

University of Nevada at Las Vegas

School of Dental Medicine

Course Syllabus

DEN 7244 DSII General Clinic

Credit Hours: 5hrs per semester

Contact Hours: 96

Starting Year/Semester: 2 / 1

Ending Year / Semester: 2 / 3

Spring 2017- DEN 7244

1) General Information

a. Department: Clinical Sciences

b. Designation: Patient Clinic

c. Type: Required

d. Day and Time: Thursday AM (9-11:30pm) and Thursday PM (2-4:30pm)

e. Location: Team Clinics

2) Course Description

The course will provide experiences and instruction of initial diagnosis, and treatment of patients in the general dentistry clinic.

3) Learning Resources

Clinic manual

All clinical courses manuals and syllabi and other instructional materials (PowerPoints, WebCT, SharePoint, Journal Articles, Pub Med. Etc...)

Protocol Manual

4) Participating Faculty

Dr. Robin Reinke

Dr. Bernie Hurlbut

Dr. William Leavitt

Dr. Ronald Lemon

Dr. Gerald Fox

Dr. Robert Lockhart

Dr. Wenlian Zhou

Dr. Phillip Devore

Dr. Raybeck

Lisa Young (hyg)

Lacey Rahmig (hyg)

Beth Chartier (hyg)

Dr. Monique Phipps

Dr. Michael Sanders

Dr. Rhonda Everett

Dr. Wendy Woodall

Dr. Randy Phillips

Dr. Christine Haskin

Dr. Elena Farfel

Dr. Valerie Thompson

Esther Coghlan (hyg)

Natalia Hill (hyg)

Lisa Kelcey (hyg)

Dr. Richard Schoen

Dr. Civon Gewelber

Dr. Rick Thiriot

Dr. Kristin Baca

Dr. Ron Laux

Dr. Davin Faulkner

Dr. Eve Chung

Dr. Francis Jones

Cathy Carreiro (hyg)

Jessica Mpelezos (hyg)

5) Objectives and Outcomes

The course will provide experiences and instruction in all aspects of diagnosis of a patient in the general dentistry clinic pertaining to comprehensive exams, maintaining hygiene schedules and simple operative. At the conclusion of this course, the dental student will be able to apply principles and techniques of all aspects of general dentistry in patient care with respect to diagnosis, periodontal care and selective restorative procedures.

6) SDM Competencies Addressed/Supported

This course supports all UNLV School of Dental Medicine clinical competencies

This course contributes to the following supporting competencies:

1. Understand and apply ethical codes and laws and regulations governing dentistry
2. Access, evaluate, and incorporate into practice new knowledge, techniques, and materials
3. Promote oral and systemic health in individual patients and the community
4. Evaluate, diagnose and perform treatment planning for individual patients of all ages
5. Diagnose and treat or manage dental emergencies
6. Evaluate the outcomes of treatment provided by themselves and others

7) Evaluation Methods Overview

Students will be evaluated by TEAM faculty at the end of each semester. Students will also be evaluated in each of the major areas of dentistry by faculty as each procedure is performed.

Grading will be based on skill assessments, participation, procedures, and professionalism. Multiple missed clinic sessions will result in a failing grade (*please see below under attendance*). Only excused absences approved by Team Leader and Dr. Ancajas will be accepted. Professionalism will be judged by preparedness, proper clinic attire (see school dress code), and attitude.

1. The following grading scale is standard for all UNLV School of Dental Medicine clinical courses.

90-100 A

80- 89.9 B

70- 79.9 C

0- 69.9 F

- **PASS= A:** The student demonstrates understanding and preparation for the procedure to be performed. The student produces a consistent clinically acceptable result at the expected level of knowledge and experience. This does not preclude supervising faculty from offering suggestions or answering questions during the procedure. Faculty may demonstrate new approaches or modifications to the core knowledge expected during the procedure. The student attends 100% of clinical sessions and commits to knowledge SDM/Team Protocols. The student presents themselves in a professional manner (appearance/grooming/hygiene) and is polite and courteous to patient, staff, and faculty. The student helps out vertical team members, classmates and exhibits a passion for learning.

