University of Nevada, Las Vegas School of Social Work Field Education Program 2022-2023

BSW Learning Contract

Instructions: DOWNLOAD THE MOST RECENT VERSION OF ADOBE READER BEFORE MAKING CHANGES TO THIS DOCUMENT: get.adobe.com/reader/

- One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- · Clearly stated time frame for measurement of Practice Behavior
- Specific Methods of Measurement for Practice Behavior

Grading

- Please rate the student's performance according to the following scale:
- 0 = Unsatisfactory performance
- 1 = Skill level needs improvement
- 2 =Acceptable progress based on individual student's baseline
- 3 = Demonstrates above expected levels of performance
- 4 =Outstanding performance

NP = Student has not had opportunity to practice. MIDTERM ONLY

Final Evaluation: a rating of 0 or 1 = Failing and 2-4 = Pass.

Agency Field Instructor must explain the rationale for all ratings in the comments section.

Semester

Student

Agency

Name

Agency

E mail

Agency Field
Instructor

Telephone

Telephone

SW 419

SW 429

Competency #1: Demonstrate Ethical and Professional Behavior

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; use technology ethically and appropriately to facilitate practice outcomes; and use supervision to consultation to guide professional judgment and behavior.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdow; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Weekly Supervision Observation Presentation Discussion Report

Measurement

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comme	ents: What activities has student done to develop core competency skills thus far: Please describe skills developed: If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.
Practice Behavior 1	
Practice Behavior 2	
Final Comments	s: What activities has student done to develop core competency skills: Please describe skills developed:
Practice Behavior 1	0 1 2 3 4
Practice Behavior 2	0 1 2 3 4
Competency	y #2: Engage Diversity and Difference in Practice
Apply and community present themselve	unicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; es as learners and engage clients and constituencies as experts of their own experiences; and apply self-awareness and self-regulation to manage
	ersonal biases and values in working with diverse clients and constituencies.
	Learning Activities to help student achieve above competency f the semester the student will:
(Practice Behavior 1 sele	ect from dropdown; Practice Behavior 2 select from dropdown or type custom text)
Practice Behavior 1	
Practice Behavior 2	
Tradition Boliavion 2	
Method of	
Measurement	Weekly Supervision Observation Presentation Discussion Report
List a minimum	n of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):
Midterm Comm	nents: What activities has student done to develop core competency skills thus far: Please describe skills developed:
	If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.
Practice Behavior 1	
Practice Behavior 2	
Final Comments: W	hat activities has student done to develop core competency skills: Please describe skills developed:
Practice Behavior 1	0 1 2 3 4
Practice Behavior 2	0 1 2 3 4

Competency #3: Advance human rights and social, economic, and environmental justice.

Apply their understanding of social, ecnomic, and environmental justice to advocate for human rights at the individual and system levels; and engage in practices that advance social, economic, and environmental justice.

advance social, ecor	nomic, and environmenta	l justice.			
Agency Specific L	earning Activities to	help student achieve	above competency		
	the semester the studenect from dropdown; Practice		lown or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of	Weekly Supervision	Observation	Presentation	Discussion	Report
Measurement					
List a minimum of 2 activ	vities and/or opportunities at	agency to complete each pi	ractice behavior and develo	p competency (minimum of	4):
	at activities has student done ot practiced describe what stu			scribe skills developed: es by the end of the semester.	
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What a	ctivities has student done to	develop core competency s	kills: Please describe skills	developed:	
Practice Behavior 1		v 1 2 0 1			
Practice Behavior 2	(0 1 2 3 4			
Competency #	4: Engage In Pra	ctice-informed R	Research and Re	esearch-informed	Practice
				nking to engage in analys e, policy, and service de	is of quantitative and qualitative research methods livery
	earning Activities to I	_	above competency		
	the semester the student ct from dropdown; Practice E		own or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum of 2 activ	vities and/or opportunities a	agency to complete each p	ractice behavior and develo	op competency (minimum of	4):
	at activities has student don ot practiced describe what stu			scribe skills developed: es by the end of the semester.	
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What a	ctivities has student done to	develop core competency s	skills: Please describe skills	developed:	

Practice Behavior 1

0 1 2 3 4

Competency #5: Engage in Policy Practice

Practice Behavior 2

Identify social policy at the local, state, and federal level that impacts well-being, service, delivery, and access to social services; assess how social welfare and economic policies impact the delivery of and access to social services; apply critical thinking to analyze, formulate and advocate for policies that advocate human rights and social, economic, and environmental justice.

