COURSE NUMBER: NURS 771

COURSE TITLE: Theory Development in Nursing

CREDIT HOURS: 3 credits theory
Online instruction

PREREQUISITES: Enrollment in doctoral program.

PLACEMENT IN THE NURSING CURRICULUM: Fall Year 1

COURSE DESCRIPTION:
Theoretical frameworks that guide the development of nursing knowledge. The methods and processes of theory development are analyzed.

FACULTY:
Name: Rebecca Benfield CNM, PhD
Email address: rebecca.benfield@unlv.edu
Office: Phone: 702-895-5045
Office Hours: By appointment

Course Objectives and Program Outcomes
To accomplish the course outcomes by the end of the semester, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>PhD Program Outcomes</th>
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<tr>
<td>Understand the context and history of nursing knowledge development.</td>
<td>Provide leadership for the advancement of nursing as a scientific and practice discipline through the conduct of culturally competent scholarship and identification of implications for policy, discipline and the profession.</td>
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<td>Comprehend the fundamental patterns of knowing in nursing.</td>
<td>Conduct original research that generates new knowledge.</td>
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<td>Obtain know-how's and experience regarding theory development.</td>
<td>Develop, implement and evaluate innovative approaches to teaching and learning.</td>
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<td>Analyze and apply theoretical conceptualizations as frameworks for the development of nursing knowledge.</td>
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<td>Evaluate and critique nursing theories and their impact on generation of nursing knowledge.</td>
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<td>Synthesize issues and future trends in nursing theory development.</td>
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REQUIRED TEXT(S):


Meleis Afaf (2010). Transitions Theory: Middle Range and Situation Specific Theories in Nursing Research and Practice. ISBN 0826105343 (available electronically at UNLV Library)


RECOMMENDED/SUPPLEMENTAL TEXT(S):


TEACHING/LEARNING METHODS: Online learning modules, synchronous chats, discussion board, guest speakers, group work

Topical Outline:

1. Theory components
2. Purpose and use of theory in knowledge development
3. Theory development and testing
4. Theory evaluation
5. The relationship of theory and nursing practice
6. The relationship of theory and research
7. Theory development and application

EVALUATION METHODS:

1. The course grade is based on the following components:
   - Phenomena of Interest Paragraph(s) 5%
   - Google Video Meeting about Phenomena 5%
   - Concept Analysis Discussion Board 5%
   - Concept Paper 15%
   - Large Paper Outline and Schema 5%
   - Large Paper Draft 30%
   - Large Paper Final 35%

2. Paper Topic and Outline must be approved prior to progressing to draft.
3. All course assignments must be completed in order to fulfill the course requirements.

GRADING SCALE:

Per School of Nursing policy, grades will not be increased to the next highest number; for example 74.99% will not be rounded up to become 75%.

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 93</td>
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<tr>
<td>A-</td>
<td>92 – 90</td>
</tr>
<tr>
<td>B+</td>
<td>89 – 88</td>
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<tr>
<td>B</td>
<td>87 – 83</td>
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<tr>
<td>B-</td>
<td>82 – 80</td>
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<tr>
<td>C+</td>
<td>79 – 78</td>
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<tr>
<td>C</td>
<td>77 – 75</td>
</tr>
<tr>
<td>C-</td>
<td>74 – 70</td>
</tr>
<tr>
<td>D+</td>
<td>69 – 68</td>
</tr>
<tr>
<td>D</td>
<td>67 – 63</td>
</tr>
<tr>
<td>D-</td>
<td>62 – 60</td>
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<tr>
<td>F</td>
<td>&lt; 60</td>
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PASSING GRADE:

- Graduate: A minimum of a "B" grade (83%) is required to satisfactorily complete the course.

UNIVERSITY POLICIES

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the
obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excluding modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

https://www.unlv.edu/provost/teachingandlearning

https://www.unlv.edu/provost/transparency

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If
course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/).

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: [http://www.unlv.edu/registrar/calendars](http://www.unlv.edu/registrar/calendars).

**SCHOOL OF NURSING POLICIES**

**Civility** -- The University of Nevada, Las Vegas School of Nursing defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times

**Teaching Evaluations** – In order to evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Your evaluation of instruction is a vital part of maintaining and improving the nursing program’s quality and a professional responsibility as well. Your instructors give great weight to your assessments and suggestions for course improvement. Each semester, we modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this important part of your student career.
UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. This course increased my knowledge.
2. The course provided sufficient opportunity for me to learn.
3. The course challenged me intellectually.
4. The instructor made a significant impact on my understanding of course content.
5. The course objectives were clear.
6. My grades adequately reflected the quality of my performance in this course.
7. The instructor’s expectations for assignments were clear.
8. The instructor’s assessments reflected what was covered in the course.
9. The instructor was well prepared for each session.
10. The instructor’s explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.

Key-- color or font: Learning Ratings  ASSESSMENT RATINGS  Instruction Ratings

PhD Student Handbook: You are responsible for reviewing the current student handbook for the School of Nursing and the UNLV Graduate Catalog. Throughout the PhD program, you must follow all policies within these publications.

Confidentiality: An important part of nursing ethics is maintaining the client's or subject’s confidentiality. Therefore, written work submitted to the instructor must never contain his/her full name. Clients’ problems must not be discussed with family or friends. If the School ascertains that a client’s confidentiality has been violated, the student violating the confidence will be subject to disciplinary action.

Children in Class: Students should make prior alternative arrangements for appropriate child care during synchronous activities or phone appointments.

Instructor Response Time: For e-mails sent Monday through Friday (8 a.m. to 4 p.m.), instructors will respond within 24 hours. For e-mails sent on weekends and holidays, expect a response within 48 hours.

In-class and out-of-class assignments and due dates
Assignments are due by the dates specified in the course calendar. Extensions must be proactively approved by the instructor at least 1 week in advance or sooner. Five points will be subtracted from the assignment grade for each day of unapproved lateness. Attendance in synchronous chats is mandatory.

RB 8-22-2016