- **FAIL= F:** The student has not demonstrated and consistently produces a clinically unacceptable result throughout the clinical sessions. The students display a lack of knowledge and preparedness when rendering treatment. The lack of knowledge and ability on the part of the student may necessitate faculty intervention to protect patient care. The student failed to present themselves in a professional manner (i.e appearance and/or disrespectful to patients, staff, and faculty). The student failed to attend all clinical sessions and does not know SDM/Team Protocols.

The Spring Semester is PASS/FAIL and grades are broken down as follows:

1. Patient Care
2. Attendance
3. Competency(s) – Pass/Fail
4. Requirements

The following is a clarification of the above scale.

1. **Patient Care:** rendering clinically acceptable clinical procedures on SDM patients during the semester. Your primary objective is to start applying the foundational knowledge you are learning to patients to help solidify procedural steps and concepts. This is to be determined by your preparedness, application of knowledge, your professionalism and your initiative.
 - a. Professionalism: This includes attitude, chair side manner, willingness to participate and proper attire/hygiene/grooming (etc) is included in this section.
 - b. Preparedness: This includes being prepared for anticipated clinic procedure and alternatives, radiographs displayed instrumentation & materials present.

If a patient did not show for the treatment appointment then you may assist your classmates, practice inputting information in the programming software, or ask your Team Leader what they would like you do BUT you may not leave. The order of importance will be:

1. Treating Patients
2. Assisting your Classmates
3. Other Assignments assigned by the Team Leader

2. **Attendance:** Clinical attendance is essential to passing this course. More than 2 unexcused absences from clinic will result in a failing grade. (See Protocol Manual for defined absences)

For External Rotations (GPR): Students are responsible for completing a grading form at each external rotation site and then turning it in to their Team Coordinator for attendance credit. Forms are located in each team. See team office staff.

3. **Competency:** Students must PASS each assigned Competency before the end of the semester. (Fall-Intro to patient care and gathering experiences for Spring Competencies, **Spring- Diagnostic Casts & Radiographic Interpretation Competencies**, Summer- Restoration, Prophy/Perio Maintenance). **Only 1 qualifying experience may be taken on your classmate or upper classman for competency experience.** For example you can take an FMX and interpret the radiographs on your classmate or upperclassmen as an experience and you may take impressions and pour diagnostic casts on one of your classmates or upperclassmen as an experience. **All other qualifying experiences AND Competency MUST be challenged on a patient of record.** For the Spring Semester you will continue to focus on patient care, how to complete treatment in a timely manner, identify decay, perform a full examination, and work at proper technics of procedures. The focus of clinic should always be about patients and not yourself. So this semester you will continue to develop your patient management and develop your clinical skills. You will need to have at least 5 experiences documented in your Experiences Report in your Personal Planner in AxiUm for a Diagnostic Cast (D0274) and Radiographic Interpretation/RGI (333) in order to successfully PASS the Spring Semester. **If experiences are not completed by the end of the semester, the final grade can range from an Incomplete, I, (if the competency is made up) to an F (fail) for the semester.** All competencies require proof of at least the stated minimum number of experiences prior to the attempt to take the exam – generally five. Approval for attempting competencies must be given by the Mentor or Team Leader before the competency patient will be scheduled. All competency patients will be scheduled with Full –Time Faculty.

Competency Policy

Students must realize that competency completion depends on the demonstrated readiness of the Student. Some students are ready early in their career and some later. When a student wishes to attempt a competency he/she must receive approval from their TEAM Leader or Assigned Mentor at least **one day in advance** of the appointment. This allows the TEAM Leader or Mentor to review the student's readiness to challenge the competency. Full time faculty may, however, may assign a procedure as a Competency at any time.

- a. The following guidelines are established for competency completion. These guidelines will be used to aid the faculty in their assessment of clinical progression and mentor grading.

The Diagnostic Casts AND RGI Competencies must be COMPLETED by APRIL 14th, 2017.

