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Eric Chronister, College of Sciences
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Shawn Gerstenberger, School of Public Health
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Danica G. Hays, College of Education
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Crystal Abba, Officer in Charge and Vice Chancellor for Academic and Student Affairs
Constance Brooks, Vice Chancellor of Public Affairs and Advancement
Caleb Cage, Vice Chancellor for Workforce Development and Chief Innovation Officer
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Donald Sylvantee McMichael Sr.
John T. Moran
Laura E. Perkins
Lois Tarkanian
Keri D. Nikolajewski, Interim Chief of Staff to the Board

This is the official program for the May 2022 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student’s final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.
Friday, May 13, 2022

4:00PM

Student and Dignitary Processional .........................................................UNLV Jazz Ensemble
   with Master of Ceremony Tod Fitzpatrick

Opening Remarks ................................................................................ Provost Christopher L. Heavey

Presentation of Colors ....................................................................... UNLV Air Force & Army ROTC Honor Guards
   Field Drummer Andrew Naughton

National Anthem ................................................................................ Christina Mancheni, Soprano
   The Star-Spangled Banner Accompanied by Micah Smith, Piano

UNLV Alma Mater ............................................................................... UNLV Chorale quintet
   Joseph Svendsen, Musical Director
   Rya Gallego, Madelyn Salazar, Collin Salmon,
   Christian Shelton, Tyler Urbano

President’s Message ............................................................................. President Keith E. Whitfield

Greetings ............................................................................................ Nevada System of Higher Education

Recognition of Outstanding Graduates .............................................. President Whitfield

Student Commencement Speakers ..................................................... Scarlett Iglesias Hoyos, Kanani G. Espinoza

Class Profile ....................................................................................... Provost Heavey

Conferring of Degrees ........................................................................ President Whitfield

Readers ............................................................................................... UNLV College and School Deans;
   Joe Ervin, Ann McDonough, Gail Sammons, Jacob Thompson

Concluding Remarks .......................................................................... President Whitfield

Recessional .......................................................................................... UNLV Fight Song

Class Songs ........................................................................................ My Head, My Heart by Eva Max
   Levitating by Dua Lipa
   Why the Bright Stars Glow by Valerie June
   Happy & Sad by Kacey Musgraves
   Younger Me by Brothers Osbourne

Grand Marshal .................................................................................... Alyssa Crittenden
A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country’s fastest-growing and most enterprising cities.

The university’s origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley’s population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School’s auditorium. In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university’s first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master’s students in 1967. In 1969, with the Board of Regents’ approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas’ metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977 and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 55 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelors’ gowns have long, pointed sleeves. The masters’ gowns have oblong sleeves with an arc cut away in the front. The doctors’ gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president at UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. Since this is our inaugural graduate commencement at UNLV that gathers our graduate community together, we’d like to begin a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our “Vegas twist” is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate’s hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.
**UNIVERSITY MACE**

The University Mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the sixteenth century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV Mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the May 13 ceremony is Alyssa Crittenden, Associate Professor in the Department of Anthropology.

**OUTSTANDING GRADUATES**

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

**HONOR SOCIETY MEDALLIONS**

Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.
Doctoral Degree Candidates

COLLEGE OF EDUCATION

Doctor of Philosophy

Hazim Aal Ismail, Special Education
A Parent-Mediated Intervention to Teach a Generalized Repertoire of Auditory Tacts to a Child with Autism

Alfred Acquah, Curriculum & Instruction
“Failure Is Not an Option”: Sub-Saharan African International Graduate Students’ Experiences in U.S. Higher Education Institutions

Felicia Lynn Bucher, Teacher Education
Classroom Management Practices Appropriate to Children of Military Families: A Case Study

Leona Calkins, Teacher Education
Measuring Social Studies Teacher Self-Efficacy: Development of a Valid, Reliable, and Fair Social Studies Scale

Jaime Carbajal Jr., Higher Education
The Experiences of Pell Grant Students Who Lose Aid: A Mixed Methods Study

Gloria A. Carcoba Falomir, Special Education
Investigating Teachers’ Beliefs and Practices on Mathematical Discourse for Diverse Students in Inclusive Classrooms

Annie Chou, Teacher Education
Examining the Attitudes of Preservice Teachers Toward English Learners

Katlyn K. Cox, Curriculum & Instruction
Teaching Beliefs and Teaching Practices: A Sequential Mixed Methods Study of Post-Secondary Mathematics Faculty

Michelle Calica Coyner, Higher Education
Cost of Attendance and Competitive Balance in the NCAA Division I Football Bowl Subdivision

Mckenzie Hall, Educational Psychology
The Effects of Executive Function Between Anxiety and Math Achievement in Adolescents

Robert S. Levrant, Educational Psychology

Victoria Jo Lindemann, Curriculum & Instruction
A Multiple Case Study: Exploration of The Writing Instruction Practices of Veteran High School English Teachers

Ana Paula Santos Loures Elias, Educational Psychology
An Integrative Variable and Person-Centered Approach to Representing Teachers’ Self-Efficacy: A Cross-Cultural Perspective

Suheyla Sarisahin, Special Education
Exploring the Role of Video Self-reflection in the Preparation of Special Education Teachers for Classroom Discourse

Ebony E. Sherman, Curriculum & Instruction
Teachers’ Perceptions of African American Misbehavior in the General Education Classroom: A Mixed Methods Study

Jonah M. Shulman, Curriculum & Instruction
Math Identity Experience of College Students in Developmental Courses: The Effects of Chronological Multicultural Mathematics

Jessica Soria, Curriculum & Instruction
The Unexpected President: An Instrumental Case Study on Women University Presidents

Ted Weisman, Teacher Education
The Role of Peer Relationships in Developing, Promoting, and Maintaining Teachers’ Social and Emotional Competence in the Charter School Setting

HOWARD R. HUGHES COLLEGE OF ENGINEERING

Doctor of Philosophy

Lina S. Chato, Electrical Engineering
Radiomic Features to Predict Overall Survival Time for Patients with Glioblastoma Brain Tumors Based on Machine Learning and Deep Learning Methods

Yang Jiao, Electrical Engineering
Modeling and Analysis of Subcellular Protein Localization in Hyper-Dimensional Fluorescent Microscopy Images Using Deep Learning Methods

George William Kajumba, Civil & Environmental Engineering
Application of Lanthanides in Wastewater Treatment and Water Reuse

Ghazaleh Mehdkhan Laleh, Civil & Environmental Engineering
Behavior of Axially-Restrained Reinforced Concrete Beams under High Sustained Loads

Michael A. Schwob, Mechanical Engineering
New Mathematical Models for Acoustic Insertion Loss of Fiberglass Lining in HVAC Duct

Binayak Tiwari, Electrical Engineering
Efficient Networks-on-Chip Communication Support Solutions for Deep Neural Network Acceleration

COLLEGE OF FINE ARTS

Doctor of Musical Arts

Valentine Henriette Luce Baron, Performance
Developing Vocal Agility of Light Lyric Coloratura Soprano Voices Through the Neglected Repertoire of French Opéra Comique
Jane Katherine Brown, Performance
The Influence of Volga Tatar Folk Music and Soviet Cultural Policies on the Orchestral Composers of Kazan

