

Mary Bondmass, PhD, RN, CNE

WORK CONTACT INFORMATION:

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LICENSURE/CERTIFICATIONS:

RN37148 Nevada
RN0001299344 Virginia
RN1024553 Washington DC
NLN Certified Nurse Educator

EDUCATION:

Date	Institution	Field of Study	Degree
2002	University of Illinois at Chicago	Nursing	Ph.D.
1993	Loyola University Chicago	Nursing	MSN
1990	Loyola University Chicago	Nursing	BSN
1987	College of DuPage	Nursing	ADN

ACADEMIC EXPERIENCE:

Date	Position	Institution, City, State
01/2022 – present	Acting Associate Dean for Academic Affairs & MSN Director	UNLV – School of Nursing
07/1/21 - 01/01/2022	Professor in Residence	UNLV – School of Nursing
07/20 - 06/30/2021	Associate Professor in Residence	UNLV – School of Nursing
09/15 – 2020	Associate Dean for Faculty Affairs	UNLV – School of Nursing
09/11 - 5/13/13	Associate Professor	Georgetown University
05/13 - 08/15	Director of Faculty Development	American Association of Colleges of Nursing
09/11 - 05/13/13	Director of Distance Education	Georgetown University
05/11 - 08/30/11	Chair, Physiologic Nursing Dept.	UNLV – School of Nursing
01/05 - 07/31/11	Associate Professor (tenure 7/1/10)	UNLV – School of Nursing
05/04 - 12/04	Lecturer/Instructor	UNLV – School of Nursing
08/01 - 12/02	Instructor /Clinical Specialist	60% UNLV/ 40% Sunrise
08/96 - 08/01	Research Coordinator – Cardiology	University of Illinois at Chicago

EXPERIENCE OTHER THAN ACADEMIC TEACHING:

Date	Title	Place
2016 – present	UNLV Liaison to Research and EBP Council	University Medical Center of Southern NV
2018 – 2022	President – Nevada Nurses Association	Nevada
2016 – 2019	Vice President	Zeta Kappa at Large Chapter of Sigma

HONORSOCIETIES/ACADEMIES:

Date	Organization
1990 – present	Sigma (previously Sigma Theta Tau, International Nursing Honor Society)

HONORS AND AWARDS:

Date	Award
2019	Nevada Nurses Foundation Distinguished Nurse Leader with Lifetime Achievement Award
2010	\$5,000 UNLV School of Nursing Research Award – Curriculum Evaluation
2008	Nominee, UNLV Alumni Association Outstanding Faculty Member Award
2007	\$20,000 NLN Research Award – Teaching/Learning Evidence-based practice
2007	UNLV School of Nursing Excellence in Teaching Award
2007	\$5,000 UNLV School of Nursing Research Council Award – NV EBP survey
2005	Tenure Track Excellence in Research Award – UNLV School of
2005	\$6,000 Women’s Center of Excellence – U.S. Department of Education
1997	\$25,000 Innovative Technology Development Grant - National Council on Aging and Ameritech Corporation
1992	Julia Lane Scholarship: Graduate Student Nurses Association – Loyola University
1990	Sister Helen Jerrel/Clinical Excellence Award - Loyola University

RESEARCH, CREATIVE ACCOMPLISHMENT, AND SCHOLARSHIP:

PUBLICATIONS

(* denotes data-based; underlined denotes mentored student co-authors)

Refereed Publications

*Praus, T. & **Bondmass**, M. (2021) Improving Care for Patients with Atrial Fibrillation Through the use of a personal ECG. *Journal of the American Association of Nurse Practitioners*. *Accepted In Press*

*Mollman, S. & **Bondmass, M.D.** (2020). Intentional Learning: A Student-Centered Pedagogy. *International Journal of Nursing Education Scholarship*, 17(1). <https://doi.org/10.1515/ijnes-2019-0097>

