

NUTR 796. Supervised Practice: Community Nutrition

UNIVERSITY OF NEVADA LAS VEGAS

School of Integrated Health Sciences, Kinesiology and Nutrition Sciences

Fall 2021 Cohort

Course Information

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Office Hours: By Appointment

Note: Due to COVID-19, we are working remotely until further notice.

Class Credits, Times, and Location

This is a 2 credit course that involves supervised practice in the community setting. Students will come to campus a minimum of twice per month for instruction.

Course Description

The goal of this course is to familiarize interns with the diversity among the population that are underserved and in need. You will be required to complete a six-week rotation. The preceptor will assign projects during the rotation. The main project may take 15 – 20 hours to complete and will be assigned in addition to the daily rotation schedule. Interns will also spend time working at the new School of Medicine Community Clinic throughout the internship.

Course Policies

All course and program policies are listed in the separate UNLV Dietetic Internship Program Handbook. Each student is given a copy of the handbook, is given the opportunity to ask questions, and signs all required documents including an acknowledgement of receipt of the handbook.

Special Program Policies Due to COVID-19

We are in a global pandemic due to infection from COVID-19. UNLV updates can be found at: <https://www.unlv.edu/coronavirus/resources>. Student safety is our top concern and this may disrupt the completion of the program. ACEND requirements will be met.

More than ever, Dietetic Interns must be flexible in their schedule. The UNLV Dietetic Internship Program cannot guarantee start or finish dates. Furthermore, hours within the total program or within each rotation may be changed. Students may be assigned to multiple sites/hospitals to complete program requirements.

Student will be required to follow all COVID-19 policies and procedures set by both UNLV and their assigned site(s)/hospital(s). These policies may include but are not limited to wearing face masks, practicing social distancing, hand washing, cleaning work stations, temperature checks, mandatory COVID-19 testing with producing results of said test, and agreeing to self-quarantine if symptoms are experienced or if directed by a preceptor, site administrator, or program director. COVID-19 Vaccination policies and protocols are being established and must be followed. Each hospital and practice site has policies and procedures for handling COVID-19 issues, including vaccinations. These policies may change throughout the program for the protection of students, faculty, preceptors, patients, and the general public.

Course Evaluation

Students are evaluated by their preceptors and specific grading rubrics are used to evaluate each competency. These rubrics are on WebCampus. An average score of 3 (consistently meets expectations) or above earns an A for the course as this is the requirement set for you to become a competent entry-level practitioner. Interns falling below this benchmark will have a discussion with the preceptor and instructor for a program improvement plan. Failure to submit assignments in a timely manner on the given due dates may also result in a lowered letter grade for the course on an official transcript. Impact on course grade will be discussed at this time.

Evaluations are given on the following Evaluation Scale:

5 = Consistently Exceeds Expectations

4 = Consistently Meets, Sometimes Exceeds Expectations

3 = Consistently Meets Expectations

2 = Fails to Consistently Meet Expectations

1 = Does Not Meet Expectations

Competencies and Learning Outcomes

Domain 1. Scientific and Evidence Base of Practice: integration of scientific information and translation of research into practice.

Competency Number	Competency Details
CRDN 1.1	Select indicators of program quality and/or customer service and measure achievement of objectives. Activity: Community Intervention Project
CRDN 1.2	Apply evidence-based guidelines, systematic reviews, and scientific literature. Activity: Community Intervention Project
CRDN 1.3	Justify programs, products, services, and care using appropriate evidence or data. Activity: Community Intervention Project
CRDN 1.4	Evaluate emerging research for application in dietetics practice. Activity: Community Intervention Project
CRDN 1.5	Conduct projects using appropriate research methods, ethical procedures, and data analysis. Activity: Community Intervention Project.
CRDN 1.6	Incorporate critical-thinking skills in overall practice. Activity: Ethics Case Study

Doman 2. Professional Practice Expectations: beliefs, values, attitudes, and behaviors for the professional dietitian nutritionist level of practice.

