COURSE NUMBER: NURS 794

COURSE TITLE: Psychiatric Mental Health Nurse Practitioner I
Assessment and Diagnosis of Psychiatric Mental Health Disorders
Across the Lifespan

CREDIT HOURS: 6 credits
3 didactic credit hours and 3 clinical credits hours
45 clinical hours per clinical credit hour. Student is expected to
complete 135 clinical hours

PREREQUISITES: NURS 701, 703, and NURS 730

COREQUISITES: None

PLACEMENT IN CURRICULUM: Spring

COURSE DESCRIPTION: Preparation of the clinician for history taking, including foundational
neuroscientific principles, standardized scales and tools across the lifespan, psychiatric history,
and physical examination. The comprehensive assessment will be utilized in conjunction with
current DSM, cultural, genetic, religious, behavioral, and laboratory data in evaluating
differential diagnoses and reaching a final diagnosis.

COURSE DELIVERY METHOD: On-line
<table>
<thead>
<tr>
<th>COURSE LEARNING OUTCOMES</th>
<th>MSN PROGRAM LEARNING OUTCOMES</th>
<th>POST-MASTER’S CERTIFICATE LEARNING OUTCOMES</th>
<th>DNP PROGRAM LEARNING OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply age-appropriate principles of the psychiatric assessment, psychiatric interview, and diagnostic standards</td>
<td>Integrate scientific findings from health and educational fields to include, but not limited to, nursing, social sciences, and humanities.</td>
<td>Competently assess, diagnose, prescribe, evaluate and create a holistic treatment plan</td>
<td>Provide advanced nursing care to improve patient and population health care outcomes in various direct and indirect settings.</td>
</tr>
<tr>
<td>2. Differentiate criteria for common mental health problems and psychiatric disorders and select appropriate psychometric tools that contribute to diagnostic accuracy</td>
<td>Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings</td>
<td>Competently assess, diagnose, prescribe, evaluate and create a holistic treatment plan</td>
<td>Provide advanced nursing care to improve patient and population health care outcomes in various direct and indirect settings.</td>
</tr>
<tr>
<td>3. Identify signs and symptoms of common physical disorders that may present as psychiatric disorders, and explain the process of differential diagnosis</td>
<td>Incorporate health related technologies to deliver, coordinate care, and analyze data to improve outcomes.</td>
<td>Competently assess, diagnose, prescribe, evaluate and create a holistic treatment plan</td>
<td>Provide advanced nursing care to improve patient and population health care outcomes in various direct and indirect settings.</td>
</tr>
<tr>
<td>4. Examine and evaluate ethical, legal, and cultural issues as they relate to assessment, diagnosis and management of psychiatric illness</td>
<td>Employ culturally appropriate skills in communicating and collaborating with interdisciplinary teams to achieve positive outcomes in clinical or educational settings.</td>
<td>Competently assess, diagnose, prescribe, evaluate and create a holistic treatment plan</td>
<td>Act as change agent, leader, and advocate in the design, implementation, and evaluation of health care policy as it affects populations and the nursing profession.</td>
</tr>
<tr>
<td></td>
<td>Synthesize social, cultural, financial, legal, ethical, and political influences to advance nursing practice, healthcare, and education.</td>
<td>Articulate the professional role, which includes the ethical code of conduct and scope of advanced practice.</td>
<td></td>
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**UNIV**
<table>
<thead>
<tr>
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<th>DNP PROGRAM LEARNING OUTCOMES</th>
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<tr>
<td>5. Utilize national standards of care associated with comprehensive assessment and diagnosis of mental illness</td>
<td>Apply continuous quality improvement measures to achieve positive outcomes in clinical or educational settings.</td>
<td>Practice ethically in the conduct of research, management and clinical professional practice</td>
<td>Provide advanced nursing care to improve patient and population health care outcomes in various direct and indirect settings.</td>
</tr>
<tr>
<td>6. Provide evidence-based rationale for age-appropriate treatment plan and coordinate all sources of care that facilitates highest level of functioning and self-management</td>
<td>Integrate scientific findings from health and educational fields to include, but not limited to, nursing, social sciences, and humanities Utilize a systematic, scholarly approach to translate, apply, and disseminate evidence-based research in clinical or educational settings.</td>
<td>Develop and monitor a comprehensive holistic plan of care that address the health promotion and disease prevention needs of a diverse client population</td>
<td>Take leadership roles in the analysis, delivery, and management of nursing care and health care systems.</td>
</tr>
<tr>
<td>7. Integrate scientific findings from nursing and related sciences, including genetics and genomics, into the delivery of advanced nursing care to populations in diverse settings</td>
<td>Integrate scientific findings from health and educational fields to include, but not limited to, nursing, social sciences, and humanities Incorporate health related technologies to deliver, coordinate care, and analyze data to improve outcomes.</td>
<td>Competently assess, diagnose, prescribe, evaluate and create a holistic plan of treatment</td>
<td>Collaborate with inter-professional teams to meet the healthcare needs of culturally and ethnically diverse individuals and populations.</td>
</tr>
</tbody>
</table>

**REQUIRED TEXT(S):**
RECOMMENDED TEXT(S):

REQUIRED TECHNOLOGY: Word Processing Program: Microsoft Word (doc or docx) is preferred. If using WordPerfect or Works, text files must be submitted in .rtf (rich text format).

