Course number/Title
NURS 761 Clinical Synthesis

Prerequisites
NURS 744 or NURS 750R

Credit
1

Semester
Fall

Course Description
This course serves as a culminating experience in the program. Students develop a scholarly, written clinical project proposal that addresses a significant gap in clinical practice. The project proposal will be disseminated by students via a professional, oral project presentation.

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>MSN Program Outcomes</th>
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<tbody>
<tr>
<td>1. Synthesize competencies that demonstrate integration of program outcomes.</td>
<td>Program outcomes 1-9</td>
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<tr>
<td>2. Synthesize competencies of evidence-based practice, cultural appropriate patient-centered care, disease prevention and health promotion, social equity and health disparities, role of the advanced practice nurse.</td>
<td>4. Utilize a systematic, scholarly approach to translate, apply, and disseminate evidence-based research in clinical or educational settings.</td>
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</table>

*Required Textbooks*

*Textbooks and web sites used throughout this program will be important in the development of case study paper and oral presentation.*

Teaching Strategies
This course is conducted in an online, asynchronous format. Instructional strategies include individually directed reading/review of program textbooks and diverse literature that apply to the project focus area. Instructors provide ongoing, detailed feedback of assignment submissions to further guide refinement of the case study paper and oral presentation. There is also a discussion board set up for students to communicate to each if they would like.

Topical Outline
This is a clinical synthesis paper of your ability to clearly articulate a patient case presentation and an oral presentation of the case study.
Overview:
You will choose a patient age 65 or older from your clinical practicum to write your case study. The patient must have minimum 3 diagnosis and not one who is an episodic quick visit. This should be a detailed review of a complex patient developed to demonstrate a culmination of your educational experience in the graduate program. You must adhere to HIPPA rules and not identify the patient except for initials, gender, and race.

Directions:
Choose a patient from your clinical practicum in Nursing 760 to write the case study. The maximum word count is 2,500 words, not including the title page or references. You will follow the 7th Edition APA guidelines to write this paper. Utilize the outline in the assignment description to write this case study and cover the required sections.

Upon completion of the written paper, you will create an oral presentation to share the findings of your case study with your individual faculty and student colleagues. Each of you will have the opportunity to present your patient case and the details of your culminating project to your faculty and student colleagues. You may choose to present either utilizing a poster or PowerPoint presentation. You must cover the same content and requirements for presentation with either a poster or PowerPoint presentation. A template is provided for each and what a student chooses to use (poster or PowerPoint) is up to them. You will have a total of 10 minutes to present your case study and please use either the poster or PowerPoint template.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Due Date (end of week noted)</th>
<th>Pass/Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed patient outline</td>
<td>September 21, 2020 (week 3)</td>
<td>Pass/Fail*</td>
</tr>
<tr>
<td>First Draft</td>
<td>October 19, 2020 (week 7)</td>
<td>Pass/Fail*</td>
</tr>
<tr>
<td>Final Draft with iThenticate</td>
<td>November 9, 2020 (week 10)</td>
<td>Pass/Fail*</td>
</tr>
<tr>
<td>Presentation</td>
<td>November 16, 2020 (week 11)</td>
<td>Pass/Fail*</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>Tuesday December 8, 2020 (online zoom with faculty)</td>
<td>Pass/Fail*</td>
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</tbody>
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*Grading in Canvas reflects as complete (pass)/Incomplete (fail)

Course Evaluative Methods
Evaluation is a continuous process and is the responsibility of both student and faculty. This course is pass/fail. No letter grade is issued. Students must meet the minimum criteria to earn a passing grade in this course. A grading rubric for the course activities outlines the minimum criteria to earn a pass grade for Nursing 761.

School of Nursing Grading Scale

\[
\begin{align*}
93-100 &= A \\
90-92 &= A- \\
88-89 &= B+ \\
83-87 &= B \\
80-82 &= B- \\
78-79 &= C+ \\
75-77 &= C \\
70-74 &= C- \\
68-69 &= D+ \\
63-67 &= D \\
60-62 &= D- \\
59 \text{ or below} &= F
\end{align*}
\]

*This is a pass/fail course. “Pass” grade on all sections of the assigned course work required to receive passing grade for Nursing 761.

Important Notes about Assignments and Course Grade

➤ All assignments are required to be submitted.
➤ All Late assignments will not be accepted without prior approval of the course instructor.
All written assignments are due on the dates specified in the course calendar.
Due times for every written assignment is no later than 11:59 pm Pacific Time (PT).

