

University of Nevada, Las Vegas, Spring 2022
Department of World Languages and Cultures
German 214.01
Instructor:

Days/Time: Tuesdays and Thursdays, 11:30 am – 12:45 pm

Location: FDH 241

Office/Hours BEH 345; Wednesdays 9 – 9:45; Tuesdays & Thursdays, 1:15 – 2:30, after class, or by appointment. See me after class or email me to make an appointment.

Contact 702-895-1688 (office); email:

Textbook If you already have the text- and online workbook for Ger 213, you do not need to purchase anything. If you do need to purchase the materials, the print textbook and online workbook can be ordered at: <https://www.klett-usa.com/university-of-nevada-las-vegas/second-year-german/c-3447>. *Wait until **after** the first day of class to order if you do not already have the workbook!*

Textbook: Netzwerk neu A2; Stefanie Dengler et al. ISBN 978-3-12-607164-2

Online Workbook: Netzwerk neu A2; Stefanie Dengler et al.; Online Interactive Workbook - One-Year-License, NP00860716501

Use class code **CL72866753** to join our classroom on blinklearning.com.

Also Required TalkAbroad.com. During the semester, you'll complete two 15-minute online conversations on specific themes with a native speaker of German. The cost to you is \$25 for both conversations. After you create an account, join the class by entering section code **xxxx2022-577777**. For help, visit <https://support.talkabroad.com/article/6-student-instruction-manual>.

Resources Language Resource Center, in FDH 240, <http://lrc.unlv.edu>. Hours: Mon & Wed, 9:30 am – 5:30 pm; Tue & Thus, 8:30 am – 4:30 pm.

Recommended, but not required:

Zorach and Melin. "English Grammar for Students of German," sixth edition, The Olivia and Hill Press, 1994. Available in the bookstore and on reserve in the library.

Listen, Paul. "Quick Study Academic: German Grammar." BarCharts, Inc., 2017. ISBN-13: 978-142323472-2. Available on amazon.com, \$6.95. Be sure to order the 2017 edition. Six-page laminated grammar overview for quick reference and a refresher.

Learning Objectives This course will contribute to the attainment of the university Undergraduate Learning Outcomes (UULOs) and the Department of World Languages and Cultures (WLC) Student Learning Outcomes in the areas of communication, cultures, connections, comparisons, and communities. Students of GER 214 will demonstrate the ability to write, speak, listen and read at the American Council for the Teaching of Foreign Languages (ACTFL) proficiency level of Intermediate Low-Mid.

In this course we'll continue to build upon your reading proficiency, improve listening comprehension, practice fluency in speaking/conversation, and develop writing skills. The course covers areas and topics including navigating basic travel needs such as giving/getting directions, giving advice, giving a presentation, and expressing wishes. We'll also work on complex sentence structures, continuing to develop your reading strategies and skills, and listening comprehension.

Grading You will be assessed with a test after chapters 7-11 of "Netzwerk Neu A2," including proficiency in vocabulary and structures, reading, writing, listening and speaking. The final exam includes all chapters plus an oral interview worth 25 percent of the final exam grade.

Homework is graded and comprises a significant part of your final grade: online workbook exercises are scored as completed/not completed; TalkAbroad and “Partnergespräche” conversations are more heavily weighted. You are also graded on participation and attendance.

Grade percentages are:

40% chapter tests
30% homework
20% final exams (written and oral)
5% participation/attendance

Grade scale:

A	100-93%	C	77-74%
A-	92-90%	C-	73-70%
B+	89-88%	D+	69-68%
B	87-84%	D	67-64%
B-	83-80%	D-	63=60%
C+	79-78%	F	59% - below

Expectations

Attendance

Our time together is precious, and attending class is essential to learning a language – especially when we meet remotely, and only two times a week. The skills you build through practice, repetition and speaking we do in class are vital to learning. Please be on time and stay for the duration of class. Attending class is the most effective way for you to be successful, i.e. to earn a good grade.

Of course, I understand that emergencies or other circumstances may arise. Further, due to Covid-19 I would rather err on the side of caution, so if you are feeling unwell do not come to class. If you expect to miss a class, notify me *in advance* via email. More than two unexcused absences will be reflected in the participation-attendance portion of your grade. Missing eight or more classes will result in an automatic final grade of F.