Ellen Hummel, Performance
Yusef Lateef, Autophysiopsychic Music and Oboe Performance

Christina Mancheni, Performance
A Performer’s Guide to Richard Danielpour’s Spirits in the Well: A Cycle of Four Songs for Soprano and Piano with Lyrics by Toni Morrison

Molly K. Redfield, Performance
Jazz Sampling Hip Hop: A View of the Expanded Rhythm Section and the Musical Interactions Between Musicians and Machines

Amanda Mara Rizzotto Vidal Pessoa, Performance
A Performance Guide for Four Songs by Francisco Mignone

Clinton L. Williams, Performance
Lawrence T. Odom: Techniques and Commentary on Arranging for the Wind Band

Siyu Yang, Performance

WILLIAM F. HARRAH COLLEGE OF HOSPITALITY

Doctor of Philosophy
Fatemeh Binesh, Hospitality Administration
A Development of a Game-Theoretic Artificially Intelligent Neural Network Revenue Management Forecasting Model

Saeed Hasanzadeh Vayghan, Hospitality Administration
Voice-Enabled AI in Hospitality: Examining Guests’ Expectations and Experience of Hospitality

Matthew Allen Ryan, Hospitality Administration
Predicting and Mitigating Reactance Impact on Attitude and Behavioral Intention

Huiying Zhang, Hospitality Administration
Measuring Residents’ Pro-Tourism Citizenship Behavior: Scale Development and Validation

SCHOOL OF INTEGRATED HEALTH SCIENCES

Doctor of Medical Physics
Yongquan Jiang
Quality Assurance Procedures Implementation for Varian TrueBeam

Emma Schellin Rickels
Characterization of Physical and Dosimetric Aspects of SRS HyperArc Treatment Technique

Doctor of Physical Therapy
Juliana Amenta
Perceived Value of Acute Care Physical Therapy

Jared Keith Apostol
Increasing Utilization of Otago Fall Prevention

Mark Louis Barton
Effects of Telehealth Exercise on Balance in Adults with DS

Shaun Matthew Bean
Efficacy and Benefits of Providing a Screening Clinic for Performing Arts Students

Alexander J. Bonczyk
Direction of Attentional Focus in Prosthetic Training: Current Practice and Potential for Improving Motor Learning in Individuals with Lower Limb Loss

Cory W. Brown
Essential Tools for Sustainability of a Student-led, Pro-Bono Back School

Savanna Lynn Budge Huerta
Brain and Spinal Cord Adaptations Associated with Patellofemoral Pain: A Systematic Review and Meta-Analysis

Joanna Mikhaella Centeno
Efficacy and Benefits of Providing a Screening Clinic for Performing Arts Students
Jonathan Crimm  
Effects of a Remote Exercise Intervention on Aerobic Endurance in Individuals with Down Syndrome

Nikkita Jacob Crozier  
Physical Therapy Alumni Rural Employment Assessment

Maria Katrina Tillada Dimapilis  
Direction of Attentional Focus in Prosthetic Training: Current Practice and Potential for Improving Motor Learning in Individuals with Lower Limb Loss

Kameron Andrew Eckard  
Factors Predicting Fear of Falling Avoidance Behavior in Parkinsonisms

Marissa Joanna Elquist  
Walking with Poles Improves Step Length of Simulated Prosthetic Gait

Andrew "Drew" Falcinelli  
Perceived Value of Acute Care Physical Therapy

Valeria Garcia Arteaga  
Diagnostic Ultrasound as a Reliable Tool to Measure Multifidus Thickness

Jonathan Robert Garcia  
Walking with Poles Improves Step Length of Simulated Prosthetic Gait

Nathan Gentry  
Diagnostic Ultrasound as a Reliable Tool to Measure Multifidus Thickness

Kristina F. Guerrero  
The Effects of a Telehealth Exercise Intervention on Balance in Adults with Down Syndrome

Rosalie Gutierrez  
Essential Tools for Sustainability of a Student-Led, Pro-Bono Back School

Ryan Bronson Hammar  
Factors Predicting Fear of Falling Avoidance Behavior in Parkinsonisms

Erin E. Heenan  
Perceived Value of Acute Care Physical Therapy

Hannah Dawn Kendall  
Perceived Value of Acute Care Physical Therapy

Benjamin A. Lee  
Effects of a Remote Exercise Intervention on Aerobic Endurance in Individuals with Down Syndrome

Robert Lum  
Effects of a Telehealth 12-Week Exercise Intervention on Gait Speed and Gait Deviations in Adults with Down Syndrome

Austin C. Madriaga  
Brain and Spinal Cord Adaptations Associated with Patellofemoral Pain: A Systematic Review and Meta-Analysis

Andrew Rene Martinez  
The Effects of a Telehealth Exercise Intervention on Balance in Adults with Down Syndrome

Kara Lynn Meske  
Brain and Spinal Cord Adaptations Associated with Patellofemoral Pain: A Systematic Review and Meta-Analysis

Jennifer Montes  
Essential Tools for Sustainability of a Student-Led, Pro-Bono Back School

Erica Lin Mooi Brown  
Increasing Utilization of OTAGO Fall Prevention Program by Nevada Physical Therapists: A Service-Learning Project

Andrew Jonathan Murata  
Effects of a Remote Exercise Intervention on Aerobic Endurance in Individuals with Down Syndrome

Derrick Nguenton  
Brain and Spinal Cord Adaptations Associated with Patellofemoral Pain: A Systematic Review and Meta-Analysis

Braden S. Owens  
Walking With Poles Improves Step Length of Simulated Prosthetic Gait

Sarah Partridge  
Direction of Attentional Focus in Prosthetic Training: Current Practice and Potential for Improving Motor Learning in Individuals with Lower Limb Loss

Daniel Edward Perez  
Walking with Poles Improves Step Length of Simulated Prosthetic Gait

Jessie Lynne Peterson  
Diagnostic Ultrasound as a Reliable Tool to Measure Multifidus Thickness

Christopher P. Roys  
Effects of a 12 Week Telehealth Exercise Intervention on Gait Speed and Gait Deviations in Adults with Down Syndrome

Samantha S. Ruiz  
Direction of Attentional Focus in Prosthetic Training: Current Practice and Potential for Improving Motor Learning in Individuals with Lower Limb Loss

Karen Aleyda Santos  
Physical Therapy Alumni Rural Employment Assessment

Rondale Leslie Scruggs  
Essential Tools for Sustainability of a Student-Led, Pro-Bono Back School

Katherine Young Shigemoto  
Diagnostic Ultrasound as a Reliable Tool to Measure Multifidus Thickness

Taylor Michael Souza  
Effects of a 12-Week Telehealth Exercise Intervention on Gait Speed and Gait Deviations in Adults with Down Syndrome
Daniel Timothy Stopka
Effects of a 12-Week Telehealth Exercise Intervention on Gait Speed and Gait Deviations in Adults with Down Syndrome

Alexandria Umagat
The Effects of a Telehealth Exercise Program on Balance in Adults with Down Syndrome

Danielle Nicole Uptain
Increasing Utilization of OTAGO Fall Prevention Program by NV Physical Therapists

Franjo Vukojevic
Factors Predicting Fear of Falling Avoidance Behavior in Parkinsonisms

