

University of Nevada, Las Vegas
School of Nursing
PhD in Nursing

NURS 774
Educational Theory and Philosophy for Nursing

Credits: 3

Prerequisites: enrollment in the PhD in Nursing program

Course Description

Explores traditional and contemporary philosophies and theories of education within the context of societal development. Examines the role of educational theory and philosophy within nursing education.

Course Objectives and Related Program Outcomes

To accomplish the course outcomes by the end of the semester, the student will be able to:

Course Objectives	PhD Program Outcomes
Analyze historical influences on the development of nursing education.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Debate educational issues within the broader philosophical, sociocultural, and political context.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Examine the role of major educational theorists and philosophers in shaping the educational environment.	Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.
Evaluate the effectiveness of various educational theories in working with diverse student groups.	Develop, implement and evaluate innovative approaches to teaching and learning.
Utilize educational theory literature in developing a personal philosophy regarding nursing education.	Conduct original research that generates new knowledge.

Discuss the importance of advancing nursing education through the development of educational theories.

Provide leadership for the advancement of nursing as an academic and practice discipline while improving health care policies that affect an economically and culturally diverse society.

Required texts

Benner, P., Sutphen, M., Leonard, V. & Day, L. (2009). *Educating Nurses: A Call for Radical Transformation*. San Francisco: Jossey-Bass.

Guttek, G. (2010). *Historical and Philosophical Foundations of Education: A Biographical Introduction* (5th ed.) New York: Pearson.

Publication manual of the American psychological association (6th ed.). Washington, DC: American Psychological Association, 2001.

Other Readings

Educational Philosophy and Theory* 2000+ FT

Educational Theory* 2000+ FT

Journal of Nursing Education* 2000+ FT

International Journal of Nursing Education Scholarship* 2004+ FT

Nurse Educator* 1996+ FT

Education Digest* 1997+ FT

Education and Urban Society* FT

Educational Forum* 1996+ FT

Education USA

Educational Insights: Electronic Journal of Graduate Student Research

* = available online,(FT) full text

Module Topics (Basic Outline)

1. The Need to Study Educational Philosophy, beginning with the Ancients

2. Those Middle Ages

3. Onward: Reform and Enlightenment

4. Modern (19th & 20th Century) & Educational Philosophy and Theory in 21st Century Nursing Education

Teaching Methodologies

Narrative module overviews, audio lectures, interactive discussion, small group work, model development

Course Evaluation*

Activity	Points
Learning Module Discussion Questions (DQ) 4 @ 10 points each	40
Individual Written Paper The Role of Educational Philosophy in Conducting Research This assignment is fully described in the assignment area of the course	34
Making the Case (small group and large group activities) NOTE: you have been randomly assigned to 1 of 2 small task groups...the case you are working on is described in the assignment area Part 1: Making the Case: small task group (written work) Part 2: Persuasion of the Case: task groups present to each other (synchronous meeting) Part 3: Resolution of the case: combined task force summary recommendation (written)	Part 1: 10 Part 2: 10 Part 3: 6
Total	100*

*Please note that all assignments/ grading criteria are fully described in the Let's Get Started module.

Grading Scale

The grading scale follows the basic scale of the School of Nursing. There is no rounding up of scores.

93-100	A
90-92	A-
88-89	B+
83-87	B
80-82	B-
78-79	C+

75-77	C
70-74	C-
68-69	D+
63-67	D
60-62	D-
59- below	F

A "B" is the minimum grade necessary to pass the course

Incomplete Grades

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work. However, as stated in the Graduate College catalog, the instructor may require the work to be completed in less time. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Learning Online

Your success in this course depends on your active participation.

- You should log in daily. NOTE: it is important to remember to check your course e-mail every time you login. This is the primary communication method for me to you and vice versa in the course. So, please take the extra few seconds to check your mail every time you login.
- Ask any questions you have.
- Master our learning management system, Canvas. If you have any technical questions, contact the IT help desk at 702-895-0777. Phone support is available from 7am – 11pm, seven days a week, including holidays. You may leave voice mails 24 hours a day or submit help requests at ithelp@unlv.edu.
- Make sure you have your computer set up for optimum use. Take the time now to prepare for course content and activities:
 - create a strong Internet connection, preferably a wired connection, not a wireless connection
 - Chrome is the preferred browser for Canvas
 - Turn your speakers on

- You may need to refine strategies that have helped you succeed in classroom-based courses: schedule your time for reading, writing and participation, as in **don't procrastinate**; use the world's greatest research tool already at your fingertips to seek additional information and perspectives; take breaks; and maintain your computer and connectivity. For practical and time management tips, see [Tips for Online Success](#).