Additional Course Information
• Your success in this course depends on your active participation. Check into the course every day. Be sure you check your e-mail every time you login.
• Your course faculty check into the course Monday through Friday and will reply to all queries received between Monday and Friday, 5 pm, Pacific Time (PT) within 24-48 hours. Queries received on weekends or holidays may not be answered until the next business day.
• Ask any questions you have. Faculty members are here to guide and direct you through the course, so please be in communication with questions or concerns.
• Be sure to take the time to view the course orientation video and review the entire course.
• If you have any Canvas related, technical questions, contact the IT help desk at 702-895-0777. Phone support is available from 7am – 11pm, seven days a week, including holidays. You may leave voice mails 24 hours a day or submit help requests at ithelp@unlv.edu. Make sure you have your computer set up for optimum use. Take the time now to prepare by assuring that you have a strong Internet connection, preferably a wired connection, not a wireless connection.
• Do not be deceived by the fact that this is a 1 credit course with “just” a paper and presentation. This course requires a lot of thinking time, significant time in the literature, substantial time developing your paper and an oral presentation. For your oral presentation, the key word is practice, practice, practice. Not only is your written presentation important but delivery of the content is equally important to convey the information and patient presentation.
• Do not procrastinate.
• Set your mind toward having a great, final semester!

iThenticate
You are required to run your final, revised paper through iThenticate. iThenticate is the anti-plagiarism prevention software used by the UNLV Graduate College. If you have not yet set up your iThenticate account, please do so immediately as it can take days or weeks for the set up to be done. Each student will create their free iThenticate account. Use this link to create your account: https://www.unlv.edu/graduatecollege/ithenticate

Detailed instructions on how to create, use and implement the iThenticate program for your paper are included in the course under the heading “Helpful information for completing the iThenticate requirement”.

<table>
<thead>
<tr>
<th>Course Activity</th>
<th>Description</th>
<th>Possible points</th>
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<tbody>
<tr>
<td>Assignment # 1: Proposed patient outline</td>
<td>This assignment is to choose a patient for your case study. You will turn in a one-page or less outline outlining the specifics of your patient pertinent to the case study. This should include their primary diagnosis and a minimum of 3 diagnosis. Due September 21, 2020</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Assignment # 2: First Draft</td>
<td>This assignment is your completed case study paper. This is your best work with the entire paper completed and all sections written with your best work covering the required sections as outline in the assignment outline. Due October 19, 2020</td>
<td>Pass/Fail</td>
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<tr>
<td>Assignment # 3: Final Draft with iThenticate</td>
<td>This assignment is your final paper with incorporation of any edits, suggestions, or changes as noted by your assigned faculty member. This final paper is turned in with iThenticate. Due November 9, 2020</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Assignment # 4: Presentation</td>
<td>This assignment is your oral presentation turned into your faculty member for review prior to the actual presentation. You may utilize either a poster presentation or PowerPoint to do the oral presentation. Due November 16, 2020</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Assignment #5: Oral presentation</td>
<td>This is a demonstration of scholarship using oral communication. You will provide a 10-minute oral presentation via zoom, using the PowerPoint or Poster (on PowerPoint) to convey your findings. Students will present their presentations to faculty and their small groups. Presentations take place Tuesday December 8, 2020 online using Zoom.</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Grade</td>
<td></td>
<td>Pass/Fail</td>
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**NOTE:** Be sure to follow the detailed evaluation rubrics for all assignments that are in the assignment area of the course

**COURSE AND SCHOOL OF NURSING POLICIES**

**CONFIDENTIALITY**

An important part of nursing ethics is maintaining the client’s confidentiality. Therefore, written work submitted to the instructor must NEVER contain his/her full name. Client’s problems must not be discussed with family or friends. If the School of Nursing ascertains that a client’s confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action.

**ACADEMIC DROP POLICY**

A student who is registered for a course may drop that course (and receive no grade) on or before the day when 60% of the course is completed. The registrar determines the exact date. After this point, no drops will be allowed.
even with the instructor’s permission. Please check the course schedule (online) for this date.

**ATTENDANCE POLICY**

It is up to the student to log onto WebCampus as much as daily to assess for any further information or changes that may occur during the semester other than what is documented in the tentative weekly class schedule. The student is expected to take responsibility for their own learning. It is a faculty member's discretion and prerogative to determine what is and is not acceptable behavior in his or her classroom (i.e., late arrival, wearing hats). Also, classroom occupants are at the discretion of the instructor (per UNLV General Counsel). Although there is no policy prohibiting bringing children to class, it falls within the Student Conduct Code, Section Two, III. K. and L. relating to “disrupting” the classroom and/or university operations. See: [https://www.unlv.edu/studentconduct/misconduct](https://www.unlv.edu/studentconduct/misconduct)

**CIVILITY**

The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON always expects students to demonstrate civil behavior.

