

**University of Nevada, Las Vegas**  
**Department of World Languages and Cultures**  
**German 213-Intermediate German II**  
**Fall 2016**

**Textbook** Abram, Z. et al: Deutsch im Blick, Second Edition. Coerll - Univ. of Texas at Austin 2013.  
[www.coerll.utexas.edu/dib](http://www.coerll.utexas.edu/dib)

**Resources** Language Resource Center, in FDH 240, <http://lrc.unlv.edu>. Hours: Mon-Thurs 9 am – 7 pm, Fri 9 am – 1 pm. Closed weekends, school holidays and finals week.

**Learning Objectives** Learning German is much more than acquiring a new set of skills. The knowledge you'll gain helps provide you with a broader and richer worldview, giving you an opportunity to step inside a new perspective and new culture. It improves your employment potential, increases your skills in your native language, and improves your learning in other areas, among others.

With the new skills you'll acquire, you'll be able to function in basic situations on familiar topics and materials learned in class.

- Listen to and understand basic phrases/simple sentences
- Read and understand simple factual texts, by recognizing keywords/phrases
- Speak in simple sentences to convey basic information on everyday topics
- Convey simple messages in writing
- Understand and apply basic grammar concepts
- Expand your knowledge of the cultures of the German-speaking countries
- Apply language-learning strategies to other disciplines.

**Grading** You'll be assessed with a test after each chapter of "Deutsch im Blick," including proficiency in vocabulary and structures, reading, writing, listening and speaking. The work in each chapter also includes quizzes (scheduled and unannounced), short writing assignments, in-class activities and speaking tasks. The final includes all chapters plus an oral interview, worth 25 percent of the final exam grade.

*Grade percentages are approx:*

30% chapter tests (3 total)  
20% vocabulary quizzes  
20% homework/in-class presentation  
20% finals: written and oral  
5% mid-term oral exam  
5% participation

*Grade scale:*

A	100-93%	C	77-74%
A-	92-90%	C-	73-70%
B+	89-88%	D+	69-68%
B	87-84%	D	67-64%
B-	83-80%	D-	63-60%
C+	79-78%	F	59% - below

## **Expectations**

### *Attendance*

Attending class is an essential part of learning, and especially to learning a language when we meet only two times a week. You're expected to be on time and stay for the duration of class. Coming to class is the most effective way for you to be successful.

If you expect to miss a class, notify me in advance via email. Excused absences include religious holidays, university-sanctioned events, illness or emergency. You're responsible to provide documentation of the

absence the class after you return. If you do not provide documentation, you will not receive credit for homework, tests, etc. on the day of your absence.

If you have more than two unexcused absences, your final grade will be lowered by one-half grade (A to A-, or B+ to B). Two additional absences lower your grade another one-half grade, and so on.

### *Preparation*

Be prepared for each class. Do the homework, be ready to discuss it, and keep up. Spend 15-20 minutes every day reviewing new words and concepts, and devote additional time to homework. This is the most effective way to learn a language. Bring all of your materials to class every day: download documents from WebCampus or from the online version of the textbook.

Keep a loose-leaf binder with class handouts, extra materials, tests, quizzes and homework – they are your study guides for chapter tests and the final exam.

If you are struggling with the material, see me right away. Do *not* wait until you've done poorly on a quiz or test, or (worst case scenario) until the end of the semester. Being well prepared, leads directly to the next point, which is ...

### *Participation*

This course is highly interactive, which requires *engaged participation* from *all* members of the class. For every class meeting, be ready to speak, listen, respond to questions, and ask questions. Put away electronic devices during class. Write your notes by hand, not on the computer. Research shows you learn more effectively (and by extension earn better grades) writing notes on paper.

### **Study abroad opportunities**

Accelerate your learning by studying in Germany! UNLV is part of the University Study Abroad Consortium, which provides opportunities for summer five-week sessions (two five-week sessions, or one 10-week session), plus one- and two-semester programs in Lüneburg, where you can study German at all levels. All programs are for credit, and financial aid and scholarships are available. For more details, contact UNLV's Office of International Programs, CBC B325, 702-895-3896, or <http://internationalprograms.unlv.edu>.

### Learning Outcomes (ACTFL)

*Students will demonstrate the ability to write, speak, listen and read at the ACTFL proficiency level of Novice High to Intermediate Low. The course is based on the National Standards of Communications, Cultures, Connections, Comparisons and Communities (<http://actflproficiencyguidelines.org>, and [actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners](http://actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners)).*

## Class Schedule

	In class	Homework
Week 1	Course and online text overview, learning strategies, introductions German expressions for class	Review: German expressions for class
	Kapitel 8 – Beziehungen: wohnen, arbeiten, und studieren Convo topic: Was hast du in den Sommerferien gemacht? Practice: Leute, die wir kennen Activity 1 and 2	Study: vocab – Leute, die man kennt
Week 2	Practice: Beschreibungen Die Wohngemeinschaft: <a href="https://www.youtube.com/watch?v=QE3k3wF68vs">https://www.youtube.com/watch?v=QE3k3wF68vs</a> Intro: Comparative/superlative Presentation sign-ups	Hand in: Act. 10 a&b – Eva und Jan Study: vocab – Beschreibungen + Eigenschaften
	Practice: Comparative/superlative Convo topic: Gut, besser, am besten! Die Arbeit - Berufe/Jobs: <a href="https://www.youtube.com/watch?v=iyoptTjDtz0">https://www.youtube.com/watch?v=iyoptTjDtz0</a>	Review: comparative/superlative Study: vocab – Das Wohnen: Leute mit denen man wohnt
Week 3	Was ist am wichtigsten an der Arbeit? Activity 18 Intro to subjunctive	Study: vocab – Die Arbeit: Leute, mit denen man arbeitet Hand in: comparative/superlative worksheet
	Practice: subjunctive Convo topic: Wo würdest du am liebsten arbeiten? Practice: Speed interviews <i>Oktoberfest: 17. Sept – 3. Okt.</i>	Study: vocab – meine Karriere Hand in online quiz results on the right job for you: <a href="http://www.fr-online.de/karriere/selbsttest-welcher-beruf-passt-wirklich-zu-ihnen-sote-quiz,1473056,31145548.html">http://www.fr-online.de/karriere/selbsttest-welcher-beruf-passt-wirklich-zu-ihnen-sote-quiz,1473056,31145548.html</a>
Week 4	More practice: subjunctive In Deutschland studieren – watch & discuss: <a href="https://www.youtube.com/watch?v=lp5yoK9XbuE&amp;list=PLII8WdL8T4qLQgd5NrUpdMKy4ZTMOwPM2&amp;index=6">https://www.youtube.com/watch?v=lp5yoK9XbuE&amp;list=PLII8WdL8T4qLQgd5NrUpdMKy4ZTMOwPM2&amp;index=6</a>	Hand in: Was würdest du machen? 10 subjunctive sentences
	Watch/discuss: Auf dem Oktoberfest – DW <a href="http://www.dw.com/de/folge-10-auf-dem-oktoberfest/-17549077">http://www.dw.com/de/folge-10-auf-dem-oktoberfest/-17549077</a>	Study: vocab – Das Oktoberfest Hand in: Research a company that you'd like to intern/work at in a German-speaking country. Describe the job you'd like to do and why.
Week 5	Auf dem Oktoberfest – continued Convo topic: Warum würdest du gern/nicht gern zum Oktoberfest gehen?	
	<b>Wortschatz Quiz, Kapitel 8</b> Activity 17 b and c: In zehn Jahren Convo topic: Wo würdest du am liebsten reisen?	
Week 6	Go over quiz, review for test Convo topic: Wo würdest du dir wünschen? <i>Tag der deutschen Einheit: 3. Oktober</i>	Study for chapter 8 test
	<b>Test – Kapitel 8</b>	
Week 7	Go over test Kapitel 9 Was ist typisch Deutsch? EasyGerman.com - <a href="https://www.youtube.com/watch?v=vkt4gNbE_YE">https://www.youtube.com/watch?v=vkt4gNbE_YE</a>	Preview video Was ist typisch Deutsch? EasyGerman.com - <a href="https://www.youtube.com/watch?v=vkt4gNbE_YE">https://www.youtube.com/watch?v=vkt4gNbE_YE</a>
	Convo topic: Was ist typisch Deutsch? Typisch Deutsch 2: Gallileo - <a href="https://www.youtube.com/watch?v=eEkKHANV7fY">https://www.youtube.com/watch?v=eEkKHANV7fY</a> <b>Mid-semester oral exams (outside of class)</b>	Study: vocab – Typisch Deutsch Hand in: Typisch deutsch oder amerikanisch? Choose eight characteristics and describe what they mean to you.
Week 8	Die Deutsche Bundesländer Re-introduce: um ... zu	Study: vocab – Die Bundesländer

Week 8	<b>Midsemester (22. Okt.)</b> Practice/listen/discuss: German political system slowgerman.com #31 <a href="http://slowgerman.com/2008/07/16/031-das-politische-system-deutschlands/">http://slowgerman.com/2008/07/16/031-das-politische-system-deutschlands/</a> <b>0:00 – 5:12</b> Practice: um ... zu	Study: vocab – Das politische System Hand in: Welches Bundesland möchtest du besuchen? Warum?
Week 9	The German school system – Act. 13  <i>Österreichischer Nationalfeiertag: 26. Oktober</i>	Read: Act. 13 – Schulausbildung Research: What is the Austrian National Holiday? Be prepared to discuss both in class today
	Review briefly for quiz <b>Wortschatz Quiz, Kapitel 9</b>	
Week 10	Go over quiz, review for test <i>Allerheiligen</i>	
	<b>Test – Kapitel 9</b>  Intro: Auf nach Berlin! Activity 1: Begriffe zu Berlin	
Week 11	Kapitel 10 Activity 2: Was wissen Sie über Berlin? Berlin in 5 Minuten video: <a href="https://youtu.be/GzwUv1Zdm-0">https://youtu.be/GzwUv1Zdm-0</a> Intro: imperfekt	Study: Vocab - Berlin Sehenswürdigkeiten
	Practice: Imperfekt - Dornröschen Review: Activity 5 – Berlin history <i>Fasching fängt an: 11. November</i>	Hand in: Berlin in 5 Minuten worksheet Read: Activity 5 b,c,d,e,f,g (by groups) Study: vocab – die Geschichte Keep studying Imperfekt verbs!
Week 12	Finding your way around: Activity 22 Die Berliner Mauer: Einshoch6 Folge 9 <a href="http://www.dw.com/de/folge-9-die-berliner-mauer/-17548978">http://www.dw.com/de/folge-9-die-berliner-mauer/-17548978</a> Intro: Wechselpräpositionen	Hand in: Knut fill-in-the-blank Imperfekt worksheet
	Practice: Wechselpräpositionen, Activity 16d & e  Was möchte ich in Berlin sehen? Activity 14	Review video and <i>hand in</i> Richtig-Falsch worksheet  Hand in: Wechselpräpositionen worksheet  Start your list of questions & answers for the Abschlusspiel
Week 13	More practice: Wechselpräpositionen  <b>Wortschatz Quiz, Kapitel 10</b>	Hand in: A trip to Berlin, based on research on berlin.de. Where will you stay, how will you get around, where will you eat, and one thing you're interested in seeing/doing (including details on what you will do/see there, and why you chose it.)
	<b>Frohes Erntedankfest – Klasse fällt aus</b>	
Week 14	Go over quiz, review for test Discuss Nikolaustag and Advent <a href="http://slowgerman.com/2013/12/03/sg-075-der-nikolaus/">http://slowgerman.com/2013/12/03/sg-075-der-nikolaus/</a>  <i>1. Adventssonntag: 27. November</i>	Hand in: Abschlusspiel Fragen & Antworten Read "Nikolaustag" – Kapitel 5, Activity 23, p. 232
	<b>Test – Kapitel 10</b>	
Week 15	Study week Abschlusspiel! Go over chapter test, review for final Oral finals <i>Nikolaustag</i>	
	Study week Review for final Oral finals	
Week 16	<b>Final Exam</b>	

# University Resources

## Technology Support Contact Information

For general technology support and WebCampus support:  
Office of Information Technology (OIT), UNLV  
(702)895-0777, <http://oit.unlv.edu>

**Tutoring and Coaching**—The Academic Success Center (ASC) provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call [702-895-3177](tel:702-895-3177). The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

**Disability Resource Center (DRC)**—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

## Language Placement Exam

Department of World Languages and Cultures  
FDH 552  
(702) 895-3431

[http://liberalarts.unlv.edu/Foreign\\_Languages/placement.html](http://liberalarts.unlv.edu/Foreign_Languages/placement.html)

## [Language Resource Center \(language and multimedia computer lab\)](#)

[FDH 240](#)  
[\(702\)895-1930](#)  
<http://lrc.unlv.edu/>

## Library Services

Students may consult with a librarian on research needs. For this class, the Subject Librarian is ([https://www.library.unlv.edu/contact/librarians\\_by\\_subject](https://www.library.unlv.edu/contact/librarians_by_subject)). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

**Campus Advocacy Resource and Empowerment (CARE) line**- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

**Student Counseling and Psychological Services (CAPS)**- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627

<http://www.unlv.edu/srwc/caps>

## University Policies

**Academic Misconduct**—Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

**Copyright**—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

**Religious Holidays Policy**—Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

**Transparency in Learning and Teaching**—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<http://www.unlv.edu/provost/teachingandlearning>

<http://www.unlv.edu/provost/transparency>

**Incomplete Grades**—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student's control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Rebelmail**—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always [@unlv.nevada.edu](mailto:@unlv.nevada.edu). **Emailing within WebCampus is acceptable.**

**Final Examinations**—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Allows me to enter MDS/MDU (representing mid-term satisfactory and mid-term unsatisfactory) I may enter these statuses only for those who, in the judgment of faculty, are in need of intervention. (This intervention will be in the form of outreach to those students from their college academic advisors, Academic Success Center coaches, scholarship coordinators, financial aid counselors, and other student support personnel).

**Teaching Evaluations:**

Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. In order to evaluate the effectiveness of teaching at UNLV, course evaluations are required to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. Please respond to this e-mail promptly.