

LAT 113-1002
Elementary Latin I
Spring 2022
T/TH 2:30-3:45 PM
FDH 241

Instructor

Email address

Office

Office Hours

Textbooks

Required:

Frederic M. Wheelock- Richard A. LaFleur ed., *Wheelock's Latin* (7th ed. revised) (Harper Collins, 2011)
Dale Grote, *A Comprehensive Guide to Wheelock's Latin* (2nd edition) (Bolchazy-Carducci, 2003)

Recommended:

Paul T. Comeau – Richard A. LaFleur. *Workbook for Wheelock's Latin* (3rd Edition) (Harper Collins, 2000)

Wheelock's Latin. This time-honored textbook first appeared in 1956 and has undergone several revisions. After more than sixty years it is still the standard textbook for beginning Latin in colleges and universities. We will be using the expanded 7th edition, which includes:

- 40 chapters (capita) with grammatical explanations and readings drawn from the works of major Latin prose and verse writers, like Cicero and Vergil;
- Self-tutorial exercises, each with an answer key, for independent study;
- An English–Latin/Latin–English vocabulary section;
- A selection of original Latin readings;
- Etymological aids, maps, and images illustrating aspects of the classical culture and mythology presented in the chapter readings.
- Notes on the literary passages, comments on vocabulary, and translation tips;
- Authentic classical Latin readings, including Roman graffiti, in every chapter.

Grote's *Comprehensive Guide to Wheelock's* is meant for those students who need supplementary explanations of either Latin or English grammar. It should be consulted by students on a regular basis as additional aid. As an alternative to the hard copy you may use the online Grote's Notes (see link below).

The Workbook to accompany *Wheelock's* contains exercises designed to review and reinforce the grammar presented in the main textbook. The chapters' headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall do the exercises in the Workbook on their own. They can check their answers against the answer key, made available by the instructor through the UNLV Library Electronic Reserve or other means.

Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials and information available at the following web sites.

<http://www.perseus.tufts.edu/hopper/morph?la=la>

(Perseus Word Study Tool)

<http://wheelockslatin.com/wheelocklinks.htm>

(Wheelock's Latin official website from Prentice Hall, resources and links)

<http://web.uvic.ca/hrd/latin/wheelock/contents.htm>

(Wheelock Latin Exercises)

<http://people.hsc.edu/drjclassics/classics.shtm>

(Dr. J's Illustrated Guide to the Classical World)

<http://www.drshirley.org/latin/>

(Resources for Latin)

<http://www.drshirley.org/latin/grote/index.html>

(Grote's Notes)

<http://latinlexicon.org>

(Latin is simple/Word Study Tool and Word Analysis)

<https://www.latin-is-simple.com/en/>

(Dictionary and Analysis Tool)

<https://www.latin-english.com/>

(Parsing and translation)

https://www.youtube.com/channel/UCrMiGmO4X9WeWq1fMm_7avg

Latin tutorial

<http://ephemeris.alcuinus.net/nuntius.php>

(News in Latin)

<https://www.magistrula.com/>

(Charts and Learning tools)

Grade Distribution:

The final grade will be calculated as follows:

Tests	32%	Mini quizzes	18 %
Final Exam	30%	Attendance	10%
Homework/Class Participation	10%		

Grade Scale

A = 100-93	A- = 92-90	B+ = 89-88	B = 87-84
B- = 83-80	C+ = 79-78	C = 77-74	C- = 73-70
D+ = 69-68	D = 67-64	D- = 63-60	F = 59-0

Course Description

Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin. Knowledge of English grammar required.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. They will master about 300 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

This course will contribute to the attainment of the University Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid electronic devices that are not pertinent to class instruction.

This course is administered through WebCampus-Canvas. The assignments you need to complete and the dates you need to complete them by are laid out in the Plan of Work. Due dates and exams dates are marked in red. The plan of work should be self-explanatory, however, if you have any questions, please feel free to contact me by email or post your questions in in Canvas under “Course Questions.”

Assignments

Students are required to study ALL the pages in the main textbook, Wheelock’s Latin, as indicated in the syllabus, and translate the sentences contained in those pages. N.B. **Students must attend class having done their assigned homework. Assignments will entail translations of specific sentences or passages, and vocabulary memorization.**

Testing

During the semester, students will be given four short tests and nine mini-quizzes, and a final exam. Tests may include any material covered up to date. The dates for the tests are indicated in the syllabus. Mini quizzes are administered at the end of specific chapters, as indicated in the syllabus, and should take no longer than five minutes to complete. NO MAKE-UPS ALLOWED. A missed exam or mini-quiz will count ZERO POINTS.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to attend remote classes on time, stay through the duration of class, and participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% up to 10%. In the event that a class cancellation is required, students will be notified by the instructor or the WLC Department. **Participation refers to active participation in all class activities.**

Plan of Work

- Jan 18, T • Introduction to course/ Latin Pronunciation
CAPVT I: GRAMMATICA - VOCĀBVLA (1-6)
- Jan 20, TH • CAPVT I: SENTENTIAE – Horace (6-11)
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- Jan 25, T • CAPVT II: GRAMMATICA - VOCĀBVLA (12-18)
Mini quiz 1 (CAPVT I)
- Jan 27, TH • CAPVT II: SENTENTIAE ANTĪQVAE – Catullus (18-22)
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- Feb 1, T • CAPVT III: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (23-28)
Mini quiz 2 (CAPVT II)
- Feb 3, TH • CAPVT III: SENTENTIAE ANTĪQVAE – Horace (28-31)
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- Feb 8, T • **Test 1 (CAPITA I-III)**
CAPVT IV: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (32-37)
- Feb 10, TH • CAPVT IV: SENTENTIAE ANTĪQVAE – Cicero (37-39)
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- Feb 15, T • CAPVT V: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (40-44)
Mini quiz 3 (CAPVT IV)
- Feb 17, TH • CAPVT V: SENTENTIAE ANTĪQVAE – Martial - Cicero (44-47)
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- Feb 22, T • CAPVT VI: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (48-51)
Mini quiz 4 (CAPVT V)
- Feb 24, TH • CAPVT VI: SENTENTIAE ANTĪQVAE – Livy (51-54)
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- Mar 1, T • **Test 2 (CAPITA I-VI)**
CAPVT VII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (55-58)
- Mar 3, TH • CAPVT VII: SENTENTIAE ANTĪQVAE – Livy – Catullus (59-62)
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- Mar 8, T • CAPVT VIII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (63-67)
Mini quiz 5 (VII)
- Mar 10, TH • CAPVT VIII: SENTENTIAE ANTĪQVAE – Cicero (67-70)
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- Mar 22, T • CAPVT IX: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (71-76)
Mini quiz 6 (CAPVT VIII)
- Mar 24, TH • CAPVT IX: SENTENTIAE ANTĪQVAE – Martial – Seneca (76-79)

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- Mar 29, T • CAPVT X: GRAMMATICA – VOCĀBVLA – EXERCITĀTIŌNĒS (80-84)
• **Test 3 (CAPITA I-IX)**
Mar 31, TH • CAPVT X: SENTENTIAE ANTĪQVAE – Cicero (85-86)

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- Apr 5, T • CAPVT XI: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (87-92)
• **Mini quiz 7 (CAPVT X)**
Apr 7, TH • CAPVT XI - SENTENTIAE ANTĪQVAE – Cicero (92-95)

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- Apr 12, T • CAPVT XII – GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (96-101)
• **Mini quiz 8 (CAPVT XI)**
Apr 14, TH • CAPVT XII - SENTENTIAE ANTĪQVAE – Pliny – Martial (101-104)

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- Apr 19, T • CAPVT XIII – GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (105-110)
• **Test 4 (CAPITA I-XII)**
Apr 21, TH • CAPVT XIII: SENTENTIAE ANTĪQVAE – Cicero (110-113)

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- Apr 26, T • CAPVT XIV: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (114-119)
• **Mini quiz 9 (CAPVT XIII)**
Apr 28, TH • CAPVT XIV: SENTENTIAE ANTĪQVAE – Martial – Cicero (119-122)

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- May 3, T • Final Review
May 5, TH • Final review

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- May 9-14 • **Final Exam**

Have a joyful and fruitful experience! Feel free to contact me whenever you need help!

UNLV Policies and Statements

Public Health Directives

Face coverings are currently mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=) webpage, <https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgment

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudinu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.