



UNIVERSITY OF NEVADA, LAS VEGAS

**GRADUATE DEGREE AND CERTIFICATE
COMMENCEMENT CEREMONY
MAY 12, 2023**



UNLV

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Angela Amar, School of Nursing
Ronald Brown, School of Integrated Health Sciences
Eric Chronister, College of Sciences
Alyssa Crittenden, Graduate College
Maggie Farrell, University Libraries
Shawn Gerstenberger, School of Public Health
Leah Chan Grinvald, William S. Boyd School of Law
Andrew Hanson, Honors College
Danica G. Hays, College of Education

Marc J. Kahn, Kirk Kerkorian School of Medicine at UNLV
Jennifer Keene, College of Liberal Arts
James Mah, Interim, School of Dental Medicine
Ann McDonough, Academic Success Center
Gerry Sanders, Lee Business School
Stowe Shoemaker, William F. Harrah College of Hospitality
Robert Ulmer, Greenspun College of Urban Affairs
Nancy Uscher, College of Fine Arts
Rama Venkat, Howard R. Hughes College of Engineering

NEVADA SYSTEM OF HIGHER EDUCATION

Dale Erquiaga, Acting Chancellor
Crystal Abba, Executive Vice Chancellor, Chief of Staff
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Friday, May 12, 2023

4:00PM

Student and Dignitary Processional..... UNLV Jazz Ensemble
with Master of Ceremony Adam Paul

Opening Remarks..... Provost Christopher L. Heavey

Presentation of Colors UNLV Air Force & Army ROTC Honor Guards
Field Drummer Logan Barrow

National Anthem..... Michael T.K. Lam, Tenor
The Star-Spangled Banner, accompanied by Cameron Jones, piano

UNLV Alma Mater..... UNLV Chorale, UNLV Wind Orchestra
Joseph Svendsen, Thomas G. Leslie, Musical Directors

President's Message President Keith E. Whitfield

Greetings..... Nevada System of Higher Education

Recognition of Outstanding Graduates President Whitfield

Student Commencement Speakers Valeria Martinez, Amandee Hua

Alumni Association President Gabrielle Angle

Class Profile Provost Heavey

Conferring of Degrees President Whitfield

Readers UNLV Faculty
Joe Ervin, Ann McDonough, Gail Sammons, Jacob Thompson

Concluding Remarks..... President Whitfield

Recessional..... UNLV Fight Song

Grand Marshal Sara Jordan

Academic Traditions and Special Honors

A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country's fastest-growing and most enterprising cities.

The university's origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley's population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School's auditorium. In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university's first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master's students in 1967. In 1969, with the Board of Regents' approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas' metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 57 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor's gowns have long, pointed sleeves. The master's gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate's hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.

UNIVERSITY MACE

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the May 12 ceremony is Sara Jordan, professor in the Couple and Family Therapy program.

OUTSTANDING GRADUATES

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

HONOR SOCIETY MEDALLIONS

Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.

Graduate College

Doctor of Philosophy

Matthew R. Albert, Curriculum & Instruction

Voices From the Desks: Reconceptualizing the Mentoring of Beginning Teachers

Phillipe Austria, Computer Science

Dea²uth: A Decentralized Authentication and Authorization Scheme for Private Data Transfer

Victoria Bacon, Clinical Psychology

Utilizing Nonparametric Statistical Methods to Inform Equitable and Inclusive MTSS Models of School Attendance/Problems

Jesse Barnes, Public Affairs

The Transaction Costs of Federal Environmental Policy Changes: The Effects of the Temporary COVID-19 CWA Rollback on Local Water Systems

Santiago G. Bataller, Biological Sciences

Role of OsWRKY71 in Mediating Hormone Response During Seed Germination

Emily Lynne Boyce, Nursing

Relationships between Healthcare Technology Experience, Acceptance, Attitudes, Self-Efficacy, and Readiness in Pre-Licensure Nursing Students

Sujata Chattopadhyay, English

Illness Under the Microscope: Disease in Colonial Discourse, a Disruptive Study

Jason A. Ciccotelli, Interdisciplinary Health Sciences

Lumbopelvic Biomechanics and Muscle Performance in Individuals with Unilateral Transfemoral Amputation: Implications for Lower Back Pain

Bonni Cohen, Nursing

The Lived Experience of the DNP-to-PhD Nursing Graduate: Examining the Journey

Gregory Joseph Colarch, Physics

The Response of Atomic-To-Molecular Hydrogen Transition Points in Photodissociation Regions Due to a Hard X-Ray Spectrum

Andria Lynn Coleman, Higher Education

Where Will I Sleep Tonight? A Qualitative Case Study of Homeless and Displaced College Students

Joseph B. Curran, Anthropology

Negotiating a World in Upheaval: Resiliency of Indigenous Systems of Warfare Among Yuman Groups

Randall Dannen, Astronomy

On Outflows Due to Radiation

Dustin Wyatt Davis, Interdisciplinary Health Sciences

Outside, Looking In: A Dissertation on Mindful Walking and How Green Exercise Affects State Mindfulness and Connectedness to Nature

Michael Anthony DeFeo, Political Science

MENA Terrorism and the West: Explaining Why Terrorist Groups From the Middle East and North Africa Target Western Democracies

Armin Esmailzadeh, Computer Science

Information-theoretic Model Diagnostics (InfoMoD)

Ariel D. Friel, Biological Sciences

Desert Spring Prokaryotes and Benthic Macroinvertebrates: Geological and Ecological Controls

Yiwei Gao, Mechanical Engineering

High-yield Atmospheric Water Harvesting Based on Hydrogel

Lucas Jay Graff, Higher Education

Inequities in the Student Conduct Process: An Analysis of a State System of Higher Education

Zachary M. Grande, Physics

Exploration of H₂O Ice at Extreme Conditions

Chandler Philip Hassan-Casarez, Chemistry

Effects of Cations and Dipicolinic Acid on *B. anthracis* Spore Physiology and Cytotoxicity

Kristen Noelle Valencia Herlosky, Anthropology

Maternal Health in the Context of Social, Political, and Economic Change Among Transitioning Hadzabe Foragers of Tanzania.

Andromeda Lexi Hightower, Teacher Education

The Closing of One Black Box, The Opening of Another: A Self-Study of How an Instructional Coach Makes Decisions

Nanette Rasband Hilton, English

Genre and Gender: A Rhetoric of Irony in Nineteenth-Century American Women's Writing

Jasmine K. Hinton, Physics

Response of the Isothermal Mode Grüneisen Tensor Across Phase Boundaries

Amandee Hua, Chemistry

Spectroscopic Studies on Silicon and Chalcopyrite Materials for Solar Energy Applications

Yahia S. Iskander, Civil & Environmental Engineering

Three-Dimensional Finite Element Numerical Analysis of Closely Spaced Foundations Resting on Clay Soil Supported With a Geocell Mattress Embedded in a Fly Ash Layer.

Mohsen Jahandardoost, Mechanical Engineering

Metastability and Degradation Lifetime in Cu(In,Ga)Se₂ Thin-Film Solar Cells

- Damarrah E. Jameson, Educational Psychology
Individual Differences in Police Officers' Decision Styles in Order Maintenance Policing
- Wen Jiang, Hospitality Administration
#Rudecustomers: The Effects of Social Media Posts About Customer Mistreatment on Viewers' Moral Emotions and Reactions
- Adam J. Johnson, Mathematical Sciences
Solving Boundary Value and Initial Boundary Value Problems of Partial Differential Equations Using Meshless Methods
- Elizabeth Anne Johnson, Anthropology
How Animals Affect Us: Examining the Relationship Between Human-Animal Interactions and Human Well-Being
- Averill Duane Kelley, Curriculum & Instruction
A Qualitative Descriptive Case Study of Teaching Multicultural Education in a High School Civics and Economics Class
- Jenessa Lynn Wilson Kenway, English
Feminine Aesthetics of Embodied Cognition: Virginia Woolf, Djuna Barnes, and Audre Lorde
- Meghan Liebzeit, Nursing
Investigating Students' Lived Experience with Prebriefing Structure and Elements in Nursing Simulation Education
- Bowen Liu, Mathematical Sciences
A Generalized Family of Exponentiated Composite Distributions with Applications to Insurance and Survival Data
- Dalton M. Mccaffrey, Geoscience
Critical Metals: From Granitic Pegmatites to the Anthropogenic Cycle
- Sean M. Mccray, English
Evolving Expressions of Trauma in James Joyce, Jean Rhys, and Caryl Phillips
- Kyle C. Mefferd, Educational Psychology
Longitudinal Relations Among Expectancy-Value Beliefs, Achievement, and Intentions to Leave for Health Science Students
- Angela C. Moor, History
Getting Hitched and Unhitched: The History of Marriage and Divorce in Las Vegas, 1931-1965
- Jian Ni, Electrical Engineering
On a Fog-Cloud-Enabled Heart Monitoring System for Long Term, Real Time Detection of Cardiac Abnormalities
- Christina Maria Nishiyama, Learning Sciences
Using Critical Questions to Improve Perspective Taking Online
- Dara Nyknahad, Computer Science
Algorithmic Approaches to Battery Consolidation in a Smart Grid
- Charles Joseph Panarella Jr., Educational Psychology
Systemic Theoretical Instruction Using Tense and Aspect: A Sociocultural Study of American Learners of Italian
- Daniel Perez, Anthropology
The Role of Style in Community Identity and Group Affiliation: An Archeological Study of Virgin and Kayenta Branch Ceramics
- Jeffrey Dylan Person, Anthropology
Rock or Relic? Lithic Technology and Social Life in the Mimbres Mogollon Region of Southwestern New Mexico
- Jacqueline Renee Phan, Chemistry
Poop! There It Is! Anti-Germinants and Biological Variables as Modulators of *Clostridioides difficile* Infection
- Claira E. Ralston, Anthropology
Gendered Bodies, Engendered Lives: Bioarchaeological Exploration of the Intersectionality of Gender, Health, and Trauma at Turkey Creek Pueblo, Arizona (AD 1225-1286)
- Heather L. Rappaport, Higher Education
A Qualitative Exploration of Parent Involvement Programs in Higher Education
- Anne-Marie Raskin, Teacher Education
Co-Teaching at the Secondary Level: A Case Study of Perceptions, Implementation, & Constructivism
- Jorge E. Reyes Jr., Mathematical Sciences
Mathematical Modeling: Finite Element Analysis and Computations Arising in Fluid Dynamics and Biological Applications
- David R. Rice, Astronomy
Inferring the Compositions and Interior Structures of Small Planets
- Deborah Rojas, Nursing
Leveraging Simulation to Understand Nursing Students' Learning in Technologically Complex Environments
- Corinne Sexton, Biological Sciences
Applying Unsupervised Multi-Omic Learning to Identify Patterns of Human Genomic Regulatory Regions with an Emphasis in Characterizing Hervh Loci.
- G. Alexander Smith, Chemistry
Stoichiometric Determination of Hydride Materials at Extreme Conditions
- Jennifer A. Torgerson, Higher Education
No Scrubs: Nursing Applicant Trajectories after Rejection

