University of Nevada, Las Vegas **School of Social Work** Field Education Program 2022-2023

MSW Concentration Year Learning Contract

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- · One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- · Clearly stated time frame for measurement of Practice Behavior
- Specific Methods of Measurement for Practice Behavior

Grading Please rate the student's performance according to the following scale:

- 1 = Unsatisfactory performance
- 2 = Skill level needs improvement 3 =Acceptable progress based on individual student's baseline
- 4 = Demonstrates above expected levels of performance
- 5 =Outstanding performance
- NP = Student has not had opportunity to practice. MIDTERM only.

Final Evaluation: A rating of 1 or 2 = Failing and 3-5 = Passing

Explain the rationale for all ratings in the comments section.

Semester	Year					
	Student			Agency		
Name			Agency			
E mail			Agency Field Instructor			
Telephone			Telephone			
Course	SW 739/749	SW 759/769	SW 779/789	Direct Practice Trauma Informed Practice	Management and Community Practice	

Competency #1: Demonstrate Ethical and Professional Behavior

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; use technology ethnically and appropriately to facilitate practice outcomes; and use supervision to consultation to guide professional judgment and behavior.

Agency Specific Learning Activities to help student achieve above competency							
During the course of the semester the student will:							
(Practice Behavior 1 se	(Practice Behavior 1 select from dropdow; Practice Behavior 2 select from dropdown or type custom text)						
Practice Behavior 1:							
Practice Behavior 2:							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Practice Behavior 1						
Practice Behavior 2						
Final Comments: Wh	at has activities has student do	ne to develop core compete 0 1 2 3 4	ncy skills: Please describe s	kills developed.		
Practice Behavior 1:						
Practice Behavior 2:						
Competency Apply and commit themselves as lea	y #2: Engage Dive unicate understanding of tarners and engage clients	ersity and Differ the importance of diver and constituencies as	rence in Practice rsity and difference in s experts of their own ex	haping life experience periences; and apply	es in practice at the micro, m self-awareness and self-regu	ezzo, and macro levels; present ulation to manage the influence o
	ind values in working with Learning Activities to help					
	f the semester the student will:		e competency			
	lect from dropdown; Practice Behav		type custom text)			
Tractice Bellavior 1.						
Practice Behavior 2:						
Tractice Deliavior 2.						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimun	n of 2 activities and/or	opportunities at ag	ency to complete ea	ch practice behavi	or and develop compete	ncy (minimum of 4):
Midterm Comments:	What activities has student do	ne to develop core compete	encv skills thus far: Please de	escribe skills developed.		
	If not practiced describe what				emester.	
Practice Behavior 1:						
Practice Behavior 2:						
Final Comments: Wi	hat activities has student done		y skills. Please describe skill	s developed.		
Practice Behavior 1:		0 1 2 3 4				
Practice Behavior 2:						

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed.

If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.

Competency #3: Advance human rights and social, economic, and environmental justice.

Apply their understanding of social, ecnomic, and environmental justice to advocate for human rights at the individual and system levels; and engage in practices that advance social, economic, and environmental justice.

Agency Specific	Learning Activities to	help student achiev	ve above competency	,	
During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)					
Practice Behavior 1:					
Practice Behavior 2:					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum o	f 2 activities and/or o	pportunities at ager	ncy to complete each	practice behavior and	d develop competency (minimum of 4):
	at activities has student done ot practiced describe what stu			ibe skills developed. es by the end of the semester.	
Practice Behavior 1:					
Practice Behavior 2:					
Final Comments: What I	has activities has student done		cy skills: Please describe skill	s developed.	
Practice Behavior 1:	0 1	2 3 4			
Practice Behavior 2:					
Competency #	#4: Engage In Pra	actice-informed	Research and R	esearch-informed	Practice
Use practice experie	ence and theory to inform	scientific inquiry and i	resarch; apply critical th		sis of quantitative and qualitative research methods
Agency Specific L	earning Activities to	help student achiev	e above competency		
_	the semester the studen ect from dropdown; Practice		down or type custom text)		
Practice Behavior 2:					
Method of	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum o	f 2 activities and/or o	pportunities at ager	ncy to complete each	practice behavior and	d develop competency (minimum of 4):
	nat activities has student done not practiced describe what st			ribe skills developed. ties by the end of the semester.	
Practice Behavior 1:					
Practice Behavior 2:					
Final Comments: What	has activities has student don	e to develop core competend	cy skills: Please describe skil	ls developed.	
Practice Behavior 1:					