Elizabeth Rachelle Williams
Efficacy and Benefits of Providing a Screening Clinic for Performing Arts Students

Elena Katherine Wolf
Effects of a Remote Exercise Intervention on Aerobic Endurance in Individuals with Down Syndrome

Doctor of Post-Professional Occupational Therapy
Rosalee A. Howell
The Occupational Therapy Approach to Pain Treatment: A Pain Curriculum

Talina Minasian
Utilizing Emotional Intelligence to Cultivate Occupational Therapy Students’ Leadership Skills

Nicole Leina Pualani Suzuki-Uyeno
The Road Ahead: An Occupational Therapy Manual to Infant Development for Parents in the NICU

Hosia M. Towery
Development of Online Modules to Introduce Prospective Students to the Profession of Occupational Therapy

COLLEGE OF LIBERAL ARTS

Doctor of Philosophy
Megan Leigh Becker Wright, Psychology
Stability of Neurocognitive Abilities in Heterogeneous Subgroups of Schizophrenia

Elena O. Gavrilova, Clinical Psychology
Evaluating the SCL-90-R for use in Collegiate Athletes

Neema M. Langa, Sociology
Historical Patterns of Regional, Residential, and Socioeconomic Inequities in the Utilization of Maternal Health Care in Tanzania, East Africa

Alessandra Lanti, Sociology
Stigma Towards Sex Workers in the Clinical Setting: Sixteen Guidelines for Therapists to Improve Their Practice and Provide Ethical Mental Health Services to Sex Workers

Julia E. Maietta, Clinical Psychology
Cognitive Testing for Sport Concussion: The Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT)

Yin Ren, English
Chimaera: A Collection

Jason H. Scott, Sociology
Consumers of Sex, Romance and the Spectacle: An Ethnographic Study of Female Tourists in Bangkok’s Adult Entertainment Zones

Sreshthaa Sen, English
Nice Face

Samantha N. Sherwood, Clinical Psychology
Feasibility and Efficacy of Virtual Darkness in Reducing Intra-Individual Sleep Variability Among Young Adults with Insomnia

Megan M. Shope, Clinical Psychology
An in-depth Examination of the Literature on Early Pubertal Timing and Disordered Eating in Women and Girls: A Systematic Review and Meta-Analysis

Joseph P. Thomson, History
A Tale of Two Townsites: The Formative Years of the Las Vegas Valley 1902-1907

SCHOOL OF NURSING

Doctor of Philosophy
Cameron G. Duncan, Nursing
Evaluating Repetitive Transcranial Magnetic Stimulation to Reduce Opioid Cravings in Opioid Use Disorder

Wendy Matthew, Nursing
Exploring Gen Z Nursing Students’ Experience and Emotional Processing in Simulation: A Grounded Theory Study

Doctor of Nursing Practice
Presten Beatty
Improving Nurse Self-Efficacy Regarding Depression Among Cardiovascular Disease Patients: An Education Intervention

Tamara Boll
Teaching Medication Reconciliation to Nursing Students Through Live Actor Simulation

Alison M. Borgsmiller
A Quality Improvement Project to Improve Health Care Provider Self-Efficacy in Rural Primary Pediatric Care Clinics Through Training Intervention

Cherilyn Kehaulani Joy Wilhelm Campbell
The Effect of a Dedicated Education Unit on Nurse Retention and Turnover

Jessica Whitney Casey
Family-Centered Psychosocial Care for Pediatric Oncology Patients
Torrie P. Clontz
Reducing Door-to-Balloon Time in STEMI via ER Nurse-Driven Protocol

Mia McCallum-Crawford
Is Dietary Teaching via Telehealth Effective in Lowering HgbA1C in Adult Patients with Prediabetes or Type 2 Diabetes?

Makensey Beth Durrant
Increasing Genetic Testing Rates to Improve Early Detection and Prevention of Breast and Ovarian Cancer in Women

Kimberly Foxworth
Decreasing Central Line-Associated Bloodstream Infections in the Critical Care Unit

Tanya Haight
Improving Nurse Leaders’ Knowledge and Confidence in Transformational Leadership Skills in the Online Environment

Darryl Wesley Horton
Healthcare Screenings in the Occupational and Workplace Setting: Taking Control Over Blood Pressure

Allison McHugh
The Nursing Leader’s Role in Decreasing Implicit Rationing by Improving the Nursing Work Environment

Shelley Suzanne Miles
Improving Self-Efficacy and Knowledge While Reducing Anxiety in High-Risk Breast Cancer Patients Through Standardized Education

Steven L. Moore
Ultrasonography-First Imaging Algorithm for Acute Appendicitis

Angelica E. Musumeci
Increasing Human Papillomavirus Vaccination Intent and Knowledge Through an Educational Intervention

Joy Blackwell Patrick
Evaluation of an Advance Care Planning Workshop to Improve the Self-Efficacy of Health Care Providers

Chericka Reese-Martin
An Educational Intervention in the Emergency Department for Adults Experiencing Vaso-occlusive Crisis

Johana Rowe
Evidence-based Intervention to Improve Health Literacy Among Older Adults with Newly Diagnosed Atrial Fibrillation

Marguarette Suprien
Parental Education on Human Papillomavirus Vaccination

Iwimbong Kum Ghabowen, Public Health
Quality of Care: A Business Case for US Hospitals

**COLLEGE OF SCIENCES**

**Doctor of Philosophy**

Shaimaa Mohamed Al Abdelhaleem, Geoscience
Fault Development and Interaction by Compaction, Tectonism, and Linkage: Examples from Quaternary Fault Development in Southern Nevada

Shunke Ai, Astronomy
Physics of Electromagnetic Counterparts of Binary-Neutron-Star Mergers

Anna Corinne Childs, Astronomy
Terrestrial Planet Formation in M-dwarf and Binary Star Systems

Daniel A. Corral, Mathematical Sciences
Some Graph Laplacians and Variational Methods Applied to Partial Differential Equations on Graphs

Shalini Ganguly, Astronomy
The Effects of Winds on Accretion Disks and Spectra of X-Ray Binaries and Active Galactic Nuclei

Cassara J. Higgins, Radiochemistry
The Dissolution and Recovery of Critical Materials (Li2CO3 and UF6) from Ionic Liquid

Chin Chai Huan, Geoscience
Redox Change Across the Late Cambrian Steptoean Carbon Isotope Excursion (SPICE) in the Southern Great Basin

Eric J. Jameson, Mathematical Sciences
Positive Solutions to Semilinear Elliptic Equations with Logistic-Type Nonlinearities and Harvesting in Exterior Domains

Ann M. Jones, Geoscience
Miocene Ichnofaunas and Mammalian Communities in the Great Basin Region, Nevada and California

James Louis-Jean, Radiochemistry
Revisiting the Chemistry of Uranium and Rhenium Fluorides: Implication to Fuel Cycle and Nuclear Forensics Science

Katherine Iolani Thornock Luebke, Radiochemistry
Dissolution and Electrochemical Recovery of UO2, UO3, and U3O8 in Ionic Liquids

Carmen V. Vallin, Biological Sciences
Describing Bacterial Mutagenic Hotspots and Signatures Along with the Factors That Drive Them

**SCHOOL OF PUBLIC HEALTH**

**Doctor of Philosophy**

Helena M. Berlin, Public Health
Examining the Role of Prosocial Tendencies and Social Anxiety in Risky Drinking Practices Among College Students

Elena A. Bejnariu, Criminology and Criminal Justice
Commercial Sexual Exploitation: A Survey of the Knowledge, Concerns, and Training of Transit Personnel in Las Vegas, Nevada

**GREENSPUN COLLEGE OF URBAN AFFAIRS**

**Doctor of Philosophy**

Elena A. Bejnariu, Criminology and Criminal Justice
Commercial Sexual Exploitation: A Survey of the Knowledge, Concerns, and Training of Transit Personnel in Las Vegas, Nevada
Sinyong Choi, Criminology and Criminal Justice
  An Examination of Interactions of U.S. Players with Offshore Gambling Sites and Online Casino Reviews: Are They Offenders of Victims?