Competency Number	Competency Details
CRDN 2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics. Activity: Ethics Case Study
CRDN 2.2	Demonstrate professional writing skills in preparing professional communications. Activity: Community Intervention Project; Policy Letter to a Legislator Assignment
CRDN 2.3	Demonstrate active participation, teamwork and contributions in group settings. Activity: Community Intervention Project
CRDN 2.7	Apply leadership skills to achieve desired outcomes. Activity: Community Intervention Project Presentation
CRDN 2.8	Demonstrate negotiation skills. Activity: Negotiation Skills Assignment
CRDN 2.9	Participate in professional and community organizations. Activity: Community Intervention Project
CRDN 2.10	Demonstrate professional attributes in all areas of practice. Activity: Policy Letter Assignment
CRDN 2.11	Show cultural competence/sensitivity in interactions with clients, colleagues, and staff. Activity: Community Intervention Project
CRDN 2.12	Perform self-assessment, develop goals for self-improvement throughout the program. Activity: PDP Assignment
CRDN 2.13	Prepare a plan for professional development according to Commission on Dietetics Registration guidelines. Activity: PDP Assignment
CRDN 2.14	Demonstrate advocacy on local, state, or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession. Activity: Policy Letter Assignment

Domain 3. Clinical and Customer Services: development and delivery of information, products, and services to individuals, groups, and populations.

Competency Number	Competency Details
CRDN 3.3	Demonstrate effective communication skills for clinical and customer services in a variety of formats and settings Activity: Community Intervention Project; Media Piece/Nutrition Tip
CRDN 3.4	Design, implement, and evaluate presentations to a target audience Activity: Community Intervention Project; Media Piece/Nutrition Tip
CRDN 3.5	Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience Activity: Community Intervention Project
CRDN 3.6	Use effective education and counseling skills to facilitate behavior change Activity: Negotiation Skills Assignment; Community Intervention Project Presentation
CRDN 3.7	Develop and deliver products, programs, or services that promote consumer health, wellness and lifestyle management Activity: Community Intervention Project; Policy Letter to a Legislator Assignment; Community Intervention Project Presentation
CRDN 3.8	Deliver respectful, science-based answers to client questions concerning emerging trends Activity: Community Intervention Project Presentation

Domain 4. Practice Management and Use of Resources: strategic application of principles of management and systems on the provision of services to individuals and organizations.

Competency Number	Competency Details
CRDN 4.4	Apply current informatics to develop, store, retrieve and disseminate information and data Activity: Community Intervention Project; Policy Letter to a Legislator Assignment
CRDN 4.8	Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies Activity: Community Intervention Project; Community Intervention Project Presentation
CRDN 4.10	Analyze risk in nutrition and dietetics practice Activity: Ethics Case Study

Desired Characteristics of an Intern and Professional

Remember – this is your Dietetic Internship. You worked very hard to get to this point and it is the last step before taking your Registration Examination. You will get out of the program what you put into the program. This is supervised practice and we expect you to be very proactive in your efforts. Think of the internship as a 7 – month job interview! As such, you should exhibit the following list of characteristics.

- **Good effort & work ethic.**
- **Enthusiastic.** Must display the same positive energy on day one all the way through the program.
- **Open minded.** You may have pre-conceived ideas of likes and dislikes. Give all areas a chance. Often, you will be surprised what you actually like (this is one of the great aspects of a DI).
- **Good attitude.** You are working with people (especially in food service) where this is the best job opportunity that they have at the time. Superior attitudes or arrogance will not be tolerated. All jobs are important and people need to work as a team. You may have some temporary duties that are unpleasant → suck it up. It is part of the job. Real managers can perform any position under them.
- **Flexible/adaptable.** You may have your day or week planned and then a complete change in schedule or assigned tasks occurs. This is the real world.
- **Pro-active.** This is your experience. Take every opportunity to learn. If there is slow time, you need to find something productive to do (check your own work, learn, or help someone else).
- **Accept constructive criticism & be coachable.** We can all make improvements. Your preceptors have been doing this a long time.
- **Organized & punctual.** No excuses! You will be given the tools you need. You must access them quickly.

University Announcements

Public Health Directives

Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Code of Student Conduct, (https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), including being administratively withdrawn from the course.

Academic Policies: <https://catalog.unlv.edu/content.php?catoid=29&navoid=7326>

Student Services & Activities: <https://catalog.unlv.edu/content.php?catoid=29&navoid=7331>

University Policies: <https://catalog.unlv.edu/content.php?catoid=29&navoid=7332>

University Community & Libraries: <https://catalog.unlv.edu/content.php?catoid=29&navoid=7322>