You are responsible for all course work whether you’re in class or absent. Homework is noted on this syllabus, and materials are posted on Canvas.

Preparation

Be prepared for each class. Do the homework! It represents nearly one-third of the final grade, and more important, it helps you prepare for quizzes and tests. Homework is generally graded on a completed/non-completed basis. Spend 15-20 minutes every day reviewing vocabulary, and devote additional time to homework. Brief daily study is the most effective way to learn a language.

Bring all of your materials to every class. Keep a loose-leaf binder with copies of handouts, tests, quizzes and homework – they are your study guides for chapter tests and the final exam.

If you are struggling with the material, see me right away. Do *not* wait until you’ve done poorly on a quiz, test, or (worst case) the end of the semester. Being well prepared also helps with the next point ...

Participation

This course is highly interactive and requires you to be an active participant. You’ll learn more that way and the class will be more enjoyable for everyone. Participation is defined as answering questions voluntarily, and/or when you are called upon by the instructor, asking questions, and participating actively in partner and group exercises. For every class meeting, be ready to speak, listen, respond to questions, and ask questions.

Put away electronic devices during class. Write your notes by hand, not on a computer. Research shows you learn more effectively (and by extension earn better grades) writing notes by hand on paper.

Policies

We follow university and academic policies found here: [University Policies](#)

Study Abroad

Accelerate your learning with study abroad in Germany. UNLV is part of the University Study Abroad Consortium, which provides summer five-week sessions (two five-week sessions, or one 10-week session), plus one- and two-semester programs in Lüneburg, where you can study German at all levels. All programs are for credit, and financial aid and scholarships are available. For details, contact UNLV's Office of International Programs, CBC B325, 702-895-3896, or <http://internationalprograms.unlv.edu>.

Class Schedule

Datum	Im Kurs	Hausaufgaben
18 Jan	Course overview and introductions Kapitel 7: Ganz schön mobil, S. 80-81	HA1: • Partnergespräch: Stell dich vor (auf „Diskussion“ posten)
20 Jan	Kapitel 7 • Unterwegs, S. 82 • W-Fragen & Wortstellung, S. 82; <i>dass, wenn, weil</i> Wortstellung	<i>Due: HA1</i> HA2: • Kapitel 7 Übungsbuch ○ Ganz schön mobil: 1 a; 2; 3 a, b, c ○ Unterwegs: 4 a, b; 5 a
25 Jan	Kapitel 7 • „Flexibel durch die Stadt“ • Indirekte Fragesätze mit „ob“, S. 83	<i>Due: HA2</i> HA3: • Kapitel 7 Übungsbuch ○ Flexibel durch die Stadt: 6 a, b; 7
27 Jan	Kapitel 7 • Wegbeschreibung & Präpositionen mit Akkusativ und Dativ, S. 84 • Aussprache, S. 84 • „Neue Wege durch die Stadt“, S. 85: Lesen, die Meinung sagen, Rollenspiel/Diskussion	<i>Due: HA3</i> HA4: • 4a: Kapitel 7 Übungsbuch ○ So findest du zu mir: 8 a-e; 9 a,b ○ Durch die Stadt: 10 a,b • 4b: Record yourself reading “Neue Wege durch die Stadt” texts on p. 85; listen to my recording to check your pronunciation.
1 Feb	Kapitel 7 • Der Weg zur Arbeit, S. 86	<i>Due: HA4 a & b</i> HA5: • <u>Partnergespräch</u> : “Zur Uni fahren.” How do you get to school/work? How is the traffic? Discuss your opinion on possible solutions to traffic issues, based on the text & framework on p. 85
3 Feb	Kapitel 7 • Wiederholung für den Test	Take the Kapitel 7 Test ; due Feb. 4, 8 pm <i>Due: HA5</i> HA6: • Watch the Netzwerk-WG video on p. 14, complete questions on the page.
8 Feb	Kapitel 8 • „Gelernt ist gelernt!“, S. 90-91	<i>Due: HA6</i> HA7: • Kapitel 8 Übungsbuch ○ Gelernt ist gelernt: 1 a, b,c; 2 a,b • Read the texts on page 90-91 as you listen to my recording (on Canvas)
10 Feb	Kapitel 8 • „sollte“: Konjunktiv II, S. 92-93	<i>Due: HA7</i> HA8: • Kapitel 8 Übungsbuch ○ Wo ist das Problem: 3 a, b, c; 4 a-d; 5a

