

CED 427 IDENTIFICATION AND ASSESSMENT IN ADDICTION
Department of Educational and Clinical Studies

Instructor Information:

Office Phone:

Email:

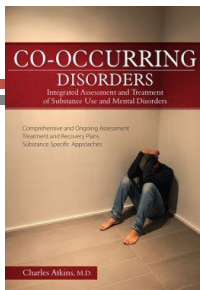
Office Hours:

Office:

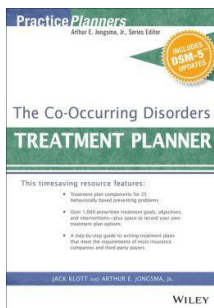
COURSE DESCRIPTION

Provides students with knowledge identify and assess individuals with addiction disorders. Epidemiological, pathological, physiological, psychological, and cultural basis of addictions across the life-span examined. Includes assessment/screening tools, motivational interviewing, the family system, enabling, and resource and referral systems.

REQUIRED TEXTBOOK:



Co-Occurring Disorders 14th Edition by Atkins | ISBN: 9781936128549



The Co-Occurring Disorders Treatment Planner Addiction Treatment Planner (Practice Planners) EDITION: (REV)15 | PUBLISHER: WILEY | ISBN: 9781119073192

RECOMMENDED TEXTBOOK (NOT REQUIRED):

The ASAM Criteria: Treatment Criteria for Addictive, Substance-Related, and Co-Occurring Conditions (ISBN: 978-1-61702-197-8)

GENERAL OBJECTIVES

- ① Ability to define specific addictions according to the various addiction theories and apply the definition to identify individuals who are addicted.
- ① Ability to identify severity and qualifiers of substance use disorders based on the DSM-5 Diagnostic Criteria
- ① Complete assessment, diagnosis, and treatment plan for case study
- ① To define the physiological, emotional, and interpersonal dynamics of addictive disorders as it relates to identification of assessment.
- ① To identify and utilize screening and assessment tools and the positive and negative aspects of each.

LEARNING ACTIVITIES AND EVIDENCE OF ACHIEVEMENT

This course will involve your taking responsibility for completing independent learning activities. These include the following:

- ① Lecture course material review and weekly readings
- ① Online activities such as lecture review, posts conducted in a timely and frequent manner
- ① Online exams and quizzes by
- ① Case study project
- ① Other assignments

Course and Text Readings

- ① Be sure to read the weekly reading assignments prior to posting weekly discussions. Reading the assigned material will prepare you to make more effective posts and responses (described in the next section). Participation in discussions will be better prepare you for online quizzes and exams.
- ① Your competence in achieving the course objectives and intended learning outcomes (which are observable, specific learning events) will be assessed by several techniques, including instructor review of your posts and responses, student conduct, online exam/quiz performance, and the case study project.

Online Activities

- ① Members of this community will be expected to participate in class discussions based on the readings described in each of the course modules. Your participation is essential, both for you and this learning community. This course includes a substantial experiential component, much of which will be shared in the weekly peer discussions. The “Discussion Rubric,” found below and in WebCampus, will provide guidance to you for the expected quality of your work.
- ① Discussion questions will require you to complete activities in the text or online and share the experience in your initial Post. Upon reviewing other members’ Posts, you will submit a Response.

① There are no opportunities for make-up work or to submit work after the deadline.

- Consistent with the goals of UNLV and the College of Education, students are expected to develop values and ethics to guide personal and professional decisions and behavior. These dispositions are founded on the concepts of caring, fairness, honesty, responsibility, and social justice. Accordingly, students are expected to respect individual differences, work cooperatively, explore alternative viewpoints, appreciate the unique abilities of self and others, respect various forms of self-expression, and accept responsibility for your own conduct and behavior.

Quizzes

There will be a quiz weekly quiz. Quiz dates are located in the schedule. Quizzes will be available on Tuesday at 9AM and will be due every Sunday by 11:59PM. Quizzes will be timed and can only be taken once.

Midterm and Final Exams

You will take two, cumulative, open-book exams in this course. There will be a Midterm Exam covering weekly course material from Week 1-7, and a Final Exam covering Week 8-15 course material. Exam will be derived from course content and your textbooks. Exam dates are located in the schedule. The exams will be available on Tuesday mornings at 9AM and will be due at Sunday by 11:59PM. Exams will be timed and can only be taken once.

- You must complete each quiz/exam by the posted deadline.
- There will be no makeup quizzes or exams
- Each member of the community will receive a unique exam.
- You may ONLY refer to your textbooks, course material and notes while taking each exam. Working with others during exams/quizzes is an academic conduct violation.

