

University of Nevada, Las Vegas – Fall 2022
CHEM 122A, Section 1001: General Chemistry II

Professor:	Dr. MaryKay Orgill (she/her/hers)
Contact Information:	CHE - 116, 895-3580; email: marykay.orgill@unlv.edu or use the WebCampus/Canvas email
Lecture:	MW 8:30 - 9:45 a.m. CBC A108
Group Problem Solving Hours:	M, Th: 10-11 a.m.; TW: 2-3 p.m.; or by appointment – Regular group problem solving hours are held in the Chemistry Learning Center (CHE 224)
Course Web Page:	http://webcampus.unlv.edu (choose UNLV, log in, and choose chem. 122A)
Required Texts:	<i>Chemistry: The Central Science</i> by Brown, LeMay, Bursten, Murphy & Woodward, 14 th edition (You can either use the complete text or Volume 2, covering the last half of the book. Older editions of the book will have similar content, but I cannot guarantee that the problems I recommend from the end of each chapter will align between the 14 th and older editions.)
Other Materials:	You will need a scientific calculator (with scientific or exponential notation and log functions) for each lecture . This calculator must NOT have the ability to save text. Calculators that can save text (including cell phone calculators and graphing calculators) cannot be used during the exams. During the semester, you will complete a number of online homework assignments. The dates on which these assignments are due are listed in this syllabus. You will access these homework assignments through the course WebCampus/Canvas site. You will need to register and purchase access to the online homework system (\$42 for 1 semester). You will be prompted to register the first time you click on a link for a homework assignment. A 14-day trial period is available.
Special Notes:	Please see the last pages of this syllabus for official UNLV policies related to this course.

Welcome to General Chemistry at UNLV! ☺ I look forward to working with you this semester, and I encourage you to come by the Chemistry Learning Center during group problem solving hours or by appointment to discuss any questions or difficulties you have. I am confident that working together we will be able to build a positive learning environment to explore many exciting and challenging chemistry topics. – Dr. O

CATALOG DESCRIPTION

Application of chemical principles to properties of inorganic substances. Emphasis on kinetics, equilibria, thermodynamics, and electrochemistry. Credit not allowed in both CHEM 122 and CHEM 122A. 3 Credits. Enrollment requirements: CHEM 121 or CHEM 121A and CHEM 121L. MATH 127 or MATH 128 or higher. Coreq: CHEM 122L is required if enrolling in CHEM 122A for the first time.

COURSE OBJECTIVES

Upon completion of this course, you will be able to:

1. Describe the key factors affecting reaction rates and identify the order of chemical reactions based on empirical data;
2. Perform calculations related to the rates of chemical reactions;
3. Explain the equilibrium state both macroscopically and microscopically;
4. Perform equilibrium calculations, including those involving acid-base equilibria and ionic equilibria;
5. Apply Le Chatelier's principle to predict the effect of a disturbance on a chemical equilibrium;
6. Characterize compounds as acids or bases according to the Arrhenius, Bronsted-Lowry, or Lewis theories;
7. Perform basic pH and titration calculations;
8. Determine the solubility of an ionic compound;
9. Use entropy, enthalpy, and free energy; an equilibrium constant, or cell potential to predict whether a reaction favors the products or the reactants;
10. Perform calculations related to free energy, equilibrium constants, and cell potential;
11. Balance redox equations using the half-reaction method;
12. Explain the components and function of voltaic and electrolytic cells;
13. Predict the mechanisms of radioactive decay for unstable nuclei; and
14. Calculate the binding energy associated with nuclear fission.

Please remember to turn off your cell phone prior to coming to class. (Studies show that students who check their phones during class earn, on average, half a grade lower than students who turn their phones off during class!)