Datum	Im Kurs	Hausaufgaben
15 Feb	Kapitel 8 <ul style="list-style-type: none"> Lesen, S. 94 (Magdalena), und „was für ...“ S. 95 	<i>Due: HA8</i> HA9: <ul style="list-style-type: none"> 9a: Kapitel 8 Übungsbuch <ul style="list-style-type: none"> Beruf Sprache: 6 b; 7 a, b; 8a 9b: Read texts for Tom & Carina on p. 94 and fill in the chart (on Canvas)
17 Feb	Kapitel 8 <ul style="list-style-type: none"> „Mein Thema ist...“, S. 97 	<i>Due: HA9</i> HA10: <ul style="list-style-type: none"> 10a: Mein Thema ist: 10 1, b, c 10b: Prepare and record a 1-minute mini-presentation; post in discussion and respond (on Canvas)
22 Feb	Kapitel 8 <ul style="list-style-type: none"> Wiederholung für den Test 	Take the Kapitel 8 Test; due Feb. 23, 8 pm <i>Due: HA10 a and b</i>
24 Feb	Kapitel 9 <ul style="list-style-type: none"> Einführung, S. 100-101 Begeisterung/Hoffnung, S. 102 	HA10: <ul style="list-style-type: none"> Kapitel 9 Übungsbuch <ul style="list-style-type: none"> Sportlich, sportlich: 1 a, b; 2 a, b, c Ich bin Fan von: 3, 6
1 März	Kapitel 9 <ul style="list-style-type: none"> deshalb & trotzdem, S. 103 R/L Aussprache 	<i>Due: HA10</i> HA11: <ul style="list-style-type: none"> Kapitel 9 Übungsbuch <ul style="list-style-type: none"> Ich bin Fan von: 5 a – d; 7a
3 März	Kapitel 9 <ul style="list-style-type: none"> Verabredungen: Vorschläge & zustimmen / abstimmen; Pläne Rollenspiel, S. 104 Verben mit Akkusativ & Dativ, S. 105 	<i>Due: HA11</i> HA12: <ul style="list-style-type: none"> 12 a: Kapitel 9 Übungsbuch <ul style="list-style-type: none"> Auf zum Sport: 8 a, b; 9 a – d; 10 a-c; 11 a, b 12 b: Partnergespräch: Mein Lieblingssport (on Canvas)
8 März	Kapitel 9 <ul style="list-style-type: none"> Lesestrategien & schwierige Texte verstehen, S. 106-107 	<i>Due: HA12 a & b</i> HA13: <ul style="list-style-type: none"> Re-read the texts on pp. 106-107; then prepare and record a 1-minute description of <u>one</u> of the 4 places you'd like to go and why you would like to go there. Post to discussion and respond (on Canvas)
10 März	Kapitel 9 <ul style="list-style-type: none"> Wiederholung für den Test 	Take the Kapitel 9 Test; due March 11, 8 pm <i>Due: HA 13</i>
15 & 17 März	Frühlingsferien!	
22 März	Prepare for TalkAbroad, Conversation 1 <ul style="list-style-type: none"> Intro to TalkAbroad Conversation: Introductions and wrapping up; asking for help 	HA 14: <ul style="list-style-type: none"> Read the information posted in the TalkAbroad module on Conversation 1. See the “Prepare” section and <u>write</u> 5 questions you might ask your partner related to the topic. Write your responses to your questions. Schedule TalkAbroad Conversation 1

