

University of Nevada, Las Vegas, Spring 2022
Department of World Languages and Cultures
German 302.02
Instructor:

- Days/Time: Mondays and Wednesdays, 11:30 am – 12:45 pm
- Location: FDH 241
- Office/Hours BEH 345; virtual office hours Wednesdays 9 – 9:45; Tuesdays & Thursdays, 1:00 – 2:30
- Contact 702-895-1688 (office); email:
- Textbook Moeller, Berger, Wieden, „Kaleidoskop: Kultur, Literatur und Grammatik,“ Ninth Edition, Cengage Learning, 2015. Chapters 7-9.
- Also Required TalkAbroad.com. During the semester, you'll complete two 15-minute online conversations on a specific theme with a native speaker of German. The cost to you is \$25 for both conversations. After you create an account, join the class by entering section code **xxxx2022-538205**. For help, visit <https://support.talkabroad.com/article/6-student-instruction-manual>.
- Resources Language Resource Center, FDH 240, <http://lrc.unlv.edu>. Hours: Mon & Thurs, 8 am – 5 pm; Tues-Wed, 8 – 6:30. Closed Fridays, weekends, school holidays and finals week.
- Recommended, but not required:
Zorach and Melin. “English Grammar for Students of German,” sixth edition, The Olivia and Hill Press, 1994. Available in the bookstore, online and on reserve in the library.
- Listen, Paul. “Quick Study Academic: German Grammar.” BarCharts, Inc., 2017. ISBN-13: 978-142323472-2. Available on amazon.com, \$6.95. Be sure to order the 2017 edition. Six-page laminated grammar overview for quick reference and a refresher.
- Learning Objectives This course will contribute to the attainment of the university Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. Students of GER 302 will demonstrate the ability to write, speak, listen and read at the American Council for the Teaching of Foreign Languages (ACTFL) proficiency level of Intermediate Mid to High.
- In this course we will read and listen to various short texts about contemporary social and cultural topics in German-speaking countries; we'll also review several grammar concepts. Most important we will expand and deepen your skills in reading, listening, and writing – as well as emphasize speaking – by using the German language in a variety of situations.
- Grading You'll be assessed with a test after chapters 7 and 8 of „Kaleidoskop,“ including proficiency in vocabulary and structures, reading, writing, listening and speaking; there are also vocabulary/grammar quizzes for each chapter. The final exam includes all chapters plus an oral interview, worth 25 percent of the final exam grade. Homework is graded and comprises a significant part of the final grade; it includes the TalkAbroad conversations and “Partnerggespräche,“ which are more heavily weighted. Participation and attendance are also included in the final grade.

Grade percentages are:
45% chapter tests + quizzes
25% homework (+ "Referat")
20% final exam (written and oral)
10% participation/attendance

Grade scale:

A	100-93%	C	77-74%
A-	92-90%	C-	73-70%
B+	89-88%	D+	69-68%
B	87-84%	D	67-64%
B-	83-80%	D-	63=60%
C+	79-78%	F	59% - below

Attendance

Our time together is precious, and attending class is essential to learning a language – especially when we meet only two times a week. The skills you build through practice, repetition and speaking we do in class are vital to learning. Please be on time and stay for the duration of class. Attending class is the most effective way for you to be successful, i.e. to earn a good grade.

Of course, I understand that emergencies or other circumstances may arise. Further, due to Covid-19 I would rather err on the side of caution, so if you are feeling unwell do not come to class. If you expect to miss a class, notify me *in advance* via email.

More than two unexcused absences will be reflected in the participation-attendance portion of your grade. Missing eight or more classes will result in an automatic final grade of F.

You are responsible for all course work whether you're in class or absent. Homework is noted on this syllabus, and materials are posted on Canvas; check with a classmate or look on Canvas regarding what you missed.

Preparation

Be prepared for each class. Do the homework! It represents one-quarter of your grade, and it helps you practice and reinforce material we cover in class. Be ready to discuss the reading assignments in each class. Homework is also designed to help you prepare for quizzes and tests; grammar worksheets are generally graded on a completed/non-completed basis.

If you are struggling with the material, see me right away. Do *not* wait until you've done poorly on a quiz, test, or (worst case) the end of the semester. Being well prepared also helps with the next point ...

