

Department of World Languages and Cultures
University of Nevada, Las Vegas
Italian 213-Intermediate Italian II
Course Syllabus

Plan of work

	Content	In Class	At Home
Week 1	Capitolo 13	<ul style="list-style-type: none"> • Le regioni d'Italia: L'Abruzzo e il Molise (322-323) • Punti di vista: Una scelta difficile; Comprensione (324) • Informazioni (325) • Studio di parole: Il mondo del lavoro (325) • Applicazione (326) • Ascoltiamo! Una decisione pratica; Comprensione (327) • Sapete che...: La Repubblica Italiana (327) 	Compiti: Online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
	Capitolo 13	<ul style="list-style-type: none"> • Punti grammaticali: Il condizionale presente (328) • Pratica (329-331) 	Compiti: Online SAM activities (Il condizionale presente)
Week 2		LABOR DAY RECESS	
	Capitolo 13	<ul style="list-style-type: none"> • Il condizionale passato (331-332) • Pratica (332-333) 	Compiti: Online SAM activities (Il condizionale passato)
Week 3	Capitolo 13	<ul style="list-style-type: none"> • Uso di <i>dovere, potere e volere</i> nel condizionale (333) • Pratica (335) • Nota linguistica: Espressioni idiomatiche (335) • Esclamazioni comuni; Pratica (335) 	Compiti: online SAM activities (Uso di <i>dovere, potere e volere</i> nel condizionale; Esclamazioni; Nota linguistica)
	Capitolo 13	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri (336-337) • Vedute d'Italia: L'immigrazione in Italia (338-339) • Attività video (340) • Vocabolario (341) • Practice before the test 	Compiti: online SAM activities (lettura; video) Composition 1: Adesso scriviamo! (337)
Week 4	Capitolo 13	<ul style="list-style-type: none"> • Ripasso (342-343) • Test 1 	Practice before the test: exam 13 on iLearn
	Capitolo 14	<ul style="list-style-type: none"> • Le regioni d'Italia: La Campania (346-347) • Punti di vista: Una gita scolastica; Comprensione (348) • Informazioni: I vulcani in Italia (349) • Studio di parole: Termini geografici (349) • Applicazione (350) • Sapete che...: Il carnevale di Venezia (351) • Nota linguistica: <i>Fermare/fermarsi e smettere</i> (351) • Ascoltiamo! Un incontro (351) 	Compiti: online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
Week 5	Capitolo 14	<ul style="list-style-type: none"> • Punti grammaticali: I comparativi (352-353) • Pratica (353-355) 	Compiti: online SAM Activities (I comparativi)
	Capitolo 14	<ul style="list-style-type: none"> • I superlativi (356) • Pratica (356-357) • Uso dell'articolo determinativo (360) • Pratica (360) 	Compiti: online SAM activities (I superlativi; Uso dell'articolo determinativo)

	Content	In Class	At Home
Week 6	Capitolo 14	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri (361) • Comprensione; Conversazione (362) • Vedute d'Italia: Manifestazioni folcloristiche (363-364) 	Compiti: online SAM activities (lettura; video)