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24 März	Kapitel 10 <ul style="list-style-type: none"> Um einen Gefallen bitten, S. 118 TalkAbroad – Fragen & Antworten üben 	<i>Due: HA14</i> HA15: <ul style="list-style-type: none"> 15a: Kapitel 10 Übungsbuch <ul style="list-style-type: none"> Meine Nachbarn: 3; 4 a-d 15b: <u>Partnergespräch</u>: record a practice TalkAbroad conversation with a partner
29 März	Kapitel 10 <ul style="list-style-type: none"> Wechselpräpositionen, S. 119 	<i>Due: HA15</i> HA16: <ul style="list-style-type: none"> 16a: Kapitel 10 Übungsbuch <ul style="list-style-type: none"> Das Sommerfest: 5 a - e 16b: Read texts on p. 120 section 6c and be prepared to answer questions about them. 16c: TalkAbroad Conversation 1
31 März	Kapitel 10 <ul style="list-style-type: none"> Texte (S. 46) besprechen als, wenn, S. 47 	<i>Due: HA16</i> HA17: <ul style="list-style-type: none"> Kapitel 10 Übungsbuch <ul style="list-style-type: none"> Zimmer frei! 6 a, b; 7 a – e <p>TalkAbroad Conversation 1 due</p>
5 Apr	Kapitel 10 <ul style="list-style-type: none"> Wiederholung für den Test 	Take the Kapitel 10 Test ; due April 6, 8 pm Schedule TalkAbroad Conversation 2 <i>Due: HA17</i>
7 Apr	Kapitel 11 <ul style="list-style-type: none"> Konjunktiv II: würde, hätte, wäre; S. 128 	HA18: <ul style="list-style-type: none"> 18a: Kapitel 11 Übungsbuch <ul style="list-style-type: none"> Ich hätte gern mehr Zeit: 3; 4 a – d 18b: TalkAbroad 1 post-assignment (Canvas)
12 Apr	Kapitel 11 <ul style="list-style-type: none"> Konjunktiv und Ratschläge üben, S. 129 	<i>Due: HA18</i> HA19: <ul style="list-style-type: none"> 19a: Kapitel 11 Übungsbuch <ul style="list-style-type: none"> So ein Stress: 5 a, b; 6 19b: <u>Partnergespräch</u>: Wünsche und Ratschläge (Canvas)
14 Apr	Kapitel 11 <ul style="list-style-type: none"> Verben mit Präpositionen, S. 130 W-Fragen mit Präposition, S. 131 	<i>Due: HA19 a and b</i> HA20: <ul style="list-style-type: none"> Kapitel 11 Übungsbuch <ul style="list-style-type: none"> Ergänzen Sie: 7 a, b; 8 a, b; 9 a -d
19. Apr	Kapitel 11 <ul style="list-style-type: none"> Wiederholung für den Test TalkAbroad 2 Details 	<i>Due: HA20</i> Take the Kapitel 11 Test ; due April 20, 8 pm HA 21: <ul style="list-style-type: none"> Read the information posted in the TalkAbroad module on Conversation 1. See the “Prepare” section and <u>write 5</u> questions you might ask your partner related to the topic. Write your responses to your questions.
21 Apr	Kapitel 12 <ul style="list-style-type: none"> Gute Unterhaltung! (S. 136-137) Band/Musiker*in Indefinitpronomen (jemand, alles ...), S. 139 	<i>Due: HA21</i> HA22: <ul style="list-style-type: none"> 22a: Kapitel 12 Übungsbuch <ul style="list-style-type: none"> Der Festivalbesuch: 4 a, b, c 22b: <u>Partnergespräch</u>: record a practice TalkAbroad conversation with a partner 22c: TalkAbroad Conversation 2

Datum	Im Kurs	Hausaufgaben
26 Apr	Kapitel 12 <ul style="list-style-type: none"> • Relativsätze, S. 140 	<i>Due: HA22</i> HA23: <ul style="list-style-type: none"> • 23a: Kapitel 12 Übungsbuch <ul style="list-style-type: none"> ○ Kurz gemeldet: 7 b, c, d TalkAbroad Conversation 2 due
28 Apr	Kapitel 12 <ul style="list-style-type: none"> • Relativsätze und Pronomen, S. 141 	<i>Due: HA23</i> HA24: <ul style="list-style-type: none"> • 24a: Kapitel 12 Übungsbuch <ul style="list-style-type: none"> ○ Kurz gemeldet: 8 a, b, d, e • 24b: TalkAbroad 2 post-assignment (Canvas)
3 Mai	<ul style="list-style-type: none"> • Study week & oral finals • In-class review for final exam 	<i>Due: HA24</i>
5 Mai	<ul style="list-style-type: none"> • Study week & oral finals • In-class review for final exam 	
12 Mai	Final Exam – in class	10:10 am – 12:10 pm