Agency Specific L	earning Activities to	help student achieve	above competency		
	the semester the studen ect from dropdown; Practice		down or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum of 2 acti	vities and/or opportunities a	at agency to complete each p	practice behavior and devel	op competency (minimum of	4):
	at activities has student don not practiced describe what sto			escribe skills developed: ies by the end of the semester.	
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What	activities has student done t	o develop core competency	skills: Please describe skil	ls developed:	
Practice Behavior 1	0 1 2 3	4			
	0 1 2 3	4			
Practice Behavior 2					
Competency #	6: Engage, asses	ss, intervene, and	d evaluate with	individuals, famil	ies, groups, organizations, and
communities Ouring the course of t	6: Engage, asses	will:		individuals, famil	ies, groups, organizations, and
communities Ouring the course of t	he semester the student	will:		individuals, famil	ies, groups, organizations, and
Communities Ouring the course of telegraphic 1 selections 1 selection	he semester the student	will:		individuals, famil	ies, groups, organizations, and
Communities Ouring the course of t Practice Behavior 1 select Practice Behavior 1	he semester the student tt from dropdown; Practice B	will: ehavior 2 select from dropdo	own or type custom text)		ies, groups, organizations, and
During the course of to Practice Behavior 1 select Practice Behavior 1 Practice Behavior 2 Method of Measurement	he semester the student at from dropdown; Practice B Weekly Supervision	will: lehavior 2 select from dropdo Observation	own or type custom text) Presentation		port
During the course of to Practice Behavior 1 select Practice Behavior 1 Practice Behavior 2 Method of Measurement	he semester the student at from dropdown; Practice B Weekly Supervision	will: lehavior 2 select from dropdo Observation	own or type custom text) Presentation	Discussion Re	port
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Ouring the course of t Practice Behavior 1 select Practice Behavior 1 Practice Behavior 2 Method of Measurement List a minimum of 2 activ	he semester the student of from dropdown; Practice B Weekly Supervision or opportunities at activities has student don	will: ehavior 2 select from dropdo Observation agency to complete each process of the complete each pr	Presentation ractice behavior and develo	Discussion Re	port \$):
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During the course of t Practice Behavior 1 select Practice Behavior 2 Method of Measurement List a minimum of 2 activ Midterm Comments: Wh If r Practice Behavior 1 Practice Behavior 2	he semester the student at from dropdown; Practice B Weekly Supervision rities and/or opportunities at activities has student don not practiced describe what street	will: ehavior 2 select from dropdo Observation agency to complete each pose to develop core competen udent will do to complete requirements	Presentation ractice behavior and develo	Discussion Re p competency (minimum of 4 escribe skills developed: ies by the end of the semester.	port \$):
During the course of t Practice Behavior 1 select Practice Behavior 2 Method of Measurement List a minimum of 2 activ Midterm Comments: Wh If r Practice Behavior 1 Practice Behavior 2	he semester the student of from dropdown; Practice B Weekly Supervision or opportunities at activities has student don	will: ehavior 2 select from dropdo Observation agency to complete each pose to develop core competen udent will do to complete requirements	Presentation ractice behavior and develo	Discussion Re p competency (minimum of 4 escribe skills developed: ies by the end of the semester.	port \$):
During the course of t Practice Behavior 1 select Practice Behavior 2 Method of Measurement List a minimum of 2 activ Midterm Comments: Wh If r Practice Behavior 1 Practice Behavior 2	he semester the student at from dropdown; Practice B Weekly Supervision rities and/or opportunities at activities has student don not practiced describe what street	will: ehavior 2 select from dropdo Observation agency to complete each pose to develop core competen udent will do to complete requirements	Presentation ractice behavior and develo	Discussion Re p competency (minimum of 4 escribe skills developed: ies by the end of the semester.	port \$):
During the course of t Practice Behavior 1 select Practice Behavior 2 Method of Measurement List a minimum of 2 activ Midterm Comments: Wh If r Practice Behavior 1 Practice Behavior 2	he semester the student of from dropdown; Practice B Weekly Supervision rities and/or opportunities at activities has student don not practiced describe what structure is activities has student done to	will: ehavior 2 select from dropdo Observation agency to complete each pose to develop core competen udent will do to complete requirements	Presentation ractice behavior and develo	Discussion Re p competency (minimum of 4 escribe skills developed: ies by the end of the semester.	port \$):

