

**GRE 113-1001  
Classical Greek I  
Fall 2022  
T/TH 5:30-6:45 PM  
BEH 236**

Instructor: .....

Office: .....

Office Hours: .....

Email address: .....

Phone: .....

- Texts:** (Required) *From Alpha to Omega: A Beginning Course in Classical Greek*, Anne, H. Groton, Revised 4<sup>th</sup> Edition (Focus Publishing, 2013). This is the primary text for the class. All assignments referenced in the **syllabus** are from this text.
- (Required) *From Alpha to Omega: Ancillary Exercises*, John Bruss, 2<sup>nd</sup> Edition (Focus Publishing, 2013).
- (Recommended) A Student Handbook of Greek and English Grammar, Mondy/Corrigan (Hackett Publishing Company, 2013)

**Downloadable Grammars and Tutorials (not required)**

<http://www.textkit.com>

William W. Goodwin, *Greek Grammar*  
John Williams White, *First Greek Book*  
Herbert Weir Smyth, *Greek Grammar*

**Downloadable Greek Fonts** <http://www.typegreek.com/greek.fonts/>

**Useful Sites**

Ancient Greek Tutorials <http://ucbclassics.dreamhosters.com/ancgreek/>  
Attic Greek <http://atticgreek.org/>  
A Digital Tutorial <http://daedalus.umkc.edu/FirstGreekBook/index.html>  
Classical Greek Online <http://www.utexas.edu/cola/centers/lrc/eieol/grkol-0-X.html>  
Perseus Word Study Tool <http://www.perseus.tufts.edu/hopper/morph>

**Grade Distribution** The final grade will be calculated as follows:

Quizzes..... 40 %      Final ..... 35 %  
Homework/Exercises..... 15 %      Attendance/Class Participation 10%

**Grade Scale**

A = 100-93	B+ = 89-88	C+ = 79-78	D+ = 69-68	F = 59-0
A- = 92-90	B = 87-84	C = 77-74	D = 67-64	
	B- = 83-80	C- = 73-70	D- = 63-60	

## **Tests and Final Exam**

During the semester there will be 4 tests and one final exam. Tests and final exam may include anything covered up-to-date. Tests and final exam cannot be rescheduled. NO MAKEUPS ALLOWED. A missed test or final exam counts zero points.

## **Course description**

First-year classical Greek grammar, reading, and vocabulary building.

## **Objectives and Outcomes**

The course objective is to introduce students to basic aspects of classical Greek syntax and grammar, such as:

- Evolution of ancient Greek Language
- Alphabet and Pronunciation
- Verbs (Active Indicative; Active Infinitive; Active Imperative; Middle Passive)
- First and Second Declension Nouns
- Demonstratives; Pronouns; Prepositions.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of ancient Greek culture through short sentences about classical Greek writers and philosophers. With the successful completion of GRE113, students will be able to read and translate very basic sentences from Attic Greek.

This course will contribute to the attainment of the university Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities.

## **Attendance / Class Participation**

Attendance is an essential part of a language class. Students are expected to attend classes as scheduled, stay through the duration of class, and participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 10% class participation. In the unlikely event that a class cancellation is required, students will be officially notified by the instructor or the WLC Department (895-3431).

## **General Class Policies**

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid electronic devices that are not pertinent to class instruction.

Please read this syllabus carefully for information about the course material. The assignments you need to complete and the dates you need to complete them by are laid out in the Plan of Work. Due dates and exams dates are marked in red. Please acquaint yourself with this syllabus, which describes course objectives, requirements, assignments, grading schedule, and provides the overall course structure. The plan of work should be self-explanatory, however, if you have any questions, please feel free to contact me by email or post your questions in Canvas under “Course Questions.”

