

# RESIDENT HANDBOOK

## SECTION III: TRAINING ENVIRONMENT

### RESIDENT JOB DESCRIPTION

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#### INTRODUCTION

- I. The Kirk Kerkorian School of Medicine at UNLV residents must meet the qualifications for resident eligibility as outlined in the Essentials of Accredited Residencies in Graduate Medical Education (GME) published in the American Medical Association's GME Directory.
- II. Resident education involves supervised, progressively more complex and independent patient evaluation and patient management functions and formal educational activities. Accordingly, the competency of each resident is evaluated on a regular basis.
- III. Residents provide care commensurate with their level of advancement and competence, under the general supervision of appropriately privileged attending teaching staff and senior residents/fellows. It is each resident's responsibility to notify their immediate supervisor and to seek assistance if there are any issues that may jeopardize patient safety, or if the resident feels he/she is being asked to function beyond the level of competence.

#### GENERAL STATEMENT OF RESIDENT DUTIES

While in the training program, all residents without exception will function under the supervision of a staff practitioner. The training programs will be structured to encourage and permit residents and fellows to assume increasing levels of responsibility commensurate with their individual growth process in experience, skill, knowledge, and judgment. The following duties are required of all residents:

- I. Initiate and follow a personal program of professional growth in conjunction with the formal educational and training of the residency or fellowship program sponsored by the Kirk Kerkorian School of Medicine at UNLV. This includes ensuring compassionate, appropriate, and cost-effective patient care. Maintaining duty hours as outlined by the Accreditation Council for Graduate Medical Education (ACGME) including night call, night float, and night team. Skills demonstrated by the resident should be commensurate with their level of training and responsibility.
- II. Participate in the educational activities of the program and, as required, assume responsibility for teaching and supervising other residents and medical students by making daily rounds.
- III. Perform procedures as required by individual programs, at first under strict supervision until competence is documented, then independently. Each program will enter their residents' procedural competency into New Innovations under the procedure logger. This will be updated at minimum monthly, but more frequently if desired.
- IV. Meet institutional requirements with respect to medical records (see medical records policy).
- V. Participate on committees and councils whose actions affect resident education and patient care. These include:
  - a. The Graduate Medical Education Committee (GMEC – meets bi-monthly the second Thursday of the month) and its subcommittees (listed below). Residents must be peer selected.

- i. Resident Performance Review Committee – meets when a resident complaint is filed or a resident appeals a notice of non-reappointment or has another grievance
    - ii. Wellness Committee – this committee is charged with integrating wellness into the training programs with web-site design, curricula, and activities in collaboration with the school of medicine’s wellness director.
  - b. The Resident Forum (meets monthly in Las Vegas on the third Friday of the month). Residents must be peer selected.
- VI. Participate in institution-sponsored Interdisciplinary Grand Rounds or other program- specific didactic educational experiences.
- VII. Participate in educational programs dealing with physician impairment, substance abuse, sexual harassment, sleep deprivation, and fatigue mitigation.
- VIII. Participate in educational programs focusing on teaching specifically junior residents and medical students.

Approved by the Graduate Medical Education Committee (GMEC) April 2017