4. **Requirements:** These are essential to complete because it aids in the students development as a practitioner. These skills help improve proficiency as well as technique to render care on patients. These skills will help the student build confidence through repetition as well as improve on their technical clinical skills. During the Spring Semester you are required to complete

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|---|---|
| 3-5: Restorative Charts | 3-5: Periodontal Charts |
| 3-5: Taking Radiographs
(FMX, BW's, and PA's) | 3-5: Full Medical Hx including Recording Vitals |
| 5 sets- Alginate Impressions (upper arch + lower arch + pouring/trim of stone= 1 set)
(For Diagnostic Casts) | 2- Comprehensive Exam Assists & Tx Planning Sessions |

You will also need to complete a Requirement Exam consisting of patient that is due for a yearly exam and cleaning. The Requirement Exam can be completed at any time in the Spring or Summer Semesters as long as the patient is due for a Periodic Oral Exam (which includes x-rays) and Cleaning during the same appointment and you have completed at least 3 experiences (POE + Cleaning in the same appointment). You will need to successfully diagnosis all conditions, inform patient of needs (both restoratively and recall interval) as well as successfully clean the patient in a clinic session (you cannot bring the patient back to clean on a septate appointment.)

Photography Requirement:

1-Complete set of intraoral photos, edited and ready for uploading to AxiUm

8) Instructional Sessions

Students will be scheduled in clinic based on the posted rotation and clinic schedule.

Tuesday AM session will be spent assisting Vertical Team members within your team as well as rotating through the Advanced Education in General Dentistry Residency Program (AEGD) or Screening Rotation. You will have 2 lecture sessions on taking intraoral photography class with Dr. Hernandez and Dr. Chung (see schedule below) as well.

January 17, 2016
Lecture: 9AM in B1 All Teams
Clinical Application: Bldg D

Session 1: January 20 - 1:00 PM
Session 2: January 27 - 1:00 PM
Session 3: February 3 - 1:00 PM
Session 4: February 10 - 1:00 PM

February 14, 2016

Lecture: 9AM in B1 – All Teams
Clinical Application: Bldg D
Session 1: February 17 – 1:00 PM
Session 2: February 24 - 1:00 PM
Session 3: March 10 - 1:00 PM
Session 4: March 17 - 1:00 PM

Thursday PM session will be Lecture at 1pm held in the Auditorium, led by Dr. Devore, and then providing care to SDM Comprehensive Care Patients starting at 2pm.

9) Policy and Procedures

Students must arrive at the clinic location dressed in scrubs at least ½ hour prior to start of clinic. This time will be used to setup cubicle and prepare for patient care.

For general course policies see the UNLV School of Dental Medicine Student Handbook.

Students who need other special testing accommodations must be registered with and make arrangements through the Disability Resource Center (895-0866) and properly notify UNLV SDM Associate Dean of Student Affairs as stated in the UNLV SDM Student Handbook Attendance Requirements

1. When a student is scheduled to be in a clinical session (TEAM), students must remain on the Shadow Lane Campus. Students with cancellations or no-shows will be required to complete a Clinic Assignment during that scheduled clinical appointment. Clinical Assignments will be posted on SDMSharePoint and will need to be completed within the TEAM and turned in at the end of the session to the clinic coordinator to be evaluated/graded.
2. Students must leave a cell phone number with the coordinator if they will be leaving Building A. An exact location is to be left with the coordinator if the student is to be in Building A without a cell phone contact. The coordinator is the final authority in the assignment of students to immediate care for patients. If a student is unreachable when a clinical session is scheduled they will marked as absent and thus jeopardizing their ability to pass the course. This rule also applies when:
 - a. Patient arrives for an appointment and the student does not show
 - b. Student cancels a patient on his/her own initiative without a valid reason (illness, not return of lab work, etc.)
 - c. Situations where two patients arrive for an appointment and the conflict results from a student deciding to schedule their own appointment.

Persistent non-compliance may result in suspension or dismissal from school.

"The UNLV SDM Student Manual, III: UNLV School of Dental Medicine Student Code of Professional Responsibilities and Appendices outline the professional behavior expected of students attending UNLV SDM. Failure to act in a professional manner, as determined by faculty, may affect a course grade. Unprofessional conduct may result in failure of the course. In addition, any student with a grade that is affected by unprofessional behavior may be subject to action by the Student Progress Committee. The Associate Dean for Academic Affairs, in consultation with the Associate Dean for Student Affairs will determine if student unprofessional behavior will be review by the Student Progress Committee or the Honor Council."

Patient load:

DS2: Actual patient load should not exceed 1 until team leader/ mentor approve an increase

UNLV SDM Procedure Codes/Points Fall 2010- Most used codes for DS2's

Code	Procedure Description	Points
D0120	Periodic Oral Exam	4
D0150	Comprehensive Exam	7
D0150C	Complex Comprehensive Exam	7
D0180	Comprehensive Periodontal Eval	8
D0210	Complete Series (FMX)	11
D0220	Periapical first film- intraoral	2
D0230	Periapical each additional film- intraoral	2
D0274	Bitewings- four films	5
D0277	Vertical Bitewings- 7 to 8 films	8
D0330	Panoramic Film	10
*0331	Radiographs (internal code) includes FMX and Pano with Interpretation	13
D0460	Pulp Vitality Test	5
D0470	Diagnostic Casts	9
D1110	Prophylaxis- Adult	8
D1120	Prophylaxis- Child	6
D1203	Fluoride Child (excluding prophylaxis)	3
D1204	Fluoride Adult (excluding prophylaxis)	3
D1330	Oral Hygiene Instructions (OHI)	4
D1351	Sealants	5
D2140	Amalgam, One Surface	11
D2150	Amalgam, Two Surfaces	14
D2330	Composite, One Surface Anterior	13
D2391	Composite, One Surface Posterior	14

D2392	Composite, Two Surface Posterior	19
D4910	Periodontal Maintenance Following Active Therapy	11
D4341	Periodontal Scaling and Root Planing 4 or more teeth	21
D4342	Periodontal Scaling and Root Planing 1-3 teeth	14
D9950	Occlusal Analysis- Mounted Case	28
PCCE	Patient Care Complete Evaluation	5
CRA	Caries Risk Assessment	8
M0911	Medical Evaluation for Treatment at SDM	

**For a comprehensive list of procedure codes reference WebCT-> Den Info-> Dental Teams-> Approved Points*

10) UNIVERSITY WIDE POLICIES/PROCEDURES

Academic Misconduct – (Please note that this is addressed in the 2016-2017 SDM Student Manual.) Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright – The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the **instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Incomplete Grades – The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching – Peer tutoring is available through the Office of Student Affairs at no cost. Please fill out the appropriate forms which can be picked up there. If need be, a referral can be made from Student Affairs to the Academic Success Center, CAP, or DRC on the main campus.

UNLV Writing Center – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable but not a reliable way of communicating with your instructors at SDM. **Please note that SDM does not rely on Rebelmail. SDM has its own email system and is used as the primary means of communication between faculty and staff with the students.**

Falsification of Documents or Other Information -The UNLV Student Conduct Code and the UNLV School of Dental Medicine prohibits the forgery and falsification of any

documents or records. This includes, but is not limited to, the forging, altering, misusing, providing or causing any false information to be entered on ANY University or School of Dental Medicine PRINTED OR ELECTRONIC documents, records (including patient records), or identification cards. The falsification of data, improper assignment of authorship of school work or other scholarly activity, claiming another person's work as one's own, unprofessional manipulation of experiments or of research procedures, or misappropriation of research funds will not be tolerated. Commission of any act of forgery or falsification as described will result in disciplinary action and sanctions as stated in the School of Dental Medicine Honor Code.

SDM E-Mail - By policy, faculty and staff should only e-mail students SDMail accounts. SDMail is the UNLV School of Dental Medicine official e-mail system for students. It is the one of the primary ways students receive official university communication. All UNLV SDM students receive an SDMail account after admission to SDM. As a reminder, sending information by e-mail should be done in an appropriate and professional manner.

Consensual Relationships - UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, go to <http://hr.unlv.edu/Policy/consensual.html> .