*Pfannes, J, **Bondmass**, M.D., & Gatlin, T. (2019). A successful dedicated education unit (DEU) partnership: A five-year review. *NSBN News*, 62 (June)12-15. <http://epubs.democratprinting.com/publication/?m=11381&i=598295&p=12>

*Kesten, K., White, Krista, Heitzler, E., Chaplin, L., & **Bondmass, M.** (2019). Perceived Evidence- Based Practice Competency Acquisition in Graduate Nursing Students: Impact of Intentional Course Design. *Journal of Continuing Education in Nursing*, 50(2), 79-86

*Ellis, K., Wilkinson, M., Kesten, K. Anderson, K, Lyons, M. & **Bondmass, M.** (2017). [Partnering to scale a graduate nursing program to increase the nurse practitioner workforce](#). *The Journal for Nurse Practitioners*. 13(9), 583-646. <http://dx.doi.org/10.1016/j.nurpra.2017.06.015>

- *Wilkinson, M., Turner, B., Ellis, K., Knestrick, J., & **Bondmass, M.** (2015). Online clinical education training for preceptors: A QI pilot project. *The Journal for Nurse Practitioners*, 11(7). <http://dx.doi.org/10.1016/j.nurpra.2015.04.017>
- ***Bondmass, M.**, Kowalski, S. & Moonie, S. (2008). Comparing NET and ERI standardized exam scores between baccalaureate graduates who pass or fail the NCLEX- RN. *International Journal of Nursing Education Scholarship*, 5(1), 1-15. <http://www.bepress.com/ijnes/vol5/iss1/art16> doi: 10.2202/1548-923X.1477
- *Kowalski, S. & **Bondmass, M.** (2008). Physiological and psychological symptoms of grief in widows. *Research in Nursing & Health*, 31(1), 23-30.
- ***Bondmass, M.** (2007). Improving outcomes for African Americans with chronic heart failure: A comparison of two home care management delivery methods. *Journal Home Health Care Management and Practice*, 20(1), 8-20.
- *Benatar, D., **Bondmass, M.**, Ghitelman, J., Avitall, B. (2003) Outcomes of chronic heart failure. *Archives of Internal Medicine*, 163, 347-352.
- *Strzelczyk T, Cusick D, Pfeifer P, Ruzumna P, **Bondmass M**, Quigg R. (2001). Value of the Bruce protocol to determine peak exercise oxygen consumption in patients evaluated for cardiac transplantation. *American Heart Journal*, 142(3), 466-75.
- ***Bondmass M**, Bolger N, Castro G, Avitall B. (2000). The effect of home monitoring and Tel1em5-a2n3a.gement on blood pressure control among African Americans. *Telemedicine Journal*, 6,
- ***Bondmass M**, Bolger N, Castro G, Avitall B. (2000). The Effect of Physiologic Home Monitoring and Telemanagement on Chronic Heart Failure Outcomes. *The Internet Journal of Advanced Nursing Practice 2000*; 3(2):
- *Maholtra V, Nwogu J, **Bondmass M**, Bean M, Bieniarz, Tertell M, Conlis M, Devries S. (2000) Is the technically limited echo study an endangered species? Endocardial border definition with native tissue harmonic imaging and optison contrast: A review of 200 cases. *Journal of the American Society of Echocardiography*, 3, 771-773.
- Piano M, **Bondmass M**, Schwertz D. (1998). The molecular and cellular pathophysiology of heart failure. *Heart & Lung*, 27(1), 3-21.
- *Schiller A, **Bondmass M**, Avitall B. (1997). Technology-based home care for disease Springer: New York (ISBN13: 9780826122070) management. The Remington Report. September/October.
- Bondmass M.** (1994). Cardiac manifestations of HIV/AIDS and nursing implications. *MEDSURG Nursing*, 2, 42-48

Books, Book Chapters, and Monographs

- Bondmass, M.** (2021). Overview of Evidence-based Practice. (Chapter 1) In M. Forman, M. Murphy & B. Staffileno (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*. Springer: New York – In-Press for January 2021 release
- Bondmass, M.** (2021). Sampling and Sampling Methods. (Chapter 11) In M. Forman, M. Murphy & B. Staffileno (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*, Springer: New York – In-Press for January 2021 release