Carrie Rose Underwood, Psychological and Brain Sciences
Multiple Approaches to Examining Gender Norms in Romantic Relationships

David Vallet, Mechanical Engineering
Simulating Condensation in The Theory Of Classical Nucleation

Stephanie Ann Verba-Quinones, Psychological and Brain Sciences
Examining the Effects of Perspective-Taking and Empathetic Concern on Attractiveness Biases in Millennial and Generation X Adults

Alexandrea Washington, Mechanical Engineering
An Investigation of Soft Electrohydraulic Actuators: Theory, Characterization, and Conceptual Applications

Carolyn S. Willis, Public Affairs
Offender Reintegration in Nevada: A longitudinal Study Focusing on Transitional Challenges, Reentry Capital, and Recidivism.

William Morrow Willis, Anthropology
The Role of Small Puebloan Architectural Sites on the Southern Shivwits Plateau

Ryan A. Wirt, Neuroscience
Systems Dynamics of the Anterior Cingulate Cortex and Hippocampus in Behavioral Switching, Spatial Working Memory, and Disease

Sarah Margaret Wolff, Educational Psychology
Development and Initial Validation of the Mindful Self-Regulated Learning Scale (m-SRLS)

Joshua Daniel Wooldridge, Interdisciplinary Health Sciences
Musculoskeletal Injury Concealment in the Reserve Officers' Training Corps

Li Zhu, Mathematical Sciences
Analysis and Application of Finite Element and High-Order Finite Difference Methods for Maxwell's Equations in Complex Media

Sarah Elaine Zvonar, Nursing
Fear of Recurrence as a Mediator of Illness Perceptions and Perceived Stress in Acute Myocardial Infarction Survivors

Doctor of Musical Arts

Tung Kei Lam, Performance
An Exploration of Popular Tenor Audition Arias and a Guide to Selecting Opera Audition Repertoire

Allison Elizabeth McSwain, Performance
Robert Starer and His Music, with a Focus on Solo Works for Trumpet

Dawid Mzyk, Performance
Kazimierz Serocki's Trombone Concerto: Prominent Work in Post-War Poland

Jie Pan, Performance
A Comparison of the Traditional Chinese Vocal Style and Western Bel Canto Singing

Marta Plominska, Performance
Polish Nationalism and The Flute Sonatina: The Influence of Folklore on Inter-War Composers Tadeusz Kassern, Wojciech Kilar and Aleksander Tansman

Michael Root, Performance
An Analysis of the Use of Effects to Convey Narrative in Nikita Koshkin's The Prince's Toys Suite and Francis Kleyjnans' A L'aube Du Dernier Jour

Lucas Henrique Teixeira Martins, Performance
The Issue of Communicability in Guerra-Peixe's 1947 Solo Violin Works

Guqi Zhang, Performance
Asian Culture in Western Music: Piano Music by Tan Dun and Bright Sheng

Doctor of Nursing Practice

Jenifer Alicia Carvell, Doctor of Nursing Practice
Health Literacy and the Feasibility of Using Video-Based Education in the Emergency Department

Janice Lee Enriquez, Doctor of Nursing Practice
Evaluating Risk-appropriate Perinatal Care in Nevada

Chris Elaine Lacza Mariano, Doctor of Nursing Practice
The COVID-19 Pandemic and the On-Time Vaccination Completion in the Childhood Population

Saghi Nassrouie, Doctor of Nursing Practice
Telehealth in Patients with Type 2 Diabetes Mellitus

Doctor of Occupational Therapy

Brigitte Gayle Baker, Occupational Therapy
The Feasibility of a Large-Amplitude Aquatic-Based Exercise Occupational Therapy Program for Individuals with Early Parkinson's Disease

Gerard Sean Blanco, Occupational Therapy
Driving and Community Mobility: An Online Educational Program for Generalist Occupational Therapy Practitioners

Ennah Lynne Cabading, Occupational Therapy
Promoting Early Detection in Primary Care: Program Evaluation of the Dementia Care Aware Program in Orange County

Paolo Castro, Occupational Therapy
An Immersive-Virtual Reality Treatment Learning Module for UNLV Occupational Therapy Students

- Sebastian Cheung, Occupational Therapy
Acquired Brain Injury: A Vision Screening Protocol for Occupational Therapists
- Noah Peter Claypool, Occupational Therapy
Occupational Therapy Fieldwork in an Emerging Justice-Based Setting: Hope for Prisoners
- Dyrin Justin Guihama Cordero, Occupational Therapy
Addressing Vision Impairments Following Neurological Injuries: A Vision Protocol for Occupational Therapists
- Kelly Anne Cullerton, Occupational Therapy
The Efficacy of an Educational Toolkit to Enhance Knowledge of Pediatric Reflux Management Among Occupational Therapists
- Mitzi De La Cruz-Garcia, Occupational Therapy
Ergonomics Education and Training for Office Workers
- Amber Lee Eddy, Occupational Therapy
Feasibility of the Every Moment Counts Initiative at a Southern Nevada Elementary School
- Therese Margaret Fernandez, Occupational Therapy
An Educational Sleep Hygiene Module for UNLV Students to Promote Occupational Performance
- Natasha Nadia Findley, Post-Professional Occupational Therapy
Promoting the Benefits of an Occupational Therapy Community-based Health and Wellness Coaching Program for Adults Living with Chronic Illnesses and their Self-Management
- Mary Ashley Galan-Gornal, Occupational Therapy
Utilizing an Interdisciplinary Approach: Education of Early Progressive Mobility Protocol in the ICU/Acute Setting
- Stacie Marie Gomez, Occupational Therapy
Increasing Self-Perceived Competence in Performing Independent Living Skills Among Unhoused Youth and Young Adults
- Taylor Rae Harrison-Merrill, Occupational Therapy
Nonpharmacological Pain Management of Adult Patients in the Burn Unit: An Interdisciplinary Toolkit Through the Occupational Therapy Lens
- Taylor Faye Marie Hirte, Occupational Therapy
Increasing Foster Parent Awareness of an Occupation-Based Approach to Child Well-Being
- Kaitlyn A. Hoffman, Occupational Therapy
NEW-R Intervention for Clients with Severe Mental Illness and Obesity: Grant Writing for Implementation Funds Supporting Occupational Therapy Interventions
- Makenzie Hogbin, Occupational Therapy
Perceived Usefulness, Ease of Use, and Satisfaction of a Swaddle Bathing Educational Guide Among Parents/Guardians of NICU Premature Infants
- Hannah Kalegzabher, Occupational Therapy
The Effectiveness of a Workshop for Improving Awareness and Identification of Racial Microaggressions Among Occupational Therapy Students and Faculty
- Kayla Kinney, Occupational Therapy
Assistance Dog Considerations for Occupational Therapy Students
- Philip Lamoreaux, Post-Professional Occupational Therapy
Does High-Intensity Belong in Occupational Therapy? A Pilot Program for Inpatient Rehabilitation
- Owen Uyiosa Lawani, Occupational Therapy
Creating a Web Resource on Sense Belonging for Underrepresented Occupational Therapy Students in Graduate Programs
- Marieliz Llanos, Post-Professional Occupational Therapy
Development of a Post-Op Transgender Care Program for Acute Occupational Therapy Practice
- Silvia Teresita Lobaina, Post-Professional Occupational Therapy
The Importance of Educating Patients and Staff About Implementing the Neurogenic Bowel Training Program (NBTP) for Spinal Cord Injury (SCI) in the Acute Care Phase.
- Nhu Mac, Occupational Therapy
A Pilot Program to Inform High School Students about Allied Healthcare Professions
- Nicholas Nalic Pierides Jr., Occupational Therapy
An Ergonomic Approach for Esport Athletes
- Sarah Lynn Pond, Occupational Therapy
Increasing Knowledge and Self-Perceived Confidence of Occupational Therapy Practitioners and Students in Pelvic Floor Disorders and Treatment, Specifically in Stress Urinary Incontinence
- Bianca Cecilia Rideout, Occupational Therapy
Independent Living Skills Training for Individuals with Serious Mental Illness through Program Development and Grant Writing
- Charles Nicholas Salvatera, Occupational Therapy
Mental Health Education Protocol for Staff Members in an Inpatient Rehabilitation Center
- Amanda Rae Shizue Shimabukuro, Occupational Therapy
The Impact of an Ostomy Training Workshop on Occupational Therapy Practitioners' and Students' Confidence in Client Education on Ostomy Management

