COURSE NUMBER: NURS 703
COURSE TITLE: Advanced Health Assessment
CREDIT HOURS: 3 credits (2 theory, 1 lab)
PREREQUISITES: Admission to Graduate Program or consent of MSN Program Coordinator
PLACEMENT IN CURRICULUM: Fall Semester
COURSE DESCRIPTION: This course will build upon health assessment skills developed in the nursing undergraduate program. Emphasis will include developing advanced techniques in history taking and physical examination to prepare students for roles having components of direct care practices.
COURSE DELIVERY METHOD: Online
Clinical Immersion = 45 hours
**COURSE OUTCOMES**
At the conclusion of the course, the student will be able to perform a holistic health assessment and identify common abnormalities associated with physiologic body systems.

DNP – I, III, VIII

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<thead>
<tr>
<th>COURSE LEARNING OUTCOME</th>
<th>MSN PROGRAM OUTCOME</th>
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<tbody>
<tr>
<td>1. Document a comprehensive health history utilizing interviewing skills appropriate to the educational, cultural, and developmental characteristics of the client.</td>
<td>7. Employ culturally appropriate skills in communicating and collaborating with interdisciplinary teams to achieve positive outcomes in clinical or educational settings.</td>
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<tr>
<td>2. Demonstrate a comprehensive physical examination utilizing assessment skills appropriate to the educational, cultural, and developmental characteristics of the client.</td>
<td>1. Integrate scientific findings from health and educational fields to include but not limited to nursing, social sciences, and humanities.</td>
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<tr>
<td>3. Analyze data from the health history and physical examination to differentiate normal from abnormal findings.</td>
<td>9. Model the professional role of an advanced practice nurse or nurse educator in daily practice.</td>
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<tr>
<th>POST-MASTER’S CERTIFICATE OUTCOME</th>
<th>DNP LEARNING OUTCOME</th>
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<tr>
<td>1. Competently assess, diagnose, prescribe, evaluate and create a holistic plan of treatment.</td>
<td>3. Provide evidence-based practice through the application of analytical methods, information systems technology, and clinical research.</td>
</tr>
<tr>
<td>1. Competently assess, diagnose, prescribe, evaluate and create a holistic plan of treatment.</td>
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DNP Essential I (Scientific Underpinnings for Practice)

DNP Essential VIII (Advanced Nursing Practice)

DNP Essential III (Clinical Scholarship and Analytical Methods)
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<td>4. Synthesize the findings from the health history and physical examination to begin formulating differential diagnoses.</td>
<td>9. Model the professional role of an advanced practice nurse or nurse educator in daily practice.</td>
<td>1. Competently assess, diagnose, prescribe, evaluate and create a holistic plan of treatment. 3. Develop and monitor comprehensive, holistic plans of care that address the health promotion and disease prevention needs of diverse client populations.</td>
<td>Provide advanced nursing care to improve patient and population health care outcomes in various direct and indirect settings. Take leadership roles in the analysis, delivery, and management of nursing care and health care systems. DNP Essential III, VIII (Clinical Scholarship and Analytical Methods for Evidence-Based Practice; Advanced Nursing Practice)</td>
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REQUIRED TEXTS:
I have made arrangements with the vendor, Elsevier, to bundle these 3 required items for you, so that you can order them with one ISBN number from the UNLV bookstore. They come in a hard copy format or an electronic format. Therefore, you only need to order one ISBN number.

CP Title: **F’20 UNLV_APN_NURS 703_P**
- CP ISBN: 9780323787109

CP Title: **F’20 UNLV_APN_NURS 703_eOnly**
- CP ISBN: 9780323799102

The above hard copy or electronic bundles are composed of these 3 items.

2. Jarvis Health Assessment ONLINE for Physical Examination and Health Assessment Version 4, 8th Edition ISBN 9780323674003 (ONLINE COURSE)
   OR
   Jarvis Physical Examination and Health Assessment- Elsevier eBook on Vital Source, 8th Edition
   ISBN9780323550048 (Elsevier eBook on Vital Source)

The Bates video series is the 4th required item for Nurs 703. You may also order this from the UNLV bookstore.

Bates'Visual Guide to Physical Examination + OSCE (Wolters Kluwer)
Author Lynn S. Bickley MD, FACP
ISBN number is **9781469863856 which has both PE Videos and OSCE videos**

***Note: you can not participate in the course without the 1) the online course code for Evolve and 2) Bates Video Series in addition to your textbook, be sure to have all required materials in hand prior to the first day of class.***
REQUIRED EQUIPMENT:
Ophthalmoscope (have access to) Otoscope (have access to)
Reflex hammer
Snellen Pocket Eye Chart
Stethoscope https://bestreviews.com/best-stethoscopes a high quality instrument is well
worth the investment
Lab Coat- white knee length

TEACHING/LEARNING METHODS:
This is a web-based course with scheduled on campus meetings; an online delivery
format will be used. Learning experiences will include readings, videos, links to pertinent
websites, quizzes, assessment exercises and activities, case studies, written
assignments, and demonstrations.