Bondmass, M. (2017). Overview of Evidence-based Practice. (Chapter 1) In M. Forman, M. Murphy & B. Staffileno (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*. Springer: New York

Bondmass, M. (2017). Sampling and Sampling Methods. (Chapter 10) In M. Forman, M. Murphy & B. Staffileno (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*, Springer: New York

Bondmass, M. (2014). Overview of Evidence-based Practice. (Chapter 1) In M. Mateo & M. Forman (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*, Oct 2013. Springer: New York

Bondmass, M. (2014). Sampling and Sampling Methods. (Chapter 10) In M. Mateo & M. Forman (Eds.), *Research for Advanced Practice Nurses from Evidence to Practice*, Oct 2013. Springer: New York

Non-refereed Publications and Blog Postings

Bondmass, M. (2011). Frontline improvement and evaluation of evidence-based practice: Part IV of a four-part series on evidence-based practice. *Nevada RNFormation*, 20(2), 14.

Bondmass, M. (2011). Implementation strategies for evidence-based practice: Part III of a four-part series on evidence-based practice. *Nevada RNFormation*, 20(1), 14.

Bondmass, M. (2010). Conceptual models of evidence-based practice: Part II of a four-part series on evidence-based practice. *Nevada RNFormation*, 19(4), 6, 18.

Bondmass, M. (2010). Evidence-based practice: Part I of a four-part series on evidence-based practice. *Nevada RNFormation*, 19(3), 6.

Bondmass, M. (2009). Finding and appraising clinical practice guidelines. (Chapter 15) In M. Mateo ; K. Kirchoff Eds. *Research for Advanced Practice Nurses from Evidence to Practice*, July 2009.

Abstracts

***Bondmass, M.** (2002). A prospective randomized study of home care interventions for persons with chronic heart failure. *Circulation*, 106(19), Suppl. II-489 [Abstract]

***Bondmass, M.,** Benatar D, Castro G, & Avitall B. (2000) A prospective randomized study of home care delivery methods for chronic heart failure. *Circulation*, 102(18), Suppl. II 413 [Abstract]

***Bondmass, M.,** Malhotra, V., Castro, G., & Avitall, B. (1999). The long-term effect of a telemedicine intervention on heart failure admissions and length of stay. *The Journal of Cardiac Failure*, 5(3), Suppl.1, p 78 [Abstract].

***Bondmass, M.,** Bolger, N., Castro, G., & Avitall, B. (1998). Early weight gain intervention requires less drugs to decrease heart failure re-admissions. *Journal of the American College of Cardiology*, 31(2), Suppl. 68A [Abstract].

Bondmass, M. (1998). Home care by telephone: An integration of technology to improve outcomes. *International Pharmaceutical Abstracts*, 35(21), 2363.

Bondmass, M., Bolger, N., Castro, G., Orgain, J., & Avitall B. (1998). Rapid control of hypertension in African Americans achieved utilizing home monitoring. *Circulation*, 98(17), Suppl. I-517. [Abstract].

Bondmass, M., Boldger, N., Avitall, B., & Castro, G. (1997). Objective transtelephonic transmission of physiologic data with an automatic alarm system provides safe and highly efficient heart failure Telemanagement and reduces hospital readmissions. *Circulation*, 96(8), Suppl. I-711

Abstracts and Invited Presentations

International:

Bondmass, M. (2021). An Evidence-based Intervention to Address Students' Understanding of Assignments and Improve Faculty Teaching Evaluation Scores. Accepted for Podium Presentation Accepted for 32nd International Nursing Research Congress, 22-26 July 2021 Singapore.

National:

Bondmass, M. (2020). An Evidence-based Intervention to Address Students' Understanding of Assignments and Improve Faculty Teaching Evaluation Scores. Accepted for Podium Presentation Accepted for The *SIGMA Nursing Education Research Conference 2020*, March 2020 – Conference canceled due to COVID-19.