		<ul style="list-style-type: none"> • Attività video (365) • Vocabolario (366) • Practice before the test 	Composition 2: Adesso scriviamo! (362)
	Capitolo 14	<ul style="list-style-type: none"> • Ripasso (367) • Test 2 	Practice before the test: exam 14 on iLearn
Week 7	Capitolo 15	<ul style="list-style-type: none"> • Regioni d'Italia: La Puglia e la Basilicata (370-371) • Punti di vista: Giovani sportivi (372) • Comprensione (372) • Studio di parole: Attività sportive (373) Applicazione (374) • Ascoltiamo! Un weekend al mare (374) 	Compiti: online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
	Capitolo 15	<ul style="list-style-type: none"> • Punti grammaticali: I pronomi relativi (375) • Pratica (376-377) • I pronomi indefiniti (377) • Pratica (378-379) • Nota linguistica: <i>partire / lasciare</i> (378) 	Compiti: online SAM activities (I pronomi relativi; I pronomi indefiniti)
Week 8	Capitolo 15	<ul style="list-style-type: none"> • Espressioni negative (379-380) • Pratica (380) • Il gerundio e la forma progressiva (381) • Pratica (381-382) 	Compiti: online SAM activities (Espressioni negative; Il gerundio)
		PRESIDENTIAL DEBATE – NO CLASS	
Week 9	Capitolo 15	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri: La mountain bike (383) • Pratica (378-379) • Vedute d'Italia: Gli Italiani e lo sport (385-386) • Attività video (387) • Vocabolario (388) • Ripasso (389) • Practice before the test 	Compiti: online SAM activities (lettura; video) Composition 3 Adesso scriviamo! (384)
		<ul style="list-style-type: none"> • Midterm Exam 	Practice before the Midterm: Exam 15 on iLearn
Week 10	Capitolo 16	<ul style="list-style-type: none"> • Le regioni d'Italia: La Calabria (392-393) • Punti di vista: Dalla dottoressa; Comprensione (394) • Studio di parole: Il corpo e la salute (395) • Informazioni: Per chi viaggia in Italia (395) • Applicazione (396) • Nota linguistica: <i>I falsi amici</i> (397) • Ascoltiamo! Una telefonata (397) 	Compiti: online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
	Capitolo 16	<ul style="list-style-type: none"> • Punti grammaticali: Il passato remoto (398-399) • Pratica (399-400) • Plurali irregolari (401) • Pratica (402) • Appendix 1.2 Trapassato remoto (459) 	Compiti: online SAM activities (passato remoto; plurali irregolari)
Week 11	Capitolo 16	<ul style="list-style-type: none"> • Suffissi con nomi e aggettivi (402-403) • Pratica (403) • Sapete che...: La longevità in Italia (403); Le cure termali • Verbi ed espressioni verbali + <i>infinito</i> (404) • Pratica (404-405) 	Compiti: online SAM activities (suffissi; verbi + infinito)
	Capitolo 16	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri: È solo influenza (406) • Comprensione; Conversazione (407) • Vedute d'Italia: Il Servizio sanitario in Italia (408-409) • Attività video (410) • Vocabolario (411) • Practice before the test 	Compiti: online SAM activities (lettura; video) Composition 4 Adesso scriviamo! (407)
	Content	In Class	At Home
Week 12	Capitolo 16	<ul style="list-style-type: none"> • Ripasso (412-413) • Test 3 	Practice before the test: exam 16 on iLearn

	Capitolo 17	<ul style="list-style-type: none"> • Le regioni d'Italia: La Sicilia (416-417) • Punti di vista: Due amici ambientalisti (418) • Comprensione (418) • Studio di parole: L'ecologia—la macchina (419) • Applicazione (420-421) • Informazioni: La tutela dell'ambiente in Italia (421) • Ascoltiamo! Una vacanza in agriturismo (421) 	Compiti: online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
Week 13	Capitolo 17	<ul style="list-style-type: none"> • Punti grammaticali: Il congiuntivo presente (422-423) • Pratica (423-425) • Sapete che... (425) • Congiunzioni + congiuntivo (426) • Pratica (426-427) • Nota linguistica (427) • Sapete che... (428) • Il congiuntivo passato (428) • Pratica (429) 	Compiti: online SAM activities (congiuntivo presente; congiuntivo passato; congiunzioni + congiuntivo)
	Capitolo 17	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri: Una macchina per Antonio (430) • Comprensione; Conversazione (431) • Vedute d'Italia: L'agriturismo (432-433) • Attività video (434) • Vocabolario (435) • Practice before the test 	Compiti: online SAM activities (lettura; video) Composition 5 Adesso scriviamo! (431)
Week 14	Capitolo 17	<ul style="list-style-type: none"> • Ripasso (436-437) • Test 4 	Practice before the test: exam 17 on iLearn
	Capitolo 18	<ul style="list-style-type: none"> • Le regioni d'Italia: La Sardegna (440-441) • Punti di vista: Musica operistica o musica elettronica? (442) • Comprensione (442) • Studio di parole: Le arti e il teatro (443) • Sapete che... (443) • Applicazione (444-445) • Ascoltiamo! Se fossi pittore (303) • Informazioni: La Commedia dell'Arte 	Compiti: online SAM activities (Comprensione; Studio di parole; Ascoltiamo)
Week 15	Capitolo 18	<ul style="list-style-type: none"> • Punti grammaticali: L'imperfetto del congiuntivo(446-447) • Pratica (447) • Il trapassato del congiuntivo (448-449) • Pratica (448-449) • Sapete che... (449) • Il congiuntivo: L'uso dei tempi (449-450) • Pratica (450) 	Compiti: online SAM activities (congiuntivo imperfetto; congiuntivo trapassato; uso dei tempi) Composition 6 Adesso scriviamo! (452)
	Capitolo 18	<ul style="list-style-type: none"> • Adesso leggiamo! Incontri: Il talento artistico (451) • Comprensione; Conversazione (452) • Vedute d'Italia: L'importanza dello spettacolo (453-454) • Attività video (455) • Vocabolario (456) • Ripasso (457) 	Compiti: online SAM activities (lettura; video)
	Appendix 1	<ul style="list-style-type: none"> • Appendix 1.1: Futuro anteriore (458) • Appendix 1.3 La forma passiva (459) • Appendix 1.4 <i>Fare</i> + infinito (460) 	Practice for the test: Exam 18 on iLearn
Week 16		<ul style="list-style-type: none"> • Final Exam 	

