This is the official program for the May 2023 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student’s final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.
Friday, May 12, 2023

4:00PM

Student and Dignitary Processional .............................................................................. UNLV Jazz Ensemble
with Master of Ceremony Adam Paul

Opening Remarks ........................................................................................................ Provost Christopher L. Heavey

Presentation of Colors ............................................................................................... UNLV Air Force & Army ROTC Honor Guards
Field Drummer Logan Barrow

National Anthem ......................................................................................................... Michael T.K. Lam, Tenor
The Star-Spangled Banner, accompanied by Cameron Jones, piano

UNLV Alma Mater ....................................................................................................... UNLV Chorale, UNLV Wind Orchestra
Joseph Svendsen, Thomas G. Leslie, Musical Directors

President’s Message .................................................................................................. President Keith E. Whitfield

Greetings ...................................................................................................................... Nevada System of Higher Education

Recognition of Outstanding Graduates ...................................................................... President Whitfield

Student Commencement Speakers ............................................................................. Valeria Martinez, Amandee Hua

Alumni Association President .................................................................................... Gabrielle Angle

Class Profile ............................................................................................................... Provost Heavey

Conferring of Degrees ............................................................................................... President Whitfield

Readers ......................................................................................................................... UNLV Faculty
Joe Ervin, Ann McDonough, Gail Sammons, Jacob Thompson

Concluding Remarks ................................................................................................ President Whitfield

Recessional .................................................................................................................. UNLV Fight Song

Grand Marshal ......................................................................................................... Sara Jordan
A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country’s fastest-growing and most enterprising cities.

The university’s origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley’s population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School’s auditorium. In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university’s first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master’s students in 1967. In 1969, with the Board of Regents’ approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas’ metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 57 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor’s gowns have long, pointed sleeves. The master’s gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our “Vegas twist” is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate’s hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.
**UNIVERSITY MACE**

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg’s design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists’ brushes. The mace bearer for the May 12 ceremony is Sara Jordan, professor in the Couple and Family Therapy program.

**OUTSTANDING GRADUATES**

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

**HONOR SOCIETY MEDALLIONS**

Students who have been initiated into UNLV’s chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.
Graduate College

Doctor of Philosophy
Matthew R. Albert, Curriculum & Instruction
Voices From the Desks: Reconceptualizing the Mentoring of Beginning Teachers

Phillipe Austria, Computer Science
Dea’uth: A Decentralized Authentication and Authorization Scheme for Private Data Transfer

Victoria Bacon, Clinical Psychology
Utilizing Nonparametric Statistical Methods to Inform Equitable and Inclusive MTSS Models of School Attendance/Problems

Jesse Barnes, Public Affairs
The Transaction Costs of Federal Environmental Policy Changes: The Effects of the Temporary COVID-19 CWA Rollback on Local Water Systems

Santiago G. Bataller, Biological Sciences
Role of OsWRKY71 in Mediating Hormone Response During Seed Germination

Emily Lynne Boyce, Nursing
Relationships between Healthcare Technology Experience, Acceptance, Attitudes, Self-Efficacy, and Readiness in Pre-Licensure Nursing Students

Sujata Chattopadhyay, English
Illness Under the Microscope: Disease in Colonial Discourse, a Disruptive Study

Jason A. Ciccotelli, Interdisciplinary Health Sciences
Lumbopelvic Biomechanics and Muscle Performance in Individuals with Unilateral Transfemoral Amputation: Implications for Lower Back Pain

Bonni Cohen, Nursing
The Lived Experience of the DNP-to-PhD Nursing Graduate: Examining the Journey

Gregory Joseph Colarch, Physics
The Response of Atomic-To-Molecular Hydrogen Transition Points in Photodissociation Regions Due to a Hard X-Ray Spectrum

Andria Lynn Coleman, Higher Education
Where Will I Sleep Tonight? A Qualitative Case Study of Homeless and Displaced College Students

Joseph B. Curran, Anthropology
Negotiating a World in Upheaval: Resiliency of Indigenous Systems of Warfare Among Yuman Groups

Randall Dannen, Astronomy
On Outflows Due to Radiation

Dustin Wyatt Davis, Interdisciplinary Health Sciences
Outside, Looking In: A Dissertation on Mindful Walking and How Green Exercise Affects State Mindfulness and Connectedness to Nature

Michael Anthony DeFeo, Political Science
MENA Terrorism and the West: Explaining Why Terrorist Groups From the Middle East and North Africa Target Western Democracies

Armin Esmaeilzadeh, Computer Science
Information-theoretic Model Diagnostics (InfoMoD)

Ariel D. Friel, Biological Sciences
Desert Spring Prokaryotes and Benthic Macroinvertebrates: Geological and Ecological Controls

Yiwei Gao, Mechanical Engineering
High-yield Atmospheric Water Harvesting Based on Hydrogel

Lucas Jay Graff, Higher Education
Inequities in the Student Conduct Process: An Analysis of a State System of Higher Education

Zachary M. Grande, Physics
Exploration of H2O Ice at Extreme Conditions

Chandler Philip Hassan-Casarez, Chemistry
Effects of Cations and Dipicolinic Acid on B. anthracis Spore Physiology and Cytotoxicity

Kristen Noelle Valencia Herlosky, Anthropology
Maternal Health in the Context of Social, Political, and Economic Change Among Transitioning Hadzabe Foragers of Tanzania.

Andromeda Lexi Hightower, Teacher Education
The Closing of One Black Box, The Opening of Another: A Self-Study of How an Instructional Coach Makes Decisions

Nanette Rasband Hilton, English
Genre and Gender: A Rhetoric of Irony in Nineteenth-Century American Women’s Writing

Jasmine K. Hinton, Physics
Response of the Isothermal Mode Grüneisen Tensor Across Phase Boundaries

Amandee Hua, Chemistry
Spectroscopic Studies on Silicon and Chalcopyrite Materials for Solar Energy Applications

Yahia S. Iskander, Civil & Environmental Engineering

Mohsen Jahandardoost, Mechanical Engineering
Metastability and Degradation Lifetime in Cu(In,Ga)Se2 Thin-Film Solar Cells
Damarrah E. Jameson, Educational Psychology
Individual Differences in Police Officers’ Decision Styles in Order Maintenance Policing

Wen Jiang, Hospitality Administration
#Rudecustomers: The Effects of Social Media Posts About Customer Mistreatment on Viewers’ Moral Emotions and Reactions

Adam J. Johnson, Mathematical Sciences
Solving Boundary Value and Initial Boundary Value Problems of Partial Differential Equations Using Meshless Methods

Elizabeth Anne Johnson, Anthropology
How Animals Affect Us: Examining the Relationship Between Human-Animal Interactions and Human Well-Being

Averill Duane Kelley, Curriculum & Instruction
A Qualitative Descriptive Case Study of Teaching Multicultural Education in a High School Civics and Economics Class

Jenessa Lynn Wilson Kenway, English
Feminine Aesthetics of Embodied Cognition: Virginia Woolf, Djuna Barnes, and Audre Lorde

Meghan Liebzeit, Nursing
Investigating Students’ Lived Experience with Prebriefing Structure and Elements in Nursing Simulation Education

Bowen Liu, Mathematical Sciences
A Generalized Family of Exponentiated Composite Distributions with Applications to Insurance and Survival Data

Dalton M. Mccaffrey, Geoscience
Critical Metals: From Granitic Pegmatites to the Anthropogenic Cycle

Sean M. Mccray, English
Evolving Expressions of Trauma in James Joyce, Jean Rhys, and Caryl Phillips

Kyle C. Mefferd, Educational Psychology
Longitudinal Relations Among Expectancy-Value Beliefs, Achievement, and Intentions to Leave for Health Science Students

Angela C. Moor, History
Getting Hitched and Unhitched: The History of Marriage and Divorce in Las Vegas, 1931-1965

Jian Ni, Electrical Engineering
On a Fog-Cloud-Enabled Heart Monitoring System for Long Term, Real Time Detection of Cardiac Abnormalities

Christina Maria Nishiyama, Learning Sciences
Using Critical Questions to Improve Perspective Taking Online

Dara Nyknahad, Computer Science
Algorithmic Approaches to Battery Consolidation in a Smart Grid

Charles Joseph Panarella Jr., Educational Psychology
Systemic Theoretical Instruction Using Tense and Aspect: A Sociocultural Study of American Learners of Italian

Daniel Perez, Anthropology
The Role of Style in Community Identity and Group Affiliation: An Archeological Study of Virgin and Kayenta Branch Ceramics

Jeffrey Dylan Person, Anthropology
Rock or Relic? Lithic Technology and Social Life in the Mimbres Mogollon Region of Southwestern New Mexico

Jacqueline Renee Phan, Chemistry
Poop! There It Is! Anti-Germinants and Biological Variables as Modulators of Clostridioides difficile Infection

Claire E.Ralston, Anthropology
Gendered Bodies, Engendered Lives: Bioarchaeological Exploration of the Intersectionality of Gender, Health, and Trauma at Turkey Creek Pueblo, Arizona (AD 1225-1286)

Heather L. Rappaport, Higher Education
A Qualitative Exploration of Parent Involvement Programs in Higher Education

Anne-Marie Raskin, Teacher Education
Co-Teaching at the Secondary Level: A Case Study of Perceptions, Implementation, & Constructivism

Jorge E. Reyes Jr., Mathematical Sciences
Mathematical Modeling: Finite Element Analysis and Computations Arising in Fluid Dynamics and Biological Applications

David R. Rice, Astronomy
Inferring the Compositions and Interior Structures of Small Planets

Deborah Rojas, Nursing
Leveraging Simulation to Understand Nursing Students’ Learning in Technologically Complex Environments

Corinne Sexton, Biological Sciences

G. Alexander Smith, Chemistry
Stoichiometric Determination of Hydride Materials at Extreme Conditions

Jennifer A. Torgerson, Higher Education
No Scrubs: Nursing Applicant Trajectories after Rejection
Carrie Rose Underwood, Psychological and Brain Sciences
Multiple Approaches to Examining Gender Norms in Romantic Relationships

David Vallet, Mechanical Engineering
Simulating Condensation in The Theory Of Classical Nucleation

Stephanie Ann Verba-Quinones, Psychological and Brain Sciences
Examining the Effects of Perspective-Taking and Empathetic Concern on Attractiveness Biases in Millennial and Generation X Adults

Alexandrea Washington, Mechanical Engineering
An Investigation of Soft Electrohydraulic Actuators: Theory, Characterization, and Conceptual Applications

Carolyn S. Willis, Public Affairs
Offender Reintegration in Nevada: A longitudinal Study Focusing on Transitional Challenges, Reentry Capital, and Recidivism.

William Morrow Willis, Anthropology
The Role of Small Puebloan Architectural Sites on the Southern Shivwits Plateau

Ryan A. Wirt, Neuroscience
Systems Dynamics of the Anterior Cingulate Cortex and Hippocampus in Behavioral Switching, Spatial Working Memory, and Disease

Sarah Margaret Wolff, Educational Psychology
Development and Initial Validation of the Mindful Self-Regulated Learning Scale (m-SRLS)

Joshua Daniel Wooldridge, Interdisciplinary Health Sciences
Musculoskeletal Injury Concealment in the Reserve Officers' Training Corps

Li Zhu, Mathematical Sciences
Analysis and Application of Finite Element and High-Order Finite Difference Methods for Maxwell’s Equations in Complex Media

Sarah Elaine Zvonar, Nursing
Fear of Recurrence as a Mediator of Illness Perceptions and Perceived Stress in Acute Myocardial Infarction Survivors

Doctor of Musical Arts
Tung Kei Lam, Performance
An Exploration of Popular Tenor Audition Arias and a Guide to Selecting Opera Audition Repertoire

Allison Elizabeth McSwain, Performance
Robert Starer and His Music, with a Focus on Solo Works for Trumpet

Dawid Mzyk, Performance
Kazimierz Serocki’s Trombone Concerto: Prominent Work in Post-War Poland

Jie Pan, Performance
A Comparison of the Traditional Chinese Vocal Style and Western Bel Canto Singing

Marta Plominska, Performance
Polish Nationalism and The Flute Sonatina: The Influence of Folklore on Inter-War Composers Tadeusz Kassern, Wojciech Kilar and Aleksander Tansman

Michael Root, Performance
An Analysis of the Use of Effects to Convey Narrative in Nikita Koskin’s The Prince’s Toys Suite and Francis Kleynjans’ A L’aube Du Dernier Jour

Lucas Henrique Teixeira Martins, Performance
The Issue of Communicability in Guerra-Peixe’s 1947 Solo Violin Works

Guqi Zhang, Performance
Asian Culture in Western Music: Piano Music by Tan Dun and Bright Sheng

Doctor of Nursing Practice
Jenifer Alicia Carvell, Doctor of Nursing Practice
Health Literacy and the Feasibility of Using Video-Based Education in the Emergency Department

Janice Lee Enriquez, Doctor of Nursing Practice
Evaluating Risk-appropriate Perinatal Care in Nevada

Chris Elaine Lacza Mariano, Doctor of Nursing Practice
The COVID-19 Pandemic and the On-Time Vaccination Completion in the Childhood Population

Saghi Nassrouie, Doctor of Nursing Practice
Telehealth in Patients with Type 2 Diabetes Mellitus

Doctor of Occupational Therapy
Brigitte Gayle Baker, Occupational Therapy
The Feasibility of a Large-Amplitude Aquatic-Based Exercise Occupational Therapy Program for Individuals with Early Parkinson’s Disease

Gerard Sean Blanco, Occupational Therapy
Driving and Community Mobility: An Online Educational Program for Generalist Occupational Therapy Practitioners

Ennah Lynne Cabading, Occupational Therapy
Promoting Early Detection in Primary Care: Program Evaluation of the Dementia Care Aware Program in Orange County

Paolo Castro, Occupational Therapy
An Immersive-Virtual Reality Treatment Learning Module for UNLV Occupational Therapy Students
Sebastian Cheung, Occupational Therapy
Acquired Brain Injury: A Vision Screening Protocol for Occupational Therapists

Noah Peter Claypool, Occupational Therapy
Occupational Therapy Fieldwork in an Emerging Justice-Based Setting: Hope for Prisoners

Dyrin Justin Guihama Cordero, Occupational Therapy
Addressing Vision Impairments Following Neurological Injuries: A Vision Protocol for Occupational Therapists

Kelly Anne Cullerton, Occupational Therapy
The Efficacy of an Educational Toolkit to Enhance Knowledge of Pediatric Reflux Management Among Occupational Therapists

Mitzi De La Cruz-Garcia, Occupational Therapy
Ergonomics Education and Training for Office Workers

Amber Lee Eddy, Occupational Therapy
Feasibility of the Every Moment Counts Initiative at a Southern Nevada Elementary School

Therese Margaret Fernandez, Occupational Therapy
An Educational Sleep Hygiene Module for UNLV Students to Promote Occupational Performance

Natasha Nadia Findley, Post-Professional Occupational Therapy
Promoting the Benefits of an Occupational Therapy Community-based Health and Wellness Coaching Program for Adults Living with Chronic Illnesses and their Self-Management

Mary Ashley Galan-Gornal, Occupational Therapy
Utilizing an Interdisciplinary Approach: Education of Early Progressive Mobility Protocol in the ICU/Acute Setting

Stacie Marie Gomez, Occupational Therapy
Increasing Self-Perceived Competence in Performing Independent Living Skills Among Unhoused Youth and Young Adults

Taylor Rae Harrison-Merrill, Occupational Therapy
Nonpharmacological Pain Management of Adult Patients in the Burn Unit: An Interdisciplinary Toolkit Through the Occupational Therapy Lens

Taylar Faye Marie Hirte, Occupational Therapy
Increasing Foster Parent Awareness of an Occupation-Based Approach to Child Well-Being

Kaitlyn A. Hoffman, Occupational Therapy
NEW-R Intervention for Clients with Severe Mental Illness and Obesity: Grant Writing for Implementation Funds Supporting Occupational Therapy Interventions

Makenzie Hogbin, Occupational Therapy
Perceived Usefulness, Ease of Use, and Satisfaction of a Swaddle Bathing Educational Guide Among Parents/Guardians of NICU Premature Infants

Hannah Kalezabher, Occupational Therapy
The Effectiveness of a Workshop for Improving Awareness and Identification of Racial Microaggressions Among Occupational Therapy Students and Faculty

Kayla Kinney, Occupational Therapy
Assistance Dog Considerations for Occupational Therapy Students

Philip Lamoreaux, Post-Professional Occupational Therapy
Does High-Intensity Belong in Occupational Therapy? A Pilot Program for Inpatient Rehabilitation

Owen Uyiosa Lawani, Occupational Therapy
Creating a Web Resource on Sense Belonging for Underrepresented Occupational Therapy Students in Graduate Programs

Marieliz Llanos, Post-Professional Occupational Therapy
Development of a Post-Op Transgender Care Program for Acute Occupational Therapy Practice

Silvia Teresita Lobaina, Post-Professional Occupational Therapy
The Importance of Educating Patients and Staff About Implementing the Neurogenic Bowel Training Program (NBTP) for Spinal Cord Injury (SCI) in the Acute Care Phase.

Nhu Mac, Occupational Therapy
A Pilot Program to Inform High School Students about Allied Healthcare Professions

Nicholas Nalic Pierides Jr., Occupational Therapy
An Ergonomic Approach for Esport Athletes

Sarah Lynn Pond, Occupational Therapy
Increasing Knowledge and Self-Perceived Confidence of Occupational Therapy Practitioners and Students in Pelvic Floor Disorders and Treatment, Specifically in Stress Urinary Incontinence

Bianca Cecilia Rideout, Occupational Therapy
Independent Living Skills Training for Individuals with Serious Mental Illness through Program Development and Grant Writing

Charles Nicholas Salvatera, Occupational Therapy
Mental Health Education Protocol for Staff Members in an Inpatient Rehabilitation Center

Amanda Rae Shizue Shimabukuro, Occupational Therapy
The Impact of an Ostomy Training Workshop on Occupational Therapy Practitioners’ and Students’ Confidence in Client Education on Ostomy Management
Larissa Rose Garcia Silcox, Occupational Therapy
Exploration of Occupational Therapy Program Development Through NIH Grant Writing

Sydney Julia Sladek, Occupational Therapy
Yoga as an Occupational Therapy Intervention for Inpatient Rehabilitation

Ronell Matthew Sueno, Occupational Therapy
A Lesson Plan Module for Dignity Health Hand Therapy’s Mentorship Program

Mary Angela Mendoza Terencio, Occupational Therapy
Development and Usefulness of an Advocacy Toolkit to Promote Systems-Level Advocacy among Occupational Therapy Students in Nevada

Ashley Cassandra Manabat Tolentino, Occupational Therapy
Exploring the Usefulness of the Alert Program on Children with Developmental Delays or Disabilities at Positively Kids

Ariana Naomi Valdez, Occupational Therapy
A Kinesio Tape ® Protocol to Improve Postural Stability and Mouth Closure for Feeding and Eating in Children with Cerebral Palsy

Coby Rei Kealohi Yoshimura, Occupational Therapy
An Adolescent Concussion Management Toolkit for Occupational Therapists

Jennifer Marie Zielinski, Occupational Therapy
The Importance of an Educational Occupation-Based Work Program for Young Adults with Intellectual & Developmental Disabilities (I/DD)s

Doctor of Physical Therapy
Arturo Aldaco, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling Avoidance Behavior Questionnaire in Parkinson’s Disease and Older Adults

Rebecca S. Altman, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas Physical Therapy Program Admissions Process

Anna Lois Basco Aquino, Physical Therapy
The Effects of Exercise Training on Gait in Adults with Down Syndrome

Sherwin De Guzman Cadiao, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in Adults with Down Syndrome

Savanna Nicole Cathey, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas Physical Therapy Program Admissions Process

Sean Patrick Conners, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Sandra Daugherty, Physical Therapy
The Effects of Exercise Training on Gait in Adults with Down Syndrome

Michelle Julia De Dmon, Physical Therapy
Analyzing Equity Within the University of Nevada, Las Vegas Physical Therapy Program Admissions Process

Jose Luis Galvez Jr., Physical Therapy
Effects of Postural Load on the Stroke-Impaired Spinal Circuitry

Melissa Akemi Goo-Tam, Physical Therapy
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Tyler Greener, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Eduardo Gutierrez, Physical Therapy
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Ashley Michelle Haller, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling Avoidance Behavior Questionnaire in Parkinson’s Disease and Older Adults

Rosedaveia Roselee-Bevon Howell, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the Epidemic of Childhood Obesity

Kaitlyn Audrey Ann Johnson, Physical Therapy
Stepping On: Virtual Fall Prevention for Older Adults

Nicole Kaes, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in Adults with Down Syndrome

Brennan Thomas Kitchen, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the Epidemic of Childhood Obesity

Kelsey Ann Kjer, Physical Therapy
Anatomy Academy Service-Learning Project: Attacking the Epidemic of Childhood Obesity

Kayla Miho Kotake, Physical Therapy
Effects of a 12-Week Remote Exercise Program on Balance in Adults with Down Syndrome

Billy La, Physical Therapy
The Psychometric Properties of the Modified Fear of Falling Avoidance Behavior Questionnaire in Parkinson’s Disease and Older Adults

Alvin Emmanuel Aquino Lacap, Physical Therapy
Developing a Physical Therapy Initial Evaluation Screening Tool for a Multidisciplinary Clinic for Adults with Down Syndrome
Francis Nino Aquino Lacap, Physical Therapy  
Developing a Physical Therapy Initial Evaluation Screening Tool for a Multidisciplinary Clinic for Adults with Down Syndrome

Carissa Renee Gogo Limtiaco, Physical Therapy  
UNLV Department of Physical Therapy and the College of Fine Arts Clinic for Health and Injury Prevention Service-Learning Project

John T. MacDonald, Physical Therapy  
Acute Effects of Post-Activation Potentiation on Increasing Bat Velocity in Competitive Baseball Players: A Case Series

Moriah F. Maluotoga, Physical Therapy  
Utilization and Perception of Peer-Support After Lower Limb Loss in the United States: Potential Benefits on Mobility Outcomes

Linh Thi My Nguyen, Physical Therapy  
Effects of Postural Load Perturbations on the Stroke-Impaired Spinal Circuitry

Jacob James Fuentes Nogra, Physical Therapy  
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Alexander Michael Palko, Physical Therapy  
The Effects of Exercise Training on Gait in Adults with Down Syndrome

Caitlin E. Parker, Physical Therapy  
Association Between Rural Background and Physical Therapist Practice Location

Jayston Caleb Manuel Prudencio, Physical Therapy  
Effects of a 12-Week Remote Exercise Program on Balance in Adults with Down Syndrome

Justin Rasavage, Physical Therapy  
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Isabella Jiao Russell, Physical Therapy  
Developing a Physical Therapy Initial Evaluation Screening Tool for a Multidisciplinary Clinic for Adults with Down Syndrome

Michael Alan Savanapridi, Physical Therapy  
Creating a University-based Performing Arts Physical Therapy Clinic: Challenges and Lessons

Francesca Sophia Schutte, Physical Therapy  
Anatomy Academy Service-Learning Project: Attacking the Epidemic of Childhood Obesity

Jace-Anne C. Sharp, Physical Therapy  
Association Between Rural Background and Physical Therapy Practice Location

Carol Ann Sparks, Physical Therapy  
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Roopkiran Thind, Physical Therapy  
Utilization and Perception of Peer-Support After Lower Limb Loss in the United States: Potential Benefits on Mobility Outcomes

Tristan Donnell Trumbull, Physical Therapy  
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Bradley Travis Voels, Physical Therapy  
Development of a Multifactorial Virtual Fall Prevention Tool for Community Dwelling Older Women

Micah L. D. Wilson, Physical Therapy  
Implementation of 2D Running Gait Analysis in Orthopedic Physical Therapy Clinics

Brandon Daniel Yee, Physical Therapy  
Acute Effects of Post-Activation Potentiation on Increasing Bat Velocity in Competitive Baseball Players: A Case Series

Doctor of Public Policy

Toni Arcadipane, Doctor of Public Policy  
The Impact of Long-Term Care Costs on Middle-Class Seniors and Families

Vincent Ernest Autiero, Doctor of Public Policy  
Unlocking Affordable Housing in Los Angeles County

Michael A. Bernardo Jr., Doctor of Public Policy  
Addressing Water Scarcity in the Colorado River Basin

Robin Amber Brown, Doctor of Public Policy  
State of Nevada Regional Centers Service Delivery Deficiency Solutions

Joseph David Bundens, Doctor of Public Policy  
Feasibility Study for Expanding the Vegas Loop as a Public Transportation Service as a Strategy for Improving Accessibility and Reducing GHG Emissions

Andreana Marie Franco, Doctor of Public Policy  
Loan Forgiveness and Financial Literacy Training for Students with Disabilities

Catrina Grigsby-Thedford, Doctor of Public Policy  
Prison to Homelessness

Patrice A. Hester-Harper, Doctor of Public Policy  
Health Care Education for Low-Income Families via Grade School Enrollment
Gregory Eugene Holloway, Doctor of Public Policy  
Improving School Transportation Options for CCSD Foster Youth

Marinela Maskuti, Doctor of Public Policy  
Implementing a Transportation Assessment Policy in Medical Clinics to Reduce Missed Appointments and Assess Patients’ Transportation Barriers to Medical Care During a Clinic’s Intake Process

Lisa Marie Pacheco, Doctor of Public Policy  
Nevada’s Nursing Shortage Status: Critical

Nicholas D’Andre Rhodes, Doctor of Public Policy  
Adopting a Policy to Address Obesity Among Las Vegas Firefighters.

Kristopher J. Sanchez, Doctor of Public Policy  

Dorian Elizabeth Stonebarger, Doctor of Public Policy  
Incentives for Affordable Housing in Las Vegas

Ryan Napoleon Yeargin, Doctor of Public Policy  
Reducing Waste in the Air Force MILCON Program

**Artist Diploma**
Taylor Dawn Crawford, Artist Diploma  
Resilda Lala, Artist Diploma

**Specialist in Education**
Elizabeth Christina Anderson, School Psychology  
Tatum Lourdes Corbin, School Psychology  
Yacine Diene, School Psychology  
Jamie S. Elliott, School Psychology  
Agnes Arlet Fornaris, School Psychology  
Taylor Mae Gale, School Psychology  
Cindy Gonzalez, School Psychology  
Marko A. Lewis, School Psychology  
Kristal Morrello, School Psychology  
Andrew Reed, School Psychology  
Aubrianna Brittany Spragno, School Psychology  
Allison Chatier Warren, School Psychology

**Executive Master of Healthcare Administration**
Valerie Espina, Executive Master of Healthcare Administration  
Evan R. Kaufman, Executive Master of Healthcare Administration  
Rachel Koehler, Executive Master of Healthcare Administration  
Brittany Ann Lewis, Executive Master of Healthcare Administration

**Master of Architecture**
Darienne T.K. Akana, Architecture  
Bijan Motamed Damavandi, Architecture  
Mirella Garcia, Architecture  
Andrya Mojena Cutie, Architecture  
Cindy Sarai Pavon, Architecture  
Mario Rodriguez Jr., Architecture  
Elizabeth O. Tran, Architecture  
Antonio Trejo, Architecture

**Master of Arts**
Samantha Shae Anderson, Journalism & Media Studies  
Daniela Avila-Aguilera, Communication Studies  
Ryan Alexander Balaz, Journalism & Media Studies  
Hannah Elizabeth Barti, Criminal Justice  
Kali E. Bertelsen, Anthropology  
Patrice Marie-Bisbee Bonello, Communication Studies  
Kevin Francis Boyle, English  
Eugen Brazdil, Economics  
Fallynn Blayre Brickler, English  
Sheena M. Britschgi, Urban Leadership  
Angelique Nolanda Burton, Urban Leadership  
Anthony Charles Castro, Economics  
Mark K. Chisolm, Journalism & Media Studies  
Kenneth Androi Cottrell, Urban Leadership  
Julianne Michelle Dominguez, Urban Leadership  
Jordan Sydney Donohue, Criminal Justice  
Kaylee Dawn Faria, Criminal Justice  
Michael Fensken, Clinical Psychology  
Sina Kainiopahola Foley, Journalism & Media Studies  
Taylore N. Fox, English  
Louie Galvan, English  
Anne Clarice Fabian Ganadillo, Urban Leadership  
Trevor Dennis Scott Glisson, Journalism & Media Studies  
Kaelyn R. Griffin, Clinical Psychology  
Cecelia Elizabeth Hanley, Urban Leadership  
Mariah Marie Hickman, Journalism & Media Studies  
Kevin Elias Hoover, Criminal Justice  
William Brian Leslie Ingelson, Communication Studies  
Matthew Steven Johns, History  
Kara Jones, Anthropology  
Laekyn A. Kelley, Communication Studies  
Sean Michael Kenny, Journalism & Media Studies  
Madison Kooba, English  
Giselle Kaylene Lerma, Economics
Nicole Amber Lewis, Urban Leadership
Paula A. Luna, Political Science
Anna Mandilaris, English
Aimee Kimiko Matsumura McAfee, Communication Studies
Lynda Kay Maxfield, Communication Studies
Kevin Danielle Mohawk, Psychological and Brain Sciences
Sherwin Shahram Moshiri, Journalism & Media Studies
Hannah Nicole Novak, Communication Studies
Sabrina Ogwynn, Communication Studies
Alanna Nicole Osmanski, Psychological and Brain Sciences
Lindsey Ouk, English
Ramon Gabriel C. Oviedo, English
Jackson S. Pelzner, Psychological and Brain Sciences
Naroe Peña Gorostiaga, Hispanic Studies
Hira Wasm Qureshi, English
Evan Cedric Alden Reynolds, History
Megan Marie Sloan, Criminal Justice
Erika Renée Souza, Communication Studies
Kathleen Dare Stansbury, Anthropology
Kaitlyn Taylor Swanberg, Criminal Justice
Jamie C. Taylor, Urban Leadership
Mitchell Thompson, Communication Studies
Juliana Isabel Valadez, Communication Studies
Rodrigo Javier Vazquez, Economics

Master of Business Administration
Shay Alsaid-Habia, Business Administration
Shannon Marie Cain, Business Administration
Caitlin Marie Chadwick, Business Administration
Pingwei Chen, Business Administration
Danyalle Kahaeholookalani Chun, Business Administration
Andrew Donahue, Business Administration
Nicole Evona Haddad, Business Administration
Brooke Harrison, Business Administration
Dena T. Huynh, Business Administration
Hunter Christian Jensen, Business Administration
Clayson LaVell Jorgensen, Business Administration
Rui Kang, Business Administration
Shogo Jeffrey Kawada, Business Administration
Robert John Lemus, Business Administration
Peijung Luh, Business Administration
Trevor T. Orr, Business Administration
Vicki Pang, Business Administration
Jalen Joseph Paulos, Business Administration
William C. Robison, Business Administration
Robert Donald Scalise, Business Administration
Ingrid Segui Lino, Business Administration
Taylor Shumate, Business Administration
Lital Slobodsky, Business Administration
Matthew Victor Souerbry, Business Administration
Phillip Tanlim, Business Administration
Jinsuh Tark, Business Administration
Sergio Alexander Torres, Business Administration
Eric L. Watson, Business Administration
Germain Hakan Williamson, Business Administration
Janelle Hwang Chang Yasukochi, Business Administration

Master of Education
Miguel Angeles Agbayani, Special Education
Kameron Michele Aitken, Special Education
Katherin Andrea Albizures, Special Education
Amanda Alcala, Educational Policy and Leadership
Regina Rafaela Alvarez, Early Childhood Education
Maria Nuvia Ambriz, English Language Learning
Myla Anacta, Special Education
Brandi Leigh Anderson, Special Education
Junilda Antoniou, Special Education
Sergio Arevalo Lopez, Special Education
Patricia Arredondo, Special Education
Melina Jesus Arriaza, English Language Learning
Lorena Ascencio, Special Education
Francisco R. Ascencion Torres, Special Education
Reyna Ash, English Language Learning
Yenny Astorga, Early Childhood Education
Selina Marie Aviles, Curriculum & Instruction
Anacaren Lopez Ayala, Counselor Education
Shelby Backus, English Language Learning
Juan A. Bahena, English Language Learning
Chad Barcus, English Language Learning
Damaris Baxa, English Language Learning
Jessica Lindsay Bentley, Curriculum & Instruction
Allison Michelle Bernat, English Language Learning
Lauren E. Bishop Mcconnell, Curriculum & Instruction
Tasiana Kris Blas, Curriculum & Instruction
Vincent Gene Castro Bognot, Educational Policy and Leadership
Tiffany Anne Boone, Curriculum & Instruction
Chelsea Elisabeth Borlase, English Language Learning
Aileen Buena Brodfuehrer, Special Education
Laura Buscaglia-Tinnel, English Language Learning
Jessica Ann Butanda, Curriculum & Instruction
John Isaac Butler, English Language Learning
Leif Christian Caesar, Intercollegiate and Professional Sport Management
Carina Vanyssa Calderon, Curriculum & Instruction
Miriam Calderon, English Language Learning
Nikole Calix, Educational Policy and Leadership
Erica Camarena, English Language Learning
Adriana Monique Camarillo, English Language Learning
Rebecca Candel, Special Education
Yolander Cannon, Early Childhood Education
Erica Marie Cargo-Kelly, Early Childhood Education
Victoria Andrea Carpenter, Curriculum & Instruction
Zaida Prisilla Chaidez, Curriculum & Instruction
Dianne Sue Chambliss, English Language Learning
Rio Justice Chandler, Curriculum & Instruction
Kaiqi Chen, Higher Education
Alexandria Kiva Christmas, Curriculum & Instruction
Catherine Ciotti, Curriculum & Instruction
Valerie Close, English Language Learning
Jason G. Coffey, Curriculum & Instruction
Eric David Cohen, Higher Education
Dailyn Jade-Cassidy Colston, Curriculum & Instruction
Sarah Leah Comroe, English Language Learning
Ludwig Michael Taguas Concepcion, Curriculum & Instruction
Alexis Cordova, Curriculum & Instruction
Joshua Michael Covert, Educational Policy and Leadership
Robert H. Cowles, English Language Learning
Hannah Nicole Criscione, Curriculum & Instruction
Patrick John Despi Danque, Special Education
Emma Mairead Davis, Educational Policy and Leadership
Jacob T. Davis, Special Education
Jill Davis, Educational Policy and Leadership
Josephine De Cunzo, Higher Education
Santiago De La Torre, Special Education
Michelle De La Vega, Higher Education
Olivia Pia De Vera, Early Childhood Education
Shellie Desmond, English Language Learning
Lydia Denelle Devereaux, Curriculum & Instruction
Monica Andrea Dickerson, English Language Learning
Jacqueline Lia Dimalanta, Curriculum & Instruction
Justin Diza, Curriculum & Instruction
Bethany Lynn Dodd, English Language Learning
Persephone Agave Eastman, Curriculum & Instruction
Amy Edison, English Language Learning
Jessica Taylor Eiman, English Language Learning
Nicole Shamae Elgersma, Curriculum & Instruction
Chariti Elmore, English Language Learning
Carl I. Esteban, Special Education
Tasha Estes, Educational Policy and Leadership
Danika R. Fabich, Special Education
Samantha Knowles Faison, Early Childhood Education
Rachel Liberty Ferreiro, Educational Policy and Leadership
Nancy Figueroa, Curriculum & Instruction
Michael E. Finkle, Curriculum & Instruction
Sarah Renee Flagg, Special Education
Yolanda D. Flamenco-Nega, Special Education
Nora K. Foley, Curriculum & Instruction
Marwood Leatrice Forte, Intercollegiate and Professional Sport Management
Leticia Foster, Special Education
Bixby Hathaway French, Curriculum & Instruction
Cyndi Frieling-Mannen, English Language Learning
Christy R. Fullman, English Language Learning
Corrine Olympia Fulton, English Language Learning
Chelsea Galvez, Counselor Education
Alexa Marie Game, English Language Learning
Michelle Marina Garcia, Special Education
Edith Minerva Garibay-Gutierrez, Counselor Education
Amanda Gates, Higher Education
Janel Campbell Gellens, Educational Policy and Leadership
Mark Genesi, Early Childhood Education
Heather Marie Gesualdo, Educational Policy and Leadership
Atura Monter Glasper, Curriculum & Instruction
Jacqueline Glaza, Special Education
Alma Manuela Godoy, English Language Learning
Ashley Dianne Gonzalez, Early Childhood Education
Rayana Maria Gonzalez, Curriculum & Instruction
Gisela Gonzalez, English Language Learning
Paola Priscila Gonzalez Gamez, Educational Policy and Leadership
Silvia Natali González-Gascon, Curriculum & Instruction
Továh Helené Gordon, Curriculum & Instruction
Thomas Gormley, Curriculum & Instruction
Anika Dawn Graack, Curriculum & Instruction
Kristie Grace, Early Childhood Education
Joana Gracia, Special Education
Charles Parker Graham, Early Childhood Education
Ciera Michele Gray, Curriculum & Instruction
Haley Greene, Curriculum & Instruction
Nicole Grippe, Special Education
Hannah Gruer, Early Childhood Education
Katie Marie Gurreri, English Language Learning
Ivette Gutierrez, English Language Learning
Alexander Joseph Haase, Curriculum & Instruction
Douglas Hamilton, Curriculum & Instruction
Sarah L. Hamilton, English Language Learning
Samuel Hansen, Curriculum & Instruction
Jennie Liv Harlan, Curriculum & Instruction
Carol Haro, Curriculum & Instruction
Hannah Ruth Harris, English Language Learning
Mary E. Harris, Curriculum & Instruction
Dineen Noelle Harmych, Curriculum & Instruction
Moryah Michelle Hennessy, Educational Policy and Leadership
Jose Rafael Heredia Vazquez, Curriculum & Instruction
Heidi Lynn Herrera, English Language Learning
Linda Therese Hill, English Language Learning
Karren Lynn Hitchcock, Educational Policy and Leadership
Leslie Hollingsworth, Special Education
Bridget Jean Hourigan, Curriculum & Instruction
Kartla Jean Howard, Curriculum & Instruction
Heidi Huckelberry Rodriguez, Curriculum & Instruction
Ashly J. Hutchings, English Language Learning
Casandra Elish Iglitz, Educational Policy and Leadership
Heaven Jonniase Jackson-Lattimore, Curriculum & Instruction
Stephanie Jacobo-Rodriguez, Curriculum & Instruction
Savanna Jaffe, Curriculum & Instruction
Suzanne Jesperson, Special Education
Khriste Monique Jimenez, English Language Learning
James W. Jones, English Language Learning
Danielle J. Kandt, English Language Learning
Alexandra Kania, Curriculum & Instruction
Paige Alison Karettny, Educational Policy and Leadership
Samantha Leigh Kelley, English Language Learning
Audrey Kessell, Special Education
Andrew W. Kiczek, English Language Learning
Valerie Tai Jing Kim, Early Childhood Education
Aleisha Marie Kingsley, Curriculum & Instruction
Courtney Rose Kirwan, Curriculum & Instruction
Dustie Nicole Klein, Special Education
Ashleigh Jordan Kublick, Curriculum & Instruction
Michele Theresa LaFrance, Special Education
Mitchell P. Lallier, Higher Education
Ellen Lambert, Curriculum & Instruction
Earlisha Lang, Early Childhood Education
Carolyn Hope Lara, Educational Policy and Leadership
Gloria Jasmine Lara, Curriculum & Instruction
Hannah Rose Ledezma, Early Childhood Education
Edward Lee, Curriculum & Instruction
Lauren Elizabeth Lesniak, Curriculum & Instruction
Brianna Lester, Higher Education
Anisa Lewis, Special Education
Leilani Lewis, Curriculum & Instruction
Zhi Li, Special Education
Caroline Liendo, Curriculum & Instruction
Regina Libatique Littlefield, English Language Learning
Veronica C. Lomeli, English Language Learning
Jennifer Kathleen Looz, Curriculum & Instruction
Jennifer Stephany Lopez Romero, English Language Learning
Christopher Lee Lucero, Curriculum & Instruction
Monica Marie Lungu, Early Childhood Education
Renee Ali Maalouf, Curriculum & Instruction
Scarlet Rose Maddux, Special Education
Michael Mantyla, English Language Learning
Mario Marino Galarza, Curriculum & Instruction
Ashley Martin, Educational Policy and Leadership
Yumai Martinez, English Language Learning
Tamara Lee Martinezjunco, Educational Policy and Leadership
Courtney May, Special Education
JaryElly Carolina May, English Language Learning
Robert Charles Mccarty, English Language Learning
Trevor McFann, Special Education
Monet-CeZanne JoVann McGlone, Curriculum & Instruction
Kelly McPhee, Curriculum & Instruction
Jamie Erin Mejia, Curriculum & Instruction
Maria Mejia, Curriculum & Instruction
Marlene Merida, Educational Policy and Leadership
Cheylee Leialii’ilani Yin Meteor, English Language Learning
Carter J. Miller, English Language Learning
Elisa Beatriz Miller, English Language Learning
Rachel Marie Miller, English Language Learning
Traci Mitchell, English Language Learning
Mary Joy Eramis Mondejar, Curriculum & Instruction
Krista Monegain-James, English Language Learning
Daniel Kapono Isaiah Monroe, English Language Learning
Rubea Alyssa Montano, Special Education
Erin Kelly Monterastelli, Educational Policy and Leadership
Janell Mora, Curriculum & Instruction
Wilfredo Antonio Morales, Educational Policy and Leadership
Emalee Morris, Early Childhood Education
Veronica Hilda Munoz, English Language Learning
Christopher J. Nelson, Intercollegiate and Professional Sport Management
Alexis Newmark, Curriculum & Instruction
Emily A. Nicks, English Language Learning
Morgan Grant Nielsen, Special Education
Alicia Janette Norman, Educational Policy and Leadership
Diana Nuñez, Curriculum & Instruction
Joseph Dae Myung Oh, Educational Policy and Leadership
Elizabeth Ann Olsen, Early Childhood Education
Sasha Soleil Oquendo, Curriculum & Instruction
Jennifer Ornelas, Curriculum & Instruction
Erica Nicole Ortiz, English Language Learning
Gabriela Osoria Gonzalez, Special Education
Oscar Nicholas Paris, Curriculum & Instruction
Deeba Parvez, Curriculum & Instruction
Martene Aide Pedroza, English Language Learning
Catriña Michelle Pelletier, Curriculum & Instruction
Julieta Maria Francisca Perales, English Language Learning
Maria Cecilia Morales Peralta, English Language Learning
Michelle Pereida, Curriculum & Instruction
Laura A. Perez, Educational Policy and Leadership
Eric Joshua Perrette, Special Education
Elizabeth Rose Peterson, Special Education
Shannon Michelle Petrimoulx, English Language Learning
Carrie Phillips, Early Childhood Education
Sabrina Pinal, Special Education
Isaac Pineda, Curriculum & Instruction
Leyla Guadalupe Placzkiewicz, English Language Learning
Juan Plancarte Hernandez, English Language Learning
Adrienne Plummer, Curriculum & Instruction
Jaquelyn K. Powell, Curriculum & Instruction
Esther Preval- Tavera, English Language Learning
Shania Virginia Quintana, Special Education
Ghania Amatul Rahman, Special Education
Jenny Rash, Educational Policy and Leadership
Stephen Rash, Educational Policy and Leadership
Angelica Lucilla Reed, Curriculum & Instruction
Anna Gabrielle Regula, Curriculum & Instruction
Jaret Reyes, Curriculum & Instruction
Ana G. Ricardez Camacho, Special Education
Susan Rinker, English Language Learning
Jillene Rivera, English Language Learning
Linda Annette Robertson, Curriculum & Instruction
Destiny L. Robinson, Special Education
Kenny L. Robinson Jr., Educational Policy and Leadership
Tia Robinson, Special Education
Adriana Magali Robles, Curriculum & Instruction
Citlalli Nayeli Rodriguez, English Language Learning
Fabiola Rodriguez, Special Education
Leticia Del Carmen Rodriguez, Special Education
Rigoberto Rodriguez Jr., English Language Learning
Rosalie L. Romeo, Curriculum & Instruction
Beatriz Adriana Romero, Curriculum & Instruction
Damaris Romero, Curriculum & Instruction
Katherine Aileen Rosario, Educational Policy and Leadership
Rebecca L. Rosen, Special Education
Alexander Patrick Ross, Special Education
Gabino Salinas, Curriculum & Instruction
Rathnakaran Samuel, English Language Learning
Jesse Ray Sanchez, Early Childhood Education
Marisa Sanchez, Curriculum & Instruction
Siena Marie Sandoval, Intercollegiate and Professional Sport Management
Ashley Kera Sands, Curriculum & Instruction
Sarah Marie Sanford, Special Education
Arely Yesenia Saucedo Quintero, Special Education
Kassia Schodroski, Special Education
Paul Lewis Schultz, Counselor Education-School Counseling
Layna Marie Schwartz, Curriculum & Instruction
Richard Schwindt, English Language Learning
Lacey Summer Scott, Curriculum & Instruction
Miriam Kamilia Senousy, Curriculum & Instruction
Keyona Samina Shabazz, Curriculum & Instruction
Devyn Augusta Shafer, Curriculum & Instruction
Dakota Leigh Shaw, English Language Learning
Kevin Sheehan, Curriculum & Instruction
Hector Manuel Sifuentes, English Language Learning
David Abraham Silic, Curriculum & Instruction
Luz Elena Singh, English Language Learning
Amy Singharatsavong, English Language Learning
De Marcus Michael Small, English Language Learning
Christopher Franklin Smith, Curriculum & Instruction
Elizabeth Benitez Smith, Curriculum & Instruction
Samantha Smith, Curriculum & Instruction
Shannon Rashawn Smith, English Language Learning
Mara Isabella Snyder, Curriculum & Instruction
Courtney M. Sobrero, Educational Policy and Leadership
Corinna M. Vargas Soliwoda, Educational Policy and Leadership
Carley Somers, Early Childhood Education
Rena Yvonne Sparks, English Language Learning
Allison Staley, Educational Policy and Leadership
Rebecca Stamer, Curriculum & Instruction
Ginger Leann Stephens, Curriculum & Instruction
Emma Stratton, Curriculum & Instruction
Tylor William Striegel, English Language Learning
Michelle Isabella Suarez, Curriculum & Instruction
Sheela Suresh, Early Childhood Education
Sarah Ta, Early Childhood Education
Ashlie Talcott, Curriculum & Instruction
Edith Tatlock, Educational Policy and Leadership
Alexandria Joyce Taylor Wade, Educational Policy and Leadership
Amanda Eve Terry, Curriculum & Instruction
Rachael Alexandra Thomas, Curriculum & Instruction
Desiree B. Tilger, Curriculum & Instruction
Alicia Renee Tommela, Educational Policy and Leadership
Victoria Townsend, Early Childhood Education
Shanice Renea Tucker, Curriculum & Instruction
Leslie Alicia Valadez, Intercollegiate and Professional Sport Management
Nathan Wagoner Van Buskirk, Educational Policy and Leadership
Stephanie Marie Van Dyke, English Language Learning
Erik van Houten, Educational Policy and Leadership
Jazmine Yvonne Velez, English Language Learning
Edith Villagomez, Early Childhood Education
Juana Isela Villa-Granados, English Language Learning
Natali Viola, Curriculum & Instruction
Lisa Virga, Special Education
Bailee Elise Walker, English Language Learning
Nicholas Stephen Watnem, Curriculum & Instruction
Kali Joy Weires, Special Education
Jennifer Robin Wiggins, Educational Policy and Leadership
Marta Alejandra Wiggins, Special Education
George Andrew Wilkin, English Language Learning
Gwendolyn Marie Williams, English Language Learning
Whitney Nicole Williams, Counselor Education
Jordan Tyler Wilson, Curriculum & Instruction
Brittany M. Winnie, English Language Learning
Niki Michelle Wolin, Special Education
Deanna Nicole Yarabennet, English Language Learning
Jennifer Isabel Yates, English Language Learning
Sharon Lynn Yeager, Curriculum & Instruction
Lynn Marie Yee, English Language Learning
Joshua E. Yelle, Curriculum & Instruction
Emily Michelle Yin, Curriculum & Instruction
Zihui Zhang, Curriculum & Instruction
Haley Zolik, English Language Learning

Master of Fine Arts
McKenna Renee Barney, Theatre Arts
Judahrea Bluntt, Writing for Dramatic Media
Sarah Brown, Creative Writing
Alyse Burnside, Creative Writing
Jennifer Chandler, Theatre Arts
Aparecida Donizeti de Aragao-Lehmann, Art
Luke Ryan Haferty, Theatre Arts
Sarah Hill, Theatre Arts
Benjamin Letowt, Creative Writing
De Reginald Lewis, Theatre Arts
Keeva Danielle Lough, Art
Frances Ann Maas Brundin, Theatre Arts
ArianMarie Moye, Theatre Arts
Kendra Faith Newby, Theatre Arts
Nguyen Nguyen, Theatre Arts
Harrison Nuzzo, Creative Writing
John Blake Oldenborg, Creative Writing
Jacqueline Vake Olive, Writing for Dramatic Media
Lyssa Heejun Park, Art
Gregory Allen Prusiewicz, Theatre Arts
Skylar Schock, Theatre Arts
Marlan Smith, Creative Writing
Benjamin H. Socolofsky, Creative Writing
Benjamin Stallings, Creative Writing
Kevin Stevens, Theatre Arts
Jacob Stipe, Theatre Arts
Deseree Whitt, Theatre Arts
Yangyujie Zhou, Theatre Arts

Master of Health Care Administration
Janan Apple, Healthcare Administration
Roberto Enrique Cetina Enamorado, Healthcare Administration
Marevna Cutting, Healthcare Administration
Gabrielle De La Rosa, Healthcare Administration
Valeria Delgado, Healthcare Administration
Antonio G. Gering, Healthcare Administration
Cameron H. Pfand, Healthcare Administration
Ali Seena Tamim, Healthcare Administration

Master of Hospitality Administration
Jamell Dickerson, Hospitality Administration
Ouma Danladi Edwards, Hospitality Administration
Jennifer Olivia Laurence, Hospitality Administration
Lynne Robbio-Malamut, Hospitality Administration

Master of Music
Ocean Kupono Akaka, Music
Tiffaney Calabro, Music
Nicholas Daniel Crist, Music
Gary Louis Fowler II, Music
Lisa Loraine Gillespie, Music
Ammon Lee Helms, Music
Jeayoung Jo, Music
Kauri Ipo Masako Koizumi, Music
Edoardo F. Lacala, Music
Eric Andrew Maine, Music
James Thomas Schulfer, Music
Jena Tracey, Music
Andrew J. Vasquez, Music
Sam Wetzel, Music

Master of Public Administration
James Dominick Boyer Jr., Public Administration
Aubrey Simon Buhr, Public Administration
Dymphna Calica La Putt, Public Administration
Katherine Ann Cassell, Public Administration
Jennifer Mary Crownhart, Public Administration
Sylvia Reema Cycl, Public Administration
Nancy Esposito, Public Administration
Ruth A. Garay, Public Administration
Ashley Gregoria Gonzalez, Public Administration
Jocelyn Gonzalez Rodulfo, Public Administration
Robin L. Grove, Public Administration
Brian Jon Hafen, Public Administration
Pamela Ivonne Hernandez, Public Administration
Nouthdaraserey Khim, Public Administration
Alison Koenig, Public Administration
Dielle Telada, Public Administration
Albert Tew, Public Administration
Denise Michelle Vargas, Public Administration
Connor Jeffry Wescott, Public Administration

Master of Public Health
Aaron DelCotto, Public Health
Summer Faye Holloway, Public Health
Emily K. Russell, Public Health
Kimberly Ann Dy Tomas, Public Health

Master of Science
Christa Marie Adamski, Hotel Administration
Autumn Nicole Aguiler, Emergency and Crisis Management
Jennifer E. Alvarez-Somoza, Emergency and Crisis Management
Karina Angulo Villalobos, Accounting
Leena Arikupurathu, Hotel Administration
Leena Arikupurathu, Management Information Systems
Aparna Ayyalasomayajula, Management Information Systems
Alisa Baghramyan, Accounting
Jon Michael Bakkedahl, Emergency and Crisis Management
Irwin Bryan Barcenes, Hotel Administration
Angelika Bazarnik, Hotel Administration
Natalie Michele Biancone, Educational Psychology
Jared J. Bischoff, Hotel Administration
Liling Blair, Data Analytics
Lorna Booze, Emergency and Crisis Management
Andrew Harley Buffington, Cybersecurity
Yun Cai, Hotel Administration
Monica Ceja Rodriguez, Educational Psychology
Pingwei Chen, Hotel Administration
Katarina Eileen Chianchitlert, Emergency and Crisis Management
Torisha Clarke, Clinical Mental Health Counseling
Madeline L. Coffey, Applied Economics and Data Intelligence
Anthony Colon, Mathematical Sciences
Ryan Anita Conner, Clinical Mental Health Counseling
Jonathan Covington, Biological Sciences
Cody J. Cris, Biological Sciences
Lois Kathleen Cumming, Emergency and Crisis Management
Trey Alexander Curtis-Brown, Emergency and Crisis Management
Darlene De La Cruz, Accounting
Adryana Desiree DeBenedittis, Clinical Mental Health Counseling
Joseph Santino DeJoria, Hotel Administration
Onailyn Diaz, Accounting
Rebecca Skye Dunfield, Emergency and Crisis Management
January Durant, Educational Psychology
Jordan Eisinger, Data Analytics and Applied Economics
Takuya Endo, Accounting
Michael Joshua Villavicencio Esquejo, Clinical Mental Health Counseling
Fatemeh Firouzi, Management Information Systems
Brady Eugene Fitzgerald, Accounting
Camila Flores, Clinical Mental Health Counseling
Lisa Flynn, Management Information Systems
Peyton Noah Fuller, Emergency and Crisis Management
Sandra Gegenheimer, Hotel Administration
Yeshua Gonzalez, Accounting
Donna J. Gould, Nutrition Sciences
Alexandra Brianna Grady, Accounting
Zachary Dean Guthmiller, Clinical Mental Health Counseling
Christina Lynn Hall, Health Physics
Ahlam J. Hamdan, Clinical Mental Health Counseling
Brandon R.C. Hernandez, Accounting
Judaunya Hernandez, Clinical Mental Health Counseling
Kahaunani Hernandez, Accounting
Christian Gabriel Hernandez Castillo, Accounting
Salma Odalis Hernandez Ramos, Clinical Mental Health Counseling
Kevin Stanley Hickey, Emergency and Crisis Management
Patricia Hill, Couple and Family Therapy
Daniel Hou, Oral Biology
Yitong Huang, Accounting
Kieran Ka Huni, Oral Biology
Ian Lewis Imperial, Emergency and Crisis Management
Abigail Rose Isacoff, Educational Psychology
Thalitha Rooshantha Jayewardene, Management Information Systems
Zirui Jiang, Health Physics
Veronica Lauren Joels, Hotel Administration
Margaret Catherine Johnston, Astronomy
Katherine Megan Jones, Educational Psychology
LaToya J. Jones, Clinical Mental Health Counseling
Nicholas Joseph Juliano, Astronomy
Daye Jun, Accounting
Rui Kang, Management Information Systems
Muhammed Khalid Kashmiri, Hotel Administration
Jihyun Kim, Hotel Administration
Jihyun Kim, Management Information Systems
Jonathan Andrew King-Kaplan, Emergency and Crisis Management
Vedaja Kuchimanchi, Management Information Systems
Kirsten M. Lambert, Educational Psychology
Simon Lamsal, Management Information Systems
Hyejeong Lee, Geoscience
Hyungbin Lee, Oral Biology
Chasey Taylor Leitz, Clinical Mental Health Counseling
David Li, Oral Biology
Alvin Liu, Hotel Administration
Jun Gordon Liu, Applied Economics and Data Intelligence
Peijung Luh, Hotel Administration
Ruidong Luo, Accounting
Robert C. Lynn, Mathematical Sciences
Jerlyn S. Malasig, Clinical Mental Health Counseling
Valeria Martinez, Clinical Mental Health Counseling
Cristina Medina, Accounting
Peter A. Mercado, Emergency and Crisis Management
Mihail Radoslavov Mihaylov, Data Analytics
Aleksey Mohov, Astronomy
Jehun Moon, Hotel Administration
Jungmi Moon, Accounting
Zahra Moradpour Sheikhkanloo, Applied Economics and Data Intelligence
Pemba Mwepu, Hotel Administration
Redwan Nahian, Management Information Systems
Jaida Nash, Educational Psychology
Sheliza Nathan, Accounting
Sabrina Grace Nedza, Accounting
Kevin Nguyen, Applied Economics and Data Intelligence
Mikaela Marie Orris, Accounting
Vicki Pang, Management Information Systems
Eun Young Park, Hotel Administration
Hahnnah Park, Oral Biology
Herkarandeep Singh Paul, Accounting
April G. Pena, Mathematical Sciences
Grecia Shamara Perez-Rodriguez, Emergency and Crisis Management
Tavis Scott Perna, Accounting
Jennifer Jane-Creed Peterson, Couple and Family Therapy
Molly Elizabeth Pickerel, Geoscience
Rosa Maria Portillo, Accounting
Lauren Renee Pulido, Clinical Mental Health Counseling
Monica Banaag Quijano, Accounting
Kevin Rafferty, Geoscience
William Ricardo Raphael, Couple and Family Therapy
Natalie Grace Renkes, Geoscience
Rebeca Rivera, Biological Sciences
Julliene Anne Frias Rockwell, Accounting
Serena Janay Rogers, Clinical Mental Health Counseling
Jingwen Rui, Accounting
Lily Marie Ryan, Clinical Mental Health Counseling
Gino Raphael San Miguel, Cybersecurity
Jenna Leigh Sauar, Accounting
Kelly Seeley, Chemistry
Ching Shen, Oral Biology
John Anthony Silcox, Accounting
Karl A. Smith, Clinical Mental Health Counseling
Raheem Soomro, Management Information Systems
Natasha Svettana Sushenko, Biological Sciences
Nicole C. Tanguay, Clinical Mental Health Counseling
Phillip Tanlim, Management Information Systems
Jinsuh Tark, Hotel Administration
Kelsey Elizabeth Terry, Emergency and Crisis Management
Kristen M. Tovar, Biological Sciences
Ionatana Ben Tuitasi, Emergency and Crisis Management
Tavai Aotoa Tuitasi, Emergency and Crisis Management
Srijan Tuladhar, Management Information Systems
Gwendolyn Hope Verbeck, Mathematical Sciences
Zhaoyu Wang, Management Information Systems
Kate L. Warden, Emergency and Crisis Management
Jasper J. Washington, Emergency and Crisis Management
Cole White, Educational Psychology
Victoria Logan Whitehouse, Accounting
Thomas J. Wilde, Emergency and Crisis Management
William Hunter Witt, Biomedical Engineering
Victoria Rose Wuest, Biological Sciences
Xinlei Xu, Clinical Mental Health Counseling
Richard James Young, Data Analytics
Leya S. Zewolde, Clinical Mental Health Counseling

**Master of Science in Computer Science**
Barun Thapa, Computer Science
Nicholas Andrew Capobianco, Computer Science
Silafu Yiliyaer, Computer Science

**Master of Science in Engineering**
Connor J. Barlow, Civil and Environmental Engineering
Michael I. Chang, Electrical Engineering
Minsung Cho, Electrical Engineering
Kyle J. Deignan, Electrical Engineering
Swapnil B. Godage, Mechanical Engineering
Jasminn Gray, Civil and Environmental Engineering
Kazi Shafayet Haider, Civil and Environmental Engineering
Sreeja Kanchi, Electrical Engineering
Amir Kashani, Mechanical Engineering
Damani Kwesi Mitchell, Civil and Environmental Engineering
Skylar Larson Polek, Mechanical Engineering
Bishal Poudel, Civil and Environmental Engineering
David Rouhani, Mechanical Engineering
David Aristeo Santiago, Electrical Engineering
Ivan Soto, Electrical Engineering
Truc T. Tran, Mechanical Engineering
Bany Umanzor, Civil and Environmental Engineering
Alexandrea Washington, Mechanical Engineering

**Master of Science in Kinesiology**
Micaela Chewjalearn, Kinesiology
Jesse Clingman, Kinesiology
Kayla Andrea de Guzman, Kinesiology
Alan Garcia, Kinesiology
Ashley Hitchcock, Kinesiology
Vernice E. Ollano, Kinesiology
John Anthony Spilotro, Kinesiology
Maijah M. Williams, Kinesiology

**Master of Social Work**
Rachelle Mason Abbott, Social Work
Breanna Alyssa Aguilar, Social Work
Adeline Allen, Social Work
Meghan C. Alvillar, Social Work
Dilcia Maria Andrade, Social Work
Shiloh Badaway, Social Work
Ainsley Jeanine Catbagan Banaga, Social Work
Cecilia Bautista, Social Work
Madison G. Beasley, Social Work
Daniela Borda, Social Work
Joseph Bork, Social Work
Azriel Nikole Brown, Social Work
Alec Hilario Bustos, Social Work
Diamond Jenai Carroll, Social Work
Steven Tyler Clifford II, Social Work
Andrea Corral Rodriguez, Social Work
Nicole Davis, Social Work
Olimpia Dominguez, Social Work
Michael Daniel Fowler, Social Work
Liridian Karina Gamboa Sanchez, Social Work
Savi Marie Garcelon, Social Work
Vanessa Garcia, Social Work
Keith C. Guinn, Social Work
Taylor Marie Houston, Social Work
Rebecca Jacobson, Social Work
Alyson Marie Jeeves, Social Work
Jennifer Jeong, Social Work
Carmelina Jimerson, Social Work
Valencia Michele Kline, Social Work
Alexandra Moore Lalli, Social Work
Amy Lesher, Social Work
Brittanee Nicole Loomis, Social Work
Dominic Maglalang, Social Work
Molly Marie McCord, Social Work
Tiffany Mims, Social Work
Elizabeth Karrie Morris, Social Work
Samantha Nicole Muro, Social Work
Binti Osman Musa, Social Work
LaTricha Y. Nathan, Social Work
Clarissa Nguyen, Social Work
Ashley Anne Orshoski, Social Work
Tiffany De'Anna Payne, Social Work
Ron Peretz, Social Work
Jeannell Perez Duran, Social Work
Chloe Ann Pierce, Social Work
Andre Proctor, Social Work
Jacob D. Purcell, Social Work
Ariana Louise Reyes, Social Work
Anthony S. Rivera, Social Work
Rachel Anahi Rubio, Social Work
Alexandra Elizabeth Rusake, Social Work
Gladys Iveth Santisteban, Social Work
Dariya Eyring Smith, Social Work
Kamille Smith, Social Work
Blake A. Spataro, Social Work
Alexandrene Nicole Farro Sulio, Social Work
Emily Marie Thomas, Social Work
Summer Rene Thomas-Harris, Social Work
Joanne Jessica Tran, Social Work
Teresa J. Ulring, Social Work
Nisha Marie Uy, Social Work
Gretchen Valdez, Social Work
Samantha Varn, Social Work
Cassidy Harris Vendramin, Social Work
Priscila Sanchez Venzor, Social Work
Joseph Edward Walker, Social Work
Keyana Joi Webb, Social Work
Darius Williams, Social Work

**Graduate Certificate**

Victor H. Aldana, Graduate Certificate in Cybersecurity
Jesse Barnes, Graduate Certificate in Social Science Methods
Essence M. Booker, Graduate Certificate in Special Education
Julia Breckner, Graduate Certificate in Infection Prevention
Cobe Termaine Bryant, Graduate Certificate in College Sport Leadership
Patrick Carter, Graduate Certificate in Cybersecurity
Nicole Cessna, Conditional Licensure Certificate for Secondary Teaching
Caitlin Marie Chadwick, Graduate Certificate in Business Administration
Claudia Chiang Lopez, Graduate Certificate in Multicultural Education
Bridget Kathryn Daleiden, Graduate Certificate in Online Teaching and Training
Aaron DelCotto, Graduate Certificate in Public Health
Jason DeMaria, Graduate Certificate in Higher Education
Cynthia Enriquez, Certificate in Spanish Translation
Katelyn Jenann Frazier, Graduate Certificate in Program Evaluation and Assessment
Alice Nell Gray, Graduate Certificate in Public Health
Shogo Jeffrey Kawada, Graduate Certificate in Business Administration
Courtney Rose Kirwan, Graduate Conditional Licensure Certificate for Elementary Teaching
Albert Loera, Graduate Certificate in College Sport Leadership
Loryane Linette Lopez, Graduate Certificate in Entrepreneurship and Innovation
Ronald S. Maurizi, Conditional Licensure Certificate for Secondary Teaching
Dante Allen Miller, Graduate Certificate in Social Science Methods
Mycole Whitney Muns, Advanced Graduate Certificate in Addiction Studies
Miklo Azrael Abueg Natividad, Graduate Certificate in Infection Prevention
Mauricio Ortiz Zaragoza, Graduate Certificate in Social Justice Studies
Stephanie Ann Pitts, Graduate Certificate in Public Management
Emily Reeves, Graduate Certificate in Business Administration
Whitney Blaine Richardson, Graduate Certificate in Public Management
Graduate Certificate (Continued)
Kelly E. Schmidt, Post-Secondary Mathematics Education
Nicole C. Tanguay, Advanced Graduate Certificate in Addiction Studies
UNLV JAZZ ENSEMBLE

Directed by Nathan Tanouye, Professor of Jazz Studies,
UNLV School of Music

Gary Fowler, Shaddai Johnson – Vocals
Kurt Tumbagahan – Trumpet
Gio Lacala – Trombone
Edward Sarabia – Tenor Saxophone
Cameron Jones – Piano
Keegan Carter – Bass
Zach Guzman-Mejia - Drums

ALMA MATER

(Composed by Eric Whitacre, Lyrics by Thomas Leslie and Robyn Lemon Chapman)

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.
Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and hearts will stay.
Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.
The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces. Below is a list of veterans who are graduate degree candidates this May.

**ARMY**

Joseph Bork
Katherine Ann Cassell
Noah Peter Claypool
Sherwin Shahram Moshiri
Albert Tew
Joshua Daniel Wooldridge

**NAVY**

Michael Daniel Fowler
Valerie Tai Jing Kim
Robert John Lemus
Courtney May
Gino Raphael San Miguel

**MARINE CORPS**

Antonio G. Gering

**AIR FORCE**

Lorna Booze
Aubrey Simon Buhr
Jenifer Alicia Carvell
Keith C. Guinn
Mitchell P. Lallier
Damani Kwesi Mitchell
Nicholas Nalic Pierides Jr.
Kelsey Elizabeth Terry
Teresa J. Ulring
Gretchen Valdez
Ryan Napoleon Yeargin
## Graduate College Awards

### Outstanding Graduate Student Teaching Award

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Place</th>
<th>2nd Place</th>
<th>3rd Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>Jennifer Whitmer</td>
<td>Moinak Bhaduri</td>
<td>Ashok EM Sudhakar</td>
</tr>
<tr>
<td>2015-16</td>
<td>Andrew Scott Murtishaw</td>
<td>Meysam Najimi</td>
<td>Caitlin Saladino</td>
</tr>
<tr>
<td>2016-17</td>
<td>Sarah Murphy</td>
<td>Nicholas Baxter</td>
<td>Kazem Jadidirendi</td>
</tr>
<tr>
<td>2017-18</td>
<td>Matthew Le Claire</td>
<td>Erdogan Kaya</td>
<td>Michael Isaacs</td>
</tr>
<tr>
<td>2018-19</td>
<td>Joy Immak</td>
<td>Malayka Cornejo</td>
<td>Mirae Fornander</td>
</tr>
<tr>
<td>2019-20</td>
<td>Weerakonda De Silva</td>
<td>Mark Toussaint</td>
<td>Elena Bejinariu</td>
</tr>
<tr>
<td>2020-21</td>
<td>Dustin Davis</td>
<td>Christopher Wakefield</td>
<td>Nina Paul</td>
</tr>
<tr>
<td>2021-22</td>
<td>Torisha Khonach</td>
<td>Joshua Donnelly</td>
<td>Ghazaleh Laleh</td>
</tr>
<tr>
<td>2022-23</td>
<td>Nanette Rasband Hilton</td>
<td>Md N. Hasan</td>
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### Outstanding Dissertation Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner</th>
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<tbody>
<tr>
<td>2014</td>
<td>Jonathan William Plaue</td>
</tr>
<tr>
<td>2015</td>
<td>Jordan Watkins</td>
</tr>
<tr>
<td>2016</td>
<td>Seth Gainey</td>
</tr>
<tr>
<td>2017</td>
<td>Janelle Droessler</td>
</tr>
<tr>
<td></td>
<td>Margaret Huettl</td>
</tr>
<tr>
<td>2018</td>
<td>Cheryl Anderson</td>
</tr>
<tr>
<td></td>
<td>Tyler Stalbaum</td>
</tr>
<tr>
<td>2019</td>
<td>Leland Barker</td>
</tr>
<tr>
<td></td>
<td>Scot Ewen</td>
</tr>
<tr>
<td>2020</td>
<td>Sarah McCarthy</td>
</tr>
<tr>
<td></td>
<td>Joshua Sackett</td>
</tr>
<tr>
<td>2021</td>
<td>Ali Saber Sichani</td>
</tr>
<tr>
<td></td>
<td>Shae Cox</td>
</tr>
<tr>
<td>2022</td>
<td>Jeremy Smallwood</td>
</tr>
<tr>
<td></td>
<td>Yen-Ling Chen</td>
</tr>
<tr>
<td>2023</td>
<td>Suzanne Renae Mulligan</td>
</tr>
<tr>
<td></td>
<td>Edward A. Smith</td>
</tr>
</tbody>
</table>

### Outstanding Thesis Award

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner</th>
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</thead>
<tbody>
<tr>
<td>2014</td>
<td>Riley Berry</td>
</tr>
<tr>
<td>2015</td>
<td>Miliakeala SJ Heen</td>
</tr>
<tr>
<td>2016</td>
<td>Catherine Wisnosky</td>
</tr>
<tr>
<td>2017</td>
<td>Jesse Cook</td>
</tr>
<tr>
<td></td>
<td>Michael Steiner</td>
</tr>
<tr>
<td>2018</td>
<td>Sara Black</td>
</tr>
<tr>
<td></td>
<td>Jeremy Smallwood</td>
</tr>
<tr>
<td>2019</td>
<td>Olufunke Ogundimu</td>
</tr>
<tr>
<td></td>
<td>Jacqueline Phan</td>
</tr>
<tr>
<td>2020</td>
<td>Frank Johnson</td>
</tr>
<tr>
<td></td>
<td>Rachel Rahib</td>
</tr>
</tbody>
</table>
2021
Lara Turello
Christopher Forepaugh

2022
Cale Seymour
Maribel Calderon

2023
Evan William O’Neal
Madison Wiese

Outstanding Graduate Faculty Leadership Award
2017
Dr. Janet Dufek

2018
Dr. Hokwon Cho

2019
Dr. Jennifer Rennels

2020
Dr. Pramen P. Shrestha

2021
Dr. Peter Gray

2022
Dr. Kaitlin Clinnin

2023
Dr. Natalie Pennington

Outstanding Graduate Faculty Mentorship Award
2017
Dr. Daniel N. Allen

2018
Dr. Janet Dufek

2019
Dr. Lori Candela

2020
Dr. Jacimaria Batista

2021
Dr. Jennifer Pharr

2022
Dr. Pramen P. Shrestha

2023
Dr. MaryKay Orgill

Graduate College Medallion Recipients
Santiago G. Bataller
Ryan Anita Conner
Andrea Corral Rodriguez
Dustin Wyatt Davis
Alan Garcia
Nanette Rasband Hilton
William Brian Leslie Ingelson
Mohsen Jahandardoost
Elizabeth Anne Johnson
Jennifer Olivia Laurence
Daniel Perez
Jacqueline Renee Phan
Jorge E. Reyes Jr.
David R. Rice
Alina Paige Swafford
Nicole C. Tanguay
Ryan A. Wirt
Sarah Margaret Wolff
Janelle Hwang Chang Yasukochi

Land Acknowledgement Statement
The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?
A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.
Dear Class of 2023,

On behalf of the UNLV Alumni Association congratulations and best wishes! We celebrate your successes with you and are incredibly proud of the accomplishments you have already achieved as students. We know you will continue on that path of greatness, and as you embark upon and progress through your careers, always remember why you chose your respective field and the sacrifices you endured to make it happen.

#RebelsMakeItHappen

We have no doubt you will serve as notable ambassadors for your alma mater by continuing to build upon its reputation for excellence.

Through our Rebels Forever program, all UNLV Alumni have access to numerous benefits and services, including Career Services, Rebel Alumni Email, events, special deals, discounts, and more! We are pleased to welcome you into the Rebels Forever Family as graduates. To learn more, be sure to visit and bookmark unlv.edu/rebelsforever.

We also ask that you always remember your college or school, former professors, and fellow and future Rebels in the coming years. We encourage you to engage with and give back to the university by supporting activities, programs, and scholarships and keeping us updated on the many achievements you will experience in your careers and personal lives.

On behalf of the over 140,000-plus UNLV alumni, welcome to the Rebels Forever Family! We are committed to supporting you as Rebel Alumni and fostering a vibrant, lifelong relationship between you and UNLV.

With Rebel Pride,

Gabrielle Angle ’10
President, UNLV Alumni Association

Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement