Course Title: Distance Education and Telehealth
Credit Hours: 3
Lecture Hours: 3 hours per week
Weekly Schedule: Asynchronous online
Location: Online
Instructor(s): Donna Costa, DHS, OTR/L, FAOTA
Office hours: by appointment
Office location: remote
Office telephone: 702-895-1624
Email: donna.costa@unlv.edu

Course Description: This course will examine instructional technology paradigms and study principles of online learning. Best practices of instructional technology will be researched and participants will have an opportunity to design an own online educational program (course and individual lesson plan with strategies, techniques and approaches. Differences between face-to-face (F2F) learning and online learning will be compared from a pedagogical perspective. Telemedicine/telehealth practice within occupational therapy will be explored, looking at ways that technologies and telecommunication systems administer healthcare to patients who are geographically separated from providers.

Course Objectives:

By the end of this course, students will be expected to:

1.) Describe best practices of online education
2.) Assemble a toolbox of web-based teaching and learning resources
3.) Discuss current issues relative to online pedagogy
4.) Develop a personal philosophy about online teaching
5.) Create an online course syllabus and specific lesson plan
6.) Discuss current applications of telemedicine/telehealth in occupational therapy practice
7.) Identify ways to engage participants in distance education and telehealth practice
Course Structure: This course will combine lecture, readings, discussion, independent research and written assignments.

Evaluation Methods:

1. Testing
   Written exams (1)

2. Assignments
   Written Assignments (3)
   a.) Online Course Syllabus and Lesson Plan
   b.) Philosophy of Distance Education Philosophy
   c.) Resource Listing of Educational Resources Related to Distance Education
   d.) Discussion Board Postings (3)

3. Grading

   Numeric and Letter Grade Translation
   A   93-100
   A-  90-92
   B+  87-89
   B   83-86
   B-  80-82
   C+  77-79
   C   73-76
   F   <73

Instructional Practices:

1. Teaching Methods:
   a. Lecture
   b. Class discussion
   c. Student self-study

2. Teaching Aids:
   a. Power point presentations
   b. Video
   c. Required and recommended readings

3. Student responsibilities:
a. Attention and active participation are required in all sessions. Each student is expected to prepare for the lecture and lab session by reading the required materials prior to that session.

b. Any student having difficulty with the material should immediately seek assistance and counseling from the instructor of the course.

Course Policies:

For general Course Policies see the Post-Professional Occupational Therapy Doctorate Program Student Manual.

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: https://www.unlv.edu/studentconduct/student-conduct

Classroom Conduct—Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are permitted only with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC -A143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both
your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available about a month before the end of the semester. See the schedule at: http://www.unlv.edu/registrar/calendars

**Incomplete Grades**—The grade of “I”—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of “F” will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the “I” grade.

**Library Resources**—Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Libraries’ Research Consultation website: http://guides.library.unlv.edu/appointments/librarian. You can also ask questions via chat and text message at http://ask.library.unlv.edu/

**Rebelmail**—By policy, faculty and staff should email students’ Rebelmail accounts only. Rebelmail is UNLV’s official email system for students. As such, it is a primary way students receive official university communications such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Emailing within WebCampus is acceptable.

**Missed Classwork**—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531 In accordance with the UNLV Faculty Senate-approved policy regarding class time and assignments missed, students who represent UNLV in any official extracurricular activity shall also have the
opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es). The spirit and intent of the policy is to offer fair and equitable opportunities to all students, including those representing the university in extracurricular activities. Instructors should consider, for example, that in courses which offer a “drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work and fairly earn her or his grade in the course. This policy shall not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the university that could reasonably have been avoided. There should be a good faith effort by both faculty and student to come to a reasonable resolution. When disagreements regarding this policy do arise, they can be appealed to the department chair/unit director, college/school dean, and/or the Faculty Senate Academic Standards Committee. For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competitions, academic recruitment activities, and any other event or activity sanctioned by a college/school dean, and/or the Executive Vice President and Provost.