Competency #7: ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

	f the semester the stude lect from dropdown; Practice		ropdown or type custom text	t)		
Practice Behavior 1						
Practice Behavior 2						
Method of Measurement List a minimum of 2 act	Weekly Supervision	Observation at agency to complete eac	Presentation ch practice behavior and de	Discussion velop competency (minim	Report num of 4):	
	/hat activities has student do not practiced describe what st					
Final Comments: What Practice Behavior 1 Practice Behavior 2	activities has student done	to develop core competer 0 1 2 3 4 0 1 2 3 4	ncy skills: Please describe s	skills developed:		
interventions clients; facility During the course of		ient capacities and endings nt will:	; help clients re	solve problems	goals; implement ; negotiate, media	prevention te, and advocate for
Practice Behavior 2						
Method of Measurement List a minimum of 2 ac	Weekly Supervision	Observation at agency to complete ea	Presentation ch practice behavior and de	Discussion evelop competency (minin	Report num of 4):	
	/hat activities has student do rot practiced describe what st					
Final Comments: What Practice Behavior 1 Practice Behavior 2		to develop core competer 1 2 3 4 1 2 3 4	ncy skills: Please describe	skills developed:		

Competency #9: EVALUATION: Critically analyze, monitor, and evaluate interventions

	ect iroin dropdown, Fractio	ce beliavior 2 select from aro	pdown or type custom te	Kt)		
Practice Behavior 1						
Practice Behavior 2						
Method of	Weekly Supervision	Observation	Presentation	Discussion	Report	
Measurement						
List a minimum of 2 act	ivities and/or opportunitie	s at agency to complete each	n practice behavior and α	levelop competency (minim	um of 4):	
Midterm Comments: W If Practice Behavior 1	/hat activities has student not practiced describe what	done to develop core compet t student will do to complete rec	etency skills thus far: Ple quired practice behavior ac	ase describe skills developed tivities by the end of the seme	od: ster.	
Practice Behavior 2						
Final Comments: What	activities has student dor	ne to develop core competen	cy skills: Please describ	e skills developed:		
Practice Behavior 1	0 1	2 3 4				
Practice Behavior 2	0 1	2 3 4				
	structor Complet		If student has at least	40% of total practice beh	aviors (7 out of 18) at "in-progress" student receives	"PASS".
					aviors (7 out of 18) at "in-progress" student receives	s "PASS".
Grade Recommen	idation: P = PASS F	= FAIL			aviors (7 out of 18) at "in-progress" student receives	"PASS".
Grade Recommen	ndation: P = PASS F	= FAIL			aviors (7 out of 18) at "in-progress" student receives	"PASS".
Grade Recommen	ndation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receives	"PASS".
Grade Recommen Midterm Evaluation	ndation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receives	"PASS".
Grade Recommen Midterm Evaluation	ndation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receives	"PASS".
Midterm Evaluation Total Hours Comple	Pass Fail eted:	F = FAIL Pass = 15 poin	nts Comme	nts	aviors (7 out of 18) at "in-progress" student receives	"PASS".
Midterm Evaluation Total Hours Compl	Pass Fail eted:	Final: If st	nts Comme	nts		"PASS".
Midterm Evaluation Total Hours Comple	Pass Fail eted:	Final: If st	nts Comme	nts		"PASS".
Midterm Evaluation Total Hours Compl	Pass Fail eted:	Final: If st	nts Comme	nts		"PASS".
Midterm Evaluation Total Hours Comple	Pass Fail Pass Fail Pass Fail	Final: If st	nts Comme	nts		"PASS".

Faculty Field Liaison Completes Midterm Evaluation Learning Contract (out of 10) Midterm Journals (out of 14) **Midterm Agency Evaluation Final Evaluation** Final Journal (out of 16) **Final Agency Evaluation** (1) Learning Contract Signatures (electronic) Student: Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester (optional) Agency Field Instructor Date Preceptor (if applicable) Date Faculty Field Liaison Date Field Office Approval (2) Midterm Evaluation Signatures (electronic) Date Student: Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it Student Comments (optional)

Date

Date

Agency Field Instructor:

Preceptor:(if applicable)

Faculty Field Liaison: Field Office Approval

(3) <u>Final Evaluation Signatures</u> (electronic)				
Student:	Date			
Student electronic signature does not imply agreement or disagree	nent with the evaluation; it indicates only that the student has reviewed it			
Student Comments (optional)				
Agency Field Instructor:	Date			
Preceptor:(if applicable)	Date			
Faculty Field Liaison:	Date			
Field Director				