Case Study Project:

There is a separate rubric for this project in WebCampus, see assignments tab

POINTS DISTRIBUTION AND GRADE BREAKS

Grading Assignment	Points per Assignment	Total
Discussion Posts	20 (17)	340
Weekly Quizzes	20 (15)	300
Case Study Project	75 (3)	225
Mid-Term	150	150
Final Exam	150	150

Total Possible Points 1165

Grading Criteria (grade range)

A = 94%-100%		A- = 90%-93%
B+ = 87%-89%	B = 84%-86%	B- = 80%-83%
C+ = 77%-79%	C = 74%-76%	C- = 70%-73%
D+ = 67%-69%	D = 64%-66%	D- = 60%-63%
F = 59% and below		

**To compute your %, and determine your letter grade divide
 your total points by the total points possible
 (e.g. 985/1165 = 84.54% = B, always round the value)**

Course Schedule

Week	Weekly Reading Assignment	Assignment, class discussion, & Activities All weekly assignments due by 11:59PM on Sunday. NO LATE ASSIGNMENTS NO EXCEPTIONS
Week 1 1/18	CHAPTER 1 The Co-Occurring Basics: Overview, Terms, and Key Concepts (Atkins Text) Introduction Section (Jongsma Text)	<ul style="list-style-type: none"> ⓪ Student introductions discussion board respond to discussion post for class introductions (graded assignment) ⓪ Orientation to syllabus: Read Syllabus for CED 427, and respond to discussion post for syllabus (graded assignment) ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post ⓪ Complete weekly quiz
Week 2 1/25	CHAPTER 2 The Comprehensive Assessment Part One: Personal, Psychiatric, Family, and Social Histories, and the Mental Status Examination (Atkins Text)	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post ⓪ Complete weekly quiz
Week 3 2/1	CHAPTER 3 The Comprehensive Assessment Part Two: Substance Use, Medical Histories, and Collateral Sources of Information	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post Complete weekly quiz
Week 4 2/8	CHAPTER 4 The Comprehensive Assessment Part Three: Stage of Change and Level of Motivation for Change	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post Complete weekly quiz
Week 5 2/15	CHAPTER 5 Creating a Problem/ Need List and Setting Goals and Objectives	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post Complete weekly quiz
Week 6 2/22	CHAPTER 6 Treatment and Recovery Plans	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post Complete weekly quiz
Week 7 2/29	CHAPTER 7 Levels of Care ***MID-TERM DUE***	<ul style="list-style-type: none"> ⓪ Complete weekly reading assignment ⓪ Review weekly lecture material in WebCampus ⓪ Complete weekly discussion post for this week and respond to at least one other student post

		<ul style="list-style-type: none"> 🕒 Complete weekly quiz 🕒 Complete Mid-Term Exam
Week 8 3/7	<p>CHAPTER 8 Key Psychotherapies, Mutual Self-Help, and Natural and Peer Supports</p> <p>***CASE STUDY PART I DUE***</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz 🕒 Case Study Part I Due
Week 9 3/14	<p>CHAPTER 9 Co-Occurring Attention Deficit Hyperactivity Disorder and Related Disorders</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz
Week 10 3/21	<p>***SPRING BREAK***</p>	<p>***SPRING BREAK***</p>
Week 11 3/28	<p>CHAPTER 10 Depressive Disorders and Co-Occurring Substance Use Disorders</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz
Week 12 4/4	<p>CHAPTER 11 Bipolar Disorder and Co-Occurring Substance Use Disorders CHAPTER 12 Anxiety Disorders and Co-Occurring Substance Use Disorders</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz
Week 13 4/11	<p>CHAPTER 13 Posttraumatic Stress Disorder and Co-Occurring Substance Use Disorders CHAPTER 14 Schizophrenia, Other Psychotic Disorders, and Co-Occurring Substance Use Disorders</p> <p>***CASE STUDY PART II DUE***</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz 🕒 Case Study Part II Due
Week 14 4/18	<p>CHAPTER 15 Personality Disorders and Co-Occurring Substance Use Disorders CHAPTER 16 Alcohol</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz
Week 15 4/25	<p>CHAPTER 17 Tobacco CHAPTER 18 Opioids CHAPTER 19 Selected Topics for Other Substances</p> <p>***CASE STUDY PART III DUE***</p>	<ul style="list-style-type: none"> 🕒 Complete weekly reading assignment 🕒 Review weekly lecture material in WebCampus 🕒 Complete weekly discussion post for this week and respond to at least one other student post 🕒 Complete weekly quiz 🕒 Case Study Part III Due
Week 16 5/2	<p>***STUDY WEEK***</p>	<p>***STUDY WEEK***</p>

Week 17 5/9	***FINAL EXAM WEEK***	Complete Final Exam by due date
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PERFORMANCE EVALUATION RUBRICS

The ability to clearly communicate orally and in writing is critical in the Human Services profession because much of your time is spent either in counseling, advising, explaining, directing, and other communication activities. In your written assignments, discussion posts, and email correspondence be sure to review your spelling, grammar, and punctuation. This degree program is preparing you to become a professional and these are standards in professional practice. The standard for writing quality is the latest edition of the Publication Manual of the American Psychological Association. You must cite all sources in your assignments including course textbooks. Pay particular attention to APA Manual regarding writing style and grammar, as those are the standards used in the grading rubric. **Failure to cite sources is tantamount to plagiarism and is an academic misconduct violation for which a student can be expelled.** As an instructor I take plagiarism very seriously.

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. **It shall be the responsibility of the student to notify the**

instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students’ access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Students may consult with a librarian on research needs. For this class, the Subject Librarian is

(https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.