Participation

This course is highly interactive and requires *engaged participation* from *all* members of the class. Participation is defined as answering questions voluntarily, and/or when you are called upon by the instructor, asking questions, and participating actively in partner and group exercises. For every class meeting, be ready to speak, listen, respond to questions, and ask questions.

Put away electronic devices during class. Write your notes by hand, not on a computer. Research shows you learn more effectively (and by extension earn better grades) writing notes by hand on paper.

Policies

We follow university and academic policies found here and posted on Canvas: [University Policies](#)

Study Abroad

UNLV is part of the University Study Abroad Consortium, with summer five-week sessions (two 5-week sessions or one 10-week session), plus one- and two-semester programs in Lüneburg for all levels. All programs are for credit, and financial aid and scholarships are available. For details, contact UNLV's Office of International Programs, CBC B325, 702-895-3896, or <http://internationalprograms.unlv.edu>.

Class Schedule

Datum	Im Kurs	Hausaufgaben
19 Jan	<p>Course overview and introductions</p> <p>Kapitel 7: Thema – Multikulturelle Gesellschaft Chapter grammar: Adjective endings; comparative/superlative</p> <p>Start: „Einstieg in das Thema“</p>	<p>HA1:</p> <ul style="list-style-type: none"> • <u>Partnergespräch</u>: Stell dich vor (auf „Diskussion“ posten) • Read „Einstieg in das Thema“ and be prepared to discuss questions in the „Gedankenaustausch“ on p. 139. • Read „Referate Anweisungen“ posted on Canvas and start to think about a topic you want to research and present.
24 Jan	<p>Discuss „Einstieg in das Thema“</p>	<p><i>Due: HA1 (Partnergespräch)</i></p> <p>HA2:</p> <ul style="list-style-type: none"> • Read/listen to: „Pinar Erincin, Schauspielerin“, S. 140-141 <ul style="list-style-type: none"> ○ Do „Beim Lesen“ as you read ○ Be prepared to answer questions „Wissen Sie das?“ S. 141; ○ For each topic in „Zur Diskussion“ S. 140, write three a response of at least 3 sentences • Study Wortschatz 1, p.147
26 Jan	<p>Go over and discuss „Pinar Erincin, Schauspielerin“</p> <p>Answer „Wissen Sie das?“ questions</p> <p>Discuss topics in „Zur Diskussion“</p> <p>Practice Wortschatz 1, S. 147</p>	<p><i>Due: HA2 (written response to „Zur Diskussion“)</i></p> <p>HA3:</p> <ul style="list-style-type: none"> • 3a: Watch Deutschlandlabor Folge 10 – Migration https://www.dw.com/de/folge-10-migration/-18837000 <ul style="list-style-type: none"> ○ Complete worksheets 2, 4, 5, 6 • 3b: Complete Wortschatz worksheet • 3c: <u>Partnergespräch</u>: Integration über die Sprache (see Canvas)
31 Jan	<p>Go over and discuss Deutschlandlabor Folge 10 – Migration</p> <p>Sign up for a „Referat“ date & topic</p>	<p><i>Due: HA3 (Migration & vocab worksheets; Partnergespräch)</i></p> <p>HA4:</p> <ul style="list-style-type: none"> • Read/listen to: „Ich habe zwei Heimatländer“ • Listen to music videos: Namika, „Nador“; and Alpa Gun, „(Ich bin ein) Ausländer“ • Research one of the people on the table on p. 142; write a „Mini-Bericht“ to present 7-10 facts about him/her to the class.
2 Feb	<p>Discuss „Ich habe zwei Heimatländer“ and music videos</p> <p>Present your „Mini-Bericht“</p> <p>Review for chapter quiz</p>	<p><i>Due: HA4 (Mini-Bericht)</i></p> <p>HA5:</p> <ul style="list-style-type: none"> • Aufsatz: Was bedeutet es, in einer multikulturellen Gesellschaft zu leben? (200-250 words)