EVALUATION METHODS
Students will have the opportunity to demonstrate achievement of course objectives through
by performance of the following activities:
Comprehensive Health History Write up pass/fail by Instructor 20%
Quiz 1-32 excluding 30 (.5pts each) 15.5%
Minimum score 85% on each quiz required to pass the course, multiple retakes allowed
SOAP Self Grading Pass/Fail by Instructor 5%
GTA/MUTA/Skills (mandatory training) 0%
Focused History Taking and Write up with Peer 6.5%
Advanced Practice Cases Online Course (1-12) 3%
Comprehensive Assessment Exam 30%
Mandatory (mandatory via Zoom)
Minimum score of 83% required to pass the course (If the student fails to meet the
required 83%; one retest will be given after remediation with a maximal score of 83%
All retests must be completed the week of December 7, 2020, no exceptions,
dates/times will be scheduled with Dr. Benfield when she is available.)
Final Comprehensive Exam 20%

GRADING SCALE:
Grades will not be increased to the next highest number; for example, 82.99% will not be
rounded up to become 83%.
100 – 93 = A 87 – 83 = B 77 – 75 = C 67 – 63 = D
92 – 90 = A- 82 – 80 = B- 74 – 70 = C- 62 – 60 = D-
89 – 88 = B+ 79 – 78 = C+ 69 – 68 = D+ < 60 = F

PASSING GRADE:
The minimum passing grade for graduate courses is 83% (B or higher).
SCHOOL OF NURSING POLICIES

Civility - The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Teaching Evaluations – To evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Including: Learning Ratings ASSESSMENT RATINGS Instruction Ratings

UNLV School of Nursing Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center
This course increased my knowledge.
The course provided sufficient opportunity for me to learn.
The course challenged me intellectually.
The instructor made a significant impact on my understanding of course content.
The course objectives were clear.
My grades adequately reflected the quality of my performance in this course.
The instructor's expectations for assignments were clear.
The instructor's assessments reflected what was covered in the course.
The instructor was well prepared for each session.
The instructor's explanations were clear.
The instructor was concerned with whether or not the students learned the material.
The instructor was available for consultation with students.

Student Handbook - You are responsible for reviewing the current student handbook for the School of Nursing and the UNLV Graduate College Catalog. Throughout the MSN program, you must follow all policies within these publications.

Confidentiality - An important part of nursing ethics is maintaining the patient’s confidentiality. Therefore, written work submitted to the instructor must never contain a patient's/client’s full name or identifying information. Clients'/Patients’/Classmates’ problems must not be discussed with family or friends. If the School of Nursing ascertains that a client's/patient’s/classmate’s confidentiality has been violated, the student violating the confidence will be subject to disciplinary action.

Instructor Response Time - For emails sent Monday through Friday (8 am – 4 pm), instructors will respond within 24 hours. For emails sent on weekends and holidays, expect a response with in 48 hours.
Original Work - All submitted written work must be completed individually and must be original work of the student. Group projects and group assignments must be a collaborative effort by all group members.

Late Assignments - Late assignments will not be accepted unless there are extraordinary circumstances and will have a 5-point per day deduction on late submissions.

Examinations - It is expected that students take examinations on the date and at the time scheduled. It is the student’s responsibility to notify the instructor prior to the exam time if she/he will not be able to take the exam as scheduled. Make-up exams will be at the discretion of the instructor. If a student misses an examination without prior approval by the instructor, a score of ‘0’ and a grade of ‘F’ will be recorded for the examination.

Examination Review Policy - Course exams may be reviewed with students within 1 week of completing the exam by appointment. Note taking and copying of exam questions are NOT allowed. Any student taking images of the exam will receive a score of ‘0’ and an ‘F’ grade for the exam. Anyone found, observed, or suspected of taking images of the examination or engaging any form of academic dishonesty during the exam review will FAIL the course.

Quizzes - Quizzes are to be completed individually, however notes and/or textbook may be utilized to complete quiz. Multiple attempts are allowed. A grade of 85% on each quiz must be achieved to pass the course. See course schedule for specific dates and availability. It is STRONGLY recommended that you complete the quizzes on a weekly basis as outlined in the course schedule.
University Policies

Public Health Directives
Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at https://www.unlv.edu/coronavirus/health-requirements. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Code of Student Conduct, https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct
Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the Student Conduct Code, https://www.unlv.edu/studentconduct/student-conduct.

Auditing Classes
Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct
Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Copyright
The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at https://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)
The UNLV Disability Resource Center (SSC-A, Room 143, https://www.unlv.edu/drc, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are
registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Final Examinations**
The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, https://www.unlv.edu/registrar/calendars.

**Identity Verification in Online Courses**
All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, https://www.unlv.edu/studentconduct/misconduct/policy, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

**Incomplete Grades**
The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

**Library Resources**
Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries’ Research Consultation website, https://guides.library.unlv.edu/appointments/librarian. You can also ask the library staff questions via chat and text message at https://ask.library.unlv.edu/.
Missed Classwork
Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Work policy, under Registration Policies, on the Academic Policies webpage, https://catalog.unlv.edu/content.php?catoid=29&navoid=7326.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail
Rebelmail is UNLV’s official email system for students and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

Tutoring and Coaching
The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center
One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Optional statement for inclusion in syllabi.

Diversity Statement
As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another’s points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.