Practice Behavior 2:

Competency #5: Engage in Policy Practice

Practice Behavior 2:

Identify social policy at the local, state, and federal level that impacts well-being, service, delivery, and access to social services; assess how social welfare and economic policies impact the delivery of and access to social services; apply critical thinking to analyze, formulate and advocate for policies that advocate human rights and social, economic, and environmental justice.

	ic Learning Activities	to help student ac	hieve above competer	су		
During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						
Practice Behavior 1:						
Practice Behavior 2:						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimu	m of 2 activities and/o	r opportunities at	agency to complete ea	ich practice behavio	or and develop competency (minimum of 4):	
Midterm Comments			petency skills thus far. Please dete required practice behavior a		nester.	
Practice Behavior 1:						
Practice Behavior 2:						
Final Comments: Wi	hat activities has student done		ncy skills. Please describe skills	s developed.		
Practice Behavior 1:		0 1 2 3 4				
Practice Behavior 2:						
Competency communitie		ess, intervene	, and evaluate wi	th individuals, f	amilies, groups, organizations, and	
communitie			, and evaluate wi	th individuals, f	amilies, groups, organizations, and	
Communitie	S of the semester the stude	ent will:	, and evaluate wi		amilies, groups, organizations, and	
Communitie During the course (Practice Behavior 1	S of the semester the stude	ent will:			amilies, groups, organizations, and	
During the course (Practice Behavior 1 Practice Behavior 2	of the semester the stude select from dropdown; Practic	ent will: e Behavior 2 select from	dropdown or type custom text)		
During the course (Practice Behavior 1 Practice Behavior 2 Practice Behavior 2	of the semester the stude select from dropdown; Practic	ent will: e Behavior 2 select from Observation	dropdown or type custom text Presentation	Discussion	Report	
During the course (Practice Behavior 1 Practice Behavior 2 Practice Behavior 2	of the semester the stude select from dropdown; Practic	ent will: e Behavior 2 select from Observation	dropdown or type custom text Presentation	Discussion		
During the course (Practice Behavior 1 Practice Behavior 2 Practice Behavior 2	of the semester the stude select from dropdown; Practic	ent will: e Behavior 2 select from Observation	dropdown or type custom text Presentation	Discussion	Report	
During the course (Practice Behavior 1 Practice Behavior 2 Practice Behavior 2	of the semester the stude select from dropdown; Practic	ent will: e Behavior 2 select from Observation	dropdown or type custom text Presentation	Discussion	Report	
During the course (Practice Behavior 1 Practice Behavior 2 lethod of leasurement List a minimum	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the semester the stude select from dropdown; Practice select from dropdown; Practi	ont will: e Behavior 2 select from Observation Opportunities at ag	dropdown or type custom text Presentation	Discussion h practice behavior cribe skills developed.	Report and develop competency (minimum of 4):	
During the course (Practice Behavior 1 Practice Behavior 2 lethod of leasurement List a minimum Midterm Comments: \(\)	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the semester the stude select from dropdown; Practice select from dropdown; Practi	ont will: e Behavior 2 select from Observation Opportunities at ag	Presentation gency to complete each	Discussion h practice behavior cribe skills developed.	Report and develop competency (minimum of 4):	
During the course (Practice Behavior 1 Practice Behavior 2 lethod of leasurement List a minimum	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the semester the stude select from dropdown; Practice select from dropdown; Practi	ont will: e Behavior 2 select from Observation Opportunities at ag	Presentation gency to complete each	Discussion h practice behavior cribe skills developed.	Report and develop competency (minimum of 4):	
During the course (Practice Behavior 1 Practice Behavior 2 lethod of leasurement List a minimum Midterm Comments: \(\)	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the semester the stude select from dropdown; Practice select from dropdown; Practi	ont will: e Behavior 2 select from Observation Opportunities at ag	Presentation gency to complete each	Discussion h practice behavior cribe skills developed.	Report and develop competency (minimum of 4):	
During the course (Practice Behavior 1 Practice Behavior 2 Interpretation of Interp	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the select from dropdown; Practice and from	ont will: e Behavior 2 select from Observation Opportunities at ag e to develop core compet tudent will do to complete	Presentation gency to complete each	Discussion h practice behavior cribe skills developed. vities by the end of the seme	Report and develop competency (minimum of 4):	
During the course (Practice Behavior 1 Practice Behavior 2 Interpretation of Interp	of the semester the stude select from dropdown; Practice Weekly Supervision of 2 activities and/or of the select from dropdown; Practice and from the select from the sel	ont will: e Behavior 2 select from Observation Opportunities at ag e to develop core compet tudent will do to complete	Presentation Gency to complete each tency skills thus far: Please desirequired practice behavior actif	Discussion h practice behavior cribe skills developed. vities by the end of the seme	Report and develop competency (minimum of 4):	