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7 Feb	Kapitel 7 Quiz Watch and discuss documentary: „Weltweit weltnah“: https://vimeo.com/154640666	<i>Due: HA5 (Aufsatz)</i> HA6: <ul style="list-style-type: none"> • <u>Partnergespräch</u>: Choose one of the people featured in „Weltweit weltnah“: describe them, the issues they mention, obstacles they overcame, their feelings, any solutions they mention to promote integration, and your impressions of them, • Read Grammar: Adjective Endings, S. 319-325 & 327
9 Feb	Review & practice adjective endings Continue with „Weltweit weltnah“	<i>Due: HA6 (Weltweit weltnah Partnergespräch)</i> HA7: <ul style="list-style-type: none"> • Adjective ending worksheet
14 Feb	Review and practice comparative & superlative TalkAbroad info; prepare for <i>Gespräch 1</i>	<i>Due: HA7</i> HA8: <ul style="list-style-type: none"> • Write „Wer ist das“ S. 332 to practice adjective endings and comparisons • Comparative/superlative worksheet • Read the information posted in the TalkAbroad module on Gespräch 1. See the “Prepare” section; <u>write a list</u> of 5 questions you might ask your partner and how you would answer them. <ul style="list-style-type: none"> ○ Schedule TalkAbroad Gespräch 1
16 Feb	Review for test Present your „Wer ist das“ description	<i>Due: HA8 (Wer ist das?; comparative/superlatives; 10 questions)</i>
21 Feb	President’s Day – no class	
23 Feb	Kapitel 7 Test	HW 9: <ul style="list-style-type: none"> • <u>Partnergespräch</u>: practice and record your TalkAbroad questions (and answers) with a partner • Read: Kapitel 8 „Einstieg in das Thema“, S. 159 and be prepared to discuss questions in the „Gedankenaustausch“ S. 159
28 Feb	Kapitel 8: Thema – Junge Erwachsene Chapter grammar: subjunctive Discuss Einstieg „Gedankenaustausch“, S. 159	<i>Due: HA9</i> HA10: <ul style="list-style-type: none"> • Read: „Tabelle“, S. 160 • Describe in writing at least two of your own values and fears (125 -150 words total): „Zum Nachdenken“, S. 160
2 März	Discuss the table about values/fears Discuss your list of „Werte“ & „Befürchtungen“	Due today: <ul style="list-style-type: none"> • TalkAbroad Gespräch 1 <i>Due: HA10 (values and fears)</i> HA11: <ul style="list-style-type: none"> • Read/Listen to: „Was Werden“ interviews, S. 161-162; be prepared to discuss how they compare to your studies + „Wissen Sie das“ and „Zur Diskussion“ #1, 2 and 3. • Take the practice quiz to check your understanding • Record a discussion post of one of your values and why it’s important; post on Discussion; listen to two others and write a comment

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7 März	Discuss „Was Werden“ interviews	<i>Due: HA11 (practice quiz; values recording)</i> HA12: <ul style="list-style-type: none"> • Reflect on TalkAbroad Gespräch 1; write the post-assignment (see Canvas) • Read „Eine Frage der Existenz“: S. 164-165; be prepared to discuss „Zur Diskussion“, S. 164 and S. 166 #1-3. <ul style="list-style-type: none"> ◦ Take the practice quiz to check your understanding • Record a discussion post about 1 – 1.5 minutes on: Wie war für Sie der Beginn des Studiums? Welche Veränderungen fanden Sie positiv und welche haben Ihnen nicht so gut gefallen? • Study Wortschatz 1, S. 167
9 März	Discuss „Eine Frage der Existenz“ Practice Wortschatz 1 Review subjunctive	<i>Due: HA12 (TalkAbroad post-assignment; Beginn des Studiums discussion)</i> HA13: <ul style="list-style-type: none"> • Respond to discussion post (due March 12) • Read Grammar Subjunctive: S. 333-339. <ul style="list-style-type: none"> ◦ Complete the subjunctive worksheet
14 & 16 März	<i>Frühlingsferien!</i>	
21 März	Review for Kapitel 8 Quiz Debrief on Talk Abroad 1	<i>Due: HA13 (subjunctive)</i>
23 März	Kapitel 8 Quiz Start „Hotel Mama“ video	HA14: <ul style="list-style-type: none"> • Re-watch „Hotel Mama“ and read text https://www.welt.de/wirtschaft/article160004434/Hier-wohnen-die-meisten-jungen-Nesthocker.html <ul style="list-style-type: none"> ◦ Take the practice quiz to check your understanding
28 März	Discuss „Hotel Mama“ Continue with subjunctive: past tense and conditional sentences/word order	<i>Due: HA14 (Practice quiz)</i> HW 15: <ul style="list-style-type: none"> • <u>Partnergespräch</u>/Rollenspiel: Kind/Elternteil; record and submit • Read „Reiseführer Zürich“, S. 170-171; be prepared to discuss „Ein Besuch“, S. 171 <ul style="list-style-type: none"> ◦ Take the practice quiz to check your understanding • Read Grammar, S. 339 - 340
30 März	Subjunctive with „als ob“ and „als wenn“, Discuss „Reiseführer Zürich“	<i>Due: HA15 (Partnergespräch and practice quiz)</i> HA16: <ul style="list-style-type: none"> • Do „Internetrecherche“ on Zürich and write 150-200 words your topic (see Canvas) • Subjunctive worksheet (2)
4 Apr	Present your „Internetrecherche“ Review for test	<i>Due: HA16 („Internetrecherche“, subjunctive worksheet 2)</i>
6 Apr	Kapitel 8 Test Prepare for TalkAbroad Gespräch 2	HA17: <ul style="list-style-type: none"> • Read Kapitel 9 „Einstieg in das Thema“, S. 181 • Be prepared to discuss „Gedankenaustausch“ #1 and 2 • Schedule TalkAbroad Gespräch 2

Datum	Im Kurs	Hausaufgaben
11 Apr	Kapitel 9: Thema – Andere Länder, andere Sitten Chapter grammar: subjunctive Discuss „Einstieg“	<i>Due: HA17 (nothing to submit)</i> HA18: <ul style="list-style-type: none"> • Read „Umfrage“, S. 182; be prepared to answer „Wissen Sie das?“, S. 182. • <u>Partnergespräch</u>: Practice Gespräch 2 topic with a partner; record it and submit
13 Apr	Discuss „Umfrage“ Review reflexive pronouns & verbs	<i>Due: HA18 (Partnergespräch recording)</i> HA19: <ul style="list-style-type: none"> • Read „Unser Ausland!“ S. 183-184 <ul style="list-style-type: none"> ○ Take the practice quiz to check your understanding ○ Be prepared to answer „Wissen Sie das?“, S. 184 • Read Grammar: Reflexive Pronouns, S. 348-354
18 Apr	Discuss „Unser Ausland!“ Practice reflexive pronouns & verbs	Due today: <ul style="list-style-type: none"> • TalkAbroad Gespräch 2 <i>Due: HA19 (practice quiz)</i> HA20: <ul style="list-style-type: none"> • Read „Unterschiede ...“ and „Nie war ich...“, S. 185-186; be prepared to answer „Wissen Sie das?“, S. 187 and „Zur Diskussion“ S. 187. <ul style="list-style-type: none"> ○ Take the practice quiz to check your understanding • Study Wortschatz 1, S. 189
20 Apr	Discuss „Unterschiede“ Do „Rollenspiel“ S. 187 Practice Wortschatz 1, Übungen S 190	<i>Due: HA20 (practice quiz)</i> HA21: <ul style="list-style-type: none"> • Aufsatz: Write your own version of „Nie war ich...“ (200-250 words)
25 Apr	Review and practice Relative Clauses Übungen S. 191 Summarize the key points of your „Nie war ich“ essay for the class	<i>Due: HA21 (Aufsatz)</i> HA22: <ul style="list-style-type: none"> • Read Grammar: Relative clauses, S. 355-356 • Andere Länder, andere Sitten: Research one significant cultural difference between the US and a D-A-CH country; record and post it • Reflect on TalkAbroad Gespräch 2; write the post-assignment (see Canvas)
27 Apr	Overview of modals: objective & subjective use Discuss your research findings on „Andere Länder, Andere Sitten“ Review for oral final exam	<i>Due: HA22 (audio recording and Gespräch 2 reflection)</i> HA23: <ul style="list-style-type: none"> • Write an essay (200-250 words) about your personal experiences with „Andere Länder, Andere Sitten.“
2 Mai	Study week – Day 1 In-class review for final exam Oral finals	<i>Due: HA23 (Aufsatz)</i>
4 Mai	Study week – Day 2 In-class review for final exam Oral finals	
11 Mai	Final Exam	10:10 a.m. – 12:10 p.m.