**LATE ASSIGNMENTS**

Late work is not accepted. If a student has an emergency or extenuating circumstance, please be in touch with the course faculty as soon as possible before the due date for consideration of late work without penalty. Notifications for request of extension should be sent to the course faculty via WebCampus email only. Student may not leave a voice message or email at any other mailbox (Rebel mail, UNLV mail) Students are responsible to know the time zone which UNLV is in and be aware that assignments are due to this course in Pacific Time (PT).

**DROP/WITHDRAWAL FROM THE COURSE**

A student may drop or withdrawal from full semester courses during the free drop period without a grade. No drops or withdrawals will be permitted after the end of the free drop period. A student who stops attending class and fails to drop/withdrawal from the course electronically will receive a grade of “F”. If the student is failing at the time of withdrawal, the School of Nursing will consider the class as an unsuccessful completion in consideration of progression in the program. Please note when dropping a course electronically it is the student’s responsibility to print a copy of the drop verification that the drop was successfully executed. A student who officially drops a class and are no longer registered for credit or audit are ineligible for further attendance in that class.

**INCOMPLETE**

An incomplete “I” grade can be granted when a student has satisfactorily completed at least three-fourths of the semester but for reason(s) beyond the student’s control, and acceptable to the course faculty, cannot complete the last part of the course and the instructor believes that the student can finish the course without repeating it. A student who receives an incomplete “I” is responsible for making up whatever work was lacking at the end of the semester. The incomplete must be made up before the end of the following regular semester. If course requirements are not completed within the time indicated, a grade of “F” will be recorded, and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete “I” do not register for the course but make individual arrangements with the instructor who assigned the “I” grade.

**REQUIRED EQUIPMENT AND COMPUTER PROGRAMS**

You will need a computer, and Microsoft Word computer program.

- **Word Processing Program**: Microsoft Word preferred. Please use most current version.
Presentation Program: such as PowerPoint.

GETTING HELP in WEB-CAMPUS
https://www.it.unlv.edu/webcampus/canvas
https://www.it.unlv.edu/webcampus/canvas/students
You can call the Help Desk: 702-895-0761 if you have questions or need support

STUDENT RESPONSIBILITIES
Students are expected to take responsibility for their own learning. Successful completion of this course requires participation with WebCampus based learning, reading of required/recommended materials, and meeting on campus for scheduled clinical workshops. Each student should monitor his/her progress throughout the semester and ask for help when necessary. Numerical averages as calculated above convert to letter grades consistent with those published in the School of Nursing Student Handbook.

COURSE FACULTY RESPONSIBILITIES
Students may need additional help throughout the semester. The course faculty is expected to maintain weekly office hours. Office hours will be posted on the bulletin board of the faculty member’s office and they are also listed in the syllabus. Special arrangements could be made for meeting outside the documented office hours at the discretion of the instructor. Keep in mind with an online course, faculty members are available to answer questions in a different manner.
NOTE: The course faculty reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the course faculty will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course announcement board.

TEACHING EVALUATIONS
In order to evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. Your evaluation of instruction is a vital part of maintaining and improving the nursing program’s quality and a professional responsibility as well. Your instructors give great weight to your assessments and suggestions for course improvement. Each semester, we modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this important part of your student career.
UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. This course increased my knowledge.
2. The course provided sufficient opportunity for me to learn.
3. The course challenged me intellectually.
4. The instructor made a significant impact on my understanding of course content.
5. The course objectives were clear.
6. My grades adequately reflected the quality of my performance in this course.
7. The instructor’s expectations for assignments were clear.
8. The instructor’s assessments reflected what was covered in the course.
9. The instructor was well prepared for each session.
10. The instructor’s explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.
Public Health Directives
Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at https://www.unlv.edu/coronavirus/health-requirements. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Code of Student Conduct, https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct
Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the Student Conduct Code, https://www.unlv.edu/studentconduct/student-conduct.

Auditing Classes
Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct
Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Copyright
The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at https://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)
The UNLV Disability Resource Center (SSC-A, Room 143, https://www.unlv.edu/drc, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the
DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Final Examinations**

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule, https://www.unlv.edu/registrar/calendars.

**Identity Verification in Online Courses**

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy, https://www.unlv.edu/studentconduct/misconduct/policy, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy, https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

**Incomplete Grades**

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

**Library Resources**

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries’ Research Consultation website, https://guides.library.unlv.edu/appointments/librarian. You can also ask the library staff questions via chat and text message at https://ask.library.unlv.edu/.

**Missed Classwork**
Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Work policy, under Registration Policies, on the Academic Policies webpage, https://catalog.unlv.edu/content.php?catoid=29&navoid=7326.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail
Rebelmail is UNLV’s official email system for students and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus-Canvas is also acceptable.

Tutoring and Coaching
The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center
One-on-one or small group assistance with writing is available free of charge to UNLV students at the
Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Optional statement for inclusion in syllabi.

Diversity Statement
As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another’s points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.