Bondmass, M. (2018). Invited presentation titled 'Clinical Teaching Strategies' at the *Chairs and Academic Administrators Management Program (CAAMP)*. July 30 – August 1, 2018. Houston, TX

Bondmass, M. (2008). *Evidence based practice: From 'bench' to bedside*. Invited oral presentation for closing plenary session at the Asian American Pacific Islander 5th annual conference – May 24, 2008 - Podium

Bondmass, M. (2007). *Improving outcomes for African Americans with chronic heart failure: A comparison of two home care management delivery methods*. Podium Presentation – Sigma Theta Tau International Biennial – Baltimore Maryland Nov 5, 2007.

Bondmass, M., Kestin, K., & Dennison, R. (2012). *Application of the ACEStar Model and Essential Competencies in a MSN Program*. Poster Presentation at both the Educators Workshop and Summer Institute of the Academic Center of Excellence for Evidence Based Practice in San Antonio TX. July 18 - 21.

Bondmass, M. (2011). *Application of the ACEStar Model and Essential Competencies in a DNP Program*. Podium & Poster Presentations at both the Educators Workshop and Summer Institute of the Academic Center of Excellence for Evidence Based Practice in San Antonio TX. June 28 –July 2, 2011. Awarded 'top three abstract' honors.

Thomson, T., Gardner, S., Petcavage, D, Gurrola, R, & **Bondmass, M**.** (2010). *Healthcare Employees' Perceptions and Experiences of Workplace Violence*. Poster presentation at Summer Institute on Evidenced Based Practice – sponsored by the Academic Center for Evidence Based Practice of the University of Texas, San Antonio. Dates: July 8 -10, 2010

Bondmass, M. (2010). *Use of the ACEStar Model to teach Undergraduate Research Poster presentation at the National League for Nursing's (NLN), Education Summit 2010* held September 29 – Oct 2, 2010 in Las Vegas, NV

Bondmass, M. (2009). *Using the ACE STAR Model for teaching/learning evidence based practice.* Poster Presentations at both the Educators Workshop and Summer Institute of the Academic Center of Excellence for Evidence Based Practice in San Antonio TX. July 8– 11, 2009.

Bondmass, M. (2008). *Using a conceptual model and essential competencies for teaching/learning evidence-based practice. Preliminary results.* Poster presentation at the AACN State of the Science Conference – Washington, DC. Nov 3, 2008.

Yucha, C., Kowalski, S., **Bondmass, M.**, Jorgenson, M., Huber, V., & Nickles, M. (2008). *Effect of a 'home hospital' on student stress and academic performance.* Poster presentation at the AACN State of the Science Conference – Washington, DC. Nov 3, 2008.

Bondmass, M. & Stucke, S. (2008). *Nevada Nurses' Knowledge, Attitude and Application of Evidence Based Practice.* Poster Presentations at both the Educators Workshop and Summer Institute of the Academic Center of Excellence for Evidence Based Practice in San Antonio TX. June 26-28, 2008.

Bondmass, M. (2007). *Teaching and learning evidence-based practice in a baccalaureate nursing research course based on the ACE Star Model.* Poster Presentations at both the Educators Workshop and Summer Institute of the Academic Center of Excellence for Evidence Based Practice in San Antonio TX. July, 2007. (Honorable Mention at Educators Workshop)

State/Local:

Bondmass, M. (May, 2011). Invited Speaker - *Identifying and implementing evidence based strategies to promote women's Health* at Women's Health Conference, Las Vegas NV, sponsored by Office of Women's Health and Nevada Nurses Association

Bondmass, M. & Stucke, S. (2008). *Nevada Nurses' Knowledge, Attitude and Application of Evidence Based Practice.* Poster Presentation at the UNLV 2nd Interdisciplinary Research Scholarship Day April 2009.