BENVENUTI! Welcome to Italian 213!

To succeed in this course, it is absolutely essential **to study in advance** all assigned pages, as indicated in the syllabus, and to come to class prepared for that day's activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help.

Texts

Recommended:

S. Adorni- K. Primorac, *English Grammar for Students of Italian*, 2nd ed. (The Olivia and Hill Press, 2011).

Required:

Carla Larese Riga, Irene Bubula-Phillips *Ciao!* Textbook and Student Activities Manual (Heinle, 2011 8th edition), available as Customized package book+card or **iLrn** standalone access card

Notes:

All students must create a Learning Center Account (see Instructions below). The book key is included with the purchase of a new customized package. If a used textbook is purchased, students need to buy a new key at the UNLV bookstore or <http://ilrn.heinle.com> N.B. Book keys are valid three semesters since initial use.

CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Click the **Create account** button.
3. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 5 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code **XXXXXXXX** in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

I need to purchase a book key

1. Go to <http://ilrn.heinle.com> and click **LOGIN**.
2. Enter your username and password and click **Log in**.
3. At the top of the page, enter the course code **XXXXXXXX** and click **Go**.
4. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
5. Locate the book and click **buy**.
6. Proceed through the purchase process.

Note: If the buy link does not appear in Step 5, contact your instructor for information about obtaining a book key.

USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to <http://ilrn.heinle.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

For **FAQs** go to the following link: <http://ilrn.heinle.com/faq.html#SFAQ2>

Websites

Beginning students may also benefit from the following websites:

Grammar

Italian Online Course for Beginners/BBC	http://www.bbc.co.uk/languages/italian/
Verbs online (Verb Conjugation Trainer)	http://www.verbs-online.com/italian-verbs/italian-verbs-01.php
Verbix	http://www.verbix.com/languages/italian.shtml
One World Italiano	http://www.oneworlditaliano.com/italiano/grammatica-italiana.htm
Italian 100 Exercises	http://web.uvic.ca/~hisitaex/exercises/italian/italian100/
Learn Italian Online	http://www.babbel.com/learn-italian-online

Online Translation

Paralink	http://translation2.paralink.com/
Dictionary.com	http://dictionary.reference.com/translate/text.html
Word Reference	http://www.wordreference.com/enit/welcome

Grade Distribution

The final grade will be calculated as follows:

Tests.....	20%	Final Exam.....	30%
Midterm.....	10%	Compositions.....	10%
Class Participation/ Online Activities.....	20%	Attendance.....	10%

Grade Scale

A = 100-93	A- = 92-90	B+ = 89-88	B = 87-84
B- = 83-80	C+ = 79-78	C = 77-74	C- = 73-70
D+ = 69-68	D = 67-64	D- = 63-60	F = 59-0

Course Description

ITAL 213 provides an introduction to the Italian language and grammar, with emphasis on students' speaking, listening, reading, and writing skills. The course also introduces students to elements of Italian culture, the latter being an integral part of linguistic expression.

Course Objectives

Students who successfully complete one semester of Elementary Italian III (ITAL 213) will attain Basic Proficiency Level (Level A2, as defined in accordance to the guidelines set by the Common European Framework for Languages: "Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need."

How Objectives Will be Met

Ciao!, the multimedia program adopted for this course, uses a communicative approach to language learning that integrates grammar and verbal expression. The four communication skills (speaking, listening, reading, and writing) are developed through: comprehension exercises (Lab Manual recordings and Online videos); pronunciation exercises; in-class conversation (QAs and pair role-plays); cultural readings; writing (spelling exercises and compositions). The course cultural component is provided through the above-mentioned readings, photo, pictures, and other realia. In addition, vocabulary learning and its active usage are an integral part of all four skills.

ITAL 213 covers six chapters of *Ciao!* (13-18) and the Appendix section, which include the following:

Grammar: present and past conditional; use of verbs *potere* and *dovere* in the conditional; common exclamations; comparatives; superlatives; use of definite article; relative pronouns; indefinite pronouns; negative expressions; *gerundio* and progressive form; preterite perfect and pluperfect; suffixes; verbs followed by the infinitive; subjunctive; conjunctions followed by the subjunctive; future perfect; passive form; *fare* followed by the infinitive.

Communicative expressions related to: talking about the professions; discussing career goals; expressing aspirations and hopes; identifying geographical features; describing the countryside; making comparisons; talking about sports; discussing leisure time activities; describing actions in progress; identifying parts of the body; discussing health conditions and illnesses; talking about a distant past; talking about the environment and personal means of transportation; discussing conservation and other environmental issues; expressing desires, emotions, and opinions; talking about visual and performing arts; describing works of art, music, and theater productions; discussing hypothetical situations.

Cultural readings related to: Italian regions; immigration; folklore; sports; health system; arts; theater; environment.

Specialized vocabulary on: work and employment; geography; sports; body and health; cars and environment; painting, sculpture, music, and theater.

Class Guidelines and Policies

Assignments

Students are required to do ALL relevant exercises, written and oral, in the *Ciao!* activities manual/website, as indicated in the syllabus. Through the *Ciao!* HLC site the instructor will indicate which exercises are specifically to be submitted for grading.

Compositions. Students are expected to write 5 out of the 6 compositions indicated in the syllabus, and to submit them according to teacher's instructions. All compositions must be rewritten after the teacher's correction. Each rewritten composition counts 2 points. Missed compositions or un-rewritten compositions count zero points.

Testing

Quizzes. During the course there will be 4 tests, covering specific sections of *Ciao!*, as indicated in the syllabus. Students can drop one quiz out of the 4 scheduled. Quizzes will take no more than 20-30 minutes to complete.

Midterm. The Midterm exam is inclusive of chapters 13, 14, and 15 of *Ciao!* A missed midterm counts zero points.

Final exam. The final exam is inclusive of everything covered during the semester (Chapters 13-18 plus Appendix 1) and is two-hour long. For the exact day and time check the UNLV website.

A missed test, midterm or final exam counts zero points. NO MAKEUPS ALLOWED.

Attendance/Class Participation

Attendance is an essential part of a language class and integral to the development of conversation skills. Attendance is therefore mandatory. Students are expected to come to class in time, stay through the duration, and participate in all class activities. Students are allowed TWO absences and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 10% attendance. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify its cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

Online Activities/Homework

Online activities will be monitored by the instructor, who will collect and grade all materials submitted by students. Online participation counts for 20% of the final grade.

Italian Table and Film Series

Students are strongly encouraged to attend the Italian Table for practicing conversation. By doing so, they will also earn extra-points to be applied toward their Final Exam score. Italian films with English subtitles will be shown during the semester. Students who will watch these films in their entirety will earn extra-points to be applied to their final exam score. Other UNLV events dealing with Italian Language and Culture may also earn them extra-points, in the amount to be determined by the instructor. During the whole semester, students can earn up to a maximum of TEN EXTRA-POINTS through any combination of events. The schedule for both the Italian Table and Film Series will be made available by the second week of class.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

[Language Resource Center \(language and multimedia computer lab\)](#)

[FDH 240](#)
[\(702\)895-1930](#)
<http://lrc.unlv.edu/>

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:
<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602
Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627
<http://www.unlv.edu/srwc/caps>

UNLV Policies and Statements

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)—**Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—**The Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to

information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