Stacey L. Clouse, Criminology and Criminal Justice
  Built Environment, Land Use, and Crime: A Las Vegas Study

Ryann Patrick Shell Juden, Public Affairs
  A Cautionary Tale from Nevada’s Desert- People Before Company: A Case Study on Economic Development Approaches in Nevada

Jaclyn B. Keen, Criminology and Criminal Justice
  Measuring Perceptions of Safety Among Staff and Women Clients in a Prison Substance Abuse Program

Robin J. Mendoza, Public Affairs
  The Impact of Collaboration Outcomes in Rape Crisis Centers

Shon M. Reed, Criminology and Criminal Justice
  Institutional Framings of Domestic Violence by Victim Service Providers: A Qualitative Assessment of Agency Discourse and Knowledge Transmission Using Service Provider Literature and Interviews with Staff

Doctor of Public Policy
Tricia Braxton Perry
  Juvenile Justice Disparities: Black and White Youth Contact with the Juvenile Justice System

Brian Anthony Conway
  Multi-Modal Solutions for the Maryland Parkway Corridor

Kanani G. Espinoza
  Internet Privacy: Implementing Regulations to Protect Consumer Data Privacy

Michael G. Herenick
  Anti-Gay and Anti-Trans Defense Bias

Terry T. Knox
  Reducing Military Sexual Assault: Through Preventive Policies

Jessica Lynn Maleskey
  Improving Student Achievement by Addressing Teacher Compassion Fatigue in Nevada Schools

Tya R. Mathis-Coleman
  Equitable Access to Quality Public Education

Alok Pandey
  Developing STEM Workforce to Support Diversifying Nevada’s Economy

Stephanie Pocchia
  Least Restrictive Environment Performance Targets: Policy Analysis and Recommendations to Engage Parents, Improve Compliance, and Reduce Sanctions

Matthew David Richardson
  Chronic Absenteeism in the Clark County, Nevada School District

Katie D. Sears
  Systemic Solutions to Solve Homelessness in Southern Nevada

Jennifer Shatley
  Integrating Problem Gambling Screening into Mental Health Assessments in Nevada

Rachel Ware Stephensen
  Redefining Marijuana as a Public Health Issue: Public Health Over Corporate Wealth

Izack Tenorio
  Addressing Youth Suicide in Nevada

Heather L. Torgersen
  Increasing Higher Education Attainment Through Student Success Programs

Christina Maria Vela
  Identification of Children at Highest Risk of Commercial Sexual Exploitation

Lawrence Weekly
  Policy Strategy for African American Males, Aging Out of the Foster Care System

Master’s and Specialist Degree Candidates

Specialist in Education
Jennifer Lynn Blake, School Psychology
Breyanna Mykele Franklin, School Psychology
Kaytie Lea Garguile, School Psychology
Cindy Gonzalez, School Psychology
Bonnie Grace Head, School Psychology
Wanyun Kelley, School Psychology
Dawn Lockett, Curriculum & Instruction
Uma Kittusamy, School Psychology
Zack Maher, School Psychology
Jessica Susi Ramos, School Psychology
Ramona Roa, School Psychology
Nicole M. Rubio, School Psychology
Diane Crossman Sadjadi, Curriculum & Instruction
Sirida Lynn Srisombati, School Psychology
Sydney Willis, School Psychology

Executive Master of Healthcare Administration
Scott J. Ash, Executive Master of Healthcare Administration
James R. Winder, Executive Master of Healthcare Administration

Master of Architecture
Diane P. Arista, Architecture
Dillon Jeremy Denig, Architecture
Jairo Alonso Fajardo Arroyave, Architecture
Gabrielle Fernandez, Architecture
Maurice William Gregory, Architecture
Osarodion Victory Igbinobaro, Architecture
Mark Evan Garde Kua, Architecture
Lindsey Rebecca McPhee, Architecture
Jorge Medina, Architecture
Andrew Miller, Architecture
Jazmin Navarro, Architecture
Carlos Eduardo Reynoso, Architecture
Jason Anthony Saccoliti, Architecture
Klaire Denisse Kampana Viduya, Architecture
Andrew Carl Wonnacott-Yahnke, Architecture

Master of Arts
Rita Shadia Advent, English
Sana Azim, History
Laura Ann Benedict, Anthropology
Adriana Celester Bennett, Urban Leadership
James Bezotte, Communication Studies
Kevin Michael Blume, English
Gabrielle L. Broeker, Journalism & Media Studies
Alexis Noel Brooks, English
Ryan Charles Browar, History
Naomi Mae DeCoite Brown, Journalism & Media Studies
Charlotte R. Bruce, Urban Leadership
Derek Bryant, Communication Studies
Sherry Butler, Urban Leadership
Michael Andrew Carmona, Journalism & Media Studies
Aliciah Carr, Anthropology
Leandro Emmanuel Castillo, Criminal Justice
Brooklyn V. Cruz, Urban Leadership
Kia Cummings, Journalism & Media Studies
Analiesa Nicole Delgado, History
Alain Armand DeSaix, Journalism & Media Studies
Tifree Frantasy Flores, Economics
Brian Scott Forbes, English
Naoka Diane Foreman, Journalism & Media Studies
Julien Maxime Fougere, Criminal Justice
Quinton Aharon Gibson, History
Rachel R. Glaze, Communication Studies
Grace Jacqueline Goodwin, Clinical Psychology
William Patrick Goodwin, Urban Leadership
Jessica Habashy, Clinical Psychology
Howard Hamilton, Economics
Tyler P. Hastings, Theatre Arts
Maria Guadalupe Hermosillo, Sociology
Alejandra Malenie Herrera, History
Kara Jones, Anthropology
Cody M. Kaneshiro, Clinical Psychology
Rahsaan Kennard, Urban Leadership
Richard Kim, History
Cheyenne Megan Lorraine, Urban Leadership
Melina Luu, Anthropology
Alexxandria Marie Martinez, Anthropology
German Martinez, Criminal Justice
Kayla Rose McGinty, Psychology
Eric T. Michael, Criminal Justice
Alexa L. Miller, Journalism & Media Studies
Pishoi William Nassif, Economics
Lucio Ortiz, Criminal Justice
Alena Patton, Urban Leadership
Cienna Pilotin, Journalism & Media Studies
Christie J.W Ra, Criminal Justice
Melissa Ramos, Urban Leadership
Jonathan Roldan, Anthropology
Jordyn Marian Sanders, Criminal Justice
Samantha Tatiana Schaffer, Communication Studies
Malcolm G. Slaney, Journalism & Media Studies
Eneliko S. Smith, Urban Leadership
Shelby Leann Smith, English
Michelle N. Strong, Clinical Psychology
Vincent Joseph Taormina, Urban Leadership
Sara Tausendfreund, English
Marissa Nicole Tiemann, Criminal Justice
Trevor Keith West, History
Kassidy Nicole Whetstone, History
Madison Wiese, Communication Studies
Kylan Lamar Wilborn, Urban Leadership

