVICES (SBHIS)

NOT AVAILABLE in 2023 - 2024

Description: Volunteers in Medicine of Southern Nevada (VMSN), is a 501(c)3 nonprofit health organization that provides medical care and support at no cost to the uninsured and underserved residents of Clark County. VMSN is affiliated with Volunteers in Medicine Institute (VIMI), a national organization, in operation since 1993. Locally, VMSN opened our first clinic at Paradise Park in January of 2010 and a second clinic, The Ruffin Family Clinic, in October 2015. With primarily volunteer staff, VMSN offers an integrated approach to health through a variety of programs, specialties, and services, such as adult and pediatric primary care; preventive, chronic and acute care; onsite pharmacy; dental and vision services; mental health and social services; and expanded patient education services.

At VMSN, students will be exposed to our unique and diverse patient population, with individuals from varied backgrounds and presenting concerns. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to multiple stressors (e.g. poverty, food insecurity, housing instability, documentation status, acute/chronic health conditions). Given that a large majority of the services provided by SBHIS are provided in Spanish in order to meet our patients' needs, Spanish proficiency is strongly preferred.

The focus of this practicum, falling under the SBHIS department at VMSN, will be on providing direct services via individual and group therapy to address patient needs. Students will have opportunities to conduct psychological intakes, provide individual therapy, develop and/or co-lead therapeutic or psychoeducational groups, collaborate with other treating professionals whenever possible (nurse practitioners, social workers, physicians), and participate in staff trainings and case consultations. One hour of weekly individual supervision will be provided to students.

Supervisor: Not available

Schedule: n/a

Special Note: n/a

Appendix A

Department of Veterans Affairs Eligibility Requirements for Trainees

Before starting your practicum with the VA, you will be expected to provide the information to the Associate Director of Clinical Training or Director of Clinical Training, who will then release it to the VA. By ranking a VA site for practicum you are granting the ADCT/DCT permission to obtain from and release information about you to the VA typically including and for example:

- 1) Physical health requirements. The student
 - a) is physically and mentally fit to perform the essential functions of the training program has had TB screening within the past 12 months
 - b) has had a Hepatitis B vaccine (or they have to sign a waiver)
 - c) has had a COVID vaccine or approved exemption (Note: exemptions are rare)
 - d) is aware that they will be required to get a flu shot by November 30th or if they decline, they will have to wear a face mask during flu season
- 2) Other eligibility requirements:
 - a) Citizenship – Non-US citizen trainees must provide documented proof of current immigrant or non-immigrant status as requested by the VA
 - b) Selective Service – trainees assigned to male at birth must have registered with the Selective Service before age 26
 - c) Trainees have been screened against the [Health and Human Services' List of Excluded Individuals and Entities \(LEIE\)](#).

Every year the information that the ADCT/DCT is asked to provide to the VA is subject to change. Please review the following resources regarding eligibility for working with the VA for your consideration before ranking a VA site.

- [Resources for Health Professions Trainees Coming to VA | Eligibility and Forms - Office of Academic Affiliations](#)
- [Am I Eligible? Checklist for VA HPTs](#)
- [VA Drug-Free Workplace Program Guide for Veterans Health Administration Health Professions Trainees](#)
- Every VA facility require that all HPTs complete onboarding documentation, trainings, and procedures to include completion of [Trainee Qualifications and Credentials Verification Letter \(TQCVL\) - Office of Academic Affiliations \(va.gov\)](#) and various vaccinations (COVID vaccine or approved exception is required).