UNLV | SCHOOL OF NURSING

University of Nevada, Las Vegas
School of Nursing
Spring 2020

COURSE NUMBER:	NURS 790E
COURSE TITLE:	Emergency Nurse Practitioner: Management of Acute Exacerbations of Chronic Illnesses
CREDIT HOURS:	5 credits 2 didactic credit hours and 3 clinical credit hours 45 clinical hours per clinical credit hour. Student is expected to complete 135 clinical hours.
PREREQUISITES:	Completion of an accredited Family Nurse Practitioner program including board eligibility or board certification.
COREQUESITES:	None
PLACEMENT IN CURRICULUM:	Spring
COURSE DESCRIPTION:	The role of the Emergency Nurse Practitioner as a member of the interdisciplinary emergency health care team will be reviewed within the context of managing patients who present with acute exacerbations of chronic illnesses of varying complexity.
COURSE DELIVERY METHOD:	Online with on-campus intensive and completion of clinical hours
LEARNING OUTCOMES:	1. Articulate the role of the Emergency Nurse Practitioner as a member of an inter-disciplinary health care team. 2. Discuss the pathophysiology of selected acute and emergency health conditions. 3. Analyze the most current evidence-based practice guidelines for the acute, episodic treatment of chronically ill patients with acute exacerbations. 4. Apply course content to develop the clinical judgment required to provide comprehensive emergency care.

REQUIRED TEXTS:
Roberts, J. R. (Ed.). (2018). *Roberts & Hedges' clinical procedures in emergency medicine* (7th ed.). Philadelphia, PA: Elsevier/Saunders.

Walls, R. M. (Ed.). (2018). *Rosen's emergency medicine: Concepts and clinical practice* (9th ed.). Philadelphia, PA: Elsevier.

ADDITIONAL REQUIRED RESOURCES:
Download access to Unbound Medicine through UNLV School of Nursing.
Up-to-Date access through UNLV Library

TEACHING/LEARNING METHODS:
Didactic: Seminar discussion, case management studies, case presentations and required readings.
Clinical: Preceptored clinical experiences and successful completion of course specific clinical requirements

EVALUATION METHODS:
Clinical: Graded as Pass/Fail. Students must successfully meet all clinical requirement to receive a PASS grade.
Didactic: Must be completed with an 83% (B) or higher.

Course: Students must complete the didactic portion of the course with a grade of 83% (B) or higher **and** receive a "Pass" in the clinical portion to be eligible for a passing grade in the course
Breakdown of evaluative assignments to determine final course grades:

Students will be evaluated on the following course assignments:	Percent of Final Grade:
Syllabus Attestation	Pass/Fail
Unit Quizzes	40%
Case Studies	60%
Case Presentation	20%
Clinical Requirements	Pass/Fail
Total	**100%**

Syllabus Attestation- Students must attest to the review and acceptance of the syllabus. Please see WebCampus for a more in-depth discussion of the syllabus attestation requirements.

Unit Quizzes – Unit quizzes will be administered via WebCampus based on the reading for each unit assigned. Please see WebCampus for a more in-depth discussion of unit quiz requirements.

Case Studies – Students will be assigned case studies for completion during the semester. Please see WebCampus for a more in-depth discussion of case study requirements.

Case Presentations

Students will identify cases that are representative of the course content that is being covered and complete case presentations. Please see WebCampus for a more in-depth discussion of case presentation requirements.

Clinical Requirements (Pass/Fail):
Clinical Guidelines:
1. Students to perform assigned and approved clinical hours.
2. Students should plan to complete their required clinical hours for the semester by the end of week 14.
3. Students must complete required clinical hours by Wednesday of week 15 in the semester.
4. Students may not 'front load' clinical hours into segments or blocks of time in any given semester.
   a. "Front Load" is described as completing a large portion of the clinical hours at the beginning of the course and prior to completion of the majority of the didactic content. Front loading is prohibited so that students will have an opportunity to apply the course content for the development of clinical judgement in accordance with the course objectives.

In addition to clinical hours, students are required to complete the following components for the clinical sections of the course:

Students will be evaluated on the following clinical assignments:	Grade:
Weekly Clinical Log	Pass/Fail
Assigned Evaluation and Management note submission	Pass/Fail
Oral Presentations	Pass/Fail
Clinical Instructor Evaluations	Pass/Fail
Preceptor Evaluations	Pass/Fail
Syllabus and Preceptor Cover Letter Attestation	Pass/Fail

Weekly Clinical Log : Students will be required to log their individual patient encounters. Clinical logs are to be submitted and verified through E*Value and WebCampus. Please see WebCampus for a more in-depth discussion of the clinical log requirements.

Evaluation and Management (E/M) Notes: Students will be required to submit assigned E/M notes on patients seen in the clinical setting. Please see WebCampus for a more in-depth discussion of the E/M note requirements.

Oral Presentations: Students will be required to submit oral patient presentations. Please see WebCampus for a more in-depth discussion of the oral patient presentation requirements.

Clinical Instructor Evaluation: Students will be evaluated by the clinical instructor from UNLV. Mid-term and final evaluations will be completed by faculty in E*Value. Please see WebCampus for a more in-depth discussion of the clinical instructor evaluation requirements.

Preceptor(s) clinical evaluation – Preceptors will complete a mid-term and final clinical evaluation. Please see WebCampus for a more in-depth discussion of the preceptor clinical evaluation requirements.

Attestation for delivery of syllabus and cover letter to preceptor(s).
An attestation will be submitted via WebCampus. Students should indicate that they provided a copy of the syllabus and cover letter to all preceptors in this submission. Please see WebCampus for a more in-depth discussion of student attestation requirements.

DIDACTIC GRADING SCALE:
Per School of Nursing Policy, grades for the didactic portion of the course will not be increased to the next highest number; for example, 82.99% will not be rounded up to become 83%.

100 – 93 = A	87 – 83 = B	77 – 75 = C	67 – 63 = D
92 – 90 = A-	82 – 80 = B-	74 – 70 = C-	62 – 60 = D-
89 – 88 = B+	79 – 78 = C+	69 – 68 = D+	< 60 = F

PASSING GRADE:
The minimum passing grade for graduate courses is 83%.

CLINICAL GRADING SCALE:
The clinical portion of the course is **PASS/FAIL.** Clinical instructors will share grades with the didactic instructor and the final course grades will be determined and posted to MyUNLV upon course completion.

Confidentiality:
An important part of nursing ethics is maintaining the client's confidentiality. Therefore, written work submitted to the instructor must NEVER contain the client's full name. Client's problems must not be discussed with family or friends. If the School of Nursing ascertains that a client's confidentiality has been violated, the student violating confidentiality will be subjected to disciplinary action.

Academic Drop Policy:
A student who is registered for the course may drop the course (and receive no grade) on or before the day when 60% of the course is completed. This date is determined by the university registrar. Please see the university registrar's website: https://www.unlv.edu/registrar/dates.

Late Assignments

Students who turn in late work, post late to discussions or who do not turn in assigned work will be given a zero (0) on the assignment. If a student has an emergency or extenuating circumstance, please be contact the course instructor as soon as possible. Any extensions on course work is at the sole discretion of the instructor. All course work should be submitted by the specified time using the Pacific time zone.

Required Equipment – Each student must have reliable access to the internet, and access to a computer and computer programs as indicated below:

Computer Programs
Word Processing Program: Microsoft Word preferred. Please use most current version.
Presentation Program: PowerPoint.
Refworks: Reference software and support available through Lied Library.

Getting help in WebCampus (Canvas)
http://ccs.unlv.edu/scr/support/webcampus/using.asp
You can call the Help Desk: 702-895-0761 if you have questions or need support

Instructor Response Time
For emails sent Monday through Friday (during normal business hours of 8:00 am to 4:00 pm Pacific time), the student can expect a response within 24 hours, in most instances. For emails sent on weekends and holidays, expect a response within 48-72 hours depending on day/time. Official email: aaron.bellowjr@unlv.edu

Civility
The University of Nevada, Las Vegas School of Nursing defines civility as respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Student Responsibilities
Students are expected to take responsibility for their own learning. Successful completion of this course requires participation with the WebCampus online learning management system (Canvas), reading of required/recommended materials, and meeting on campus as scheduled. Each student should monitor his/her progress throughout the semester, and ask for help when necessary. Numerical averages as calculated above convert to letter grades consistent with those published in the Masters of Science in Nursing Student Handbook.

Instructor Responsibilities
Students may need additional help throughout the semester. The instructor maintains weekly office hours. Office hours are indicated in the syllabus. Special arrangements can be made to meet outside the indicated office hours. All requests for additional assistance should be sent via email. Please see instructor response times listed above.

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NOTE: The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both the notification and the nature of change(s) on the course announcement board. All changes are made at the sole discretion of the instructor and in an effort to enhance and support student learning.

Teaching Evaluations – To evaluate the effectiveness of teaching at UNLV, course evaluations will be administered at the end of each course. Teaching evaluations are a very important aspect of assessment data. Your evaluation of instruction is a vital part of maintaining and improving the nursing program's quality. Your instructors value your feedback and rely on your assessments and suggestions for course/program improvement. We appreciate your assistance with this important aspect of your education.

UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. *This course increased my knowledge.*
2. *The course provided sufficient opportunity for me to learn.*
3. *The course challenged me intellectually.*
4. *The instructor made a significant impact on my understanding of course content.*
5. THE COURSE OBJECTIVES WERE CLEAR.
6. MY GRADES ADEQUATELY REFLECTED THE QUALITY OF MY PERFORMANCE IN THIS COURSE.
7. THE INSTRUCTOR'S EXPECTATIONS FOR ASSIGNMENTS WERE CLEAR.
8. THE INSTRUCTOR'S ASSESSMENTS REFLECTED WHAT WAS COVERED IN THE COURSE.
9. The instructor was well prepared for each session.
10. The instructor's explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.

Key-- color or font: *Learning Ratings* ASSESSMENT RATINGS Instruction Ratings

UNIVERSITY POLICIES

Academic Misconduct
Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with ULV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the sources. See the Student Conduct Code. https://www.unlv.edu/studentconduct/student-conduct.

Auditing Classes
Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct
Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright
The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disability Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for

implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations
The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule. https://www.unlv.edu/registrar/calendars.

Identity Verification in Online Courses
All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, https://www.unlv.edu/studentconduct/misconduct/policy, which defines, "acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV Students enrolled in online courses are expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, https://www.it.unlv.edu/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades
The grade of "I" (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student's control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the "I" grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries' Research Consultation website: https://guides.library.unlv.edu/appointments/librarian. You can also ask the library staff questions via chat and text message at: http://ask.library.unlv.edu/.

Missed Coursework
Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the Academic Policies webpage, https://catalog.unlv.edu/content.php?catoid=6&navoid=531.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonable have been avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competitions, academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail
Rebelmail is UNLV's official email system for students, and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines,

major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the writing Center, https://writingcenter.unlv.edu/. Located in the Central Desert Complex, Building 3, Room 301 (CSC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID card, a copy of the instructions for their assignments, and two copies of any writing they have completed on their assignment.