

Willkommen in *Ger 425: Deutsche Kultur von 16.—20. Jahrhundert*. Dieser Kurs soll Ihnen eine Übersicht auf die deutsche Geschichte und Kultur von Luther bis zur deutschen Wiedervereinigung von 1989 geben. Wir untersuchen und diskutieren im allgemeinen die Beziehung zwischen den sozialen, politischen und wirtschaftlichen Aspekten und Kulturideen, Kulturproduktion und Kulturrezeption (Kunst, Architektur, Literatur, Musik, Film). Im besonderen konzentrieren wir uns auf das 20. Jahrhundert, die Stadt Berlin und besondere sozial-kulturelle Themen, von denen aus die deutsche Kultur besichtigt und verstanden werden kann.

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**Texts**

- Mai, Manfred, *Deutsche Geschichte*
  - Kitchen, *Cambridge Illustrated History of Germany*  
(Lied Library on RESERVE)
  - Handouts
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**Grading Distribution**

Class Participation and Report	25%
Quizes (3)	45%
Final Exam	30%

**Grading Scale**

100 – 90	A
89 – 80	B
79 – 70	C
69 – 60	D
59 -	F

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## **Course Objectives**

Successful students will:

- Identify, define and explain key people, places, dates and events, as well as political, economic, social structures in German history since the 16<sup>th</sup> century.
- Analyze, interpret and synthesize social, political and cultural forces, trends and concepts.
- Identify, define and explain the major German artists, artifacts and cultural media since the 16<sup>th</sup> century.
- Analyze, interpret and synthesize the prevailing cultural, literary and artistic movements.
- Relate, contextualize and articulate the connections and relationships between the history (social, political, economic) and the culture of Germany since the 16<sup>th</sup> century.

## **General Guidelines**

Students will be required to complete three quizzes, a final exam and a final paper. Also, each student will present two short reports on key historical or cultural figures, icons, or events.

Our discussions on music and art/architecture will be supplemented by music, slide, and video presentations.

All students are expected to attend class regularly and punctually. After more than two unexcused absences your grade may be lowered by one letter grade. (According to University policy, an excused absence is a documented illness, and emergency or death in the family, or a school-sponsored event.)

Please note: If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center (DRC) for coordination in your academic accommodations. The Disability Resource Center is located in the Reynolds Student Services Complex, rm. 137. The DRC phone number is 895-0866 or TDD 895-0652.

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Week	Topics
1	Einführung/Allgemeines
2	Renaissance/ Reformation 1500-1600
3	Gegenreformation/Barock * (1600-1700)
4	Enlightenment/Aufklärung (1700-1770)
5	Revolution/ <i>Sturm und Drang</i> (1770-89)
6	Napoleon/ <i>Klassik</i> * (1789-1815)
7	Restauration/Romantik (1815-48)
8	Nationalismus I/Realismus (1848-71)
9-10	Nationalismus II/Modernismus I* (1871-1914)
11	Weimarer Republik/Expressionismus (1918-33)
12	Nationalsozialismus/Hitler/Entartete Kultur (1933-45)
13	Kalter Krieg I/Modernismus II (1945—1961)
14	Kalter Krieg II/Berliner Mauer/Internationalismus (1961—1989)
15	Wiedervereinigung/Postmodernismus/Deutschland heute (1989 -)**

\* QUIZ

\*\*FINAL EXAM

## University Resources

### Technology Support Contact Information

For general technology support and WebCampus support:  
Office of Information Technology (OIT), UNLV  
(702)895-0777, <http://oit.unlv.edu>

**Tutoring and Coaching**—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**Disability Resource Center (DRC)**-The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Language Placement Exam**

Department of World Languages and Cultures

FDH 552

(702) 895-3431

[http://liberalarts.unlv.edu/Foreign\\_Languages/placement.html](http://liberalarts.unlv.edu/Foreign_Languages/placement.html)

**Language Resource Center (language and multimedia computer lab)**

FDH 240

(702)895-1930

<http://lrc.unlv.edu/>

**Library Services**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

**International Programs**

For deadlines for USAC Study Abroad Scholarships, go to:

<http://internationalprograms.unlv.edu/events.html#scholarships>

**Campus Advocacy Resource and Empowerment (CARE) line-** If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

**Student Counseling and Psychological Services (CAPS)-** CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627

<http://www.unlv.edu/srwc/caps>

## University Policies

**Academic Misconduct**— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

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**Religious Holidays Policy**— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of

the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring and Coaching—The Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**UNLV Writing Center**—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

**Rebelmail**—By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

**Library statement:**

Students may consult with a librarian on research needs. For this class, the Subject Librarian is [https://www.library.unlv.edu/contact/librarians by subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

**The Optional Status Reporting Program**

Allows me to enter MDS/MDU (representing mid-term satisfactory and mid-term unsatisfactory) I may enter these statuses only for those who, in the judgment of faculty, are in need of intervention. (This intervention will be in the form of outreach to those students from their college academic advisors, Academic Success Center coaches, scholarship coordinators, financial aid counselors, and other student support personnel).

**Teaching Evaluations:**

Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. In order to evaluate the effectiveness of teaching at UNLV, course evaluations are required to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. Please respond to this e-mail promptly.