Master of Business Administration
Salvador Ulyses Almanza, Business Administration
Kian Boroujerdi, Business Administration
Danielle I. Figas, Business Administration
Edward Hoefler, Business Administration
Felisa Mandujano Torres, Business Administration
Sean Medina, Business Administration
Taili Pan, Business Administration
Caitlin Morgan Pyatt, Business Administration
Reyhaneh Rezagholi Zadeh, Business Administration
David R. Ryan II, Business Administration
Dana Schwartz, Business Administration
Danielle Scott, Business Administration
Mason Kristofer Shields, Business Administration
Christian Silva, Business Administration
Sandra Grace Smith, Business Administration
Kalin Royal Bryan Thomas, Business Administration
Marina Torlak, Business Administration
Kyle Waltz, Business Administration
Valeri White, Business Administration
Alexis Victoria Whitmire, Business Administration
Hardy Yue, Business Administration

Master of Design
Dafne Odette, Design
Nyx Wenlin Zhu, Design

Master of Education
Alyssa Raquel Abbs, Counselor Education
Bouchra Abdane, Special Education
Andres Angel Aguila, Curriculum & Instruction
Zuleima Aguilar-Ramirez, English Language Learning
Mary Michelle Alcala, Early Childhood Education
Laura Alford, Educational Policy and Leadership
Adriana Allen, Curriculum & Instruction
Hanin Al-Sultani, English Language Learning
Susan Anderson, Early Childhood Education
Katherine Michele Ballou, Higher Education
Genesis Barajas, Counselor Education
Sarah Bionca Bard, Curriculum & Instruction
Ashley N. Barlow, Educational Policy and Leadership
Baylee Elisabeth Barton, Counselor Education
Kathryn Margaret Bass, Curriculum & Instruction
Adriana Batiz Daleccio, Higher Education
Jason Allen Beegen, Counselor Education
Dominique Marie Benavidez, Curriculum & Instruction
Adam Michael Berger, Educational Policy and Leadership
Karriem K. Beyah II, Counselor Education
Stacy Billings, Educational Policy and Leadership
Kirsten Blanton, Curriculum & Instruction
Emily Danielle Bleyle, Curriculum & Instruction
Bayley Jeanae Bowser, Curriculum & Instruction
Amanda Boyle, Special Education
Neda Bravo-Leal, Curriculum & Instruction
Christopher Lamont Brody, Educational Policy and Leadership
Rachel Abigail Brown, Early Childhood Education
Mi Ngoc Thao Bui, Higher Education
Timothy Joseph Bulens, Curriculum & Instruction
Kyla Burke, Curriculum & Instruction
Samantha Burtch, Early Childhood Education
John Isaac Butler, Curriculum & Instruction
Michelle Renee Caligone, Educational Policy and Leadership
Anahilese Camacho, Educational Policy and Leadership
Suyapa Alejandra Canales, Educational Policy and Leadership
Lucas Jonathan Chance, Curriculum & Instruction
Beverly Roxanna Chavez, Curriculum & Instruction
Broc Robert Christensen, Counselor Education
Eve S. Chung, Higher Education
Samantha Nicole Cortes, Early Childhood Education
Karen Counts, Special Education
Sean C. Cutrer, Counselor Education
Jenny Darcy, Educational Policy and Leadership
Angela Deer, Educational Policy and Leadership
Margaret Aileen Del Quadro, Educational Policy and Leadership
Daniel Diaz-Vita, Curriculum & Instruction
Michael Drinkwine, Curriculum & Instruction
Marcha April Easler, Counselor Education
Kristina Eastman, Early Childhood Education
Natalie Erickson, Curriculum & Instruction
Kayla Ann Fasce, Special Education
Jimmie M. Flores, Curriculum & Instruction
Alexandra Nicole Foss, Special Education
Kirsten Elizabeth Frankenberger, Curriculum & Instruction
Louis Anthony Fry, Educational Policy and Leadership
Gabriela Galvan, Curriculum & Instruction
Antoinette Lopez Garcia, Educational Policy and Leadership
David Enrique Garcia, Educational Policy and Leadership
Andrea Elizabeth Garcia-Solorio, Educational Policy and Leadership
Jacoy Garfield, Counselor Education
Ericka Gaston, Early Childhood Education
Eriel Gilchrist, Early Childhood Education
Jennifer L. Gomez, Educational Policy and Leadership
Stephanie Kristal Gomez, Special Education
Anita Esperanza Gomez-Cornejo, Special Education
Raymond Daniel Gonzalez, Educational Policy and Leadership
Tanisha Renee Tolliver, Special Education
Yaneli Topete, Educational Policy and Leadership
Erik Alberto Torres, Curriculum & Instruction
Carolyn B. Townsend, Curriculum & Instruction
Tatiana Camille Tumbling, Special Education
Marielos Valenzuela-Parra, Counselor Education
Johana Venegas, Curriculum & Instruction
Juana Isela Villa-Granados, Educational Policy and Leadership
Victor Manuel Villasana, Curriculum & Instruction
Guillermo E. Vivas, Educational Policy and Leadership
Victoria Leigh Wasmund, Curriculum & Instruction
Danielle P. Wilbert, Early Childhood Education
Kiare Williams, Curriculum & Instruction
Rowena Williams, Educational Policy and Leadership
Sheri Wilson, Counselor Education
Jun Wu, Early Childhood Education
Eliot Yang, Special Education
James K. Zaw, Educational Policy and Leadership
Jiale Zhu, Curriculum & Instruction
Sydney R. Zimmerman, Curriculum & Instruction
Danielle Zolotic, Early Childhood Education

Master of Fine Arts
William Pavel Appel, Theatre Arts
Nicholas James Barnette, Creative Writing
Christina Valerie Berke, Creative Writing
Soni Tracey-Ann Brown, Creative Writing
Aaron Cowan, Art
Fawn Douglas, Art
Erin Kathleen Drew, Art
James R. Earp, Creative Writing
Sylvia Monique Fox, Creative Writing
Thomas Manning Gresham, Writing for Dramatic Media
Nicholas Gruber, Creative Writing
Karen Gu, Creative Writing
Kayla Hahn, Creative Writing
Ian Thomas La Fountain, Theatre Arts
Kathryn Taylor McKenzie, Creative Writing
John McVay, Art
Whitney Lehn Meltz, Theatre Arts
Rose A. Nordberg, Writing for Dramatic Media
Catherine M. Pratt, Theatre Arts
Laurence Myers Reese, Art
Emily Sarten, Art
Bronwyn Lane Scott-McCharen, Creative Writing
Sarah Spaulding, Creative Writing
Lily Elizabeth Vetter, Theatre Arts