*****Tentative Schedule*****

Dates	Textbook	Lecture Topic	Online Homework/Assignment Due Dates
Aug. 29	Chapter 14	Introduction to Class /Chemical Kinetics	- Extra credit online homework assignments due before 11:55pm Friday, September 2
Aug. 31	Chapter 14	Chemical Kinetics	
Sept. 2	*****	<i>Last day to withdraw with 100% refund</i>	
Sept. 5	*****	<i>Labor Day Recess – No Class</i>	- Online Homework Assignment #1 due before 11:55 pm on Friday, September 9
Sept. 7	Chapter 14	Chemical Kinetics	
Sept. 12	Chapter 14	Chemical Kinetics	Online Homework Assignment #2 due before 11:55 pm on Friday, September 16
Sept. 14	Chapter 14	Chemical Kinetics	
Sept. 19	Chapter 15	Chemical Equilibrium	Online Homework Assignment #3 due before 11:55 pm on Friday, September 23
Sept. 21	Chapter 15	Chemical Equilibrium	
Sept. 26	Chapter 15	Chemical Equilibrium	
Sept. 28	Exam I	~Chapters 14 & 15	
Oct. 3	Chapter 15	Chemical Equilibrium	Online Homework Assignment #4 due before 11:55 pm on Friday, October 7
Oct. 5	Chapter 16	Acid-base Equilibria	
Oct. 10	Chapter 16	Acid-base Equilibria	Online Homework Assignment #5 due before 11:55 pm on Friday, October 14
Oct. 12	Chapter 16	Acid-base Equilibria	
Oct. 17	Chapter 16	Acid-base Equilibria	Online Homework Assignment #6 due before 11:55 pm on Friday, October 21
Oct. 19	Chapter 17	Additional Aspects of Aqueous Equilibria	
Oct. 24	Chapter 17	Additional Aspects of Aqueous Equilibria	
Oct. 26	Exam II	~Chapters 15 to 17	
Oct. 31	Chapter 17	Additional Aspects of Aqueous Equilibria	Online Homework Assignment #7 due before 11:55 pm on Friday, November 4
Nov. 2	Chapter 19	Chemical Thermodynamics	
Nov. 4	*****	<i>Last Day to Withdraw from Classes</i>	
Nov. 7	Chapter 19	Chemical Thermodynamics	Online Homework Assignment #8 due before 11:55 pm on Friday, November 11
Nov. 9	Chapter 19	Chemical Thermodynamics	
Nov. 14	Chapter 20	Electrochemistry	Online Homework Assignment #9 due before 11:55 pm on Friday, November 18
Nov. 16	Chapter 20	Electrochemistry	
Nov. 21	Chapter 20	Electrochemistry	
Nov. 23	Exam III	~Chapters 17, 19, and 20	
Nov. 28	Chapter 20	Electrochemistry	Online Homework Assignment #10 due before 11:55 pm on Friday, December 2
Nov. 30	Chapter 21	Nuclear Chemistry	
Dec. 5	Chapter 21	Nuclear Chemistry	Online Homework Assignment #11 due before 11:55 pm on Friday, December 9
Dec. 7	Chapter 21	Nuclear Chemistry	
Dec. 14	8 a.m.	FINAL EXAM (WEDNESDAY)**	

*With the exception of the assignment due dates and exam dates, this schedule is subject to change. Students should verify the content covered by each exam.

**Date to be verified with UNLV Final Exam Calendar

LECTURE

Attendance at lectures is essential and expected. You are responsible for all announcements and concepts covered in lecture. During lecture I will present concepts and provide an opportunity for you to begin to practice new skills both individually and through group work. I will present the same lecture outlines that you will find on the course website (in fact, I suggest you print or download these outlines and take notes on them during lectures). I will talk you through the material, and I will be writing on the slides to show you where you should pay particular attention or how to solve certain problem types. At the end of each lecture, I will tell you which homework problems correspond with the lecture so you can try them before our next class meeting. The lecture schedule, with the exception of exam dates, is subject to change.

GROUP WORK

During one of the first few lectures, I will ask you to form small groups. You will be expected to sit with your group members in lecture in order to participate in group activities and quizzes. Group work is an important element of this course because it has a positive impact on student learning and retention of material and provides you with an opportunity to improve your teamwork skills. I've also found that, personally, I learn more and enjoy learning more when I am doing it with a group of people.

RECOMMENDED PRACTICE PROBLEMS/HOMEWORK

On page 4 of the syllabus, I have recommended problems from the end of each textbook chapter that you might want to try (for practice). I have also posted extra practice problems on the WebCampus/Canvas site, and **I suggest doing the problems I posted in WebCampus/Canvas before attempting the book problems (so only try the textbook problems if you need extra practice after doing the problems I posted)**. The purpose of these practice problems is to allow you to practice the kinds of questions that will help you gauge your understanding of the material. Doing practice problems is an important part of meaningfully learning the course material.

LEARNING OBJECTIVES

I provide a list of learning objectives for each chapter we cover on the WebCampus/Canvas site. These lists will give you an idea of the concepts and skills that I believe are important for you to understand or have. You can think of these lists as study guides for the chapters. I suggest that you print out or download the lists before we cover the topics in lecture so you can mark your notes in accord with the learning objectives. Every time I write an exam, I make sure that the exam is consistent with the learning objectives. (So, these should be an important part of your study and preparation for this class!)

COURSE GRADES

Three Midterm Exams (100 points each)	300 points
Online Homework (10 points each)	110 points
Group Quizzes (5 points each, lowest quiz dropped)	25 points
Final Exam	150 points
Total	585 points possible

- *Midterm Exams:* Three 100-point exams will be given. Because the course content builds during the semester, you can expect each exam to be somewhat cumulative in nature. **There are no make-up exams; however, your lowest midterm grade will be replaced with your final exam *percentage* if you perform better on the final.** The purpose of this bonus is to reward improvement and to prevent a severe grade penalty for one low unit test score. If you do miss a midterm exam, it (the zero score) will be dropped and replaced by the final exam percentage.
- **Changes to exam scores (for any reason) will only be considered in the two weeks after the scores for the exam have been posted.**
- *Special Circumstances:* An alternate exam may be administered prior to the scheduled time *only* in cases where travel for a university sanctioned business or function, which cannot be rescheduled, interferes with an exam date. *If such plans do interfere with an exam date, then it is your responsibility to schedule an alternate exam date prior to the scheduled date. This alternate date must be finalized at least two weeks prior to the scheduled exam date.* You must show proper documentation from the appropriate university official for an early exam to be administered.
- *Final Exam:* Your final exam will be cumulative and worth 150 points. **Failure to submit a final exam will result in a grade of "F" for the course.**
- *Online Homework:* During the semester, you will complete a number of online homework assignments. The dates on which these assignments are due are listed in this syllabus. You will access these homework assignments through the course WebCampus/Canvas site. You will need to register and purchase access to the online homework system (\$42 for 1 semester). You will be prompted to register the first time you click on a link for a homework assignment. A 14-day trial period is available.

- Each assignment will be worth 10 points, although the number of problems in the individual assignments will vary from week to week.
- The homework assignments do NOT need to be completed in one sitting, but all homework problems for a given assignment must be completed before the deadline listed on the course schedule.
- You will have unlimited attempts to answer each homework problem, but there will be a 20% penalty for each incorrect attempt at an answer to a given problem (unless the problem is a multiple choice problem; then the deduction depends on the number of available answers).
- No homework scores will be dropped, and no deadline extensions will be given on homework assignments.
- You will have access to each assignment from the Saturday morning before the assignment is due (at 9am) until the Friday (11:55pm) deadlines listed on the course schedule. Please do not try to access homework assignments early (even if you can figure out how to do this). I often change assignments to match what we are covering in class, and assignments are not set in stone until you should be able to access them.
- *Group Quizzes*: Throughout the semester, I will be assigning group work during lecture. Over the semester, I will collect 6 of these assignments (unannounced). Each assignment/group quiz will be worth 5 points. The lowest quiz will be dropped. **There will be no make-up group quizzes or in-class assignments.**

The course grade will be based on the following scale:

%	100-93	93-91	91-89	89-81	81-79	79-77	77-69	69-67	67-65	65-57	57-0
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F

*Although I will never raise the grading scale, I reserve the right to lower it at the end of the semester. HOWEVER, IT IS VERY RARE THAT I WILL LOWER THE GRADING SCALE. **You should not expect a “curve” in this class. However, I will do everything I can to provide you with the information and resources you need to succeed in the course. Please take advantage of them!** The grade scale listed above is a guaranteed scale. After each exam, I will post a grade breakdown to show you where you stand in class.

ACADEMIC DISHONESTY

Cheating will not be tolerated in this course. See the official UNLV policies about academic misconduct and copyright on the last pages of this syllabus.

RECOMMENDED PRACTICE PROBLEMS FROM THE BROWN, LEMAY, BURSTEN, MURPHY & WOODWARD TEXTBOOK

Chapter 14	5, 8, 9, 11, 17, 18, 19, 23, 25, 27, 29, 31, 33, 35, 37, 39, 40, 41, 43, 45, 47, 49, 51, 55, 61, 75, 90, 96, 99, 103
Chapter 15	2, 3, 5, 6, 8, 9, 10, 11, 15, 17, 19, 20, 21, 23, 25, 27, 31, 33, 35, 37, 41, 42, 43, 47, 49, 51, 57, 59, 61, 63, 65, 67, 71, 79, 80, 83
Chapter 16	1, 2, 5, 10, 11, 12, 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 35, 37, 43, 45, 47, 49, 51, 55, 57, 59, 61, 69, 71, 73, 75, 77, 83, 87, 88, 89, 91, 93, 95, 99, 103, 109
Chapter 17	1, 3, 4, 13, 15, 19, 21, 23, 25, 27, 29, 31, 43, 45, 51, 53, 55, 57, 98, 100
Chapter 19	3, 4, 6, 7, 9, 15, 25ab, 33, 35, 39, 41, 45, 47, 51, 55, 57, 59, 61, 63, 67, 69, 77, 79, 81, 83, 89, 95, 97
Chapter 20	5, 6, 7, 13, 14, 17, 19, 23, 25, 27, 29, 31, 35, 37, 43, 49, 51, 53, 55, 57, 63, 65, 67, 89, 91, 92, 98, 102
Chapter 21	1, 2, 4, 6, 8, 9, 11, 13, 15, 19, 21, 29, 35, 36, 37, 38, 41, 42, 47, 49

*Note: Many of the odd-numbered problems in the textbook are matched with even-numbered problems. If you need more practice with these problems, try those even-numbered problems!

OFFICIAL UNLV POLICIES

Public Health Directives

Face coverings are currently optional for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at Health Requirements for Returning to Campus, <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Student Conduct Code, https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the Student Conduct Code, <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor.

Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The UNLV Disability Resource Center (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, <https://www.unlv.edu/registrar/calendars>.

Identity Verification and Online Course Requirements

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that "acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of

Computing and Information Technology Resources Policy, <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of "I" (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student's control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the "I" grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries' Research Consultation website, <https://guides.library.unlv.edu/appointments/librarian>. You can also ask the library staff questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the Academic Policies webpage, <https://catalog.unlv.edu/content.php?catoid=39&navoid=10666>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Title IX

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the Office of Equal Employment and Title IX website at <https://www.unlv.edu/compliance>. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the online reporting form, at https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18, or via email at titleixcoordinator@unlv.edu or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact the Care Center at <https://www.unlv.edu/carecenter> or 702-895- 0602.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic

success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

988 FREE 24/7 SUICIDE & CRISIS LIFELINE

In addition to campus resources such as the Counseling and Psychological Services (CAPS) website at <https://www.unlv.edu/caps>, visiting the YOU@UNLV website at <https://you.unlv.edu/>, and Early Alert (for graduate students, at <https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now call or text 988 or chat at 988lifeline.org if you or someone you know is in crisis and in need of support.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.