Greenspun College of Urban Affairs
Leadership & Civic Engagement Minor
(2016 Catalog)

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<th>COURSE</th>
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<td>LCE 230* Introduction to Leadership</td>
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<td>LCE 231 Ethical Leadership Experience</td>
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<td>LCE 387 Leadership Capstone Experience</td>
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In order to complete the LCE minor students need 18 credits with a minimum of a 2.75 GPA in minor courses. PUA 230, 231 7 387 are required plus three of the remaining five courses.

LCE Elective Courses:

LCE 381: Global Leadership Experience
LCE 382: Leadership as Social Change
LCE 385: Leadership and the Role of Conflict
LCE 386: Leadership Facilitation and Training
LCE 388: Leadership Internship / Independent Study**

*Prerequisite course for all 300 level classes

**Enrollment and Internship site requires departmental pre-approval. Enrolling in more than 3 credits has additional requirements

For more information or to declare the Leadership & Civic Engagement Minor Contact:

Nathan Hanke
Director, Leadership & Civic Engagement Minor
Nathan.hanke@unlv.edu or 702-895-1352
LCE 230 Introduction to Leadership (Fall & Spring)

This leadership course is a survey of fundamental leadership theory and skills. The purpose of this course is to encourage careful analyzing of responsibilities and commitment in the context of leadership for the common good and purposeful change. Throughout the course, leadership theories, concepts, and skills will be explored and participants will be asked to apply this knowledge to their own leadership philosophy.

LCE 231 Ethical Leadership Experience (Fall & Spring)

Students will apply knowledge gained from the course directly to their roles as leaders on and off campus. Through course readings, experiential activities, class discussion and assignments, students will explore: leadership and its impact on groups, group roles, ethics and ethical leadership in civic engagement and how ethical and unethical decision making impacts groups and society.

LCE 381 Global Leadership (Fall)

This course is about leading in a dynamic 21st century world. It is designed to help participants think broadly about diversity and continue preparation for leadership positions in a global world. This course will focus on improving personal leadership skills and emphasize the importance of effectively leading cross-culturally.

LCE 382 Leadership as Social Change (Spring)

This course is designed to help participants think broadly about issues and continue their preparation for leadership positions in a socially just world. This course will focus on improving personal leadership skills and emphasize the importance of leading with the highest ethical principles and values, initiating grass roots movements and driving social change.

LCE 385 Leadership and the Role of Conflict (Fall)

This course provides an introduction into the concepts, theory and practice of the role of a leader in conflict resolution, decreasing community conflict and understanding interpersonal conflict. Topics will include: a) conflict community development theory; b) conflict theory; c) interpersonal conflict theory; d) principles of five types of ADR strategies (negotiation, arbitration, adjudication, conciliation, and mediation); d) the development of mediation skills and a personal style of conflict resolution as a leader.

LCE 386 Leadership Facilitation and Training (Spring)

The purpose of this course is to develop core competencies in designing and facilitating structured group workshops. Students in this course will explore and experience all aspects of a group workshop including conception of an idea through facilitation and evaluation. There will be a multiple of learning methods used in this course, including readings and lecture, however a large emphasis will be placed on experiential learning.

LCE 387 Leadership Capstone Experience (Spring)

The purpose of this course is to further explore and develop concepts of leadership and personal leadership skills. In addition, students will generate a better understanding the relationship of these skills to success as a leader. This class provides an experiential learning climate which includes a strong base knowledge of leadership theory in values, ethics, communication, group dynamics, and diversity understanding as they relate to effective leadership.

LCE 388 Leadership Independent Study/Internship (Fall & Spring)

The main goal of this course is to provide an internship/independent study experience for Leadership and Civic Engagement Minor students by applying and further developing their knowledge and skills through a practical experience.