TEACHING/LEARNING METHODS: Online theory instruction may utilize video, and interactive learning tools to deliver content. Precepted clinical experiences and associated clinical activities facilitate application of theory content.

EVALUATION METHODS: The clinical portion will be graded as Pass/Fail. Students must pass the theory portion of this course with a grade of 83% or above and receive a PASS grade in this clinical in order to pass the course. Failure of the clinical component will result in failure of the entire course regardless of numerical average.

<table>
<thead>
<tr>
<th>Students will be evaluated and graded through the following methods:</th>
<th>PERCENT OF FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Studies with Presentation (3 total)</td>
<td>25%</td>
</tr>
<tr>
<td>Online Exams (3 total)</td>
<td>25%</td>
</tr>
<tr>
<td>Discussion Board Participation (4 total)</td>
<td>20%</td>
</tr>
<tr>
<td>Developmental Theory Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam (Comprehensive Case Scenario)</td>
<td>15%</td>
</tr>
<tr>
<td>Clinical Requirements (135 hours and associated clinical activities)</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Syllabus Contract</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Clinical Requirements</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>E*Value Weekly Logs</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Student Accountability Logs (3)</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>SOAP Notes</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Reflective Journals (2)</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Clinical Evaluations (Preceptor[s] and Instructor): Midterms and Finals</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Other Required Clinical Paperwork: Student Information Worksheet(s), Attestation for Delivery of Syllabus and Cover Letter to Preceptor(s), Student Evaluation of Preceptor(s) and Clinical Site(s).</td>
<td>PASS/FAIL</td>
</tr>
</tbody>
</table>

GRADING SCALE:
Grades will not be increased to the next highest number, for example 82.99% will not be rounded off to become 83%.

<table>
<thead>
<tr>
<th>100 – 93 = A</th>
<th>87 – 83 = B</th>
<th>77 – 75 = C</th>
<th>67 – 63 = D</th>
</tr>
</thead>
<tbody>
<tr>
<td>92 – 90 = A-</td>
<td>82 – 80 = B-</td>
<td>74 – 70 = C-</td>
<td>62 – 60 = D-</td>
</tr>
<tr>
<td>89 – 88 = B+</td>
<td>79 – 78 = C+</td>
<td>69 – 68 = D+</td>
<td>&lt; 60 = F</td>
</tr>
</tbody>
</table>
PASSING GRADE:
A "B" or 83% is the minimum grade necessary to pass all graduate courses.

UNIVERSITY POLICIES

Please see the Student Syllabus Policies Handout for select, useful information for students. This document can be found at: https://www.unlv.edu/sites/default/files/page_files/27/SyllabiContent-MinimumCriteria-2018-2019.pdf

SCHOOL OF NURSING POLICIES

Civility -- The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Teaching Evaluations – In order to evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Your evaluation of instruction is a vital part of maintaining and improving the nursing program’s quality and a professional responsibility as well. Your instructors give great weight to your assessments and suggestions for course improvement. Each semester, we modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this important part of your student career.

UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. This course increased my knowledge.
2. The course provided sufficient opportunity for me to learn.
3. The course challenged me intellectually.
4. The instructor made a significant impact on my understanding of course content.
5. The course objectives were clear.
6. My grades adequately reflected the quality of my performance in this course.
7. The instructor’s expectations for assignments were clear.
8. The instructor’s assessments reflected what was covered in the course.
9. The instructor was well prepared for each session.
10. The instructor’s explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.

Key—color or font: Learning Ratings    ASSESSMENT RATINGS    Instruction Ratings
University Policies

Public Health Directives
Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at https://www.unlv.edu/coronavirus/health-requirements. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Code of Student Conduct, https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct
Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the Student Conduct Code, https://www.unlv.edu/studentconduct/student-conduct.

Auditing Classes
Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct
Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Copyright
The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at https://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)
The UNLV Disability Resource Center (SSC-A, Room 143, https://www.unlv.edu/drc, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are
registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations
The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, https://www.unlv.edu/registrar/calendars.

Identity Verification in Online Courses
All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, https://www.unlv.edu/studentconduct/misconduct/policy, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, https://www.it.unlv.edu/policies/acceptable-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades
The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources
Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries’ Research Consultation website, https://guides.library.unlv.edu/appointments/librarian. You can also ask the library staff questions via chat and text message at https://ask.library.unlv.edu/.
Missed Classwork
Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Work policy, under Registration Policies, on the Academic Policies webpage, https://catalog.unlv.edu/content.php?catoid=29&navoid=7326.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail
Rebelmail is UNLV’s official email system for students and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

Tutoring and Coaching
The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center
One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Optional statement for inclusion in syllabi.

Diversity Statement
As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another’s points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.