

## **UNLV Department of Marriage and Family Therapy Intern Supervision Evaluation Face Sheet**

DEAR INTERNSHIP SUPERVISOR:

In the realm of clinical work, becoming a competent therapist is often viewed as building skills across various stages of training. In some cases, these skills are developed in the classroom; in other cases, these skills are developed with seeing clients and receiving supervision. As students gain more clinical experience and begin to demonstrate clinical competencies, the focus of supervision may shift from being directive and content-oriented to being process-oriented.

There are many skills that are assessed in clinical work and several levels of trainee development to consider in the evaluation of a trainee's performance in these skills. For example, we would expect internship students to be demonstrating competence in different areas than students in their 1<sup>st</sup> semester of practicum. Similarly, we would also expect interns to be developing different skills from licensed therapists. The attached form (Intern Supervision Evaluation Form) is to be used to evaluate your interns while considering their stage in the program.

INSTRUCTIONS: Each student is to be evaluated on the extent to which they meet the criteria for where they are in the program. These include:

- Does not meet criteria for student's stage in program **(0)**
- Skill level inconsistent with student's stage in program **(1)**
- Skill level consistent with student's stage in program **(2)**
- Skill level exceeds student's stage in program **(3)**
- Skill and conceptual understanding exceeds student's stage in program **(4)**

***Below we have outlined the expectations for students in the Internship stage. Please use this description as a reference for where a student should be, given their stage in the program.***

### INTERN EXPERIENCE

Students in their Internship experience perform at a near-mastery or mastery level. Supervision is consistently at the process level and students consistently develop interventions consistent with their theory.

Thank you for your attention to this matter. If you have any questions about this evaluation procedure, please contact our Graduate Coordinator, Dr. Colleen M. Peterson, at [colleen.peterson@unlv.edu](mailto:colleen.peterson@unlv.edu) or by phone at 895-4798.

Sincerely,

The MFT faculty

## UNLV Department of Marriage and Family Therapy Intern Supervision Evaluation Form

(To be completed by site supervisors each semester the intern is being supervised)

INTERN: \_\_\_\_\_ SEMESTER/YEAR: \_\_\_\_\_

INTERNSHIP EXPERIENCE (check one): ☐ 1st semester enrolled ☐ 2nd semester enrolled

ON SITE SUPERVISOR: \_\_\_\_\_

PLEASE INDICATE INTERN'S SKILL/PERFORMANCE LEVELS IN ALL AREAS, USING THE FOLLOWING RATING SCALE.

N = No opportunity to observe

0 = Does not meet criteria for student's stage in program

1 = Skill level inconsistent with student's stage in program

2 = Skill level consistent with student's stage in program

3 = Skill level exceeds student's stage in program

4 = Skill **and** conceptual understanding exceeds student's stage in program

- **Administrative** (i.e., attendance, record-keeping, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Structuring** (i.e., setting boundaries, focusing the interview, controlling interactions during session, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Conceptualization** (i.e., hypothesizing, content v. process, use of theory, client context considered, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Therapeutic skills and abilities** (i.e., creating a safe environment, active listening, assessment, joining, planning and implementing interventions, termination, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Use of supervision** (i.e., seeking supervision when appropriate, ability to receive and utilize feedback, appropriate supervision goal-setting, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Use of self** (i.e., understands self-of-therapist, is aware of his/her own belief systems and their impact on clinical work, can assess his/her part in the system, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Personal and professional responsibility** (i.e., operates consistent with AAMFT ethical principles, adheres to deadlines and policies, prompt and professional, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4
- **Competence** (i.e., recognizing limits, recognizing and correcting deficiencies, demonstrating cultural competence, etc.)  
☐ N ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4

- **Therapist characteristics** (i.e., demonstrating self-control, being fair, honest, and respectful, refraining from engaging in triangulation to resolve issues, etc.)  
☐N ☐0 ☐1 ☐2 ☐3 ☐4
- **Integrity** (i.e., avoiding dual relationships, refraining from making deceptive claims, respects cultural, individual, and role differences, respecting individual rights, etc.)  
☐N ☐0 ☐1 ☐2 ☐3 ☐4

DESCRIBE THIS INTERN'S STRENGTHS.

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DESCRIBE THIS INTERN'S AREAS FOR IMPROVEMENT.

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SITE SUPERVISOR SIGNATURE: \_\_\_\_\_

Date: \_\_\_\_\_