

**UNIVERSITY OF NEVADA LAS VEGAS  
DEPARTMENT OF WORLD LANGUAGES AND CULTURES  
SPAN 304**

**INTRODUCTION TO HISPANIC LINGUISTICS**

**COURSE DESCRIPTION**

Introduction to the structure of the Spanish language within framework of theoretical linguistics. Topics covered include analysis of Spanish sound system, word formation processes, and sentence structure. The course is taught in Spanish.

**LEARNING OUTCOMES**

At the end of this course, students will be expected to:

- identify and classify the phonemes and allophones of Spanish
- describe and analyze the morphological processes in Spanish
- analyze the structure of simple and compound sentences in Spanish within syntactic theory

**COURSE TEXT**

Hualde, J.I., Olarrea, A., Escobar, A.M. and Travis, C. (2010). *Introducción a la lingüística hispánica*. Second Edition. Cambridge University Press.

**RECOMMENDED READINGS:**

Azevedo, Milton (1992). *Introducción a la lingüística española*. New Jersey: Prentice Hall.

Akmajian, Adrian, Demers, Richard, Farmer, Ann, & Harnish, Robert (2010). *Linguistics: An introduction to language and communication*. Boston: MIT Press.

Schwegler, Armin, Juergen Kempff and Ana Ameal-Guerra. (2010). *Fonética y fonología españolas*. New York: Wiley.

Finegan, Edward (2007). *Language its structure and use*. Harcourte Brace College Publishers.

Stewart, Thomas W., Ed. (2007). *Language Files*. Columbus: Ohio State University Press.

**GRADING:**

Attendance/class participation/homework	10 %
Quizzes (x2)	30%
Assignments (x2)	30%
Midterm Exam	15%
Final Exam	15%

### **ATTENDANCE AND CLASS PARTICIPATION (10%)**

Participation is vital. Students must come to class fully prepared to discuss all reading assigned for that day. They should be prepared to ask questions, make comments and participate actively in class activities, which are based on the readings. This component also takes into account your use of Spanish in the discussions. Punctuality is very important. Attendance is necessary; however, you will be allowed two (2) undocumented absences. Beginning with the third absence, your class participation grade will be adversely affected.

Additional readings assigned as well as textbook and workbook exercises for each week will be posted on WebCampus under Announcements. It is mandatory to do the exercise assigned for each class.

### **ASSIGNMENTS (30%)**

There will be two assignments and they will include problem-solving tasks and essays. Instructions for each assignment will be posted on WebCampus.

Format:

- typed written assignment
- Student Name
- # of assignment top left
- # of pages top right
- double spaced
- font: Times New Roman
- size: 12

**The instructor will not accept late assignments. If a serious and unexpected situation occurs, send her an e-mail explaining the situation and she will tell you the next step to follow. Do not drop your assignment in her office or mailbox without permission. All assignments should be delivered in class. Additionally, the student must submit an electronic copy to WebCampus assignments.**

### **QUIZZES (30%)**

Quiz 1 will evaluate chapters 1 and 2, and Quiz 2 will evaluate chapter 3. Topics will cover all the readings studied in the course. The quizzes have two sections. In the first section, you will have to briefly define basic linguistic concepts. In the second section, you will be asked to solve exercises (e.g. multiple choice, fill-in-the-blank, open-ended and matching questions).

### **MID-TERM EXAM (15%)**

The in-class midterm exam will cover chapters 1 and 2 (pages 1-143). Topics will cover all the readings studied in the course. The exam has two sections. In the first section, you will have to briefly define basic linguistic concepts. In the second section, you will be asked to solve exercises (e.g. multiple choice, fill-in-the-blank, open-ended and matching questions).

### **FINAL EXAM (15%)**

The in-class final exam will cover chapters 1, 2, 3 and 4. Topics will cover all the readings studied in the course. The exam has two sections. In the first section, you will have to briefly define basic linguistic concepts. In the second section, you will be asked to solve exercises (e.g. multiple choice, fill-in-the-blank, open-ended and matching questions).

### **COURSE CALENDAR**

<b>WEEK</b>	<b>TOPIC</b>	<b>READINGS</b>	<b>ASSIGNMENTS</b>
<b>1</b>			
	<b>Course presentation</b> (questionnaire, essay)  <b>Introduction</b> <ul style="list-style-type: none"><li>• Spanish around the world</li><li>• What is linguistics? Prescriptivism/descriptivism Competence/performance</li></ul>	ILH pp. 1-13 (ILH= Introducción a la lingüística hispanica)	
<b>2</b>			
	<b>Language and Linguistics</b> <ul style="list-style-type: none"><li>• What is grammar?</li><li>• Innatism</li></ul>	ILH pp 13 - 44	
<b>3</b>			
	<b>Phonetics</b> <ul style="list-style-type: none"><li>• Sounds of Spanish.</li><li>• Allophones/phonemes; phonetic processes.</li><li>• Phonetic transcription</li><li>• Free variation and complementary distribution</li></ul>	ILH pp. 45-64	
<b>4</b>			
	<b>Phonology</b> <ul style="list-style-type: none"><li>• Consonants of Spanish</li></ul>	ILH pp 65-87	

5			
	<b>Phonology</b> <ul style="list-style-type: none"> <li>Vocals of Spanish</li> </ul>	ILH pp 88-102	<b>Feb 18: Assignment 1 due</b>
6			
	<b>Phonology</b> <ul style="list-style-type: none"> <li>Stress</li> <li>Intonation</li> </ul>	ILH pp. 103-121	<b>Feb 25: Quiz 1</b>
7			
	<b>Morphology</b> <ul style="list-style-type: none"> <li>Morphemes and allomorphs</li> <li>Inflectional/derivational morphology; morphological analysis</li> </ul>	ILH pp 123-136	
8			
	<ul style="list-style-type: none"> <li><b>Review</b></li> </ul> <p style="text-align: center;"><b>MIDTERM EXAM THURSDAY, MARCH 10</b></p>		
9			
	<b>Flexive Morphology</b> <ul style="list-style-type: none"> <li>Nominal morphology</li> <li>Verbal morphology</li> </ul>	ILH pp 137-155	
10			
	<b>Flexive Morphology</b> <ul style="list-style-type: none"> <li>Verbal morphology</li> <li>Adjectives</li> <li>Pronouns</li> </ul>	ILH pp 156-177	
11			
	<b>Derivational morphology</b>	ILH pp 178-200	
12			
	<b>Syntax</b> <ul style="list-style-type: none"> <li>Sentence/constituent structure</li> </ul>	ILH pp- 201-224	<b>April 14: Assignment 2 due</b>
13			
	<b>Syntax</b> <ul style="list-style-type: none"> <li>The sentence in Spanish</li> </ul>	ILH pp 225-244	<b>April 21: Quiz 2</b>

	<ul style="list-style-type: none"> <li>• Simple sentences</li> </ul>		
<b>14</b>			
	<b>Syntax</b> <ul style="list-style-type: none"> <li>• Compound sentences</li> </ul>	ILH pp 245-257	
<b>15</b>			
	<b>Syntax</b> <ul style="list-style-type: none"> <li>• Compound sentences</li> </ul> <p style="text-align: center;"><b>REVIEW</b></p>	ILH pp 258-276	
<b>16</b>			
	<b>FINAL EXAM</b>		

## ATTENTION!

**IT IS THE STUDENT'S RESPONSIBILITY TO REGULARLY CHECK HIS/HER REBELMAIL AND WEBCAMPUS ANNOUNCEMENTS.**

### POLICIES

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Disability Resource Center (DRC)**— **Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the

instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching—The Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about

deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:unlv@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

**Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is [https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

Have a great semester!

## University Resources

### Technology Support Contact Information

For general technology support and WebCampus support:

Office of Information Technology (OIT), UNLV

(702)895-0777, <http://oit.unlv.edu>

### [Language Resource Center \(language and multimedia computer lab\)](#)

[FDH 240](#)

[\(702\)895-1930](#)

<http://lrc.unlv.edu/>

### Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is

[https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life.

Access library resources and ask questions at <https://www.library.unlv.edu/>.

### International Programs

For deadlines for USAC Study Abroad Scholarships, go to:

<http://internationalprograms.unlv.edu/events.html#scholarships>

**Campus Advocacy Resource and Empowerment (CARE) line-** If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

**Student Counseling and Psychological Services (CAPS)-** CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627

<http://www.unlv.edu/srwc/caps>