Bondmass, M. (2009). *Using the ACE STAR Model for teaching/learning evidence based practice.* Poster Presentation at the UNLV 2nd Interdisciplinary Research Scholarship Day April 2009.

Thomson, T., Gardner, S., Petcavage, D., Recicar, J. Gurrola, & **Bondmass, M.** (2008). Perceptions and experiences of workplace violence at UMC. Poster presentation at the Inaugural Interdisciplinary Research Scholarship Day, April 10, 2008.

Bondmass, M.D., Moonie, S., & Kowalski, S. (2008). Comparing NET and ERI standardized exam scores between baccalaureate graduates who pass or fail the NCLEX-RN. Poster presentation at the Inaugural Interdisciplinary Research Scholarship Day, April 10, 2008.

Bondmass, M. (2008). Invited Speaker - *Nevada Nurses Knowledge, Attitudes and Application of Evidence Based Practice.* Zeta Kappa Chapter. Annual Meeting, April 2008. (local – oral platform)

Bondmass, M. (2007) *Demographic of Nevada Nurses*, UNLV SON Inaugural Multicultural conference, September 27, 2007 (local – oral platform)

GRANTS AND CONTRACTS

(Direct costs unless otherwise specified)

Previous support

Funded Externally

Fall 2007 – Fall 2009

National League for Nursing (NLN) - Submitted March 2007 “*The Effects of Learning Evidence-based Practice in a Baccalaureate Nursing Research Course*” Role: Co-Investigator; 1-25% Effort, varying by year; PI: Total direct cost: \$20,000.00

January 2006 – December 2009

“*Perceptions and Experiences of Work Place Violence at a County Medical Facility*” CO-PI and Research Team Leader 1-2.5% Effort

Funded Internally

Fall 2010 – Fall 2012

UNLV School of Nursing “*Critical Thinking and NCLEX-RN Pass Rates*” Role: Co-Investigator; 1-25% Effort, varying by year; PI: Kowalski, S; Total direct cost: \$5,000.00

Jan 2007 – December 2008

Research Council – UNLV School of Nursing “*Nevada Nurses’ Knowledge, Attitudes, and Application of Evidence Based Practice*” Role: Co-Investigator; 1-10% - 15% Effort, varying by year; PI: Total direct cost: \$4,999.95

TEACHING:

COURSES TAUGHT

University of Nevada, Las Vegas School of Nursing

Graduate Courses

Evidence Based Practice – Translation of Evidence	SP, SU, & Fall 2005 – 2011 SU 2013, Spring, SU, Fall 2016, SP, SU 2017, Fall 2015 - 2019
Research & Biostatistics	Fall 2011, Spring & Summer 2012, Spring, Summer, Fall 2013, Spring 14, Spring 15
Nurse Educator Practicum	SP 2005, SP19, 20,21
Nursing Theory	Fall 2008
Statistics – Ph.D.	SP 2009 - 2011
Health Care & Public Policy	Fall 2012, Fall 2009

Translational Evidence for Health Care Systems Fall 2010-2011, Fall 2017, 2018, 2019

DNP Projects: Planning for Change Spring 2011

Undergraduate Courses

Evidence Based Practice and Research in Nursing SP, SU, & Fall 2005 – 2011, SU 2013, Spring, SU, Fall 2016, SP, SU 2017, SP, SU, FA 2018, Sp 2021, Fall 2011, Spring & Summer 2012

Research & Biostatistics Spring, Summer, Fall 2013, Spring 14, Spring 15

Pharmacology Spring 2013, Fall 2019, Spring, Fall 2020, Sp2021, Su21, Sp22, Su22, Fall22

Health Assessment SU, Fall 2005; Fall 2006

Advanced Med/Surg Fall 2005,06; SP,SU,FA 2015, 2016,2017

Gerontology Nursing SU 2006

Nutrition & Development Across the Lifespan SP 2007, Fall 2007 & 2008, Fall 2009

Nursing Fundamentals SP & SU 2009, SP 2010

Clinical Leadership & Management SP 2009

STUDENT MENTORING

University of Nevada, Las Vegas

Graduate Advisory Committee Chair

2011 Debra Sullivan Ph.D. *The utilization and effectiveness of the HESI E(square) exit exam as a graduation requirement toward increasing NCLEX-RNRTM pass rates in baccalaureate nursing programs*

2011 Amber Lynn Donnelly Ph.D. *Faculty's Perceptions of Students' Abilities to Utilize Self-Regulated Learning Strategies to Improve Critical and Reflective Thinking in Making Clinical Decisions: A Methodological Study*

2012 Kerry Colleen Palakanis DNP *Clinical Practice Guidelines for Primary Care Providers' Evaluation of Patient Fitness to Fly*

2012 Rita E. Marrero DNP *Provider Variations in Cesarean Section (CS) and Vaginal Birth After Cesarean*

2012 Dana J. Lunde DNP *Nutritional Management of the Extremely Low Birth Weight Infant: An Evidence Based Clinical Practice*

2018 Leslie Feth DNP *Postpartum Depression Educational Intervention: DNP Project*

2019 Janet Wright DNP *Leadership Development in Nursing: Planning from the Bedside to the Executive Suite*

2019 Sarah Mollman Ph.D. *Concept Interview Assignment to Foster Intentional Learning in Nursing Students*

2019 Lydia J. Lefchuck DNP *A Guide for a Shared Governance Program*

2019 Jennifer Pfannes DNP *A Comprehensive Guide for Outcomes Evaluation and Sustainability of a Dedicated Education Unit within an Academic-Practice Partnership*

2019 Noelle S. Cerdan DNP *Implementation of an Asthma Action Plan in a Pediatric Outpatient Clinic*

2019 Karin Ludi DNP *Adolescent Pregnancy: A Clinical Guideline for School Nurses in New Mexico*

2020 Teresa Praus DNP *Management of Atrial Fibrillation with Smartphone Technology*

2020 Kristen Grunerud DNP *An Intervention to Increase Nurses' Knowledge of Non-Opioid Pain Management in Post-Operative Elective Knee and Hip Replacement Patients*

2020 Susan Luke Belliston Ph.D. *The Effect of Asynchronous Versus Synchronous Online Course Delivery on HESI Scores and Student Engagement for Rural Pre-Licensure Nursing Students*

2021 Allyson Waldron DNP *Opioid and Naloxone Training in a Rural School District*

2021 Patricia A. Nill DNP *Improving Therapeutic Communication in Mental Health Nursing: A Quality Improvement Project*

2021 Kayla Sullivan DNP *An Intervention to Improve Nurses' Knowledge, Perceived Safety, and Confidence in Identifying and Managing Workplace Violence: A Translation of Evidence into Practice*

2022 Steven Moore DNP *Ultrasonography-First Imaging Algorithm for Acute Appendicitis Diagnosis*

2022 Joy Patrick DNP *Evaluation of an Advance Care Planning Workshop to Improve the Self-Efficacy of Health Care Providers*

Graduate Advisory Committee Membership

2010 Tiwaporn Pongmarutai Ph.D. *Application of a judgment model toward measurement of clinical judgment in senior nursing students*

2010 Linda Anne Silvestri Ph.D. *Self-efficacy and the predictors for NCLEX-RN® success for baccalaureate nursing students*

2011 Ludy Llasus Ph.D. *Graduating BSN students' EBP knowledge, EBP readiness and EBP implementation*

2012 Tomas C. Walker DNP *Use of Continuous Glucose Monitors in Type-1 Diabetes: An Analysis of Wave Form versus Glycemic Values in the Improvement of Glucose Control and Fear of Hypoglycemia*

2014 Irene Coons Ph.D. Use of Standardized Tests within Nursing Education Programs

2019 Maulah Halley DNP *Developing Patient Placement Standard Work to Enhance ED Admissions to the PCU & ICU*

2019 Beth A. Hock DNP *Creating a Structural Empowerment Culture: A Professional Development Module for the Novice Nurse Leader*

