RESIDENT HANDBOOK
SECTION VIII: GMEC RESPONSIBILITIES

POLICY ON SPECIAL REVIEWS

PURPOSE

I. To ensure effective oversight of underperforming graduate medical education (GME) programs by the sponsoring institution via the Designated Institutional Official (DIO) and the Graduate Medical Education Committee (GMEC) as per the institutional requirements (I.B.6.) effective July 1, 2014.

II. This policy will outline a protocol to:
   a. Establish criteria for identifying underperformance
   b. Address the procedure to be utilized when a residency/fellowship program undergoes a special review
   c. Result in a report that describes the quality improvement goals, corrective actions, and process(es) for GMEC monitoring of outcomes

CRITERIA FOR IDENTIFYING UNDERPERFORMANCE

Underperformance by a program can be identified through a wide variety of mechanisms. These may include, but are not limited to:

I. Deviations from expected results in standard performance indicators:
   a. Program attrition
      i. changes in program director more often than every 24 months
      ii. greater than one resident/fellow per year trainee attrition (withdrawal, transfer or dismissal over a two year period
   b. Loss of major education necessities
      i. changes in major participating sites (for reasons not to enhance educational experiences)
      ii. consistent incomplete resident complement
      iii. major program structural changes
   c. Recruitment underperformance
      i. Unfilled positions over three years
   d. Scholarly activity (excluding typical and expected departmental presentations) –
      i. GMEC identifies inadequate scholarly activity for faculty
      ii. GMEC identifies inadequate scholarly activity for residents/fellows
   e. Board passage rates
      i. Board pass rate falls below specific specialty requirements
   f. Clinical experience data
i. Any significant changes in adequacy of clinical or didactic experience within the residency/fellowship

ii. Data from Kirk Kerkorian School of Medicine annual GME program survey

  g. Accreditation Council for Graduate Medical Education (ACGME) resident survey
     i. Scores in many of the categories of duty hours, faculty, evaluation, educational content, resources, patient safety, and teamwork that are labeled red

  h. ACGME faculty survey
     i. Scores in many of the categories of faculty supervision and teaching, educational content, resources, patient safety, and teamwork that are labeled red

  i. Milestones ACGME or narrative
     i. Non-compliance with the milestones project as reported to the ACGME

II. Communication about or complaints against a program indicating potential egregious or substantive noncompliance with ACGME common, specialty/subspecialty specific program and/or institutional requirements or noncompliance with institutional policy.

III. A program's inability to demonstrate success in any of the following focus areas:

   a. Integration of residents/fellows into institution's Patient Safety Programs

   b. Integration of residents/fellows into institution's Quality Improvement Programs and efforts to reduce Disparities in Health Care Delivery

   c. Establishment and implementation of supervision policies

   d. Transitions in care

   e. Duty hours policy and/or fatigue management and mitigation

   f. Education and monitoring of professionalism

IV. Self-report by a program director or department chair

V. Request by residents, faculty, department chair, or program director of a special review

**PROCEDURE**

I. A special review will occur when:

   a. A program has met three or more of the criteria established to initiate the review (focused or full review)

   b. A severe and unusual deficiency in any one or more of the established criteria (focused or full review)

   c. There has been a significant complaint against the program to the ACGME (focused or full review)

   d. One year after the ACGME-accredited the program (full review)

   e. Transferred program (from another institution) – (full review)

   f. As periodically determined by the DIO

II. Designation: When a residency/fellowship program is deemed to have met the established criteria for designation as an underperforming program, the DIO shall schedule a special review. Special reviews shall occur within 30/60 days a program’s designation as “underperforming”.

III. Special review panel: Each special review will be conducted by a panel comprised of individuals from the sponsoring institution but not from the program being reviewed or, if applicable, not from its affiliated subspecialty/parent program(s). Membership will include:

   a. Representatives from GMEC – at least one program director/associate program director and a coordinator/associate coordinator

   b. A member of the GME staff – DIO, coordinator GME programs, or coordinator GME institutional performance

   c. At least one resident and/or fellow

   d. A faculty member from the Kirk Kerkorian School of Medicine at UNLV – can be an APD if APD not chair

IV. Preparation for the special review: materials and data to be used in the review process will include but not be limited to:

   a. ACGME common, specialty/subspecialty-specific program, and institutional requirements in effect at the time of the review

   b. Accreditation letters of notification from the most recent ACGME reviews and progress reports sent to the respective RRC

   c. Reports from previous internal reviews of the program (if applicable)

   d. Reports from previous special reviews

   e. Previous annual program evaluations (APE)

   f. Results from internal or external resident surveys if available

   g. Any other materials the special review panel considers necessary

V. Review:

   a. Two types of special reviews will occur:

      i. Focused review – meeting with the program director only and the panel/DIO to address specific issues i.e. yellow boxes on resident and/or faculty survey or an issue that would benefit from DIO/PD discussion

      ii. Full review – to follow protocol listed below – similar to former internal review process

   b. The special review panel will conduct interviews with the following members of the program under review:

      i. Program director/associate program director(s)

      ii. Coordinator

      iii. Core/key clinical faculty

      iv. Residents/fellows with a minimum of one individual from each year of training

      v. Any other individuals deemed appropriate by the review panel

   c. It is expected that this process will occur over the course of a day predicted to last approximately four hours, including a wrap up with the program director after all interviews conducted.
REPORT

I. A clear and concise report of the special review will be completed within two weeks of the review by the panel. The chair and the Office of GME representative will complete the first draft of the report using a standardized template (attached) for the panel to review.

II. The report will include the following:
   a. Name of the program being reviewed with the date the review completed and a date when report accepted by GMEC
   b. Names and titles of special review panel and level of training of residents/fellows participating
   c. Summary of how the review process was conducted and a list of documents reviewed
   d. Listing of the findings and recommendations of the panel
   e. The recommendations should include a description of the quality improvement goals, any corrective actions designed to address the identified concerns, and the process for GME monitoring of the outcomes including need for progress reports at GMEC meetings in the future

III. Monitoring of Outcomes
   a. The report will be presented by the chair of the special review panel at the subsequent GMEC meeting. The GMEC will review and discuss the findings. The program director will have the opportunity to respond to the findings in the report. A copy of the final report – including modifications by the GMEC – will be provided to the program director.
   b. The DIO and the GMEC will monitor outcomes of the special review process, including actions taken by the program and/or the institution.
   c. The program director will be asked to provide a progress report to the GMEC addressing areas of concern found by the panel. The timeframe for this report will be suggested by the review panel and finalized by the GMEC. The GMEC may continue to ask for the program director to report on areas of concern on a regular basis until it is felt that the issues have been adequately addressed.
   d. Upon completion of the special review process including addressing concerns identified during the review, a letter from the DIO to the program director will be provided for verification by site visitors. This letter will not contain information from or conclusions drawn in the report other than the names and credentials of the review panel members.

Approved by Graduate Medical Education Committee April 2017