Master of Healthcare Administration
Hilla Rosa Ben Shimon, Healthcare Administration
Veronica Joan Bitume, Healthcare Administration
Karson Wallace Kuehner, Healthcare Administration
Arisha Nasir Tufail, Healthcare Administration
Sydney C. Uyehara, Healthcare Administration
Annah Stephanie Varricchio, Healthcare Administration

Master of Hospitality Administration
Lida Ahn, Hospitality Administration
Matthew Beyer, Hospitality Administration
Jamell Dickerson, Hospitality Administration
Cori Christine Elam, Hospitality Administration
Yu Mei Priscilla Foo, Hospitality Administration
Cassie Ann Gause, Hospitality Administration
Julian Goh, Hospitality Administration
Sherry Anne Heath, Hospitality Administration
Christopher Tessitore, Hospitality Administration

Master of Music
Caleb Robert Clark, Music
Emily Anne Hill, Music
Patrick Hogan, Music
Robert E. Mitchell, Music
David Owen, Music
John Rose, Music
David Seifert, Music
Dustin Smith, Music
Lara Vivian Smith, Music
Zachry Tyler Neri Taburaza, Music
Travis Leon Williams, Music
Marlee E. Witt, Music

Master of Public Administration
Talibah Faatimah Abdul-Wahid, Public Administration
Pamela Lynn Ball, Public Administration
Keelyn Kerry Bessmer, Public Administration
Stormi Mileia Black, Public Administration
Josefina Boyle, Public Administration
Vuk Celic, Public Administration
Eddie Juan Estrada, Public Administration
Gabriela Chelsea Everett, Public Administration
Nanci Viridiana Gomez, Public Administration
Jamie Lorraine Homm, Public Administration
Joanne K. Huston, Public Administration
Mikayla Pearl Jones, Public Administration
Ashley Garza Kennedy, Public Administration
Yaa Felicia Obeng, Public Administration
Beverly Ann Parker, Public Administration
Noelle Carolyn Poirier, Public Administration
Lexy L. Silva, Public Administration
Jordan G. Sommaggio, Public Administration
Christopher R. Wynn, Public Administration

**Master of Public Health**
Endayen Simachew Admasu, Public Health
Anupreet Arora, Public Health
Katherine Burris, Public Health
Jamie Lashaun Council, Public Health
Rodolph Elie Dagher, Public Health
Addison M. Guida, Public Health
Pedro Isaac Jule, Public Health
Averi Millet, Public Health
Heejin Mun, Public Health
Mona Lisa Joaquina Paulo, Public Health
Alireza Haddad Rezaee, Public Health
Emily Caitlin Cortez Strickler, Public Health
Rosanne Sugay, Public Health
Kristine K. Vasilevsky, Public Health
Michael Zhang, Public Health

**Master of Science**
Matthew Adams, Emergency and Crisis Management
Noor Al Saadi, Management Information Systems
Veronica Lisseth Ambrocio, Accounting
Najem Anbari, Oral Biology
Kelly Christine Andersen Del Bello, Emergency and Crisis Management
Christina Sanchez Aparicio, Accounting
Andres Alonso Avalos, Accounting
Anjelina Maieluna Azizsoltani, Accounting
Reenu Babu, Accounting
Eric Robert Ballein, Clinical Mental Health Counseling
Daniel J. Barnes, Emergency and Crisis Management
Stanley Antedio Baronett, Astronomy
Alexis Rene Berner, Accounting
Aragorn Lee Berner, Management Information Systems
Yidnekachew Habte Biza, Applied Economics and Data Intelligence
Kyle Bledsoe, Hotel Administration
William Brian Brasic, Applied Economics and Data Intelligence
Matthew R. Brayton, Emergency and Crisis Management
Gianna E. Cagnina, Accounting
Keeley Rae Carducci, Clinical Mental Health Counseling
Tia M. Cartwright, Accounting
Kayla Marie Cerminara, Physics
Lizbeth Cervantes Corral, Accounting
Sky Winglun Chan, Accounting
Kaixuan Chen, Accounting
Yiren Chen, Hotel Administration
Christine Ciccotelli, Emergency and Crisis Management
Andre’ Michael Colandone, Accounting
John Watson Creighton, Emergency and Crisis Management
Marcelle Renae Bonifacio Cruzado, Management Information Systems
Bridget Kathryn Daleiden, Educational Psychology
Robert Paul Deady, Accounting
Bianca Deweerdt, Clinical Mental Health Counseling
Satinderjit Singh Dhaliwal, Management Information Systems
Peter Dimpfl, Health Physics
Kimberly Doucette, Oral Biology
Caley Jane Dunlap, Clinical Mental Health Counseling
Tessa Kate Dwyer, Accounting
Jordan Eisinger, Data Analytics and Applied Economics
Deiandra Terese Elias, Clinical Mental Health Counseling
Rebecca Ely, Geoscience
Wen Fan, Hotel Administration
Wen Fan, Management Information Systems
Paul Ferlazzo, Biochemistry
Alexis Nicole Freudenberg, Hotel Administration
Zhao Fu, Management Information Systems
Xin Y. Gan, Management Information Systems
Wondimu Legesse Gemta, Applied Economics and Data Intelligence
Adam L. Gentil, Aerospace Engineering
Brandon Tyler Gonzalez, Accounting
Leonardo Gonzalez, Accounting
Edward Louis Haberman, Applied Economics and Data Intelligence
Jasmine J. Hardman-Tarvin-Pyles, Clinical Mental Health Counseling
Sajid Hasan, Management Information Systems
Trevor Nicolas Henry, Accounting
Vaughn Heyer, Emergency and Crisis Management
Jiugao Huang, Management Information Systems
Shaihong Huang, Hotel Administration
Matthew J. Hunsaker, Oral Biology
Edward D. Huynh, Mathematical Sciences
Scarlett Iglesias Hoyos, Clinical Mental Health Counseling
Mirella Samantha Jasso, Clinical Mental Health Counseling
Zakaria Jibrin, Geoscience
Xulide Jin, Management Information Systems
Hiram Johnson, Emergency and Crisis Management
Haylie Joseph, Clinical Mental Health Counseling
Chandra Sekhar Kamineni, Management Information Systems
Madina Kamolova, Management Information Systems
Xin Kang, Accounting
Jaimie Karekaho, Hotel Administration
John Kearney, Chemistry
Patrick Kearns, Emergency and Crisis Management
James Charles Kilduff Jr., Accounting
Boran Kim, Hotel Administration
Melissa Rose Kornhaber, Oral Biology
Justin Scott Levinsky, Emergency and Crisis Management
Kalyx Lewis, Emergency and Crisis Management
Dan Lin, Accounting
Donger Lin, Accounting
Weixiang Lin, Management Information Systems
Jie Luo, Management Information Systems
Yue Ma, Management Information Systems
Cooper T. Madrazo, Aerospace Engineering
Joseph Michael Marianetti, Emergency and Crisis Management
Kyla Andrea Medina, Accounting
Melissa Rose Mercado, Aerospace Engineering
Dominique Jasmine Montenegro, Clinical Mental Health Counseling
Mycole Whitney Muns, Clinical Mental Health Counseling
Nam Chan Nguy, Management Information Systems
Dongphuong Nguyen, Hotel Administration
Tyler Robert Nimmo, Management Information Systems
Julissa P. Ojeda, Accounting
Koby Ty Okuda, Aerospace Engineering
Kevin Langston Olivis, Accounting
Ashley Mae Orcutt, Educational Psychology
Talii Pan, Management Information Systems
Kathleen Trent Parker, Hotel Administration
Skylar Parker, Clinical Mental Health Counseling
David S. Parnell, Emergency and Crisis Management
Devin J. Peart, Health Physics
Diana Michelle Pedraza, Clinical Mental Health Counseling
Brady T. Petersen, Oral Biology
Alexandria Petrolia, Educational Psychology
Danny Tran Phung, Clinical Mental Health Counseling
Alexandra Pineiro, Hotel Administration
John Ieong Popa, Accounting
Ciera Primas, Clinical Mental Health Counseling
Moises Nicolas Ramirez, Accounting
Kelsey Mae Rathke, Emergency and Crisis Management
Arthur C. Rice Jr., Clinical Mental Health Counseling
Joshua Lance Riel, Accounting
Alexa Chanel Rodriguez, Emergency and Crisis Management
Charlee Rodriguez, Educational Psychology
Austin J. Rowe, Accounting
David R. Ryan II, Management Information Systems
Amir Sadatian Moghaddam, Construction Management
Jocelyn Sophia Santillan Montoya, Clinical Mental Health Counseling
Kaylah Scranton, Clinical Mental Health Counseling
Bryan Andrew Shaffer, Accounting
Claudia Silva Rubio, Biological Sciences
Prabjot Singh, Management Information Systems
Sarah Denise Smith, Accounting
Savannah R. Smith, Hotel Administration
Tryston Stevens, Accounting
Bradley Swagart, Educational Psychology
Kalin Royal Bryan Thomas, Management Information Systems
Melissa Chauntelle Thrower, Accounting
Elizabeth Torres, Nutrition Sciences
Richard Anh Van, Biological Sciences
Priscila Vasquez-Galicia, Accounting
Briseida Vanessa Vega, Accounting
Kyle Waltz, Management Information Systems
Yuting Wang, Management Information Systems
Pauline Weinstein, Couple and Family Therapy
Dylan Welsh, Hotel Administration
Mark Richard Wittchow, Oral Biology
Amber Tze-Huei Wu, Hotel Administration
Hannah Sparkle Youell, Emergency and Crisis Management
Lanxu Zhang, Management Information Systems
Mengou Zhang, Quantitative Finance
Jiexi Zhu, Hotel Administration
Jiexi Zhu, Management Information Systems

