

MATH 427-1005      DIFFERENTIAL EQUATIONS I

FALL SEMESTER (August 23 - December 4, 2021)

Instructor: **Dr. A. Muleshkov, Associate Professor of Mathematics**

Location: BEH 106      Time:      TuTh 11:30 A.M. - 12:45 P. M.

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Office Hours:      Tuesday and Thursday      12:50 P.M. – 13:50 P.M.

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Textbook: ELEMENTARY DIFFERENTIAL EQUATIONS AND BOUNDARY VALUE PROBLEMS, 10th Edition - William E. Boyce & Richard C. DiPrima (Chapters 1-5 and part of 6)

Recommended reading material: PROBLEMS IN DIFFERENTIAL EQUATIONS (Dover Books on Mathematics) – J. L. Brenner (adopted from PROBLEMS IN DIFFERENTIAL EQUATIONS by A. F. Filippov)

Learning Outcomes:

Knowledge of the fundamental notions and important theorems covering differential equations.

Ability to recognize and solve exactly/analytically or approximately/semianalytically the following ODEs with one unknown function,  $y(x)$ :

- (A) Order 1: Separable; Homogeneous in  $x$  and  $y$ ; Reducible to Homogeneous; Linear with respect to  $x$  and  $dx/dy$  or  $y$  and  $dy/dx$ ; Bernoulli with respect to  $x$  or  $y$ ; Riccati with respect to  $x$  or  $y$  (special cases); Exact; Reducible to Exact by using integrating factor that is a function of only  $x$ , or of only  $y$ , or of a given function of  $x$  and  $y$ ; ODEs not solvable for  $dy/dx$  that are solvable for either  $x$  or  $y$ , or missing  $x$  or  $y$ , or homogeneous in  $x$  and  $y$ ; Lagrange for  $x$  or  $y$ ; Clairaut; etc.
- (B) Order 2 or higher: Autonomous (missing  $x$ ); ODEs with missing  $y$  (and eventually the first several consecutive derivatives of  $y$ ); Homogeneous in  $y$  and the derivatives of  $y$ ; Linear homogeneous and inhomogeneous ODEs; Linear homogeneous ODEs with constant coefficients; Linear inhomogeneous ODEs whose right-hand side is a quasipolynomial (Resonance theory); Lagrange method of variation of parameters; Homogeneous and inhomogeneous Euler's ODEs; etc.
- (C) Power series solutions for linear ODEs about an ordinary point; classification of singular points; Frobenius series solutions for linear ODEs about a regular singular point; series solutions about infinity; Difference equations; Bessel types of ODEs and various kinds and orders of Bessel functions.
- (D) System of second order linear equations – reduction to a system of first order solved for the derivatives.

(E) Laplace Transform: Use of the definition, proofs of formulas, solutions of initial value problems, non-elementary right hand sides and use of unit step function, impulse and delta functions, convolution theorem and exact solutions of Volterra integral equations.

Prerequisites: MATH 283 and MATH 330/365 (min. grade C)

The final grade for the course is obtained from the **total** (max 500) of:

- quizzes and homework - 110 points
- midsemester test - 120 points
- final exam (partially comprehensive) - 200 points
- instructor's discretion (attendance, participation, and contributions) - 70 points

There are going to be recitation/discussion classes taught by my Ph. D. graduate student Mr. Adam Parks every Friday. During his classes, he is going to solve problems, answer questions, collect and return homework, and administer quizzes. There will be a few quizzes (on the material covered in class during the previous weeks at the end of Friday's recitation) or a test (on Friday.) No calculators, phones, or other electronic devices, notes, or textbooks are allowed to be used during the examinations.

The homework for a section is due at the beginning of the recitation class on the first Friday after the section has been fully covered in class. All work must be shown to receive any credit. A solution that includes only the answer will receive 0 points. On the other hand, the answer always needs to be given.

In this class, the textbook is only a tool rather than a self-study text. Very often, easier and more powerful methods are going to be presented in class. This textbook was chosen by the instructor because of the good choice and order of topics and also because of the quality and relevance of the problems. All chapters plus an additional topic (First order Partial Differential Equations), that is not in the book, are intended to be covered in the sequence of classes MATH 427 and MATH 428. The latter of these classes will hopefully be offered to the students who have at least a C in the former in Spring 2022. Further natural continuations of these classes are the graduate Ordinary Differential Equations class (MAT 723 or MAT 776), as well as the undergraduate and graduate Partial Differential Equations classes. Mastery of integration techniques, especially integration by parts as well as series, especially power series is absolutely necessary for understanding the course from the beginning. Students are encouraged to review these topics and study the distributed handouts extensively from the beginning and to seek the instructor's and his assistant's help, if needed. Later on, Linear Algebra and other mathematical disciplines will start being involved. Since Differential Equations and Complex Analysis are the first and most important parts of Applied Mathematics, the main goal of this and the other above-mentioned classes (at least when I teach them) are going to be analytical, semi analytical (approximate), and some numerical solutions of differential equations. Issues of existence, uniqueness, stability, convergence, etc. will also be considered, but their formal treatment will be secondary in these classes. Use of Fortran, C++, etc. codes and software packages such as Mathematica, Maple, MATLAB, etc. is encouraged but will not be considered in this and the other above-mentioned classes. As it is seen from the previous remarks, this is a very serious and time-consuming class. Besides coming to class, students need to review past material, work on homework, prepare for quizzes and tests, read the text, and consult the instructor and his assistant. Handouts are essential part of this course. Some of them are the result of several tens of years of effort and experience with students' difficulties. Timely learning of the handouts could facilitate students' studies a lot. Accordingly, students should

plan to allow sufficient time. Regular attendance, prompt arrival, and **taking elaborate notes** are strongly recommended; students who do not maintain these good habits do not usually succeed in this course. Knowledge of phone number of and keeping in touch with a classmate could be very helpful. Participation in a study group is even better.

Please keep this syllabus for future reference. If you have any questions about the issues raised here or other issues, please come to my office hours.

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### **Academic Misconduct**

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

### **Auditing a Course**

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

### **Classroom Conduct**

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

## **Copyright**

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

## **Disability Resource Center (DRC)**

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

## **Final Examinations**

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

## **Identity Verification in Online Courses**

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

## **Incomplete Grades**

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

## **Library Resources**

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

## **Missed Classwork**

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=) webpage, <https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding

this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

### **Rebelmail**

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

### **Tutoring and Coaching**

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

### **UNLV Writing Center**

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

### **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.