

University of Nevada, Las Vegas
School of Nursing
PhD in Nursing

NURS 774
Educational Theory and Philosophy for Nursing

Credits: 3

Prerequisites: enrollment in the PhD in Nursing program

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Course Description

Explores traditional and contemporary philosophies and theories of education within the context of societal development. Examines the role of educational theory and philosophy within nursing education.

Course Objectives and Related Program Outcomes

To accomplish the course outcomes by the end of the semester, the student will be able to:

Course Objectives	PhD Program Outcomes
Analyze historical influences on the development of nursing education.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Debate educational issues within the broader philosophical, sociocultural, and political context.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Examine the role of major educational theorists and philosophers in shaping the educational environment.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Evaluate the effectiveness of various educational theories in working with	Develop, implement and evaluate innovative approaches to teaching and learning.

diverse student groups.	
Utilize educational theory literature in developing a personal philosophy regarding nursing education.	Conduct original research that generates new knowledge.
Discuss the importance of advancing nursing education through the development of educational theories.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.

Required texts

Benner, P., Sutphen, M., Leonard, V. & Day, L. (2009). *Educating nurses: A call for radical transformation*. San Francisco: Jossey-Bass.

Guttek, G. (2010). *Historical and philosophical foundations of education: A biographical introduction* (5th ed.) New York: Pearson.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Other Readings

Educational Philosophy and Theory* 2000+ FT

Educational Theory* 2000+ FT

Journal of Nursing Education* 2000+ FT

International Journal of Nursing Education Scholarship* 2004+ FT

Nurse Educator* 1996+ FT

Education Digest* 1997+ FT

Education and Urban Society* FT

Educational Forum* 1996+ FT

Education USA

Educational Insights: Electronic Journal of Graduate Student Research

* = available online,(FT) full text

Module Topics (Basic Outline)

1. Introduction: Course Overview and Need to Study Educational Philosophy
2. Ancient Philosophers
3. Middle Ages
4. Reform and Enlightenment
5. Modern (19th & 20th Century) & Educational Philosophy and Theory in 21st Century Nursing Education

Teaching Methodologies

Narrative module overviews, audio lectures, interactive discussion, small group work, model development

Course Evaluation*

Activity	Points
Discussion Questions (DQ) 4 @ 10 points each Note: late point deductions specified in the DQ evaluation rubric.	40
Conceptualizing a Model for Nursing Education in the 21st Century Note: this assignment also requires interaction with peers on the discussion board Note: there is an automatic 5 point/day deduction for late papers	30
The Role of Educational Philosophy in Conducting Research Note: there is an automatic 5 point/day deduction for late papers	30
Total	100*

*Please note that all assignments/ grading criteria are fully described in the Essential information folder (in the course navigation on the left).

Grading Scale

The grading scale follows the basic scale of the School of Nursing. There is no rounding up of scores.

93-100	A
90-92	A-

88-89	B+
83-87	B
80-82	B-
78-79	C+
75-77	C
70-74	C-
68-69	D+
63-67	D
60-62	D-
59- below	F

A "B" is the minimum grade necessary to pass the course

Incomplete Grades

An incomplete grade can be granted when a student has satisfactorily completed at least three-fourths of the semester but for reason(s) beyond the student's control, and acceptable to instructor, cannot complete the last part of the course and the instructor believes that the student can finish the course without repeating it. A student who receives an "I" is responsible for making up whatever work was lacking at the end of the semester. The incomplete must be made up according to a written time schedule determined by the instructor in consultation with the student. If course requirements are not completed within the time indicated, a grade of "F" will be recorded and GPA will be recomputed accordingly. Students who are making up an incomplete do not reregister for the course, but make individual arrangements with instructor who assigned the "I".

Learning Online

Your success in this course depends on your active participation.

- You should log in daily. NOTE: it is important to remember to check your course e-mail every time you login. The system does not prompt you when you have new e-mail. This is the primary communication method for me to you and vice versa in the course. So, please take the extra few seconds to check your mail every time you login.
- Ask any questions you have.
- Master our learning management system, Blackboard Learn. If you have any technical questions, contact the IT help desk at 702-895-0777. Phone support is available from 7am – 11pm, seven days a week, including holidays. You may leave voice mails 24 hours a day or submit help requests at ithelp@unlv.edu.

- Make sure you have your computer set up for optimum use. Take the time now to prepare for course content and activities:
 - create a strong Internet connection, preferably a wired connection, not a wireless connection
 - use Mozilla Firefox, which is the preferred browser for Web Campus
 - install a video player, preferably [Quicktime](#)
 - update your [Flash player](#)
 - turn your speakers on
- Activate you UNLV Library Barcode — see http://www.library.unlv.edu/help/getting_help_with_off-campus_access. This course uses videos from Films On Demand, which requires you to authenticate that you are a UNLV student. The authentication credentials are accessed through your UNLV Library Barcode.
- Check out the Office of Online Education's website for helpful information at <http://online.unlv.edu/students/index.html>. It offers tips on using Web Campus and for thriving as an online student.
- You may need to refine strategies that have helped you succeed in classroom-based courses: schedule your time for reading, writing and participation, as in **don't procrastinate**; use the world's greatest research tool already at your fingertips to seek additional information and perspectives; take breaks; and maintain your computer and connectivity. For practical and time management tips, see [Tips for Online Success](#).

General Course Policies – School of Nursing

CONFIDENTIALITY:

An important part of nursing ethics is maintaining the client's confidentiality. Therefore, written work submitted to the instructor must NEVER contain the client's full name. Client's problems must not be discussed with family or friends. If the Department ascertains that a client's confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action.

CONSENSUAL RELATIONSHIPS:

UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see <http://hr.unlv.edu/policies/consensual.html>

ACADEMIC DROP POLICY:

A student who is registered for a course may drop that course (and receive no grade) on or before the day when 60% of the course is completed. The registrar determines the exact date. After this point, no drops will be allowed even with the instructor's permission. Please check the course schedule (online) for this date.

LATE ASSIGNMENTS:

Late work will not be accepted. Students who turn in late work, post late to discussions or who do not turn in assigned work will be given a zero on the assignment. There are no exceptions. If a student has an emergency or extenuating circumstance, please be in touch with the course instructor as soon as possible to have granted extensions on assigned work. Notifications for request of extension should be sent to the instructor via WebCampus email only. Student may not leave a voice message or email at any other mailbox (Rebel mail, UNLV mail). Students are responsible for knowing the UNLV time zone and being aware that assignments are due to this course in Pacific Time.

Getting Help in WebCampus

<http://oit.unlv.edu/help/webcampus>

You can call the Help Desk: 702-895-0761 if you have questions or need support

University Policies:

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at:
<http://studentconduct.unlv.edu/misconduct/policy.html>.

Copyright – The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you

to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to

make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit:

<http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Incomplete Grades - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>.

UNLV Writing Center – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

Rebelmail – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university.

Library Resources –Students may consult with a librarian (www.library.unlv.edu/consultation) about research needs. For this class, the subject librarian is Xan Goodman. UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at www.library.unlv.edu/

Please note that all policies from the Graduate Catalogue and the MSN Student Handbook also apply.

