

Department of World Languages and Cultures
University of Nevada, Las Vegas
Latin 113- Elementary Latin I
Course Syllabus

Plan of Work

- Week 1
- Introduction to course/ Pronunciation
 - CAPVT I: GRAMMATICA - VOCĀBVLA (1-6)
 - CAPVT I: SENTENTIAE – Horace (6-11)
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- Week 2
- CAPVT II: GRAMMATICA - VOCĀBVLA (12-18)
 - **Mini quiz 1 (CAPVT I)**
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- Week 3
- CAPVT II: SENTENTIAE ANTĪQVAE – Catullus (18-22)
 - CAPVT III: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (23-28)
 - **Mini quiz 2 (CAPVT II)**
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- Week 4
- CAPVT III: SENTENTIAE ANTĪQVAE – Horace (28-31)
 - **Test 1 (CAPITA I-III)**
 - CAPVT IV: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (32-37)
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- Week 5
- CAPVT IV: SENTENTIAE ANTĪQVAE – Cicero (37-39)
 - CAPVT V: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (40-44)
 - **Mini quiz 3 (CAPVT IV)**
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- Week 6
- CAPVT V: SENTENTIAE ANTĪQVAE – Martial - Cicero (44-47)
 - CAPVT VI: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (48-51)
 - **Mini quiz 4 (CAPVT V)**
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- Week 7
- CAPVT VI: SENTENTIAE ANTĪQVAE – Livy (51-54)
 - **Test 2 (CAPITA I-VI)**
 - CAPVT VII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (55-58)
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- Week 8
- CAPVT VII: SENTENTIAE ANTĪQVAE – Livy – Catullus (59-62)
 - PRESIDENTIAL DEBATE – NO CLASS
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- Week 9
- CAPVT VIII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (63-67)
 - **Mini quiz 5 (VII)**
 - CAPVT VIII: SENTENTIAE ANTĪQVAE – Cicero (67-70)

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- Week 10
- CAPVT IX: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (71-76)
Mini quiz 6 (CAPVT VIII)
 - CAPVT IX: SENTENTIAE ANTĪQVAE – Martial - Seneca (76-79)

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- Week 11
- **Test 3 (CAPITA I-IX)**
 - CAPVT X: GRAMMATICA – VOCĀBVLA- EXERCITĀTIŌNĒS (80-84)
 - CAPVT X: SENTENTIAE ANTĪQVAE – Cicero (84-86)

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- Week 12
- CAPVT XI - GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (86-92)
Mini quiz 7 (CAPVT X)
 - CAPVT XI – SENTENTIAE ANTĪQVAE – Cicero (92-95)

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- Week 13
- **Test 4 (CAPITA I-XI)**
 - CAPVT XII - GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (96-101)
 - CAPVT XII – SENTENTIAE ANTĪQVAE – Pliny – Martial (101-104)

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- Week 14
- CAPVT XIII: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (105-110)
Mini quiz 8 (CAPVT XII)
 - CAPVT XIII: SENTENTIAE ANTĪQVAE – Cicero (110-113)

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- Week 15
- CAPVT XIV: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (114-119)
Mini quiz 9 (CAPVT XIII)
 - CAPVT XIV: SENTENTIAE ANTĪQVAE – Martial - Cicero (119-122)

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- Week 16
- **Final Exam (10:10 a.m.-12:10 p.m.)**

N.B. Students are expected to study all assigned pages in advance, as indicated in the syllabus, and to come to class prepared for that day's activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!

Textbooks

Required:

Frederic M. Wheelock- Richard A. LaFleur ed., *Wheelock's Latin* (7th ed. revised) (Harper Collins, 2011)
Dale Grote, *A Comprehensive Guide to Wheelock's Latin* (6th edition) (Bolchazy-Carducci, 2001)

Recommended:

Paul T. Comeau – Richard A. LaFleur. *Workbook for Wheelock's Latin* (3rd Edition) (Harper Collins, 2000)

Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials and information available in the following web sites.

<http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin>

(Latin language resources, including [Lewis & Short Latin Dictionary](#))

<http://www.textkit.com>

(Tutorials and Study Group)

<http://www.perseus.tufts.edu/hopper/morph?redirect=true&lang=la>

(Perseus Word Study Tool)

<http://wheelockslatin.com/wheelocklinks.htm>

(Wheelock's Latin official website from Prentice Hall, resources and links)

<http://web.uvic.ca/hrd/latin/wheelock/index.htm>

(Wheelock Latin Exercises)

<http://people.hsc.edu/drjclassics/classics.shtm>

(Dr. J's Illustrated Guide to the Classical World)

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

(Latin Praxis)

http://people.hofstra.edu/laria_Marchesi/text/list_exercises_101.htm

(Hofstra University)

http://www.yle.fi/radio1/tiede/nuntii_latini/

(Weekly news recited in Latin)

<http://ephemeris.alcuinus.net/nuntius.php>

(News in Latin)

<http://schola.ning.com/>

(All-Latin social network)

<http://www.drshirley.org/latin/links/wheelock-chapters01-05.html>

(Resources for Latin)

<http://www.allverbs.com/language.php?id=9>

(AllVerbs – Verb conjugation)

http://latinlexicon.org/word_study_tool.php

(Word Study Tool/Word Analysis)

https://www.youtube.com/channel/UCrMiGmO4X9WeWq1fMm_7avg

Latin tutorial

Grade Distribution:

The final grade will be calculated as follows:

Tests	36%
Mini quizzes	9%
Final Exam	30%
Attendance	15%
Homework/Class Participation	10%

Grade Scale

A = 100-93	A- = 92-90	B+ = 89-88	B = 87-84
B-= 83-80	C+ = 79-78	C = 77-74	C-= 73-70
D+= 69-68	D = 67-64	D- = 63-60	F = 59-0

Course Description

This course is designed for undergraduate students who have taken English grammar at university level. Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion, and through English derivatives they will expand their knowledge of English lexicon exponentially.

With the successful completion of LAT113, students will be able to:

Discuss facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. Recognize about 300 Latin words.

Class Guidelines and Policies

Testing

During the semester, students will be given four short exams and nine mini-quizzes. Exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. Mini quizzes are administered at the end of specific chapters, as indicated in the syllabus. Mini quizzes, which will take no longer than five minutes, will test ONLY vocabulary and endings (declensions and conjugations). NO MAKE-UPS ALLOWED. A missed exam or mini-quiz will count ZERO POINTS.

Textbook/Workbook/Guide

Students are required to study ALL the pages in the main textbook, *Wheelock's Latin*, as indicated in the syllabus, and translate ALL SENTENCES contained in those pages before class. **N.B. Students are expected to come to class prepared for that day's activities and must be ready to turn part or all of their homework at the request of their instructor.**

Grote's *Comprehensive Guide to Wheelock's* is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany *Wheelock's* contains exercises designed to review and reinforce the grammar presented in the main textbook. The chapters' headings in the Workbook mirror those in the main text. Students

should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall do the exercises in the Workbook on their own. They can check their answers against the answer key, made available by the instructor through the UNLV Library Electronic Reserve or other means.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% up to 15%. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

Homework/Class participation. Students must come to class having done their assigned homework. Assignments will entail translations of specific sentences or passages, and vocabulary memorization. Participation refers to active participation in all class activities.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

Academic Misconduct— Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <https://www.unlv.edu/studentconduct/student-conduct>.

Copyright—The University requires all members of the University Community to familiarize themselves **with** and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)— Disability Resource Center (DRC)—The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy— Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor **within the first 14 calendar days of the course for fall and spring courses (excepting modular courses), or within the first 7 calendar days of the course for summer and modular courses**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: <http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Transparency in Learning and Teaching—The University encourages application of the transparency method of constructing assignments for student success. Please see these two links for further information:

<https://www.unlv.edu/provost/teachingandlearning>

<https://www.unlv.edu/provost/transparency>

Incomplete Grades—The grade of I—Incomplete—can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Tutoring and Coaching—**The Academic Success Center (ASC)** provides tutoring, academic success coaching and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, visit <http://www.unlv.edu/asc> or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of

the SSC (ASC Coaching Spot). Drop-in tutoring is located on the second floor of the Lied Library and College of Engineering TEB second floor.

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>.

Rebelmail—By policy, faculty and staff should e-mail students' Rebelmail accounts only. Rebelmail is UNLV's official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students' e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within WebCampus is acceptable.**

Final Examinations—The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: <http://www.unlv.edu/registrar/calendars>.

Library statement:

Students may consult with a librarian on research needs. For this class, the Subject Librarian is (https://www.library.unlv.edu/contact/librarians_by_subject). UNLV Libraries provides resources to support students' access to information. Discovery, access, and use of information are vital skills for academic work and for successful post-college life. Access library resources and ask questions at <https://www.library.unlv.edu/>.

University Resources

Technology Support Contact Information

For general technology support and WebCampus support:
Office of Information Technology (OIT), UNLV
(702)895-0777, <http://oit.unlv.edu>

Language Placement Exam

Department of World Languages and Cultures
FDH 552
(702) 895-3431
http://liberalarts.unlv.edu/Foreign_Languages/placement.html

Language Resource Center (language and multimedia computer lab)

[FDH 240](#)
[\(702\)895-1930](#)
<http://lrc.unlv.edu/>

International Programs

For deadlines for USAC Study Abroad Scholarships, go to:
<http://internationalprograms.unlv.edu/events.html#scholarships>

Campus Advocacy Resource and Empowerment (CARE) line- If you are experiencing (or have experienced) interpersonal violence, the CARE Line is a 24-hour campus crisis hotline available to victims/survivors of interpersonal violence, as well as their family and friends. Trained volunteer advocates provide support, education, resources, and referrals to on and off campus services for crimes of sexual assault, domestic or dating violence, and stalking.

(702)895-0602

Rape Crisis Center: 888-366-1640

Student Counseling and Psychological Services (CAPS)- CAPS offers many resources along with trained clinicians to help you work through problems commonly experienced by students of all ages and backgrounds. Located in the Student Recreation & Wellness Center.

(702)895-3627

<http://www.unlv.edu/srwc/caps>