Larissa Rose Garcia Silcox, Occupational Therapy
Exploration of Occupational Therapy Program Development
Through NIH Grant Writing

Sydney Julia Sladek, Occupational Therapy
Yoga as an Occupational Therapy Intervention for Inpatient
Rehabilitation

Ronell Matthew Sueno, Occupational Therapy
A Lesson Plan Module for Dignity Health Hand Therapy's
Mentorship Program

Mary Angela Mendoza Terencio, Occupational Therapy
Development and Usefulness of an Advocacy Toolkit to
Promote Systems-Level Advocacy among Occupational
Therapy Students in Nevada

Ashley Cassandra Manabat Tolentino, Occupational Therapy
Exploring the Usefulness of the Alert Program on Children
with Developmental Delays or Disabilities at Positively Kids

Ariana Naomi Valdez, Occupational Therapy
A Kinesio Tape® Protocol to Improve Postural Stability
and Mouth Closure for Feeding and Eating in Children with
Cerebral Palsy

Coby Rei Kealohi Yoshimura, Occupational Therapy
An Adolescent Concussion Management Toolkit for
Occupational Therapists

Jennifer Marie Zielinski, Occupational Therapy
The Importance of an Educational Occupation-Based Work
Program for Young Adults with Intellectual & Developmental
Disabilities (I/DD)s

Doctor of Physical Therapy

Arturo Aldaco, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling
Avoidance Behavior Questionnaire in Parkinson's Disease and
Older Adults

Rebecca S. Altman, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas
Physical Therapy Program Admissions Process

Anna Lois Basco Aquino, Physical Therapy
The Effects of Exercise Training on Gait in Adults with Down
Syndrome

Sherwin De Guzman Cadio, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in
Adults with Down Syndrome

Savanna Nicole Cathey, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas
Physical Therapy Program Admissions Process

Sean Patrick Connors, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Sandra Daugherty, Physical Therapy
The Effects of Exercise Training on Gait in Adults with Down
Syndrome

Michelle Julia De Dmon, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas
Physical Therapy Program Admissions Process

Jose Luis Galvez Jr., Physical Therapy
Effects of Postural Load on the Stroke-Impaired Spinal
Circuitry

Melissa Akemi Goo-Tam, Physical Therapy
Implementation of 2D Running Gait Analysis in Orthopedic
Physical Therapy Clinics

Tyler Greener, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Eduardo Gutierrez, Physical Therapy
Development of a Multifactorial Virtual Fall Prevention Tool
for Community Dwelling Older Women

Ashley Michelle Haller, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling
Avoidance Behavior Questionnaire in Parkinson's Disease and
Older Adults

Rosedaveia Roselee-Bevon Howell, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the
Epidemic of Childhood Obesity

Kaitlyn Audrey Ann Johnson, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Nicole Kaes, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in
Adults with Down Syndrome

Brennan Thomas Kitchen, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the
Epidemic of Childhood Obesity

Kelsey Ann Kjer, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the
Epidemic of Childhood Obesity

Kayla Miho Kotake, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in
Adults with Down Syndrome

Billy La, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling
Avoidance Behavior Questionnaire in Parkinson's Disease and
Older Adults

Alvin Emmanuel Aquino Lacap, Physical Therapy
Developing a Physical Therapy Initial Evaluation Screening
Tool for a Multidisciplinary Clinic for Adults with Down
Syndrome

Francis Nino Aquino Lacap, Physical Therapy
Developing a Physical Therapy Initial Evaluation Screening Tool for a Multidisciplinary Clinic for Adults with Down Syndrome

Carissa Renee Gogo Limtiaco, Physical Therapy
UNLV Department of Physical Therapy and the College of Fine Arts Clinic for Health and Injury Prevention Service-Learning Project

John T. MacDonald, Physical Therapy
Acute Effects of Post-Activation Potentiation on Increasing Bat Velocity in Competitive Baseball Players: A Case Series

Moriah F. Maluotoga, Physical Therapy
Utilization and Perception of Peer-Support After Lower Limb Loss in the United States: Potential Benefits on Mobility Outcomes

Linh Thi My Nguyen, Physical Therapy
Effects of Postural Load Perturbations on the Stroke-Impaired Spinal Circuitry

Jacob James Fuentes Nogra, Physical Therapy
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Alexander Michael Palko, Physical Therapy
The Effects of Exercise Training on Gait in Adults with Down Syndrome

Caitlin E. Parker, Physical Therapy
Association Between Rural Background and Physical Therapist Practice Location

Jayston Caleb Manuel Prudencio, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in Adults with Down Syndrome

Justin Rasavage, Physical Therapy
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Isabella Jiao Russell, Physical Therapy
Developing a Physical Therapy Initial Evaluation Screening Tool for a Multidisciplinary Clinic for Adults with Down Syndrome

Michael Alan Savanapridi, Physical Therapy
Creating a University-based Performing Arts Physical Therapy Clinic: Challenges and Lessons

Francesca Sophia Schutte, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the Epidemic of Childhood Obesity

Jace-Anne C. Sharp, Physical Therapy
Association Between Rural Background and Physical Therapy Practice Location

Carol Ann Sparks, Physical Therapy
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Roopkiran Thind, Physical Therapy
Utilization and Perception of Peer-Support After Lower Limb Loss in the United States: Potential Benefits on Mobility Outcomes

Tristan Donnell Trumbull, Physical Therapy
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Bradley Travis Voels, Physical Therapy
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Micah L. D. Wilson, Physical Therapy
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Brandon Daniel Yee, Physical Therapy
Effects of Postural Load Perturbations on the Stroke-Impaired Spinal Circuitry

Phillipp Edward J. Yu, Physical Therapy
Acute Effects of Post-Activation Potentiation on Increasing Bat Velocity in Competitive Baseball Players: A Case Series

Doctor of Public Policy

Toni Arcadipane, Doctor of Public Policy
The Impact of Long-Term Care Costs on Middle-Class Seniors and Families

Vincent Ernest Autiero, Doctor of Public Policy
Unlocking Affordable Housing in Los Angeles County

Michael A. Bernardo Jr., Doctor of Public Policy
Addressing Water Scarcity in the Colorado River Basin

Robin Amber Brown, Doctor of Public Policy
State of Nevada Regional Centers Service Delivery Deficiency Solutions

Joseph David Bundens, Doctor of Public Policy
Feasibility Study for Expanding the Vegas Loop as a Public Transportation Service as a Strategy for Improving Accessibility and Reducing GHG Emissions

Andreana Marie Franco, Doctor of Public Policy
Loan Forgiveness and Financial Literacy Training for Students with Disabilities

Catrina Grigsby-Thedford, Doctor of Public Policy
Prison to Homelessness

Patrice A. Hester-Harper, Doctor of Public Policy
Health Care Education for Low-Income Families via Grade School Enrollment

Gregory Eugene Holloway, Doctor of Public Policy
Improving School Transportation Options for CCSD Foster Youth

Marinela Maskuti, Doctor of Public Policy
Implementing a Transportation Assessment Policy in Medical Clinics to Reduce Missed Appointments and Assess Patients' Transportation Barriers to Medical Care During a Clinic's Intake Process

Lisa Marie Pacheco, Doctor of Public Policy
Nevada's Nursing Shortage Status: Critical

Nicholas D'Andre Rhodes, Doctor of Public Policy
Adopting a Policy to Address Obesity Among Las Vegas Firefighters.