Transparency in Learning and Teaching—The University encourages students to use a transparency template to discuss with their instructors how assignments and course activities benefit student success:

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit http://www.unlv.edu/asc or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TBE second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC -3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/

Required Texts:

1. Lecture and lab materials


AOTA (n.d.), The American Occupational Therapy Association Advisory Opinion for the Ethics Commission Telehealth. [https://www.aota.org/~/media/Corporate/Files/Practice/Ethics/Advisory/telehealth-advisory.pdf](https://www.aota.org/~/media/Corporate/Files/Practice/Ethics/Advisory/telehealth-advisory.pdf)


**Recommended Readings:**

1. Assigned in class.

2. Resources will be utilized from the UNLV Office of Online Education [https://www.unlv.edu/teach-online](https://www.unlv.edu/teach-online)

3. Resources will also be utilized from the Health Services and Resources Administration (HRSA) website on Telehealth Programs [https://www.hrsa.gov/rural-health/telehealth/index.html](https://www.hrsa.gov/rural-health/telehealth/index.html)

**Course Schedule:**

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<thead>
<tr>
<th>Week/Topic</th>
<th>Readings</th>
<th>Assignments</th>
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<tr>
<td><strong>Week 1:</strong></td>
<td>Read <em>Teaching with Technology: Tools and Strategies to Improve Student Learning</em></td>
<td>Introduce self on Canvas Discussion Board (DB) Take Self-Assessments (2) and post results to DB for discussion</td>
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<td></td>
<td>Review resources on UNLV Office of Online Education website</td>
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<td><strong>Week 2:</strong></td>
<td>Nilson &amp; Goodson, Ch. 1 Read <em>Synchronous and Asynchronous Learning Tools: 15 Strategies for Engaging Online Students Using Real-time Chat, Threaded Discussions and Blogs</em></td>
<td>Respond to questions on DB</td>
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<td><strong>Week 3:</strong></td>
<td>Nilson &amp; Goodson, Ch. 2 Read <em>NEA Guide to Teaching Online Courses</em> and <em>10 Principles of Effective Online Teaching: Best Practices in Distance Education</em></td>
<td>Respond to questions on DB Personal Reflection – Online Teaching Statement</td>
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<td>Week 4:</td>
<td>Nilson &amp; Goodson, h. 3</td>
<td>Pre-Module: Introduction to online teaching and learning</td>
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<td>Week 5:</td>
<td>Nilson &amp; Goodson, Ch. 4</td>
<td>Module 1: Plan the design for an online course on a topic of your choice</td>
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<td>Week 6:</td>
<td>Nilson &amp; Goodson, Ch. 5</td>
<td>Module 2: Build the modules, lessons, and assignments for your course design</td>
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<td>Week 7:</td>
<td>Nilson &amp; Goodson, Ch. 6</td>
<td>Module 3: Solidify the teaching strategies and technology tools you will use to build community</td>
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<td>Week 8:</td>
<td>Nilson &amp; Goodson, Ch.7</td>
<td>Module 4: Identify how you will evaluate students’ performance in the course</td>
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<td>Week 9:</td>
<td>Nilson &amp; Goodson, Ch. 8</td>
<td>Online Teaching Technology Tool Review</td>
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<td>Week 10:</td>
<td>AOTA (2018) Position Paper on Telehealth Review documents on AOTA website on telehealth <a href="https://www.aota.org/Practice/Manage/telehealth.aspx">https://www.aota.org/Practice/Manage/telehealth.aspx</a></td>
<td>Locate three examples of telehealth practice in OT and post to DB for discussion with peers</td>
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<td>Week 12:</td>
<td>Read one of the articles on telehealth at <a href="https://www.presencelearning.com/resources/online-ot-research-summary/">https://www.presencelearning.com/resources/online-ot-research-summary/</a></td>
<td>Post summary of article on DB and pose question to peers</td>
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<td>Week 13:</td>
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<td>Submit syllabus for Online Learning Course to DB for feedback</td>
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<td>Week 14:</td>
<td>Student Presentations</td>
<td>Present the online course to your peers in a video format</td>
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