

**PSY 758, Proseminar in Experimental Psychology**  
**University of Nevada, Las Vegas**  
**Fall 2016**

**Goals**

The purpose of the proseminar is to engage graduate students in a broad discussion of research in the field of psychology and related fields outside of psychology. It is our hope that the proseminar will provide you with an opportunity to:

1. Become familiar with current scholars and research at UNLV.
2. Draw on diverse models of research presentation to develop your own presentation skills.
3. Hone your ability to critically evaluate and discuss research at a high level.
4. Prepare for careers in psychology and related fields.

**Requirements:** Attendance at proseminar is required, except where otherwise noted. Grades are based on:

1. Attendance
2. Readings
3. Brief response essays (“QRCs”)
4. Leading discussions (leaders will be designated below under “assignment”),
5. An individual research presentation

A “QRC” is a brief essay (one paragraph) articulating Questions, Responses and/or Criticisms about the reading assignment. You will complete a QRC whenever a talk is accompanied by readings. The schedule below specifies when QRCs are due, but the rule of thumb is midnight the day before the discussion or talk, whichever comes first.

Students in their first year of proseminar will each give a 15-20 minute presentation at the end of the academic year. Students in their second year will each give a 1-hour presentation.

\*Course readings will be distributed via e-mail.

**Fall Proseminar Schedule (subject to change)**

\*Please note that there are **two colloquia scheduled on Fridays (Sep. 12 and Dec. 5)**. Because they are not during our scheduled class time, attendance will be optional, but strongly encouraged. However, attendance at the discussions of those speakers’ papers, which will occur the preceding Wednesdays, is mandatory.

<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
Aug 27	Welcome and Discussion of	Discussion Leader: QRCs Due Tues., 8/26
Sep 3	<b>Colloquium</b>	
Sep 10	Discussion of Hamilton	Discussion Leader: QRCs Due Tues., 9/9
<b>*Friday Sep. 12</b>	<b>Colloquium</b>	
Sep 17	Discussion: Journal Quality Metrics	1 <sup>st</sup> and 2 <sup>nd</sup> tier journals in your area
Sep 24	Discussion of Talbot	Discussion Leader: QRCs Due Tues., 9/23
Oct 1	<b>Colloquium</b>	
Oct 8	Second Year Talk	
Oct 15	Discussion: Grants and Other Funding Sources: Why Your PI is so #@&* crabby in January, June, and October	
Oct 22	TBA	
Oct 29	Discussion of Wulf	Discussion Leader: QRCs Due Tues., 10/28
Nov 5	<b>Colloquium</b>	
Nov 12	Second Year Talk:	
Nov 19	Discussion of Diamond	Discussion Leader: QRCs Due Tues., 11/18
Nov 26	Happy Thanksgiving!	
<b>*Friday Dec 5</b>	<b>Colloquium</b>	

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Disability Resource Center (DRC)**— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching**—The **Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC

coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

**Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is

([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.