Kristopher J. Sanchez, Doctor of Public Policy
Infrastructure Planning, Economic Development Planning, and Climate Resiliency Planning: The Case for Policy Planning Integration in Nevada State Government

Dorian Elizabeth Stonebarger, Doctor of Public Policy
Incentives for Affordable Housing in Las Vegas

Ryan Napoleon Yeargin, Doctor of Public Policy
Reducing Waste in the Air Force MILCON Program

Artist Diploma

Taylor Dawn Crawford, Artist Diploma
Resilda Lala, Artist Diploma

Specialist in Education

Elizabeth Christina Anderson, School Psychology
Tatum Lourdes Corbin, School Psychology
Yacine Diene, School Psychology
Jamie S. Elliott, School Psychology
Agnes Arlet Fornaris, School Psychology
Taylor Mae Gale, School Psychology
Cindy Gonzalez, School Psychology
Marko A. Lewis, School Psychology
Kristal Morrello, School Psychology
Andrew Reed, School Psychology
Aubrianna Brittany Spragno, School Psychology
Allison Chatier Warren, School Psychology

Executive Master of Healthcare Administration

Valerie Espina, Executive Master of Healthcare Administration
Evan R. Kaufman, Executive Master of Healthcare Administration
Rachel Koehler, Executive Master of Healthcare Administration
Brittany Ann Lewis, Executive Master of Healthcare Administration

Master of Architecture

Darienne T.K. Akana, Architecture
Bijan Motamed Damavandi, Architecture
Mirella Garcia, Architecture
Andrya Mojena Cutie, Architecture
Cindy Sarai Pavon, Architecture
Mario Rodriguez Jr., Architecture
Elizabeth O. Tran, Architecture
Antonio Trejo, Architecture

Master of Arts

Samantha Shae Anderson, Journalism & Media Studies
Daniela Avila-Aguilera, Communication Studies
Ryan Alexander Balaz, Journalism & Media Studies
Hannah Elizabeth Barti, Criminal Justice
Kali E. Bertelsen, Anthropology
Patrice Marie-Bisbee Bonello, Communication Studies
Kevin Francis Boyle, English
Eugen Brazdil, Economics
Falyynn Blayre Brickler, English
Sheena M. Britschgi, Urban Leadership
Angelique Nolanda Burton, Urban Leadership
Anthony Charles Castro, Economics
Mark K. Chisolm, Journalism & Media Studies
Kenneth Androi Cottrell, Urban Leadership
Julianne Michelle Dominguez, Urban Leadership
Jordan Sydney Donohue, Criminal Justice
Kaylee Dawn Faria, Criminal Justice
Michael Fensken, Clinical Psychology
Sina Kainipoaloha Foley, Journalism & Media Studies
Taylore N. Fox, English
Louie Galvan, English
Anne Clarice Fabian Ganadillo, Urban Leadership
Trevor Dennis Scott Glisson, Journalism & Media Studies
Kaelyn R. Griffin, Clinical Psychology
Cecelia Elizabeth Hanley, Urban Leadership
Mariah Marie Hickman, Journalism & Media Studies
Kevin Elias Hoover, Criminal Justice
William Brian Leslie Ingelson, Communication Studies
Matthew Steven Johns, History
Kara Jones, Anthropology
Laekyn A. Kelley, Communication Studies
Sean Michael Kenny, Journalism & Media Studies
Madison Kooba, English
Giselle Kaylene Lerma, Economics

Nicole Amber Lewis, Urban Leadership
Paula A. Luna, Political Science
Anna Mandilaris, English
Aimee Kimiko Matsumura McAfee, Communication Studies
Lynda Kay Maxfield, Communication Studies
Kevin Danielle Mohawk, Psychological and Brain Sciences
Sherwin Shahram Moshiri, Journalism & Media Studies
Hannah Nicole Novak, Communication Studies
Sabrina Ogwynn, Communication Studies
Alanna Nicole Osmanski, Psychological and Brain Sciences
Lindsey Ouk, English
Ramon Gabriel C. Oviedo, English
Jackson S. Pelzner, Psychological and Brain Sciences
Naroa Peña Gorostiaga, Hispanic Studies
Hira Wasim Qureshi, English
Evan Cedric Alden Reynolds, History
Megan Marie Sloan, Criminal Justice
Erika Renée Souza, Communication Studies
Kathleen Dare Stansbury, Anthropology
Kaitlyn Taylor Swanberg, Criminal Justice
Jamie C. Taylor, Urban Leadership
Mitchell Thompson, Communication Studies
Juliana Isabel Valadez, Communication Studies
Rodrigo Javier Vazquez, Economics

Master of Business Administration

Shay Alsaid-Habia, Business Administration
Shannon Marie Cain, Business Administration
Caitlin Marie Chadwick, Business Administration
Pingwei Chen, Business Administration
Danyalle Kahaehookalani Chun, Business Administration
Andrew Donahue, Business Administration
Nicole Evona Haddad, Business Administration
Brooke Harrison, Business Administration
Dena T. Huynh, Business Administration
Hunter Christian Jensen, Business Administration
Clayson LaVell Jorgensen, Business Administration
Rui Kang, Business Administration
Shogo Jeffrey Kawada, Business Administration
Robert John Lemus, Business Administration
Peijung Luh, Business Administration
Trevor T. Orr, Business Administration
Vicki Pang, Business Administration
Jalen Joseph Paulos, Business Administration
William C. Robison, Business Administration

Robert Donald Scalise, Business Administration
Ingrid Segui Lino, Business Administration
Taylor Shumate, Business Administration
Lital Slobodsky, Business Administration
Matthew Victor Souerbry, Business Administration
Phillip Tanlim, Business Administration
Jinsuh Tark, Business Administration
Sergio Alexander Torres, Business Administration
Eric L. Watson, Business Administration
Germain Hakan Williamson, Business Administration
Janelle Hwang Chang Yasukochi, Business Administration

Master of Education

Miguel Angeles Agbayani, Special Education
Kameron Michele Aitken, Special Education
Katherin Andrea Albizures, Special Education
Amanda Alcala, Educational Policy and Leadership
Regina Rafaela Alvarez, Early Childhood Education
Maria Nuvia Ambriz, English Language Learning
Myla Anacta, Special Education
Brandi Leigh Anderson, Special Education
Junilda Antoniou, Special Education
Sergio Arevalo Lopez, Special Education
Patricia Arredondo, Special Education
Melina Jesus Arriaza, English Language Learning
Lorena Ascencion, Special Education
Francisco R. Ascencion Torres, Special Education
Reyna Ash, English Language Learning
Yenny Astorga, Early Childhood Education
Selina Marie Aviles, Curriculum & Instruction
Anacaren Lopez Ayala, Counselor Education
Shelby Backus, English Language Learning
Juan A. Bahena, English Language Learning
Chad Barcus, English Language Learning
Damaris Baxa, English Language Learning
Jessica Lindsay Bentley, Curriculum & Instruction
Allison Michelle Bernat, English Language Learning
Lauren E. Bishop McConnell, Curriculum & Instruction
Tasiana Kris Blas, Curriculum & Instruction
Vincent Gene Castro Bognot, Educational Policy and Leadership
Tiffany Anne Boone, Curriculum & Instruction
Chelsea Elisabeth Borlase, English Language Learning
Aileen Buena Brodfuehrer, Special Education
Laura Buscaglia-Tinnel, English Language Learning
Jessica Ann Butanda, Curriculum & Instruction

John Isaac Butler, English Language Learning
 Leif Christian Caesar, Intercollegiate and Professional Sport Management
 Carina Vanyssa Calderon, Curriculum & Instruction
 Miriam Calderon, English Language Learning
 Nikole Calix, Educational Policy and Leadership
 Erica Camarena, English Language Learning
 Adriana Monique Camarillo, English Language Learning
 Rebeca Candel, Special Education
 Yolander Cannon, Early Childhood Education
 Erica Marie Cargo-Kelly, Early Childhood Education
 Victoria Andrea Carpenter, Curriculum & Instruction
 Zaida Prisilla Chaidez, Curriculum & Instruction
 Dianne Sue Chambliss, English Language Learning
 Rio Justice Chandler, Curriculum & Instruction
 Kaiqi Chen, Higher Education
 Alexandria Kiva Christmas, Curriculum & Instruction
 Catherine Ciotti, Curriculum & Instruction
 Valerie Close, English Language Learning
 Jason G. Coffey, Curriculum & Instruction
 Eric David Cohen, Higher Education
 Dailyn Jade-Cassidy Colston, Curriculum & Instruction
 Sarah Leah Comroe, English Language Learning
 Ludwig Michael Taguas Concepcion, Curriculum & Instruction
 Alexis Cordova, Curriculum & Instruction
 Joshua Michael Covert, Educational Policy and Leadership
 Robert H. Cowles, English Language Learning
 Hannah Nicole Criscione, Curriculum & Instruction
 Patrick John Despi Danque, Special Education
 Emma Mairead Davis, Educational Policy and Leadership
 Jacob T. Davis, Special Education
 Jill Davis, Educational Policy and Leadership
 Josephine De Cunzo, Higher Education
 Santiago De La Torre, Special Education
 Michelle De La Vega, Higher Education
 Olivia Pia De Vera, Early Childhood Education
 Shellie Desmond, English Language Learning
 Lydia Denelle Devereaux, Curriculum & Instruction
 Monica Andrea Dickerson, English Language Learning
 Jacqueline Lia Dimalanta, Curriculum & Instruction
 Justin Diza, Curriculum & Instruction
 Bethany Lynn Dodd, English Language Learning
 Persephone Agave Eastman, Curriculum & Instruction
 Amy Edison, English Language Learning
 Jessica Taylor Eiman, English Language Learning
 Nicole Shamae Elgersma, Curriculum & Instruction
 Chariti Elmore, English Language Learning
 Carl I. Esteban, Special Education
 Tasha Estes, Educational Policy and Leadership
 Danika R. Fabich, Special Education
 Briana Knowles Faison, Early Childhood Education
 Rachel Liberty Ferreiro, Educational Policy and Leadership
 Nancy Figueroa, Curriculum & Instruction
 Michael E. Finkle, Curriculum & Instruction
 Sarah Renee Flagg, Special Education
 Yolanda D. Flamenco-Nega, Special Education
 Nora K. Foley, Curriculum & Instruction
 Marwood Leatrice Forte, Intercollegiate and Professional Sport Management
 Leticia Foster, Special Education
 Bixby Hathaway French, Curriculum & Instruction
 Cyndi Frieling-Mannen, English Language Learning
 Christy R. Fullman, English Language Learning
 Corrine Olympia Fulton, English Language Learning
 Chelsea Galvez, Counselor Education
 Alexa Marie Game, English Language Learning
 Michelle Marina Garcia, Special Education
 Edith Minerva Garibay-Gutierrez, Counselor Education
 Amanda Gates, Higher Education
 Janel Campbell Gellens, Educational Policy and Leadership
 Mark Genesi, Early Childhood Education
 Heather Marie Gesualdo, Educational Policy and Leadership
 Atura Monter Glasper, Curriculum & Instruction
 Jacqueline Glaza, Special Education
 Alma Manuela Godoy, English Language Learning
 Ashley Dianne Gonzalez, Early Childhood Education
 Dayana Maria Gonzalez, Curriculum & Instruction
 Gisel Gonzalez, English Language Learning
 Paola Priscila Gonzalez Gamez, Educational Policy and Leadership
 Silvia Natali Gonazalez-Gascon, Curriculum & Instruction
 Továh Helené Gordon, Curriculum & Instruction
 Thomas Gormley, Curriculum & Instruction
 Anika Dawn Graack, Curriculum & Instruction
 Kristie Grace, Early Childhood Education
 Joana Gracia, Special Education
 Charles Parker Graham, Early Childhood Education
 Ciera Michele Gray, Curriculum & Instruction
 Haley Greene, Curriculum & Instruction

Nicole Grippe, Special Education
 Hannah Gruer, Early Childhood Education
 Katie Marie Gurreri, English Language Learning
 Ivette Gutierrez, English Language Learning
 Alexander Joseph Haase, Curriculum & Instruction
 Douglas Hamilton, Curriculum & Instruction
 Sarah L. Hamilton, English Language Learning
 Samuel Hansen, Curriculum & Instruction
 Jennie Liv Harlan, Curriculum & Instruction
 Carol Haro, Curriculum & Instruction
 Hannah Ruth Harris, English Language Learning
 Mary E. Harris, Curriculum & Instruction
 Dineen Noelle Harmych, Curriculum & Instruction
 Moryah Michelle Hennessy, Educational Policy and Leadership
 Jose Rafael Heredia Vazquez, Curriculum & Instruction
 Heidi Lynn Herrera, English Language Learning
 Linda Therese Hill, English Language Learning
 Karren Lynn Hitchcock, Educational Policy and Leadership
 Leslie Hollingsworth, Special Education
 Bridget Jean Hourigan, Curriculum & Instruction
 Karla Jean Howard, Curriculum & Instruction
 Heidi Huckelberry Rodriguez, Curriculum & Instruction
 Ashly J. Hutchings, English Language Learning
 Casandra Elish Iglitz, Educational Policy and Leadership
 Heaven Jonniase Jackson-Lattimore, Curriculum & Instruction
 Stephanie Jacobo-Rodriguez, Curriculum & Instruction
 Savanna Jaffe, Curriculum & Instruction
 Suzanne Jespersion, Special Education
 Khrizte Monique Jimenez, English Language Learning
 James W. Jones, English Language Learning
 Danielle J. Kandt, English Language Learning
 Alexandra Kania, Curriculum & Instruction
 Paige Alison Karetny, Educational Policy and Leadership
 Samantha Leigh Kelley, English Language Learning
 Audrey Kessell, Special Education
 Andrew W. Kiczek, English Language Learning
 Valerie Tai Jing Kim, Early Childhood Education
 Aleisha Marie Kingsley, Curriculum & Instruction
 Courtney Rose Kirwan, Curriculum & Instruction
 Dustie Nicole Klein, Special Education
 Ashleigh Jordan Kublick, Curriculum & Instruction
 Michele Theresa LaFrance, Special Education
 Mitchell P. Lallier, Higher Education
 Ellen Lambert, Curriculum & Instruction
 Earlisha Lang, Early Childhood Education
 Carolyn Hope Lara, Educational Policy and Leadership
 Gloria Jasmine Lara, Curriculum & Instruction
 Hannah Rose Ledezma, Early Childhood Education
 Edward Lee, Curriculum & Instruction
 Lauren Elizabeth Lesniak, Curriculum & Instruction
 Brianna Lester, Higher Education
 Anisa Lewis, Special Education
 Leilani Lewis, Curriculum & Instruction
 Zhi Li, Special Education
 Caroline Liendo, Curriculum & Instruction
 Regina Libatique Littlefield, English Language Learning
 Veronica C. Lomeli, English Language Learning
 Jennifer Kathleen Loorz, Curriculum & Instruction
 Jennifer Stephany Lopez Romero, English Language Learning
 Christopher Lee Lucero, Curriculum & Instruction
 Monica Marie Lungu, Early Childhood Education
 Renee Ali Maalouf, Curriculum & Instruction
 Scarlet Rose Maddux, Special Education
 Michael Mantyla, English Language Learning
 Mario Marino Galarza, Curriculum & Instruction
 Ashley Martin, Educational Policy and Leadership
 Yumai Martinez, English Language Learning
 Tamara Lee Martinezjunco, Educational Policy and Leadership
 Courtney May, Special Education
 JaryElly Carolina May, English Language Learning
 Robert Charles Mccarty, English Language Learning
 Trevor McFann, Special Education
 Monet-CeZanne JoVann McGlone, Curriculum & Instruction
 Kelly McPhee, Curriculum & Instruction
 Jamie Erin Mejia, Curriculum & Instruction
 Maria Mejia, Curriculum & Instruction
 Marlene Merida, Educational Policy and Leadership
 Cheylee Leiali'ilani Yin Meter, English Language Learning
 Carter J. Miller, English Language Learning
 Elisa Beatriz Miller, English Language Learning
 Rachel Marie Miller, English Language Learning
 Traci Mitchell, English Language Learning
 Mary Joy Eramis Mondejar, Curriculum & Instruction
 Krista Monegain-James, English Language Learning
 Daniel Kaponon Isaiah Monroe, English Language Learning
 Rubea Alyssa Montano, Special Education
 Erin Kelly Monterastelli, Educational Policy and Leadership
 Janell Mora, Curriculum & Instruction

Wilfredo Antonio Morales, Educational Policy and Leadership
 Emalee Morris, Early Childhood Education
 Veronica Hilda Munoz, English Language Learning
 Christopher J. Nelson, Intercollegiate and Professional Sport Management
 Alexis Newmark, Curriculum & Instruction
 Emily A. Nicks, English Language Learning
 Morgan Grant Nielsen, Special Education
 Alicia Janette Norman, Educational Policy and Leadership
 Diana Nuñez, Curriculum & Instruction
 Joseph Dae Myung Oh, Educational Policy and Leadership
 Elizabeth Ann Olsen, Early Childhood Education
 Sasha Soleil Oquendo, Curriculum & Instruction
 Jennifer Ornelas, Curriculum & Instruction
 Erica Nicole Ortiz, English Language Learning
 Gabriela Osoria Gonzalez, Special Education
 Oscar Nicholas Paris, Curriculum & Instruction
 Deeba Parvez, Curriculum & Instruction
 Marlene Aide Pedroza, English Language Learning
 Catrina Michelle Pelletier, Curriculum & Instruction
 Julieta Maria Francisca Perales, English Language Learning
 Maria Cecilia Morales Peralta, English Language Learning
 Michelle Pereida, Curriculum & Instruction
 Laura A. Perez, Educational Policy and Leadership
 Eric Joshua Perrette, Special Education
 Elizabeth Rose Peterson, Special Education
 Shannon Michelle Petrimoulx, English Language Learning
 Carrie Phillips, Early Childhood Education
 Sabrina Pinal, Special Education
 Isaac Pineda, Curriculum & Instruction
 Leyla Guadalupe Placzkiewicz, English Language Learning
 Juan Plancarte Hernandez, English Language Learning
 Adrienne Plummer, Curriculum & Instruction
 Jaquelyn K. Powell, Curriculum & Instruction
 Esther Preval- Tavera, English Language Learning
 Shania Virginia Quintana, Special Education
 Ghania Amatul Rahman, Special Education
 Jenny Rash, Educational Policy and Leadership
 Stephen Rash, Educational Policy and Leadership
 Angelica Lucilla Reed, Curriculum & Instruction
 Anna Gabrielle Regula, Curriculum & Instruction
 Jaret Reyes, Curriculum & Instruction
 Ana G. Ricardez Camacho, Special Education
 Susan Rinker, English Language Learning
 Jillene Rivera, English Language Learning
 Linda Annette Robertson, Curriculum & Instruction
 Destiny L. Robinson, Special Education
 Kenny L. Robinson Jr., Educational Policy and Leadership
 Tia Robinson, Special Education
 Adriana Magali Robles, Curriculum & Instruction
 Citlalli Nayeli Rodriguez, English Language Learning
 Fabiola Rodriguez, Special Education
 Leticia Del Carmen Rodriguez, Special Education
 Rigoberto Rodriguez Jr., English Language Learning
 Rosalie L. Romeo, Curriculum & Instruction
 Beatriz Adriana Romero, Curriculum & Instruction
 Damaris Romero, Curriculum & Instruction
 Katherine Aileen Rosario, Educational Policy and Leadership
 Rebecca L. Rosen, Special Education
 Alexander Patrick Ross, Special Education
 Gabino Salinas, Curriculum & Instruction
 Rathnakaran Samuel, English Language Learning
 Jesse Ray Sanchez, Early Childhood Education
 Marisa Sanchez, Curriculum & Instruction
 Siena Marie Sandoval, Intercollegiate and Professional Sport Management
 Ashley Kera Sands, Curriculum & Instruction
 Sarah Marie Sanford, Special Education
 Arely Yesenia Saucedo Quintero, Special Education
 Kassia Schodroski, Special Education
 Paul Lewis Schultz, Counselor Education-School Counseling
 Layna Marie Schwartz, Curriculum & Instruction
 Richard Schwindt, English Language Learning
 Lacey Summer Scott, Curriculum & Instruction
 Miriam Kamilia Senousy, Curriculum & Instruction
 Keyona Samina Shabazz, Curriculum & Instruction
 Devyn Augusta Shafer, Curriculum & Instruction
 Dakota Leigh Shaw, English Language Learning
 Kevin Sheehan, Curriculum & Instruction
 Hector Manuel Sifuentes, English Language Learning
 David Abraham Silic, Curriculum & Instruction
 Luz Elena Singh, English Language Learning
 Amy Singharatsavong, English Language Learning
 De Marcus Michael Small, English Language Learning
 Christopher Franklin Smith, Curriculum & Instruction
 Elizabeth Benitez Smith, Curriculum & Instruction
 Samantha Smith, Curriculum & Instruction
 Shannon Rashawn Smith, English Language Learning

Mara Isabella Snyder, Curriculum & Instruction
Cortney M. Sobrero, Educational Policy and Leadership
Corinna M. Vargas Soliwoda, Educational Policy and Leadership
Carley Somers, Early Childhood Education
Rena Yvonne Sparks, English Language Learning
Allison Staley, Educational Policy and Leadership
Rebecca Stamer, Curriculum & Instruction
Ginger Leann Stephens, Curriculum & Instruction
Emma Stratton, Curriculum & Instruction
Tylor William Striegel, English Language Learning
Michelle Isabella Suarez, Curriculum & Instruction
Sheela Suresh, Early Childhood Education
Sarah Ta, Early Childhood Education
Ashlie Talcott, Curriculum & Instruction
Edith Tatlock, Educational Policy and Leadership
Alexandria Joyce Taylor Wade, Educational Policy and Leadership
Amanda Eve Terry, Curriculum & Instruction
Rachael Alexandra Thomas, Curriculum & Instruction
Desiree B. Tilger, Curriculum & Instruction
Alicia Renee Tommela, Educational Policy and Leadership
Victoria Townsend, Early Childhood Education
Shanice Renae Tucker, Curriculum & Instruction
Leslie Alicia Valadez, Intercollegiate and Professional Sport Management
Nathan Wagoner Van Buskirk, Educational Policy and Leadership
Stephanie Marie Van Dyke, English Language Learning
Erik van Houten, Educational Policy and Leadership
Jazmine Yvonne Velez, English Language Learning
Edith Villagomez, Early Childhood Education
Juana Isela Villa-Granados, English Language Learning
Natali Viola, Curriculum & Instruction
Lisa Virga, Special Education
Bailee Elise Walker, English Language Learning
Nicholas Stephen Watnem, Curriculum & Instruction
Kali Joy Weires, Special Education
Jennifer Robin Wiggins, Educational Policy and Leadership
Marta Alejandra Wiggins, Special Education
George Andrew Wilkin, English Language Learning
Gwendolyn Marie Williams, English Language Learning
Whitney Nicole Williams, Counselor Education
Jordan Tyler Wilson, Curriculum & Instruction
Brittany M. Winnie, English Language Learning
Niki Michelle Wolin, Special Education

Deanna Nicole Yarabenetz, English Language Learning
Jennifer Isabel Yates, English Language Learning
Sharon Lynn Yeager, Curriculum & Instruction
Lynn Marie Yee, English Language Learning
Joshua E. Yelle, Curriculum & Instruction
Emily Michelle Yin, Curriculum & Instruction
Zihui Zhang, Curriculum & Instruction
Haley Zolik, English Language Learning

Master of Fine Arts

McKenna Renee Barney, Theatre Arts
Judahea Bluntt, Writing for Dramatic Media
Sara Brown, Creative Writing
Alyse Burnside, Creative Writing
Jennifer Chandler, Theatre Arts
Aparecida Donizeti de Aragao-Lehmann, Art
Luke Ryan Halferty, Theatre Arts
Akari Harada, Theatre Arts
Sarah Hill, Theatre Arts
Benjamin Letowt, Creative Writing
De Reginald Lewis, Theatre Arts
Keeva Danielle Lough, Art
Frances Ann Maas Brundin, Theatre Arts
ArianMarie Moye, Theatre Arts
Kendra Faith Newby, Theatre Arts
Nguyen Nguyen, Theatre Arts
Harrison Nuzzo, Creative Writing
John Blake Oldenborg, Creative Writing
Jacqueline Vake Olive, Writing for Dramatic Media
Lyssa Heejun Park, Art
Gregory Allen Prusiewicz, Theatre Arts
Skylar Schock, Theatre Arts
Marlan Smith, Creative Writing
Benjamin H. Socolofsky, Creative Writing
Benjamin Stallings, Creative Writing
Kevin Stevens, Theatre Arts
Jacob Stipe, Theatre Arts
Deseree Whitt, Theatre Arts
Yangyujie Zhou, Theatre Arts

Master of Health Care Administration

Janan Apple, Healthcare Administration
Roberto Enrique Cetina Enamorado, Healthcare Administration
Marevna Cutting, Healthcare Administration
Gabrielle De La Rosa, Healthcare Administration

Valeria Delgado, Healthcare Administration
Antonio G. Gering, Healthcare Administration
Cameron H. Pfand, Healthcare Administration
Ali Seena Tamim, Healthcare Administration

Master of Hospitality Administration

Jamell Dickerson, Hospitality Administration
Ouma Danladi Edwards, Hospitality Administration
Jennifer Olivia Laurence, Hospitality Administration
Lynne Robbio-Malamut, Hospitality Administration

Master of Music

Ocean Kuponon Akaka, Music
Tiffaney Calabro, Music
Nicholas Daniel Crist, Music
Gary Louis Fowler II, Music
Lisa Loraine Gillespie, Music
Ammon Lee Helms, Music
Jeayoung Jo, Music
Kauri Ipo Masako Koizumi, Music
Edoardo F. Lacala, Music
Eric Andrew Maine, Music
James Thomas Schulfer, Music
Jena Tracey, Music
Andrew J. Vasquez, Music
Sam Wetzel, Music

Master of Public Administration

James Dominick Boyer Jr., Public Administration
Aubrey Simon Buhr, Public Administration
Dymphna Calica La Putt, Public Administration
Katherine Ann Cassell, Public Administration
Jennifer Mary Crownhart, Public Administration
Sylvia Reema Cycil, Public Administration
Nancy Esposito, Public Administration
Ruth A. Garay, Public Administration
Ashley Gregoria Gonzalez, Public Administration
Jocelyn Gonzalez Rodulfo, Public Administration
Robin L. Grove, Public Administration
Brian Jon Hafen, Public Administration
Pamela Ivonne Hernandez, Public Administration
Nouthdaraserey Khim, Public Administration
Alison Koenig, Public Administration
Dielle Telada, Public Administration
Albert Tew, Public Administration
Denise Michelle Vargas, Public Administration

Connor Jeffrey Wescott, Public Administration

Master of Public Health

Aaron DelCotto, Public Health
Summer Faye Holloway, Public Health
Emily K. Russell, Public Health
Kimberly Ann Dy Tomas, Public Health

Master of Science

Christa Marie Adamski, Hotel Administration
Autumn Nicole Aguilera, Emergency and Crisis Management
Jenifer E. Alvarez-Somoza, Emergency and Crisis Management
Karina Angulo Villalobos, Accounting
Leena Arikupurathu, Hotel Administration
Leena Arikupurathu, Management Information Systems
Aparna Ayyalasomayajula, Management Information Systems
Alisa Baghramyan, Accounting
Jon Michael Bakkedahl, Emergency and Crisis Management
Irwin Bryan Barcenes, Hotel Administration
Angelika Bazarnik, Hotel Administration
Natalie Michele Biancone, Educational Psychology
Jared J. Bischoff, Hotel Administration
Liling Blair, Data Analytics
Lorna Booze, Emergency and Crisis Management
Andrew Harley Buffington, Cybersecurity
Yun Cai, Hotel Administration
Monica Ceja Rodriguez, Educational Psychology
Pingwei Chen, Hotel Administration
Katarina Eileen Chianchitlert, Emergency and Crisis Management
Torisha Clarke, Clinical Mental Health Counseling
Madeline L. Coffey, Applied Economics and Data Intelligence
Anthony Colon, Mathematical Sciences
Ryan Anita Conner, Clinical Mental Health Counseling
Jonathan Covington, Biological Sciences
Cody J. Cris, Biological Sciences
Lois Kathleen Cumming, Emergency and Crisis Management
Trey Alexander Curtis-Brown, Emergency and Crisis Management
Darlene De La Cruz, Accounting
Adryana Desiree DeBenedittis, Clinical Mental Health Counseling
Joseph Santino DeJoria, Hotel Administration
Onailyn Diaz, Accounting
Rebecca Skye Dunfield, Emergency and Crisis Management
January Durant, Educational Psychology