GENERAL COURSE POLICIES – SCHOOL OF NURSING

CONFIDENTIALITY:

An important part of nursing ethics is maintaining the client's confidentiality. Therefore, written work submitted to the instructor must NEVER contain the client's full name. Client's problems must not be discussed with family or friends. If the Department ascertains that a client's confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action.

CONSENSUAL RELATIONSHIPS:

UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see <https://www.unlv.edu/hr/policies/consensual>

ACADEMIC DROP POLICY:

A student who is registered for a course may drop that course (and receive no grade) on or before the day when 60% of the course is completed. The registrar determines the exact date. After this point, no drops will be allowed even with the instructor's permission. Please check the course schedule (online) for this date.

LATE ASSIGNMENTS:

Late work will not be accepted. Students who turn in late work, post late to discussions or who do not turn in assigned work will be given a zero on the assignment. There are no exceptions. If a student has an emergency or extenuating circumstance, please be in touch with the course instructor as soon as possible to have granted extensions on assigned work. Notifications for request of extension should be sent to the instructor via Canvas email only. Student may not leave a voice message or email at any other mailbox (Rebel mail, UNLV mail). Students are responsible for knowing the UNLV time zone and being aware that assignments are due to this course in Pacific Time.

GETTING HELP IN CANVAS

There are several sites for help with Canvas. To get to them, click on the help link on the left side of the course navigation bar.

You can call the Help Desk: 702-895-07777 if you have questions or need support

SCHOOL OF NURSING POLICIES

Civility -- The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Confidentiality -- An important part of nursing ethics is maintaining the client's confidentiality. Therefore, written work submitted to the instructor must NEVER contain the client's full name. Client's problems must not be discussed with family or friends. If the Department ascertains that a client's confidentiality has been violated, the student violating the confidence will be subjected to disciplinary action. **Teaching Evaluations** – Evaluating the effectiveness of teaching at UNLV requires it to administer course evaluations at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

UNLV School of Nursing

Evaluation of Instruction Questions

Delivered on-line by the UNLV Evaluation & Assessment Center

1. *This course increased my knowledge.*
2. *The course provided sufficient opportunity for me to learn.*
3. *The course challenged me intellectually.*
4. *The instructor made a significant impact on my understanding of course content.*
5. THE COURSE OBJECTIVES WERE CLEAR.
6. MY GRADES ADEQUATELY REFLECTED THE QUALITY OF MY PERFORMANCE IN THIS COURSE.
7. THE INSTRUCTOR'S EXPECTATIONS FOR ASSIGNMENTS WERE CLEAR.
8. THE INSTRUCTOR'S ASSESSMENTS REFLECTED WHAT WAS COVERED IN THE COURSE.
9. The instructor was well prepared for each session.
10. The instructor's explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.

Key-- color or font: *Learning Ratings* ASSESSMENT RATINGS Instruction Ratings

Please note that all policies from the Graduate Catalogue and the MSN and DNP Student Handbooks also apply.

UNIVERSITY POLICIES

Academic Misconduct

Academic integrity is a legitimate concern for every member of the Campus community: we all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of

the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the sources. See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](http://www.unlv.edu/provost/copyright) is available at <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resources Center](https://www.unlv.edu/drc) (SSC-A, Room 143, <https://www.unlv.edu/drc>, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you

may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>. Which defines, “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to [the Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries' Research Consultation](http://guides.library.unlv.edu/appointments/librarian) website: <http://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](http://ask.library.unlv.edu/) questions via chat and text message at: <http://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=6&navoid=531) webpage, <https://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all course work for the course.

The policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonably have been avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competition. Academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students, and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Any other class specific information—(e.g., absences, make-up exams, status reporting, extra credit policies, plagiarism/cheating consequences, policy on electronic devices, specialized department or college tutoring programs, bringing children to class, policy on recording classroom lectures, etc.).