

HIST 100.1001-1009

HITLER AND CONSTITUTIONAL BREAKDOWN

LEARNING OBJECTIVES:

1. Achieving an adequate grasp of the conceptual content of the course
 - a. Understanding how the U.S. and Nevada constitutions have changed chronologically
 - b. Understanding how those constitutions structurally and conceptually compare and contrast to those of Germany from 1919 to 1945
 - c. Understanding the role that citizens play in constitutional successes and failures
2. Development of basic researching, writing, and listening skills of students, especially:
 - a. the ability to take adequate lecture and reading notes
 - b. the ability to locate sources in the library
 - c. the ability to construct and develop an argument

CLASS FORMAT:

There will be two lectures per week and one discussion group meeting per week.

Students are expected to attend all classes.

Discussion groups **DO** meet the first week

Due to the size of the lecture hall, it is essential that some **basic rules of courtesy** be followed.

These include:

- a. Be on time. If late, enter quietly and take the first empty seat
- b. No talking or other activity that will disturb the concentration of other students
- c. No food or drink is allowed in the classrooms or lecture hall

Students may change discussion sections only with the permission of the discussion group leader.

Students may not change group leaders without the permission of the instructor.

GRADE SCALE (for both specific assignments and the course as a whole)

A 93-100, A- = 90-92, B+ 87-89, B = 83-86, B- = 80-82, C+ 77-79,

C 73-76, C- = 70-72, D+ = 67-69, D 63-66, D- = 60-62, F = 1-59

THERE ARE NO EXTRA CREDIT ASSIGNMENTS REQUIRED

READING:

Course Readings on Web Campus (= CR)

WARNING: The readings are not evenly distributed. Some weeks there are more, some less. You should budget your time accordingly and use light-reading weeks to read ahead

| WEEK | TOPICS AND READING ASSIGNMENTS |
|------------------|---|
| Aug. 25, 27 | Introduction Colonies, Revolution, Confederation Read: CR 1-19 (on Web Campus) RECEIVE FIRST TAKE-HOME QUESTION |
| Sept. 3 | The U.S. Constitution: The First Transformation (1787-1791) Read: CR 20-31 |
| Sept. 8, 10 | The U.S. Constitution: The First Transformation (continued) Read: CR 32-37A |
| Sept. 15, 17 | The U.S. Constitution: The Second Transformation (1791-1870) Read: CR 37B-49A FIRST TAKE-HOME DUE THIS WEEK IN DISCUSSION RECEIVE SECOND TAKE-HOME QUESTION |
| Sept 22, 24 | The U.S. Constitution: The Third Transformation (1870-1945) The Nevada Constitution Read: CR 49B-56A |
| Sept. 29, Oct. 1 | The Weimar Republic and Its Constitution Read: CR 56B-70A |
| Oct. 6 | FIRST EXAM (Bring a scantron card, #2 pencils) The |
| Oct. 8 | Weimar Republic and Its Constitution (continued) Read: CR 70B-80 SECOND TAKE-HOME DUE THIS WEEK IN DISCUSSION |
| Oct. 13, 15 | The Collapse of the Republic Read: CR 81-93 |
| Oct. 20, 22 | Who Voted for Hitler? The Nazi Seizure of Power Read: CR 94-1 10 |
| Oct. 27, 29 | Hitler's Ideology The Anti-Constitutional Regime Read: CR 1 11-124A REVISED SECOND TAKE-HOME DUE THIS WEEK IN DISCUSSION (with first draft) RECEIVE THIRD TAKE-HOME |
| Nov. 3 | Oct. 31 - Last day to withdraw from a course SECOND EXAM (Bring scantron card, #2 pencils) |

- Nov. 5 The "People's Community" Heads toward War
Read: CR 124B-135
- Nov. 10, 12 Radicalization and War
Read: CR 136-164
- Nov. 17, 19 Radicalization and War (continued)
Film: "Conspiracy" on the Wannsee Conference
Read: CR 165B 180A; *Wannsee Guide*
THIRD TAKE-HOME DUE IN DISCUSSION
- Nov. 24, 26 Ethnocentrism and the U.S. Constitution, 1787-1941 America's
Concentration Camps
Read: CR 165-184B
- Dec. 1,3 America's Concentration Camps (continued)
Film: "Of Civil Wrongs and Rights: The Korematsu Case" Read:
CR 184B-212
- Monday, Dec. 8, 10:10 FINAL EXAM** (Bring scantron card, #2 pencils)

THERE ARE NO EXTRA CREDIT ASSIGNMENTS GRADING

FORMULA

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|--|-------|
| FIRST EXAM (10 points – score X .10) (50 question multiple-choice exam) | _____ |
| SECOND EXAM (15 points -score X .15) (50 question multiple-choice exam) | _____ |
| FIRST TAKE-HOME EXAM (15 points –score X .15) (One draft) | _____ |
| SECOND TAKE-HOME EXAM (20 points –score X .20) (2 drafts; final draft only counts; 10 point penalty for Handing in 2nd draft only) | _____ |
| THIRD TAKE-HOME EXAM (15 points score X .15) (One draft) | _____ |
| CLASS PARTICIPATION (15 points) (Attendance and participation) | _____ |
| FINAL EXAM (15 points -score X .15) (50 question multiple-choice exam) | _____ |
| TOTAL (100 points + 5 bonus points) | _____ |

University Memos

Academic Misconduct—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information: <https://www.unlv.edu/provost/teachingandlearning>
<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding

tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within WebCampus is acceptable.

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library: Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.