Jordan Eisinger, Data Analytics and Applied Economics
 Takuya Endo, Accounting
 Michael Joshua Villavicencio Esquejo, Clinical Mental Health Counseling
 Fatemeh Firouzi, Management Information Systems
 Brady Eugene Fitzgerald, Accounting
 Camila Flores, Clinical Mental Health Counseling
 Lisa Flynn, Management Information Systems
 Peyton Noah Fuller, Emergency and Crisis Management
 Sandra Gegenheimer, Hotel Administration
 Yeshua Gonzalez, Accounting
 Donna J. Gould, Nutrition Sciences
 Alexandra Brianna Grady, Accounting
 Zachary Dean Guthmiller, Clinical Mental Health Counseling
 Christina Lynn Hall, Health Physics
 Ahlam J. Hamdan, Clinical Mental Health Counseling
 Brandon R.C. Hernandez, Accounting
 Judyana Hernandez, Clinical Mental Health Counseling
 Kahaunani Hernandez, Accounting
 Christian Gabriel Hernandez Castillo, Accounting
 Salma Odalis Hernandez Ramos, Clinical Mental Health Counseling
 Kevin Stanley Hickey, Emergency and Crisis Management
 Patricia Hill, Couple and Family Therapy
 Daniel Hou, Oral Biology
 Yitong Huang, Accounting
 Kieran Ka Huni, Oral Biology
 Ian Lewis Imperial, Emergency and Crisis Management
 Abigail Rose Isacoff, Educational Psychology
 Thalitha Rooshantha Jayewardene, Management Information Systems
 Zirui Jiang, Health Physics
 Veronica Lauren Joels, Hotel Administration
 Margaret Catherine Johnston, Astronomy
 Katherine Megan Jones, Educational Psychology
 LaToya J. Jones, Clinical Mental Health Counseling
 Nicholas Joseph Juliano, Astronomy
 Daye Jun, Accounting
 Rui Kang, Management Information Systems
 Muhammed Khalid Kashmiri, Hotel Administration
 Jihyun Kim, Hotel Administration
 Jihyun Kim, Management Information Systems
 Jonathan Andrew King-Kaplan, Emergency and Crisis Management
 Vedaja Kuchimanchi, Management Information Systems
 Kirsten M. Lambert, Educational Psychology
 Simon Lamsal, Management Information Systems
 Hyejeong Lee, Geoscience
 Hyungbin Lee, Oral Biology
 Chasey Taylor Leitz, Clinical Mental Health Counseling
 David Li, Oral Biology
 Alvin Liu, Hotel Administration
 Jun Gordon Liu, Applied Economics and Data Intelligence
 Peijung Luh, Hotel Administration
 Ruidong Luo, Accounting
 Robert C. Lynn, Mathematical Sciences
 Jerlyn S. Malasig, Clinical Mental Health Counseling
 Valeria Martinez, Clinical Mental Health Counseling
 Cristina Medina, Accounting
 Peter A. Mercado, Emergency and Crisis Management
 Mihail Radoslavov Mihaylov, Data Analytics
 Aleksey Mohov, Astronomy
 Jehun Moon, Hotel Administration
 Jungmi Moon, Accounting
 Zahra Moradpour Sheikhanloo, Applied Economics and Data Intelligence
 Pemba Mwepu, Hotel Administration
 Redwan Nahian, Management Information Systems
 Jaida Nash, Educational Psychology
 Sheliza Nathan, Accounting
 Sabrina Grace Nedza, Accounting
 Kevin Nguyen, Applied Economics and Data Intelligence
 Mikaela Marie Orris, Accounting
 Vicki Pang, Management Information Systems
 Eun Young Park, Hotel Administration
 Hahnnah Park, Oral Biology
 Herkarandeep Singh Paul, Accounting
 April G. Pena, Mathematical Sciences
 Grecia Shamara Perez-Rodriguez, Emergency and Crisis Management
 Tavis Scott Perna, Accounting
 Jennifer Jane-Creed Peterson, Couple and Family Therapy
 Molly Elizabeth Pickerel, Geoscience
 Rosa Maria Portillo, Accounting
 Lauren Renee Pulido, Clinical Mental Health Counseling
 Monica Banaag Quijano, Accounting
 Kevin Rafferty, Geoscience
 William Ricardo Raphael, Couple and Family Therapy
 Natalie Grace Renkes, Geoscience
 Rebeca Rivera, Biological Sciences

Julliene Anne Frias Rockwell, Accounting
Serena Janay Rogers, Clinical Mental Health Counseling
Jingwen Rui, Accounting
Lily Marie Ryan, Clinical Mental Health Counseling
Gino Raphael San Miguel, Cybersecurity
Jenna Leigh Sauer, Accounting
Kelly Seeley, Chemistry
Ching Shen, Oral Biology
John Anthony Silcox, Accounting
Karla A. Smith, Clinical Mental Health Counseling
Raheem Soomro, Management Information Systems
Natasha Svetlana Sushenko, Biological Sciences
Nicole C. Tanguay, Clinical Mental Health Counseling
Phillip Tanlim, Management Information Systems
Jinsuh Tark, Hotel Administration
Kelsey Elizabeth Terry, Emergency and Crisis Management
Kristen M. Tovar, Biological Sciences
Ionatana Ben Tuitasi, Emergency and Crisis Management
Tavai Aotoa Tuitasi, Emergency and Crisis Management
Srijan Tuladhar, Management Information Systems
Gwendolyn Hope Verbeck, Mathematical Sciences
Zhaoyu Wang, Management Information Systems
Kate L. Warden, Emergency and Crisis Management
Jasper J. Washington, Emergency and Crisis Management
Cole White, Educational Psychology
Victoria Logan Whitehouse, Accounting
Thomas J. Wilde, Emergency and Crisis Management
William Hunter Witt, Biomedical Engineering
Victoria Rose Wuest, Biological Sciences
Xinlei Xu, Clinical Mental Health Counseling
Richard James Young, Data Analytics
Leya S. Zewolde, Clinical Mental Health Counseling

Master of Science in Computer Science

Barun Thapa, Computer Science
Nicholas Andrew Capobianco, Computer Science
Silafu Yiliyaer, Computer Science

Master of Science in Engineering

Connor J. Barlow, Civil and Environmental Engineering
Michael I. Chang, Electrical Engineering
Minsung Cho, Electrical Engineering
Kyle J. Deignan, Electrical Engineering
Swapnil B. Godage, Mechanical Engineering
Jasminn Gray, Civil and Environmental Engineering

Kazi Shafayet Haider, Civil and Environmental Engineering
Sreeja Kanchi, Electrical Engineering
Amir Kashani, Mechanical Engineering
Damani Kwesi Mitchell, Civil and Environmental Engineering
Skylar Larson Polek, Mechanical Engineering
Bishal Poudel, Civil and Environmental Engineering
David Rouhani, Mechanical Engineering
David Aristeo Santiago, Electrical Engineering
Ivan Soto, Electrical Engineering
Truc T. Tran, Mechanical Engineering
Bany Umanzor, Civil and Environmental Engineering
Alexandrea Washington, Mechanical Engineering

Master of Science in Kinesiology

Micaela Chewjalearn, Kinesiology
Jesse Clingman, Kinesiology
Kayla Andrea de Guzman, Kinesiology
Alan Garcia, Kinesiology
Ashley Hitchcock, Kinesiology
Vernice E. Ollano, Kinesiology
John Anthony Spilotro, Kinesiology
Maijah M. Williams, Kinesiology

Master of Social Work

Rachelle Mason Abbott, Social Work
Breanna Alyssa Aguilar, Social Work
Adeline Allen, Social Work
Meghan C. Alvillar, Social Work
Dilcia Maria Andrade, Social Work
Shiloh Badaway, Social Work
Ainsley Jeanine Catbagan Banaga, Social Work
Cecilia Bautista, Social Work
Madison G. Beasley, Social Work
Daniela Borda, Social Work
Joseph Bork, Social Work
Azriel Nikole Brown, Social Work
Alec Hilario Bustos, Social Work
Diamond Jenai Carroll, Social Work
Steven Tyler Clifford II, Social Work
Andrea Corral Rodríguez, Social Work
Nicole Davis, Social Work
Olimpia Dominguez, Social Work
Michael Daniel Fowler, Social Work
Liridian Karina Gamboa Sanchez, Social Work
Savi Marie Garcelon, Social Work

Vanessa Garcia, Social Work
Keith C. Guinn, Social Work
Taylor Marie Houston, Social Work
Rebecca Jacobson, Social Work
Alyson Marie Jeeves, Social Work
Jennifer Jeong, Social Work
Carmelina Jimerson, Social Work
Valencia Michele Kline, Social Work
Alexandra Moore Lalli, Social Work
Amy Leshner, Social Work
Brittane Nicole Loomis, Social Work
Dominic Maglalang, Social Work
Molly Marie McCord, Social Work
Tiffany Mims, Social Work
Elizabeth Karrie Morris, Social Work
Samantha Nicole Muro, Social Work
Binti Osman Musa, Social Work
LaTricha Y. Nathan, Social Work
Clarissa Nguyen, Social Work
Ashley Anne Orshoski, Social Work
Tiffany De'Anna Payne, Social Work
Ron Peretz, Social Work
Jeannell Perez Duran, Social Work
Chloe Ann Pierce, Social Work
Andre Proctor, Social Work
Jacob D. Purcell, Social Work
Ariana Louise Reyes, Social Work
Anthony S. Rivera, Social Work
Rachel Anahi Rubio, Social Work
Alexandra Elizabeth Rusake, Social Work
Gladys Iveth Santisteban, Social Work
Dariya Eyring Smith, Social Work
Kamille Smith, Social Work
Blake A. Spataro, Social Work
Alexandre Nicole Farro Sulio, Social Work
Emily Marie Thomas, Social Work
Summer Rene Thomas-Harris, Social Work
Joanne Jessica Tran, Social Work
Teresa J. Utring, Social Work
Nisha Marie Uy, Social Work
Gretchen Valdez, Social Work
Samantha Varn, Social Work
Cassidy Harris Vendramin, Social Work
Priscila Sanchez Venzor, Social Work