Competency #7: ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

During the course of	f the semester the stude	nt will:				
Practice Behavior 1 se	lect from dropdown; Practice	Behavior 2 select from d	Iropdown or type custom tex	t)		
Practice Behavior 1:						
Practice Behavior 2:						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimum	of 2 activities and/or	opportunities at aç	gency to complete ea	ch practice behavi	or and develop compete	ency (minimum of 4):
Midterm Comments: V	What activities has student do	ne to develop core compe	tency skills thus far: Please o	escribe skills developed.		
	f not practiced describe what	student will do to complete	required practice behavior ac	tivities by the end of the se	emester.	
Practice Behavior 1:						
Practice Behavior 2:						
Final Comments: Wh	at activities has student done	e to develop core competer	ncy skills. Please describe sk	ills developed.		
	0	1 2 3 4				
Practice Behavior 1:						
Practice Behavior 2:						
					al goals; implemen	t prevention ate, and advocate for
	litate transitions		cs, neip enems i	coolve problem	is, negotiate, meai	ate, and advocate for
	of the semester the stu vior 1ice Behavior 1 select fr		ehavior 2 select from dropdo	wn or type custom text)		
Practice Behavior 1						
Practice Behavior 2 Method of	Weekley Owner delen					
Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimum o	of 2 activities and/or	opportunities at ag	ency to complete ea	ch practice behavio	or and develop compete	ncy (minimum of 4):
Midtorm Commonto: W	hat activities has student don	ao to dovelon coro compet	oney skille thus for: Dlesse de	pariba akilla dayalanad		
	hat activities has student dor not practiced describe what st				ester.	
Practice Behavior 1:						
Practice Behavior 2:						
Final Correspondent Matter	activities has attained the	dovolon	vokilla Places describe et "	developed		
rinal Comments: What	activities has student done to	o develop core competency	y skiils. Please describe skills	developed.		
Practice Behavior 1:		•				
Practice Rehavior 2:						

Competency #9: EVALUATION: Critically analyze, monitor, and evaluate interventions

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1:

Practice Behavior 2:

Method of Weekly Supervision Observation Presentation Discussion

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed.

If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.

Practice Behavior 1:

Practice Behavior 2:

Final Comments: What activities has student done to develop core competency skills. Please describe skills developed.

0 1 2 3 4

Practice Behavior 1:

Practice Behavior 2:

Agency Field Instructor Completes.

Midterm: If student has at least 40% of total practice behaviors (7 out of 18) at in-progress" student receives "PASS"

Report

Grade Recommendation: P = PASS F = FAIL

Midterm Pass Pass = 15 points Comments

Evaluation Fail

Total Hours Completed at Midterm:

Final: If student has at least 90% of total practice behaviors (16 out of 18) at "pass" student receives "PASS"

Final Pass

Evaluation Fail Pass = 20 points Comments

Total Hours Completed:

Faculty Field Liaison Completes

Midterm Evaluation
Learning Contract (out of 10
Midterm Journals (out of 14)
Midterm Agency Evaluation

Final Evaluation

Final Journal (out of 16)

Final Agency Evaluation

(1)) Learning	Contract	Signatures	(type name	in	signature	box

Student: Date

Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester

Date

Student Comments (optional)

Agency Field Instructor

Preceptor (if applicable) Date

Field Office Approval Faculty Field Liaison Date

(2) Midterm Evaluation Signatures (type name in signature box)

Student:

Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it

Student Comments (optional)

Agency Field Date

Preceptor:(if applicable) Date

Faculty Field Date

Student:	Date
Student electronic signature does not imply agreement or disagreem	nent with the evaluation; it indicates only that the student has reviewed it
Student Comments (optional)	
Agency Field Instructor:	Date
Preceptor:(if applicable)	Date
Faculty Field Liaison:	Date
Field Director:	

(3) <u>Final Evaluation Signatures</u> (type name in signature box)