Master of Science in Computer Science
Nicholas King Lower, Computer Science
Srija Reddy Rava, Computer Science
Alex James St. Aubin, Computer Science
Leslie Quynh Tran, Computer Science

Master of Science in Engineering
Anh L. Bui, Electrical Engineering
Swapnil B. Godage, Mechanical Engineering
Rocky Yasuaki Gonzalez, Electrical Engineering
Stryder B. Loveday, Electrical Engineering
Kely Del Valle Marcano Garcia, Civil & Environmental Engineering
Francisco J. Mata Carlos, Electrical Engineering
Brandon Ortiz, Mechanical Engineering
Oscar Samael Pereira Avilez, Mechanical Engineering
Lihaq Qiu, Electrical Engineering
Ricardo Rivera, Mechanical Engineering
David Aristeo Santiago, Electrical Engineering
Norberto Alejandro Torres Reyes, Mechanical Engineering

Master of Science in Kinesiology
Catherine Brotman, Kinesiology
Marcus Calamese, Kinesiology
Kyle Scott Cruz, Kinesiology
Taylor Michel Diaz, Kinesiology
Clinton Robert Gardner, Kinesiology
Kelsey Klug, Kinesiology
Elias Maurice Malek, Kinesiology
Elisa Rovere, Kinesiology

Master of Social Work
Celeste Liora Ainsley, Social Work
Daniela Alves de Moraes, Social Work
Jasmine Barkum, Social Work
Jennifer Kristen Berardinelli, Social Work
Ana Paola Berrios, Social Work
Elisabeth Minnette Bingham, Social Work
Holly Block, Social Work
Katherine Joanne Bolanos, Social Work
Landon Philip Ray Carter, Social Work
Maria Rose Carter, Social Work
Cherie Lynn Catlett, Social Work
Vanissa W. Chan, Social Work
Mayalynne Kealani Sachtrice Cook, Social Work
LaRhonda RoShelle Criner-Winbush, Social Work
Alexandra Michelle Cuozzo, Social Work
Jazmine Ariel Davis, Social Work
Stephanie Lilian Dell’Acqua, Social Work
Christine Ann Dickinson, Social Work
Carolyn Doan, Social Work
Colby Dyer, Social Work
Emily Giovanna Egidio, Social Work
Elizabeth Marie Figley, Social Work
Brian Floyd, Social Work
Dylan D. Gilbert, Social Work
Rayyan Goff, Social Work
Tristin Ann Gould, Social Work
Elena A. Goutsaliouk, Social Work
Angela Griden, Social Work
Sachae Layjanaye Haigler, Social Work
Doan Deanna Ha Hua Tran, Social Work
Joleen Rae Hunter, Social Work
Whitney Jaeb, Social Work
Barbara Ann Jones, Social Work
Mikal Andrew Kenny, Social Work
Nicolette Kent, Social Work
Amira Shakura King, Social Work
Samantha Ky, Social Work
Alaina Alicia Lawing, Social Work
Yumi Cristal Lemus-Rivera, Social Work
Dinorah E. Lopez, Social Work
Cal L. Maefield, Social Work
Monica Archuleta Manglona, Social Work
Vanessa Ann Quiming Martinez, Social Work
Maday Matamoros, Social Work
Juliette Mitchell, Social Work
Mauricio De Souza Moreno, Social Work
Myriam Lucile Mounchandini, Social Work
Grace Catherine Murray, Social Work
Jordan A. Murrell, Social Work
Henry Myers, Social Work
Valerie Rose Ramos Paulino, Social Work
Andre Proctor, Social Work
Ash Xander Quinn, Social Work
Rocio Ramos Candelas, Social Work
Erin S. Riek, Social Work
Alexandra Emma Riley, Social Work
Diana Elizabeth Rodas, Social Work
Elizabeth Lourdes Rupisan, Social Work
Nicholas Sakowski, Social Work
Guadalupe Santillan, Social Work
Addison Schimmoeller, Social Work
Cortnee I. Scurry, Social Work
Chonette Rene Smith, Social Work
Christina Michele Sobczyk, Social Work
Alexandra Danlag Stevenson, Social Work
Tyrell Thomas Tarboro, Social Work
Celestina Renae Tarin, Social Work
Kaleah Marie Tawatao, Social Work
John David Thiemann, Social Work
Taylor Raye Thompson, Social Work
Amber L. Triplett, Social Work
Karen Ahumada Valenzuela, Social Work
Samantha Varn, Social Work
Eliset Villanueva, Social Work
Tricia Skyee Wells, Social Work
Rayshawn Ramone Williams, Social Work
Hailey Eileen Wilson, Social Work
Carli Danielle Wright, Social Work
Kimberly Gonzalez, Graduate Certificate in Nuclear Criticality Safety Engineering
Kimberly Gonzalez, Graduate Certificate in Nuclear Safeguards and Security
Jeffrey Alan Harkness, Graduate Certificate in Solar and Renewable Energy
Jason James Henke, Graduate Certificate in Higher Education
Jason James Henke, Graduate Certificate in Program Evaluation and Assessment
Adrianna Jones, Advanced Graduate Certificate in Mental Health Counseling
Brian Milford Jones, Graduate Certificate in Higher Education
Lindsey Kelley, Conditional Licensure Certificate for Secondary Teaching
Julia E. Maietta, Graduate Certificate in Quantitative Psychology
Robin J. Mendoza, Graduate Certificate in Social Science Methods
Cooper Austin Mirich, Graduate Certificate in Business Administration
Julissa Pizarro Tavarez, Graduate Certificate in Business Administration
Kevin James Pontius, Graduate Certificate in Public Health
Reyhaneh Rezagholi Zadeh, Graduate Certificate in New Venture Management
Khayla Rayne Rooks, Graduate Certificate in Cybersecurity
Kalin Royal Bryan Thomas, Graduate Certificate in New Venture Management
Matthew Vanover, Conditional Licensure Certificate for Secondary Teaching
Sarah Margaret Wells, Graduate Certificate in Online Teaching and Training
Tricia Skyee Wells, Advanced Graduate Certificate in Addiction Studies
Sherra’ D. Williams, Graduate Certificate in Business Administration
Jesus Eduardo Zamora Nunez, Graduate Certificate in Nuclear Criticality Safety Engineering
UNLV JAZZ ENSEMBLE
Directed by Nathan Tanouye, Professor of Jazz Studies,
UNLV School of Music