2019 Jocelyn Allen DNP *Increasing Nurses' Knowledge of Advance Care Planning*

2019 Tonya D. Bryant DNP *Assessing the Cost-Benefit of Hiring a DEU-Prepared RN Graduate: Does It Help Reduce Organizational Cost?*

2021 Andra Scano DNP *Developing Strategic Partnerships to Impact Population Health*

2021 Christine Young DNP *Educational Toolkit to Assist Nurses Caring for Suicidal Pediatric Patients*

2021 Christine Oliver DNP *A Clinical Guide to Increase Perioperative Outpatient Nurses' Knowledge for Decreasing Pediatric Anxiety*

2021 Stacy Sumpter DNP *An Evaluation of Care Coordination in Reducing Depression Levels and Emergency Room Visits*

2022 Shelly Miles DNP *Improving Self-Efficacy and Knowledge While Reducing Anxiety in High-Risk Breast Cancer Patients Through Standardized Education.*

2022 Jessica Casey DNP *Family-Centered Psychosocial Care for Pediatric Oncology Patients*

Other Student Mentorship

Student/Faculty Name	Years
Faculty Mentor for NURS 418 Scholarship day submissions (3 posters)	Spring 2006
McNair Scholar Mentor for Heather Shay (poster presentation)	Summer & Fall 2005
Faculty Mentor for Undergraduate Research Award Submission for Shannon Adams, Mary Ponce, and Brandy Newsom (unfunded study completed)	Spring 2005

SERVICE:

UNLV School of Nursing and University Service

Date(s)	Committee & Role
12/06 - 2/07	University of Nevada Las Vegas EVP & Provost Search Committee Member
12/06, 12/09, 2019 X2	Faculty Marshal (4 commencement ceremonies)
9/06 – 9/08	Chair-Elect – Nursing Student Affairs Council – Chair during summer semester
9/08 – 9/10	Chair – Nursing Student Affairs Council

9/06 - 9/08	President – School of Nursing Faculty Organization
9/08 – 9/10	President-Elect – School of Nursing Faculty Organization
2010 – 2011	Promotion and Tenure Committee Member
9/10 – 5/11	President – Nursing Faculty Organization – Executive Council Member
9/11 - 5/13	Faculty Search Committee – Department of Nursing
9/11 – 5/13	Academic Integrity Committee Member
9/15 - 1/17	Faculty Affairs Council – UNLV School of Nursing
9/15 -present	Student Conduct Board
Summer 2019	Faculty for full day of Nurse Camp Activities at Sim Center
9-18 – present	Graduate Appeal Committee
2022 – present	AACN Essentials Committee and UPC and GPC (non voting)

Community Service

Agency/Activity	Service Provided	Date(s)
Nevada Medical Reserve Corp	Available for deployment	2020 -2021
Virginia Medical Reserve Corp	Available for deployment	12-2020 - present
UMC COVID-19 Screener	Screen visitors and staff entering UMC buildings	April and May 2020

PROFESSIONAL ORGANIZATIONS

Professional Membership and Service

Date(s)	Description
9/18 – present	President – Nevada Nurses Association (NNA)
9/18 – present	Advisory Board Member – Nevada Nurses Foundation
9/18 – present	Editorial Board Member – RNFormation (NNA publication 4X/year)
1/16 – present	UNLV Liaison to UMC Research and EBP Council
9-18 – 11/20	Vice President – Zeta Kappa Chapter of Sigma Theta Tau Int.
1/16 – 9/18	Leadership Succession Chair – Zeta Kappa Chapter of Sigma Theta Tau Int.
9/16 – 9-18	Director at Large Nevada Nurses Association District 3
5/09 - 5/11	Counselor, Zeta Kappa Chapter, Sigma Theta Tau International

5/05 - 5/09

Treasurer, Zeta Kappa Chapter, Sigma Theta Tau
International

9/06 - 9/10

Director at Large, Nevada Nurses Association's Board of
Directors