Joseph Edward Walker, Social Work
Keyana Joi Webb, Social Work
Darius Williams, Social Work

Graduate Certificate

Victor H. Aldana, Graduate Certificate in Cybersecurity
Jesse Barnes, Graduate Certificate in Social Science Methods
Essence M. Booker, Graduate Certificate in Special Education
Julia Breckner, Graduate Certificate in Infection Prevention
Cobe Termaine Bryant, Graduate Certificate in College Sport Leadership
Patrick Carter, Graduate Certificate in Cybersecurity
Nicole Cessna, Conditional Licensure Certificate for Secondary Teaching
Caitlin Marie Chadwick, Graduate Certificate in Business Administration
Claudia Chiang Lopez, Graduate Certificate in Multicultural Education
Bridget Kathryn Daleiden, Graduate Certificate in Online Teaching and Training
Aaron DelCotto, Graduate Certificate in Public Health
Jason DeMaria, Graduate Certificate in Higher Education
Cynthia Enriquez, Certificate in Spanish Translation
Katelyn Jenann Frazier, Graduate Certificate in Program Evaluation and Assessment
Alice Nell Gray, Graduate Certificate in Public Health
Shogo Jeffrey Kawada, Graduate Certificate in Business Administration
Courtney Rose Kirwan, Graduate Conditional Licensure Certificate for Elementary Teaching
Albert Loera, Graduate Certificate in College Sport Leadership
Loryane Linette Lopez, Graduate Certificate in Entrepreneurship and Innovation
Ronald S. Maurizi, Conditional Licensure Certificate for Secondary Teaching
Dante Allen Miller, Graduate Certificate in Social Science Methods
Mycole Whitney Muns, Advanced Graduate Certificate in Addiction Studies
Miklo Azrael Abueg Natividad, Graduate Certificate in Infection Prevention
Mauricio Ortiz Zaragoza, Graduate Certificate in Social Justice Studies
Stephanie Ann Pitts, Graduate Certificate in Public Management
Emily Reeves, Graduate Certificate in Business Administration
Whitney Blaine Richardson, Graduate Certificate in Public Management

Graduate Certificate (Continued)

Kelly E. Schmidt, Post-Secondary Mathematics Education

Nicole C. Tanguay, Advanced Graduate Certificate in Addiction
Studies

UNLV JAZZ ENSEMBLE

*Directed by Nathan Tanouye, Professor of Jazz Studies,
UNLV School of Music*

Gary Fowler, Shaddai Johnson – Vocals

Kurt Tumbagahan – Trumpet

Gio Lacala – Trombone

Edward Sarabia – Tenor Saxophone

Cameron Jones – Piano

Keegan Carter – Bass

Zach Guzman-Mejia - Drums

ALMA MATER

(Composed by Eric Whitacre, Lyrics by Thomas
Leslie and Robyn Lemon Chapman)

Alma Mater, we praise you
For Spirit, the eternal flame.

Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.

Truth and wisdom from your
Standard in our minds and
hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.

*The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces.
Below is a list of veterans who are graduate degree candidates this May.*



ARMY

Joseph Bork
Katherine Ann Cassell
Noah Peter Claypool
Sherwin Shahram Moshiri
Albert Tew
Joshua Daniel Wooldridge



NAVY

Michael Daniel Fowler
Valerie Tai Jing Kim
Robert John Lemus
Courtney May
Gino Raphael San Miguel



MARINE CORPS

Antonio G. Gering



AIR FORCE

Lorna Booze
Aubrey Simon Buhr
Jenifer Alicia Carvell
Keith C. Guinn
Mitchell P. Lallier
Damani Kwesi Mitchell
Nicholas Nalic Pierides Jr.
Kelsey Elizabeth Terry
Teresa J. Ulring
Gretchen Valdez
Ryan Napoleon Yeargin

Graduate College Awards

Outstanding Graduate Student Teaching Award

2014-2015

1st Place	Jennifer Whitmer
2nd Place	Moinak Bhaduri
3rd Place	Ashok EM Sudhakar

2015-2016

1st Place	Andrew Scott Murtishaw
2nd Place	Meysam Najimi
3rd Place	Caitlin Saladino

2016-2017

1st Place	Sarah Murphy
2nd Place	Nicholas Baxter
3rd Place	Kazem Jadidirendi

2017-2018

1st Place	Matthew Le Claire
2nd Place	Erdogan Kaya
3rd Place	Michael Isaacs

2018-2019

1st Place	Joy Immak
2nd Place	Malayka Cornejo
3rd Place	Mirae Fornander

2019-2020

1st Place	Weerakonda De Silva
2nd Place	Mark Toussaint
3rd Place	Elena Bejinariu

2020-2021

1st Place	Dustin Davis
2nd Place	Christopher Wakefield
3rd Place	Nina Paul

2021-2022

1st Place	Torisha Khonach
2nd Place	Joshua Donnelly
3rd Place	Ghazaleh Laleh

2022-2023

1st Place	Nanette Rasband Hilton
2nd Place	Md N. Hasan

Outstanding Dissertation Award

2014

Jonathan William Plaue

2015

Jordan Watkins

2016

Seth Gainey

2017

Janelle Droessler
Margaret Huettl

2018

Cheryl Anderson
Tyler Stalbaum

2019

Leland Barker
Scot Ewen

2020

Sarah McCarthy
Joshua Sackett

2021

Ali Saber Sichani
Shae Cox

2022

Jeremy Smallwood
Yen-Ling Chen

2023

Suzanne Renae Mulligan
Edward A. Smith

Outstanding Thesis Award

2014

Riley Berry

2015

Miliaikeala SJ Heen

2016

Catherine Wisnosky

2017

Jesse Cook
Michael Steiner

2018

Sara Black
Jeremy Smallwood

2019

Olufunke Ogundimu
Jacqueline Phan

2020

Frank Johnson
Rachel Rahib

2021

Lara Turello
Christopher Forepaugh

2022

Cale Seymour
Maribel Calderon

2023

Evan William O'Neal
Madison Wiese

Outstanding Graduate Faculty Leadership Award**2017**

Dr. Janet Dufek

2018

Dr. Hokwon Cho

2019

Dr. Jennifer Rennels

2020

Dr. Pramen P. Shrestha

2021

Dr. Peter Gray

2022

Dr. Kaitlin Clinnin

2023

Dr. Natalie Pennington

Outstanding Graduate Faculty Mentorship Award**2017**

Dr. Daniel N. Allen

2018

Dr. Janet Dufek

2019

Dr. Lori Candela

2020

Dr. Jacimaria Batista

2021

Dr. Jennifer Pharr

2022

Dr. Pramen P. Shrestha

2023

Dr. MaryKay Orgill

Graduate College Medallion Recipients

Santiago G. Bataller
Ryan Anita Conner
Andrea Corral Rodríguez
Dustin Wyatt Davis
Alan Garcia
Nanette Rasband Hilton
William Brian Leslie Ingelson
Mohsen Jahandardoost
Elizabeth Anne Johnson
Jennifer Olivia Laurence
Daniel Perez
Jacqueline Renee Phan
Jorge E. Reyes Jr.
David R. Rice
Alina Paige Swafford
Nicole C. Tanguay
Ryan A. Wirt
Sarah Margaret Wolff
Janelle Hwang Chang Yasukochi

Land Acknowledgement Statement

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?

A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.

Welcome to the **REBELS FOREVER** Family!

Dear Class of 2023,

On behalf of the UNLV Alumni Association congratulations and best wishes! We celebrate your successes with you and are incredibly proud of the accomplishments you have already achieved as students. We know you will continue on that path of greatness, and as you embark upon and progress through your careers, always remember why you chose your respective field and the sacrifices you endured to make it happen.

#RebelsMakeItHappen

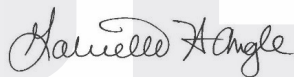
We have no doubt you will serve as notable ambassadors for your alma mater by continuing to build upon its reputation for excellence.

Through our Rebels Forever program, all UNLV Alumni have access to numerous benefits and services, including Career Services, Rebel Alumni Email, events, special deals, discounts, and more! We are pleased to welcome you into the Rebels Forever Family as graduates. To learn more, be sure to visit and bookmark unlv.edu/rebelsforever.

We also ask that you always remember your college or school, former professors, and fellow and future Rebels in the coming years. We encourage you to engage with and give back to the university by supporting activities, programs, and scholarships and keeping us updated on the many achievements you will experience in your careers and personal lives.

On behalf of the over 140,000-plus UNLV alumni, welcome to the Rebels Forever Family! We are committed to supporting you as Rebel Alumni and fostering a vibrant, lifelong relationship between you and UNLV.

With Rebel Pride,



Gabrielle Angle '10
President, UNLV Alumni Association



Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement



