

RESIDENT HANDBOOK

SECTION III: TRAINING ENVIRONMENT

RESIDENTS AS TEACHERS (RATS)

DEFINITION

An important part of being a resident is serving as an educator. Residents are responsible for teaching medical students, patients, and each other. They must have the skills necessary to provide effective teaching. Physicians entering residency training may not have learned these important skills during their four years in medical school. As a result, many programs across the country have been developed to expand and enhance residents' teaching skills.

REQUIREMENTS

- I. The Kirk Kerkorian School of Medicine at UNLV residents and fellows (cardiology, child psychiatry, emergency medicine, family medicine/family medicine-rural, gastroenterology, internal medicine, obstetrics and gynecology, orthopedic surgery, otolaryngology, pediatrics, plastic surgery, psychiatry, pulmonary critical care, sports medicine, surgery and surgical critical care) provide education to both residents and students.
- II. Residents and fellows in the school's training programs are required by each individual program to teach medical students rotating in a variety of settings throughout their four years of school.
- III. Individual departments have specifically designated teaching requirements, including content and skills for their residents and fellows.
- IV. Further, there are Kirk Kerkorian School of Medicine at UNLV educational objectives that are over-arching each of the clinical learning experiences. These objectives follow this policy and must be incorporated into the teaching of students.

PROGRAM

- I. To help residents, fellows, program directors, and faculty achieve their teaching objectives and meet their programs' Accreditation Council for Graduate Medical Education (ACGME) and the school's Liaison Committee on Medical Education (LCME) accreditation requirements, a "Residents as Teachers" (RATs) program has been established.
- II. This program has several components:
 - a. Webpage with multiple units for residents to use to improve their skills
 - b. Links to modules for faculty to use with residents annually as a requirement to help residents improve their skills
 - c. Annual sessions in a variety of venues to provide basic teaching skills to trainees as they begin and continue their training
 - d. Faculty development sessions
 - i. Train the Trainer – for program and clerkship directors
 - ii. Department-specific teaching sessions for faculty at large

- iii. Sessions for adjunct faculty
 - e. Excellence in resident teaching will be recognized by the Office of GME in addition to awards presented at graduation and clinicians' ceremonies and posted on the GME webpage. An institutional Resident Teaching Honor Roll will recognize resident and fellow teaching accomplishments. Criteria for honor roll eligibility will be publicized. Individual departments will be encouraged to have teaching honor rolls of their residents who excel in student teaching.

Approved by the Graduate Medical Education Committee (GMEC) April 2017