## **PLAN OF WORK**

## Lessons 1-15

Aug 30, T	Lesson 1	Introduction: The Greek Alphabet
Sept 1, TH	Lesson 2	Introduction: The Greek Accents
Sept 6, T	Lesson 3	$\Omega$ -Verbs: Present Active Indicative
Sept 8, TH	Lesson 3	$\Omega$ -Verbs: Present Active Infinitive
Sept 13, T	Lesson 3	$\Omega$ -Verbs: Present Active Imperative
Sept 15, TH	<b>Test 1 (Lessons 1-3)</b> <b>HW due:</b> A (1-24), p. 7; ex. B (1-10), p. 12; ex. A (1-10), p. 20	
Sept 20, T	Lesson 4	First Declension: Feminine Nouns, Part 1
Sept 22, TH	Lesson 5	First Declension: Feminine Nouns, Part 2
Sept 27, T	Lesson 6	$\Omega$ -Verbs: Future Active Indicative
Sept 29, TH	Lesson 6	$\Omega$ -Verbs: Future Active Infinitive
Oct 4, T	<b>Test 2 (Lessons 4-6)</b> <b>HW due:</b> ex. A (1-10), p. 26; ex. A (1-10), p. 29 and any two sentences in ex. B, p. 29; ex. A (1-10), p. 34 and "Old Habits Never Die", p. 35	
Oct 6, TH	Lesson 7	Second Declension: Masculine Nouns
Oct 11, T	Lesson 8	Second Declension: Neuter Nouns
Oct 13, TH	Lesson 8	Adjectives: First/Second Declension
Oct 18, T	Lesson 9	First Declension: Masculine Nouns
Oct 20, TH	Lesson 9	Substantives
Oct 25, T	<b>Test 3 (Lessons 7-9)</b> <b>HW due:</b> ex. A (1-10), p. 40 and any two sentences in ex. B, p. 40; ex. A (1-10), p. 48 and any two sentences in ex. B, p. 48; ex. A (1-10), p. 54 and "Asinine Behavior", p. 55	
Oct 27, TH	Lesson 10	$\Omega$ -Verbs: Imperfect Active Indicative
Nov 1, T	Lesson 10	Correlatives

Nov 3, TH	Lesson 11	Ω-Verbs: Middle/Passive Voice
Nov 8, T	Lesson 11	Prepositions
Nov 10, TH	Lesson 12	εἰμί
Nov 15, T	Lesson 12	Enclitics
Nov 17, TH	<b>Test 4 (Lessons 10-12)</b> <b>HW due:</b> ex. A (1-10), pp. 60-61; ex. A (1-10), pp. 68-69 and any two sentences in ex. B, p. 69; ex. A (1-10), p. 75 and any two sentences in B, p. 75	
Nov 22, T	Lesson 13	Demonstratives
Nov 24, TH	Thanksgiving	
Nov 29, T	Lesson 14	Personal Pronouns
Dec 1, TH	Lesson 15	Contract Verbs (-άω, -έω, -όω)
Dec 6, T	Lesson 15	Contracted Futures
Dec 8, TH	<b>HW due:</b> ex. A (1-10), p. 80; “Blame It On Mom”, p. 86; ex. A (1-10), p. 92	
Dec 12-17	<b>Final Exam (date and time TBA)</b>	

## **Public Health Directives**

Face coverings are currently optional for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at Health Requirements for Returning to Campus (<https://www.unlv.edu/coronavirus/health-requirements>). Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Student Conduct Code, ([https://www.unlv.edu/sites/default/files/page\\_files/27/StudentConduct-Code.pdf](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf)), including being administratively withdrawn from the course. Information about COVID-19 reporting may be found here (<https://www.unlv.edu/coronavirus/reporting>).

## **Academic Misconduct**

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the Student Conduct Code, <https://www.unlv.edu/studentconduct/student-conduct>.

## **Auditing a Course**

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

## **Classroom Conduct**

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

## **Copyright**

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <https://www.unlv.edu/provost/copyright>.

## **Disability Resource Center (DRC)**

The UNLV Disability Resource Center (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to

you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

### **Final Examinations**

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, <https://www.unlv.edu/registrar/calendars>.

### **Identity Verification in Online Course Requirements**

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

### **Incomplete Grades**

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

### **Library Resources**

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries’ Research Consultation website, <https://guides.library.unlv.edu/appointments/librarian>. You can also ask the library staff questions via chat and text message at <https://ask.library.unlv.edu/>.

### **Missed Classwork**

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the Academic Policies webpage, <https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions

can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

### **Rebelmail**

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

### **Title IX**

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the Office of Equal Employment and Title IX website at <https://www.unlv.edu/compliance>. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the online reporting form, at [https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout\\_id=18](https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18), or via email at [titleixcoordinator@unlv.edu](mailto:titleixcoordinator@unlv.edu) or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact the Care Center at <https://www.unlv.edu/carecenter> or 702-895-0602.

### **Tutoring and Coaching**

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

### **UNLV Writing Center**

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

### **988 FREE 24/7 SUICIDE & CRISIS LIFELINE**

In addition to campus resources such as the Counseling and Psychological Services (CAPS) website at <https://www.unlv.edu/caps>, visiting the YOU@UNLV website at <https://you.unlv.edu/>, and Early Alert (for graduate students, at <https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now call or text 988 or chat at [988lifeline.org](https://988lifeline.org) if you or someone you know is in crisis and in need of support.

### **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

**UNLV Land Acknowledgement**

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.