Gary Fowler – Vocals
Kurt Tumbagahan – Trumpet
Robert Mitchell – Alto Saxophone
Edward Sarabia – Tenor Saxophone
Micah Smith – Piano
Keegan Carter – Bass
Zach Guzman Mejia, Russell Leonard – Drums

ALMA MATER
(Composed by Eric Whitacre, Lyrics by Thomas Leslie and Robyn Lemon Chapman)

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.
The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces. Below is a list of veterans who are graduate degree candidates this May.

**ARMY**
- Christina Aparicio
- Howard Hamilton
- Hiram Johnson
- Dinorah Lopez
- Mauricio Moreno
- Angelica Musumeci
- Hannah Youell

**NAVY**
- Ryan Browar
- Terry Knox
- Carlos Francisco Mata
- Arthur Rice
- Tyrell Tarboro
- Kalin Thomas

**MARINE CORPS**
- Taylor Diaz
- Myriam Mounchandini
- Oscar Pereira Avilez
- Rayshawn Williams

**AIR FORCE**
- Daniel Barnes
- Tia Cartwright
- Jamie Council
- Vaughn Heyer
- Timothy Leonard
- Joseph Marianetti
- Henry Myers
- Kevin Olvis
- Chericka Reese-Martin
Graduate College Awards

**Outstanding Graduate Student Teaching Award**

2014-2015
1st Place  Jennifer Whitmer
2nd Place  Moinak Bhaduri
3rd Place  Ashok EM Sudhakar

2015-2016
1st Place  Andrew Scott Murtishaw
2nd Place  Meysam Najimi
3rd Place  Caitlin Saladino

2016-2017
1st Place  Sarah Murphy
2nd Place  Nicholas Baxter
3rd Place  Kazem Jadidirendi

2017-2018
1st Place  Matthew Le Claire
2nd Place  Erdogan Kaya
3rd Place  Michael Isaacs

2018-2019
1st Place  Joy Immak
2nd Place  Malayka Cornejo
3rd Place  Mira Fornander

2019-2020
1st Place  Weerakonda De Silva
2nd Place  Mark Toussaint
3rd Place  Elena Bejinariu

2020-2021
1st Place  Dustin Davis
2nd Place  Christopher Wakefield
3rd Place  Nina Paul

2021-2022
1st Place  Torisha Khonach
2nd Place  Joshua Donnelly
3rd Place  Ghazaleh Laleh

**Outstanding Dissertation Award**

2014
Jonathan William Plaue

2015
Jordan Watkins

2016
Seth Gainey

2017
Janelle Droessler
Margaret Huettl

2018
Cheryl Anderson
Tyler Stalbaum

2019
Leland Barker
Scot Ewen

2020
Sarah McCarthy
Joshua Sackett

2021
Ali Saber Sichani
Shae Cox

2022
Jeremy Smallwood
Yen-Ling Chen

**Outstanding Thesis Award**

2014
Riley Berry

2015
Miliakeala SJ Heen

2016
Catherine Wisnosky

2017
Jesse Cook
Michael Steiner

2018
Sara Black
Jeremy Smallwood

2019
Olufunke Ogundimu
Jacqueline Phan

2020
Frank Johnson
Rachel Rahib

2021
Lara Turello
Christopher Forepaugh
Graduate College Awards

2022
Cale Seymour
Maribel Calderon

Outstanding Graduate Faculty Leadership Award

2017
Dr. Janet Dufek

2018
Dr. Hokwon Cho

2019
Dr. Jennifer Rennels

2020
Dr. Pramen P. Shrestha

2021
Dr. Peter Gray

2022
Dr. Kaitlin Clinnin

Outstanding Graduate Faculty Mentorship Award

2017
Dr. Daniel N. Allen

2018
Dr. Janet Dufek

2019
Dr. Lori Candela

2020
Dr. Jacimaria Batista

2021
Dr. Jennifer Pharr

2022
Dr. Pramen P. Shrestha

Graduate College Medallion Recipients
Shaimaa Mohamed Al Abdelhaleem
Salvador Almanza
Lina Chato
Scarlett Iglesias Hoyos
George William Kajumba
Jaclyn Keen
Maryam Mohieddin Rad
Catherine Pratt
Shon Reed
Serena Scalzi
Samantha Schaffer
Hui-Ting Shih
Hosia Towery
Dear Class of 2022,

On behalf of the UNLV Alumni Association congratulations and best wishes! We celebrate your successes with you and are incredibly proud of the accomplishments you have already achieved as students. We know you will continue on that path of greatness, and as you embark upon and progress through your careers, we urge you always to remember why you chose your respective field and the sacrifices you endured to make it happen.

#RebelsMakeItHappen

We have no doubt you will serve as notable ambassadors for your alma mater by continuing to build upon its reputation for excellence.

Through our Rebels Forever program, all UNLV Alumni have access to numerous benefits and services, including Career Services, Rebel Alumni Email, events, special deals, discounts, and more! We are pleased to welcome you into the Rebels Forever Family as graduates. To learn more, be sure to visit and bookmark unlv.edu/rebelsforever.

We also ask that you always remember your college or school, former professors, and fellow and future Rebels in the coming years. We encourage you to engage with and give back to the university by supporting activities, programs, and scholarships and keeping us updated on the many achievements you will experience in your careers and personal lives.

On behalf of the nearly 136,000 UNLV alumni, welcome to the Rebels Forever Family! We are committed to supporting you as Rebel Alumni and fostering a vibrant, lifelong relationship between you and UNLV.

With Rebel Pride,

Gabrielle Angle ’10
President, UNLV Alumni Association

Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement